

AGENDA

Welcome and Introductions

- | | | | |
|-------|--|--------------------|--|
| 10:00 | 1. Comments from the Chair | | Terry Ogawa |
| 10:15 | 2. Approval of Minutes – November 14, 2018 | Action Item | Terry Ogawa |
| | 3. Approval of Joint Retreat Minutes – December 14, 2018 | Action Item | |
| | 4. Comments from Supervisorial District Four | | Maral Karaccusian,
Children and Human
Service's Deputy |

Ongoing Efforts

- | | | |
|-------|--|----------------------|
| 10:30 | 5. Comprehensive Financial Analysis of ECE in L.A. County – <i>Board Motion 18-6796</i> | Jacquelyn McCroskey |
| | 6. Assessing County Property for Future Early Care and Learning Sites –
<i>Board Motion 18-7333</i> | Karla Pleitéz Howell |

Strategic Priority Work

- | | | |
|-------|---|-----------------|
| 10:45 | 7. Strategic Planning Update | Ellen Cervantes |
| 11:00 | 8. Dr. Barbara Ferrer, Director of Los Angeles County Department of Public Health | |

Public Policy

- | | | |
|-------|---|---|
| 11:35 | 9. Looking Forward: Prioritizing Early Care and Education in the First Legislative Session of the 2019-20 <ul style="list-style-type: none"> ○ Governor Newsom's Anticipated Budget Proposal ○ Potential Legislative Priorities | Michele Sartell and
Karla Pleitéz Howell |
|-------|---|---|

Wrap-up

- | | | |
|-------|---|----------------------|
| 11:45 | 10. Announcements & Public Comments | Meeting Participants |
| 11:55 | 11. Meeting in Review & Call to Adjourn | Jackie Majors |

Next Meeting:

Wednesday, February 13, 2019, 10:00 a.m. to 12:00 p.m.
 Kenneth Hahn Hall of Administration
 500 West Temple Street Room 743
 Los Angeles, CA 9001

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Meeting Minutes for November 14, 2018

Welcome and Introductions

1. Call to Order and Comments by the Chair

Chair Terry Ogawa opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:15 a.m. with self-introductions.

2. Approval of October 10, 2018 Minutes

Upon a motion by Ms. Terri Nishimura and seconded by Mr. Nurhan Pirim, the minutes for October 10, 2018 were approved with the addition of Mr. Pirim's comments added to #4, Protecting Immigrant Families: Responding to Proposed Public Charge Regulations. Dr. Dawn Kurtz and Ms. Karla Pleitéz Howell abstained.

Pending Priority Item Updates

3. Measure H – Homeless Initiative – Child Care

Ms. Ellen Cervantes began her presentation by sharing that the Child Care Resource Center was a finalist in the Homeless Innovation Challenge. She stated that during June 2018, the CW 237 reported that 25,377 Welfare to Work CalWORKs beneficiaries were sanctioned for more than one year. Once recipients are sanctioned, about 45 percent of them are not reengaged for over one year. This does not help people move back into the work world and losing their jobs means losing child care and their home. Ms. Cervantes mentioned that the Department Children and Family Services (DCFS) was awarded a gift of about \$400,000 dollars for the Emergency Child Care Bridge Fund for Foster Children to serve families in the Van Nuys area. Since only \$100,000 of that money has been used, there may be an opportunity to use the remaining \$300,000 for families experiencing homelessness and receiving CalWORKs.

4. Emergency Child Care Bridge Program for Foster Children

Ms. Crisitina Alvarado reported that the Child Care Alliance of Los Angeles and its partners will soon be launching the new Emergency Child Care Bridge Program for Foster Children (Bridge Program). This is a new State funded program administered through the California Department of Social Services and the Department of Children and Family Services. Ms. Alvarado mentioned that the Bridge program is designed to help connect foster children successfully placed in home-based family care settings with early care and education services and build the capacity of the early care and education programs to meet the unique needs of foster children.

Ms. Alvarado stated that there are three components to the Bridge Program:

- 1) Navigator – Resource and Referral agencies throughout Los Angeles County will provide navigators to assist eligible foster care families access services.
- 2) Training – Child care programs engaged in the Bridge Program will receive access to trauma-informed care training and coaching.
- 3) Voucher – Eligible families may receive a time-limited child care voucher to help pay for child care costs for foster children birth through age 5 and their siblings. This also includes foster children with exceptional needs and severely disabled children up to age 21.



Cristina concluded her presentation by sharing that to date there have been 490 referrals, 295 families accepted and 306 children (285 are 0-5 years old and 20 are over 6) receiving services.

Strategic Priority Work

Dr. Maura Harrington, the Strategic Planning Consultant, reminded everyone of the upcoming joint retreat scheduled for December 14, 2018 from 8:30 a.m. to 3:30 p.m. at Almansor Court located in Alhambra. Maura introduced the work for the day that would help set the stage for the retreat. She referred to the meeting materials for the matrix comparing the Planning Committee and the Roundtable. She asked meeting participants to review the document and then discuss in their groups the similarities and differences, identifying any surprises and questions raised by their review.

Meeting participants offered a list of surprises, questions for clarification and thoughts on issues that will likely require attention at the retreat. Some of these were: the disconnect between the two bodies; membership of both bodies and the expertise needed in the different bodies; hierarchical nature with the Planning Committee elevating issues for consideration that may result in recommendations to the Board of Supervisors by the Roundtable; and shared strategic plan with a shared vision.

Dr. Harrington closed the exercise by reflecting on the importance of the groundwork in preparation of the retreat, thanking everyone for their participation in the examination of the differences and commonalities across the two bodies.

Ms. Ogawa mentioned that some members will be unable to attend the joint retreat. She stated that there will be more opportunities to participate and assist moving the strategic plan and its process forward.

Public Policy

5. AB 2626 (Approved: September 30, 2018; Chapter 945) – Statewide Equity Bill

Michele Sartell shared a draft bill analysis of Assembly Bill 2626, which was approved on September 30, 2018 by Governor Jerry Brown. Assembly Bill 2626 – The Statewide Equity bill:

- Defines three and four-year-old children as those with their third or fourth birthday on or before December 1st of the fiscal year in which they are enrolled in a state preschool program. Allows children with third birthdays on or after December 2nd of the fiscal year to be enrolled in a state preschool program on or after their third birthday (a change from September 1st).
- Deletes requirements that at least one half of children enrolled at a state preschool sites must be four-year old children.
- Allows for intra-agency adjustment between California State Preschool Program contracts and General Child Care contracts for the same agency.
- Allows families establishing initial or ongoing eligibility on the basis of seeking employment to receive 12 months of continuous eligibility (a change from up to six months).
- Sets initial income eligibility for early care and education services at 85 percent of the state median income, adjusted for family size.

- Provides up to two days of staff training per contract period to California Department of Education (CDE) contracted center-based programs using their state reimbursement funding.
- Strengthens the language pertaining to the voluntary, temporary transfer of funds between agencies with like contracts.

Ms. Sartell mentioned that based on 2016 data, approximately 123,000 more babies and toddlers of working families with incomes up to 85 percent in Los Angeles County are likely to become eligible for subsidized early care and education services subsidized by the CDE. She concluded her presentation by stating that certain provisions provided to the pilot counties under previously approved legislation, including 24 months of continuous eligibility and increased reimbursement rates, will not be available under AB 2626.

Wrap Up

6. Announcements and Public Comments

Ms. Ogawa announced that the position for the OAECE Director is still open. She urged everyone to share the job bulletin with people they feel would be a good candidate for the position.

7. Meeting in Review

a. Action Items

Item Description	Lead
Continue the Strategic Planning Progress and Preparation for 2018 Retreat	Richard Cohen & Ellen Cervantes

b. Follow up Items

Item Description	Lead	Pending/Due
Early Childhood Mental Health Consultation	Kalene Gilbert	Updates
Child Care Alliance of Los Angeles to present the updates on the Emergency Child Care Bridge Program for Foster Children	Ellen Cervantes Cristina Alvarado	Updates
Continue discussions with Cheryl Wold on strengthening and using data from the <i>Portrait of Los Angeles County</i>	Terry Ogawa	TBD
Continue discussions with the Office of Women and Girls Initiative	Terry Ogawa	TBD
Measure H – Homeless Initiative: Board of Supervisor's Child Care Motion	Cristina Alvarado	Updates

8. Call to Adjourn

The meeting was adjourned at 12:04 p.m.

Members Attending:

Boris Villacorta, First Supervisorial District
Dawn Kurtz, Child 360
Dean Tagawa, Los Angeles Unified School District
Ellen Cervantes, Fifth Supervisorial District
Jackie Majors, Child Care Alliance of Los Angeles
Karla Pleitéz Howell, First Supervisorial District
Nurhan Pirim, Department of Public Social Services
Maria Calix, Second Supervisorial District
Richard Cohen, Third Supervisorial District
Robert Glichick, Department of Public Health
Terri Nishimura, Fourth Supervisorial District
Terry Ogawa, Third Supervisorial District

Alternate Members Attending:

Claudia Deras for Kalene Gilbert, Department of Mental Health
Debi Anderson for Keesha Woods, Los Angeles County Office of Education
Kasey Dizon for Faith Parducho, Department of Parks and Recreation
Ofelia Medina, First 5 LA
Paul Pulver for Jackie Majors, Child Care Alliance of Los Angeles County

Guests Attending:

Ariana Oliva, Child360
Cristina Alvarado, Child Care Alliance of Los Angeles
Dianne Philibosian, Child Care Planning Committee
Kelly O'Connell, Options for Learning
Roberto Viramontes, Los Angeles Area Chamber of Commerce/Educare
Tara Henriquez, Child Care Planning Committee
Yasmin Grewal-Kök, Early Edge California

Staff:

Marghot Carabali
Michele Sartell



CHILD CARE PLANNING COMMITTEE AND POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT

Joint Strategic Planning Retreat Minutes
December 14, 2018

Child Care Planning Committee Members in Attendance (22)				
Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Alejandra Berrio	Tonya Burns	Mallika Bhandarkar	Ranae Amezquita	Christina Acosta
Rosa Alvarez for Jessica Chang	Nancy Sanchez for Ricardo Rivera	Ritu Mahajan	Angela Gray	Toni Isaacs
Tara Henriquez	Wendy Tseng for JoAnn Shalhoub- Mejia	Joyce Robinson	Laurel Parker	Kelly O'Connell <i>1st Supervisorial District</i>
Daniel Polanco		Kathy Schreiner		Dianne Philibosian <i>5th Supervisorial District</i>
Nellie Ríos-Parra				Michael Shannon
Ernest Saldaña				Julie Taren <i>3rd Supervisorial District</i>
Policy Roundtable for Child Care and Development Members in Attendance (19)				
Board Appointees	Organization Representatives		County Departments/Entities	
Ellen Cervantes <i>5th Supervisorial District</i>	Fran Chasen <i>Southern Chapter of the CAEYC</i>		Robert Gilchick <i>Department of Public Health</i>	
Richard Cohen <i>3rd Supervisorial District</i>	Jackie Majors <i>Child Care Alliance of Los Angeles</i>		Faith Parducho <i>Department of Parks and Recreation</i>	
Terry Ogawa <i>3rd Supervisorial District</i>	Jacquelyn McCroskey <i>Commission on Children and Families</i>			
Karla Pleitéz Howell <i>1st Supervisorial District</i>	Ofelia Medina (Alternate) <i>First 5 LA</i>			
Boris Villacorte <i>1st Supervisorial District</i>	Nellie Ríos-Parra <i>Child Care Planning Committee</i>			
	Dean Tagawa <i>Los Angeles Unified School District</i>			

Guests and Alternates: Cristina Alvarado – Child Care Alliance of Los Angeles, Jessica Barahona – Department of Mental Health, Robert Beck – Department of Public Social Services, Martha Borquez – Alternate for Ranae Amezquita, Yecenia Cardenas – Mexican American Opportunity Foundation, Kevin Dieterle – First 5 LA, Liliana Hernandez – Alternate for Fran Chasen, Tinatra Glaspie – La Petit Academy, Kathy Malaske-Samu – Child360, Crys O'Grady – Alternate for Dianne Philibosian, Colleen Pagter – Los Angeles Unified School District, Edilma Serna – WestEd Program for Infant Caregivers, Nikki Stark – Frogstreet, Cindy Stephens – Alternate for Toni Isaacs, and Melba Yarbrough – International Institute Los Angeles

Consultants: Katie Fallin Kenyon – Kenyon Consultant, Maura Harrington – Center for Nonprofit Management, Christine Newkirk – Center for Nonprofit Management, and Laura Valles – Laura Valles and Associates

Staff: Margot Carabali, Renatta Cooper and Michele Sartell

I. Welcome and Introductions

Ms. Terry Ogawa, Chair of the Policy Roundtable for Child Care and Development (Roundtable), opened the retreat with welcoming statements at 8:45 a.m. She marked the day as historic, noting the joint retreat as the first time that the Roundtable and the Child Care Planning Committee (Planning Committee) have met in the same room. Realistically, the day will not result in a plan; rather the work of the day will guide the building of the plan to occur after the retreat. Ms. Ogawa then invited the retreat participants to make self-introductions.

The Ralph M. Parsons Foundation and Ms. Wendy Garan, its President and CEO, were thanked for their generous sponsorship of the retreat with pastries and coffee upon arrival in the morning and a buffet lunch to be provided at noon

II. Warm Up

Ms. Nellie Ríos-Parra, Chair of the Planning Committee, facilitated a couple of welcoming exercises. She referred meeting participants to the materials at their tables to create their nameplates with their personal mission statement for the children and families of Los Angeles County in words or drawings and then share with the people at their table. Time was allowed for each of the tables to report on common themes from the nameplate exercise.

III. Context and Goals for the Day

Dr. Maura Harrington, the strategic planning consultant, introduced the work of the day, which included a deeper look into the future of early care and education for Los Angeles County. She commented on the timing of the development of the plan, coinciding with the transition of the Office for the Advancement of Early Care and Education (OAECE) to the Department of Public Health (DPH) that will likely drive conversations around intersect and integration with other services impacting children and families, and a change in public will with both Governor-elect Gavin Newcom's stated commitment to invest in the early years, and the growing in interest of the Board of Supervisor.

Dr. Robert Gilchick, Medical Director of Maternal, Child and Adolescent Health at DPH and Roundtable member, offered a brief update on the search for a Director of the OAECE. An employment bulletin was publicly issued at the end of October for a Health Program Manager I and has resulted in a number of application submissions. Dr. Gilchick noted the challenge of finding the ideal candidate with both managerial experience and early care and education expertise; most candidates are deficient in one of the areas. He solicited the help of the meeting participants, noting that every applicant is rated and measured by DPH's Human Resources to ensure an equitable process. The employment bulletin is listed as open until the position has been filled to allow time to identify the best candidate.

Dr. Harrington next reviewed the objectives for the day and the timetable as listed on the meeting agenda, asking for every ounce of wisdom from the participants. To start, meeting participants were invited to propose a set of ground rules for the day. The ground rules included: all ideas are good, listen, keep an open mind, listen to understand, ask questions, have a growth mindset, dream big, keep it simple, drive to conclusion, connect with action, step up and step back, make yourself comfortable, take a break as needed, keep self-focused, and meet new friends.

IV. Visioning Exercise – Developing One Vision

Ms. Laura Valles of Laura Valles Associates and a member of the consulting team led the visioning exercise intended to move participants into dreaming big. The year is 2023 and the OAECE has realized its vision as noted on the cover of a magazine in Union Station. She asked the meeting participants what they saw on the cover, and then instructed them to work at their tables to prepare individual visions. Each table identified a facilitator, scribe and timekeeper to complete their OAECE Cover Story Vision as a

group. The next step was a world café model to allow meeting participants to visit other tables and add dots to the most favorable items. Each table presented those that received most attention.¹

Next, Dr. Harrington distributed copies of the *California Assembly Blue Ribbon Commission on Early Childhood Education's Approved Principles* for consideration in guiding the principles for the Roundtable and Planning Committee's set of principles. Each table was instructed to consider the principles for alignment to the work of the Planning Committee and the Roundtable and/or prepare proposed modifications, if any, to share with the whole of the meeting participants. Each group was then asked to present their impressions of the principles and how they might apply for the work in Los Angeles County. Consensus was reached as to the applicability of the principles with recommended changes for relevancy to Los Angeles County.

V. Grounding Data

Ms. Christine Newkirk, a member of the consulting team, presented on the findings of her research into other localities across the United States that have strategically integrated early care and education as part of a larger public health system with the notion that the health of children and families influences children's early learning. Thus far, the research reveals different points of view and structures. Ms. Newkirk is in the process of synthesizing her findings and refining the report that will help inform the development of the strategic plan.

Ms. Newkirk continued by reflecting on the meetings of the Planning Committee and Roundtable leading up to the retreat and with attention to the larger umbrellas of the OAECE and DPH. She suggested that there is strength in numbers to building a sustained collaboration and impacting systems change. The challenge is ensuring that all voices are heard and lifting voices from all communities. She asked, what can be accomplished by revisiting and clarifying the roles of each body? The objectives for the retreat are conceptualizing the shared vision, principles, goals and new structures for sustaining the work going forward.

VI. Lunch and SWOT Analysis

Before allowing meeting participants to break for lunch, Dr. Harrington provided instructions for the table conversations to simultaneously occur. Each table engaged in completing a SWOT (Strengths, Weaknesses, Opportunities and Threats) Analysis specific to the merger of strategic plan. Following the close of lunch, each table was asked to report on the highlights of their SWOT Analysis.

VII. Setting Priorities, Articulating Goals, Identifying Action Items

Each table was instructed to develop a list of three recommended priorities for the strategic plan and then present their list to the full group. Next, Ms. Newkirk identified and organized the priorities into the following broad categories: structure/systems, partnerships, quality, access, synchronicity with DPH, workforce development, relationships with and expectations of the Board of Supervisors, and funding. Each group was invited to review and add to the strategies and action plans at each table to strengthen the ideas and make more aspirational.

¹ The outcomes of the exercises resulting from the retreat were captured by the consultant group and are included as an attachment to the minutes.

VIII. Next Steps and Wrap Up

Dr. Harrington relayed that the strategic planning leadership group will be meeting to give substance to the elements of the strategic plan, which will be presented to the Planning Committee and Roundtable ongoing for input. She then invited meeting participants to provide final comments and retreat takeaways. Comments were as follows:

- Interesting to learn about the original intent of the Roundtable and where it is today in relationship to the Board of Supervisors and its new home in DPH.
- Hope, brain trust of the County was in the room.
- Recognition of pieces converging, and hope is possible; hope is not just aspirational, but achievable at this moment in time.
- Feeling of inclusion, recognition of infants and toddlers within context of families
- Appreciate contributions – greater learning and understanding, a recognition of what is to be gained from retreat. Big ask to be here today; work we are doing today will impact millions of children and their families.
- Meeting participants extended their appreciation to staff, the consultant team and the strategic planning work group for the success of the day, both content and logistics. And another shout out to the Ralph M. Parsons Foundation for their support.

IX. Public Comment/Announcements

- Play Matters is hosting a conference on March 23, 2019 at Good Samaritan Hospital in the Mosley-Salvatore Conference Center located at 637 Lucas Avenue, Los Angeles. More information about this event will be forthcoming.
- The Infant Development Association of California, South Chapter is holding their 4th Annual Early Start/ECE IDA Public Policy Update on January 28, 2019 at Braille Institute in Los Angeles. For more information, visit <https://www.idaofcal.org>.

The retreat was adjourned at 3:17 p.m.

OAECE Joint Strategic Planning Retreat

12/14/2018

OAECE “Cover Story” Vision

Cover:

- Leading the way for high-quality early learning
- Look at LA County is doing for our kids!” – 12

Brainstorms:

- Who are the kids that most need the care? – 7

Quotations:

- OAECE: Celebrates success of collective efforts to inform public policy agenda, increasing quality childcare plots for LA County children

Outcomes!

- Children most in need participate in high quality childcare
- Children most in need are ready for kindergarten
- Children most in need achieve academic parity with all children at 3rd grade level

Images:

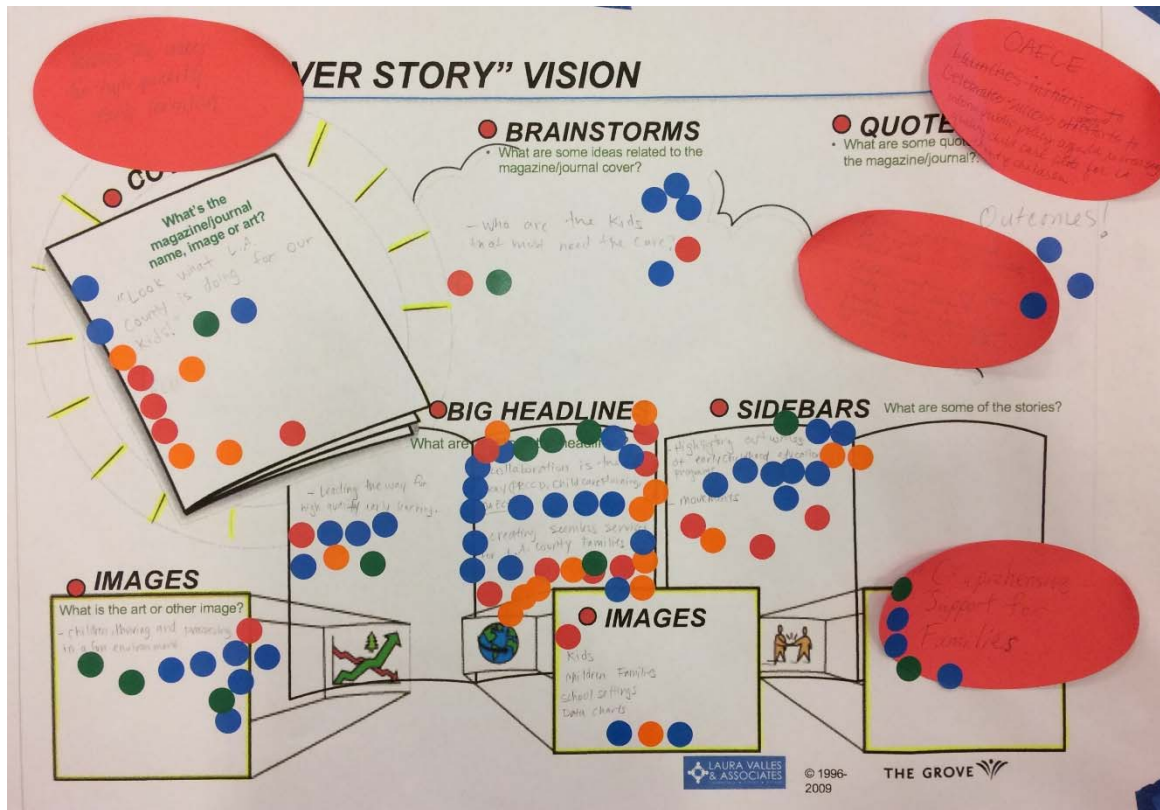
- Children thriving, prospering in a fun environment – 10
- Kids
- Children
- Families
- School settings
- Data charts - 3

Big Headline:

- Leading the way for high quality early learning – 7
- Collaboration is the key (PRCCD, Childcare planning, PAECE) – 20
- Creating seamless services for LA County Families – 16

Sidebars

- Highlighting outcomes of early childhood education programs – 10
- Movements – 5
- Comprehensive support for families – 5



Cover:

- LA County OAECE wins Nobel Peace Prize for work on children and families – 24

Brainstorms:

- Parent voices are central to planning – 3
- Investment-sustainable (federal/state/local), Tracking investments and results across cities, same reporting required – 10
- Integration of ECE services/homelessness – 9

Quotations:

- Parent: “I was able to find information easily online” – 5
- Parents: “Everyone in this county cares about me and my family.” – 4

Images:

- Detention centers closed/demolished, parks with children and families playing in new space – 6
- Mothers and babies getting prize
- Children and families playing – 2
- Charts/graphs
- Someone graduating
- (Check to LA County for \$5 Billion dollars)

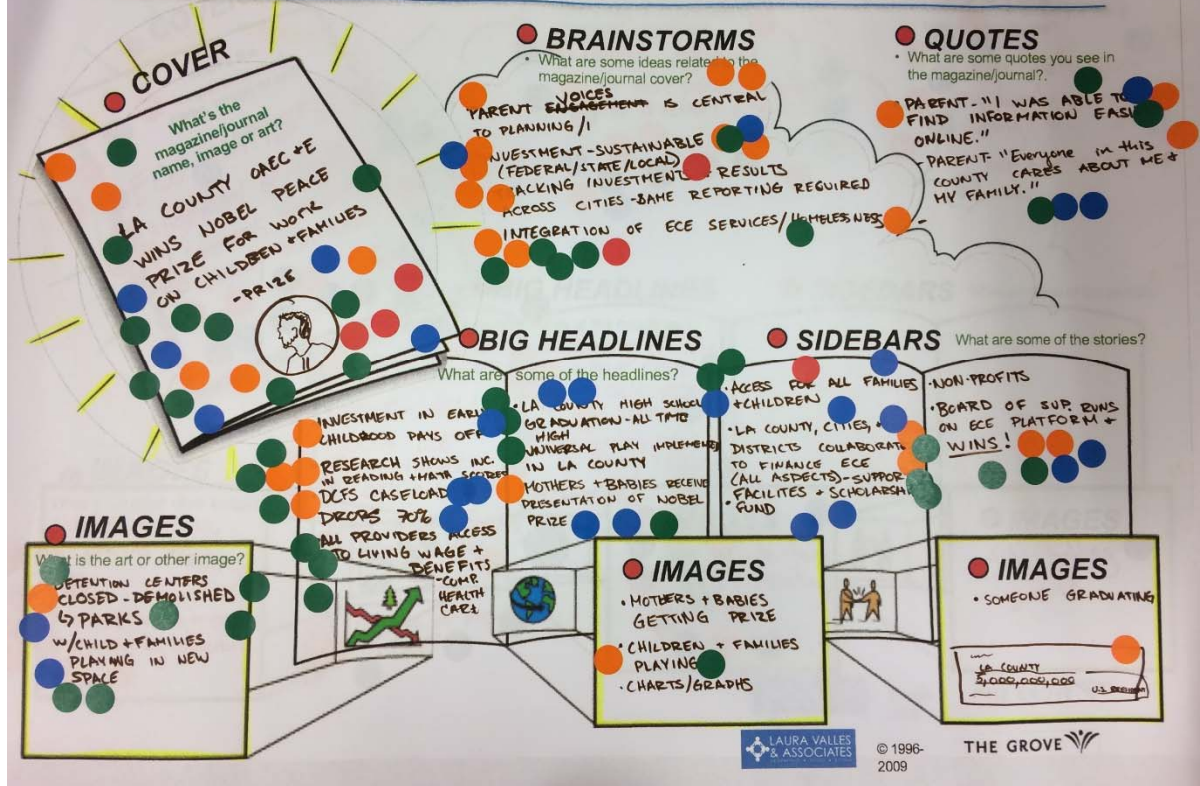
Big Headline:

- Investment in early childhood pays off – 4
- Research shows increase in reading and math scores – 10
- DCFS caseload – 6
- All providers access to living wage and benefits, comp. health care – 3

Sidebar:

- Access for all families and children – 5
- LA County, cities and districts collaborate to finance ECE (all aspects), support facilities and scholarship – 7
- Fund – 2

OAECE "COVER STORY" VISION



Cover:

- ECE matters! – 10
- Alignment of funding services finally achieved – 24

Brainstorms:

- Funding approved for more schools, salaries for teachers and services – 17

Quotes:

- “I can finally support my family on my teachers salary” – 12
- “I can quit my second job” – 4

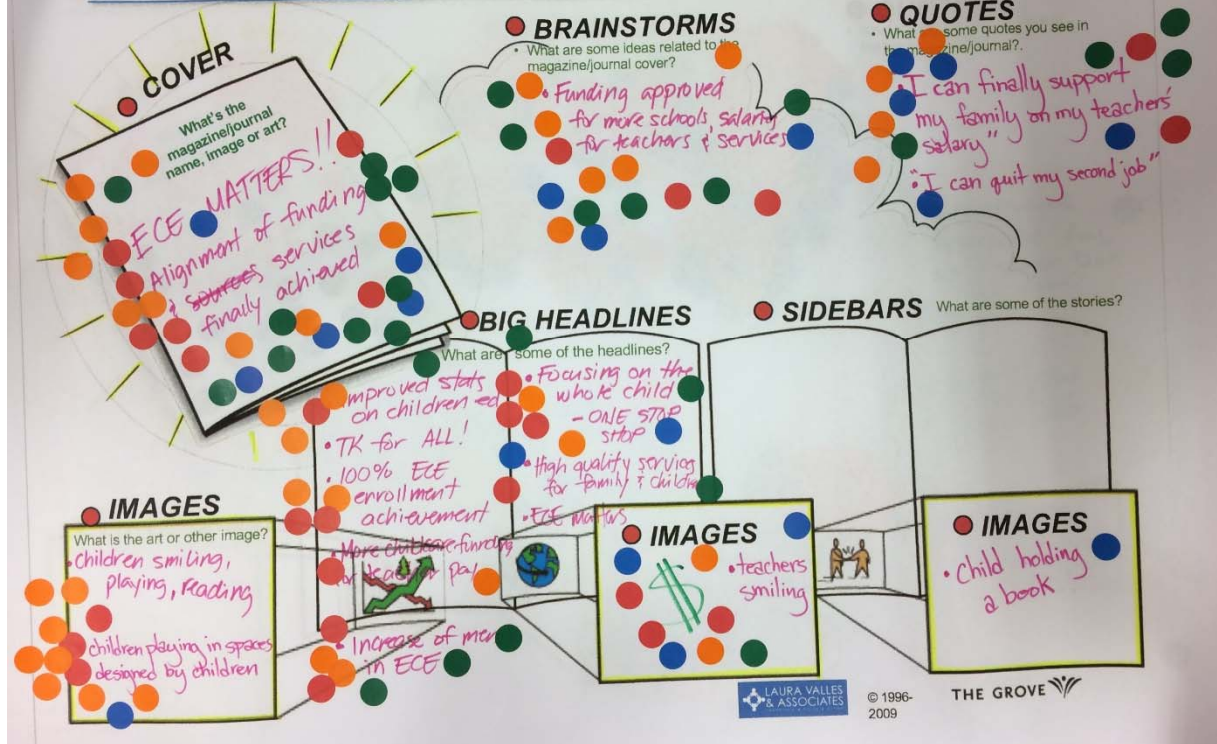
Images:

- Children smiling, playing, reading – 2
- Children playing spaces designed by children – 12
- Teachers smiling – 2
- Money – 7
- Child holding a book – 1

Big Headline:

- Improved stats on children ed – 9
- TK for all! – 2
- 100% ECE enrollment achievement – 6
- More childcare funding for teacher pay – 2
- Increase of men in ECE – 7
- Focusing on the whole child – 6
- One stop shop – 3
- High quality services for family and children – 3

OAECE "COVER STORY" VISION



Cover:

- It's here!
- All access 0 to 5
- Quality ECE

Brainstorms:

- All access – 9
- Full money – 16
- Whole families – 16
- Workforce – 8
- Quality – 10
- Well-paid – 12
- Qualified – 8

Quotes:

- Universal preschool for all – what does this mean? – 1

Images:

- All LA County 0-5 year olds enjoy quality early care and education with well-paid, qualified teaching staff!
- Wages up for ECE workforce
- Percentage increase in infant/toddler care
- Universal Pre-k
- Homelessness down
- Bridge program expanded
- Universal healthcare
- Full funding for our future, Birth-to-5 programs fully funded in California – 1

Big Headline:

- Subsidized childcare for quality programs, ALL babies in LA County – 1

Sidebars

- Wrap-around alignment – 3
- LA County now has a 75% enrollment in quality ECE programs



Cover:

- LA County! Highest paid ECE workforce in the nation – 26

Brainstorms:

- ECE investments results in – 8
- Lower cost in special education – 4
- Preschool suspensions and expulsions a thing of the past – 5
- Teenage delinquency dramatically reduced – 8

Quotes:

- Child Care options for parents are numerous centers and family child care homes – 5
- International leaders come to LA County to study the ECE system to grow their own version of the model – 20

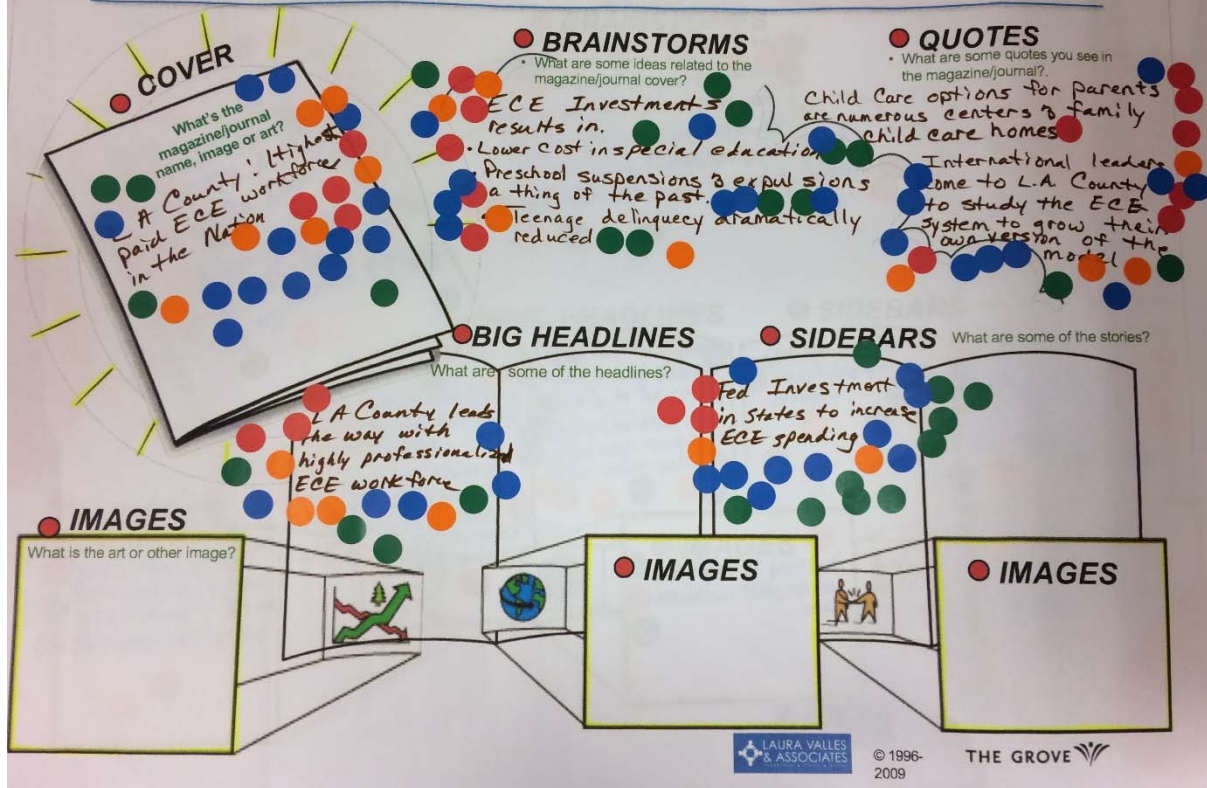
Big Headline:

- LA County leads the way with highly professionalized ECE workforce – 15

Sidebars

- Fed investment in states to increase ECE spending – 25

OAECE "COVER STORY" VISION



Cover:

- Inequity a thing of the past – 18
- Aligning systems and investing early closes big opportunity gaps – 16
- Los Angeles most childcare-friendly county in the country

Brainstorms:

- Plan for all LA Families set to have access to quality, affordable care for kids 0-5
- Quality, well-compensated workforce – 8
- Diverse workforce to meet community need
- Quality childcare and preschool for all
- Achieve equity through early investment
- All families have access to quality childcare – 8

Quotes:

- Board investments
- Every high-needs child has access to high quality childcare
- LA Families close the gap in health and educated outcomes, equity achieved

Images:

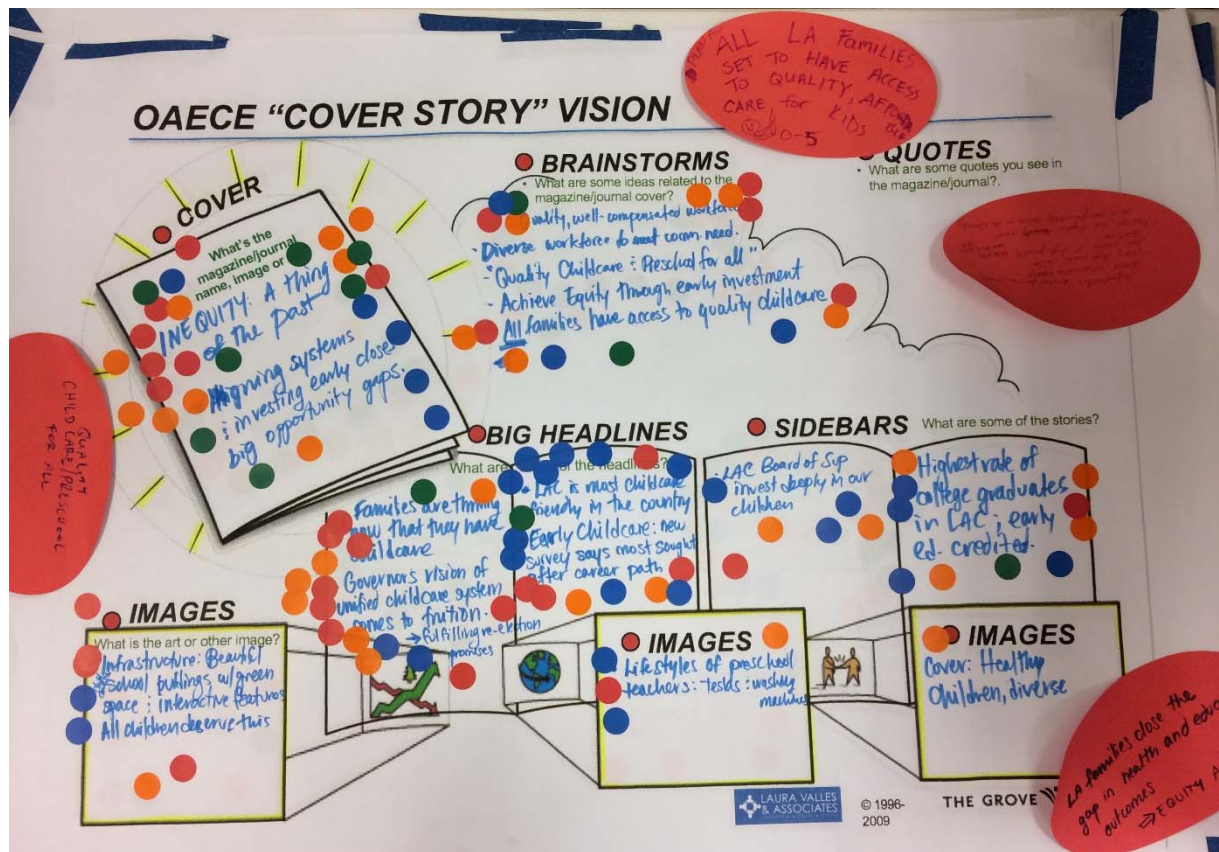
- Infrastructure – beautiful facilities
- Infrastructure: Beautiful school buildings with green space and interactive features. All children deserve this – 7
- Lifestyles of preschool teachers: Teslas and washing machines – 4
- Healthy children, diverse – 1

Big Headline:

- Families are thriving now that they have childcare – 10
- Governors vision of unified childcare system comes to fruition, fulfilling re-election promise – 14

Sidebar

- LAC Board of Supervisors invest deeply in our children – 8
- Highest rate of college graduates in LAC, early ed. Certified – 10



Cover:

- Investments pay off for LA County families! – 23

Brainstorms:

- Return on investment closing of achievement gap – 12
- Principals of quality child development span across the entire education continuum – 16

Images:

- Parade (children and families cheering, confetti, streamers, happiness) – 7
- Board of supervisors surrounded by young children and director of OAECE – 6

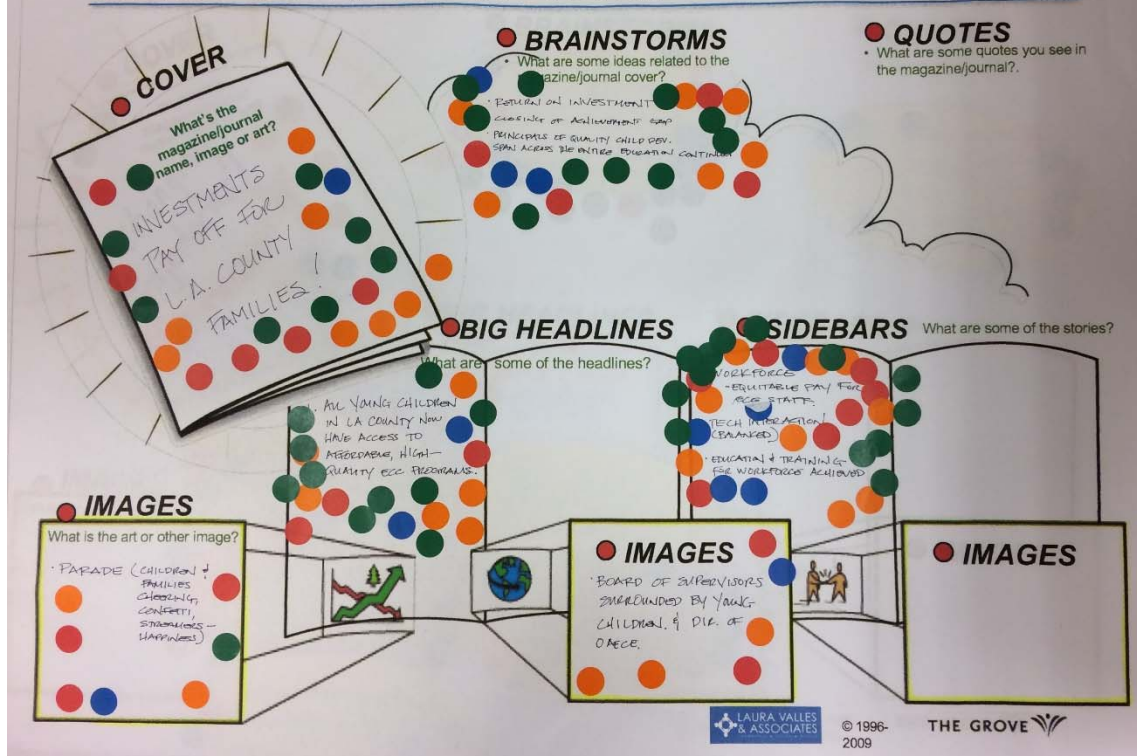
Big Headline:

- All young children in LA County now have access to affordable, high-quality ECC programs – 22

Sidebars

- Workforce, equitable pay for ECE staff – 20
- Tech interaction (balanced) – 10
- Education and training for workforce achieved – 10

OAECE "COVER STORY" VISION



Cover:

- Changing trajectories! – 6
- LA County Children and Families – 7

Brainstorms:

- No more silos!!! – 8
- ECE systems, Full alignment and collaboration promote better outcomes – 20

Quotes:

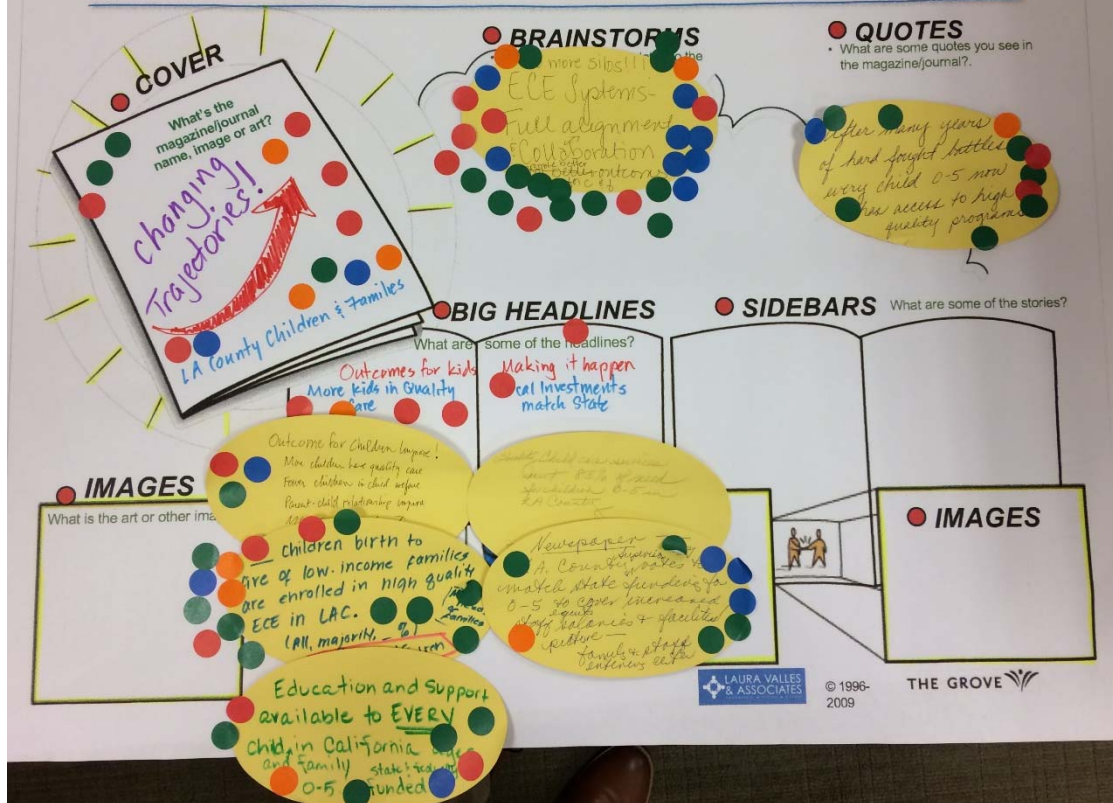
- After many years of hard-fought battles, every child 0-5 now has access to high quality programs – 11

Images:

Big Headline:

- Outcomes for kids more kids in quality care – 4
- Making it happen, cal investments match state – 2
- Outcome for children improve! More children have quality care, fewer children in child welfare, parent-child relationship improve – 3
- Children birth-to-five of low-income families are enrolled in high quality ECE in LAC. (All majority %), quality ECE for all LAC children, meets needs of families – 15
- Education and support available to EVERY child in California and family, state and federally funded – 8
- Quality child care services meet 85% of needs for children 0-5 in LA County
- LA County supervisors vote to match state funding for 0-5 to cover increased staff salaries and facilities – 8

OAECE "COVER STORY" VISION



Principles – Impressions

- BRC Report in Spring 2019 with recommendations
- Last bullet – the legislature and local government (including county) play central role
- Comprehensive
- Increased emphasis on mixed delivery system
- Need to create political will to move these forward (business sector, parents, public)
- Alignment with state vision and encourage other counties to consider doing the same
- Implementation needs to be aligned but local focus
- What resources do we have, what are our priorities, etc.
- More specific
- Elevate the professionalism of the field
- How families are given “agency” to help shape system
- BRB Principles are thorough
- Add something about safety and site inspections
- Last bullet point on legislature: instead of “plays central role,” reads “shapes/make policies...” (more active role)
- “Continually address bias” rather than “eradicate”
- “Whoever welcomes family first” rather than “no wrong door”
- Early childhood and k-6 need to be thoughtfully integrated and cooperating
- Define “high quality”
- “Families” is more inclusive than “parents”
- Include all systems under equity bullet. Not just child welfare.

*Need one page statewide statement of principles - -can be adapted for localities. Alignment is key.

- Financing – what does it look like, need detail
- Good comprehensive aligned with concepts. It’s LONG.
- Like Bullet Point #2, keep top of mind
- Don’t mention parent English
- Like streamlining of service systems
- Definition for high quality
- Under effective (partnerships) add coordination with higher education for coordination of ECE workforce
- Add health system to child welfare (1st and 2nd page)
- Add state and federal
- Align with what’s going on at state
- What resources do we have here...common principles...implement different.
- Equity in legislature

SWOT (Strengths, Weaknesses, Opportunities, Threats)

Strengths	Weaknesses
<ul style="list-style-type: none"> • Strength in numbers – wealth of talent, Experienced • Better use of resources • Single voice, clarity • Reduce confusion of roles and responsibilities • Fewer meetings • Oversight of DPH leadership and program integration • Existence – all 3-links Bofsy Policy • Learning Opportunities • Collaboration, collaborative among 3 groups • Knowledge of community needs • Many different and diverse voices • Diversity, language, experiences • Collective knowledge • Commitment • Alignment of vision around principle such as workforce, quality • County willing to thing differently, leadership and commitment (local, state) • OAECE move to PH and integration with HC, HMG, ECMH • Passionate, diverse, “players” • Current Board of Supervisors • A lot of higher ed. Opportunities • Openness to improving ECE • New Gov. champion for ECE • Sheila Kueht strong advocate • LA County of Supervisors • Diversity of Membership across groups • Willingness to collaborate and explore new ideas • Interest in Department of Public Health to collaborate • One strategic plan, Common principles/plan • Increase (alignment) • New leadership • Public Health focus • Equity/Social Justice • Increase in interest in ECE from BOS and by State Legislature • Diverse body of people with a variety of experiences, diverse connectivity to child care, representative of the CC system. • Our opinions are recognized because of subject matter expertise • DPH leadership is strong • Ability to leverage existing networks/partnerships that had been established • Michele’s institutional knowledge of the ECE system, how the office has worked 	<ul style="list-style-type: none"> • Unwieldy number for consensus building • Disorganized now • Budget-small compared to PH • Parent voice not strong • Different bodies (CCPC, PRCD, and others) create a lack of alignment • Consolidated-statement on definition of quality of ECE • Reimbursement rate not high enough for ECE; cost exceeds rate/tuition/budgets • QRIS not reaching enough providers • Lack of data/Too little alignment of data systems • Funding determines what you do/OAECE does • Current capacity of OAECE • Territorial • Siloed collaboration • Data sharing • Jargon used to inform the public • The inability to merge multiple funding sources • Inadequate career counselors • Silos (in departments, across state and county-wide efforts) • Policy and practitioners often “speak different languages” • Separate meetings • Inability to take action (have strong passionate members, how can we capitalize on this?) • Greater need to share information both ways • Need for collective mission • View of ECE as simply childcare. Ongoing perception that it’s not important • Insufficient funding of the system • Lack of longitudinal data • Inundated with several ideas/voices • How do we show up with a unified voice • Categorical funding “silo” • Not working in concert in a coordinated way • Don’t know about DPH • Common data sets • Lack of alignment of systems • Limited resources • Fragmented funding streams • Don’t know what organizations at the table do • Lack of distinction between CCPC and PRCCD

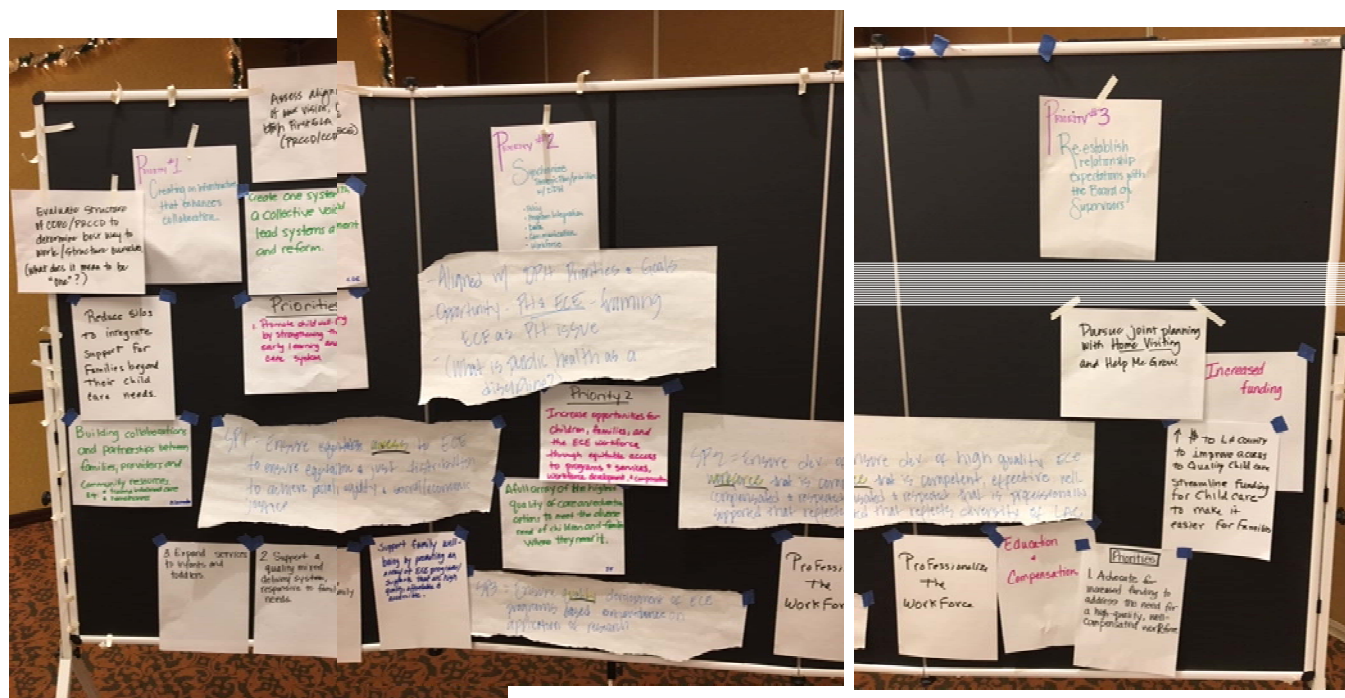
Opportunities	Threats
<ul style="list-style-type: none"> • Taking advantage of public health perspective • Utilizing resources better • Cross sector collaboration/champions • More timely communication with BOS connected with action • Easier alignment with BOS perspective • Supportive of Director of Health for ECE • Opportunity to be creative • Opportunity for the way for PRCC and CCPC to work together in new ways • Political will – public perception, rebranding • Hiring of OAECE Director • Policy voice strengthened – public additional presence-health • Outreach-ECE view had opportunity to broaden • New resources (financial, services, etc.), collaboration • Stronger equity lens (all children) • Research – qualitative and quantitative, local data • Clarify our message(s) • Higher education • OAECE work together with HV and HMG • Financial Analysis of ECE funding in LA County • Potential expansion of AB212 money • Coordinated advocacy efforts between CCPC and PRCCD • Workforce development • Higher education • Potential for field-CCPC to have a voice in policy • Link with other counties to drive state-wide efforts • Climate is there to unify or raise important of ECE (BRC, QRIS, etc.) • Capitalize on our passions • There is more that brings us together • Tear down silos • Utilize 2-year free community college and support ECE workforce • Provide more incentives for retaining childcare industry. (Opportunity with trauma-informed advocacy.) • CCPC/PRCCD work together as one • Work in coordination • Address the infrastructure • Fiscal landscaping, Increase funding • Integrate groups/services, Integrate early Ed. (P21) and funding streams • Engage new governor and staff, Governor support of ECE • Build relationships, Open doors to collaboration, Leverage resources • Greater access to families, home visitation 	<ul style="list-style-type: none"> • Loss of voice and role • Transitional stage will take time • Policy focus swamped by state requirements • Larger body may be unwieldy • Parent representation reduced even further • Inherent inefficiency of bureaucracy • Disconnect between Round Table and Childcare community reps. – possible mixed messaging • Funding options • Volatile Fed landscape • Declining enrollment of children in ECE programs (and K12) • Declining birth rate • Families moving out of state • Immigration climate • Homelessness/transiency of families • Affordability of living in CA • Lack of knowledge on research importance of early years)brain development, return on investment, closing achievement gaps), what is important for ECE • Competition among funding sources • Federal government (unraveling standards) • Not having a unified voice • Field is complex, fragmented • History of fighting each other • Federal administration? • Head Start guidelines • Licensing and what it could mean for new funding – limited capacity • Combining into one entity causes loss of identity • Lack of knowledge • Lack of support from Federal Government • Federal and State poverty guidelines are different, need alignment • Funding • Process instead of execution of plan, sense of urgency • Missing the opportunity to hire a director for the office for advancement of early care and education that has deep knowledge around ECE and navigating county (reflective of societal bias against growing ECE)

SWOT Themes

- High hopes for new governor
- Unified voice
- May be more difficult to focus on advocacy
- DPH is a strength
- Structural issues

Priorities Exercise

Each table wrote three priorities and they were organized on the board in the front of the room.



- Evaluate structure of CCPC/PRCCD to determine best way to work/structure ourselves. (What does it mean to be “one”?)
- Reduce silos to integrate support for families beyond their childcare needs
- Building collaborations and partnerships between families, providers and community resources.
 - Example: Trauma-informed care; homelessness
- Assess alignment of vision, mission between F5LA and ECE (PRCCD/CCPC/OAECE)
- Create one system with a collective voice and lead systems alignment and reform
- 3. Expand services to infants and toddlers
- 2. Support a quality mixed delivery system, responsive to family needs
- Support family well-being by promoting an array of ECE programs/support that are high quality and affordable and accessible.
- SP1=Ensure access to ECE to ensure equitable and just distribution to achieve racial equity and social/economic justice

- Priority #1: Creating an infrastructure that enhances collaboration
- Priorities: 1. Promote child well-being by strengthening the early learning and care system
- Priority #2: Synchronize Strategic Plan/priorities with DPH
 - Policy
 - Program Integration
 - Data
 - Communication
 - Workforce
- Aligned with DPH Priorities and Goals
- Opportunity: PH and ECE – framing ECE as PH issue
- (What is public health as a discipline?)
- Priority 2: Increase opportunities for children, families, and the ECE workforce through equitable access to programs and services, workforce development and compensation
- A full array of the highest quality of core and education options to meet the diverse need of children and families where they need it.
- SP 3= Ensure quality development of ECE programs based on application of research
- Priority #3: Re-establish relationship expectations with the Board of Supervisors
- Pursue joint planning with Home Visiting and Help Me Grow
- Increased Funding
- Increase money to LA County to improve access to quality childcare, streamline funding to childcare to make it easier for families
- Priorities: 1. Advocate for increased funding to address the need for high-quality, well-compensated workforce
- Education and Compensation
- Professionalize the workforce
- SP 2= Ensure development of high quality ECE workforce that is competent, effective, well compensated and respected, that is professionally supported, that reflects diversity of LAC.

Action-Steps Activity

In small groups, goals and action steps were assigned to each priority area derived from the list of priorities above.

Structures

Goals:

- Effectively integrate both the policy roundtable and the childcare planning committee for the purpose of enhancing ECE in LA County.
- Inform childcare providers in LA County of new body and its role.

Actions:

- One strategic plan that incorporates that charges/roles/responsibilities of both groups.
- Spell out and define role of each group.

Action Item:

- Establish criteria for membership
- Maintain diversity of perspectives
- Set benchmarks to measure effectiveness
- Create ad hoc groups to incorporate responsibilities from both the CCPLC and PRCCD.

Partnerships

Goals:

- To create and foster join advocacy
- Policy and advocacy strategies will be created to foster join advocacy at the local, state, and federal levels, through partnerships with other agencies, organizations and families.

Actions:

- Align LA County ECE policy agendas (i.e. school districts, F5LA, LAPAI, etc.)
- Promote agenda
- Explore sub0group creation tasked with fostering partnerships
- Create MOUs with DCFS, DMH and DPSS to foster join advocacy, services, and data.
- Housing

Create collaborative relationships for comprehensive family strengthening services. – 1

Quality Goals, Strategies and Actions

In 5 years...

- 1)
 - Goal:
 - 25% of licensed programs in LA County will be evaluated with 5 years and rated for quality, using QRIS.
 - Strategy:
 - 50% (75%) of programs will develop and create and fund quality improvement plan
 - Inclusion of license-exempt providers in overall QIP.
- 2)
 - Goal:
 - In 5 years have a single QRIS (standards for NAEYC) model aligned with state approach – (thought we have one!)
 - Questions:
 - What does support look like? Who will provide that support?
 - What will state funding quality look like in 5 years?
 - How will we ensure all programs receive funding for quality?

Workforce

- Goal 1:
 - Create an option for certification/education, for drivers/learners, that meets combining experience and education
 - Create incentives for continued education
 - Provide professional development and higher education pathways to ECE workforce career advancement and quality improvement (which includes ongoing support).
 - Incorporate “to meet the diverse needs of the workforce”
- Strategy:
 - Integrated links
 - Work across higher education systems through collaboration, justly
- Goal 2:
 - The ECE workforce is fairly compensated through high salary and benefits to reflect their level of education, experience, and responsibility.
 - Rate reform should include SRR too
- Strategy:
 - Increase regional reimbursement rates to provide fair compensation

Compensation should reflect professional prep (in line with TK-12)

Funding

- Increase Funding
 - Advocate at locality, county and federal state level to include increasing access for eligible families
 - Funding to support and reward quality
 - Rate increase for general childcare and CalWorks (CalWorks childcare should have access to QSLA supports)
 - Develop legislation to increase available money for state funding/funded programs. (Advocate for this.)
 - Adopt regional reimbursement rate to more accurately reflect the cost of care. – 1
 - Advocate for funding for integrated higher education/coaching systems to provide weekly coaching visits for providers
- Organize Funding
 - Simplify and stabilize regulations for CalWorks
 - Allow blended/stacked funding streams
 - Reduce administrative burden to free up funding for childcare payments
 - Find and adapt best practices from other counties and states
 - Develop comprehensive fiscal analysis

Re-establish Relationship/Expectations with Board of Supervisors

Learn to make recommendations in terms of BOS priorities/perspectives.

Action Items:

- Determine asks(s)
- Share and discuss SP and public policy priorities with board offices
- Develop a shared vision of ECE in LAC
- Attend cluster meeting(s), budget meeting(s)
- Discuss with board offices best way to align with F5LA
- Mingling event
- Invite individual BOS to speak to RT and LPCC
- Develop plan for unified approach to BOS deputies
- Request annual commitment from BOS for S.P. review – 2
- Leverage financial and facilities assessment
- Build relationships with Children's and Health Deputies

Access

- Continue to increase the income eligibility guidelines (for CA, LA County) and expand AP spaces, Head Start
- Increase of integration of family serving systems (transportation, HUD, etc.)
- Increase funding for program development and training (including facilities and number of available spaces)
- Reduction of bureaucratic red tape (simplification)
- Include services for children with special needs
- Develop a partnership and educational community outreach plan with local medical/dental providers (immunizations for children and parents) and other children and family service providers (ex., P&A providers)
- Increase infant and toddler quality services care, with increase in rates, and inclusion (ED, challenging behaviors)

Synchronize with DPH

Goals:

- Strengthen conceptual understanding of DPH model and how ECE fits in
- Align ECE priorities with DPH as appropriate

Structures:

- Identify points of intersection and divergence with DPH
- Build mutual knowledge development through 2-way communication

Action Items:

- Discuss and identify what equity and social justice mean for ECE
- Agree on communication methods to reach both sectors health and ECE
- Frame ECE outcomes within Social Determinant of Health
- Develop Joint Community proposal
- Bolster/enhance support for development screening/timely referrals

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MOTION BY SUPERVISOR HILDA L. SOLIS AND
SUPERVISOR JANICE HAHN

November 27, 2018

Assessing LA County Property for Future Early Care and Learning Sites

Research demonstrates that 90% of a baby’s brain develops by the age of five. Further, children who attend high-quality early care and education programs perform better on standardized tests in reading and math, are less likely to be placed in special education, are less likely to be held back a grade, and are more likely to graduate from high school and attend college.¹ Based on cost-benefit analysis, economists share that investing in high-quality early care and education programs is an effective strategy for closing achievement gaps.²

Statewide, the need for quality early care and education services is well documented. California is the fifth largest economy in the world, yet it is providing affordable baby and toddler early learning experiences to less than 14% of eligible

¹ McCoy, D. C., et al. (2017) Impacts of Early Childhood Education on Medium-and Long-Term Educational Outcomes.” Educational Research 46(8) 474-487.

² Garcia, J. L., et al (2017) Quantifying the Life-cycle Benefits of a Prototypical Early Childhood Program. No. w23479. National Bureau of Economic Research.

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RIDLEY-THOMAS	_____
HAHN	_____
BARGER	_____
KUEHL	_____

families.³ Los Angeles County is home to 370,313 babies and toddlers. Over half (51%) are eligible for California subsidized early learning programs. Yet, only 6% (11,997) of income-eligible babies and toddlers are served by State subsidies.⁴

While the demand for early care and education is tremendous, the industry is unable to meet this need, especially for working-class communities. This crisis is due to large demand for subsidized ECE services, a shortage of childcare facilities, and minimal state and local funding. Children are missing essential learning and developmental opportunities to create a strong foundation necessary for school readiness and ultimately for successful life outcomes. Increasing access to affordable early care and education will provide key support and opportunities for working-class families to keep their jobs, pay their bills, and more broadly, help reduce the homelessness and housing crisis in the county.

In October, the Board of Supervisors directed the Office of Child Protection, in conjunction with the Department of Public Health and the Policy Roundtable for Child Care and Development, to report-back with a comprehensive financial landscape analysis to determine what funding currently supports Early Care and Education services throughout Los Angeles County. Learning more about the County's fiscal landscape for early care and education is essential, but that understanding must be coupled with a deeper understanding of the property available for future sites for child

³ "The State of Early Care and Education in Los Angeles County Executive Summary." Los Angeles County Child Care Planning Committee 2017 Needs Assessment. (2017).

⁴ Pleitéz Howell, K., Watson, E., & Lara, A. (2018) "Babies and Toddlers in Los Angeles County: Prioritizing High-Quality Early Care and Education to Set Children on a Path to Success. Recommendations for Decision Makers. Policy Brief by Advancement Project California.

early care and education.

WE, THEREFORE, MOVE that the Board of Supervisors direct CEO, in consultation with the Policy Roundtable for Child Care and Development and Office for Advancement of Early Care and Education, housed within the Department of Public Health, Internal Services Department and Public Works, to report back in 120 days on the following:

1. Los Angeles County-owned property which could be used to build new early care and education facilities in accordance with state and local regulations;
and
2. Los Angeles County-owned buildings, currently not in use, which could be used for child care services. These buildings may be standalone facilities or have vacant rooms or areas that would be suitable for renovation.

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MOTION BY SUPERVISORS JANICE HAHN AND
SHEILA KUEHL

October 30, 2018

Financial Analysis: Why Early Care and Education Matters

Nearly 90% of a child's brain development occurs in the first five years of life. This means that these early years are extremely important in helping us to identify critical needs impacting growth and social and emotional development. During these years, therefore, children need stable, reasonably priced, and high-quality Early Care and Education (ECE). However, studies indicate that families in Los Angeles County have a number of significant challenges in finding affordable quality programs.

We all benefit when every child in Los Angeles County has access to affordable, safe, and high-quality ECE. Research shows that ECE programs can enhance cognitive and social-emotional development for children, and improve educational development through all subsequent school years, as well as providing support for parents and caregivers while they are in school, at work or assuming other responsibilities (such as caring for elderly, disabled or new family members). Additionally, research has also demonstrated that every dollar invested in high quality

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RIDLEY-THOMAS	_____
HAHN	_____
BARGER	_____
KUEHL	_____

early childhood education for disadvantaged children delivers a 13% annual return on investment.¹

High-quality ECE programs can also support parents by increasing their understanding of child behavior and development, supporting learning activities at home and connecting them to support services and resources. This combination of child development and family support has been shown to have long-lasting positive effects for children in the areas of behavioral/emotional functioning, school readiness, academic achievement, and educational attainment.

Providing families with access to ECE also enables parents to obtain and maintain employment, thereby decreasing poverty rates and dependency on social services. Unfortunately, many of Los Angeles County's most vulnerable families, including those served by County departments, do not have access to this critical prevention strategy. According to a recent policy brief released by the Advancement Project, 51% of Los Angeles County's babies and toddlers are eligible for State subsidized ECE programs, yet only 6% of those eligible children are served by State subsidies.

It isn't for a lack of resources; Los Angeles County is home to a rich network of ECE programs administered by many different agencies and home-based businesses funded by numerous federal, state and local funding streams but they are little-known and often difficult for families to access. In order to ensure that ECE is readily available to all children and families who need it, we first need a comprehensive understanding of the complicated patchwork of early care and education funding in Los Angeles

¹ Heckman, J. (2012). Invest in early childhood development: Reduce deficits, strengthen the economy. www.heckmanequation.org

County. Having this information will help us develop the most effective way for families to have access to these critical resources.

WE, THEREFORE MOVE that the Board of Supervisors direct the Los Angeles County Office of Child Protection, in conjunction with the Department of Public Health and the Policy Roundtable for Child Care and Development, to coordinate with First 5 LA, the Child Care Alliance of Los Angeles and other key partners and report back in 30-days with a plan to conduct a comprehensive financial landscape analysis to determine what funding currently supports Early Care and Education services throughout Los Angeles County; how these funds are being used, if they are being fully spent and what opportunities exist to better coordinate, streamline, and maximize existing funds. The comprehensive financial landscape analysis shall also include:

1. A comprehensive catalog of funding sources;
2. Examination of the costs of providing high-quality Early Care and Education services, and provider revenue and expense models;
3. Recommendations for follow-through and action steps needed to better coordinate and maximize Early Care and Education resources to serve more families throughout Los Angeles County.

#

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LA County Properties Could Become Child Care Centers

Calling it a growing crisis, Solis said the county is home to roughly 370,000 babies and toddlers, half of whom are eligible for state-subsidized early learning programs.

By [City News Service](#)

Published Nov 28, 2018 at 2:20 AM



Getty Images, File

Los Angeles County properties could be converted to child care and preschool facilities under action taken Tuesday by the Board of Supervisors.

Supervisor Hilda Solis recommended a review to determine which county-owned buildings or rooms could be repurposed as early child care and education facilities and whether other properties might be used to build new centers.

"Children in Los Angeles County, especially those from working-class families, are missing learning and developmental opportunities necessary for school readiness and, ultimately, for successful lives," Solis said. "Sadly, the children that need these early childhood resources are the ones most often left behind."

Calling it a growing crisis, Solis said the county is home to roughly 370,000 babies and toddlers, half of whom are eligible for state-subsidized early learning programs. But there aren't enough spots available in state or federal subsidized programs, leaving more than 85 percent of eligible children without options, according to research by the nonprofit Advancement Project.

- [**This Week: King Tut Exhibit's Final LA Days**](#)

Supervisor Janice Hahn co-authored Solis' motion.

"Too many families have had to put their children on waiting lists for overcrowded early education programs," she said. "Many of these programs would like to expand if they could and we want to help them by identifying county buildings that these programs could use."

Advocates say quality early childhood care can be a game-changer for children, pointing to research showing that 90 percent of a baby's brain is developed by age 5.

- [**Click Here or Email Your Photos to \[isee@nbcla.com\]\(mailto:isee@nbcla.com\)**](#)

"There is an abundance of evidence ... that these early years are magical," Karla Howell of the Advancement Project told the board.

Supervisor Mark Ridley-Thomas echoed that view, saying that early childhood success can ultimately reduce the number of homeless individuals or those in county jails.

"We will pay one way or another -- on the front end or on the back end," Ridley-Thomas said. "Quality preschool education for 3- and 4-year-olds has been demonstrated to be the single most effective cost intervention, with benefits that last well into adulthood."

- [**Prowler Charged With Murder in Shooting of Father at Malibu Campground**](#)

Child care also improves parents' chances to find and keep a stable, higher-paying job.

Supervisor Sheila Kuehl said the motion was timely, given Gov.-elect Gavin Newsom's focus on early childhood education and development.

"There has not been any attention from the state ... and now it looks like it might happen," Kuehl said.

- [**Grab a Buddy and a Bib: Yelp Reveals Top 100 Places to Eat**](#)

A report is expected back in 120 days.

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Los Angeles Times – Jan. 2, 2019, 12:05 a.m.¹

State government

By John Myers

Jan 02, 2019 | 12:05 AM

Gov.-elect Gavin Newsom will propose almost \$2 billion for early childhood programs

(Allen J. Schaben / Los Angeles Times)

Seeking to frame his new administration as one with a firm focus on closing the gap between children from affluent and poor families, Gov.-elect Gavin Newsom will propose spending some \$1.8 billion on an array of programs designed to boost California's enrollment in early education and child-care programs.

Newsom's plan, which he hinted at in a Fresno event last month, will be a key element in the state budget proposal he will submit to the Legislature shortly after taking office Monday, a source close to the governor-elect's transition team said.

The spending would boost programs designed to ensure children enter kindergarten prepared to learn, closing what some researchers have called the "readiness gap" that exists based on a family's income. It would also phase in an expansion of prekindergarten and offer money to help school districts that don't have facilities for full-day kindergarten.

"The fact that he's making significant investments with his opening budget is really exciting," Ted Lempert, president of the Bay Area-based nonprofit Children Now, said Tuesday. "What's exciting is the comprehensiveness of it, because it's saying we're going to focus on prenatal through age 5."

A broad overview document reviewed by The Times on Tuesday shows that most of the outlay under the plan — \$1.5 billion — would be a one-time expense in the budget year that begins July 1. Those dollars would be a single infusion of cash, an approach favored by Gov. Jerry Brown in recent years.

Most of the money would be spent on efforts to expand child-care services and kindergarten classes. By law, a governor must submit a full budget to the Legislature no later than Jan. 10. Lawmakers will spend the winter and spring reviewing the proposal and must send a final budget plan to Newsom by June 15.

Though legislative Democrats have pushed for additional early childhood funding in recent years — a key demand of the Legislative Women's Caucus — those actions have typically come late in the budget-writing season in Sacramento.

"Quite frankly, to start out with a January proposal that includes that investment in California's children reflects a new day," state Sen. Holly J. Mitchell (D-Los Angeles) said.

The governor-elect will propose a \$750-million boost to kindergarten funding, aimed at expanding facilities to allow full-day programs. A number of school districts offer only partial-day programs, leaving many low-income families to skip enrolling their children because kindergarten classes end in the middle of the workday. Because the money would not count toward meeting California's three-decades-old education spending

¹ Retrieved on January 8, 2019 from <http://www.latimes.com/politics/essential/la-pol-ca-essential-politics-may-2018-gov-elect-gavin-newsom-will-propose-1546395091-htmlstory.html?fbclid=IwAR3L8aZjv9HxkQGt3uAR11Q-5F1P6MI0CPcZq57tWuyJj9SGoGj3k8Tt3kM>.

guarantee under Proposition 98, which sets a minimum annual funding level for K-12 schools and community colleges, it will not reduce planned spending on other education services.

Close behind in total cost is a budget proposal by Newsom to help train child-care workers and expand local facilities already subsidized by the state, as well as those serving parents who attend state colleges and universities. Together, those efforts could cost \$747 million, according to the budget overview document.

An expansion of prekindergarten programs would be phased in over three years at a cost of \$125 million in the first year. The multiyear rollout would, according to the budget overview, “ensure the system can plan for the increase in capacity.”

Lempert said the Newsom proposal is notable for trying to avoid the kinds of battles that in recent years pitted prekindergarten and expanded child care against each other for additional taxpayer dollars.

“The reality is we need to expand both simultaneously,” he said.

Another \$200 million of the proposal would be earmarked for programs that provide home visits to expectant parents from limited-income families and programs that provide healthcare screenings for young children. Some of the money would come from the state’s Medi-Cal program, and other money from federal matching dollars. Funding for the home visits program was provided in the budget Brown signed last summer; the Newsom effort would build on that.

Emphasizing a policy area with broad appeal in his first state budget could reflect Newsom’s political sensibility about the challenges ahead. Democratic lawmakers and interest groups will be especially eager to see how Newsom addresses the demand for an overhaul of healthcare coverage in California — especially after a 2017 effort to create a single-payer, universal system fizzled. The path forward on healthcare is complex and costly, making early childhood education a more achievable goal in the governor-elect’s early tenure.

Newsom is likely to face considerable demands for other additional spending. In November, the Legislature’s independent analysts projected that continued strength in tax revenues could produce a cash reserve of some \$29 billion over the next 18 months. Almost \$15 billion of that could be in unrestricted reserves, the kind that can be spent on any number of government programs.

Kim Belshé, executive director of the child advocacy organization First 5 LA and a former state health and human services secretary, said the initial Newsom budget proposal suggests the next governor will focus on a comprehensive approach to improving outcomes for children from low-income families.

“School-ready kids deserve quality early learning, strong and well-supported families, and access to early screening services,” Belshé said. Newsom “understands the ‘whole child,’ multifaceted needs of our kids and is clearly ready to lead.”

Mitchell, the chair of the Senate budget committee, said she’s eager to see the details of the governor-elect’s proposal to determine whether it might signal the beginning of an even broader expansion of early education efforts. Similar efforts have been hindered by a lack of money and ongoing debate over which services to help children 5 and younger need state funding the most. Universal preschool, in particular, has been debated for more than a decade. California voters rejected a ballot measure to fund a full prekindergarten system in 2006.

“It’s clear there’s a new movement afoot trying to engage on investment for universal preschool,” Mitchell said. “How we invest, and how we prioritize that investment, is going to be a great conversation for the coming months.”



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST LEGISLATIVE SESSION OF 2019-20

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 1/22/19)
California Assembly Bills								
	AB 2 (Santiago, Bonta, McCarty, & Chiu)	Would amend existing Ed Code to authorize a community college to use California College Promise funding to waive fees for 2 academic years for first-time students enrolled at the college full time, and complete and submit either a Free Application for Federal Student Aid or a California Dream Act application.						Introduced: 12/3/18 Committee on Higher Education Committee on Appropriations
	AB 5 (Gonzalez)	Adds to existing law resulting from the decision in the Supreme Court case on Dynamex Corporations West that creates a presumption that a worker who performs services for a hirer is an employee. The bill would clarify its application to independent contractors.						Introduced: 12/3/18
	AB 6 (Reyes & McCarty)	Establishes in the CA Department of Education (CDE) the Office of Early Childhood Education to ensure a holistic implementation of early childhood education programs and universal preschool. Requires the office to have specified responsibilities.						Introduced: 12/3/18 Committee on Education Committee on Human Services

* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do not indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 1/22/19)
	AB 8 (Chu)	Requires a school or a school district or county office of education (COE) and a charter school to have at least one mental health professional for every 600 pupils generally accessible to pupils on campus during school hours.						Introduced: 12/3/18
	AB 15 (Nazarian, McCarty & Ting)	Expresses Legislative intent to establish a universal statewide children's savings account program for each child at entrance into kindergarten, to ensure that California's children and families save, build assets, and achieve economic mobility.						Introduced: 12/3/18
	AB 24 (Burke)	Expresses Legislative intent to establish a Targeted Child Tax Credit as recommended by the Lifting Children and Families Out of Poverty Task Force as part of a comprehensive strategy to end deep child poverty and to reduce the overall child poverty rate in the state.						Introduced: 12/3/18
	AB 123 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)	Makes various findings and declarations regarding early childhood education. Provides the Legislative intent to enact legislation relating to early childhood education, including expanding the state preschool program and enabling local educational agencies (LEAs) to blend the program with transitional kindergarten.						Introduced: 12/3/18

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 1/22/19)
	AB 124 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Eduardo Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)	Enacts the Preschool Facilities Bond Act of 2020. Authorizes the issuance of bonds in the amount of \$500,000,000 pursuant to the State General Obligation Bond Law to finance a preschool facility grant program.						Introduced: 12/3/18
	AB 125 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Eduardo Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)	Expresses legislative intent to establish a single regionalized state reimbursement rate system for child care, preschool, and early learning services that would achieve specified objectives.						Introduced: 12/3/18
	AB 151 (Voepel)	Amends existing law regarding eligibility for student financial aid under the CalGrant Program under the California Community College Transfer Entitlement Program. Raises the age limit for eligibility from up to 28 to up to 30 years of age.						Introduced: 1/7/19
	AB 167 (Rubio)	Would create the Child Care-Early Head Start Partnership, and provide that a state grant to support the partnership that supplements any federal funding shall be made available and distributed, upon appropriation by the Legislature, to qualifying child care and development programs and family child care home education networks that serve infants and toddlers from birth to 3 years of age at a base grant amount of \$4,000 annually per child, adjusted as specified.						Introduced: 1/8/19

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 1/22/19)
Spot Bill	AB 194 (Reyes)	Expresses legislative to enact legislation to appropriate \$1,000,000,000 to immediately improve access to alternative payment programs and general childcare and development programs that subsidize services for low-income families.						Introduced: 1/10/19
Spot Bill	AB 196 (Gonzalez)	Expresses legislative intent to enact legislation that would expand the paid family leave program to provide a 100% wage replacement benefit for workers earning \$100,000 or less annually.						Introduced: 1/10/19
	AB 197 (Weber)	Would require, commencing with the 2021–22 school year, school districts offering kindergarten to implement a full -day kindergarten program. Would provide that a minimum school day for full-day kindergarten is the same number of minutes per school day that is offered to 1 st grade pupils.						Introduced: 1/10/19
	AB 220 (Bonta)	Would amend Political Reform Act of 1974 by allowing candidates running for political office to use campaign funds to pay for child care provided for a candidate's dependent child if the costs are incurred as a direct result of campaign activity.						Introduced: 1/16/19
	AB 225 (Brough)	Would amend Political Reform Act of 1974 by allowing candidates running for political office to use campaign funds to pay for child care provided for a candidate's dependent child if the costs are incurred as a direct result of campaign activity.						Introduced: 1/16/19

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 1/22/19)
Spot Bill	AB 244 (Voepel)	Expresses legislative intent to raise the CalGrant Program awards from \$10,000 to \$15,000 annually.						Introduced: 1/1819
	ACR 1 (Bonta)	Would condemn regulations proposed by the Department of Homeland Security to prescribe how a determination of an alien's inadmissibility is made based on the likelihood that the alien will become a public charge. Would also urge the federal government to reconsider and roll back the proposed regulations.						Introduced: 12/3/18
California Senate Bills								
	SB 2 (Glazer & Allen)	Expresses legislative intent to establish the Statewide Longitudinal Student Database to 1) collect and store data regarding individual students as they matriculate through P-20 and into the workforce; and 2) encourage education stakeholders, including, but not limited to, the segments of postsecondary education, the CDE, school districts, COEs, schools, school teachers and administrators, policymakers, and the community to use such data to develop innovative approaches, services, and programs that may have the potential to deliver education that is cost effective and responsive to the needs of students. * P=preschool						Introduced: 12/3/18 Committee on Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 1/22/19)
	SB 26 (Caballero)	Would amend the Personal Income Tax Law by restoring the refundable tax credit relating to expenses for household and dependent care services necessary for gainful employment						Introduced: 12/3/18 Committee on Governance and Finance
California Budget Bills (including Trailer Bills)								
	AB 190 (Ting)	Budget Act of 2019						Introduced: 1/10/19
	SB 73 (Mitchell)	Budget Act of 2019						Introduced: 1/10/19 Committee on Budget & Fiscal Review

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (213) 639-6239.

KEY TO LEVEL OF INTEREST ON BILLS:

1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.

2: Of moderate interest.

3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

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KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	COE	County Office of Education
AFSCME:	American Federation of State, County and Municipal Employees	CWDA	County Welfare Directors' Association
CAPPA	California Alternative Payment Program Association	DDS	Department of Developmental Services
CAEYC	California Association for the Education of Young Children	DHS	Department of Health Services
CAFB	California Association of Food Banks	DOF	Department of Finance
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5 CA	First 5 Commission of California
CCDAA	California Child Development Administrators Association	HHSA	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCALA	Child Care Alliance of Los Angeles	TCI	The Children's Initiative
CCLC	Child Care Law Center	US DHHS	US Department of Health and Human Services
		WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2019 (Tentative)³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 7	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 21	Martin Luther King, Jr. Day Observed
January 25	Last day to submit bill requests to the Office of Legislative Counsel.
February 18	President's Day Observed
February 22	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54 (a)).
March 29	Cesar Chavez Day observed.
April 11	Spring Recess begins upon adjournment (J.R. 51 (a) (2)).
April 22	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 26	Last day for policy committees to meet and report to the fiscal committees fiscal bills introduced in their house (J.R. 61(a)(3)).
May 3	Last day for policy committees to meet and report to the floor non-fiscal bills (J.R. 61(a)(3)).
May 10	Last day for policy committees to meet prior to June 3 (J.R. 61(a)(4)).
May 17	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(a) (5)). Last day for fiscal committees to meet prior to June 3 (J.R. 61(a) (6)).
May 27	Memorial Day observed.
May 28-31	Floor Session Only. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conferene Committees (J.R. 61(a) (7)).
May 31	Last day for each house to pass bills introduced in that house (J.R. 61(a) (8)).
June 3	Committee meetings may resume (J.R. 61(a)(9)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
July 4	Independence Day observed.
July 10	Last day for policy committees to hear and report fiscal bills to fiscal committees (J.R. 61(a)(10)).
July 12	Last day for policy committees to meet and report bills (J.R. 61(a)(11)). Summer recess begins upon adjournment, provided the Budget Bill has been passed (J.R. 51(a)(3)).
August 12	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
August 30	Last day for fiscal committees to meet and report bills (J.R. 61(a)(12)).
Sept 2	Labor Day
Sept 3-13	Floor session only. No committees may meet for any purpose, except Rules Committee, bills referred pursuant to A.R. 77.2. and Conference Committees (J.R. 61(a)(13)).
Sept 6	Last day to amend bills on the floor (J.R. 61(a) (14)).
Sept 13	Last day for any bill to be passed (J.R. 61(a) (15)). Interim recess begins upon adjournment (J.R. 51(a) (4)).

2020

Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

Jan. 3 Legislature reconvenes (J.R. 51 (a)(4)).

*Holiday schedule subject to final approval by Rules Committee.

³ 2019 Legislative Deadlines. Retrieved on January 10, 2019 from <https://www.assembly.ca.gov/legislativedeadlines>.