

Wednesday, May 2, 2018 • 12:00 – 2:00 p.m.

Pacific Oaks College
55 Eureka Street, Classrooms 40-41
Pasadena, CA 91103

PROPOSED AGENDA

- | | | |
|-------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------|
| 1.
noon | Welcome and Introductions
▪ Opening Statement and Comments by the Chair | Nellie Ríos-Parra, Chair |
| 2.
12:10 | Approval of Minutes
▪ April 4, 2018 | Action Item Tara Henriquez, Vice Chair |
| 3.
12:15 | Office for the Advancement of Early Care and Education: An Update | Harvey Kawasaki, CEO Manager
Service Integration Branch/CEO |
| 4.
12:20 | Meeting the Early Care and Education Needs of Babies and Toddlers in Los Angeles County | Karla Pleitéz Howell
Advancement Project |
| 5.
12:35 | Trauma-Informed Care | Mary Donnelly-Crocker
Young and Healthy |
| 7.
1:50 | Announcements and Public Comment | Tara Henriquez |
| 8.
2:00 | Call to Adjourn | Nellie Ríos-Parra |

Next Meeting

Wednesday, June 6, 2018 • 12:00 – 2:00 p.m.

Los Angeles County Department of Public Works
900 South Fremont Avenue, Alhambra Room
Alhambra, CA 91803

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.

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Meeting Minutes – April 4, 2018

Members in Attendance (36)				
Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Alejandra Berrio	Lindsey Evans	Edilma Cavazos	Ranae Amezquita	Tonya Burns
Tara Henriquez	La Tanga Gail Hardy	Michaela Ferrari	Daniel Orosco	Toni Isaacs
Kevin Dieterle for Mabel Munoz	Andrea Joseph	Cyndi Tovar for Christine Manley Martinez	Alicia Rivas	Kelly O'Connell <i>1st Supervisorial District</i>
Daniel Polanco	Nancy Sanchez for Ricardo Rivera	Ritu Mahajan	Mariana Sanchez	Dianne Philibosian <i>5th Supervisorial District</i>
Ernesto Saldaña	JoAnn Shalhoub-Mejia	Cyndi McAuley		Michael Shannon
Sue Baker for Andrea Sulsona		Melissa Noriega		Sarah Soriano <i>4th Supervisorial District</i>
		Eli Pessar		Zenaida Meza for Fiona Stewart
		Joyce Robinson		Julie Taren <i>3rd Supervisorial District</i>
		Ancelma Sanchez		Veronica Torres
				Jocelyn Tucker <i>2nd Supervisorial District</i>

Guests and Alternates: Mallika Bhandarkar – LA Best Babies Network, Sally Durbin – Teaching At The Beginning, Andrea Rochelle Epps – Family Child Care, Mark Funston – Lakeshore, Terry Johnson – Mexican American Opportunity Foundation (MAOF), Kevin Lee – California Food Policy Advocates, Gay Macdonald, Deborah Martinez Fishman – ZERO TO THREE, Christina Nigrelli – ZERO TO THREE, Helen O'Connor – Department of Public Health, Yasmin Orewalkor – Early Edge California, Kathy Schreiner – ECE Advocate, and Roders Shalehvabdyn – Los Angeles County Department of Public Social Services

Staff: Michele Sartell

I. Welcome and Introductions

Tara Henriquez, Vice Chair, opened the Child Care Planning Committee (Planning Committee) meeting at 12:03 p.m. She welcomed members and guests after reading the opening statement and asked Sally Durbin to read the mission statement. She then asked for self-introductions.

Michele Sartell reported that the Office for the Advancement of Early Care and Education will be moving in its entirety out of the Chief Executive Office to the Department of Public Health, effective July 1, 2018. Business will continue as usual, including the identification of a consultant funded by First 5 LA to facilitate the Planning Committee in strategic planning. Working under the umbrella of the Department of Public Health will provide an opportunity to think about and conduct our work through the lens of public health and consider the many connections within the department that shape efforts to strengthen the continuum of services that contributing to child, family and community well-being. Michele relayed that Harvey Kawasaki, CEO (Chief Executive Office) Manager of the Service Integration sent his regrets that he was unable to personally deliver the message, however plans to attend the May meeting with an update and answer any questions.

II. Approval of Minutes

Tara reviewed the minutes from March 7, 2018 and asked for a motion to approve. La Tanga Gail Hardy made the motion to approve the minutes; the motion was seconded Kelly O'Connell. The motion passed with abstentions from Sarah Soriano and Veronica Torres.

III. Public Policy Report

Michele referred to the meeting packets for the copy of the bill analysis on AB 2292 (Aguiar-Curry) proposing to raise the adjustment factor to the Standard Reimbursement Rate for infants and toddlers served in California Department of Education-contracted center-based programs and family child care homes. In addition, the updated fact sheet reflecting the pending amendments to the bill was included in the meeting packets. The analysis has been forwarded to the County's CEO Legislative Affairs and Intergovernmental Relations with the recommendation that Board of Supervisors adopt a pursuit of position in support of the bill. If and when the Board adopts the position, letters on behalf of the Planning Committee and Policy Roundtable for Child Care and Development (Roundtable) will be prepared and submitted to the committees hearing the bill.

Next, Michele referenced the letter from the Early Care and Education (ECE) Coalition urging legislative leadership to increase the budget ask for Fiscal Year (FY) 2018-19 and the Budget Analysis and Recommended Pursuit of Position for consideration by the Planning Committee. The analysis summarizes the Governor's budget proposals, followed by the ECE Coalition's budget ask, which is an increase of \$1 billion to improve access for more children of low-income families eligible for state subsidized services. The proposal recommends allocations to support raised reimbursement rates for infants and toddlers, increased access to services through the Alternative Payment Program, re-established professional development days for early educators, and start-up funds for conversion of un-used preschool classrooms into appropriate infant and toddler rooms.

Sarah Soriano made the motion to advise the Roundtable to recommend to the Board of Supervisors that they support the ECE Coalition's message to the legislature urging their support for a \$1 billion increase in the FY 2018-19 budget to meet the needs of children of low-income families for access to quality early care and education services. Andrea Joseph seconded the motion. The motion passed unanimously.

A member asked that the Planning Committee and the Joint Committee on Legislation take a closer look at AB 2370 (Holden), which would require centers to 1) request documentation that a child has received a blood screening test as a condition of enrollment, 2) ensure that instruction in the prevention of lead exposure be received by at least by one center director or teacher at each center and by each family child care licensee, and 3) comply with periodic testing of drinking water. An eligible licensed center may apply for a loan from the Child Care Facilities Revolving Fund to remediate lead contamination and pay for drinking water system improvements if the facility demonstrates a financial need and lack of reasonable alternative funding. While stakeholders strongly favor the prevention and treatment of lead exposure in children, there is concern about the potential costs and lack of resources associated with the requirements of the bill. Among the concerns, most centers operate on very tight budgets that would even making repayments on loans for facility improvements challenging. In addition, a question was raised regarding the role of the medical community to ensure that children are screened for lead. Michele noted that the Joint Committee discussed the bill as well and the County's Department of Public Health is studying the bill according to the CEO's Legislative Affairs office. She will continue to bring the concerns of the early care and education community to Legislative Affairs and return the bill to the Joint Committee on Legislation where issues also were raised and elevate to the Roundtable as a bill of interest.

IV. Impact of Immigration Policies on Children and Families and the Programs that Serve Them: A Review of the CLASP (Center on Law and Social Policy) Reports

Ritu Mahajan, member of the Planning Committee and staff attorney with Public Counsel, thanked the meeting participants for allowing her time on the agenda to bring the timely issue of immigration policies to their attention and offer the support of her organization on current issues that may be arising in their programs and with families as a result of the emerging policies. She referred to the PowerPoint that summarizes the reports, *Stop Separating Families – Our Children’s Fear – Immigration Policies Effects on Young Children and Immigration Policy’s Harmful Impacts on Early Care and Education*.¹ California was one of six states included in the study and helped to shape the five findings and the recommendations. In her reflections of the studies, places that have traditionally been considered sanctuaries of safety are becoming targets of ICE (Immigration and Customs Enforcement). Consequently, families are fearful of leaving their homes, which has resulted in increased absenteeism in early care and education programs and loss of opportunities to foster children’s development. She added that the issue of public charge, relevant to families applying for legal status and usually associated with cash aid, has expanded to other support services and resources. Additionally, early educators are reporting that parents are seeking information and help with custodial concerns if they should be picked up and help by ICE for deportation. Another concern directly impacts the early care and education workforce that includes foreign born staff, some of whom are currently protected under DACA (Deferred Action for Childhood Arrivals).

Ritu touched upon the recommendations from the reports and the resources needed to ensure families understand their rights and have plans of action in place should they be approached by ICE. The recommendations address the role of the philanthropic community, state and local policy makers, and early care and education programs. Among the recommendations for the early care and education are: focus on the needs of children in immigrant families, provide immigrant families with community resources, and facilitate planning for immigration emergencies. Ritu concluded by offering the resources of Public Counsel to help develop tools for programs to share with their families and staff.

Members, alternates and guests added their comments. While parents have been more reluctant to attend meetings, child attendance has improved following an initial decline. Kevin Lee of California Food Policy Advocates remarked that the federal Office of Management and Budget recently released draft new proposed rule-making (NPRM) around public charge. He will send the link to the document as well as links to additional resources to Michele for distribution to the Planning Committee members and guests. Other comments related the impact of policies on the emotional state of children and the need to help parents prepare plans for their children in the event they (parent(s)) are picked up for deportation.

Ritu summarized some of the ways Public Counsel can help: free legal advice to private, nonprofits; prepare materials targeted to early care and education programs that may include what to do if an employee loses work authorization, procedures for staff to follow if ICE shows up; and rights if stopped by ICE.

¹ For links to the two reports, see www.clasp.org/issues/children-youth-families and www.clasp.org/search/issues/children-youth-families-10/type/article/type/publication/issues/child-care-and-early-education-11?text=immigration+policy%27s+harmful+impacts+on+early+care+and+education&=%EF%80%82.

V. Work Group Breakouts

Work groups were instructed to revisit their early thinking about their projects from the last time they met and begin to develop/refine into an outcome goal and develop objectives. Tara also announced the establishment of the Strategic Planning Ad Hoc Work Group to help guide strategic planning and serve as an advisory on behalf of the Planning Committee to the consultant once on board. Julie Taren and Kelly O'Connell were introduced as the co-chairs. Reference was made to the materials packet for a copy of an activity planning tool as well as notes from the previous breakout session.

VI. A Portrait of Los Angeles County – Los Angeles County Human Development Report 2017-18

Tara referenced the data collection and analysis work of the Planning Committee, noting that the needs assessment and LPC Local Funding Priorities, in addition to identifying communities with gaps in services, informs decisions made locally and at the state level for future investments to meet the needs of low-income families eligible for subsidized services. She added that the data is useful for supporting advocacy efforts intended to shape policy decisions at the local, state and federal level. As she introduced Cheryl Wold of Wold and Associates, she suggested considering the relationship between the Planning Committee's data work specific to early care and education within the larger landscape of Los Angeles County. She welcomed Cheryl to the dais as a consultant with Measure of America of the Social Science Research Council, bringing the results of their findings on the well-being of Angelinos to communities across the county. Specifically, Cheryl is funded to conduct outreach and develop strategies around the recommendations.

Cheryl guided meeting participants through her slide deck that provided an overview of the findings from the American Human Development Index (HDI) that serves as a standard for measuring well-being and access to opportunity. The report focuses on three domains, each with their own indicators. The three domains are: a long and healthy life; access to knowledge; and a decent standard of living. The findings rank Los Angeles County slightly higher than the national average overall, however there are wide disparities geographically and racially. Alarming as well are the disparities among subgroups within ethnic and racial populations. Gender disparities add to the overall picture.

Cheryl described the framing that was used to make sense of Los Angeles County communities and help with the understanding of day-to-day realities and opportunities of its residents. Communities are group by their HDI scores and range from “glittering” – represents affluent communities with unrestricted access to opportunities – to “precarious”, represented by three percent of the county's population that is experiencing vast challenges.

Cheryl briefly discussed the overarching findings in each of the domains, reminding the meeting participants that the great disparities within each should not be ignored as they tell much more important stories. Even so, Los Angeles County residents are notable for their longer life expectancy than nation. On the other hand, our residents fare less than the nation with respect to access to knowledge. This item reflects the challenges of education attainment and achieving a high school diploma, particularly among the immigrant Latino population. She added that low school enrollment is apparent in non-native born Latinos. Educational disparities also are generally correlated with geographic communities. With respect to a decent standard of living, 13 communities in Los Angeles County have residents earning under \$20,000 per year; variability exists by ethnicity and within ethnic groups. In addition, the earning gap by gender shows that women experience discrimination across the board, some of which is attributed to differences in occupational categories traditionally held by women, part-time work if the primary caregiver in the family, and more.

Concluding comments focused on the recommendations included in the report. Los Angeles County's goal is to raise the HDI by one point with a focus on narrowing the gaps and addressing

the disparities that currently exist. With respect to early care and education, more attention is needed on its contributions to the domains on access to knowledge and a decent standard of living. As such, she is hoping to enlist the Planning Committee's help.

Meeting participants shared their gratitude for the presentation and a desire to know more. Some comments/questions/thoughts included: the findings in the report are relevant to our work; food insecurity was not examined, however the USC Center for Social Innovation is mapping socio-economic factors inclusive of access to food; the City of Santa Monica is implementing a well-being project and has developed a well-being index; and there may be a connection with work on implementation of the EDI (Early Development Instrument) with children birth to five years old.

VII. Announcements and Public Comment

- Home depot is offering free water test kits.
- The Long Beach Early Childhood Education Committee is holding its annual conference on April 21, 2018 at the Long Beach Convention Center. More information is available at <http://lbece.org>.
- First 5 LA has released the Early Childhood Educator Competencies (Competencies) Professional Development Grants RFP. More information is available at <http://www.first5la.org/index.php?r=site/article&id=3975>.
- D.A.D Project has an upcoming event on music and literacy at El Niño Family Center in Compton on April 19, 2018 from 5-7 p.m. Dinner will be provided and transportation to the event available, if needed. For more information, see <http://www.dadproject.org/>.
- Teaching At The Beginning has developed videos on language acquisition. The videos feature the contributions of Dr. Marlene Zepeda, Gay Macdonald and Dr. Linda Espinoza. The videos are available for free on YouTube.
- Fiona Stewart is a published author! See her article entitled *Early Childhood Collaboration* in the March/April edition of Exchange Magazine (see www.childcareexchange.com/article/early-childhood-collaboration/5024090/?search_condition_ids=1&search_page=1&search_sort=date&search_sort_order=desc&search_type_1=author&search_field_1=Fiona%20Stewart&search_date_month_start=4&search_date_year_start=2018&search_date_month_end=2&search_date_year_end=2018).
- The Southern California Association for the Young Child has transitioned to becoming the Southern California Chapter of the CACAIEYC. A series of events in May have been scheduled, including the annual El Niño Celebration. More information is forthcoming.
 - The Infant Development Association of California is hosting the 3rd Annual Vivian Weinstein Leadership Day on Tuesday, June 19, 2018 at The California Endowment. The theme of the day will be Best Practices in Home Visitation. For more information, visit <http://www.idaofcal.org/events-southern-california-chapter>.

VIII. Adjournment

<i>The meeting was adjourned at 2:04 p.m.</i>

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Speaker Bio - May 2, 2018

MARY DONNELLY-CROCKER – EXECUTIVE DIRECTOR, YOUNG & HEALTHY

Mary Donnelly-Crocker received both her Bachelor of Arts and Master of Arts in Child Development at California State University, Los Angeles. Working in children's health care for over 38 years, she was a Child Life Specialist at Huntington Memorial Hospital for ten years. She has taught at California State University, Los Angeles and the University of La Verne in the areas of child development, hospitalized children and nonprofit management.

Mary is the Executive Director of Young & Healthy, a nationally recognized program that connects low-income uninsured children with volunteer doctors who will provide them care at NO COST. She has been a local leader in the implementation of the Affordable Care Act – helping our community partners enroll over 15,000 people into health insurance in the last two years. Young & Healthy has received numerous awards and recognitions, both nationally and locally. In 2015, Young & Healthy was named Pasadena's BEST NONPROFIT. Young & Healthy is currently embarking on a program, bringing new research and best practices around the concepts of Trauma Informed Care.

While awards are wonderful, it is the need of one child at a time that drives Mary's passion for the work.

Mary is most proud to be the parent to one great nephew, three adult children...and if that wasn't happy enough--Mary is grandma to the cutest toddler in the world!

ADAM LARA – POLICY AND RESEARCH ANALYST, EDUCATIONAL EQUITY/ADVANCEMENT PROJECT

Adam Lara serves as a Policy and Research Analyst within the Educational Equity Department at Advancement Project. He is responsible for helping lead the organization's community mobilization and advocacy effort with parents in Southeast Los Angeles, helping design and implement a train-the-trainer family engagement curriculum, and supporting the team's early child care education policy advocacy.


EMMA WATSON – POLICY RESEARCH ASSISTANT, EDUCATIONAL EQUITY/ADVANCEMENT PROJECT

Emma Watson's primary policy focus is early care and education policy (ECE) with a special attention to access, affordability and quality. Statewide in California and locally in Los Angeles she advocates for greater investments in quality ECE opportunities for high need communities, especially for low-income families and communities of color who experience the highest gaps in access to ECE. Emma provides support to Advancement Project's Water Cooler conferences through policy research, engagement, event operations and collaboration with the communications team. Emma comes to the Advancement Project with a dedication to facilitating systemic change that positively influences the welfare and educational opportunities of communities around her. Previously, she was the Luskin Leadership Fellow at the Partnership for Los Angeles Schools where she supported systems change efforts, co-wrote a policy brief on designing an equitable unified enrollment in LA and helped build student recruitment capacity at 18 traditional LAUSD schools located in Boyle Heights, South LA and Watts. Beforehand, Emma served as a Family Advocate at Early Head Start, where she supported families and their children birth to three. In this role, she loved developing relationships with enrolled parents and children to allow her to better adapt services to meet their needs. She received her Bachelor of Arts in Political Science and her Master of Public Policy from UCLA. She finds herself most happy when she is in a place of service whether through working with the community or teaching yoga, this is when her heart is most full.

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BABIES AND TODDLERS IN LOS ANGELES COUNTY





Advancement Project California is a next generation, multiracial civil rights organization working on systems change. Our California staff in Los Angeles and Sacramento work to expand opportunities in our educational systems, create healthy built environments, build participatory and representative communities, and shift public investments towards equity.



Purpose

- To highlight that Los Angeles County is not getting enough State Subsidized dollars for ECE programs.
- To invite you to advocate and share stories with the County Board of Supervisors.

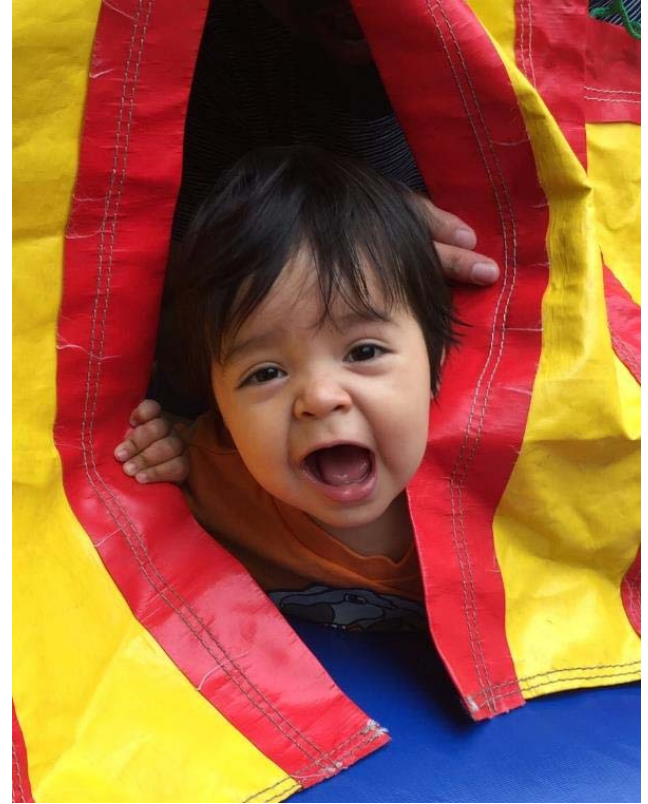


Why this matters



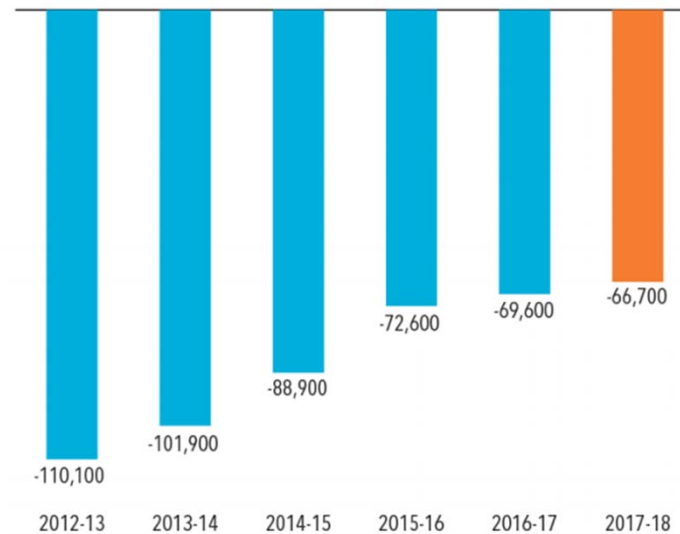
Prenatal	Birth	1 year	2 years	3 years	4 years	5 years	6 years	7-10 years	11-23 years
Motor development									Fine motor
Vision									
Basic vocabulary									
Second language									
				Music performance					
		Math and logic							
Social attachment									
		Emotional control							

Why Now



Even With Recent Increases, California Has 67,000 Fewer Subsidized Child Care and Preschool Slots Than in 2007-08

Annual Number of Subsidized Child Care and Preschool Slots, Compared to 2007-08



Note: Child care includes CalWORKs and non-CalWORKs programs. Slots include those funded with federal and/or state dollars.
Source: Budget Center analysis of Department of Finance and Legislative Analyst's Office data

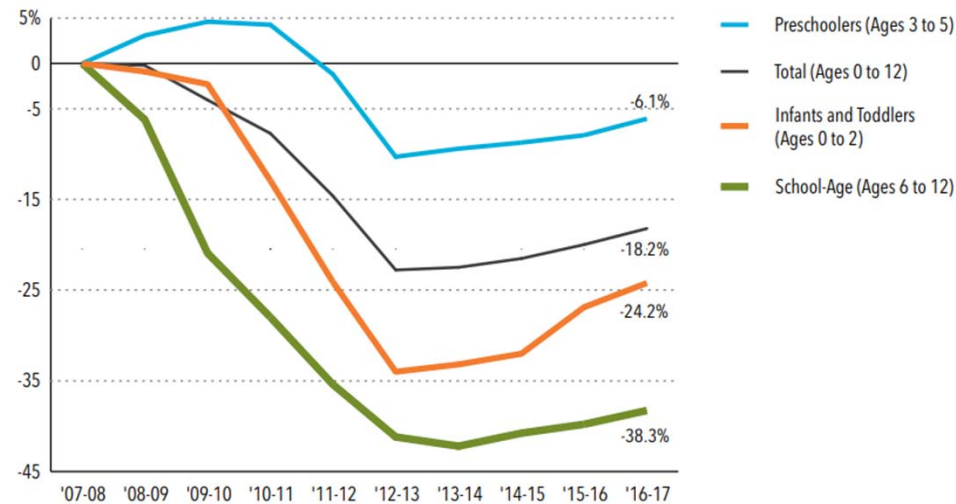


California Budget
& Policy Center |

Still not where we were before the Great Recession

The Number of Infants, Toddlers, and School-Age Children in Subsidized Care Has Dropped Significantly

Percent Change in Average Number Served in Subsidized Programs, 2007-08 to 2016-17



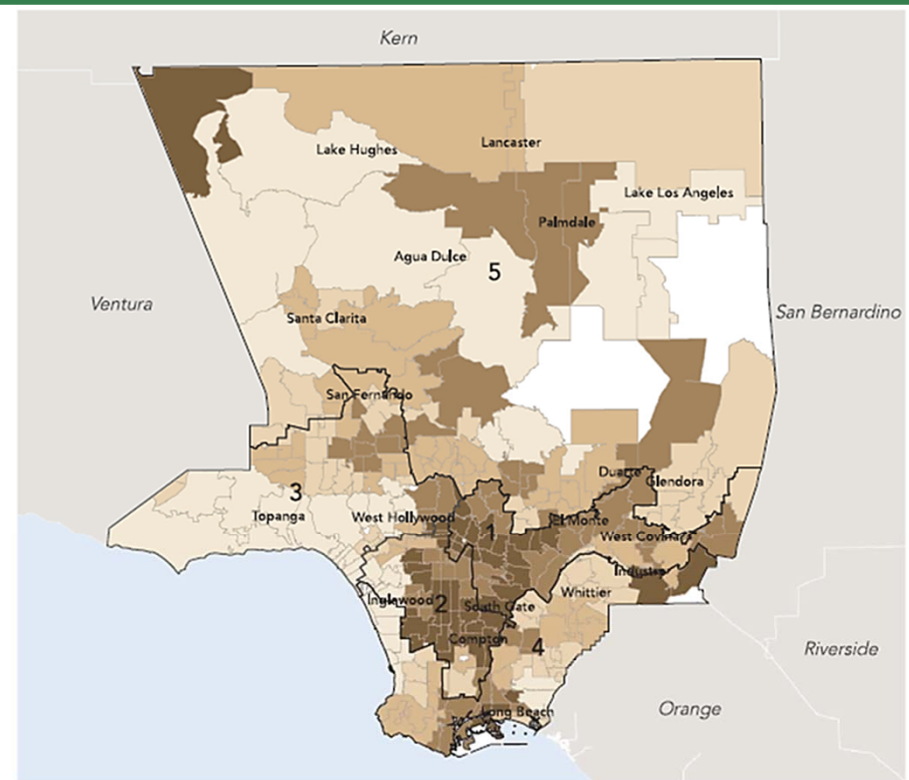
Note: Data represent the average number of children served in October and April of each fiscal year in subsidized child care and development programs administered by the California Department of Education. Data do not include afterschool programs.
Source: Budget Center analysis of California Department of Education data

Particularly for babies and toddlers

BABIES AND
TODDLERS ARE
MISSING OUT ON
CRITICAL LEARNING
OPPORTUNITIES



51% OF BABIES AND TODDLERS ARE ELIGIBLE FOR STATE SUBSIDIZED CHILD CARE



Percentage of Eligible Children by Quintiles

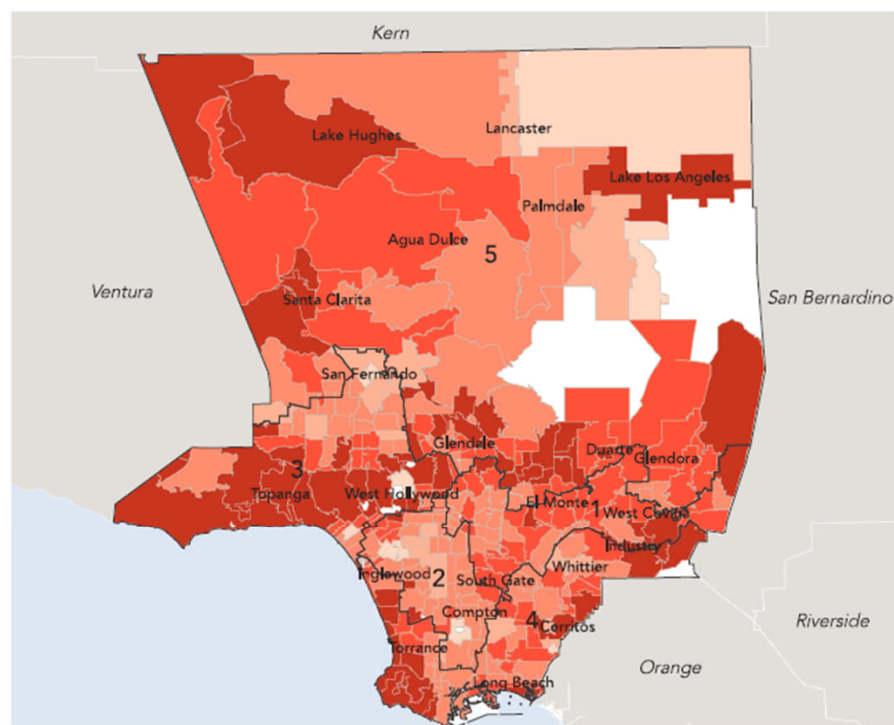
Supervisorial Districts 0 - 22 23 - 36 37 - 48 49 - 66 67 +

In Los Angeles County, there are 370,313 infants and toddlers (0-3). Approximately 192,548 infants and toddlers are eligible for State subsidized child care.

Footnotes

1. Advancement Project California collaborated with the Los Angeles County Office for the Advancement of Early Care and Education and used American Institutes for Research (AIR) data. This data includes the number of children eligible for state subsidized programs (under 70% 2015-2016 State Median Income) (five-year averages in 2016, from American Community Survey).

Map created March 2018 by Advancement Project California.
(c) 2018 Advancement Project California
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Percentage of Children that lack access to subsidized Infant and Toddler programs ²

Supervisorial Districts 61.5 - 79.1 79.2 - 88.9 90.0 - 94.3 94.4 - 97.5 97.6+

In Los Angeles County, there are 370,313 infants and toddlers. Of those children, 180,571 (94%) are eligible but lack access to subsidized infant and toddler programs.³

Notes

1. Advancement Project California collaborated with the Los Angeles County Office for the Advancement of Early Care and Education and used American Institutes for Research (AIR) data. This data includes the number of children eligible for state subsidized programs (under 70% 2015-2016 State Median Income) five-year averages in 2016, from American Community Survey.
2. Natural Breaks: Separates data into classes based on natural groups in data distribution. These breaks occur in histograms at low points in valleys. White polygons are 1 or fewer eligible kids, and areas where no one resides.
3. Los Angeles has 9,690 Early Head Start seats and 647 CalWORKs Stage 1 seats that we have not included in this map as those are federal resources. This seat increase results in 12% of eligible families receiving access to infant and toddler programs.

Map created March 2018 by Advancement Project California.
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ONLY 6% OF BABIES
AND TODDLERS
ARE SERVED BY
STATE SUBSIDIZED
CHILD CARE
PROGRAMS

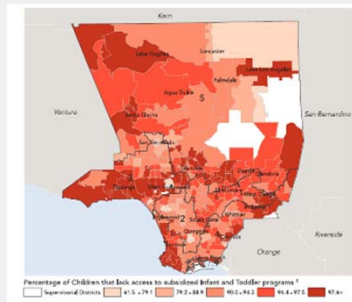
Policy Recommendations: Planning for Babies and Toddlers



Advocate for Increased State Funding for Babies and Toddlers



Build Infrastructure Supports by Starting with Facilities Development



Invest in Building Capacity to Democratize Child Care Data Need and Access

Join us to advocate for LA County families





Questions & Contact Information

Adam M. Lara

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(213) 406-9109

Emma Watson

ewatson@advanceproj.org

(213) 406- 9108

Trauma Informed Care

Mary Donnelly-Crocker

Executive Director

Young & Healthy



626.795.5166 | www.yhpasadena.org



- Medical
- Dental
- Mental Health
- Health Insurance Support



- Medical
- Dental
- Mental Health
- Health Insurance Support

- Education
- Prevention

Adverse Childhood Experiences (ACEs)

Kaiser Permanente & the Center for Disease Control (CDC) (1998)

ACEs

ABUSE



Physical



Emotional



Sexual

NEGLECT



Physical



Emotional

HOUSEHOLD DYSFUNCTION



Mental Illness



Incarcerated Relative



Mother treated violently



Substance Abuse



Divorce

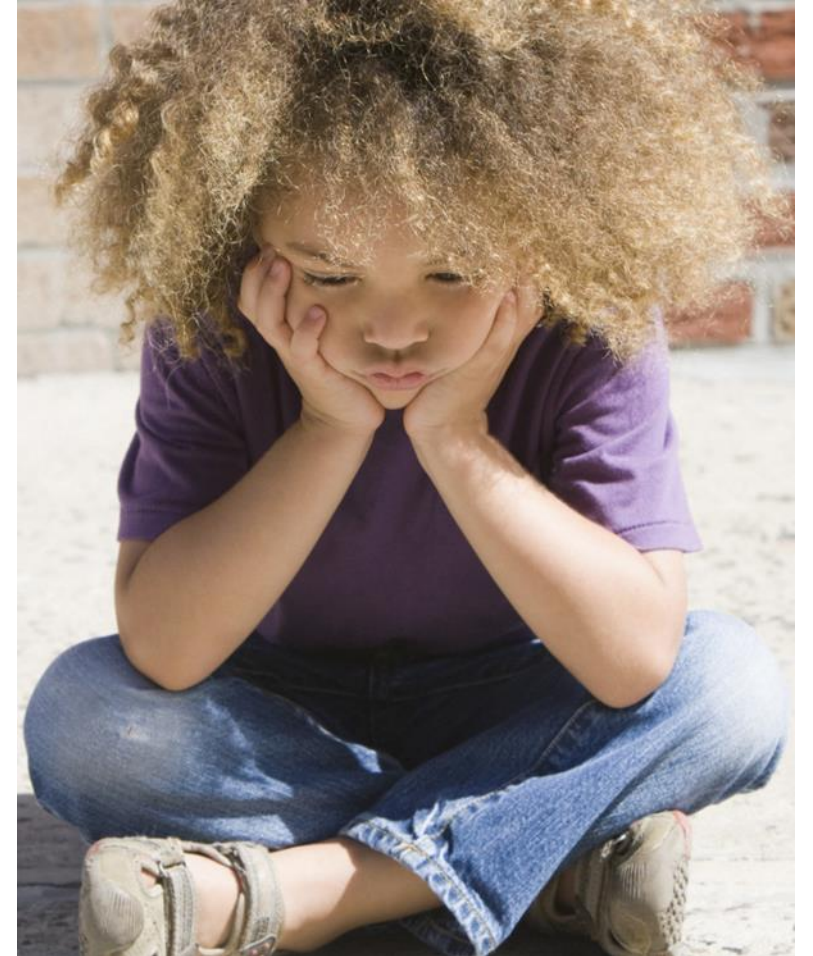
ACEs

- ACEs are incredibly **common**
- Only **1/3 of adults** have a score of **zero**
- They tend to happen in clusters
- If you have one you are **87% more likely** to have more than one
- It is the combination of **several ACEs** that impact our **health** and **social well being**
- **How common are they in this room?**

How ACEs affect schools



How ACEs affect schools



How ACEs affect schools

A student with an ACE score of **3** is:

- **3 X** more likely to experience **academic failure**
- **5 X** as likely to have **attendance issues**
- **6 X** as likely to exhibit school **behavior problems**

ACEs in the Classroom

**Acting out in
social
situations**

Withdrawal

Demanding

**Somatic
complaints**

Fear

**Trouble with
self-
regulation**

**Trouble
learning new
skills**

**Fight
Flight
Freeze**

**Lacking
confidence**

**Poor social
skills**

**Lack of
executive
function**

**And many
more...**

Traumatized Kids



Something to consider:

Is it **development**?

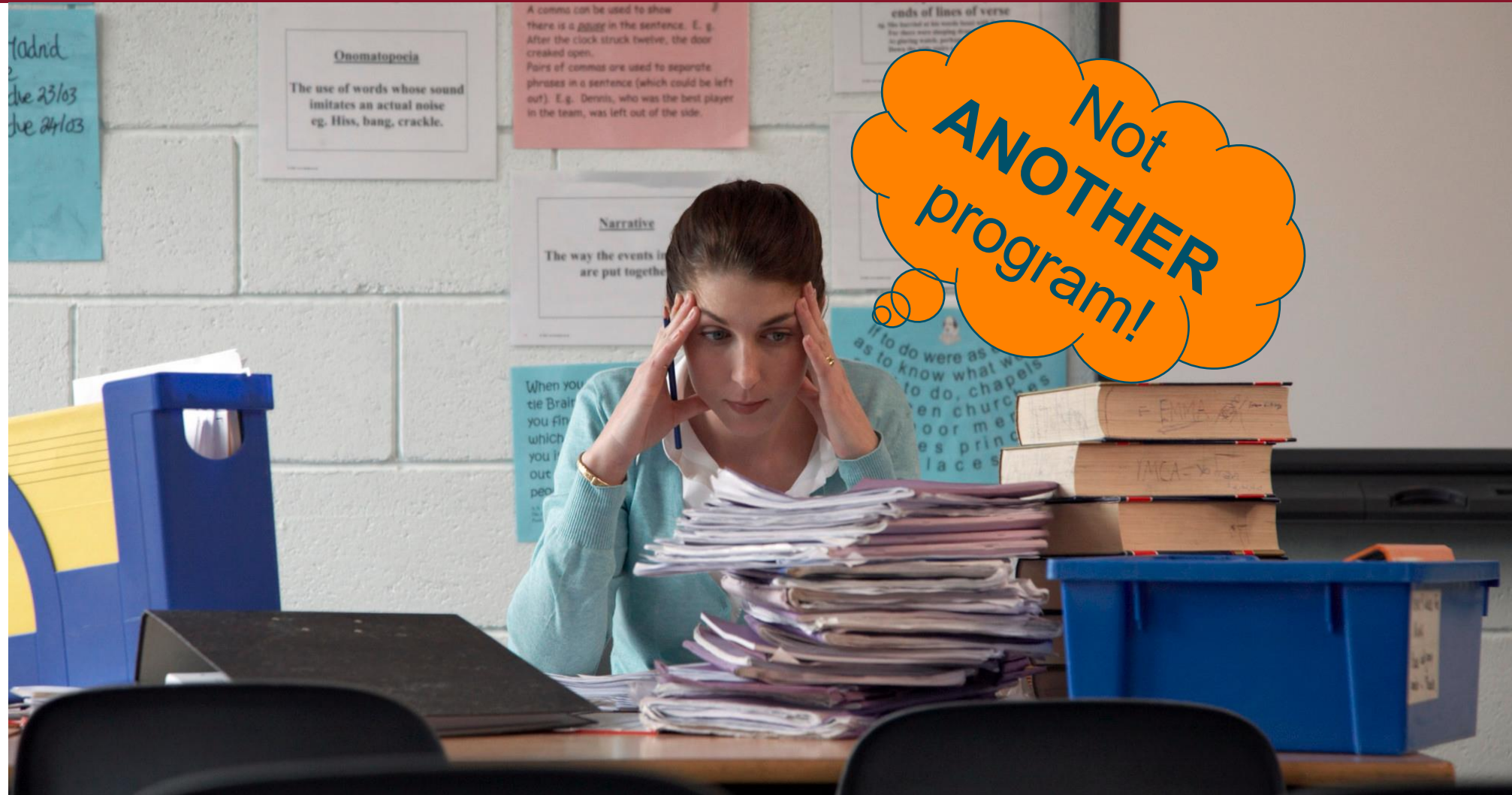
Is it **discipline**?

Is it **distress**?



KEEP CALM
AND USE
UNIVERSL
PRECAUTIONS

I know what you're thinking...



Trauma Informed Care (TIC)

**What is
wrong
with that
kid?**

Trauma Informed Care (TIC)

~~What is
wrong
with that
kid?~~

What
happened
to that
kid?

**How many of you got to choose
your family?**

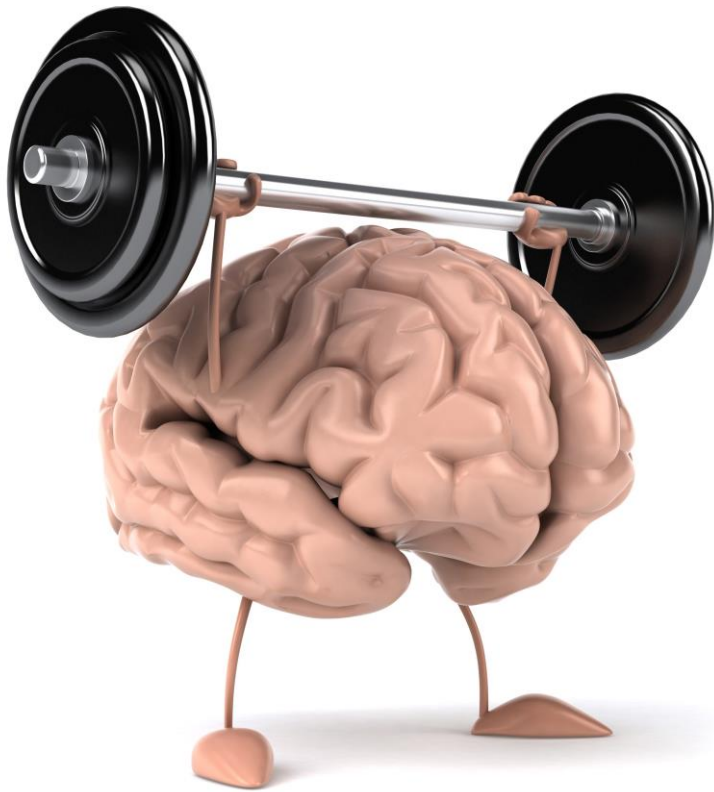
How many of you got to choose
your family?



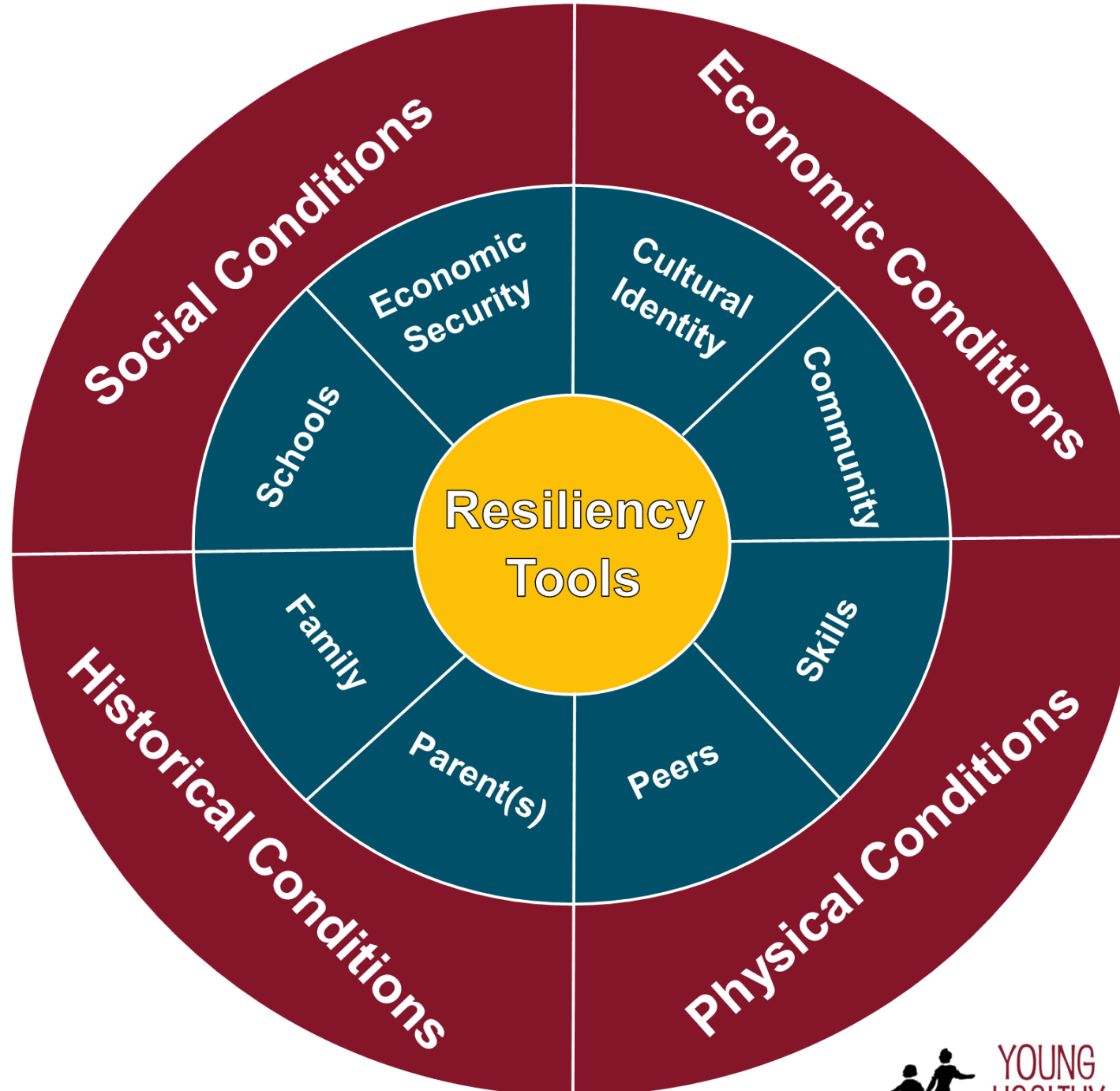
“The solution of all adult problems tomorrow depends in large measure upon the way our children grow up today.”

- Margaret Mead, anthropologist

Adversity is NOT Destiny!



But how?



**A relationship with just one caring
adult can make all the difference**



What can you do?



What can you do?



What you can model

Self care

**Self
regulation**

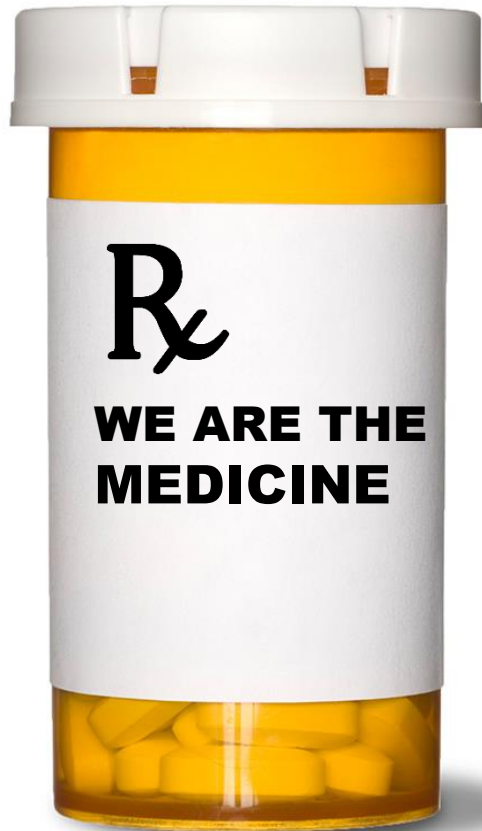
Compassion

Forgiveness

**De-escalate,
then discuss**

**Drop the
mirror**

ACE-impacted kids are more common
than seasonal allergy sufferers



Questions?



Mary Donnelly-Crocker

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626.795.5166

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www.yhpasadena.org