

AGENDA

Welcome and Introductions

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|-------|--|--------------------|-------------|
| 10:00 | 1. Comments from the Chair | | Terry Ogawa |
| 10:15 | 2. Approval of Minutes – January 9, 2018 | Action Item | Terry Ogawa |

Public Policy

- | | | | |
|-------|---|--|-----------------|
| 10:20 | 3. Policy Report and Discussion | | Michele Sartell |
| | a. Governor Newsom’s Proposed 2019-20 Budget Items – Early Care and Education | | |
| | 1. Stakeholder Responses | | |
| | i. Board Motion | | |
| | ii. ECE Coalition | | |
| | 2. Emergency Child Care Bridge Program for Foster Children | | |
| | 3. Trailer Bill Language | | |
| | i. Education Omnibus Trailer Bill – includes proposed amendment to state preschool wraparound eligibility | | |
| | ii. Child Care and Early Learning Strategic Plan, Child Care Infrastructure Grants, and Child Care Workforce Development Grants | | |
| | iii. Emergency Child Care Bridge Program for Foster Children – Reimbursement for Live Scan and application fee for prospective license exempt providers | | |
| | iv. Elimination of fingerprint licensing fee exemption | | |
| | b. Prioritizing Legislation | | |

Ongoing Efforts

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|-------|--|--|--------------------------------|
| 11:00 | Update on Mental Health Consultation Project | | Kalene Gilbert
Aden Michael |
| 11:20 | Update on Director Selection Process | | Robert Gilchick |

Wrap-up

- | | | | |
|-------|--|--|----------------------|
| 11:45 | 6. Announcements & Public Comments | | Meeting Participants |
| 11:55 | 7. Meeting in Review & Call to Adjourn | | Terry Ogawa |

Next Meeting:

Wednesday, March 13, 2019, 10:00 a.m. to 12:00 p.m.
 Kenneth Hanh Hall of Administration
 500 West Temple Street Room 743, Los Angeles, CA 9001



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Meeting Minutes for January 9, 2019

Welcome and Introductions

1. Call to Order and Comments by the Chair

Chair Terry Ogawa opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:10 a.m. with self-introductions.

2. Approval of November 14, 2018 Minutes

Upon a motion by Dr. Richard Cohen and seconded by Dr. Dawn Kurtz, the minutes for November 14, 2018 were approved. Ms. Karla Pleitéz Howell abstained.

3. Approval of December 14, 2018 Joint Retreat Minutes

Upon a motion by Ms. Karla Pleitéz Howell and seconded by Ms. Ellen Cervantes, the minutes for December 14, 2018 Joint Retreat were approved. The following members abstained: Dr. Dawn Kurtz, Dr. Jennifer Hottenroth, Ms. Terri Nishimura, Ms. Debi Anderson and Dr. Sharoni Little.

4. Comments from Supervisorial District Four

Ms. Maral Karaccusion, Children and Human Service's Deputy, began her presentation by thanking the group for the opportunity to come and speak. She mentioned that we are at a point where early care and education has been elevated and is a priority for the Fourth Supervisorial District. Ms. Karaccusion mentioned that communication is very important, making sure that she knows what is going on in the community so that she can pass that information to Supervisor Janice Hahn. She is excited to see a Director come on board to lead the Office for the Advancement of Early Care and Education (OAECE) as voice on the issues and to coordinate efforts amongst the different County departments in partnership with community stakeholders.

It was mentioned that the Assembly Blue Ribbon Commission on Early Childhood Education (Blue Ribbon Commission) is finalizing their report. Ms. Karaccusion recommended inviting elected officials and members of the Blue Ribbon Commission to a summit on early care and education; the Board may be able to assist with this effort.

Ms. Karaccusion concluded her presentation by reminding the group the importance of communication. She encouraged the group to e-mail her with updates on priorities in the field.

Mrs. Ogawa encouraged Board appointees to take advantage of their contacts and make personal connections.

Ongoing Efforts

5. Comprehensive Financial Analysis of ECE in L.A. County – Board Motion 18-6796

Dr. Jacquelyn McCroskey reported that a comprehensive fiscal analysis of funding for subsidized early care and education that flows into Los Angeles County is underway. This analysis is Countywide, with highlights of particular communities. She mentioned that there are a lot of efforts at the local level to weave together various funding streams. First 5 LA is contributing to the work,



allowing for the consultants to visit a healthy sampling of communities. It was suggested that once the analysis is complete for the group to share it at one of the Board meetings. It was also suggested to create a committee to plan for a Los Angeles County forum in June of 2019.

6. Assessing County Property for Future Early Care and Learning Sites – Board Motion 18-7333

Ms. Karla Pleitéz Howell referenced a group discussion back in spring 2018 on the shortage of spaces for young children 0-3 years old. Several meetings were held, including one with Dr. Ferrer, to come up with a strategic approach meeting the needs. As a result, a motion was crafted, focused on conducting an inventory of County facilities that may be viable opportunities for increasing facility space for early care and education services. In late November 2018, the Board of Supervisor unanimously voted to approve the motion. Ms. Pleitéz Howell mentioned that through the direction of some of the partners, they were able to narrow down communities of high need for early care and education service. The inventory work is scheduled to begin in December.

Strategic Priority Work

Dr. Barbara Ferrer thanked the group for the invitation and for all the great work they are doing. Dr. Ferrer stated that the Roundtable should be prepared to develop an agenda that is aggressive and capitalizes on the Governor's agenda.

Dr. Ferrer provided an update on the search for new Director. Approximately 100 applications have been received to date. There is a finalized certified list, however the posting is still open, so people can still apply. Of the people on the certified list, four candidates are in Band 1 and will be interviewed in the next few weeks. She mentioned, that Dr. Deborah Allen and Dr. Robert Gilchick will be conducting first round interviews and that she would be conducting the final interview.

Dr. Ferrer asked the group their thoughts on having a meet and greet at the point that there are two or three final candidates, allowing the candidates an opportunity to become familiar with Roundtable members and provide an opportunity for members to ask questions of the candidates. Dr. Ferrer mentioned that this is not a formal interview process, yet everyone is welcome to send questions that the members would like to ask the candidate. Members of the the Roundtable thanked Dr, Ferrer, Dr. Allen and Dr. Gilchick for their diligent work on their search for a Director.

7. Strategic Planning Update

Ms. Ellen Cervantes referenced the notes from the retreat included with the meeting packet and provided a brief recap. Child Care Planning Committee (Planning Committee) and Roundtable members and guests were greeted into a nicely decorated room where they worked together on action planning and various other activities throughout the day. Mrs. Cervantes thanked Maura Harrington, the strategic planning consultant, and her team on their work preparing for the retreat. Ms. Cervantes then invited others to share their highlights from the retreat.

Members commented on the diversity of the group. They appreciated being with people working deep in the field, sharing goals and thinking strategically together as one body. Commonality was a common theme. Mrs. Cervantes referred to the principles section of the notes, highlighting that the Blue Ribbon Commission's principles are consistent with the work of Los Angeles County. She noted potential for alignment between the OAECE within the Department of Public Health. It was mentioned that the consultant team will be scheduling a

meeting with a small group of representatives from both the Planning Committee and Roundtable. Roundtable members volunteering to participate in the work group are: Dr. Cohen, Ms. Fran Chasen, Dr. Hottenroth, Dr. McCroskey, Ms. Jackie Majors, Ms. Ogawa, Ms. Cervantes, and Dr. Gilchick. A doodle poll from the Center for Nonprofit Management will be sent to the working group members within the next couple of weeks.

Public Policy

8. Looking Forward: Prioritizing Early Care and Education in the First Legislative Session of the 2019-20

Ms. Michele Sartell referenced two documents in the meeting packet: a news article from the Los Angeles Times and the matrix of legislation being considered by the legislature. She stated that we are entering a period of heightened optimism for the work in early care and child education both with new leadership at the state level and heightened interest by the Board of Supervisors. She added that Governor Newsom has expressed his interest in early care and education by putting forth a promise of almost \$2 billion dollars for early care and education in the proposed budget for 2019-20 to be released tomorrow.

Governor Newsom’s Anticipated Budget Proposal

Ms. Pleitez Howell provided a brief update on the Governor’s budget. She stated the budget was purposely leaked, providing a preview of the budget. The headline is, ‘never has California had anyone come out like this regarding early care and education, this is historic and incredible’. Mrs. Howell provided a breakdown of the budget of \$1.8 billion total:

- \$750 million for universal kindergarten
- \$747 million, \$500 of which would be for workforce capacity building for early educators and facilities including institutions for higher education
- \$125 million expansion for pre-kindergarten programs
- \$200 million home visiting and developmental health screenings

Wrap Up

9. Announcements and Public Comments

10. Meeting in Review

a. Action Items

Item Description	Lead
Continue the Strategic Planning Progress	Richard Cohen & Ellen Cervantes

b. Follow up Items

Item Description	Lead	Pending/Due
Early Childhood Mental Health Consultation	Kalene Gilbert	Updates
Child Care Alliance of Los Angeles to present the updates on the Emergency Child Care Bridge Program for Foster Children	Ellen Cervantes Cristina Alvarado	Updates
Continue discussions with Cheryl Wold on strengthening and using data from the <i>Portrait of Los Angeles County</i>	Terry Ogawa	TBD
Continue discussions with the Office of Women and Girls Initiative	Terry Ogawa	TBD
Measure H – Homeless Initiative: Board of Supervisor’s Child Care Motion	Cristina Alvarado	Updates

11. Call to Adjourn

The meeting was adjourned at 12:06 p.m.

Members Attending:

Boris Villacorta, First Supervisorial District
Dawn Kurtz, Child360
Ellen Cervantes, Fifth Supervisorial District
Fran Chasen, Southern Chapter of the CA Association for the Education of Young Children
Jackie Majors, Child Care Alliance of Los Angeles
Jacquelyn McCroskey, Commission on Children and Families
Jeannette Aguirre, Probation Department
Jennifer Hottenroth, Department Children and Family Services
Karla Pleitéz Howell, First Supervisorial District
Nellie Ríos-Parra, Child Care Planning Committee
Nurhan Pirim, Department of Public Social Services
Richard Cohen, Third Supervisorial District
Robert Glichick, Department of Public Health
Terri Nishimura, Fourth Supervisorial District
Terry Ogawa, Third Supervisorial District
Sharoni Little, Second Supervisorial District

Alternate Members Attending:

Debi Anderson for Keesha Woods, Los Angeles County Office of Education
Liliana A. Hernandez, Southern Chapter of the CA Association for the Education of Young Children
Paul Pulver for Jackie Majors, Child Care Alliance of Los Angeles County

Guests Attending:

Ariana Oliva, Los Angeles Area Chamber of Commerce
Cristina Alvarado, Child Care Alliance of Los Angeles
Dianne Philibosian, Child Care Planning Committee
Kelly O’Connell, Options for Learning
Roberto Viramontes, Los Angeles Area Chamber of Commerce/Educare
Tara Henriquez, Child Care Planning Committee
Yasmin Grewal-Kök, Early Edge California

Staff:

Marghot Carabali
Michele Sartell



GOVERNOR INTRODUCES PROPOSED BUDGET – FY 2019-20 EARLY CARE AND EDUCATION ITEMS

Overview

Governor Gavin Newsom released his proposed budget for 2019-20 on January 10, 2019 that includes bold investments focused on helping children and families move out of poverty and improve their overall well-being. Among his investments, the Governor proposes increasing access and strengthening early care and education programs serving young children and their families, reducing barriers to full day kindergarten, and expanding California's Paid Family Leave Program. This paper serves as a preliminary summary of the Governor's proposals for bolstering funding for early care and education and other related services that contribute to stronger families and child well-being.

Table 1 on page 4 specifies the funding allocations by program type for 2019-20 compared to the Budget Act of 2018-19.

Early Care and Education Items

Universal Preschool – Funds full-day, full-year access to all eligible low-income four-year-old children as a first step in a three-year phase in period towards universal preschool (\$124.9 million non-Proposition 98 General Fund). Additional investments in the two succeeding years is expected to result in a total 200,000 slots by 2021-22. In addition, eliminates the requirements that families with four-year-old children need proof of employment or enrollment in higher education to access the full-day program.

State Preschool Slots – Reflects full-year costs of 2,959 full-day state preschool slots implemented part-way through the 2018-19 fiscal year (\$26.8 million Proposition 98 General Fund).

Access and Quality – Expands facilities for subsidized early care and education services and invests in the workforce to support their movement along the education/professional continuum and improve the quality of the services (\$500 million one-time General Fund).

Infrastructure Planning – Requires the State Board of Education in consultation with the Department of Finance and the Department of Social Services to contract with a research and analysis entity to develop a roadmap for universal preschool as well as a long-term plan to improve access to and the quality of subsidized early care and education programs. The plan is to be developed during the budget year in consultation with stakeholders and experts (\$10 million General Fund).

Cost-of-Living Adjustment (COLA) – Provides a 3.46 percent COLA for categorical programs outside of the K-12 Local Control Funding Formula, including Child Nutrition and early care and education services.

CalWORKs Stages 2 and 3 Child Care – Adjusts funding to reflect anticipated increased caseloads of families eligible for CalWORKs Stage 2 and 3 Child Care (\$119 million non-Proposition 98 General Fund for total costs of \$597 million and \$482 million, respectively).

California State University Child Care – Funds the expansion of early care and education facilities to meet the needs of student parents attending California institutions of higher learning (\$247 million one-time General Fund).

Cradle to Career Data System – Proposes building a comprehensive, longitudinal data system to track the impacts of state investments on achieving educational goals designed to connect student information from early education providers, K-12 schools, higher education institutions, employers, other workforce entities, and health and human services agencies (\$10 million one-time non-Proposition General Funds).

Additional Investments in Children and Families

Universal Full-Day Kindergarten – Builds upon recent investments to eligible school districts to construct new or retrofit existing school facilities for full-day kindergarten programs to reduce barriers to enrollment (\$750 million one-time non-Proposition 98 General Fund).

Paid Family Leave – Expands the Paid Family Leave program to allow a parent or close family member to promote bonding with their newborn or newly adopted baby during the baby's first six months of life. In the short term, proposes supporting the program by adjusting the reserve requirement to allow the state to make a down payment. During the year, the Administration plans to convene a task force to explore options for phasing in and expanding the Paid Family Leave program.

Home Visitation/CalWORKs – Expands home visiting programs targeted to pregnant and parent women with children under the age of two up to 24 months with priority to first time parents receiving CalWORKs assistance (\$78.9 million of federal and General Funds combined).

Home Visitation/Public Health – Augments the Department of Public Health's home visiting programs with a focus on low-income, young mothers and the use of a wider range of home visiting models based on varying family needs (\$23 million General Fund). In addition, proposes increasing funding to the Black Infant Health Program to improve African-American infant and maternal health through case management and home visiting services (\$7.5 million General Fund).

Developmental Screenings – Includes funding to provide early developmental screenings for children (\$60 million of which \$56 million Proposition 56 funds) and adverse childhood experiences (ACEs) screenings for children and adults in the Medi-Cal program (\$45 million of which \$22.5 million Proposition 56).

Child Savings Account – Supports pilot projects and partnerships with First 5 California and local First 5 Commissions, local government and philanthropy to develop or strengthen cost-effective models for replication or expansion to help families with incoming kindergartners build assets for their children's post-secondary education through access to Child Savings Accounts (\$50 million one-time General Fund).

Working Families Tax Credit – Expands California's Earned Income Tax Credit with an additional \$500 credit for low-income working families with children under six years old. In addition, increases the maximum eligible earned income so that full-time workers earning \$15 per hour will be eligible for the credit. The budget also proposes allowing workers to receive their credit in monthly installments rather than in a one-year lump sum.

Concluding Statements

While Governor Newsom's proposed investments in early care and education are historic, his budget overlooks the significant gap in services available for babies and toddlers of low-income working families. In Los Angeles County, only six percent of 51 percent of eligible babies and toddlers of low-income, working families are served by state subsidized programs. Furthermore, the Governor does not address the reimbursement rates for subsidized services that continue to lag behind the cost of operating programs that meet higher quality standards as set forth by the quality rating and improvement system being implemented across the state.

Concurrently, the Governor's proposal to expand the Paid Family Leave program for up to six months is a step in the right direction to allow parents opportunities to bond with their very young children, which would also lift the burden of cost for serving infants in early care and education programs. The Office for the Advancement of Early Care and Education will monitor throughout the legislative process this proposal as well as all the budget proposals that are likely to impact the early care and education system and the families it serves.

For More Information

Questions and comments regarding this summary may be referred to Michele Sartell, staff with the Office for the Advancement of Early Care and Education located within the Department of Public Health/Maternal, Child and Adolescent Health Division by e-mail at msartell@ph.lacounty.gov or by telephone at (213) 639-6239.

Table 1. Comparison between the Budget Act of 2018-19 and the Proposed Budget for Fiscal Year 2019-20

Program Type	Budget Act of 2018	Proposed 2019-20			Difference
		Totals - 2018-19 Budget Proposals	State General Funds	Federal Funds	
General Child Development	\$588,409,000	\$637,758,000	\$453,531,000	\$184,227,000	\$49,349,000
Migrant Day Care	\$40,080,000	\$44,849,000	\$39,438,000	\$5,411,000	\$4,769,000
Alternative Payment Program	\$529,675,000	\$340,049,000	\$170,051,000	\$170,199,000	(\$186,626,000)
Resource and Referral	\$19,691,000	\$20,372,000	\$20,372,000		\$681,000
CalWORKs Stage 2	\$559,923,000	\$597,049,000	\$516,413,000	\$80,636,000	\$37,126,000
CalWORKs Stage 3	\$398,552,000	\$482,213,000	\$305,411,000	\$176,802,000	\$83,661,000
Accounts Payable	\$4,000,000	\$4,000,000	\$4,000,000		
Child Care for Children with Disabilities	\$2,032,000	\$2,084,000	\$2,084,000		52,000
California Child Care Initiative	\$225,000	\$225,000	\$225,000		
Quality Improvement	\$116,805,000	\$600,762,000	\$501,461,000 ¹	\$99,301,000	\$483,957,000
Local Planning Councils	\$3,497,000	\$3,618,000	\$299,000	\$3,319,000	\$121,000
QRIS Infant-Toddler Block Grant	\$100,000,000				
<i>Subtotal</i>	\$2,362,889,000	\$2,733,180,000	\$2,013,285,000	\$719,895,000	\$370,291,000
			Proposition 98	Non-Prop 98	
State Preschool – Local Educational Agencies	\$1,165,467,000	\$925,423,000	\$925,423,000 ²		
State Preschool (Prop 98, full-day wrap)					
State Preschool – non-Local Educational Agencies		\$421,980,000	\$421,980,000 ³		
Child Development QRIS Grants	\$50,000,000	\$50,000,000	\$50,000,000		
<i>Subtotal</i>	\$1,215,467,000	\$1,397,403,000	\$1,297,403,000		\$818,064,000
			Proposition 98	TANF	
Inclusive Early Education Expansion Program (one time)	\$167,242,000				
			State Funds	Federal Funds	
Early Head Start-Child Care Partnership Grant	\$5,566,000	\$3,060,000		\$3,060,000	
Emergency Child Care Bridge Program	\$15,250,000				
California Department of Social Services			State General Funds	Federal Funds	
CalWORKs Stage 1	\$356,453,000	\$273,075,000			
Non-Direct Child Care Services, Trustline, etc.	\$4,239,000	\$2,654,000			
<i>Subtotal</i>	\$360,692,000	\$320,290,000			
Learning Supports			State General Funds	Federal Funds	
After School and Education Safety Program	\$596,547,000	\$596,407,000	\$596,407,000		
21st Century Community Learning Centers	\$138,153,000	\$133,153,000		\$133,153,000	
<i>Subtotal</i>	\$734,700,000				
California Community Colleges			Proposition 98		
Cal-WORKs Child Care – Community Colleges	\$9,188,000	\$9,506,000			
Campus Child Care Tax Bailout	\$3,434,000		\$3,652,000		

Resources

Newsom, Governor Gavin. *Governor's Budget Summary 2019-20*. State of California. Retrieved from <http://ebudget.ca.gov/FullBudgetSummary.pdf> on January 10, 2019.

California Department of Finance. *Department of Education – Child Development Programs – 2019-20 Governor's Budget*. January 10, 2019.

AB 190 (Ting) and SB 73 (Mitchell). Budget Act of 2019. See sections 6100-194-001, 6100-194-0890, 6100-196-0001, 6100-197-089, 6100-294-0890, and 6870-101-0001. Retrieved on January 15, 2019 from http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201920200AB190.

Endnotes

¹ Of this amount, \$245 million is available on a one-time basis for early learning workforce development and \$245 million is available on a one-time basis for child care and early learning infrastructure. The remaining \$10,000 is allocated to the development of the blueprint for universal preschool expansion (see 2019 Education Omnibus Trailer Bill).

² Of this amount, \$5 million is available for the family literacy supplemental grant provided to California State Preschool Programs.

³ Funding is available to both the part- and full-day California State Preschool Program for non-local educational agencies. Of this amount, \$297,104 is for part-day; \$124,876,000 is available beginning July 1, 2019 to provide 10,000 additional full-day state preschool slots to non-local educational agencies.

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MOTION BY SUPERVISORS JANICE HAHN
AND MARK RIDLEY-THOMAS

February 5, 2019

Los Angeles County’s Coordinated Effort: Early Care and Education

On January 10, 2019, Governor Gavin Newsom unveiled his “California for All” budget proposal for 2019-20. The budget includes a strong focus on early childhood, with funding for preschool expansion, child care infrastructure (including facilities and professional development for the workforce), and the creation of a roadmap toward universal preschool and quality, affordable subsidized child care, home visiting and other supports for California families with young children. The Governor’s budget proposal aligns nicely with current efforts in Los Angeles County (County) to expand access, improve quality, strengthen the workforce, and build infrastructure to support the local early care and education system.

Under the leadership of the Board of Supervisors (Board), partnerships among various County Departments – Public Health (DPH), Children and Family Services (DCFS), Public Social Services (DPSS), the Los Angeles County Office of Education (LACOE), Office of Child Protection (OCP), the Policy Roundtable for Child Care and

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MOTION

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BARGER _____

HAHN _____

Development, the Child Care Planning Committee, First 5 LA, the Child Care Alliance of Los Angeles and others are being strengthened and revitalized. This is keenly reflected in the County's coordinated efforts to strengthen and expand the critical systems of support for young children and their families, particularly around early care and education and home visitation.

The Board has recognized the need for a more nuanced understanding of the funding landscape and physical infrastructure to support early care and education. There is also a need to build capacity so that early childhood education and home visiting programs support prevention and early intervention to improve child, family, and community well-being. Within the last six months, the Board unanimously passed two motions, one on October 30, 2018 that asked for a comprehensive financial landscape analysis to understand what local, state, and federal funding currently exists to support early care and education services and how funds can be maximized in the County; and the other, on November 27, 2018, which asked for a review of the County-owned properties that could serve as future early care and learning sites. The Board will receive reports on both of these motions within the next few months, and these reports, combined with DPH's strategic plan for expanding home visitation and OCP's report, *Paving the Road to Safety for Our Children: A Prevention Plan for Los Angeles County* (2017), will lay the groundwork for a coordinated effort to connect the dots for young children and their families in Los Angeles County. The Governor's proposed budget provides a unique opportunity to deepen the County's partnership with the State.

-MORE-

WE THEREFORE MOVE that the Board of Supervisors direct the Chief Executive Officer to send a five-signature letter to the Governor and the County's State legislative delegation expressing the Board's support for the Governor's proposals for funding early care and education programs and encouraging additional investments in infant and toddler care and other related services that increase access to high quality early care and education programs.

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January 29, 2019

The Honorable Holly Mitchell, Chair
 Senate Budget Committee
 State Capitol Building, Room 5050
 Sacramento, CA 95814

The Honorable Phil Ting, Chair
 Assembly Budget Committee
 State Capitol Building, Room 6026
 Sacramento, CA 95814

Dear Chair Mitchell and Ting,

The Early Care and Education (ECE) Coalition is a partnership of early childhood education advocacy and service organizations working together to secure access to high quality early learning and care for all of California's low-income children and families, particularly families of color.

We are excited by the bold initiatives put forward in the 2019-2020 Governor's Budget proposal that prioritize our youngest children and their families. This budget makes it clear that this Administration understands the value of early care and education opportunities for the care, development, and learning of our state's youngest children.

The Governor has proposed significant investments of one-time funds to lay a strong foundation for the state's ECE infrastructure. Notably, the budget provides \$500 million in one-time funding to expand child care facilities and provide training for the ECE workforce. There are currently shortages in these areas that are

contributing significantly to limiting access to ECE services. The budget also makes additional investments to increase full-time State Preschool spaces and a commitment to move the state towards providing Universal Preschool to all low-income four-year olds. These proposals will significantly expand the capacity of the ECE system to serve more of the state's eligible children.

The Governor's budget recognizes the need to develop a long-term, comprehensive plan to achieve quality, affordable subsidized child care and universal preschool in the state and provides resources to jump-start this important conversation. We also applaud the commitment to expand the Paid Family Leave program, which acknowledges the critical importance of parental bonding during the first six months of a child's life and, during this formative period, fortifies parents as a child's first and most important teacher.

Lastly, we are deeply appreciative that the budget focuses on the state's low-income families and recognizes that ECE programs are an essential part of "cradle to career" opportunities and strategy to combat child poverty in the state. Many of the state's low-income working families work in jobs meeting the demands of our 24/7 economy. Access to child care options that meet their unique needs, such as non-traditional work schedules, is a key component to addressing the inter-generational cycles of poverty by allowing parents to work and create opportunities for their families.

While the budget proposal makes substantial gains in expanding and strengthening care for children during the first few months of life through expanded Paid Family Leave, and for four-year-old children through investments towards universal preschool, child care for children under three, where the unmet need is greatest, is still largely missing. There is a severe undersupply of infant and toddler care in the state that leaves too many families struggling to find care and not be able to return to the workforce.

We respectfully request legislators to support the Governor's budget and include significant funds for more child care spaces to provide relief for working families and to ensure our youngest children receive safe and nurturing care they need to thrive. Children will be ready for school, parents will be able to work and provide for their family's needs, and our communities will grow stronger.

A fundamental pillar in laying a strong foundation for the state's ECE infrastructure is reimbursement rate reform, which needs to be addressed this year. The state's current bifurcated reimbursement rate system limits access to care, fails to maximize program quality, and forces many child care providers out of business because it does not cover the true cost of providing care or supporting a fairly paid workforce. It is crucial to adopt a policy in this year's budget that will begin the process of developing a single, regionalized reimbursement rate system, since this reform will take several years to achieve and implement. To create a stable and more effective ECE system and increase workforce retention rates, our state needs to transition to a reimbursement rate system that will better meet the needs of California's young children, their families, and their teachers.

We look forward to working with the Legislature and this Administration to advance a holistic package that strengthens and expands our early care and education system to meet the needs of California's young children and their families, to close the opportunity gap for families of color, and to make smart one-time and ongoing investments to ensure our system can bring stability and continuity to our most vulnerable families.

Cc: Members, Assembly Budget Subcommittee 2 on Education Finance
Members, Senate Budget and Fiscal Review Subcommittee 1 on Education

2019-20 GOVERNOR'S BUDGET

CHILD CARE AND EARLY LEARNING TRAILER BILL

Child Care and Early Learning Strategic Plan (Adds Uncodified Section)

SEC. 1. (a) The Legislature finds and declares all of the following:

(1) Providing children in California with a healthy start is one of the best investments the state can make.

(2) Research links early childhood interventions and improved life outcomes, including higher education levels, better health, and stronger career opportunities.

(3) Access to high-quality, affordable child care and early learning programs is essential for all families.

(4) Parents are more likely to be successful in school and/or career if they know that their children are safe and productively engaged throughout the day.

(5) Children who are emotionally, developmentally, and academically supported in a care setting are more likely to start school ready to learn and continue to excel once they are school-aged.

(b) To implement a more well-aligned, comprehensive child care system in the state, no later than October 1, 2019 the Executive Director of the State Board of Education or his or her designee, in consultation with the State Superintendent of Public Instruction and the director of the Department of Social Services, shall enter into a contract with a non-governmental research and policy agency to develop recommendations for future investment in the state's system of subsidized child care and early learning for children from birth through age five, with specific focus on children in high-need, low-income areas. These recommendations shall be compiled in a report, to be completed no later than October 1, 2020, to the Governor, the chairpersons of the legislative policy and budget committees for education and health and human services, the Executive Director of the State Board of Education or his or her designee, the State Superintendent of Public Instruction, the director of the Department of Social Services, and the director of the Department of Finance.

(1) The report shall include all of the following:

(A) A blueprint for the state's system of subsidized child care and early learning for children from birth through age five that equally prioritizes parents' need for care to work and the educational needs of young children. This new system shall balance all of the following:

(i) Access and affordability for families;

(ii) A wage and working environment that values and supports child care professionals;

(iii) A setting and curriculum that invests in children's social, emotional, and academic development; and,

(iv) A seamless system of wraparound services that supports a diverse child population and mitigates any barriers to learning.

(B) A framework, including options to generate needed revenues, to implement a comprehensive, high-quality child care and pre-kindergarten education system in California. This framework shall reflect the principle of shared responsibility and outline the appropriate role for government, businesses, and parents in meeting child care and pre-kindergarten education needs.

(C) Ways to simplify the subsidized child care system, bring greater cohesion and stability to the system, and increase access to child care subsidies, including by considering all of the following:

(i) A cohesive system of provider reimbursement that reflects the variations in the cost of doing business across the state and the costs of serving a diverse population of students, including students with disabilities and dual-language learners.

(ii) A single set of minimum quality and program guidelines for all subsidized providers by setting.

(iii) A career pathway for child care professionals that provides upward mobility and produces a trained and stable workforce, but also considers potential barriers to access for families resulting from a lack of qualified child care professionals.

(iv) Improved efficiency for parents to access information about subsidized care, to apply for and use subsidies, and to access care that meets their needs, including for those requiring care for their children during non-standard hours of the day and week.

(v) Improved efficiency for providers accepting subsidies to receive payment for services.

(D) Necessary steps to provide universal pre-kindergarten education for all three- and four-year-old children in California, including by considering all of the following:

(i) Recommendations to address the overlap between the transitional kindergarten, State Preschool, and Head Start programs, and ensure that all children, regardless of income, have access to the same level of pre-kindergarten program quality.

(ii) Strategies to address facility capacity and ensure a trained workforce is available.

(iii) Recommendations to align pre-kindergarten education with the subsidized child care system and the K-12 education system, to ensure that children have access to a full day of care, as needed, and ensure seamless matriculation to K-12 education.

(E) An assessment of the current allocation of public funding for child care and pre-kindergarten education across the state, specifically by measures of local needs and access to subsidized care.

(F) Estimated costs to implement the recommendations included in the report as well as strategies for prioritizing state investments in child care and pre-kindergarten education in future years.

(2) The report developed pursuant to paragraph (1) shall build on prior child care system and pre-kindergarten education research and data, including that developed by the Department of Education, the Department of Social Services, the Governor's State Advisory Council on Early Learning and Care, and the Legislature.

(c) Of the amount provided in Schedule (11) of Item 6100-194-0001 of the Budget Act of 2019, the sum of ten million dollars (\$10,000,000) is available to the State Board of Education to allocate pursuant to the purposes set forth in this section. Of this amount, up to two hundred fifty thousand dollars (\$250,000) may be used by the Executive Director of the State Board of Education to ensure an appropriate level of staff is available to oversee the contractor referenced in subdivision (b).

Child Care Infrastructure Grants (Adds Uncodified Section)

SEC. 2. (a) Of the amount provided in Schedule (11) of Item 6100-194-0001 of the Budget Act of 2019, the sum of two hundred and forty five hundred million dollars (\$245,000,000) is available for the Superintendent to administer infrastructure grants for construction of new or retrofitting of existing child care and preschool facilities pursuant to this section.

(b) The infrastructure grants shall be awarded on a competitive basis to child care and preschool providers that are not local educational agencies, including those that operate as a child care center or a family child care home. The Superintendent shall allocate a portion of the funds available for the grants each fiscal year through 2023-24, in approximately equal amounts each year. The Superintendent shall require the following from applicants for the infrastructure grants:

(1) A proposal to increase local access to subsidized early learning and preschool programs for children up to five years of age, including children with exceptional needs. The proposal shall quantify the number of additional subsidized children proposed to be served.

(2) A plan to fiscally sustain subsidized spaces or programs created through the use of these funds. Subsidies may be funded with private, local, state, or federal funds, but shall be able to demonstrate a reasonable expectations of sustainability.

(c) Priority for funding shall be given based on the following:

(1) Applicants with a demonstrated need for expanded access to subsidized child care and/or preschool.

(2) Applicants in low-income communities, as measured by the proportion of children that qualify for state or federal subsidies for child care or preschool.

(3) Applicants who plan to serve children that qualify for state or federal subsidies for child care or preschool.

(d) Infrastructure grants may be used for one-time infrastructure costs only, including, but not limited to, universal design facility renovations, the cost of design, engineering, testing, inspections, plan checking, construction management, site acquisition and development, evaluation and response action costs relating to hazardous substances at a new or existing site, demolition, construction, landscaping, or other related costs as determined by the Superintendent.

(e) Infrastructure grant recipients shall commit to providing program data to the Department of Education, as specified by the Superintendent, and participate in overall program evaluation.

Child Care Workforce Development Grants (Adds Uncodified Section)

SEC. 3. (a) Of the amount provided in Schedule (11) of Item 6100-194-0001 of the Budget Act of 2019, the sum of two hundred and forty five hundred million dollars (\$245,000,000) is available for the Superintendent to administer competitive workforce development grants to expand the number of qualified child care and early learning professionals and increase the educational credentials of existing child care and early learning professionals across the state, pursuant to this section.

(b) The Department of Education shall administer the workforce development grants through local partnerships in all 58 counties in the state. The Superintendent shall allocate a portion of the funds available for the grants each fiscal year through 2023-24, in approximately equal amounts each year. All local partners shall submit a plan to the Department that describes how they will allocate funds and increase the number and qualifications of child care and early learning professionals in their county. This plan shall also describe how local partners will engage in collaborative partnerships with local governmental agencies, businesses, non-profit organizations, or other interested partners to improve the educational attainment of child care and early learning professionals in their county.

(c) Workforce development grant award amounts shall be determined based on the following criteria:

(1) Demonstrated need for child care professionals in each county.

(2) The cost of living in each county.

(3) Number of children under the age of 13 in each county with family income of up to 85 percent of the state median income.

(d) Workforce development grants may be used for costs associated with the educational expenses of current and future child care and early learning professionals that move them along the child care and early learning professional continuum, including:

(1) Tuition, supplies, and other related educational expenses.

(2) Transportation and child care costs incurred as a result of attending classes.

(3) Substitute teacher pay for child care and early learning professionals that are currently working in a subsidized child care and early learning setting.

(4) Other educational expenses as determined by the Superintendent.

(e) Local partners receiving grants shall commit to providing program data to the Department of Education, as specified by the Superintendent, and participate in overall program evaluation.



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST LEGISLATIVE SESSION OF 2019-20

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
California Assembly Bills								
Watch	AB 2 (Santiago, Bonta, Cervantes, Chiu, Friedman, Gonzalez, McCarty, & Quirk-Silva)	Would amend existing Ed Code to authorize a community college to use California College Promise funding to waive <i>all or some of the fees</i> for 2 academic years for first-time students enrolled at the college full time, and complete and submit either a Free Application for Federal Student Aid or a California Dream Act application.						Introduced: 12/3/18 Amended: 1/30/19 Committee on Higher Education Hearing: 3/5/19 Committee on Appropriations
Spot Bill 1	AB 5 (Gonzalez)	Adds to existing law resulting from the decision in the Supreme Court case on Dynamex Corporations West that creates a presumption that a worker who performs services for a hirer is an employee. The bill would clarify its application to independent contractors.						Introduced: 12/3/18
Spot Bill Watch	AB 6 (Reyes & McCarty)	Establishes in the CA Department of Education (CDE) the Office of Early Childhood Education to ensure a holistic implementation of early childhood education programs and universal preschool. Requires the office to have specified responsibilities.		Amer Rashid Amer.rashid@asm.ca.gov 916.319.2047		AAP		Introduced: 12/3/18 Committee on Education Committee on Human Services



* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do *not* indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
Watch	AB 8 (Chu)	Requires a school or a school district or county office of education (COE) and a charter school to have at least one mental health professional for every 600 pupils generally accessible to pupils on campus during school hours.						Introduced: 12/3/18 Committee on Education Committee on Health
Watch	AB 15 (Nazarian, McCarty & Ting)	Expresses Legislative intent to establish a universal statewide children's savings account program for each child at entrance into kindergarten, to ensure that California's children and families save, build assets, and achieve economic mobility.						Introduced: 12/3/18
Spot Bill	AB 23 (Burke)	Expresses Legislative intent to enact legislation to incentivize systems that better facilitate communication and partnerships between businesses, labor advocates, and educational institutions for the purpose of creating tailored workforce training programs that increase worker participation and further the attainment of increased skills.						Introduced: 12/3/19
Watch	AB 24 (Burke)	Expresses Legislative intent to establish a Targeted Child Tax Credit as recommended by the Lifting Children and Families Out of Poverty Task Force as part of a comprehensive strategy to end deep child poverty and to reduce the overall child poverty rate in the state.						Introduced: 12/3/18

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
1	AB 123 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)	Makes various findings and declarations regarding early childhood education. Provides the Legislative intent to enact legislation relating to early childhood education, including expanding the state preschool program and enabling local educational agencies (LEAs) to blend the program with transitional kindergarten.						Introduced: 12/3/18
1	AB 124 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Eduardo Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)	Enacts the Preschool Facilities Bond Act of 2020. Authorizes the issuance of bonds in the amount of \$500,000,000 pursuant to the State General Obligation Bond Law to finance a preschool facility grant program.						Introduced: 12/3/18 Committee on Education
1	AB 125 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Eduardo Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)	Expresses legislative intent to establish a single regionalized state reimbursement rate system for child care, preschool, and early learning services that would achieve specified objectives.	First 5 CA	Suzy Costa 916.319.2007		CCRC, EveryChild CA, First 5 LA		Introduced: 12/3/18
Watch	AB 151 (Voepel)	Amends existing law regarding eligibility for student financial aid under the CalGrant Program under the California Community College Transfer Entitlement Program. Raises the age limit for eligibility from up to 28 to up to 30 years of age.						Introduced: 1/7/19 Committee on Higher Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
1	AB 167 (Rubio)	Would create the Child Care-Early Head Start Partnership, and provide that a state grant to support the partnership that supplements any federal funding shall be made available and distributed, upon appropriation by the Legislature, to qualifying child care and development programs and family child care home education networks that serve infants and toddlers from birth to 3 years of age at a base grant amount of \$4,000 annually per child, adjusted as specified.	Kidango, Children's Defense Fund-CA, ZERO TO THREE	Taylor Woolfork Taylor.Woolfork@asm.ca.gov 916.319.2048				Introduced: 1/8/19 Committee on Human Services Committee on Education
Spot Bill 1	AB 194 (Reyes)	Expresses legislative to enact legislation to appropriate \$1 billion to immediately improve access to alternative payment programs and general childcare and development programs that subsidize services for low-income families.	Child Care Resource Center, Child Care Law Center, California Alternative Payment Program, Parent Voices	Amer Rashid Amer.rashid@asm.ca.gov 916.319.2047				Introduced: 1/10/19
Spot Bill 1	AB 196 (Gonzalez)	Expresses legislative intent to enact legislation that would expand the paid family leave program to provide a 100% wage replacement benefit for workers earning \$100,000 or less annually.		Shubhangi Domokos Shubhangi.Domokos@asm.ca.gov 916.319.2080				Introduced: 1/10/19
1	AB 197 (Weber)	Would require, commencing with the 2021–22 school year, school districts offering kindergarten to implement a full -day kindergarten program. Would provide that a minimum school day for full-day kindergarten is the same number of minutes per school day that is offered to 1 st grade pupils.						Introduced: 1/10/19 Committee on Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
Watch	AB 220 (Bonta)	Would amend Political Reform Act of 1974 by allowing candidates running for political office to use campaign funds to pay for child care provided for a candidate's dependent child if the costs are incurred as a direct result of campaign activity.						Introduced: 1/16/19 Committee on Elections and Redistricting
Watch	AB 225 (Brough)	Would amend Political Reform Act of 1974 by allowing candidates running for political office to use campaign funds to pay for child care provided for a candidate's dependent child if the costs are incurred as a direct result of campaign activity.						Introduced: 1/16/19 Committee on Elections and Redistricting
Spot Bill Watch	AB 244 (Voepel)	Expresses legislative intent to raise the CalGrant Program awards from \$10,000 to \$15,000 annually.						Introduced: 1/18/19
Spot Bill 1	AB 324 (Aguiar-Curry)	Would amend existing law that allocates funds to the local child care and development councils (LPCs) to address the retention of qualified early educators working with children in state subsidized centers. For Los Angeles County, inclusive of early educators in centers and family child care homes providing services to majority children receiving state subsidies for those services.		Itzel Vasquez-Rodriguez itzel.vasquez-rodriquez@asm.ca.gov 916.319.2004 x2282				Introduced: 1/30/19 Committee on Human Services

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
	AB 347 (Choi)	Would, until 1/1/2025, authorize the CDE, as part of a pilot program, to accept monetary contributions made to a newly created CA Preschool Investment Fund by a person for purposes of preschool education. Money to be used to fund preschools that are part of the CA state preschool program (CSPP) located in one of the 5 counties participating in the pilot program to be administered by the county's LPCs. Participating counties to report to the CDE's Early Education and Support Division regarding the county's assessment of the pilot's performance. Any moneys remaining in the fund after 1/1/2025 to be transferred to any other state fund identified by the CDE that provides funding for increased access to preschool programs for low-income children.		Nicolas Gauthier Nicolas.gauthier@asm.ca.gov				Introduced: 2/4/19
	AB 367 (Flora)	Would enumerate additional crimes that prohibit the CA Department of Social Services (DSS) from authorizing an individual from working or otherwise being present at licensed care facilities (inclusive of child care facilities,) including, among other crimes, the willful and unlawful use of personal identifying information.						Introduced: 2/4/19 Committee on Human Services

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
	AB 372 (Voepel)	Would authorize a state agency to adopt an Infant at Work program to allow an employee who is a new parent or caregiver to an infant to bring the infant to the workplace. Would authorize a state agency to adopt regulations that it determines necessary to establish the program, yet prohibit a state agency from adopting the program in circumstances that are inappropriate based on safety, health, or other concerns for the infant or adult.						Introduced: 2/5/19 Committee on Public Employment and Retirement Hearing: 3/20/19
	AB 378 (Limón)	Would create the Building a Better Early Care and Education System Act. Would authorize family child care (FCC) providers (licensed and license-exempt) to form, join, and participate in the activities of provider organizations and to seek the certification of a provider organization to act as the representative for FCC providers on matters related to child care subsidy programs pursuant to a petition and election process overseen by the Public Employment Relations Board or a neutral 3rd party designated by the board.						Introduced: 2/5/19
	AB 406 (Limón)	Would declare the intent of the Legislature to enact legislation that would ensure that paid family leave forms for temporary disability insurance benefits are language-accessible to all families in the state.						Introduced: 2/7/19

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
	AB 452 (Mullin)	Would declare the intent of the Legislature to enact legislation that appropriates between \$25 million and \$35 million to create a grant program to develop child care facilities that serve children from birth to three years of age, of which no less than \$10 million to be provided to Early Head Start program facilities to serve children.						Introduced: 2/11/19
Spot Bill	AB 776 (Kalra)	Proposes non-substantive changes to intent language relating to child care and development services for children from infancy to 13 years of age and their parents, including a full range of supervision, health, and support service through full- and part-time programs.						Introduced: 2/19/19
Watch	ACR 1 (Bonta)	Would condemn regulations proposed by the Department of Homeland Security to prescribe how a determination of an alien's inadmissibility is made based on the likelihood that the alien will become a public charge. Would also urge the federal government to reconsider and roll back the proposed regulations.						Introduced: 12/3/18 Committee on Human Services Hearing: 2/26/19

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
California Senate Bills								
1	SB 2 (Glazer & Allen)	Expresses legislative intent to establish the Statewide Longitudinal Student Database to 1) collect and store data regarding individual students as they matriculate through P-20 and into the workforce; and 2) encourage education stakeholders, including, but not limited to, the segments of postsecondary education, the CDE, school districts, COEs, schools, school teachers and administrators, policymakers, and the community to use such data to develop innovative approaches, services, and programs that may have the potential to deliver education that is cost effective and responsive to the needs of students. * P=preschool						Introduced: 12/3/18 Committee on Education
Watch	SB 26 (Caballero)	Would amend the Personal Income Tax Law by restoring the refundable tax credit relating to expenses for household and dependent care services necessary for gainful employment		Enedina Garcia Enedina.garcia@sen.ca.gov 916.651.4102				Introduced: 12/3/18 Committee on Governance and Finance
1	SB 135 (Jackson)	Expresses intent to enact legislation that would strengthen California's family leave laws and to create more equitable access to California's family leave programs.						Introduced: 1/15/18 Committee on Rules

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
1	SB 174 (Leyva)	Expresses the intent of the legislature to enact legislation that would establish a single regionalized state reimbursement rate system for subsidized early care and education services. Would require the CDE, on or before 1/12021, to create a plan for the single regionalized state reimbursement rate system and ensure that the plan's methodology includes certain things, including that the state's diverse early childhood education teachers and providers will be competitively compensated.		Jessica Golly/Rochelle Schmidt Jessica.Golly@sen.ca.gov Rochelle.Schmidt@sen.ca.gov		Child Care Resource Center, First 5 CA, EveryChild CA		Introduced: 1/28/19 Committee on Education
	SB 217 (Portantino & Roth)	Would require, for the 2019–20 school year and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten (TK) program who will have their 5th birthday after December 2 but during that same school year if the child is an individual with exceptional needs. Would establish the Special Education Early Intervention Grant Program, and require as part of that program, subject to an appropriation in the annual Budget Act or another statute, the SPI to allocate to school districts \$4,000 per child within the school district of residence who is 3 or 4 years of age, is an individual with exceptional needs, and is enrolled in TK, CSPP, a federal Head Start program, or any other early education preschool program.						Introduced: 2/6/19 Committee on Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
	SB 234 (Skinner)	<p>Would require a large family child care home (FCCH) to be treated as a residential use of property for purposes of all local ordinances. Would also make void an attempt to deny, restrict, or encumber the conveyance, leasing, or mortgaging of real property for use or occupancy as a FCCH and a restriction related to the use or occupancy of the property as a FCCH.</p> <p>Would prohibit a property owner or manager from refusing to sell or rent, or refusing to negotiate for the sale or rental of, or otherwise making unavailable or denying, a dwelling to a person because that person is a FCCH provider. Would require the CDSS to notify licensees that specified housing discrimination remedies are available to a FCCH provider, FCCH applicant, or person who is claiming that any of these protections have been denied.</p>						Introduced: 2/7/19

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
	SB 321 (Mitchell)	<p>Would increase access to child care supportive services for welfare-to-work participants by requiring that the child care be full-time unless the participant determines that part-time care better meets the family's needs, requiring 1st-stage childcare to be authorized for one year, or until the participant is transferred to the 2nd stage of child care, and prohibiting the 1st stage or the 2nd stage of child care services from being discontinued until confirmation is received from the administrator of the subsequent stage of child care that the family has been enrolled or that the family is ineligible for services in the subsequent stage of child care. This bill would require that the participant be informed of the availability of the services upon enrollment in the CalWORKs program and at later times when a participant expresses a need for child care.</p>						Introduced: 2/15/19

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/20/19)
	SB 346 (Jackson)	Would establish the Distinguished After School Health (DASH) Recognition Program, to be administered by the CDE. Would require the development of a process, administered on the CDE's internet website, for recognizing afterschool programs for meeting certain requirements, including training staff on healthy eating and physical activity, providing healthy food and drinks to program attendees, and providing program attendees with physical activity and limited screen time.						Introduced: 2/19/19
California Budget Bills (including Trailer Bills)								
	AB 190 (Ting)	Budget Act of 2019						Introduced: 1/10/19 Committee on Budget
	SB 73 (Mitchell)	Budget Act of 2019						Introduced: 1/10/19 Committee on Budget & Fiscal Review
	Budget Trailer Bill Language (TBL)	Education Omnibus Trailer Bill – addresses state preschool wraparound care eligibility						
	TBL	Emergency Child Care Bridge Program for Foster Children – Reimbursement for Live Scan and application fee for prospective license exempt providers						
	TBL	Child Care and Early Learning Strategic Plan, Child Care Infrastructure Grants, and Child Care Workforce Development Grants						
	TBL	Eliminates fingerprint licensing fee exemption						

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (213) 639-6239.

KEY TO LEVEL OF INTEREST ON BILLS:

1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.

2: Of moderate interest.

3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest *do not* indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	COE	County Office of Education
AFSCME:	American Federation of State, County and Municipal Employees	CWDA	County Welfare Directors' Association
CAPPA	California Alternative Payment Program Association	DDS	Department of Developmental Services
CAEYC	California Association for the Education of Young Children	DHS	Department of Health Services
CAFB	California Association of Food Banks	DOF	Department of Finance
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5 CA	First 5 Commission of California
CCDAA	California Child Development Administrators Association	HHSA	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCALA	Child Care Alliance of Los Angeles	TCI	The Children's Initiative
CCLC	Child Care Law Center	US DHHS	US Department of Health and Human Services
		WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2019 (Tentative)³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 7	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 21	Martin Luther King, Jr. Day Observed
January 25	Last day to submit bill requests to the Office of Legislative Counsel.
February 18	President's Day Observed
February 22	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54 (a)).
March 29	Cesar Chavez Day observed.
April 11	Spring Recess begins upon adjournment (J.R. 51 (a) (2)).
April 22	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 26	Last day for policy committees to meet and report to the fiscal committees fiscal bills introduced in their house (J.R. 61(a)(3)).
May 3	Last day for policy committees to meet and report to the floor non-fiscal bills (J.R. 61(a)(3)).
May 10	Last day for policy committees to meet prior to June 3 (J.R. 61(a)(4)).
May 17	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(a) (5)). Last day for fiscal committees to meet prior to June 3 (J.R. 61(a) (6)).
May 27	Memorial Day observed.
May 28-31	Floor Session Only. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conferene Committees (J.R. 61(a) (7)).
May 31	Last day for each house to pass bills introduced in that house (J.R. 61(a) (8)).
June 3	Committee meetings may resume (J.R. 61(a)(9)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
July 4	Independence Day observed.
July 10	Last day for policy committees to hear and report fiscal bills to fiscal committees (J.R. 61(a)(10)).
July 12	Last day for policy committees to meet and report bills (J.R. 61(a)(11)). Summer recess begins upon adjournment, provided the Budget Bill has been passed (J.R. 51(a)(3)).
August 12	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
August 30	Last day for fiscal committees to meet and report bills (J.R. 61(a)(12)).
Sept 2	Labor Day
Sept 3-13	Floor session only. No committees may meet for any purpose, except Rules Committee, bills referred pursuant to A.R. 77.2. and Conference Committees (J.R. 61(a)(13)).
Sept 6	Last day to amend bills on the floor (J.R. 61(a) (14)).
Sept 13	Last day for any bill to be passed (J.R. 61(a) (15)). Interim recess begins upon adjournment (J.R. 51(a) (4)).

2020

Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

Jan. 3 Legislature reconvenes (J.R. 51 (a)(4)).

*Holiday schedule subject to final approval by Rules Committee.

³ 2019 Legislative Deadlines. Retrieved on January 10, 2019 from <https://www.assembly.ca.gov/legislativedeadlines>.