

NEW MEMBER ORIENTATION

September 4, 2019 • 10:30 – 11:45 a.m.

LACOE Head Start and Early Learning Division Conference Center
10100 Pioneer Boulevard, Conference Room 110
Santa Fe Springs, CA 90670

AGENDA

- | | | |
|-------------|--|-----------------------------|
| 1.
10:30 | Welcome and Introductions | Julie Taren, Chair |
| 2.
10:40 | Getting to Know One Another | Ernesto Saldaña, Vice Chair |
| 3.
10:55 | Brief History and Role of the Child Care Planning Committee <ul style="list-style-type: none">▪ As mandated by Legislation and California Education Code▪ In relationship with the Office for the Advancement of Early Care and Education▪ In relationship with the Policy Roundtable for Child Care and Development and the Department of Public Health | Michele Sartell, Staff |
| 4.
11:15 | Priorities for 2019-20 <ul style="list-style-type: none">▪ Theme – “Lifting Up Leadership”▪ Strategic Planning: From Development to Implementation▪ Addressing Emerging Issues | Julie Taren, Chair |
| 5.
11:30 | Aligning Our Goals: Professional, Organizational and Planning Committee <ul style="list-style-type: none">▪ What’s in it for me? What’s in it for my organization?▪ What knowledge and skills do I bring to the table? | Ernesto Saldaña, Vice Chair |
| 6.
11:45 | Wrap-up and Call to Adjourn | Julie Taren, Chair |

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.

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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Members – Program Year 2019-20

Julie Taren, Chair
3rd Supervisorial District

Ernesto Saldaña, Vice Chair
Parent/Consumer

Christina Acosta
Child Care Alliance of Los Angeles
Discretionary

Norma Amezcua
Mexican American Opportunity Foundation
Child Care Provider

Renae Amezquita
LAUSD/Early Childhood Education Division
Public Agency

Rocio Bach
Catholic Charities
Child Care Provider

Rebecca Bernard
Parent/Consumer

Alejandra Berrio
Parent/Consumer

Mallika Bhandarkar
LA Best Babies Network/PECHVC
Community Agency

Anne Blackstock-Bernstein
UCLA Center for Improving Child Care Quality
Public Agency

Eileen Carrillo-Lau
Pomona Unified School District
Public Agency

Jessica Chang
Parent/Consumer

Cathy Coddington
Parent/Consumer

Kevin Dieterle
First 5 LA
Discretionary

Sandra Flores
Alma Preschool Center
Child Care Provider

Nora Garcia-Rosales
LA County Department of Public Social Services
Public Agency

Samitha Givens
Learn4Life Charters
Community Agency

Angela Gray
Culver City USD/Office of Child Development
Public Agency

Alexandra Himmell
Child360
Community Agency

Gary Huff
Santa Monica College
Public Agency



Toni Isaacs
Partnerships for Education, Articulation and
Coordination through Higher Education (PEACH)
Discretionary

Andrea Joseph
California Children's Academy
Child Care Provider

Nicole Lopez
Little Tokyo Service Center
Child Care Provider

Aolelani Lutu
Friendship Academy Lomita
Child Care Provider

Valerie Marquez
Redondo Beach USD/Edison Center
Public Agency

Gabriel Muñoz
Hacienda La Puente Unified School District
Public Agency

Elyssa Nelson
Child Educational Center
Community Agency

Melissa Noriega
SEIU Local 99 – Education Workers Union
Community Agency

Kelly O'Connell
1st Supervisorial District Representative

Ariana Oliva
Los Angeles Area Chamber of Commerce
Community Agency

Daniel Orosco
LACOE Early Learning Support Unit
Public Agency

Deborah Paratore
St. Anne's
Child Care Provider

Dianne Philibosian, Ph.D.
5th Supervisorial District Representative

Nellie Ríos-Parra
Parent/Consumer

Ricardo Rivera
Baldwin Park Unified School District
Public Agency

Joyce Robinson
Opportunities Exchange
Community Agency

Sachin Sangani
Parent/Consumer

Leticia Santos-Cuevas
Centro de Niños, Inc.
Child Care Provider

Roselle Schafer
Parent/Consumer

Kathy Schreiner
ECE Workforce Advocate
Community Agency

JoAnn Shalhoub-Mejia
CA Federation of Family Child Care Association
Child Care Provider

Michael Shannon
Retired - LAUSD
Discretionary

Sarah Soriano
4th Supervisorial District Representative

Victoria Tarango
Southern California Chapter-CAEYC
Community Agency

Veronica Torres
Child360
Community Agency

Lauren Trosclair Duncan
2nd Supervisorial District Representative

Cecilia Urrea
Special Education Professional
Discretionary

Maria Vera
LACOE Head Start & Early Learning
Public Agency

Delia Vicente
UCLA Early Head Start
Parent/Consumer

Roberto Viramontes
Educare Los Angeles at Long Beach
Community Agency

Lisa Wilkin
Child Development Consortium of Los Angeles
Child Care Provider

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Fact Sheet

The mission of the Los Angeles Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for families.

Background

In 1991 the Board of Supervisors authorized the convening of the Los Angeles County Child Care and Development Block Grant Planning Council in response to AB 2141 (Chapter 87; Approved July 31, 1991), which created local child care planning councils in each county. The Council's initial purpose was to establish priorities for the allocation of federal Child Care and Development Block Grant (CCDBG) funds.

AB 2141 also authorized the local councils to determine local child care needs, and to prepare a Countywide plan for child care and development. In July 1992, the Board of Supervisors delegated the responsibility for countywide child care planning to the Council. In response to this broader charge, the Council changed its name to the Child Care Planning Committee (Planning Committee) in January of 1993.

AB 1542 (Chapter 270; Approved: August 11, 1997) heralded the advent of welfare reform in California. While creating and defining California Work Opportunity and Responsibility to Kids (CalWORKS), the legislation also strengthened and broadened the role of the local planning councils.

Mandates of AB 1542

- Establish priorities for State-funded child care and development services.
- Conduct a countywide needs assessment at least every five years.
- Conduct periodic review of early care and education programs funded by the California Department of Education (CDE) and Department of Social Services related to meeting priorities.
- Collaborate with stakeholder groups to meet local needs.

- Develop a comprehensive countywide plan for child care and development services.
- Coordinate part-day Head Start and State Preschool programs with full-day services.

The Planning Committee works collaboratively with other County groups:

- Policy Roundtable for Child Care and Development
- First 5 LA
- Child Care Alliance of Los Angeles
- Quality Start Los Angeles
- Perinatal and Early Childhood Home Visitation Consortium
- Advancement Project
- And more

The Office for the Advancement of Early Care and Education, within Maternal, Child and Adolescent Health Division of the Department of Public Health, supports the work of the Planning Committee. Within this department of County government, the Planning Committee is positioned to contribute to the overall well-being of children, families and communities throughout Los Angeles County.

Meeting Schedule

The Planning Committee meets on the first Wednesday of each month from 12:00 – 2:00 p.m. at various sites throughout the County.

The public is welcome to attend all Planning Committee meetings and to participate in its Work Groups. Please contact the Office for the Advancement of Early Care and Education at (213) 639-6202 to verify the location of the meetings or visit the website at childcare.lacounty.gov.

Major Accomplishments – 2000-19

- Assessed county child care supply and demand (2000, 2003, 2006, 2011, 2013 and 2016).
- Launched the 2016 needs assessment at an event on March 20, 2017.
- Developed geographic priorities for allocation of new early care and education subsidy funds (2000-2019).
- Developed a comprehensive Strategic Plan, identifying goals related to increased capacity, improved quality, enhanced workforce qualifications and compensation, increased accessibility, and improved systems of information and service to families and providers in 2003; updated in 2008 and 2013.
- Developed countywide Centralized Eligibility List (LACEL) for families seeking subsidized child care and development services (2003-2011).
- Developed a Model Compensation Scale for center-based child development staff and for Program Directors (2004-2009).
- Conducted/sponsored countywide surveys on: compensation and education of child care center personnel (2002, 2005-06); family child care (2003, 2006); special needs (2003); vacancy (2004-2005); low-income families waiting for child care (2006); and license exempt school-age child care (2005-06, 2009).
- Reviewed the amount of under-utilized funding and the underlying causes of under-earned child development contracts in Los Angeles County (2007-08).
- Conducted an economic impact study of child care in Los Angeles County (2007-08).
- Distributed approximately \$45.8 million in stipends to qualified early educators through the Investing in Early Educators Stipend Program (AB 212), which promotes higher levels of education (2002-2019).
- Facilitated transfer of nearly \$16 million among CDE-contractors, which allowed the funding to be used in Los Angeles County since 2009.

- CTKSP Stipends / CPIN Trainings

Planning Committee Membership

There are 50 members of the Planning Committee, 10 from each of the required categories stipulated in AB 1542. Each of the five County Board of Supervisors appoints one member from any one of the categories to represent his/her district. Each member may serve up to two three-year terms. A Chair is elected to serve a consecutive two-year term and a Vice Chair is elected to serve a one-year term.

The five membership categories are as follows:

Parent Consumers (or guardians) who are using or have used early care and education services for their children within the past three years.

Child Care Providers, both center-based, and family child care.

Community Representatives from organizations or programs that advocate for early care and education services, provide funds for the services, or serve populations who benefit from the services, but do not contract with CDE to provide early care and education services.

Public Agency Representatives from city, County, or local education agencies.

Discretionary Members who may represent any of the above categories, or may represent another type of stakeholder.

Contact Information

The Office for the Advancement of Early Care and Education provides staff support to the Planning Committee.

Address: Office for the Advancement of Early Care and Education
600 S. Commonwealth Ave., Ste. 800
Los Angeles, CA 90005

Contact: Michele P. Sartell
Child Care Planning Coordinator

Telephone: (213) 639-6239

Fax: (213) 639-1034

E-mail: msartell@ph.lacounty.gov

Website: childcare.lacounty.gov



Meeting Schedule – FY 2019-20

Theme: Lifting Up Leadership

Meeting Date, Time and Location Time	Primary Topic(s) and Mandated Action Items
<p>September 4, 2019 New Member Orientation ▪ 10:30 – 11:45 a.m. General Meeting ▪ 12:00 – 2:00 p.m. LACOE Head Start and Early Learning Division Conf Center 10100 Pioneer Boulevard, Conference Room 110 Santa Fe Springs, CA 90670</p>	<p>Preparing for the Census 2020</p> <ul style="list-style-type: none"> ▪ Context of the Political Climate and Why Important to Count ▪ Strategies and Tools for Helping Families with the Census
<p>October 2, 2019 ▪ 12:00 – 2:00 p.m. Pacific Oaks College 45 Eureka Street, Classrooms 7,8 and 9 Pasadena, CA 91103</p>	<p>Early Care and Education Financing</p> <ul style="list-style-type: none"> ▪ Progress and Potential: A Snapshot of Los Angeles County in California’s Early Care and Education Workforce Registry ▪ Financing Early Care and Education in Los Angeles County <ul style="list-style-type: none"> - Los Angeles County Comprehensive Fiscal Analysis Update: Data, Expense Modeling and Recommendations - Nonprofit Finance Fund
<p>November 6, 2019 ▪ 12:00 – 2:00 p.m. Center for Healthy Communities at The California Endowment, Big Sur Room 1000 N. Alameda Street Los Angeles, CA 90012 2:00 p.m.</p>	<p>Facilities</p> <ul style="list-style-type: none"> ▪ Assessing County Property for Future ECE Sites – Findings and Recommendations ▪ Leveraging Funding Opportunities for Facilities <p><i>Action Item:</i></p> <ul style="list-style-type: none"> ▪ Approval of LPC Annual Self-Evaluation – 2018-19
<p>December 4, 2019 ▪ 12:00 – 2:00 p.m. Pacific Oaks College 45 Eureka Street, Classrooms 7,8 and 9 Pasadena, CA 91103</p>	<p>Lifting Up Leadership</p> <p><i>Action Item:</i></p> <ul style="list-style-type: none"> ▪ Approval of Strategic Plan – 2020-2025
<p>January X, 2020 ▪ 8:30 a.m. – 3:00 p.m. Date and Location To be determined</p>	<p>Joint Retreat with the Policy Roundtable for Child Care and Development</p> <ul style="list-style-type: none"> ▪ Strategic Planning – Phase 2: Refining the Activities, Establishing Action Steps, Identifying Partners
<p>February 5, 2020 General Meeting ▪ 12:00 – 12:45 p.m. Local Funding Priorities Public Hearing ▪ 12:50 – 2 p.m. Center for Healthy Communities at The California Endowment, Catalina Room 1000 N. Alameda Street Los Angeles, CA 90012</p>	<p>Public Policy</p> <ul style="list-style-type: none"> ▪ Overview of Governor’s Budget Proposals for FY 2020-21 ▪ Priority Legislation
<p>March 4, 2020 ▪ 12:00 – 2:00 p.m. Location to Be Determined</p>	<p>Focus of meeting to be determined</p> <p><i>Action/Mandate Items:</i></p> <ul style="list-style-type: none"> ▪ Approval of LPC Local Funding Priorities ▪ Launch Membership Recruitment – 2021-22

Meeting Date, Time and Location Time	Primary Topic(s) and Mandated Action Items
April 1, 2020 ▪ 12:00 – 2:00 p.m. To Be Determined	PLACEHOLDER: Parents as Partners <i>Mandate Item:</i> <ul style="list-style-type: none"> ▪ Launch Voluntary, Temporary Transfer of Funds
May 6, 2020 ▪ 12:00 – 2:00 p.m.	<i>Action Item:</i> <ul style="list-style-type: none"> ▪ Approval of Public Policy Platform – First Year of 2022-23 Legislative Session
June 3, 2020 ▪ 12:00 – 2:00 p.m.	Public Policy <ul style="list-style-type: none"> ▪ Overview of Governor’s Revisions to Budget Proposals for FY 2020-21 (May Revise) ▪ Priority Legislation <i>Mandate Item:</i> <ul style="list-style-type: none"> ▪ Approval of Membership Slate – FY 2021-22

** The Child Care Planning Committee generally meets the first Wednesday of the month from 12:00 – 2:00 p.m. at various locations throughout the County. The public is welcome to attend the Committee meetings and participate in its work groups. To confirm meeting schedule and verify meeting locations, check the Office for the Advancement of Early Care and Education website at childcare.lacounty.gov or contact Michele Sartell by e-mail at msartell@ph.lacounty.gov or by telephone at (213) 639-6239.



CHILD CARE PLANNING COMMITTEE AND POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT

Joint Strategic Planning - Overview of the Two Bodies

	Child Care Planning Committee	Policy Roundtable for Child Care and Development
Mission	The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.	The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.
Enabling Authority	State Legislation; reports to the California Department of Education/Early Learning and Support Division (CDE/ELCD)	County Ordinance
Established	1991 in response to legislation, strengthened by welfare reform legislation in 1997	By the Board of Supervisors in 2000 based on recommendation of the Child Care Futures Committee
Number of Members	50	25
Membership Composition	20% per category per CA Education Code: <ul style="list-style-type: none"> ▪ Parents/consumers ▪ Early educators ▪ Public Agencies ▪ Community Agencies ▪ Discretionary 	Per Los Angeles County Ordinance <i>Organizational representatives:</i> <ul style="list-style-type: none"> ▪ Child Care Planning Committee ▪ County departments – Chief Executive Office, Children & Family Services, County Office of Education, Mental Health, Office of Education Parks & Recreation, Probation, Public Health, Public Social Services ▪ Los Angeles Unified School District ▪ Child Care Alliance of Los Angeles ▪ Southern CA Association for the Education of Young Children ▪ First 5 LA ▪ Child360 <i>Each Supervisor nominates one from expert categories:</i> <ul style="list-style-type: none"> ▪ Academia ▪ Private business sector ▪ Philanthropy ▪ Community or legal advocacy ▪ Child care <i>Each Supervisor nominates on from expert categories:</i> <ul style="list-style-type: none"> ▪ Five members nominated by each member of the Board from among the following categories: faith-based center operator, employer-supported center operator, family child care providers, private or public center operator, child care advocate, parent, demographer, facilities finance expert, economist, labor, CalWORKs participant

	Child Care Planning Committee	Policy Roundtable for Child Care and Development
Alternates	Each member has an alternate	Alternates allowed for organizational representatives only
Board of Supervisor Direct Appointees	1 per Supervisor (Discretionary)	2 per Supervisor, selecting one each from the categories highlighted in yellow
How Appointed	<ol style="list-style-type: none"> 1. Annual recruitment; application process 2. Certification of Membership¹ by Planning Committee 3. Certification of Membership by County Superintendent of Schools 4. Certification of Membership by Board of Supervisors 5. Certification of Membership submitted to the CDE/ELCD 	<ul style="list-style-type: none"> ▪ Organizational Representatives submit nominee ▪ Board members nominate one from each of expert categories ▪ Each nominee submits application to Board Executive Office ▪ All nominations subject to Board approval
Terms of Service	Two consecutive three-year terms	<p><i>Supervisory Reps</i> – no more than two consecutive 4 year terms</p> <p><i>Organizational Reps</i> – requires affirmation of status with nominating organization every four years</p>
Current Membership Composition	<ul style="list-style-type: none"> ▪ Advocacy organizations ▪ Community colleges and higher education ▪ ECE centers (private, non-profit inclusive of programs working primarily with children with special needs, County employees, community colleges, CDE-contracted, Early Head State/Head Start) ▪ Family child care homes ▪ Home visitation Parents/consumers ▪ Labor ▪ Legal ▪ Quality rating and improvement system supports ▪ Child care resource and referral agencies ▪ School district early childhood programs ▪ Supportive services (administrative, parent engagement, professional development) 	<ul style="list-style-type: none"> ▪ Advancement Project ▪ American Home Shield Home Warranty ▪ Bresee Foundation ▪ Child360 ▪ Child Care Planning Committee ▪ Child Care Alliance of Los Angeles ▪ Child Care Resource Center ▪ Commission for Children and Families ▪ County departments (Chief Executive Office, Children & Family Services, Office of Education, Mental Health, Parks & Recreation, Probation, Public Health, Public Social Services) ▪ First 5 LA ▪ Infant Development Association of Southern California ▪ Lennox Unified School District ▪ Los Angeles Unified School District ▪ Pediatric Therapy Network ▪ Southern Chapter – Southern California Association for the Advancement of Early Care and Education ▪ USC School of Marshall School of Business ▪ USC School of Social Work

¹ Certification of Membership is the name of the California Department of Education (CDE) form required for listing all members by the five categories and signed by the Chair of the Planning Committee, County Superintendent of Schools and Board of Supervisors. Upon “approvals”, the form is submitted to the CDE.

	Child Care Planning Committee	Policy Roundtable for Child Care and Development
Scope of Work/Mandates	<p>Per California Education Code:</p> <ul style="list-style-type: none"> ▪ Conduct countywide needs assessment every five years, addressing early care and education services for children birth through 12 years of age ▪ Develop countywide plan to meet identified needs ▪ Identify service gaps for subsidized early care and education services ▪ Facilitate voluntary, temporary transfer of funds 	<p>Per Roundtable By-laws:</p> <ul style="list-style-type: none"> ▪ Develop policy recommendations related to child care and development based on research, economic forecasts, projected demographic shifts and trends, and federal and state policies, taking into account all forms of child care ▪ Advise and assist County department in developing and implementing strategies to connect clients and/or employee to high quality child care and development services ▪ Develop recommendations for consideration by the Board on County, state and federal legislative and budget issues related to child care and development. Work with community stakeholders to understand the impact of the issues on the supply, quality and demand for services. ▪ Identify strategies to secure and leverage, coordinate, monitor and maximize funding for and access to high quality services ▪ Develop, distribute in electronic format and post on County website annual report summarizing key issues, Roundtable recommendations and Board actions
Examples of Wins	<ul style="list-style-type: none"> ▪ Completed and publicly launched Needs Assessment in partnership with First 5 LA in March 2017 ▪ “According to a recent LPI [Learning Policy Institute] report, of 10 counties studied, only four had completed the needs assessments within the past five years, and only Los Angeles and Sacramento had made the data available to the public.”² ▪ Facilitated voluntary, temporary transfer of funds between CDE-contracted agencies to ensure that funding remains in LA County to serve children of income eligible families ▪ Produced community level data documents to illustrate gaps in subsidized services using LPC Local Funding Priorities data ▪ Provided representation on community coalitions and work groups (Help Me Grow-LA, QRIS Architects, Quality Start LA and Los Angeles County Prevention Plan ECE Work Group) 	<ul style="list-style-type: none"> ▪ Advocated for the Emergency Child Care Bridge Fund for Children in Foster Care ▪ Informed the development of the Department of Mental Health’s Early Childhood Mental Health Consultation Pilot ▪ Provided input to the Measure H – Homeless Initiative – Child Care ▪ Elevated public policy recommendation to increase the adjustment factor to the reimbursement rate for infants and toddlers served by CDE-contracted programs (2018) and to provide 12 months of continuous eligibility for children receiving early care and education services subsidized by the CDE (2017)



² Stipek, D. & Colleagues. *Getting Down to Facts II Technical Report – Early Care and Education in California*. Stanford University: September 2018.

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PUBLIC POLICY PLATFORM
Second Year of 2019-20 Legislative Session

Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the Second Year of the 2019-20 Legislative Session. The platform delineates each of the County's legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

Platform Issues

1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.
- Engaging parents as their child's first teachers and partners in promoting their child's optimal growth and development.



2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally and linguistically diverse child and family populations of Los Angeles County.

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: forming relationships and interacting with children, how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, trauma-informed practices, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- Integrating early childhood mental health consultation into early care and education programs to support the workforce in meeting the social, emotional and mental health needs of children.
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).

- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.
- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.
- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5 and with the California Commission on Teacher Credentialing.
- Facilitating support of license-exempt (family, friend and neighbor) providers serving children subsidized with federal Child Care and Development Block Grant funds.

4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

5. Support efforts to adequately fund high quality early care and education services for all children from low- and moderate-income families.

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.

- Streamlining and reforming the dual reimbursement systems into a single, regionalized reimbursement system that incentivizes quality and supports the cost of program operations.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.
- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.
- Opposing proposals that would reduce subsidized rates based on geographic location.

6. Support the streamlining of California Department of Education administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Maintaining a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families while exploring implementation of 24-month annual eligibility.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Maintaining part-day State Preschool as a free, comprehensive early care and education program.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.
- Expanding the role of the local child care and development planning councils to augment and strengthen the preparation of the needs assessment to capture and report on data relating, but not limited, to workforce, quality and facilities as well as access.

7. **Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.**
8. **Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.**

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.
 - Establishing 12-months annual eligibility for CalWORKs Stage 1 Child Care for welfare-to-work participants or until the participant is transferred to CalWORKs Stage 2 Child Care.
 - Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.
 - Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children’s healthy growth and development and prepare them for school and life, and meet the needs of families.
 - Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child’s healthy growth and development.
 - Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.
9. **Support efforts to expand the supply of appropriate early care and education services through facility development in communities with a significant shortage of these services.**

Such efforts should include, but not be limited to:

- Facilitating the cost of effective construction or renovation of early care and education facilities in communities with unmet needs for these services.
- Integrating early care and education in specific plans for land use, housing, transportation, economic, workforce, and community development.