

COUNTY OF LOS ANGELES



Wednesday, June 5, 2019 • 12:00 p.m. – 2:00 p.m.

Center for Healthy Communities at
The California Endowment, Catalina Room
1000 North Alameda Street, Los Angeles, CA 90012

AGENDA

- | | | |
|-------|---|--|
| 1. | Welcome and Introductions | Nellie Ríos-Parra, Chair |
| 12:00 | <ul style="list-style-type: none">Opening Statement and Comments by the ChairChecking In – How are we doing? How could we do better? | |
| 2. | Approval of Minutes | Action Item Julie Taren, Vice Chair |
| 12:10 | <ul style="list-style-type: none">May 1, 2019 | |
| 3. | Public Policy | Michele Sartell, Staff |
| 12:15 | <ul style="list-style-type: none">2019-20 Budget Proposal UpdateStatus of Prioritized Legislation | |
| 4. | Child Care Planning Committee Membership 2019-20 | La Tanga Gail Hardy and |
| 12:25 | <ul style="list-style-type: none">Presentation of Membership Slate 2019-20Election of Officers – Chair and Vice Chair | Action Item
Action Item
Ancelma Sanchez
Governance Work Group Co-chairs |
| 5. | Help Me Grow-LA | Cristina Jade Peña and Krystal Green, First 5 LA |
| 12:35 | | |
| 6. | Fair Workweek LA Initiative: Building a Coalition to Help Ease the Burden on Working Families | Heather Shook, J.D.
Women & Girls Rights Project at Public Counsel |
| 12:50 | | |
| 7. | Strategic Planning | Maura Harrington,
Consultant, Center for Nonprofit Management |
| 1:00 | <ul style="list-style-type: none">Review and Refine | |
| 8. | With Gratitude: Final Notes for 2018-19 | Nellie Ríos-Parra, Julie Taren and Michele Sartell |
| 1:45 | | |
| 9. | Announcements and Public Comment | Julie Taren |
| 1:50 | | |
| 10. | Call to Adjourn | Nellie Ríos-Parra |
| 2:00 | | |

Next Meeting

Wednesday, September 4, 2019

New Member Orientation: 10:30 – 11:45 a.m. • General Meeting: 12:00 – 2:00 p.m.

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



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CHECKING IN – MEMBERS AND ALTERNATES

How are we doing? How could we do better?

Please rate each item on a scale of 1 to 5 – “1” indicates strong disagreement with the statement and “5” indicates strong agreement .		Rating
1.	I understand my responsibilities as a member or alternate of the Child Care Planning Committee (Planning Committee). Comments: _____	
2.	I understand the Planning Committee’s mission and its obligations as a County Local Planning Child Care and Development Council. Comments: _____	
3.	The Planning Committee’s structure is clear, including officers, work groups and staff. Comments: _____	
4.	The Planning Committee has clear goals that lead to relevant actions. Comments: _____	
5.	The Planning Committee focuses on appropriate issues. Comments: _____	
6.	Planning Committee meetings are worthwhile and well attended. Comments: _____	
7.	Members and alternates are provided with appropriate materials in a timely manner, allowing for informed decision-making at Planning Committee meetings. Comments: _____	
8.	The Planning Committee meeting format is effective. Comments: _____	
9.	The Planning Committee is effectively utilizing my skills for addressing the overall infrastructure. Comments: _____	
10.	Other issues we should be aware of: Comments: _____	
Name (not required – may help with clarification, if needed):		



CHECKING IN – COMMUNITY STAKEHOLDERS

How are we doing? How could we do better?

Please rate each item on a scale of 1 to 5 – “1” indicates strong disagreement with the statement and “5” indicates strong agreement .		Rating
1.	I understand the Planning Committee’s mission and its obligations as a County Local Planning Child Care and Development Council. Comments: _____	
2.	The Planning Committee’s structure is clear, including officers, work groups and staff. Comments: _____	
3.	The Planning Committee has clear goals that lead to relevant actions. Comments: _____	
4.	The Planning Committee focuses on appropriate issues. Comments: _____	
5.	Planning Committee meetings are worthwhile and well attended. Comments: _____	
6.	Meeting materials are appropriate and informative. Comments: _____	
7.	The Planning Committee meeting format is effective. Comments: _____	
8.	The Planning Committee engages effectively with related organizations to improve the overall infrastructure of early care and education. Comments: _____	
9.	How many Planning Committee meetings have you attended in the past year? Comments: _____	
10.	Other comments/suggestions: _____	
Name (not required – may help with clarification, if needed):		

Meeting Minutes – May 1, 2019

Members in Attendance (30)				
Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Tara Henriquez	Alexis Vasquez for Tonya Burns	Norma Amezcua	Ranae Amezcuita	Fiona Stewart for Christina Acosta
Nellie Ríos-Parra	Rose Alvarez for Jessica Chang	Mallika Bhandarkar	Angela Gray	Toni Isaacs
Ernesto Saldaña	Andrea Joseph	Eli Pessar for Alex Himmel	Laurel Parker	Kelly O'Connell <i>1st Supervisorial District</i>
	Nancy Sanchez for Ricardo Rivera	Ritu Mahajan	Mariana Sanchez	Crystal O'Grady for Dianne Philibosian <i>5th Supervisorial District</i>
	JoAnn Shalhoub-Mejia	Melissa Noriega	Maria Vera	Michael Shannon
	Andrea Sulsona	Joyce Robinson		Sarah Soriano <i>4th Supervisorial District</i>
		Ancelma Sanchez		Julie Taren <i>3rd Supervisorial District</i>
		Kathy Schreiner		Veronica Torres

Guests and Alternates: Anne Blackstock-Bernstein – UCLA Center for Improving Child Care Quality, Cathy Coddington – Vital Research, Kevin Dieterle – First 5 LA, Eileen Friscia – Child Care Resource Center, Tinatra Glaspie – Learning Care Group, Terri Johnson – Alternate for Norma Amezcua, Ashley Long, Marcella McKnight – Alternate for Joyce Robinson, Yanci Panameno – Northeast Valley Health Corporation, Cynthia Renteria – Child Care Resource Center, Rodgers Shalehvakyd – Department of Public Social Services, and Veronica Velasquez – Northeast Valley Health Corporation

Staff: Michele Sartell

1. Welcome and Introductions

Nellie Ríos-Parra, Chair, opened the Child Care Planning Committee (Planning Committee) meeting at 12:00 p.m. She welcomed members and guests and then read the opening statement. Norma Amezcua read the mission statement. Nellie next asked members, alternates and guests to make self-introductions.

Nellie commented on the synchronicity between May Day – also known as International Workers' Day – and the meeting agenda that would include a presentation on the ECE Workforce Registry with an opportunity for discussion on how it might serve the Investing in Early Educators Stipend Program. In addition, Nellie reminded meeting participants of the invitation to remain after the close of the meeting for a conversation with First 5 LA that would capture ideas for refining their strategic plan.

2. Approval of Minutes

Julie Taren, Vice Chair, reviewed the minutes from April 3, 2019 and asked for a motion to approve. Laurel Parker made the motion to approve the minutes; the motion was seconded by Sarah Soriano. The motion on the minutes passed with abstentions from Tara Henriquez and Nellie Ríos-Para.

3. Public Policy – Public Policy Platform for Second Year of 2019-20 Legislative Agenda

Michele Sartell, staff to the Planning Committee and speaking on behalf of the Joint Committee on Legislation (Joint Committee), referred meeting participants to the copy of the Public Policy Platform contained in their packet of materials. Each year, the Joint Committee on Legislation reviews the existing Public Policy Platform, noting that the bold, numbered items are currently included the County's Legislation Agenda. The bullet points under each item are examples of potential policy items that may emerge and would be examples of the items in the County agenda.

The Joint Committee proposes no changes to the numbered items to be included in County's legislative agenda, however they made some additions and modifications to the potential policy examples. The proposed changes were highlighted in yellow in the document and addressed, in brief, the following: professional development to include trauma-informed practice; the integration of early childhood mental health consultation that supports the workforce and meets the social, emotional and mental health needs of children; supports needed for license-exempt providers (family, friend and neighbor); reform of the dual reimbursement system into a single, regional reimbursement system; the potential role of the local child care and development planning councils to augment existing data collection and analysis work; and 12-month annual eligibility for CalWORKs Stage 1 Child Care or until the welfare-to-work participant is transferred to Stage 2 Child Care.

Nellie asked for a motion to approve the Public Policy Platform for the Second Year of 2019-20 Legislative Session. Kathy Schreiner made the motion to approve; the motion was seconded by Joyce Robinson. The motion passed unanimously.

The Policy Roundtable for Child Care and Development (Roundtable) will have an opportunity to review and approve the Public Policy Platform at their meeting scheduled for May 8, 2019.

Note that the Roundtable approved the Public Policy Platform after making modifications to the new and (one) revised bulleted items.

4. Strategic Planning Update

Kelly O'Connell and Julie Taren provided a brief update on the strategic planning work that is currently in the hands of a representative group of Planning Committee and Roundtable members. As a recap from the previous Planning Committee meeting and then the subsequent Roundtable meeting, feedback on the overall framing of the vision, mission and strategic goals has been positive. Highlights from the feedback include: ensure consistency of language; create narrative sections that provides context and purpose as well as how the plan was developed; add specificity to lend clarity to concepts and definitions; incorporate measurable goals; and highlight the role of data either as its own goal or as a critical element of each goal.

The consultant team are working on incorporating the feedback from the Planning Committee and Roundtable gathered throughout the planning process. The work group will meet late May to finalize the goals, refine the strategies, and discuss how to make measurable and build in accountabilities. The draft strategic plan will be presented at the June meetings of both bodies.

5. ECE Workforce Registry and AB 212 – Proposed Partnership to Build Efficiencies through Technology

Nellie introduced the agenda item by suggesting that it is time to transition into the 21st century. The AB 212, known as the Investing in Early Educators Stipend Program (“Stipend Program”) in Los Angeles County, has been rewarding early educators working with children of low-income families and completing college coursework with education stipends since 2001-02. Early educators also earning a degree during a stipend cycle have benefited from an augmentation to their stipend. As an aside, Nellie commented on the number of early educators working in her program that have earned degrees because of the program. Since inception, applicants have submitted paper applications and verification forms with reams of supporting documentation. Recently, we have been offered an opportunity to bridge the Stipend Program with the ECE Workforce Registry, which promises to build efficiencies into the processes while promoting the benefits of the registry to the field. Nellie referred meeting participants to their meeting packets for the presenter bios.

Elise Crane and Fiona Stewart of the Child Care Alliance of Los Angeles directed meeting participants to their slide deck, which began with an overview of the ECE Workforce Registry, noting that momentum has been growing across the United States with registries now operating in 44 states. California is behind as the registry has been slow to roll out as pilots in a growing number of counties across the state. The registry has the capacity to comprehensively collect and analyze data about the workforce as well as serve as a resource for early educators both to access information about trainings and job opportunities and serve as a place to create a profile with supporting materials. To date, the registry is serving as a tool to collect and share in a protected manner information on early educators working in programs that are participating in Quality Start LA, information that is used to ultimately inform the quality rating assigned to individual programs.

The California Department of Education (CDE), in partnership with First 5 CA, are considering ways to enhance the role of the registry beyond requiring early educators participating in programs that are contracted by the CDE inclusive of those providing trainings (i.e. California Preschool Instructional Network, WestEd) and the AB 212 stipend program to obtain a unique identifier (e.g. profile ID). Discussions are underway on bridging the work of the stipend programs with the registry for online applications and qualification review.

Fiona and Elise talked about the proposed stipend program module features that would work for the individual applicants, early care and education program administrators required to verify eligibility, and stipend program administrators. They added that the Office for the Advancement of Early Care and Education (OAECE) would continue to operate the Stipend Program while the registry would be the home for the application and supporting materials (i.e. transcripts, family child care home licenses, etc.). OAECE staff, for example, would continue to verify eligibility to participate in the program and receive a stipend upon completion of eligible coursework.

Meeting participants raised several questions and offered comments, some of which related to the protection of individual data. Fiona and Elise responded that the information is encrypted and only allows persons with administrative access based on their role to review records. For example, only OAECE Stipend Program staff would have access to records specific to the Stipend Program facilitate applicants through the process. Another question was asked about creating reports and whether the data could be aggregated by Service Planning Area and/or Supervisorial District. Existing data is available to aggregate in reports, however at this time it is limited to early educators that have created a profile beyond establishing a profile ID. An additional question pertained to the capacity of the registry to handle an influx of users. Currently, early educators working in QSLA participating programs are prioritized. Stipend program participants would need to be

prioritized as well if the integration is to be successful. Training and technical assistance also was addressed as a critical component for transitioning to using the technology for applying and administering the program. Lastly, a question was posed with a suggestion to introduce the registry at the community colleges. Some work has been done, however the challenge is moving people from obtaining a profile ID to understanding the benefits of establishing and maintaining their profile.

Nellie thanked Elise and Fiona for their presentation, which received a general sense of support from the meeting participants.

6. Tackling the Facilities Challenge – An Advancement Project Report

Nellie turned the attention of the meeting to facilities, which has been a growing topic of interest and concern, especially as expansion funds from the state to serve additional children have become available. Nellie added that it is not enough to just create facilities; rather the discussion is creating quality indoor and outdoor environments that nurture and stimulate children's optimal development. She then reminded meeting participants of the May meeting when Max Thelander of the County's Chief Executive Office Master Planning Unit talked about work underway to conduct an inventory of unused County facilities that may be converted to early care and education. Given the importance of the facility conversations locally and now with legislation focused on the need for facilities, she introduced part 2 – the Advancement Project's report on Tackling the Facilities Challenge.

Emma Watson and Leila Forouzan of Advancement Project directed meeting participants to their slide deck, prefacing their presentation with a bit of background on Advancement Project. They spoke to the momentum growing locally and across the state to raise attention to the need for facility development. In response, the Governor's proposed budget for FY 2019-20 includes \$245 million for grants and infrastructure development. The report reflects feedback from community engagement conversations that were designed to shed light on the barriers for facility development, particularly in the highest need areas of counties across the state. Leila and Emma shared heat maps that illustrate areas across the state with the greatest communities of need, with Los Angeles coming out on top. Among the data points: 41 percent of family child care sites provide evening, overnight and weekend care; racial disparities exist between low- and high need areas; and 94 percent of infants of toddlers of income eligible families do not have access to subsidized services across the state.

The action plan summarized in the report suggests short-, mid- and long-term goals. In the short-term, grants make more sense than loans given the limited resources of agencies to re-pay the loans. In addition, an inventory of property that can serve as early care and education sites is desperately needed. For mid-term, more work is needed to integrate early care and education strategies in general use plans at the local level to address discrepancies regarding zoning laws and supports needed to facilitate approval processes for development. As a long-term goal, create a statewide facilities bond specific to early care and education facility development. Emma and Leila added a couple of policy solution questions: what is the best entity to provide technical assistance at the state and local levels? What are examples of technical assistance best practices?

Meeting participants weighed in with their questions and comments. They agreed that work is needed at the local level to modify general plans as zoning is an issue and can blow up well-laid plans for facility development. In fact, it was suggested that this item be moved up as a short-term action. It was suggested that more discussion is needed regarding they type of technical assistance needed and who is or could be best positioned to provide it.

7. Announcements and Public Comment

- The Los Angeles County Office of Education (LACOE) was awarded the Inclusive Early Learning and Care Coordination Program Grant by the California Department of Education (CDE). Flyers describing the program were distributed to each of the tables.
- EveryChild California's next southern section meeting is scheduled for May 3, 2019 and will feature a presentation entitled "The Vanishing Workforce: Recruitment, Retention, Compensation, Career Ladder and More. For more information and to register, visit www.everychildca.org.
- The Infant Development Association of Southern California is hosting a training on working with families in difficult situations on June 3, 2019. For more information, visit <https://www.idaofcal.org/events-southern-california-chapter>.

8. Adjournment

<i>The meeting was adjourned at 1:57 p.m.</i>

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GOVERNOR'S PROPOSED BUDGET – FY 2019-20 – MAY REVISION EARLY CARE AND EDUCATION ITEMS

Overview

Governor Gavin Newsom announced his revisions to the proposed budget for 2019-20 at a press conference on May 8, 2019. While the economy remains strong with \$3.2 billion more in revenues than projected when the Governor released his proposed budget in January, fiscal restraint remains a priority given the forecast for slower growth in revenues in the near future. Regardless, the May Revision upholds his commitment to helping children and families move out of poverty and improve their overall well-being. This paper serves as a preliminary summary of the May Revision that builds upon the Governor's original proposal for bolstering funding for early care and education and other related services that contribute to stronger families and child well-being.

Table 1 on page 6 specifies the revised funding allocations by program type for FY 2019-20 compared to the Budget Act of 2018-19.

Early Care and Education Items

Early Learning and Care Workforce Master Plan, Workforce Development and Infrastructure – Shapes further the Governor's original proposal for a long-term strategic plan to serve as a roadmap for an aligned comprehensive early learning and care system. The Master Plan is intended to build upon recent work of the Legislature and the California Department of Education (CDE) and address steps to achieve universal preschool as well as quality subsidized child care, facility capacity, a trained workforce, and revenue options to support the plan. Furthermore, it speaks to shared responsibility addressing the role of parents, government and business in meeting the child care needs of children from birth through elementary school (\$10 million General Fund).

Trailer Bill Language

Master Plan¹ – Requires the CDE, subject to approval by the Executive Director of the State Board of Education and/or designee and in consultation with the California Department of Social Services (CDSS), to enter into a contract with one or more nongovernmental research and policy agencies to develop recommendations for future investments in the state's system of subsidized child care and early learning for children from birth to five years old, with a specific focus on children in high-need, low-income areas. The recommendations are to be compiled in a report or series of reports due by October 1, 2010 to be released on a flow basis and provided to the Governor, the chairpersons of the legislative policy and budget committees for education and health and human services, the executive director of the State Board of Education, the Superintendent of Public Instruction (SPI), the Director of CDSS, and the Director of Finance.

The report is to include the following: 1) a Master Plan for the state's system of subsidized child care and early learning for children from birth to five years old that equally prioritizes parents' need for care and the educational needs of children; 2) a framework that examines alternate funding for a comprehensive, high quality child care and pre-kindergarten education system; 3) ways to simplify and bring greater cohesion and stability to the subsidy system, identify barriers to providing and receiving care, and increase access to child care subsidies; 4) steps to provide

universal prekindergarten for all three- and four-year-old children; and 5) estimated costs to implement the recommendations as well as strategies for prioritizing state investments in future years. Embedded in each of these items are such points as: a wage and working environment that values and supports early educators; a setting and curriculum that invests in children's social, emotional and academic development; wraparound services; the role of government, business and parents in meeting child care and prekindergarten needs; a cohesive system of provider reimbursement reflective of various costs of doing business across the state; a career pathway for early educators and the role of higher education in workforce development plus the added benefit of coaching and training supports; a comprehensive data system aligned with the Cradle-to-Career Data Insights Act; coordination among the subsidized child care, prekindergarten education and the elementary and secondary education systems; and more.

*Early Learning and Care Infrastructure Grant Program*² – The SPI is to administer this program to expand access to subsidized early learning and care opportunities for children up to five years of age by providing resources to build new facilities or retrofit, renovate or expand existing facilities. Grants would be awarded on a competitive basis to non-local education agency (LEA) early learning and care providers that operate a licensed center, preschool or family child care home. Grant funding would be prioritized based on several factors relating to the needs of the community for subsidized services.

*Early Learning and Care Workforce Development Grants*³ – In addition, the SPI is to administer this grant program to expand the number of quality early educators and increase the educational credentials of existing early educators across the state. Workforce development grants shall be awarded to local and/or regional quality improvement partnerships representing all 58 counties. A local and/or regional quality improvement partnership may form a consortia with one or more regional partners who will submit a plan defining how the funds will be allocated to increase the number, qualifications and competencies of early educators in the county. Additionally, the plan is to describe how the local partnerships will engage collaboratively with their members, local government agencies, businesses, nonprofit organizations or other professionals including those working in centers, family child care homes and license-exempt settings. Grant awards will be based on several factors including the demonstrated need for early educators in the county and the number of children under 13 years old of families whose income is up to 85 percent of State Median Income (SMI). Grants may be used for educational costs that move the workforce along the career lattice and support their attainment of increased education in early childhood instruction or child development. Local partners receiving the grants will be required to provide program data to the CDE and participate in overall program evaluation.

*Cradle to Career Data Insights Act*⁴ – Expresses legislative intent to build a data system that enables partner entities to share information privately and securely and is flexible to meet future needs. The data system is intended to serve students and families by: identifying and tracking predictive indicators to enable parents, teachers, health and human services providers, and policymakers to provide appropriate interventions and supports to address disparities in opportunities and improve student outcomes; creating direct support tools for teachers, parents, advisors and students; enabling agencies to plan for and optimize workforce educational, workforce, and health and human services programs; and advancing academic and governmental research on improving policies within the cradle-to-career spectrum.

State Preschool Slots – Revises the schedule for releasing funds to increase the number of preschool slots to better align with the application process required to identify providers and to enter into contracts. Moves the release date for the first 10,000 slots to April 1, 2020. Postpones

release of the 20,000 preschool slots; proposes increasing access to State Preschool by 2,500 slots beginning April 1, 2020 and 7,500 slots beginning July 1, 2020. The Governor remains committed to universal preschool, which he expects to be addressed in the Master Plan.

CalWORKs Stage 1 Child Care – Would allow 12 months of continuous eligibility for CalWORKs recipients to receive Stage 1 Child Care that supports consistent child care access while their work activities stabilize (\$40.7 million General Fund in 2019-20 and \$54.2 million ongoing General Fund).

Proposed Trailer Bill Language⁵ – Ensures that there is no disruption in child care services due to planned transitions between the stages of CalWORKs child care. A family will not be discontinued from CalWORKs Stage 1 or Stage 2 Child Care until confirmation is received in writing from the administrator of the subsequent stage that the family has either been enrolled or that the family is no longer eligible. Requires that a family receiving Stage 1 Child Care be served for a minimum of 12 months if the county determines that the recipient's situation is too unstable to transition to the Stage 2 or if no funds are available to provide Stage 2 Child Care. Under current law, former recipients who cannot be transitioned to for Stage 1 to Stage 2 due to lack of funds and any subsequent Stage 2 for up to 24 months after leaving cash aid or until they are otherwise ineligible within the 24-month period.

Once initial or ongoing eligibility for CalWORKs Child Care Stage 1 is established, a family will be considered to meet all eligibility and need requirements for 12 months before having their eligibility or need recertified and will not be required to report income or other changes for at least 12 months. A county may transition a family from Stage 1 to Stage 2 within the 12-month period if the recipient is deemed financially ineligible for CalWORKs due to earnings over the exit reporting threshold, but whose income does not exceed 85 percent of the SMI.

CalWORKs Stages 2 and 3 Child Care – Augments funding by \$38.2 million ongoing General Fund for a total of \$157.5 million in additional funding in 2019-20 to reflect an increase of nearly 14,000 children as a likely result of the policy change to raise the income ceilings for program eligibility and allowing for 12 months of continuous eligibility.

Emergency Childcare Diversion Voucher Pilot Program – Funds a pilot program to allow alternative payment program agencies to offer emergency child care vouchers to families on waiting lists who are in crisis and in need of temporary assistance.

Proposed Trailer Bill Language⁶ - Would require the CDE, by January 1, 2020, to identify 12 Alternative Payment Program (APP) agencies to regionally administer the funds. APP agencies would be selected based on the demonstrated need of the APP service area for emergency child care assistance and ability to effectively and efficiently administer the program. An applicant family may receive assistance if any of the following conditions are met: 1) needs immediate access to child care due to insufficient resources to meet their immediate child care needs and failure to secure subsidized services could result in a loss of job, job opportunity or reduction to earned income; or 2) would materially benefit from a one-time emergency voucher or cash payment to cover the balance of an outstanding child care bill or invoice, credit card statement, cash payment or proof of need for a one-time down payment for child care. Families receiving assistance through CalWORKs, the CalWORKs diversion program or the Emergency Child Care Bridge Program or families with incomes exceeding 85 percent of SMI are ineligible to apply.

The child care grant would be provided on a one-time basis and available only for a three-month period. Amounts would be negotiated between the APP agency and the applicant. Actual

amounts are to be determined based on the identified need of the family. The maximum allowable amount of payment of value of the voucher is \$2,000, unless otherwise determined by the APP agency.

The APP programs funded to administer the program will be required to report data to the CDE by July 1st of each year.

School Age Child Care – Would increase access to subsidized child care for school age children of income eligible families (\$80.5 million Proposition 64 Cannabis Funds).

Quality – Would improve childcare quality through Quality Counts California (\$2.2 million ongoing federal funds).

Cost-of-Living Adjustment (COLA) – Reduces the proposed 3.46 percent COLA to 3.26 percent for categorical programs outside of the K-12 Local Control Funding Formula, including Child Nutrition and early care and education services.

California State University Child Care – Funds the expansion of early care and education facilities to meet the needs of student parents attending California institutions of higher learning (\$247 million one-time General Fund). This item included in the original budget proposal is not addressed in the May Revision.

Additional Investments in Children and Families

Paid Family Leave – The Governor's budget proposed expanding the Paid Family Leave program to allow a parent or close family member to promote bonding with their newborn or newly adopted baby during the baby's first six weeks of life. The May Revision expands the maximum duration of a Paid Family Leave benefit claim from six to eight weeks for all bonding and caregiving claims effective July 1, 2020. The expansion would allow for up to a combined four months of paid leave for two parent families after the birth or adoption of their child. In addition, would allow claimants to take a full eight weeks to assist a family member for military deployment. During the year, the Administration plans to convene a task force to explore options for phasing in and expanding the Paid Family Leave program.

Home Visitation/CalWORKs – Expands home visiting programs targeted to pregnant and parent women with children under the age of two up to 24 months with priority to first time parents receiving CalWORKs assistance. The May Revision increases the investment to reflect updated caseload projections of CalWORKs cases (approximately 18,500) eligible for home visiting services (\$89.6 million of federal and General Funds combined).

Home Visitation/Public Health – The May Revision includes \$34.9 million to reflect reimbursements from the Department of Health Services for Medicaid-eligible activities, of which \$22.9 million will support the California Home Visiting Program and \$12 million will support the Black Infant health Program inclusive of the Perinatal Equity Initiative. The reimbursements leverage \$30.5 million General Fund proposed in the Governor's Budget to expand the California Home Visiting and Black Infant Health Programs.

Developmental Screenings – Includes funding to provide early developmental screenings for children (\$60 million of which \$56 million Proposition 56 funds) and adverse childhood experiences (ACEs) screenings for children and adults in the Medi-Cal program (\$45 million of which \$22.5 million Proposition 56). The May Revision increases the allocation to meet the need

for provider training to administer the screenings for trauma in children and adults (\$25 million in 2019-20, \$20 million in 2020-21 and \$15 million in 2021-22 Proposition 56).

Child Savings Account – Supports pilot projects and partnerships with First 5 California and local First 5 Commissions, local government and philanthropy to develop or strengthen cost-effective models for replication or expansion to help families with incoming kindergartners build assets for their children’s post-secondary education through access to Child Savings Accounts (\$50 million one-time General Fund). The May Revision identifies the California Student Aid Commission, in consultation with First 5 California, as the administrator of the pilot projects.⁷

Working Families Tax Credit – Renames the credit the California Earned Income Tax Credit (EITC) and expands it to an estimated three million households, tripling the amount of credits from \$400 million to approximately \$1.2 billion. The credit will: provide an \$1,000 credit for every family that qualifies for the credit and has at least one child under six years old; increases the maximum eligible earned income to \$30,000 so that individuals working up to full time at the 2022 minimum wage of \$15 per hour will be eligible for the credit; and change the structure of the credit for a more gradual phase out, thus providing a more substantial credit for eligible families.

Concluding Statements

While Governor Newsom’s proposed investments in early care and education are historic, his budget overlooks the significant gap in services available for babies and toddlers of low-income working families. In Los Angeles County, only six percent of 51 percent of eligible babies and toddlers of low-income, working families are served by state subsidized programs. Furthermore, the Governor does not address the reimbursement rates for subsidized services that continue to lag behind the cost of operating programs that meet higher quality standards as set forth by the quality rating and improvement system being implemented across the state.

Concurrently, the Governor’s proposal to expand the Paid Family Leave program for up to eight weeks is a step in the right direction to allow parents opportunities to bond with their very young children, which would also lift the burden of cost for serving infants in early care and education programs. The Office for the Advancement of Early Care and Education will monitor throughout the legislative process this proposal as well as all the budget proposals that are likely to impact the early care and education system and the families it serves.

For More Information

Questions and comments regarding this summary may be referred to Michele Sartell, staff with the Office for the Advancement of Early Care and Education located within the Department of Public Health/Maternal, Child and Adolescent Health Division by e-mail at msartell@ph.lacounty.gov or by telephone at (213) 639-6239.

Table 1. Comparison between the Budget Act of 2018-19 and the Proposed Budget for Fiscal Year 2019-20

Program Type	Budget Act of 2018	Proposed 2019-20			Difference
		Totals – 2019-20 May Revise Proposals	State General Funds	Federal Funds	
General Child Development	\$588,409,000	\$471,504,000	\$283,441,000	\$188,063,000	(\$116,905,000)
Migrant Day Care	\$40,080,000	\$44,857,000	\$39,448,000	\$5,411,000	\$4,777,000
Emergency Child Care Pilot Program		\$12,842,000	\$12,842,000		12,842,000
Alternative Payment Program	\$529,675,000	\$523,088,000 ⁸	\$119,750,000	\$322,875,000	(\$6,587,000)
Resource and Referral	\$19,691,000	\$20,333,000	\$20,333,000		\$642,000
CalWORKs Stage 2	\$559,923,000	\$614,573,000	\$533,937,000	\$80,636,000	\$54,650,000
CalWORKs Stage 3	\$398,552,000	\$502,850,000	\$322,129,000	\$180,721,000	\$104,298,000
Accounts Payable	\$4,000,000	\$4,000,000	\$4,000,000		
Child Care for Children with Disabilities	\$2,032,000	\$2,084,000	\$2,084,000		52,000
California Child Care Initiative	\$225,000	\$225,000	\$225,000		
Quality Improvement	\$116,805,000	\$599,982,000	\$399,166,000 ⁹	\$200,816,000	\$483,177,000
Local Planning Councils	\$3,497,000	\$3,611,000	\$292,000	\$3,319,000	\$114,000
QRIS Infant-Toddler Block Grant	\$100,000,000				(\$100,000,000)
Subtotal	\$2,362,889,000	\$2,799,949,000	\$1,737,647,000	\$978,522,000	\$437,060,000
			Proposition 98	Non-Prop 98	
State Preschool – Local Educational Agencies	\$1,165,467,000	\$913,466,000	\$913,466,000		(\$252,001,000)
State Preschool (Prop 98, full-day wrap)					
State Preschool – non-Local Educational Agencies		\$517,572,000	\$517,572,000		\$517,572,000
Child Development QRIS Grants	\$50,000,000	\$50,000,000	\$50,000,000		
Subtotal	\$1,215,467,000	\$1,481,038,000	\$1,481,038,000		\$265,571,000
			Proposition 98	TANF	
Inclusive Early Education Expansion Program (one time)	\$167,242,000				
			State Funds	Federal Funds	
Early Head Start-Child Care Partnership Grant	\$5,566,000	\$3,060,000		\$3,060,000	
Emergency Child Care Bridge Program	\$40,585,000	43,994,000			
California Department of Social Services			State General Funds	Federal Funds	
CalWORKs Stage 1	\$356,453,000	\$306,217,000			(\$50,236,000)
Non-Direct Child Care Services, Trustline, etc.	\$4,239,000	\$2,919,000			(\$1,320,000)
Subtotal	\$360,692,000	\$309,136,000			(\$51,556,000)
Learning Supports			State General Funds	Federal Funds	
After School and Education Safety Program	\$596,547,000	\$596,407,000	\$596,407,000		(\$140,000)
21st Century Community Learning Centers	\$138,153,000	\$150,850,000		\$150,850,000	\$12,697,000
Subtotal	\$734,700,000	\$747,257,000	\$596,407,000	\$150,850,000	\$12,557,000
California Community Colleges			Proposition 98		
Cal-WORKs Child Care – Community Colleges	\$9,188,000	\$9,488,000			\$300,000
Campus Child Care Tax Bailout	\$3,434,000	\$3,652,000	\$3,652,000		\$218,000

Resources

Newsom, Governor Gavin. *Governor's Budget Summary 2019-20*. State of California. Retrieved from <http://ebudget.ca.gov/FullBudgetSummary.pdf> on January 10, 2019.

Newsom, Governor Gavin. *May Revise 2019-20*. State of California. Retrieved from <http://www.ebudget.ca.gov/2019-20/pdf/Revised/BudgetSummary/FullBudgetSummary.pdf> on May 8, 2019.

California Department of Finance. *California Child Care Programs – Local Assistance-All Funds – 2019-20 May Revise*. May 8, 2019.

California Department of Finance. *Department of Education – Child Development Programs – 2019-20 May Revise*. May 8, 2019.

Endnotes

¹ Retrieved on May 15, 2019 from www.dof.ca.gov/budget/Trailer_Bill_Language/documents/EarlyLearningandCareMasterPlanandInfrastructureandWorkforceDevelopmentGrants.pdf.

² Ibid.

³ Ibid.

⁴ Retrieved on May 15, 2019 from www.dof.ca.gov/budget/Trailer_Bill_Language/documents/Cradle-to-CareerDataInsights_000.pdf.

⁵ Retrieved on May 15, 2019 from www.dof.ca.gov/Budget/Trailer_Bill_Language/documents/DSSCalWORKsStageOneChildCare12-MonthEligibility.pdf.

⁶ As of this writing, the Department of Finance has not posted the trailer bill language. Proposed trailer bill language was made available to statewide advocacy organizations.

⁷ Trailer bill language on the Child Savings Account Grant Program is available at www.dof.ca.gov/budget/Trailer_Bill_Language/documents/ChildSavingsAccounts.pdf.

⁸ Total includes \$80,483,000 in special funds for school-age child care supported with Cannabis funds.

⁹ Of this amount, \$245 million is available on a one-time basis for early learning workforce development and \$245 million is available on a one-time basis for child care and early learning infrastructure. The remaining \$10,000 is allocated to the development of the blueprint for universal preschool expansion (see 2019 Education Omnibus Trailer Bill).

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PUBLIC POLICY PLATFORM
Second Year of 2019-20 Legislative Session

Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the Second Year of the 2019-20 Legislative Session. The platform delineates each of the County's legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

Platform Issues

1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.
- Engaging parents as their child's first teachers and partners in promoting their child's optimal growth and development.



2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally and linguistically diverse child and family populations of Los Angeles County.

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: forming relationships and interacting with children, how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, **trauma-informed practices**, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- **Integrating early childhood mental health consultation into early care and education programs to support the workforce in meeting the social, emotional and mental health needs of children.**
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).

- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.
- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.
- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5 **and with the California Commission on Teacher Credentialing.**
- **Facilitating support of license-exempt (family, friend and neighbor) providers serving children subsidized with federal Child Care and Development Block Grant funds.**

4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

5. Support efforts to adequately fund high quality early care and education services for all children from low- and moderate-income families.

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.

- Streamlining and reforming the dual reimbursement systems into a single, regionalized reimbursement system that incentivizes quality and supports the cost of program operations.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.
- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.
- Opposing proposals that would reduce subsidized rates based on geographic location.

6. Support the streamlining of California Department of Education administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Maintaining a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families while exploring implementation of 24-month annual eligibility.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Maintaining part-day State Preschool as a free, comprehensive early care and education program.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.
- Expanding the role of the local child care and development planning councils to augment and strengthen the preparation of the needs assessment to capture and report on data relating, but not limited, to workforce, quality and facilities as well as access.

- 7. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.**
- 8. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.**

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.
- Establishing 12-months annual eligibility for CalWORKs Stage 1 Child Care for welfare-to-work participants or until the participant is transferred to CalWORKs Stage 2 Child Care.
- Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.
- Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children's healthy growth and development and prepare them for school and life, and meet the needs of families.
- Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child's healthy growth and development.
- Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.

- 9. Support efforts to expand the supply of appropriate early care and education services through facility development in communities with a significant shortage of these services.**

Such efforts should include, but not be limited to:

- Facilitating the cost of effective construction or renovation of early care and education facilities in communities with unmet needs for these services.
- Integrating early care and education in specific plans for land use, housing, transportation, economic, workforce, and community development.

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Proposed Membership Slate – 2019-20

Parent/Consumer	Child Care Provider	Community	Public Agency	Discretionary
Rebecca Bernard Woodcraft Rangers (1 st term ends 2022) SPA 2-8; SD 1-4	Norma Amezcua MAOF (1 st term ends 2021) SPA 7; SD 1,2	Samitha Givens Learn4Life Charters (1 st term ends 2022) SPA 8; SD 4	Ranae Amezcua LAUSD Early Childhood Ed Div (1 st term ends 2020) Districtwide – SPA 4; SD 1	Christina Acosta Child Care Alliance of LA (1 st term ends 2021) SPA 3; SD 1-5
Alejandra Berrio Dignity Health/Hope St Family Ctr (2 nd term ends 2021) SPA 4; SD 2 - work	Rocio Bach Catholic Charities Los Angeles (1 st term ends 2022) SPA 5,6; SD 1,2	Alexandra Himmel Child 360 (1 st term ends 2021) Countywide – SPA 4; SD 1	Anne Blackstock-Bernstein UCLA CICCQ (1 st term ends 2022) SPA 5; SD 3	Kevin Dieterle First 5 LA (1 st term ends 2022) SPA 4; SD1
Mallika Bhandarkar LA Best Babies Network/PECHVC (1 st term ends 2021) Countywide – SPA 4; SD 2/3	Sandra Flores Alma Fam Svs./Alma Preschool (1 st term ends 2022) SPA 7; SD	Elyssa Nelson Child Educational Center (1 st term ends 2022) SPA 3; SD 5	Eileen Carillo-Lau Pomona USD (1 st term ends 2022) SPA 3; SD	Toni Isaacs PEACH (1 st term ends 2020) SPA 2; SD 3 - home
Jessica Chang WeeCare (1 st term ends 2021) SPA 5; SD2	Andrea Joseph California Children's Academy (2 nd term ends 2022) SPA 4; SD 1	Melissa Noriega SEIU (2 nd term ends 2020) SPA 4; SD 2	Nora Garcia-Rosales L.A. County DPSS (1 st term ends 2022) SPA 1-8; SD 1-5	Kelly O'Connell 1st Supervisorial District Rep
Cathy Coddington Vital Research (1 st term ends 2022) SPA 4; SD3	Nicole Lopez Little Tokyo Service Center (1 st term ends 2022) SPA 4; SD 1,2	Ariana Oliva LA Area Chamber of Commerce (1 st term ends 2022) SPA 4; SD 1	Angela Gray CCUSD/Office of Child Dev (1 st term ends 2021) SPA 5; SD 2	Dianne Philibosian 5th Supervisorial District Rep
Nellie Ríos-Parra Lennox School District (2 nd term ends 2021) SPA 8; SD 3 (work)	Aolelani Lutu Simmel Expressions (2 nd term ends 2021) SPA 8; SD 2	Joyce Robinson Opportunities Exchange (2 nd term ends 2020) Countywide – SPA 6; SD 3	Gary Huff Santa Monica College (1 st term ends 2022) SPA 5; SD 3	Michael Shannon Consultant (2 nd term ends 2021) SPA 8; SD 4
Ernesto Saldaña Advancement Project (1 st term ends 2020) SPA 6; SD 5 – home	Deborah Paratore St. Anne's (1 st term ends 2022) SPA 4; SD 2	Kathy Schreiner ECE Workforce Advocate (1 st term ends 2021) SPA 2; SD 3	Gabriel Muñoz HLPUSD (1 st term ends 2022) SPA 3; SD 1	Sarah Soriano 4th Supervisorial District Rep
Sachin Sangani Wonderland Montessori LLC (1 st term ends 2022) SPA 6; SD 4	Leticia Santos-Cuevas Centro De Niños, Inc. (1 st term ends 2022) SPA 5; SD	Victoria Tarango SCAEYC (1 st term ends 2022) SPA 3; SD 5	Daniel Orosco LACOE ELSU (2 nd term ends 2021) Countywide – SPA 7; SD 4	Julie Taren 3rd Supervisorial District Rep
Roselle Schafer Young Horizons (1 st term ends 2022) SPA 8; SD	JoAnn Shalhoub-Mejia CA Federation of FCC Assoc (1 st term ends 2020) SPA 4; SD 2	Veronica Torres Child360 (1 st term ends 2020) Countywide – SPA 4; SD 1	Ricardo Rivera Baldwin Park USD (2 nd term ends 2021) SPA 3; SD 1	Lauren Trosclair Duncan 2nd Supervisorial District Rep
Delia Vicente UCLA Early Head Start (1 st term ends 2021) SPA 2; SD 3	Lisa Wilkin Child Dev Consortium of LA (1 st term ends 2022) SPA 2-8; SD 1-5	Roberto Viramontes Educare LA at Long Beach (1 st term ends 2022) SPA 8; SD4	Maria Vera LACOE HS & Early Learning (2 nd term ends 2022) Countywide – SPA 7; SD 4	Cecilia Urrea (1 st term ends 2022) Special Education Professional SPA 3; SD 1

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CERTIFICATION STATEMENT
REGARDING COMPOSITION OF LPC MEMBERSHIP

Return to:

California Department of Education
Child Development Division
Local Planning Council Consultant
1430 N. Street, Suite 3410
Sacramento, CA 95814

Due Date:

Annually on January 20

Please complete all information requested below:

County Name: <div style="text-align: center;">Los Angeles</div>	County Coordinator Name and Telephone Number: Michele P. Sartell 213.639.6239
Membership Categories	
20% Consumers (Defined as a parent or person who receives, or who has received within the past 36 months, child care services.)	
Name of Representative	Address/Telephone Number
Rebecca Bernard <i>Alternate: Celina Salinas</i>	320 East Second Street Los Angeles, CA 90012 September 2019 - August 2022
Alejandra Berrio <i>Alternate: Zoraya Ordonez</i>	1401 South Grand Avenue Los Angeles, CA 90015 September 2018 - August 2021
Mallika Bhandarkar <i>Alternate: Jan French</i>	320 West 15 th Street #311 Los Angeles, CA 90015 September 2018 - August 2021
Jessica Chang <i>Alternate: Karen Lim</i>	1600 Main St. 2 nd Floor Venice, CA 90291 September 2018 – August 2021
Cathy Coddington <i>Alternate: Janet Lee</i>	6380 Wilshire Blvd., Suite 1700 Los Angeles, CA September 2019 - August 2022
Nellie Ríos-Parra <i>Alternate: Christina Hector</i>	10319 Firmona Avenue Lennox, CA 90304 September 2018 – August 2021
Sachin Sangani <i>Alternate: Mona Sangani</i>	10440 Artesia Boulevard Bellflower, CA 90706 September 2019 - August 2022
Ernesto Saldaña <i>Alternate: Emma Watson</i>	1910 W. Sunset Blvd., Ste. 500 Los Angeles, CA 90026 September 2017 – August 2020
Roselle Schafer <i>Alternate: Sandra Diaz</i>	501 Atlantic Avenue Long Beach, CA 90802 September 2019 - August 2022
Delia Vicente <i>Alternate: Magdalena Pereyra</i>	14423 Van Nuys Boulevard Arleta, CA 91331 September 2018 – August 2021
20% Child Care Providers (Defined as a person who provides child care services or represents persons who provide child care services.)	
Name of Representative	Address/Telephone Number
Norma Amezcua Mexican Amer Opportunity Found. <i>Alternate: Terri Johnson</i>	5657 East Washington Blvd. Commerce, CA 90040 September 2018 – August 2021
Rocio Bach Catholic Charities Los Angeles, Inc. <i>Alternate: Ofelia Hernandez</i>	1531 James M. Wood Blvd. Los Angeles, CA 90015 September 2019 - August 2022
Sandra Flores Alma Family Svs./Alma Preschool <i>Alternate: Yury Rivera</i>	4701 E. Cesar E. Chavez Ave. Los Angeles, CA 90022 September 2019 - August 2022
Andrea Joseph California Children's Academy <i>Alternate: Monica Barahona</i>	2701 North Main Street Los Angeles, CA 90031 September 2019 - August 2022

20% Child Care Providers (Defined as a person who provides child care services or represents persons who provide child care services.) - continued

Name of Representative	Address/Telephone Number	Appointment Date and Duration
Nicole Lopez Little Tokyo Service Center <i>Alternate: Elizabeth Lim</i>	231 East Third St, Suite G106 Los Angeles, CA	September 2019 - August 2022
Aolelani Lutu Community Development Center <i>Alternate: Rhonda Tuivai</i>	2155 West 240 th Street Lomita, CA 90717	September 2018 – August 2021
Deborah Paratore St. Anne's <i>Alternate: Veronica Herrera</i>	151 North Occidental Blvd. Los Angeles, CA 90026	September 2019 - August 2022
Leticia Santos-Cuevas Centro De Niños, inc. <i>Alternate: Lorena Soto</i>	4850 E. Cesar Chavez Avenue Los Angeles, CA 90022	September 2019 - August 2022
JoAnn Shalhoub-Mejia CA Federation of Family Child Care <i>Alternate: Wendy Tseng</i>	1320 South Mansfield Avenue Los Angeles, CA 90019	September 2017 – August 2020
Lisa Wilkin Child Development Consortium of LA <i>Alternate: Anselma Sanchez</i>	1125 West 6th St., Suite 502 Los Angeles, CA 90017	September 2019 - August 2022
20% Public Agency Representative (Defined as a person who represents a city, county or local education agency.)		
Name of Representative	Address/Telephone Number	Appointment Date and Duration
Ranae Amezquita LAUSD Early Childhood Ed Division <i>Alternate: Cherise Roper</i>	333 South Beaudry Avenue Los Angeles, CA 90017	September 2017 – August 2020
Anne Blackstock-Bernstein UCLA Center for Improving Child Care Quality <i>Alternate: Laura Reyes</i>	8118 Math Sciences Building Box 951521 Los Angeles, CA 90005-1521	September 2019 - August 2022
Eileen Carillo-Lau Pomona USD <i>Alternate: Peter Pinon</i>	1460 East Holt #174 Pomona, CA 91767	September 2019 - August 2022
Nora Garcia-Rosales LA County DPSS <i>Alternate: Robert Beck</i>	12820 Crossroads Pkwy. South City of Industry, CA 91746	September 2019 - August 2022
Angela Gray CCUSD/Office of Child Development <i>Alternate: Valerie Marquez</i>	10800 Farragut Drive Culver City, CA 90230	September 2018 – August 2021
Gary Huff Santa Monica College <i>Alternate: Laura Manson-Weingarten</i>	1900 Pico Boulevard Santa Monica, CA 90405	September 2019 - August 2022
Gabriel Muñoz Hacienda-La Puente USD <i>Alternate: Teresa Figueras</i>	1000 North California Avenue La Puente, CA 91744	September 2019 - August 2022
Daniel Orosco LACOE Early Learning Support Unit <i>Alternate: Jacqueline Lopez</i>	9300 Imperial Highway Downey, CA 90242	September 2018 – August 2021
Ricardo Rivera Baldwin Park USD <i>Alternate: Ana Lopez</i>	3699 North Holly Avenue Baldwin Park, CA 91706	September 2018 – August 2021
Maria Vera LACOE Head Start & Early Learning <i>Alternate: Alicia Rivas</i>	10100 Pioneer Blvd., Ste. 325 Santa Fe Springs, CA 90670	September 2018 – August 2021

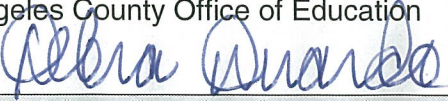
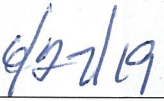

20% Community Representative (Defined as a person who represents an agency or business that provides private funding for child care services, or who advocates for child care services through participation in civic or community-based organizations but is not a child care provider or CDE funded agency representative.)

Name of Representative	Address/Telephone Number	Appointment Date and Duration
Samantha Givens Learn4Life Charters <i>Alternate: Liliana Sanchez</i>	2101 Long Beach Boulevard Long Beach, CA 90806	September 2019 - August 2022
Alexandra Himmel Child360 <i>Alternate: Avis Boyd</i>	515 S. Figueroa St., Ste. 900 Los Angeles, CA 90071	September 2018 – August 2021
Elyssa Nelson Child Education Center <i>Alternate: Lisa Cain-Chang</i>	140 Foothill Boulevard La Canada, CA 91011	September 2019 - August 2022
Melissa Noriega SEIU Local 99 <i>Alternate: Nanette Rincon-Ksido</i>	2724 West 8 th Street Los Angeles, CA 90005	September 2017 – August 2020
Ariana Oliva LA Area Chamber of Commerce <i>Alternate: Humberto Estratalán</i>	350 S. Bixel Street Los Angeles, CA 90017	September 2019 - August 2022
Joyce Robinson Opportunities Exchange <i>Alternate: Marcella McKnight</i>	600 Wilshire Blvd., Ste. 890 Los Angeles, CA 90017	September 2017 – August 2020
Kathy Schreiner ECE Workforce Advocate & Best Start <i>Alternate: Yanci Panamero</i>	13530 Leadwell Street, 9 Van Nuys, CA 91405	September 2018 – August 2021
Victoria Tarango SCC- CAEYC <i>Alternate: Diana Esquer</i>	11260 Daneswood Drive Arcadia, CA 91006	September 2019 - August 2022
Veronica Torres Child360 <i>Alternate: Claudia Benavides</i>	515 S. Figueroa St., Ste. 900 Los Angeles, CA 90071	September 2017 – August 2020
Roberto Viramontes Educare LA at Long Beach <i>Alternate: Claudia Sosa-Valderrama</i>	4840 Lemon Avenue Long Beach, CA 90807	September 2019 - August 2022

20% Discretionary Appointees (Appointed from any of the above categories or outside of these categories at the discretion of the appointing agencies.)

Name of Representative	Address/Telephone Number	Appointment Date and Duration
Christina Acosta Child Care Alliance of Los Angeles <i>Alternate: Fiona Stewart</i>	1460 East Holt Avenue, #174 Pomona, CA 91767	September 2018 – August 2021
Kevin Dieterle First 5 LA <i>Alternate: Gina Rodriguez</i>	750 North Alameda St., #300 Los Angeles, CA	September 2019 - August 2022
Toni Issacs Partnerships for Ed, Articulation & Coord through Higher Ed (PEACH) <i>Alternate: Anupama Joshi</i>	8119 Clemens Avenue West Hills, CA 91304	September 2017 – August 2020
Kelly O'Connell First Supervisorial District Rep <i>Alternate: Kimberly Dobson-Garcia</i>	13100 Brooks Drive, Suite 200 Baldwin Park, CA 91706	September 2018 – August 2021
Dianne Philibosian Fifth Supervisorial District Rep <i>Alternate: Crystal O'Grady</i>	436 South Arroyo Boulevard Pasadena, CA 91105	September 2018 – August 2021
Michael Shannon Education & Health Consultant <i>Alternate: Kelly Meyers-Wagner</i>	4909 Calle de Arboles Torrance CA 90505	September 2018 – August 2021

20% Discretionary Appointees (Appointed from any of the above categories or outside of these categories at the discretion of the appointing agencies.) – continued		
Name of Representative	Address/Telephone Number	Appointment Date and Duration
Sarah Soriano Fourth Supervisorial District Rep <i>Alternate: Whitney Leathers</i>	501 Atlantic Avenue Long Beach, CA 90802	September 2018 – August 2021
Julie Taren Third Supervisorial District Rep <i>Alternate: Fran Chasen</i>	7275 Franklin Avenue, 311 Los Angeles, CA 90046	September 2016 – August 2019
Lauren Trosclair Duncan Second Supervisorial District Rep <i>Alternate: Mary Trosclair</i>	1853 South Hayworth Avenue Los Angeles, CA 90035	September 2019 - August 2022
Cecilia Urrea <i>Special Education Professional</i> <i>Alternate: Maria Fausto</i>	3747 Rockwell Ave. El Monte, CA 91731	September 2019 - August 2022

Authorized Signatures		
<p>We hereby verify as the authorized representatives of the county board of supervisors (CBS), the county superintendent of schools (CSS), and the Local Child Care and Development Planning Council (LPC) chairperson that as of _____, the above identified individuals meet the council representation categories as mandated in AB 1542 ^(Date) (Chapter 270, Statutes 1997; California <i>Education Code</i> Section 8499.3). Further, the CBS, CSS, and LPC chairperson verify that a good faith effort has been made by the appointing agencies to ensure that the ethnic, racial, and geographic composition of the LPC is reflective of the population of the county.</p>		
Authorized Representative - County Board of Supervisors	Telephone Number	Date
Barbara Ferrer, Ph.D., M.P.H., M.Ed. Director, Department of Public Health	(213) 288-8117	
Authorized Representative - County Superintendent of Schools	Telephone Number	Date
Debra Duardo, M.S.W., Ed.D. Los Angeles County Office of Education 	(562) 922-6127	
Local Child Care Planning Council Chairperson	Telephone Number	Date
Nellie Ríos-Parra 	(310) 680-3500	6/5/19



Speaker Bios - June 5, 2019

Help Me Grow-LA

CHRISTINA JADE PEÑA, MPP – HEALTH SYSTEMS DEPARTMENT/FIRST 5 LA

Ms. Peña is a Senior Program Officer with the Health Systems Department at First 5 LA, leading the agency's countywide efforts to strengthen early identification and intervention systems for young children with and at-risk for developmental and behavioral delays, including the implementation of Help Me Grow in Los Angeles County. Ms. Peña has over a decade of experience working with partners to advance equitable health policy and improve access to health information and services for vulnerable and underserved populations, with an emphasis on women, children and youth, and individuals living with HIV, chronic health conditions and disabilities. Ms. Peña has partnered with and consulted for various organizations and government agencies including the California Senate Select Committee on Children with Special Needs, the Henry J. Kaiser Family Foundation, UNAIDS, the White House Office of National AIDS Policy (ONAP), Keep a Child Alive and the International Conference on AIDS, among others. Ms. Peña holds a Master's in Public Policy from the University of California, Berkeley and a Bachelor of Arts in Communication & Journalism from the University of Southern California.

KRYSTAL GREEN, MPH – HEALTH SYSTEMS DEPARTMENT/FIRST 5 LA

Ms. Green is a Program Officer with the Health Systems Department at First 5 LA, supporting the early identification and intervention strategy, including Help Me Grow - Los Angeles. Ms. Green's experience includes work in community-based organizations and public health care plans on projects to strengthen the safety net and improve health coverage systems. Prior to joining First 5 LA, Ms. Green managed the Covering Kids & Families Coalition at Community Health Councils, as well as outreach and engagement efforts focused on advancing the quality and accessibility of health care for children and families in California. At L.A. Care Health Plan, Ms. Green monitored quality performance metrics to evaluate health care services and operations to improve health care delivery. Ms. Green holds a Bachelor of Science in Health Promotion and Disease Prevention Studies from the University of Southern California and a Master of Public Health in Community Health Education from California State University, Northridge.

Fair Work LA Initiative

HEATHER SHOOK, J.D. – STAFF ATTORNEY, WOMEN AND GIRLS' RIGHTS PROJECT/PUBLIC COUNSEL

Ms. Shook joined the Women and Girls' Rights Project at Public Counsel in August 2018 and is the lead attorney for employment rights, representing low-wage workers in matters such as sexual harassment, pregnancy discrimination, disability and wage theft. Ms. Shook is a 2009 graduate of University of California, Hastings College of Law, and clerked for the Honorable John T Noonan in the Ninth Circuit, US Court of Appeals. Before joining Public Counsel, she practiced employment law for nine years at Littler Mendelson. In 2017 Heather was recognized as a Southern California Super Lawyers "Rising Star," and is also the recipient of California's Wiley M. Manuel Award for Pro Bono Legal Services.

Public Counsel is a proud member of the Stronger California advocacy network, the Coalition of Low-Wage Immigrant Worker Advocates, and the Fair Workweek-LA Coalition. The mission of the Women and Girls' Rights Project is to advance equality and economic opportunity for women and girls in LA County through a combination of direct legal services, policy advocacy and impact litigation.

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HELP ME GROW – LOS ANGELES: OVERVIEW AND IMPLEMENTATION

Cristina J. Peña

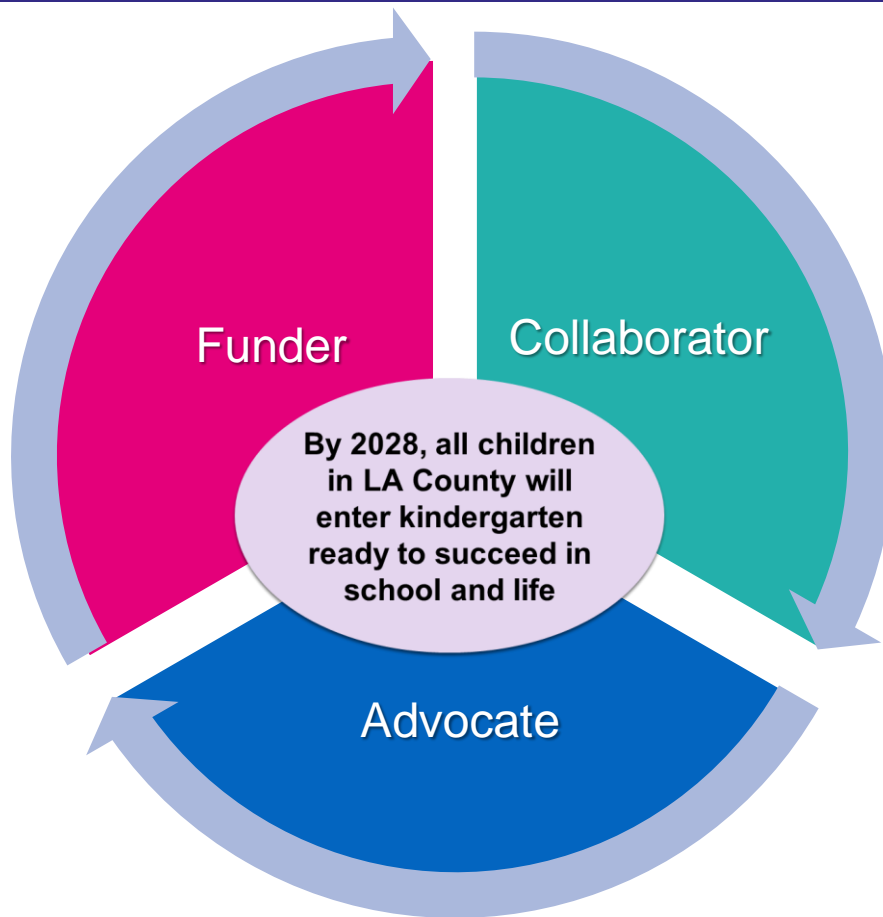
Senior Program Officer, First 5 LA

Krystal Green

Program Officer, First 5 LA



- 1). First 5 LA
- 2). Help Me Grow (HMG) Model
- 3). Help Me Grow – Los Angeles (HMG-LA)
- 4). Implementation and Next Steps



Families Outcome Area



We will work with parents/caregivers so that they have the skills, knowledge and resources they need to support their child's development.

Communities Outcome Area



We will support a community's ability to foster safe, healthy and engaged neighborhoods that help children and their families thrive.

Early Care and Education Systems Outcome Area



We will increase access to affordable, quality early care and education.

Health-Related Systems Outcome Area



We will help improve how health-related systems coordinate and deliver care to young children and their families in L.A. County.

- **Strategy 1 (EI):** Advocate for policy and practice changes to support efforts to improve coordination and functioning of developmental screening, assessment and early intervention programs.
- **Strategy 2 (TI-C):** Identify and promote best practices around trauma-informed care that improve the service delivery system for children prenatal to age 5 and their families.

American Academy of Pediatrics Recommends:



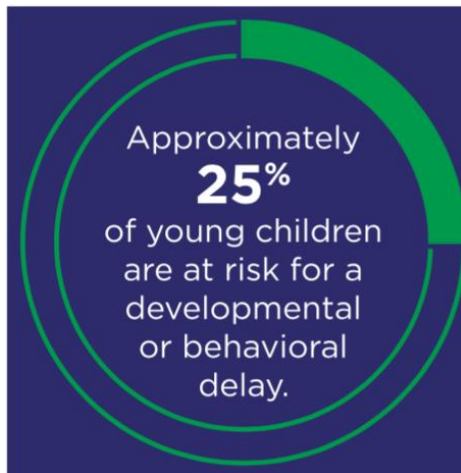
Developmental surveillance
at every well-child visit



Screening with a validated
screening tool at
9, 18, and 24-30 months



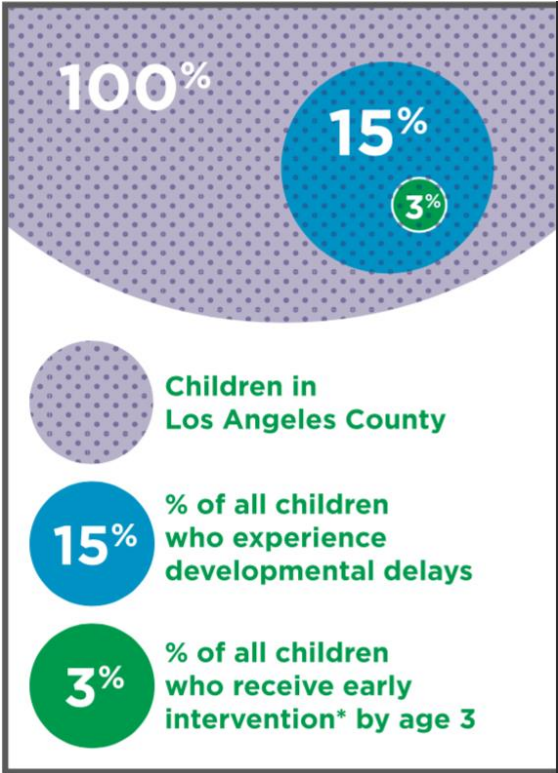
Screening with a validated
autism-specific screening tool
at 18 and 24 months



**About 1 in 5
children**
receive timely
developmental-
behavioral
screenings.



Why Early Identification & Intervention (EII) is Important



Toddlers ineligible for early intervention* can still benefit from other supports.

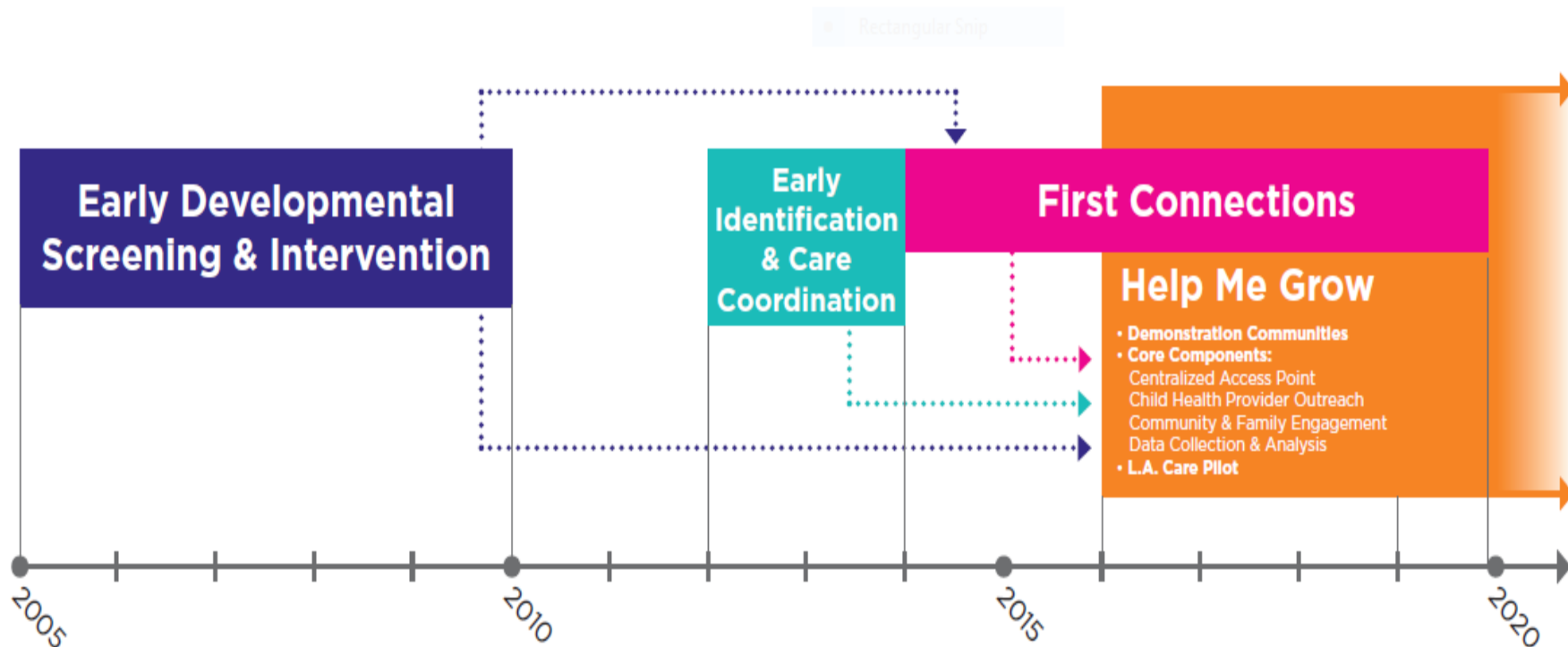
One-quarter of 2 year olds ineligible for early intervention* are not school ready.

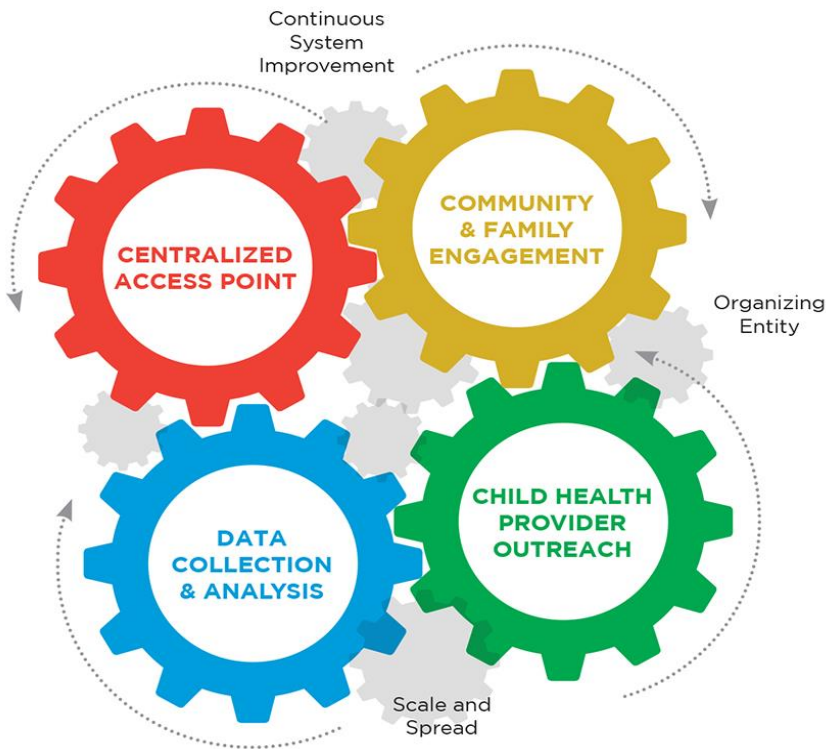
The block has a dark blue background. The top text is in white. The middle text is in white. To the right of the text is a white illustration of three stylized human figures: two adults and one child.

*Early Intervention =IDEA Part C

When linked to prevention and early intervention services before kindergarten, children are more likely to succeed in school and in life

The block has a white background. The text is in green. To the right of the text is a blue silhouette of a child running and throwing a graduation cap.





- A system that **promotes early identification** and **connects young children** at risk for and with developmental-behavioral delays to intervention services
- HMG is not a program
- Promotes local cross-sector collaboration
- Seeks to coordinate existing resources and systems

**Fall 2016-
Fall 2017**

- **Early HMG-LA Design & Planning**
- 120+ participants
- Outcome: Recommendation Report

**Oct. &
Nov. 2017**

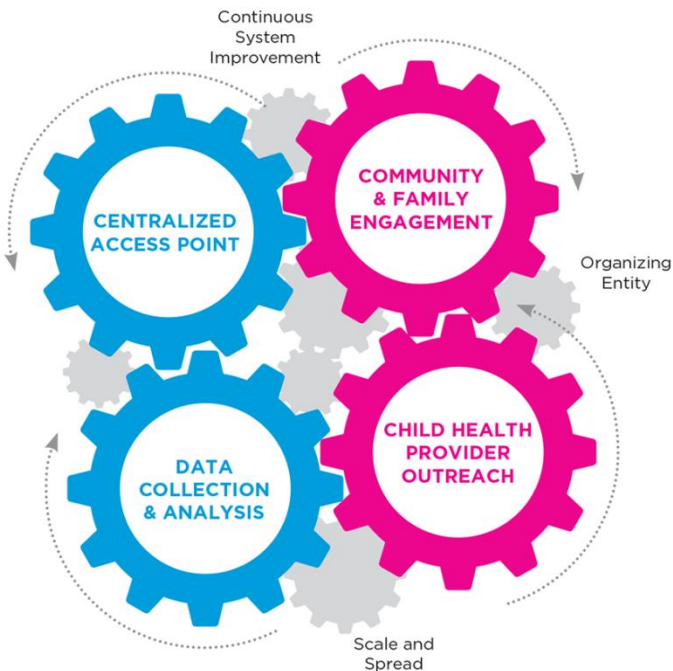
- **F5LA Board of Commissions**
- Share HMG-LA Recommendations
- Establish Strategic Partnership with LACDPH
- Extend First Connections Investment until June 2020

**Jan. 2018 –
Dec. 2018**

- **HMG-LA Implementation Planning**
- April/May 2018: Seeking approval of SP with LACDPH
- July 2018: Start Date for LACDPH
- Ongoing analysis and exploration
- Ongoing stakeholder engagement

**Jan. 2019 –
Dec. 2019**

- **HMG-LA Implementation Planning Continued**
- Launch HMG-LA Advisory Committees
- Develop Business Plan for Implementation
- Develop Plan for Centralized Access Point



LACDPH:

- Centralized Access Point
- Data Collection & Analysis

First 5 LA:

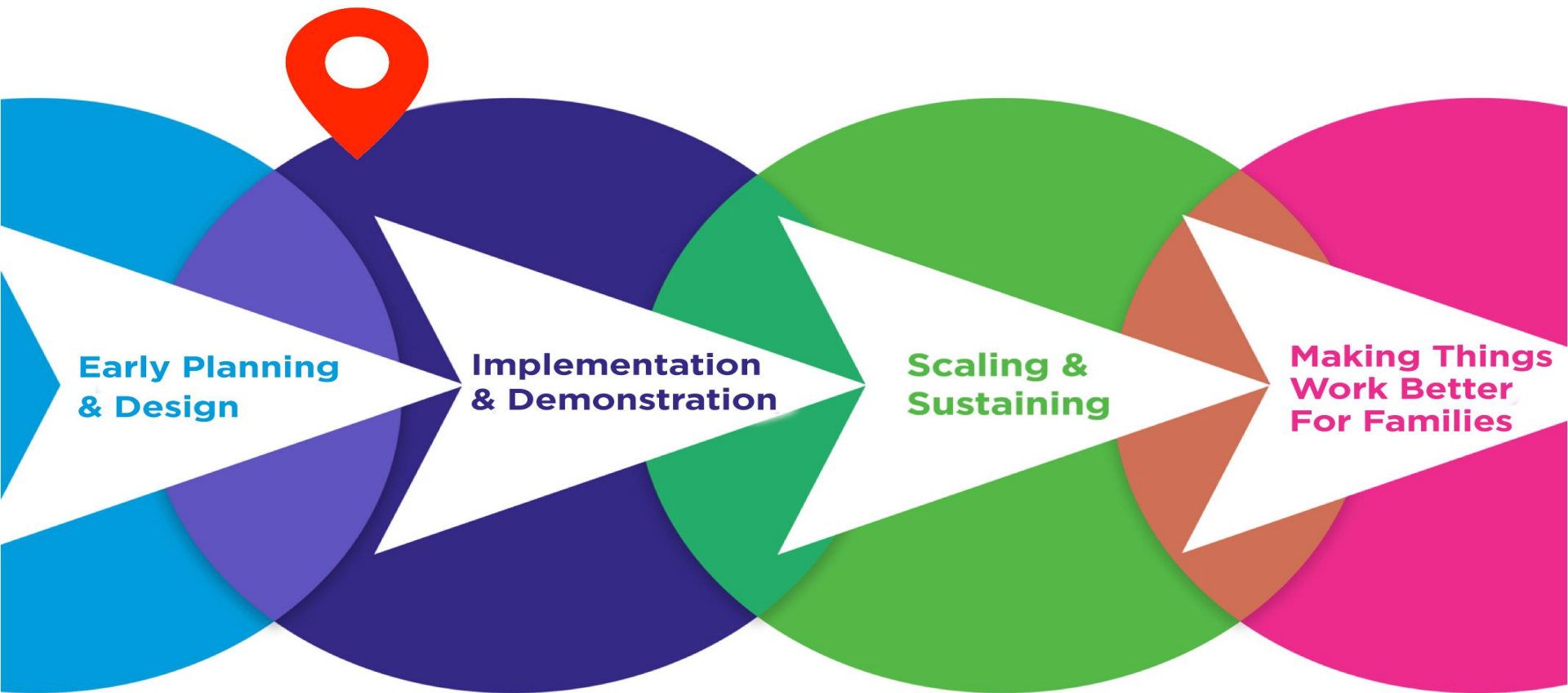
- Community & Family Engagement
- Child Health Provider Outreach

ROLE:

- Fiscal and administrative oversight for long term sustainability
- Facilitates cross-sector coordination to strengthen and expand the EII system throughout the County

PROPOSED ACTIVITIES FY18/19:

- Launch Leadership Advisory Committee, Family Advisory Committee, and Data Collection & Analysis Committees
- Develop Business Plan to inform implementation
- Develop Plan for the Centralized Access Point





Findings from the Field

Three-Part Exploratory Process with QRIS-participating ECE sites

Findings:

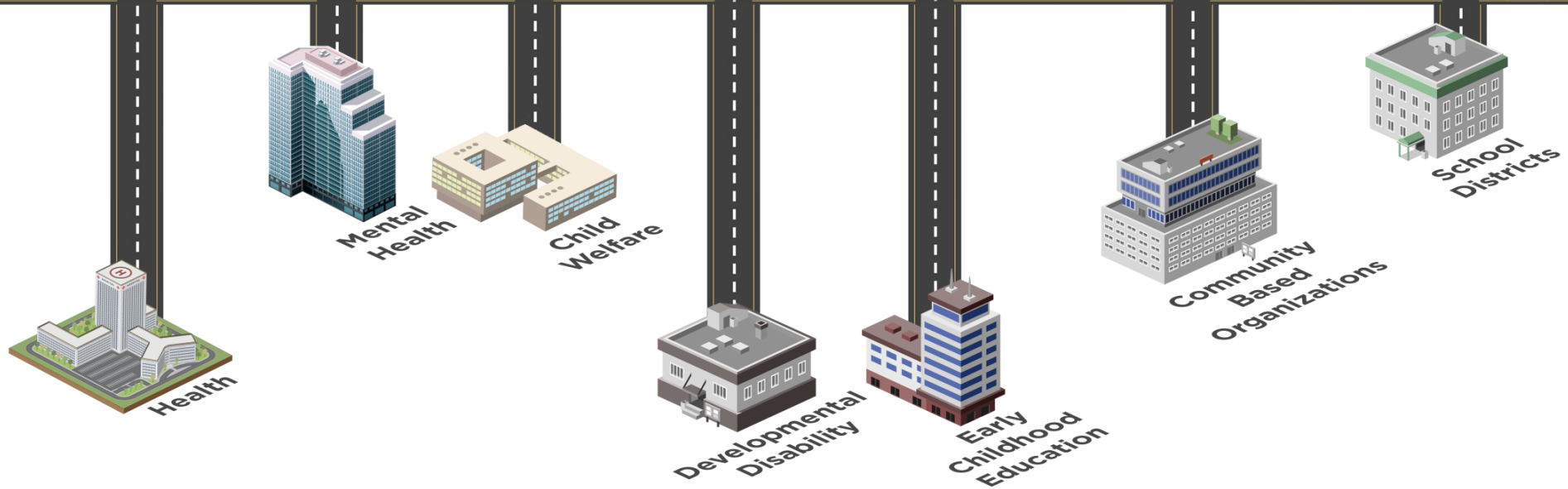
- *Common Data File Analysis:*
 - Learned majority of QRIS sites scoring low (1 or 2 out of 5 points) on developmental screening element
- *QSLA Coach Survey:*
 - Highlighted reasons sites do not score 5 points on developmental screening element and barriers to screening
- *QSLA Coach Facilitated Discussions:*
 - Identified challenges, best practices and desired supports needed by ECE providers for screening, having a conversation with families about development and referrals

A photograph of a family of four playing on a grassy area. A woman in a blue top and green pants is kneeling, looking down at a young girl in a pink hat and green top who is lying on a yellow blanket and drawing with a marker. A young boy in a pink shirt is sitting next to the girl, playing with a wooden abacus. A man in a blue shirt is sitting to the right, also looking down at the boy. The background is a blurred outdoor setting with trees and a building. A large blue circle is overlaid on the left side of the image, containing the text "HMG-LA Demonstration Communities" in white.

HMG-LA Demonstration Communities

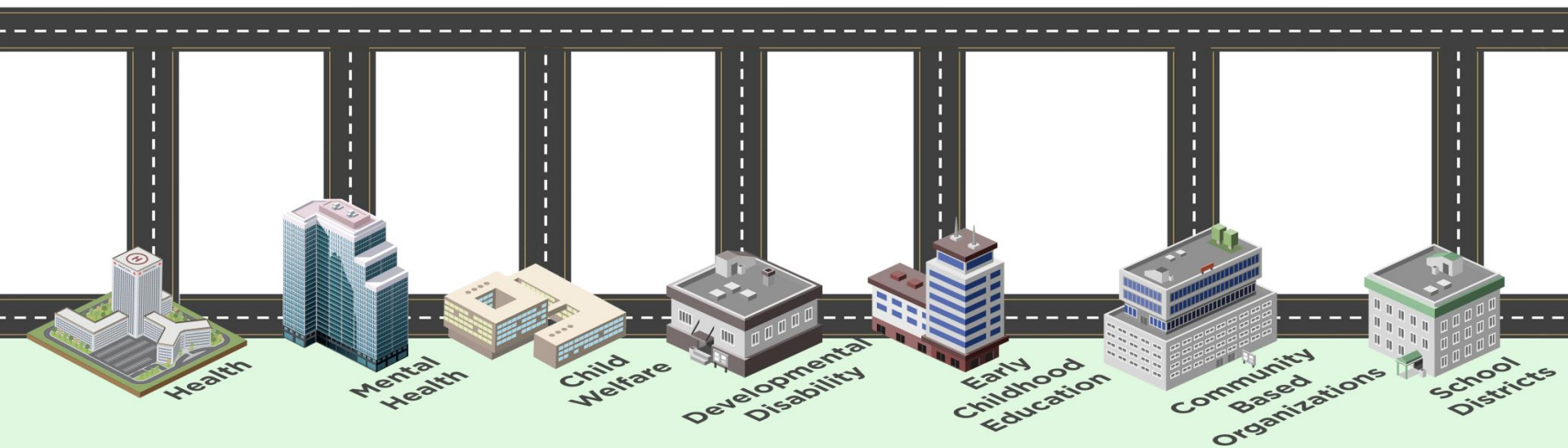
HMG-LA Demonstration Communities

Early Identification and Intervention (EII) Continuum



HMG-LA Demonstration Communities

Early Identification and Intervention (EII) Continuum



**Help Me Grow - LA
Demonstration Communities**

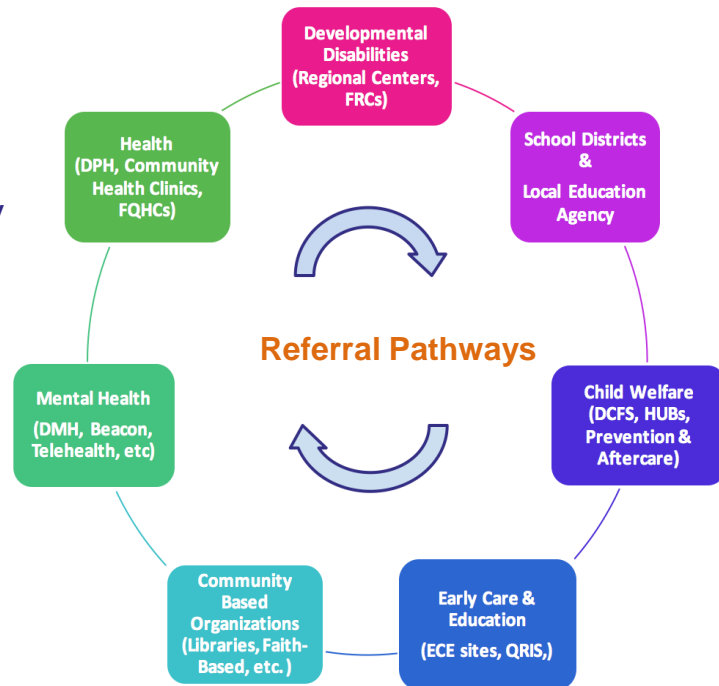
HMG-LA Community & Family Engagement: Demonstration Communities

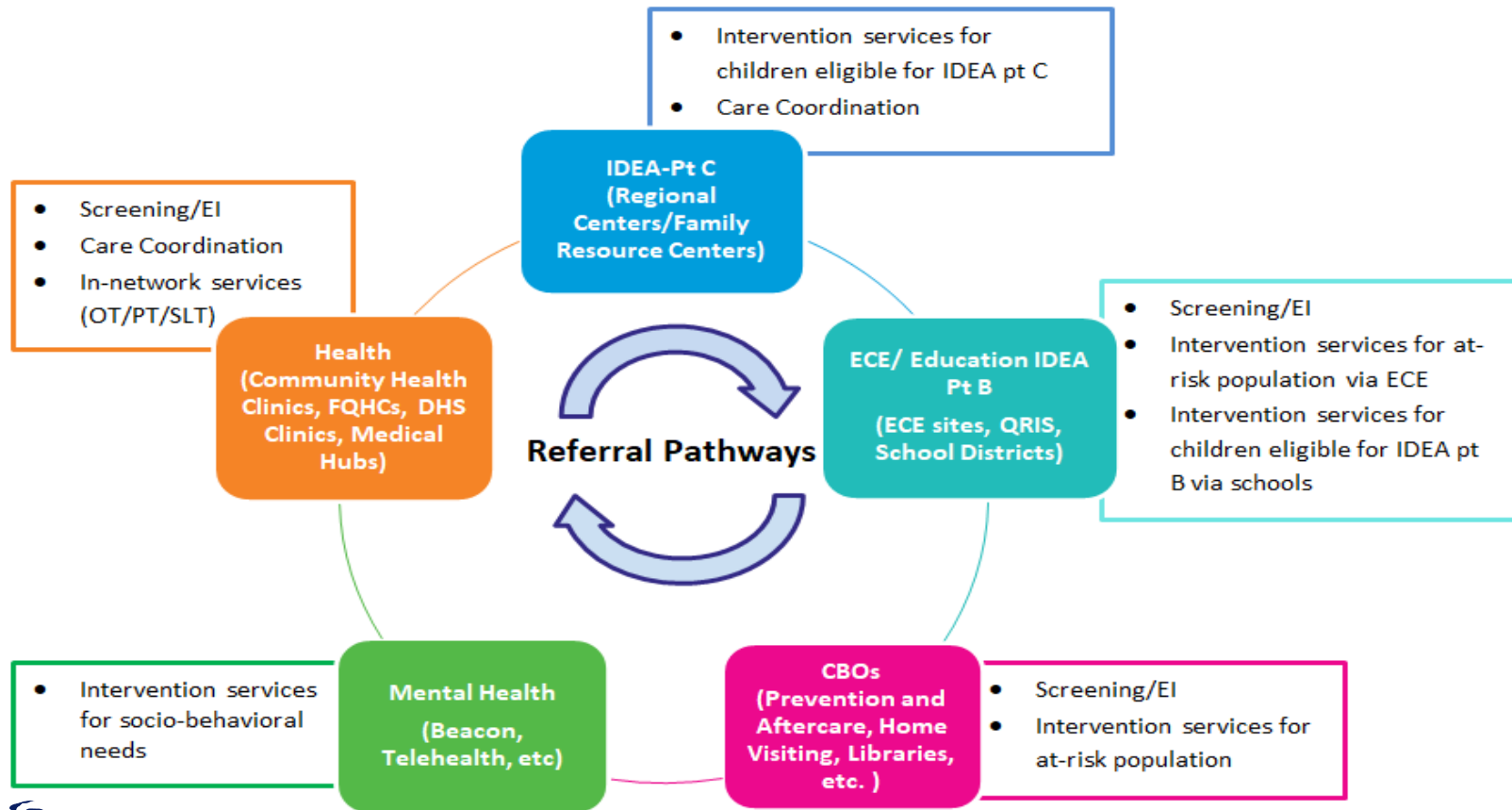
CONCEPT

- **Goal:** Strengthen & expand referral pathways between primary sectors through technology, infrastructure and practice change
- **Reach:** 7 cross-sector collaboratives across L.A. County
- **Opportunity:** Pilot and integrate core component strategies and activities (CAP, DCA, CFE, and CHPO)

NEXT STEPS

- Summer 2019: Release RFP
- Anticipated Launch: January 2020





- How can HMG-LA engage existing partnerships to co-develop of tools and resources to strengthen ECE competencies in this area (i.e. developmental screening, referrals, conversations with families about developmental health)?
- We believe the ECE sector could play a valuable role in the HMG-LA Demonstration collaboratives. How can we incentivize the ECE sector to participate?

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Fair Workweek LA

AN INITIATIVE FOR FAIR SCHEDULING PRACTICES FOR THE RETAIL SECTOR AND BEYOND



Overview of Issue

- ▶ Fair Workweek LA is a coalition of labor, community groups, health and legal advocates, and retail workers advocating for fair scheduling practices in the city of Los Angeles
- ▶ Current practices of unpredictable, last-minute fluctuating workweeks disrupt the lives of low-wage workers and that of their families.
 - ▶ 80% of retail workers do not have a set schedule week to week.
 - ▶ 77% of retail workers get less than one week's notice of their schedules.
 - ▶ 2 in 3 of all retail workers have had their managers change their schedule after posting.
 - ▶ 1 in 3 workers with volatile schedules are the head of household or supporting children.
 - ▶ 45% of retail workers who need childcare can't use existing childcare centers because of their schedules.
 - ▶ 1 in 5 working low-wage working mothers report losing a job because of need to care for a family member



Impact on Childcare access and stability

- ▶ Scheduling instability and unpredictability compound the challenges that parents working in retail have with securing child care.
- ▶ Without set schedules, workers may not have a steady income that allows them to send their children to childcare.
- ▶ Fluctuating incomes also make it harder for parents to qualify for state child care assistance programs.
- ▶ Parents with fluctuating schedules have difficulty accessing licensed day care/ECE programs, which tend to operate during regular weekday business hours or require a commitment. Child care providers have basic business costs such as rent, utilities, and personnel. Because these costs are fixed, they often cannot accommodate fluctuating schedules or children who enroll less than full time.
- ▶ Nearly half of retail workers in LA worked clopening shifts



Impact on Childcare access and stability

- ▶ Parents subject to unfair scheduling practices not only tend to rely on unlicensed options such as family, friends and neighbors, they often have to piece together multiple arrangements or change providers. This results in loss of business for providers.
- ▶ Child care providers, must also work long and sometimes unpredictable hours in order to meet the needs of parents with fluctuating and last minute schedules.
 - ▶ These providers are similarly impacted in terms of their ability to plan their lives and their budgets, get adequate rest, spend time with family, schedule medical appointments, etc.



Fair Work Week Ordinance

- ▶ Seattle, San Francisco, Emeryville, New York City, Oregon, Vermont, and Philadelphia have passed policies that protect working families by ensuring stable and predictable working hours.
- ▶ We are therefore fighting to pass a local ordinance in Los Angeles that would require large retail employers to:
 - ▶ Have predictability in pay and hours worked
 - ▶ Post a written work schedule
 - ▶ Provide two weeks advance notice of work schedule
 - ▶ Allow employees to request a flexible schedule/decline shifts
 - ▶ Compensate workers for last minute schedule changes, cancellations or for being on-call
 - ▶ And more!



PLEASE SUPPORT LA's FAIR WORKWEEK INITIATIVE AND HELP EASE THE BURDEN ON WORKING FAMILIES

- ▶ We would like to invite you, as service providers and activists in the child care sector, to support our movement in the following ways:
 - ▶ Join our coalition and endorse the initiative
 - ▶ Sign Public Counsel's letter of support
 - ▶ Help raise awareness of the FWWI by providing information sheets and asking people to sign the petition
 - ▶ Help us identify parents, child care providers, and sector advocates who are willing to share their stories with journalists, City Council, or at committee hearings
 - ▶ speak or write to City Council and show up for hearings to tell their stories

Visit Fairworkweek.org for more information.

FWWI Coalition



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HOUR CRISIS



Unstable Schedules in the Los Angeles Retail Sector

FAIRWORKWEEKLA.ORG
@FAIRWORKWEEKLA

THE PROBLEM

The Los Angeles economy is fueled by a robust retail sector employing 147,000 Angelenos. Unfortunately, too many people working in the retail industry can't keep up with unpredictable, last-minute, fluctuating workweeks over which they have no control. These practices have caused profound insecurity for working families, making it difficult to predict their income from week to week, make time for school, or care for children.

Employers now schedule workers on-call with no guarantee of work, change shifts at the last minute, or send workers home early without compensation. Today's workweek is a source of economic instability for Los Angeles' retail workers.

LA's working families are strained by erratic work schedules and inadequate part-time hours. Facing volatile incomes and chronic underemployment, women and people of color are disproportionately impacted.

KEY STATS¹

80%

OF RETAIL WORKERS DO NOT HAVE A SET SCHEDULE WEEK TO WEEK

45%

OF RETAIL WORKERS WHO NEED CHILDCARE CAN'T USE EXISTING CHILDCARE CENTERS BECAUSE OF THEIR SCHEDULES

77%

GET LESS THAN ONE WEEKS' NOTICE OF THEIR SCHEDULES

44%

HAVE HAD TO WORK A "CLOPENING", OFTEN WITH LESS THAN 10 HOURS OF REST BETWEEN SHIFTS

2/3

OF ALL RETAIL WORKERS REPORT THAT THEIR MANAGERS HAVE CHANGED THEIR SCHEDULES AFTER POSTING

43%

OF STUDENT RETAIL WORKERS HAVE HAD TO MISS A CLASS DUE TO A WORK SCHEDULING CONFLICT

FACEBOOK/FAIRWORKWEEKLA | INSTAGRAM/FAIRWORKWEEKLA | TWITTER : @FAIRWORKWEEKLA

[1] Hour Crisis: Unstable Schedules in the Los Angeles Retail Sector. UCLA Institute for Research on Labor and Employment, 2018

ABOUT THE POLICY

A Workweek We Can Count On

Cities and states around the country are responding to the call for a family-sustaining workweek. Seattle, San Francisco, New York City, and Oregon have passed policies that protect working families by ensuring stable and predictable work hours, opportunities to work more, healthier workweeks with adequate rest, and a greater voice in when and how much they work.

To address poverty in Los Angeles, we need to ensure that the thriving retail economy provides reliable jobs that deliver stability for working families.

A FAMILY-SUSTAINING WORKWEEK IN LOS ANGELES MEANS:



Predictable Workweeks

that our families can count on. Ensures work schedules at least two weeks in advance, fair compensation for on-call or cancelled shifts, predictability pay for scheduling changes, the right to decline extra hours added on short-notice, and estimated weekly hours.



Opportunity to Work

enough hours to make ends meet. Provides working people with access to more hours, while providing quality employment for those who prefer part-time work. Ensures existing part-time employees have a chance to pick up newly available hours before their employer hires additional staff.



Healthy Workweeks

that are sustainable. Requires time to sleep, commute, and care for ourselves and our families. Ensures 11 hours of rest between shifts with the right to decline or overtime pay for working shifts with less rest.



Flexibility

to be there for our families. Enables working people to have the flexibility to make work hour requests and adjust their availability without fear of termination, reduction in hours, or other retaliation.



PLEASE SUPPORT LA'S FAIR WORKWEEK INITIATIVE AND HELP EASE THE BURDEN ON WORKING FAMILIES



Dear ECE partners:

Fair Workweek LA is a coalition of labor, community groups, and retail workers advocating for fair scheduling practices in the city of Los Angeles.

Unstable hours and unpredictable schedules cause tremendous hardship on workers and their families. Yet unfair scheduling policies and practices – such as inadequate and/or constantly fluctuating hours, “on-call” shifts, and “clopening” -- have become the **new normal** for the vast majority of LA’s hourly workers in the retail and food industry. **Women** disproportionately bear the brunt of these policies because they hold the majority of **low-paying jobs** in these sectors and are more likely to be **single parents** or primary caregivers.

Job schedule volatility poses particular problems for parents of young children in terms of finding affordable, quality child care. Parents with fluctuating or nontraditional job schedules have difficulty accessing licensed day care/ECE programs, which tend to operate during regular weekday business hours. Even the more flexible licensed family child care may not be possible when schedules and hours change week to week or month to month. These parents not only tend to rely on unlicensed options such as family, friends and neighbors, they often have to piece together multiple arrangements or change providers frequently. Lack of stability in child

care arrangements in turn impacts negatively on the children of low-wage workers who have the most to gain from high quality care.



Unfair scheduling also impacts access to child care in other ways:

- Child care expenses make up a significant portion of household budgets, and volatile schedules make child care even less affordable for low-income parents. Fewer hours mean less income for child care, and fluctuating incomes and schedules may make it harder for parents to qualify for state child care assistance programs.
- Because many states limit payments to days when children actually attend, child care subsidy payment policies make it harder for providers to accept children whose parents have volatile work hours.
- Child care providers, who are also disproportionately female and work for low-wages, must also work long and sometimes unpredictable hours in order to meet the needs of parents with fluctuating and last minute schedules. These providers are similarly impacted in terms of their ability to plan their lives and their budgets, get adequate rest, spend time with family, etc.

Public Counsel is a proud member of the Fair Workweek Coalition in Los Angeles because we have seen the broad negative effect that unpredictable scheduling practices and fluctuating hours have on LA's workers, families, and the community as a whole. We are therefore fighting to pass a **local ordinance in Los Angeles** that would require large retail employers to:

- Post a written work schedule
- Provide at least two weeks advance notice of work schedule
- Allow employees to request a flexible schedule, or decline shifts
- Compensate workers for last minute schedule changes or for being on-call

- Prohibit “clopening” shifts where workers the last shift of the night and then have to be back at work less than ten hours later
- Give existing part-time workers more hours before hiring more part-time workers

Similar ordinances have been passed in cities such as San Francisco, Emeryville, Seattle, New York City, and Philadelphia.

Here’s where you come in.

Activists and lawmakers from other cities who have passed fair workweek laws tell us that **having a broad community coalition supporting the policy is key to success.** Policy makers need to understand that this problem is not just a labor issue. They need to hear how unpredictable and unstable work schedules impact families’ health, civic involvement, access to education and training, housing instability, and access to medical care and quality child care/ ECE.

We would therefore like to invite you, as service providers and activists in the child care sector to support our movement in Los Angeles in one or more of the following ways:

- Join our coalition and endorse the initiative (See Endorsement Packet attached).
- Help raise awareness of the initiative in the sector and with parents in the community by providing information sheets and asking people to sign our petition
- Help us identify providers and parents in Los Angeles who are willing to tell their stories of how unstable scheduling impacts their access to quality child care. We need people from all sectors in the community to speak or write to the City Council and to show up for committee hearings. Personal stories are the most effective way to grow awareness and change minds.
- Sign Public Counsel’s letter of support

[Click here](#) to receive more information from Public Counsel about the Fair Workweek-LA initiative and how you can get involved.

Thank you so much for your support!!

Jill Thompson
Directing Attorney
Women and Girl’s Rights Project
213 385-2977 x 151
jthompson@publiccounsel.org

Fair Workweek LA is a coalition of labor, community groups, and retail workers fighting for a Fair Workweek in the city of Los Angeles. Our coalition includes Public Counsel, LAANE, UFCW Local 770, Center for Popular Democracy, National Council of Jewish Women (NCJW)-LA, St. John's Well Child, Koreatown Immigrant Workers Alliance (KIWA), ACLU of Southern California, Clinica Romero, Los Angeles Federation of Labor, California Work & Family Coalition, Democratic Socialists of America (DSA)-LA, League of Women Voters LA, Organization United for Respect (OUR), The Wall Las Memorias Project, UCLA Labor Center, and more.



COALITION

ENDORSEMENT LETTER

TO OUR COALITION PARTNERS:

As you know, the current state of retail scheduling is a source of great instability and strain for Los Angeles' workers.

To address poverty in Los Angeles, we need to ensure that the thriving retail economy provides reliable jobs that deliver stability for working families.

We appreciate your continued support in the fight for healthy, predictable workweeks, access to hours, and flexibility.

Organization Name:

.....

Contact Name:

.....

Phone Number:

.....

Email address:

.....

We can help with:

☐ Testimony

☐ Online support

☐ Mobilization

☐ Presenting to staff

☐ Fundraising

☐ Letter writing

☐ City Council visits

☐ Recruiting other organizations

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STRATEGIC PLANNING WORKING DOCUMENT

Cover Page – Side 1

- Three entities – OAECE, PRCCD, OAECE as graphic
- One Vision, One Mission
- Logos

Cover Page – Side 2

- County logo
- List of Board of Supervisors
- DPH, OAECE leadership
- OAECE contact information

Letter from DPH, OAECE, CCPC and PRCCD

Acknowledgements Page

- List members of CCPC and PRCCD
- Funding from First 5 LA
- Consultant services of the Center for Nonprofit Management

Table of Contents

- Introduction
- Brief Historical Roots and Current Planning Context
- One Mission, One Vision: Bold, New Path Ahead
- Strategic Plan Values
- Strategic Priorities
 - o Priority Area 1: Lifting the OAECE as a Change Agent for Early Care and Education
 - o Priority Area 2: Increasing Access
 - o Priority Area 3: Enhancing Quality
 - o Priority Area 4: Growing the Workforce
 - o Priority Area 5: Engaging Families and Communities
- Implementation and Summary: Planning into Action
- Preparing for the Future: A Vision for Success
- Appendices
 - o The Planning Process: Methodology and Engagement
 - o Current mission statements – OAECE, CCPC and PRCCD
 - o Sources

Written comments due by
Friday, June 21, 2019 at noon
to Maura Harrington at
mharrington@cnmsocal.org

One Vision, One Mission

Vision Statement

Option A:

Children are healthy, thriving and have equitable opportunities to achieve optimal development to succeed in life.

Option B:

Children are healthy, thriving and have equitable opportunities to achieve their optimal development to succeed in life within the context of strong families and vibrant communities.

Mission Statement

Option A:

Lead, build and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County.

Option B: Unite and steer and systems to ensure equitable opportunities for children's optimal development and strengthened families through advocacy, family engagement, and enhanced capacity of the workforce.

Strategic Priorities

Priority Area 1: Lifting the OAECE as a Change Agent for Early Care and Education

Priority Area 2: Increasing Access

Priority Area 3: Enhancing Quality

Priority Area 4: Growing the Workforce

Priority Area 5: Engaging Families and Communities

Priority Area 1: Lifting the OAECE as a Change Agent for Early Care and Education

Strategy 1.1: Promote early care and education as part of a holistic approach to optimal child development, stronger families and thriving communities.

Strategy 1.2: Engage in a planning process to examine and redesign the existing bilateral structure of the Child Care Planning Committee and Policy Roundtable for Child Care staffed by the Office for the Advancement of Early Care and Education.

Strategy 1.3: Create and implement a multimedia communications plan to promote and message the focus on integration and developing structure.

Strategy 1.4: Leverage the relationship between the Office for the Advancement of Early Care and Education, the Policy Roundtable for Child Care and Development, and the Child Care Planning Committee, the Department of Public Health, and the Board of Supervisors.

Strategy 1.5: Ensure adequate staff resources to execute a new structure and stakeholder engagement model with distributed leadership across entities.

Strategy 1.6: Serve as an ombudsman for data collection and analysis for informing program planning and advocacy.

Strategy 1.7: Advocate for public policies (legislative and administrative) that build and strengthen the early care and education system in Los Angeles County [as a model for the state].

Priority Area 2: Access

Strategy 2.1: Analyze the barriers for addressing the early care and education needs of families with infants and toddlers.

Strategy 2.2: Identify opportunities and develop strategies for promoting and integrating a continuum of services inclusive of paid family leave, home visitation, and early care and education that strengthen and build protective factors in families of young children.

Strategy 2.3: Develop strategies to tackle the barriers for developing and expanding early care and education facilities inclusive of centers and family child care homes.

Strategy 2.4: Assist in advocacy for funding (state and county) to build new child care centers or upgrade family child care centers to Quality Counts standards.

Strategy 2.5: Establish a mixed delivery system early care and education taskforce to explore alignment and coordination of early care and education services available for preschool age children.

Strategy 2.6: Harness the power of data to make a case for increased investments in early care and education services in Los Angeles County.

Priority Area 3: Quality

Strategy 3.1: Leverage our membership to serve as advisory representing a wide range of perspectives to inform and shape the implementation of Quality Start Los Angeles (QSLA).

Strategy 3.2: Promote the development of a Quality Rating and Improvement System (QRIS) that broadens the quality improvement continuum and is appropriate for the realities within Los Angeles County.

Strategy 3.3: Advocate for increased investments in QRIS (e.g. Quality Counts California).

Strategy 3.4: Boost integration of services and linkages with state and local initiatives.

Strategy 3.8: Perform data analyses that examines the implementation of QSLA to facilitate informed stakeholder input sessions that may inform efforts to build the QRIS system in Los Angeles and shape advocacy efforts to increase investments at the state level.

Strategy 3.9: Ensure that every child receives early and ongoing developmental screenings in partnership with parents that include facilitating access as needed to early intervention services.

Priority Area 4: Workforce Development

Strategy 4.1: Advocate for single reimbursement rate system that incentivizes and compensates for quality.

Strategy 4.2: Contribute to conversations and efforts focused on strengthening and building new professional development pathways for existing and emerging early educators.

Strategy 4.3: Contribute to information systems that support professional development.

Strategy 4.4: Revisit the Investing in Early Educators Stipend Program to determine and implement strategies that meet the needs of early educators in a variety of settings.

Strategy 4.5: Advocate for compensation commensurate with education, experience, and job duties.

Strategy 4.6: Work with local and statewide partners to explore opportunities for expanding free and low-cost professional development opportunities.

Priority Area 5: Engaging Families and Communities

Strategy 5.1: Articulate the purpose of the authentic parent/community voice.

Strategy 5.2: Develop strategies to engage parents, families, and communities

Strategy 5.3: Identify and cultivate partnerships with existing entities working directly with and convening families in stakeholder processes.

Strategy 5.4: Explore creating an arm of the Planning Committee to serve as a Parent/Family Advisory Committee.

Strategy 5.5: Host [annual, bi-yearly] forums with parents, families and community members

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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

VOLUNTARY, TEMPORARY TRANSFER OF FUNDS (VTTF)

Ensuring contract funds are fully utilized to serve eligible children in Los Angeles County

Preliminary Outcome Report – Spring 2019

The California Department of Education/Early Learning and Care Division (CDE/ELCD) requires Local Child Care and Development Planning Councils to develop and implement a process for handling requests from CDE/ELCD-contracted that are anticipating under- or over-earning their contracts in the current fiscal year. In the Spring of each year, the Office for the Advancement of Early Care and Education, on behalf of the Child Care Planning Committee, facilitates the process of inviting organizations to participate and preparing the information for submission to the CDE/ELCD.

Results for fiscal year 2018-19 are as follows:

- ✚ Six organizations agreed to release an aggregated \$6.1 million from their California State Preschool Program (CSPP) contracts due to anticipated under-earnings.
- ✚ One organization volunteered to release slightly over \$700,000 from their Center-based (CCTR) contract due to anticipated under-earnings.
- ✚ Twelve organizations volunteered to accept in the aggregate a total of \$5 million due to anticipated over-earnings (\$4.8 million CCTR and \$180,607 CSPP).
- ✚ Reasons for under-earnings varied: organizations reported delays in enrolling children upon receiving preschool expansion funds, the immigration climate and fear of potential family separation, competition with transitional kindergarten and/or other preschool programs located in the same community, and a decrease in the number of preschool children of income eligible families in the local community. Most expect to fully earn their respective contracts in fiscal year 2019-20.

	California State Preschool Program (CSPP)	Center Based Child Care (CCTR)	Total Over- and Under-earnings
Over-earnings	\$180,607	\$4,846,356	\$5,026,963
Under-earnings	\$6,100,798	\$739,000	\$6,839,798
Variance	- \$5,920,191	\$4,107,356	

Questions or comments regarding this report may be referred to Michele Sartell, Child Care Planning Coordinator, by e-mail at msartell@ph.lacounty.gov or by telephone at (213) 639-6239.