

**AGENDA**

**Welcome and Introductions**

- |       |  |                    |             |
|-------|--|--------------------|-------------|
| 10:00 | 1. Comments from the Chair   |                    | Terry Ogawa |
| 10:10 | 2. Approval of Minutes – June 13, 2018   | <b>Action Item</b> | Terry Ogawa |
| 10:15 | 3. Dr. Barbara Ferrer, Director Los Angeles County Department of Public Health |                    |             |

**Strategic Priority Work**

- |       |  |  |                     |
|-------|--|--|---------------------|
| 10:35 | 3. Upcoming Annual Retreat - Strategic Planning  |  | Maura Harrington    |
| 11:25 | 4. Workgroup Reports   |  |                     |
|       | a) Los Angeles County’s Prevention Plan – Improving Access to ECE Programs                           |  | Jacquelyn McCroskey |
|       | • Update Comprehensive Fiscal Analysis Grant on grant award from Quality and Productivity Commission |  |                     |

**Public Policy**

- |       |   |                    |                                       |
|-------|---|--------------------|---------------------------------------|
| 11:35 | 5. Public Policy Platform for First Year of 2019-20 Legislative Session | <b>Action Item</b> | Michele Sartell/ Karla Pleitez Howell |
|-------|---|--------------------|---------------------------------------|

**Wrap-up**

- |       |  |  |                      |
|-------|--|--|----------------------|
| 11:45 | 6. Announcements & Public Comments     |  | Meeting Participants |
| 11:55 | 7. Meeting in Review & Call to Adjourn |  | Terry Ogawa          |

Pending Priority Items:

- Status on Strategic Plan Development
- Measure H – Homeless Initiative – Child Care - Cristina Alvarado
- Emergency Child Care Bridge Program for Foster Children
- Exploring Early Childhood Mental Health Consultation
- Workgroup collaboration with Child Care Planning Committee
- Board Motion – Pregnant and Incarcerated Women and Girls
- Continued discussion regarding Portrait of Los Angeles County

**Next Meeting:** *Annual Retreat – Strategic Planning*  
 Wednesday, October 10, 2018, 8:30 a.m. to 3:00 p.m.



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## Meeting Minutes for June 13, 2018

### Welcome and Introductions

#### 1. Call to Order and Comments by the Chair

Chair Terry Ogawa opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:05 a.m. with self-introductions.

#### 2. Approval of May 9, 2018 Minutes

Mr. Nurhan Pirim recommended to add a heading to separate the discussions about AB 60 (Santiago).

*Upon a motion by Mr. Nurhan Pirim and second by Ms. Ofelia Medina, the minutes for May 9, 2018 were approved. Ms. Terri Nishimura abstained.*

### Strategic Priority Work

#### 3. Upcoming Annual Retreat

Chair Ogawa provided a summary of the discussions between a small group of Roundtable members and representatives from the Department of Public Health (DPH) around strategic priorities as the Office for the Advancement of Early Care and Education (OAECE) transitions to DPH. The main discussion points in this meeting were as follows. First, to identify a consultant for Roundtable's strategic planning by end of June 2018; second, to collaborate on streamlining OAECE's transition to DPH; and third, to work with DPH on recruiting a director for OAECE. By the time of drafting this document, these discussion points, along with some other priorities were communicated in a letter to Dr. Barbara Ferrer, the Director of DPH.

Chair Ogawa recommended not holding any meetings in the months of July and August (July is traditionally a dark month), in order to allow adequate time for the transition to DPH, and also to plan for the annual retreat in collaboration with the Child Care Planning Committee. Members and DPH representative, Dr. Deborah Allen, concurred with this recommendation; a few members recommended to consider holding a regular meeting in the month before the retreat.

Gevik Shahverdian noted that there are a total of nine positions transitioning from CEO to DPH as a part of OAECE's transition; this was initially shared at the Roundtable meeting on April 11, and it was mistakenly changed to eight positions at the following meeting. The correct number of positions is confirmed to be nine.

#### 4. Workgroup Reports

##### a. Los Angeles County's Prevention Plan – Improving Access to Early Care and Education Programs (Prevention Workgroup)

Dr. Jacquelyn McCroskey provided an overview of how the Prevention Workgroup was formed; she added how excited the team is to have the Stage 1 Workgroup join them. The Prevention



Workgroup continues to meet and establish the other necessary partnerships to move forward with its tasks. While they are looking for funding to pay for the Comprehensive Independent Financial Analysis (CFA), they are also forming a sub-committee to support the consultants who will be conducting the CFA. Vice Chair Jackie Majors praised the level of support and interest from the Board of Supervisors regarding this workgroup's efforts.

## **5. Priority Work Updates**

### **a. Board of Supervisor Designees - Board Communication Document**

Ms. Ellen Cervantes noted that work is underway and partners are connecting to start a pilot on LA County's Homeless Initiative.

### **b. Roundtable Members**

Ms. Aden Michael noted that the Department of Mental Health (DMH) continues to work with partners and providers on the Early Childhood Mental Health Consultation Program. DMH is anticipating piloting this program at a larger scale in Fiscal Year 2018-19.

## **Public Policy**

## **6. State Legislative Session 2017-18 Updates**

### **a. Status of AB 2292 (Aguiar-Curry): Reimbursement Rates and Expansion**

Ms. Michele Sartell stated that the Board of Supervisors adopted a pursuit of position in support of the AB 2292. This bill proposes raising the state reimbursement rates for infants and toddlers, improving access to inclusive early care and education programs in high need communities, and establishing a fund to recruit and train a new generation of family child care providers. Letters urging support of the bill have been submitted to legislative committees hearing the bill on behalf of the Roundtable.

### **b. Status of AB 60 (Santiago): CalWORKs Child Care Stages**

Mr. Nurhan Pirim mentioned that AB 60 was passed despite the recommendation of Department of Public Social Services (DPSS) to amend the proposed language to reflect the issues raised at the previous Roundtable. First, a recommended amendment suggests distinguishing the families who are in fact eligible to transition from CalWORKs Stage 1 Child Care to Stage 2 from those who otherwise have their cases terminated in Stage 1. The second issue is a recommended amendment that would exempt the counties that already have systems in place for providing their local contractors with the information that is expected to be captured and communicated in the summary page from creating a new system. DPSS will continue to closely monitor this bill and emphasize the issues with Sacramento officials to make sure the authors are aware of them.

### **c. State Budget Proposal for 2018-19 and Increasing the Ask**

Ms. Michele Sartell, staff with the Office for the Advancement of Early Care and Education, presented information and updates on the Governor's May Revise to the California State Budget for FY 2018-19 and the child care and development items requiring Conference Committee Compromise. She noted the Governor's priorities for one-time expenditures to address infrastructure, homelessness and mental health concerns and his commitment to fully fund the Rainy Day Fund.

Referring to the PowerPoint presentation, Michele summarized the Governor's proposal to complete his multi-year promise to increase funding allocations child care and development items that would raise reimbursement rates and access to preschool services. The Governor introduced a proposal for allocating funds to increase the availability of inclusive programs for children in low-income communities with low access to care. She noted that the funding would not increase spaces; rather, the funding would support infrastructure needs of programs to meet the needs of children with disabilities or other special needs. Added to the budget is funding for lead testing and remediation, which seems to reflect community reactions to AB 2370 (Holden and Gonzalez Fletcher) that would require centers holding contracts with the California Department of Education to test their drinking water for lead and remediate lead found in plumbing and drinking water. The proposal prioritizes who would be eligible for the funding. Michele also mentioned the Governor's proposal to invest in home visitation for families enrolled in the CalWORKs program. Dr. Allen added that DPH has received funding from the Department of Mental Health to expand their home visitation program to pilot a project with the DPSS GAIN office to reach CalWORKs families.

### **d. Blue Ribbon Commission on Early Childhood Education – Access Recommendations**

Ms. Sartell referred to the meeting packets for a copy of the final version of a letter that was sent on behalf of the Roundtable to the Co-Chairs of the Access Subcommittee of the California Assembly Blue Ribbon Commission on Early Childhood Education. This letter includes the Roundtable's input on improving access to high quality early care and education services that meet the needs of children and their families.

### **e. Other Public Policy Related Items**

Ms. Sartell reviewed a preliminary report summarizing the implementation of the Spring 2018 Voluntary Temporary Transfer of Funds (VTTF). There were brief discussions about the relatively new restriction under which the school districts and community colleges can no longer do an intra-agency transfer of funds between their center-based and California State Preschool contracts and the potential of unspent preschool funds being returned to the state while their centers serving infants and toddlers are underfunded.

Ms. Sartell shared an overview and excerpts from the California Child Care Coordinators Association's position paper proposing the restoration of full funding to the Local Child Care and Development Planning Councils (LPCs). Funding for the LPCs was slashed in half in the FY 2010-budget.

## Wrap Up

### 7. Announcements and Public Comments

- Ms. Terri Nishimura shared flyers including information about Wallis Annenberg Petspace's anniversary celebration events on June 23 - 24, 2018, at 12005 Bluff Creek Drive, Playa Vista, CA 90094.
- Mr. Pirim announced that DPSS is not renewing its contract with Honey's Little Angels after June 30, 2018; the new contract will be awarded to KinderCare to operate the County child care center at 8300 South Vermont Avenue.
- Dr. Dawn Kurtz announced the 11th annual Child360 Early Educator of the Year Awards on Tuesday, June 19, 2018, at the Dorothy Chandler Music Center.
- Ms. Sartell announced the California Community Foundation's ECE Immigration Summit on Monday, July 23, 2018.

### 8. Meeting in Review

No Roundtable meetings will be held in the months of July and August.

#### a. Action Items

Item Description	Lead
Continue the Strategic Planning Progress and Preparation for 2018 Retreat	Richard Cohen

#### b. Follow up Items

Item Description	Lead	Pending/Due
Early Childhood Mental Health Consultation	Kalene Gilbert	Updates
Child Care Alliance of Los Angeles to present the updates on the Emergency Child Care Bridge Program for Foster Children	Ellen Cervantes Cristina Alvarado	Updates
Continue discussions with Cheryl Wold on strengthening and using data from the <i>Portrait of Los Angeles County</i>	Terry Ogawa	TBD
Continue discussions with the Office of Women and Girls Initiative	Terry Ogawa	TBD
Measure H – Homeless Initiative: Board of Supervisor's Child Care Motion	Cristina Alvarado	Updates

### 9. Call to Adjourn

The meeting was adjourned at 11:55 a.m.

#### Members Attending:

Boris Villacorta, First Supervisorial District  
Dawn Kurtz, Child360  
Ellen Cervantes, Fifth Supervisorial District  
Jacquelyn McCroskey, Commission for Children and Families  
Nurhan Pirim, Department of Public Social Services  
Richard Cohen, Third Supervisorial District  
Terri Nishimura, Fourth Supervisorial District  
Terry Ogawa, Third Supervisorial District

#### Alternate Members Attending:

Aden Michael for Kalene Gilbert, Department of Mental Health  
Colleen Pagter for Dean Tagawa, Los Angeles Unified School District  
Debi Anderson for Keesha Woods, Los Angeles County Office of Education  
Gevik Shahverdian for Harvey Kawasaki, Chief Executive Office  
Helen O'Connor, for Robert Gilchick, Department of Public Health  
Lisa Sorensen for Jennifer Hottenroth, Department of Children and Family Services  
Ofelia Medina for Katie Fallin Kenyon, First 5 LA

**Guests Attending:**

Ariana Oliva, Child360  
Carolyne Crolotte, Early Edge California  
Cristina Alvarado, Child Care Alliance of Los Angeles  
Deborah Allen, Department of Public Health  
Emily Williams, Second Supervisorial District  
Robert Beck, Department of Public Social Services

**Staff:**

Gevik Shahverdian  
Michele Sartell

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## **OAECE Project**

**August 2018 – May 2019**

### **I. Consulting Team Intro**

### **II. Project Overview: Strategic Planning Project**

1. Reflection, Review and Recommendations related to integration
2. Strategic Plan for CCPC
3. Strategic Plan for PRCC

### **III. Process and Timeline**

#### **A. Convening of Strategic Plan Task Force**

- Direction and oversight
- Architects of the plans

#### **B. Discovery and Preparation for Planning**

- Introduction/launch meetings
  - September 5, 2018
  - September 12, 2018
- Background
- Data collection (discussions, interviews)

#### **C. Review of OAECE and Integration**

- Background
- Data collection (discussions, interviews)

#### **D. Strategy Retreats: Visioning, SWOT and Priority Setting**

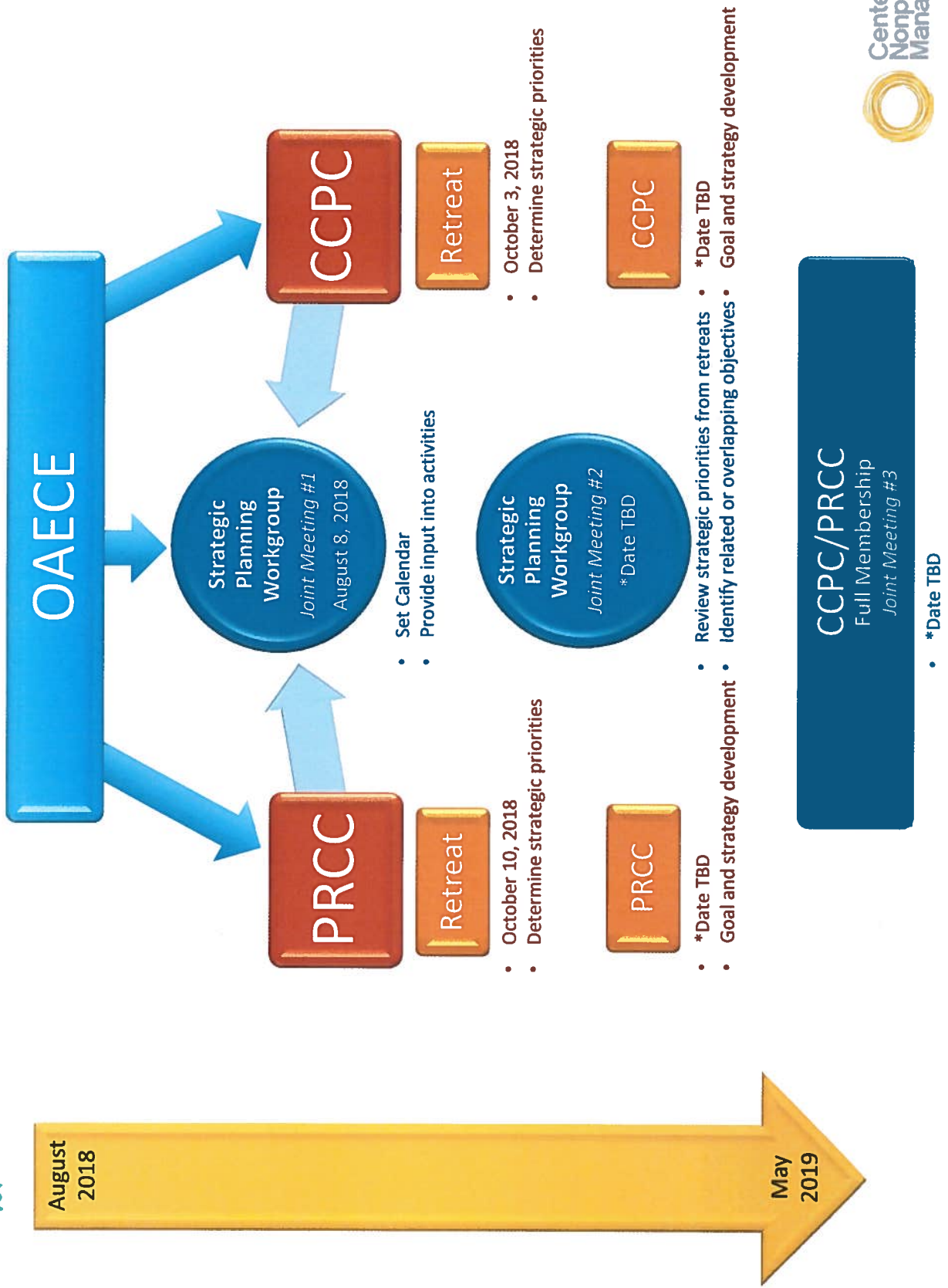
- October 3, 2018
- October 10, 2018

#### **E. Plan Development**

- Task Force Meetings
- Preparation of the drafts
- Review by CCPC and PRCC
- Finalization of plans

## **Discussion Today**

- What information is needed to inform and support the planning and discourse at the retreats/OAEECE review?
- What questions should be asked?
- Who should be asked?





## OAECE Strategic Planning Facilitation Team Bios

### **Maura Harrington, Ph.D., MBA, Senior Vice President**

Dr. Harrington is widely recognized for her expertise in all aspects of organizational development, with a focus on strategic planning and evaluation. At CNM, she oversees the consulting and training services to a broad range of organizations in the nonprofit as well as in the public and private sectors. Much of her consulting work over the past 25 years has been with community-based organizations and public agency departments related to social services, mental health and health services, and has focused on effective organizational operations and development, multi-agency strategic planning, and evaluation planning and implementation.

Dr. Harrington has a Ph.D. in Organizational Behavior from the Claremont Graduate School, an MBA from the Peter Drucker Graduate Management Center and a BS in Psychology from Georgetown University. She served on the City of Pasadena Human Services Commission for 10 years and the Data Analysis and Technical Assistance Committee of the Children's Planning Council and on various advisory groups for First 5 LA. She is a certified BoardSource Trainer, a certified Advanced Associate and Master Trainer for the Connective Leadership Institute and has completed certification as an executive coach.

**Laura Valles, MSW, CCC** is an impact-oriented consultant dedicated to advancing community and social transformation. Laura is deeply committed to improving the lives of children, families, and communities and established Laura Valles & Associates, Inc. (LVA) in 2007 in order to partner with people and organizations that share similar values. Laura's experience and expertise includes community and organizational development, strategic planning, facilitation, coaching, and training. LVA's focus areas include community building, early care and education, community building, child welfare, civic engagement, health, environmental justice, and mental health.

Laura is also the managing partner of Soluna Group, a consulting firm dedicated to working with community groups, nonprofits, philanthropic organizations, and government agencies to build strong communities, healthy families, and thriving children through an intersectional equity approach. Laura holds an undergraduate degree from UC Berkeley and a Master's in Social Work from San Jose State University. She is fully bilingual and bicultural in English and Spanish.

### **Christine Newkirk, MA, Senior Project Manager**

Christine is an applied anthropologist who brings to CNM more than 10 years of experience in public health and education program management, evaluation, and research. Her work has focused on community engagement and participation using her

areas of expertise which include the social and economic determinants of health disparity in metropolitan areas of the United States and Latin America. At CNM, she manages research and evaluation project design, implementation, and reporting. Prior to joining CNM, Christine worked for the Center for Healthy Communities at UC Riverside developing recommendations for holistic and culturally responsive public health interventions for farmworkers in the Eastern Coachella Valley. She was also the Director of a college access program for first generation college students in Central Los Angeles. Her dual background in nonprofit program management and evaluation technical assistance gives her the ability to engage with and understand the goals of a variety of stakeholders. Christine holds an M.A. in International Affairs from the New School University in New York, an M.A. in Cultural Anthropology from the University of Alabama, and a B.A. in Anthropology and Biology from Grinnell College in Iowa.

### **Gigi Nang, Project Manager**

More than 20 years of experience in organizational administration and project management in the full range of sectors is what makes Gigi a resourceful and reliable administrative professional. At CNM, Gigi provides support for the consulting department and to the COO. She also fields and responds to project requests and supports organizational development and research projects. Prior to joining CNM, she was an office manager for an international technology corporation. Gigi is a trained executive coach and an Advanced Certified Associate with the Connective Leadership Institute. She is multi-lingual in Tagalog and Fukienese (Chinese Dialect) and holds a B.S. in Business Economics from the University of Santa Tomas in the Philippines. Gigi believes in lifelong learning and continues to grow through participation in professional leadership development.

### **Jacqueline Carrillo, Project Coordinator**

Jacqueline brings efficiency to the organization. She coordinates logistics and organizes administrative tasks and supports data collection for the CNM Project Team. Prior to CNM, Jacqueline was actively involved in voter outreach and advocacy as a Field Organizer for the Colorado Democratic Party and the Iowa United Nations Association. She holds a B.A. in International Studies, certificate in Latin American Studies, and a minor in Spanish from The University of Iowa.

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**PUBLIC POLICY PLATFORM**  
**First Year of 2019-20 Legislative Session**

## Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the First Year of the 2019-20 Legislative Session. The platform delineates each of the County's legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

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## Platform Issues

**1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.**

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.
- Engaging parents as their child's first teachers and partners in promoting their child's optimal growth and development.





**2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.**

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

**3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally and linguistically diverse child and family populations of Los Angeles County.**

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: forming relationships and interacting with children, how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).
- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.

- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.
- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5.

**4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).**

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

**5. Support efforts to adequately fund high quality early care and education services for all children from low and moderate income families.**

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.

- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.
- Opposing proposals that would reduce subsidized rates based on geographic location.

**6. Support the streamlining of California Department of Education administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.**

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Establishing a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Maintaining part-day State Preschool as a free, comprehensive early care and education program.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.

**7. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.**

**8. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.**

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.
- Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.

- Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children’s healthy growth and development and prepare them for school and life, and meet the needs of families.
- Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child’s healthy growth and development.
- Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.

**9. Support efforts to expand the supply of appropriate early care and education services through facility development in communities with a significant shortage of these services.**

Such efforts should include, but not be limited to:

- Facilitating the cost of effective construction or renovation of early care and education facilities in communities with unmet needs for these services.
- Integrating early care and education in specific plans for land use, housing, transportation, economic, workforce, and community development.