



Agenda

October 11, 2017 ♦ 10:00 a.m. to Noon
 Kenneth Hahn Hall of Administration ♦ Conference Room 743
 500 W. Temple Street ♦ Los Angeles, California 90012

Time	Agenda Item	Lead
10:00	1. Welcome and Introductions a. Comments from the Chair b. Approval of Minutes – September 13, 2017 Action Item	Terry Ogawa
10:20	2. Strategic Plan Discussion	Terry Ogawa/ Jackie Majors
11:30	3. Approval of Public Policy Platform – Second Year of 2017-18 Legislative Session Action Item	Dean Tagawa/ Michele Sartell
11:40	4. Public Policy Updates a. State i. Status of Current State Legislation ii. Choose Children 2018 b. Federal i. Child Care for Working Families Act (S. 1806/H.R. 3773)	Dean Tagawa/ Michele Sartell
11:45	5. Announcements and Public Comments a. Exploring Early Childhood Mental Health Consultation	Kalene Gilbert
12:00	6. Call to Adjourn	Terry Ogawa

Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing policy recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.



Proposed Agenda Format – Designed to ensure PRCCD stays on task w/priority agenda and that old business is not forgotten, to provide a routine opportunity for BOS representatives to share matters of interest from their Supervisor, to enable workgroups that may facilitate greater opportunities for understanding and collaboration, to close each meeting with clear direction on next steps and communication expectations and lastly to address the collective desire of members to pursue greater purpose and outcomes as a Roundtable .



AGENDA

November XX, 2017 ♦ 10:00 a.m. to Noon
 Kenneth Hahn Hall of Administration ♦ Conference Room 743
 500 W. Temple Street ♦ Los Angeles, California 90012

Time	Agenda Item	Lead
Welcome and Introductions		
10:00	1. Comments from the Chair	Terry Ogawa
10:10	2. Review of Minutes Action Item	Terry Ogawa
Strategic Priority Work		
10:15	3. Follow-up on Old Business a) Strategic Progress b) Proposition H	Terry Ogawa/ Jackie Majors
10:45	4. Workgroup Reports a) Subsidy Child Care System – Stage 1 b) Los Angeles County’s Prevention Plan – Improving Access to ECE Programs	Workgroup Members
11:00	5. Priority Work Updates a) Board of Supervisor Designees b) PRCCD Members Department of Mental Health: Exploring Early Childhood Mental Health Consultation c) Presentations	Policy Roundtable Members
Public Policy		
11:15	6. Approval of Public Policy Platform – Second Year of 2016-17 Legislative Session Action Item	Karla Pleitez Howell Dean Tagawa
11:30	7. Legislative Updates	Michele Sartell
Wrap-up		
11:45	4. Meeting in Review	Terry Ogawa
11:55	5. Announcements & Public Comments	
12:00	6. Call to Adjourn	Terry Ogawa

Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.



Meeting Minutes for September 13, 2017

1. Call to Order from the Chair

Chair Terry Ogawa opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:10 a.m. with self-introductions.

2. Approval of August 30, 2017 Minutes

Upon a motion by Ms. Keesha Woods and second by Dr. Jacquelyn McCroskey, the minutes for September 13, 2017 were unanimously approved.

3. Approval of Public Policy Platform

The approval of Public Policy Platform (Second Year of 2017-18 Legislative Session) was moved to October due to not having representatives from the Joint Committee on Legislation to present the item at that time. Mr. Stephen Sotomayor of Chief Executive Office, Legislative Affairs and Government Relations, confirmed that his office is targeting to present the legislative agenda to the Board of Supervisors by November 2017; therefore, approving this item in October should not negatively impact the timing of this matter.

4. Announcements from the Chair and members

Chair Ogawa noted the Roundtable's annual retreat, held on August 30, 2017, and reminded everyone about the opportunities to revisit the mission of the Roundtable and the responsibilities of the members. Ms. Terri Nishimura mentioned that she read the minutes of the retreat, and that she was impressed by the engaging and productive format in which the retreat was facilitated. Mr. Boris Villacorta also thanked Dr. Maura Harrington for facilitating the retreat. As Chair Ogawa invited everyone to a continued conversation and providing feedback, she opened the floor for Dr. Maura Harrington to recap the retreat outcomes.

5. Annual Retreat Recap

A brief review of the activities and discussions conducted at the August 30, 2017 retreat was presented and discussed:

1. Strategy – Priorities

- Infrastructure development
 - Roles: definition and training (provide orientation about roles and expectations)
 - Meeting structure – agenda on task – delineate priorities
 - Alignment with strategy – more intentional discussion that supports the achievement of objectives



- Communication will be kept to keep discussions moving ahead, particularly when members miss a meeting
 - Review and advise based on bylaws
 - Present a unified focus with our authority
 - Consider it doesn't have to be unanimous, can agree to disagree
 - Broaden our view and keep room for dissent
 - Communication
 - Regular and consistent communication internally and externally to share our work
 - Develop a feedback loop to regularly receive input from stakeholders to inform discussions and decisions
 - Educate and expand interactions with the Board of Supervisors (Board)
 - Help move and navigate the Board – the group would like to take a more proactive stance in setting a policy agenda rather than being reactive that leads to action
 - Use our relationships more to advance our work
 - Build on our value
 - Wide range of representatives - private, public, nonprofit
 - Branding/ Identity
 - Inform ourselves
 - Aggregate information, data and lessons learned
 - Share widely
 - Position ourselves as the “go-to” group
 - Work towards data collaboration efforts
2. Mission – clarify mission such that it differentiates PRCCD from other groups and efforts
- Consult the 2017 report which delineates and defines the various types and responsibilities of Commissions (and listed online):
 - Consider the following edits to the mission statement:
 - Remove Roundtable's name from text (redundant)
 - Keep Los Angeles County and Board
 - Add outcomes for kids' wellbeing
 - Identify policy priorities, then recommend
 - Influence and “get staff started” through discussions
 - Early childhood focus
 - Well-being of whole child

3. Policy Framework Strategic Planning

The following priorities were agreed upon and the next step will be develop strategic objectives with related timelines and designated leads.

Policy Framework Strategic Planning			
Strategic Objective	Steps to Achieve Objective	Target Date for Completion/ Implementation	Lead for Step(s)
Infrastructure	<ul style="list-style-type: none"> • Infrastructure • Role definition 		
Communications (External)	<ul style="list-style-type: none"> • Value identity • Branding • Clarify/simplify mission statement • Reporting mechanism – briefing and/ or one- page report 		
Communications (Internal)	<ul style="list-style-type: none"> • Branding process • Processes for sharing information and developing a feedback loop 		
Collaboration with other Groups	<ul style="list-style-type: none"> • Determine how to work with others 		
Priority Agenda	<ul style="list-style-type: none"> • Setting process for identifying and determining strategic objectives • Identification of priorities and actions 		

4. Topic Issues to be considered:

- Funding streams
- Office of Child Protection’s Prevention Plan approval by the Board (access, coordination → prevention)
- Proposition H – determine who is the lead
- Needs Assessment Report – Identify legislative issues
- Community of legislatures, others inform us

5. Follow-up

- 2017 Commission Report review
- Reviewing other commissions’ mission, outcomes and updating our mission
- Consider upcoming greater focus on children
- Review focus and success on activities related to community, children, and families across County departments.
- Consider how the Roundtable can add value by including those outside of the County.
- Determine the role of the facilitator/lead of the meetings in order to set agenda and lead through the agenda items in order to stay on time and task as well as to maintain continuity between meetings and assure that there is follow-up on items across meetings.

6. Call to Adjourn

The meeting was adjourned at 12:05 p.m.

Members Attending:

Boris Villacorta, First Supervisorial District
Dean Tagawa, Los Angeles Unified School District
Faith Parducho, Department of Parks and Recreation
Harvey Kawasaki, Chief Executive Office
Jackie Majors, Child Care Alliance of Los Angeles
Jacquelyn McCroskey, Commission for Children and Families
Keesha Woods, Los Angeles County Office of Education
Nellie Ríos-Parra, Child Care Planning Committee
Nurhan Pirim, Department of Public Social Services
Richard Cohen, Third Supervisorial District
Robert Gilchick, Department of Public Health
Terri Nishimura, Fourth Supervisorial District
Terry Ogawa, Third Supervisorial District

Alternate Members Attending:

Aden Michael for Kalene Gilbert, Department of Mental Health
Debi Anderson, Los Angeles County Office of Education
Debra Colman for Katie Fallin Kenyon, First 5 LA
Liliana Alvarez Hernandez for Fran Chasen, Southern California Association for the Education of Young Children
Lisa Sorenson for Jennifer Hottenroth, Department of Children and Family Services

Guests Attending:

Ariana Oliva, LAUP
Avery Seretan, First 5 LA
Cristina Alvarado, Child Care Alliance of Los Angeles
Elsa Jacobsen, LAUP
Gina Rodriguez, First 5 LA
Jessica Guera, Crystal Stairs
Lena Ward, California Department of Children and Family Services
Shoghig Khadarian, Department of Social Services, Community Care Licensing Division
Stephen Sotomayor, Chief Executive Office

Staff:

Gevik Shahverdian



PUBLIC POLICY PLATFORM
Second Year of 2017-18 Legislative Session

Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the Second Year of the 2017-18 Legislative Session. The platform delineates each of the County's legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

Platform Issues

1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.
- Engaging parents as their child's first teachers and partners in promoting their child's optimal growth and development.

2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally and linguistically diverse child and family populations of Los Angeles County.

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: forming relationships and interacting with children, how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).
- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.

- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.
- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5.

4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

5. Support efforts to adequately fund high quality early care and education services for all children from low and moderate income families.

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.

- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.
- Opposing proposals that would reduce subsidized rates based on geographic location.

6. Support the streamlining of California Department of Education administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Establishing a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Maintaining part-day State Preschool as a free, comprehensive early care and education program.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.

7. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.

8. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.

- Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.
- Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children’s healthy growth and development and prepare them for school and life, and meet the needs of families.
- Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child’s healthy growth and development.
- Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.

9. Support efforts to expand the supply of appropriate early care and education services through facility development in communities with a significant shortage of these services.

Such efforts should include, but not be limited to:

- Facilitating the cost of effective construction or renovation of early care and education facilities in communities with unmet needs for these services.
- Integrating early care and education in specific plans for land use, housing, transportation, economic, workforce, and community development.

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LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST LEGISLATIVE SESSION OF 2017-18

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
California Assembly Bills								
Watch	AB 19 (Santiago)	Would establish the CA College Promise to be administered by the Chancellor of the CA Community Colleges. Upon appropriation by the legislature, would distribute funds to community college districts to waive some or all of the fees for any first-time community college student who is enrolled at the district full time, and completes and submits either a Free Application for Federal Student Aid or a California Dream Act application. A fee waiver shall only be for one academic year, and shall only be waived for the summer term and each semester or quarter of that year in which the student maintains full-time status.	LA Community College District, Los Rios Community College District, Peralta Community College District, San Bernardino Community College District, San Diego Community College District, San Francisco Community College District	Brandon Gaytán 916.319.2053 brandon.gaytan@asm.ca.gov		AFSCM, AFL-CIO, CFT, CDF-CA, CA Nurses Assoc, CAPP, Faculty Association of the CA Community Colleges (FACCC), LBCC, LA Community College Dist, Lt. Gov. Gavin Newsom, San Bernardino, San Diego, San Francisco and San Jose Evergreen Community College Dists, Santa Monica College, and more		Introduced: 12/5/16 Amended: 2/28/17 Amended: 3/16/17 Amended: 3/30/17 Amended: 5/30/17 Amended: 6/27/17 Amended: 7/3/17 Amended: 9/1/17 Amended: 9/8/17 Enrolled: 9/15/17 Governor's Desk

¹ Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do *not* indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
	AB 26 (Caballero)	Would, until 7/1/22, require the CDE to establish and administer a pilot program to provide outreach, training, and technical assistance to license-exempt child care providers through the county child care resource and referral (R&R) programs. The R&Rs that opt to participate in the pilot, in collaboration with others, to develop a community-based model for the outreach, training and technical assistance to license-exempt providers informed by the Informal Care Training Project. Would require counties to file progress reports on 1/1/2020 and 1/1/2022.				Monterey County Board of Supervisors	California Right to Life Committee, Inc.	Introduced: 12/5/16 Amended: 3/23/17 Amended: 4/17/17 Amended: 5/2/17 Amended: 7/5/17 Amended: 9/8/17 Enrolled: 9/15/17 Governor's Desk
1	AB 60 (Santiago & Gonzalez)	Would establish 12 months of continuous eligibility for subsidized child care and development services for low-income families upon initial determination of eligibility. Note: The bill language was included in the State budget bill approved by the Governor.	Child Care Law Center, First 5 CA	Jaspreet Johl 916.319.2053 Jaspreet.johl@asm.ca.gov	Support	BANANAS, CAPPA, CICALA, CCCCA, CCCRRN, CCDAA CDE, CFCCN, Children Now, CHSA, CLASP, Crystal Stairs, CWLC, Early Edge CA, First 5 Assoc of CA, LA Area Chamber, LAUP, L:AUSD, SEIU CA WCLP, many more		Introduced: 12/7/16 Revised: 3/8/17 In Senate Committee on Education Hearing cancelled at author's request
Newly Added	AB 168 (Eggman)	Would prohibit an employer from relying on salary history information of an applicant for employment as a factor in determining whether to offer an applicant employment or what salary to offer an applicant. The bill would apply to all employers, including state and local government employers and the Legislature.				CFT, Consumer Attys of CA, Consumer Fed of CA, Equal Rts Advocates, NASW-CA, SEIU, Women's Foundation of CA	Association of CA Water Agencies, CA Chamber of Commerce, CA Employment Law Council, CA State Association of Counties, Western States Trucking Association, and more	Introduced: 1/17/17 Amended: 5/15/17 Amended: 6/6/17 Amended: 9/8/17 Enrolled: 9/15/17 Governor's Desk

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
Watch	AB 258 (Arambula)	Would authorize Fresno County to develop an individualized county child care subsidy plan to be submitted to the local child care and development planning council and the Fresno County Board of Supervisors for approval. The California Department of Education/Early Education and Support Division (CDE/EESD) would be required review reports along with any applicable programmatic and fiscal compliance records submitted by the contracting agencies participating in the plan, and determine whether to allow the county to continue with the plan without change, or whether to require modifications to be made to the plan. Authorization would sunset 1/1/23.	Fresno County Superintendent of Schools	Genesis Tang 916.319.2031 Genesis.Tang@asm.ca.gov Lupe Jaime 559.497.3846 ljaime@fcoe.org		CA Child Care Coordinators Assoc, Central Valley Children's Svcs, Network Clovis USD, Early Childhood Discovery Centers, Inc., Early Edge CA, First 5 Assoc of CA, First 5 Fresno County, Fresno Chamber of Commerce, Fresno County Child Care & Development Local Planning Council, Fresno Latino Rotary Club, Reading and Beyond, Local Early Education Planning Council, Opportunity Through Education, Inc.	Child Care Alliance of Los Angeles, Child Care Law Center, Parent Voices California	Introduced: 1/21/17 Amended: 2/23/17 Amended: 3/6/17 Amended: 5/2/17 Amended: 6/28/17 Amended: 7/13/17 Amended: 9/8/17 Enrolled: 9/15/17 Governor's Desk
1	AB 273 (Aguiar-Curry)	Would amend existing language pertaining to the Child Care and Development Services Act to include for purposes of eligibility parents engagement in an educational program for English language learners or to attain a high school diploma or general education development certificate.	Women's Foundation of California, Women's Policy Institute and Parent Voices	Kimberly Kollwitz 916.319.2004 Kimberly.kollwitz@asm.ca.gov		9to5, CAPPA, CA Conf, CCCCA, CCCRRN, CCDAA, CFT, CWLC, CCALA, CCLC, CCRC, Children Now, Choices for Children, Crystal Stairs, First 5 CA, Jewish Family Service of LA, LAUSD, WCLP and many more		Introduced: 2/1/17 Amended: 5/17/17 Amended: 9/1/17 Enrolled: 9/13/17 Governor's Desk

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
Watch	AB 300 (Caballero)	Would authorize Monterey, San Benito and Santa Cruz Counties to develop individualized county child care subsidy plan to be submitted to the local child care and development planning council and the Board of Supervisors for approval. The CDE/EESD would be required review reports along with any applicable programmatic and fiscal compliance records submitted by the contracting agencies participating in the plan, and determine whether to allow the county to continue with the plan without change, or whether to require modifications to be made to the plan. Authorization would sunset 1/1/23. Includes clean-up language pertaining to Santa Clara County's pilot individualized county child care subsidy plan.	First 5 Monterey County, Monterey County Local Child Care Planning Council, Santa Cruz County Local Child Care Planning Council, San Benito County Local Child Care Planning Council, First 5 Association of CA	Enedina Garcia 916.319.2030 enedina.garcia@asm.ca.gov Francine Rodd. First 5 Monterey County 831.444.8549 x20 francine@first5monterey.org		Alameda Co Board of Supervisors, CCCCA, Child Advocate Prog, County of Santa Cruz Human Services Dept, Early Edge CA, First 5 CA, First 5 Santa Cruz County, Hartnell Community College District, Local Early Ed Planning Council of Santa Clara Co, Monterey County Board of Supervisors, Monterey County Child Care Planning Council, North Monterey County USD, Read to Me Proj, San Benito County Local Child Care Planning Council, Santa Cruz County Board of Supervisors, Santa Cruz County Local Child Care Planning Council, Seaside Family Health Center, Special Kids Crusade, First 5 Assoc of CA, 16 Individuals	CCALA, CCDAA, Parent Voices - CA	Introduced: 2/6/17 Amended: 4/6/17 Amended: 5/2/17 Amended: 6/28/17 Amended: 7/13/17 Amended: 9/8/17 Enrolled: 9/15/17 Governor's Desk

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
Watch	AB 377 (Frazier)	Would authorize Counties of San Diego and Solano County to develop an individualized county child care subsidy plan to be submitted to their respective local child care and development planning councils and the Board of Supervisors for approval. The CDE/EESD would be required review reports along with any applicable programmatic and fiscal compliance records submitted by the contracting agencies participating in the plan, and determine whether to allow the county to continue with the plan without change, or whether to require modifications to be made to the plan. Authorization would sunset 1/1/23.				Alameda County BOS, Educational Enrichment Systems Inc., Escondido Union School District Preschool Program, First 5 Association of CA, First 5 CA, First 5 Solano Children and Families Commission, Early Edge California, Lemon Grove School District, SDUSD, Solano County Board of Supervisors	Child Care Alliance of Los Angeles, Child Care Law Center, Parent Voices California	<p>Introduced: 2/9/17 Amended: 3/20/17 Amended: 5/2/17 Amended: 6/28/17 Amended: 7/13/17 Amended: 9/8/17 Enrolled: 9/15/17</p> <p>Governor's Desk</p>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
Watch	AB 435 (Thurmond)	Would authorize the Counties of Contra Costa County, Marin and Sonoma to develop an individualized county child care subsidy plans to be submitted to their local child care and development planning councils and the Board of Supervisors for approval. The CDE/EESD would be required review reports along with any applicable programmatic and fiscal compliance records submitted by the contracting agencies participating in the plan, and determine whether to allow the county to continue with the plan without change, or whether to require modifications to be made to the plan. Authorization would sunset 1/1/23. Includes clean-up language pertaining to Alameda County's pilot individualized county child care subsidy plan.	Alameda County Board of Supervisors			Bay Area Council, Bay Area Hispano Institute for Advancement, Brion Economics, Inc., CCCCA, Cambridge Community Ctr, Canal Welcome Ctr, Contra Costa County Board of Supervisors, County of Sonoma Commission on the Status of Women, Ensuring Opportunity Campaign to End Poverty in Contra Costa, Early Edge CA, First 5 Assoc of CA, First 5 Contra Costa, First 5 Marin Children and Families Commission, Healdsburg USD, Local Early Education Planning Council of Santa Clara, Marin Chapter Assoc for the Ed of Young Children, Marin Indivisible, North Bay Leadership Council, Sonoma COE, YMCA Central Bay Area, YWCA Contra Costa, 7 Individuals	Child Care Alliance of Los Angeles, Child Care Law Center, Parent Voices California	Introduced: 2/13/17 Amended: 4/17/17 Amended: 5/2/17 Amended: 6/28/17 Amended: 7/13/17 Amended: 9/8/17 Enrolled: 9/15/17 Governor's Desk

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
	AB 480 (Gonzalez Fletcher)	Would amend provisions relating to the California Work Opportunity and Responsibility to Kids (CalWORKs) program, under which each county provides cash assistance and other benefits to qualified low-income families and individual participating in welfare-to-work activities as a condition of eligibility for aid. Existing law requires that necessary supportive services be available to participants in welfare-to-work activities, including child care and ancillary expenses among other additional supports. Ancillary expenses to additionally include, the costs of diapers as of 4/1/18. Welfare to work participant would be eligible for an additional \$30 per month to assist with cost of diapers for each child under 36 months of age.				Alameda County Board of Supervisors, AAP, CA State PTA, CWDA of CA, Coalition of CA Welfare Rights Organizations, Inc., First 5, WCLP, National Diaper Bank Network, Help a Mother Out, CDF-CA, Equal Rights Advocates, WCLP	California Right to Life Committee, Inc.	Introduced: 2/13/17 Amended: 3/30/17 Amended: 5/2/17 Revised: 5/26/17 Amended: 6/20/17 Amended: 9/1/17 Enrolled: 9/15/17 Governor's Desk
Watch	AB 603 (Quirk-Silva)	Would require, as of 7/1/19, Alternative Payment (AP) Programs to establish an electronic timesheet process for the monthly attendance record or invoices. Would require AP programs to offer reimbursement to providers via direct deposit transfer into provider's financial institution account by 7/1/19.	UDW/AFSCME Local 3930			AFSCME, CA Labor Federation		Introduced: 2/14/17 Amended: 3/29/17 Amended: 5/30/17 Amended: 9/1/17 Enrolled: 9/15/17 Governor's Desk

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
1	AB 752 (Rubio)	Would prohibit a CDE-contracted child care and development agency from expelling or un-enrolling a child due to behavioral concerns unless the agency has expeditiously pursued and documented reasonable steps to maintain the child's safe participation in the program and determines, in consultation with parent/legal guardians, that the child's continued enrollment presents a continued serious threat to the child or other enrolled children, and has referred the parents or legal guardians to other potentially appropriate placements, the local child care resource and referral agency, or any other referral service available in the local community. Would require CDSS to consider, in determining whether to issue a citation to or impose a civil penalty on a facility that contracts with the CDE, whether the facility is in the process of compliance.	Kidango	Krystal Moreno 916.319.2048 Krystal.Moreno@asm.ca.gov		AAP-CA, CCDAA, CDF-CA, Congregation Beth Am, Early Edge California, Fight Crime: Invest in Kids, First 5 Association, First 5 CA, First 5 LA, MALDEF, NASW-CA Chapter, United Domestic Workers of America – AFSCME Local 3930	California Federation of Teachers	Introduced: 2/15/17 Amended: 4/18/17 Amended: 6/28/17 Amended: 7/3/17 Amended: 7/13/17 Amended: 9/1/17 Enrolled: 9/13/17 Governor's Desk
Watch	AB 1106 (Weber)	Would, with exceptions, require an AP program to have no less than 36 months to expend funds allocated to that program in any fiscal year.	CAPPA	Crystal Quezada 916.319.2079 Crystal.quezada@asm.ca.gov		American G.I. Forum of CA, American Legion-Department of CA, AMVETS-Department of CA, CA Council of Chapters, CA State PTA, CCCRN, Military Officers Association of America, First 5 Assoc of CA, First 5 CA, Vietnam Veterans of America-CA, WCLP		Introduced: 2/17/17 Amended: 4/3/17 Revised: 5/26/17 Amended: 9/1/17 Enrolled: 9/13/17 Governor's Desk

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
1	AB 1164 (Thurmond)	<p>Would establish the Emergency Child Care Bridge for Foster Children. Gutted and amended to address school district annual budgets and certificated school employees.</p> <p>Note: The bill language to establish the Emergency Child Care Bridge Fund for Foster Children was included in the State budget bill approved by the Governor.</p>	Children Now, LA Area Chamber of Commerce	<p>Isabella Gonzalez 916.319.2015 Isabella.Gonzalez@asm.ca.gov</p>	Support			<p>Introduced: 2/17/17 Amended: 3/27/17 Amended: 4/18/17 Amended: 5/26/17 Amended: 7/6/17</p> <p>In Senate Committee on Education</p>
Chapter 415	AB 1520 (Burke)	<p>Would establish the Lifting Children and Families Out of Poverty Task Force for the purpose of submitting a report to the Legislature and the executive branch administration of the state that recommends future comprehensive strategies to achieve the reduction of deep poverty among children and reduce the overall child poverty rate in the state. Would require the report to be completed by 11/1/18. Would require the State Department of Social Services to invite and convene the task force and to assist the task force in carrying out its duties, as specified. The bill would repeal these provisions on 1/1/20.</p>	GRACE	<p>Luis Quinonez Alayde Loredo Contreras 916-319-2062 luis.quinonez@asm.ca.gov alayde.loredocontreras@asm.ca.gov</p>		<p>211 LA County, Alameda County BOS, San Diego County District Atty, CAPP, CA Catholic Conf, CCDAA, CA Coverage & Health Initiatives, CA Legislative Black Caucus, CA PTA Assoc, CA Health Advocates, Catholic Charities of Santa Clara Co, Children Now, CDF, First 5 CA, First AME Church of LA, First Focus, Jr Leagues of CA, LA Promise Neighborhood, LA Urban League, Mothers In Action, Inc., NASW-CA Chapter, Public Counsel, SSHIELDS for Families, Social Justice Learning Institute, St. John's Well Child & Family Center, St. Joseph Ctr, & many more</p>		<p>Approved by the Governor 10/2/17</p>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
California Senate Bills								
Watch	SB 63 (Jackson)	Would establish the New Parent Leave Act. Would prohibit an employer for refusing to allow an employee with more than 12 months of service and at least 1,250 hours of service during the previous 12-month period, and who works at a worksite in which the employer employs at least 20 employees within 75 miles, to take up to 12 weeks of parental leave to bond with a new child within one year of the child's birth, adoption, or foster care placement. Would prohibit an employer from refusing to hire, or discharging, fining, suspending, expelling, or discriminating against, an individual exercising the right to parental leave. In addition, would require employer to maintain and pay for coverage under a group health plan. If both parents employed by same entity and are entitled to leave pursuant to this bill for the same birth, adoption, or foster care placement, the parents' mandated parental leave would be capped at the amount granted to an employee by the bill. The bill would authorize the employer to grant simultaneous leave to both of these parents.	CA Employment Lawyers Association, First 5 CA, Legal Aid at Work			AAP-CA, Alameda Co BOS, ACLU, AFSME, CCCRRN, CA Hunger Action Coalition, CA Partnership, CWLC, CLASP, CCLC, Children Now, LA County Peace Officers Association, NASW-CA, Nurse-Family Partnership, Parent Voices, WCLP, Women's Foundation of CA, & many, many more	CA Ambulance Association, CA Chamber of Commerce, Long Beach Area Chamber of Commerce, Los Angeles Area Chamber of Commerce, and several other Chambers of Commerce and many, many more	Introduced: 12/22/16 Amended: 3/23/17 Amended: 4/17/17 Amended: 5/26/17 Amended: 7/13/17 Amended: 9/8/17 Enrolled: 9/15/17 Governor's Desk
Chapter 97	SB 164 (McGuire)	Amends existing law by requiring each community college district that administers a priority enrollment system to grant priority for registration to any student who is a recipient under the Tribal TANF program.		Kelly Burns 916.651.4002 Kelly.burns@sen.ca.gov		AFSCME, Coalition of CA Welfare Rights Orgs, Courage Campaign, Faculty Assoc of CA Community College, Federated Indians of Graton Rancheria, Jim Steele, District 3 Supervisor, and many more		Approved by the Governor 7/21/17

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/10/17)
Chapter 235	SB 401 (Pan)	Amends existing law pertaining to the provision of indoor space for child care in an office building meeting the needs of state employees, changing it from requiring no more the 2,100 square feet to accommodate 20 children to requiring indoor and outdoor activity space to comply with Title 22 requirements.				Child Action, Inc., KinderCare Education		Approved by Governor: 9/11/17
California Budget Bills (including Trailer Bills)								
Chapter (pending)	AB 97 (Ting)	Budget Act of 2017						Approved by the Governor 6/27/17
Chapter 15	AB 99	School finance: education omnibus trailer bill	Makes changes to various education programs, including child care and development					Approved by the Governor 6/27/17
Chapter 24	SB 89	Human Services Budget Bill -	Includes provision for Emergency Child Care Bridge Fund for Foster Children					Approved by the Governor 6/27/17
Chapter 181	SB 113	Budget Act of 2017	Amends Budget Act of 2017. Makes modest adjustments to funding for CalWORKs Stage 3 Child Care, Quality Improvements and 21 st Century Community Learning Centers					Approved by the Governor 8/24/17

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or call (213) 974-5187. An additional source of information on bills posted in this matrix is the subscription-based publication, *Legislative Updates on Child Development*, issued weekly by On the Capitol Doorstep. For more information, visit www.otcdkids.com.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	CWDA	County Welfare Directors' Association
AFSCME:	American Federation of State, County and Municipal Employees	DDS	Department of Developmental Services
CAPPA	California Alternative Payment Program Association	DHS	Department of Health Services
CAEYC	California Association for the Education of Young Children	DOF	Department of Finance
CAFB	California Association of Food Banks	DMH	Department of Mental Health
CCCCA	California Child Care Coordinators Association	First 5 CA	First 5 Commission of California
CCRNR	California Child Care Resource and Referral Network	HHS	Health and Human Services Agency
CCDAA	California Child Development Administrators Association	LCC	League of California Cities
CDA	California Dental Association	LAC CPSS	Los Angeles County Commission for Public Social Services
CDE	California Department of Education	LACOE	Los Angeles County Office of Education
CDSS	California Department of Social Services	LAUSD	Los Angeles Unified School District
CFT	California Federation of Teachers	MALDEF	Mexican American Legal Defense and Education Fund
CFPA	California Food Policy Advocates	NASW	National Association of Social Workers
CHAC	California Hunger Action Coalition	NCYL	National Center for Youth Law
CIWC	California Immigrant Welfare Collaborative	PG&E	Pacific Gas and Electric Company
CSAC	California School-Age Consortium	SEIU	Service Employees International Union
CSAC	California State Association of Counties	SPI	Superintendent of Public Instruction
CTA	California Teachers Association	TCI	The Children's Initiative
CCALA	Child Care Alliance of Los Angeles	US DHHS	US Department of Health and Human Services
CCLC	Child Care Law Center	WCLP	Western Center on Law and Poverty
CDPI	Child Development Policy Institute		

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2017 (Tentative)³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 4	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 16	Martin Luther King, Jr. Day Observed
January 20	Last day to submit bill requests to the Office of Legislative Counsel.
February 17	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
February 20	President's Day Observed
March 31	Cesar Chavez Day observed.
April 6	Spring Recess begins upon adjournment (J.R. 51 (a) (2)).
April 17	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
May 12	Last day for policy committees to meet and report to the floor non-fiscal bills (J.R. 61(a)(3)).
May 19	Last day for policy committees to meet prior to June 5 (J.R. 61(a) (4)).
May 26	Last day for fiscal committees to hear and report bills to the floor (J.R. 61(a) (5)). Last day for fiscal committees to meet prior to June 5 (J.R. 61(a) (6)).
May 29	Memorial Day observed.
May 30-June 2	Floor Session Only. No committee may meet for any purpose except for Rules Committee and Conference Committees (J.R. 61(a) (7)).
June 3	Last day to pass bills out of house of origin (J.R. 61(a) (8)). Committee meetings may resume (J.R. 61(a)(9)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
July 4	Independence Day observed.
July 14	Last day for policy committees to hear and report fiscal bills for referral to fiscal committees (J.R. 61(a)(10)).
July 21	Last day for policy committees to hear and report bills (J.R. 61(a)(11)). Summer recess begins upon adjournment, provided the Budget Bill has been passed (J.R. 51(a)(3)).
August 21	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
Sept 1	Last day for fiscal committees to meet and report bills to the Floor (J.R. 61(a)(12)).
Sept 4	Labor Day
Sept 5-15	Floor session only. No committee may meet for any purpose (J.R. 61(a)(13)).
August 15 – 31	This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
Sept 8	Last day to amend on the floor (J.R. 61(a) (14)).
Sept 15	Last day for any bill to be passed (J.R. 61(a) (15)). Interim recess begins upon adjournment (J.R. 51(a) (4)).
Oct 15	Last day for Governor to sign or veto bills passed by the Legislature on or before September 15 and in the Governor's possession after September 15 (Art. IV, Sec. 10(b) (1)).
2018	
Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 3	Legislature reconvenes (J.R. 51 (a)(4)).
*Holiday schedule subject to final approval by Rules Committee.	

³ California State Senate. *2017 Tentative Legislative Calendar*. Retrieved on December 5, 2016 from <http://assembly.ca.gov/legislativedeadlines>.



CHOOSE
CHILDREN
2018

CHOOSE CHILDREN 2018

Choose Children 2018 is a statewide campaign committed to ensuring California's next governor is a champion for young children who makes early childhood care and education more accessible, affordable, and of higher quality and takes action to do so from day one in office.

87%

OF CALIFORNIANS BELIEVE OUR
NEXT GOVERNOR MUST INVEST
MORE IN OUR YOUNGEST KIDS

The 2018 California governor's race represents a defining moment for the future success of our youngest children, and ultimately, the strength of our state. In this upcoming election, California must elect a governor who chooses children.

OUR VISION ✓

California needs a "children's governor" who understands that investing in quality early childhood care and education (known as "ECE") is essential to the future success of babies, toddlers and preschoolers. Our next governor must be a visible and vocal champion for young children.

OUR PRIORITY ✓

Anyone who wants to be our next Governor must listen to Californians and make early childhood care and education a priority. That's why we are working to ensure that every candidate for governor publicly commits to supporting early care and education and take immediate action during the first 100 days of their Administration and beyond.

WHY CHOOSE CHILDREN?

Quality early childhood care and education is essential to the health, development, and future success of California's kids. The facts are clear:



Kids who receive quality early childhood care and education do better in school, are more likely to attend college, and are better prepared for the workforce.



The first five years of life – when a baby's brain absorbs knowledge like a sponge – are the building blocks for a child's future. Investing in kids' healthy development as early as possible sets them up for future success.



Investing in the early years leads to safer communities. Yet, too many children don't have access to ECE programs. A lower-income child whose education does not include access to high quality early education is 70% more likely to be arrested for a violent crime. And CA taxpayers spend over \$75,000 per year to keep one inmate in prison – one year of high quality, publicly funded preschool costs only a fraction of that.

California is failing our kids

Education, health and well-being are rights, not privileges. Every child should be able to receive quality early care and education. Yet, since 2008, the state of California has cut early childhood programs by over \$1 billion dollars and reinvestments have been lethargic.

Too many children are denied the right to enroll in early childhood programs because it is too expensive, too far from home, or space isn't available.

\$1B

in budget cuts to state early education programs over the last decade.

86%

of eligible babies and toddlers have no access to affordable early childhood education programs.

75%

of families seeking licensed childcare can't find it.



CAMPAIGN PRINCIPLES

AN AGENDA THAT PUTS CHILDREN FIRST

California's next governor must **prioritize early child care and education from the first day in office**. Early childhood care and education policies should be part of the next governor's 100-day action plan, and his or her first budget must include resources to support child development programs.

The facts are clear: children who receive quality early childhood care and education are more successful. In the classroom. In college. In the workforce. And in life. Greater investment in early childhood care and education will protect and improve the lives of California's working and middle-class families by giving their children the best chance for success in life.

A GOVERNOR WHO "CHOOSES CHILDREN" WILL COMMIT TO THE FOLLOWING KEY PRINCIPLES:

ENSURE EVERY CHILD HAS ACCESS TO QUALITY EARLY LEARNING

All children should be able to receive early education opportunities like child care, preschool, and full-day kindergarten to prepare them for school and give them the best shot at success as they grow up.

MAKE CHILD DEVELOPMENT PROGRAMS MORE AFFORDABLE

High-quality childcare, preschool along with other learning and development programs must be affordable for all families in California. All babies and toddlers should also receive developmental screenings, early interventions, and other critical health services. No child (starting at birth) should be denied these essential supports due to income level.

SUPPORT PARENTS OF CHILDREN 0 TO 3 YEARS

A child begins learning the minute they are born, and their first teachers are parents. Therefore, all families must receive educational resources and health services that promote the healthy growth and brain development of their children. All parents should have longer paid family leave to stimulate greater child bonding, and we must provide an array of services to expectant and new parents starting at pregnancy.

HOW TO GET INVOLVED

SIGN-UP ✓

Visit choosechildren.org to show your support for quality early childhood care and education, and to receive regular email updates from the campaign. You'll be the first to hear about new developments, events, and ways to get involved.

EVALUATE ✓

Review the candidates' websites and campaign literature. Listen and watch their debates. Are they talking about how they will support infants, toddlers and preschoolers? Are they offering a vision for how they will prioritize making early childhood development programs more accessible, affordable and of higher quality for more families?

COMMUNICATE ✓

Share with friends and family the need to elect a "children's governor." Be a voice for children by letting your network know that the next governor must take immediate action during the first 100 days of their administration to support our youngest children.

VOTE ✓

Exercise your fundamental right as an American – for yourself and for our children's futures. Register to vote at registertovote.ca.gov.

Campaign Contacts

Choose Children 2018 is an initiative led by the Silicon Valley Community Foundation's Center for Early Learning in partnership with community, business, philanthropic, and educational leaders throughout California.



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Child Care for Working Families Act

Senator Patty Murray and Representative Bobby Scott

Across the country, too many families do not have access to high-quality early learning and care that will help their children thrive without breaking the bank. The cost of child care has increased by 25 percent in the past decade, forcing parents to choose between going to work and paying for child care.¹ In fact, in 33 states and the District of Columbia, infant care costs exceed the average cost of in-state college tuition at public 4-year institutions.² These costs make it difficult for parents to balance the high cost of child care while securing a well-paying job and providing for their family.

In order to address the current child care crisis in this country, families need a child care and early learning system that provides high-quality, affordable child care and access to quality preschool programs that will prepare children for success in kindergarten and beyond. Payments should be affordable, programs should be high-quality, and the system should work for working families, not the other way around.

The Child Care for Working Families Act would address the current early learning and care crisis by ensuring that no family under 150% of state median income pays more than seven percent of their income on child care. Families would pay their fair share for care on a sliding scale, regardless of the number of children they have. The bill would also support universal access to high-quality preschool programs for all 3- and 4-year olds. Finally, the bill would significantly improve compensation and training for the child care workforce to ensure that our nation's teachers and caregivers have the support they need, as well as the children they are caring for, to thrive.

Additionally, the bill would:

- Establish a new federal-state partnership to provide high-quality, affordable child care from birth through age 13.
- More than double the number of children eligible for child care assistance, and ensure all those who are eligible have the ability to enroll their child in a quality program.³
- Provide incentives and funding for states to create high-quality preschool programs for low- and moderate-income 3- and 4-year olds during the school day, while providing a higher matching rate for programs for infants and toddlers, who are often harder and more expensive to care for.
- Increase workforce training and compensation, including by ensuring that all child care workers are paid a living wage and early childhood educators are provided parity with elementary school teachers with similar credentials and experience.
- Improve care in a variety of settings, including addressing the needs of family, friend, and neighbor care and care during non-traditional hours to help meet the needs of working families.
- Build more inclusive, high-quality child care providers for children with disabilities, and infants and toddlers with disabilities, including by increasing funding for the Individuals with Disabilities Education Act.
- Help all Head Start programs meet the new expanded duration requirements and provide full-day, full-year programming.

¹ Erickson, Jennifer. "The Middle-Class Squeeze." Center for American Progress. September 24, 2014. <https://www.americanprogress.org/issues/economy/reports/2014/09/24/96903/the-middle-class-squeeze/>.

² Gould, Elise, and Tanyell Cooke. "High Quality Child Care Is out of Reach for Working Families." Economic Policy Institute. October 6, 2015. <http://www.epi.org/publication/child-care-affordability/>.

³ CRS memorandum, "Eligibility Estimates for Expanded CCDBG." June 15, 2017; Chaudry, Ajay memorandum. "Senate HELP CC Expansion Bill Cost Estimate." August 29, 2017.