AGENDA

1. Welcome and Introductions
   12:00
   - Opening Statement and Comments by the Chair
     Julie Taren, Chair

2. Approval of Minutes
   12:10
   - October 2, 2019
     Ernesto Saldaña, Vice Chair

3. LPC Annual Self-Evaluation – 2018-19
   12:15
   - Report to the California Department of Education
     Nicole Lopez and JoAnn Shalhoub-Mejia, Governance Work Group Co-chairs

4. Assessing County Property for Future ECE Sites – Findings and Recommendations
   12:25
   Max Thelander, Master Planning Unit, Los Angeles County Chief Executive Office

5. Leveraging Funding Opportunities for Facilities
   12:50
   Angie Garling, Low Income Investment Fund

6. Early Learning and Care Infrastructure Grant Program: Facilities Development
   1:20
   - Overview of the Program
   - Breakouts – Informing Implementation
     Emma Watson and Esther Nguyen, Advancement Project

7. Announcements and Public Comment
   1:50
   Ernesto Saldaña

8. Call to Adjourn
   2:00
   Julie Taren

Next Meeting
Wednesday, December 4, 2019 • 12:00 – 2:00 p.m.
Pacific Oaks College
45 Eureka Street, Classrooms 7,8 and 9
Pasadena, CA 91103

MISSION STATEMENT
The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.
This page intentionally blank.
Meeting Minutes – October 2, 2019

<table>
<thead>
<tr>
<th>Members in Attendance (32)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
</tr>
<tr>
<td>Mallika Bhandarkar</td>
</tr>
<tr>
<td>Cathy Coddington</td>
</tr>
<tr>
<td>Nellie Rios-Parra</td>
</tr>
<tr>
<td>Ernesto Saldaña</td>
</tr>
<tr>
<td>Sachin Sangani</td>
</tr>
<tr>
<td>Magdalena Pereyra for Delia Vicente</td>
</tr>
<tr>
<td>Lisa Wilkin</td>
</tr>
</tbody>
</table>


Staff: Michele Sartell, Debra Colman

1. **Welcome and Introductions**
   Julie Taren, Chair, opened the Child Care Planning Committee (Planning Committee) meeting at 12:04 p.m. She welcomed members and guests and then read the opening statement. Elyssa Nelson read the mission statement. Julie next asked members, alternates and guests to make self-introductions.

2. **Approval of Minutes**

   *Ernesto Saldaña, Vice Chair, reviewed the minutes from September 4, 2019 and asked for a motion to approve. Joyce Robinson made the motion to approve the minutes; Mallika Bhandarkar seconded the motion. The motion on the minutes passed with abstentions from Anne Blackstock-Bernstein, Kevin Dieterle, and Fiona Stewart.*
3. **Progress and Potential: A Snapshot of Los Angeles County in California’s Early Care and Education Workforce Registry**

Julie welcomed Fiona Stewart, Program Director with the Child Care Alliance of Los Angeles. Fiona, working with Elise Crane, has been instrumental in the implementation of the California Early Care and Education Workforce Registry (Registry) in Los Angeles County.

Fiona directed meeting participants to her slide deck and copies of the report distributed prior to the start of the meeting. Fiona emphasized that the report is a snapshot of the early care and education workforce that is in the Registry. Given the small numbers of early educators participating in the Registry, a claim cannot be made that it is representative of entire Los Angeles County workforce and the findings of the report are skewed due to the efforts to add early educators working in programs participating in Quality Start Los Angeles (QSLA). Yet, some of the data reflects findings in other workforce studies.

The Registry is a statewide, online database designed for early educators to track and promote their education and professional development with the potential to also serve as a robust source of workforce data. Referring to the Registry report, Fiona highlighted the findings of workforce members currently in the Registry. Over 70,000 early educators statewide are participating in the Registry of which 9,578 are active users in Los Angeles County representing 37 percent of the ECE workforce. Active users are those who have done something on the Registry within last two years; others may have enrolled but have not taken additional action over the years. Participation in the Registry continues to grow, speaking to the integration with California Department of Education vendors required to use it to track their trainings. Fiona noted other significant findings, including low participation rates by family child care providers and the small percentage of users submitting their qualifications for verification.

The report contains three recommendations: develop legislative regulatory strategies to ensure the Registry extends to all segments of California’s diverse workforce; build the capacity, expansion and integration of the Registry as the central source of early care and education workforce data; and implement regulatory and internal program changes to ensure state agencies use the Registry data through integrated data systems and procedures.

Fiona concluded by summarizing the resources available on the Registry (see [www.ccala.net/about-workforce-registry/](http://www.ccala.net/about-workforce-registry/)). In addition to creating a profile, users may access the training calendar, learn about employment opportunities, and more. She also referred to a slide listing upcoming features to be added to the Registry.

4. **Exploring the Real Costs of Early Care and Education in Los Angeles County**

*Los Angeles County Comprehensive Fiscal Analysis*

Julie welcomed the return of Jeanna Capito and her team, Karen Yarbrough and Simon Workman, to the Planning Committee to present their key findings and recommendations resulting from the Los Angeles County Comprehensive Fiscal Analysis (CFA). Julie reminded meeting participants that the CFA is a project of the Office for Child Protection in partnership with the Policy Roundtable for Child Care and Development (Roundtable) with funding from First 5 LA and the Los Angeles County Quality and Productivity Commission.

Directing meeting participants to the slide deck, Karen presented the key research questions, the activities, and the methodology/approach for completing the CFA. Three work products will serve as results of the work: a funding catalogue capturing data on federal, state and local funding streams
that support early care and education services in Los Angeles County, revenue and expense models, and profiles of local investments to augment other funding sources to meet the needs of children and their families. Karen reviewed the items listed in the funding catalogue inclusive of both direct service funding and system support initiatives. The funding catalogue also details categories for funding such as child and family eligibility, payment processes and rates, program requirements, and more. The County and community profiles highlight eight County departments and eight cities, noting themes such as cross-sector leadership groups, local strategic plans, impact fees to private developers, and zoning and regulations.

Next, Simon presented on the revenue and expense model that considers three levels of quality: baseline (Title 22), quality (Title 5), and aspirational. Ratios and group size are defined by each of the three levels as well as compensation assumptions. The CFA includes definitions of qualifications of staff and is built to input modifications for regional adjustments or other changes such as increases in the minimum wage. Simon showed a few graphs that illustrate the gap between existing revenues and expenses by funding sources and age groups of children, noting a distinction between price (the existing funding for operating programs) and cost (the true cost of operating a quality program).

Jeanna presented the eight recommendations categorized as follows: leverage and fully utilize existing resources; maximize current structures; and increase equitable access to high quality early care and education for targeted populations and communities.

Los Angeles County Early Care and Education Providers Financial Landscape Assessment Findings

Julie introduced Annie Chang, Association Director of Nonprofit Finance Fund, to speak on how the financial landscape assessment findings are shaping thinking and work to more strategically access resources designed to build the capacity of the early care and education system and better meet the needs of the children and families of our County.

Annie acknowledged the support of First 5 LA and the California Community Foundation for their support of the work to develop the financial landscape. Annie provided a brief overview of Nonprofit Finance Fund, which “envisions a world where capital and expertise come together to create a more just and vibrant society.” She then reviewed her presentation goals, which include sharing key findings from the Los Angeles County early care and education providers financial health analysis and key recommendations for systems and policy change to strengthen the financial health of the sector followed by approaches to apply the key findings to current work.

Annie, referencing her slide deck, addressed the inefficiencies in the current early care and education system that relies on a multi-payor system with insufficient and restricted funding. She noted that early care and education is a money-losing business where profits are considered unnecessary. Annie countered by stating that nonprofits need profits to stay in business. She talked about the strengths of early care and education programs to achieve their missions inclusive of financial, intellectual, people and social strengths. She then presented an illustration of comprehensive financial health followed by the challenges of early care and education programs to become and stay financially healthy.

Annie outlined four systems and policy change recommendations, summarized as increased public investments that cover the full cost of quality; restructured public early care and education contracts to reduce complexity and burdens; and increased understanding of the barriers to participate in quality improvement initiatives and ensure equitable coordination of funding streams to support programs that need it most.
Meeting participants were invited to ask questions and/or comment on the presentations. Comments and questions were as follows:

Comments:

- Community colleges are reporting that people are not going into the field due to low wages.
- Who else will be receiving a presentation of the CFA? The advisory group, Roundtable members, Los Angeles Partnership for Early Childhood Investments, and First 5 LA Commissioners. In addition, community leaders, legislators and Board of Supervisor staff members attending the policy summit scheduled for December will receive a presentation. A public media campaign also is planned.
- Los Angeles County provides early care and education services to its employees, however limits their ability to increase fees even as the minimum wage increases become effective. Reference was made to Recommendation 6.
- Uncomfortable conversations are needed about the workforce comprised predominantly of women and women of color. More needs to occur to shape the conversation to address institutional racism.
- Family child care deserves acknowledgement as it is often the choice for families with infants and toddlers and parents working variable schedules.

5. **Preschool Development Grant**

Michele Sartell, staff to the Planning Committee, referred to the slide illustrating two project timeframes that divide opportunities to help with the work between the Planning Committee and Roundtable: Preschool Development Grant focus group convenings; and Board motion to re-envision the use of County Dependent Care Spending Account (DCSA) forfeited funds to support an expanded vision for quality early care and education services for County employees and residents.

For background, the California Department of Education/Early Learning and Care Division (CDE/ELCD) was awarded a federal Preschool Development (PDG) Birth through Five Grant for nearly $11 million. A portion of the grant is allocated to strengthening the needs assessment work, much of which is currently conducted by the local child care and development planning councils (LPCs). American Institutes for Research (AIR) has been contracted to take the lead on this work and is working closely with the LPCs.

AIR is operating on a short timeframe where change is a constant, creating challenges for the LPCs to plan and begin implementation while direction is pending from the CDE/ELCD and AIR; work needs to be completed by early December 2019. The LPCs were recently provided information on deliverables while further instructions from the CDE and guiding materials from AIR are forthcoming. In the meantime, now is the time to begin engaging Planning Committee members in the work that includes convening several groups to solicit information that will go into a report to CDE. The nine groups (three each) with a snapshot of the information to be collected are as follows:

- School district personnel to discuss transitions between early care and education and elementary school
- Tribal nations to address challenges pertaining to accessing early care and education services
- Parents to explore their early care and education needs and experiences with the services
Michele asked interested members to sign up for the PDG Ad Hoc Advisory Workgroup if willing to host the convenings and/or conduct outreach to the targeted communities. Most of the work is expected to occur over e-mail exchanges and/or via telephone calls.

6. **Announcements and Public Comment**
   • Child360 was awarded a family resources grant by the Stein Early Childhood Development Fund at the California Community Foundation. The grant funds supported the development of Brain Building from Birth brochures on the importance of early childhood development from prenatal to three years old. The brochures were distributed at the meeting. Contact Alex Himmel for additional copies of the brochures.


7. **Adjournment**

   The meeting was adjourned at 2:02 p.m.
This page intentionally blank.


**LOCAL CHILD CARE AND DEVELOPMENT PLANNING COUNCIL PROGRAMS**  
**SUMMARY OF SELF EVALUATION FINDINGS**

Agency:  County of Los Angeles Board of Supervisors  
Vendor Number: CLPC-8019

Agency Representative:  Michele P. Sartell  
Title:  Child Care Planning Coordinator  
Telephone Number:  213.639.6239

Date Reviewed:  

<table>
<thead>
<tr>
<th>Compliance Items</th>
<th>KEY DIMENSIONS FROM CALIFORNIA Education Code (EC)</th>
<th>Compliant</th>
<th>Non compliant</th>
</tr>
</thead>
</table>
| 1. EC Section 8279.3 and 8499.5(b) | Involvement in Local Priority Setting Process  
Parents, staff, Board of Supervisors, County Superintendent of Schools, LPC members, and the public at large participate in reviewing and evaluating core data elements and determine local priority areas of unmet child care and development services for all children. | X | |
| 2. EC Section 8499.5 | Governance and Administration  
Policies, needs assessments, comprehensive child care and development plans, and administration of LPC categorical programs meet statutory requirements. | X | |
| 3. EC Section 8499.5 | Funding  
Allocation and use of funds meet statutory requirements for allowable expenditures. | X | |
| 4. EC Section 8499.3 | Standards, Assessment, and Accountability  
Categorical LPC programs meet state standards for membership certification. | X | |
| 5. EC Section 8499.3(f),(g) | Staffing and Professional Development  
Staff members and LPC members are recruited, trained, assigned tasks, and assisted to ensure the effectiveness of the program. | X | |
<table>
<thead>
<tr>
<th>Compliance Items</th>
<th>KEY DIMENSIONS FROM CALIFORNIA EC</th>
<th>Compliant</th>
<th>Non Compliant</th>
</tr>
</thead>
</table>
| **6.** EC Section 8499.5 (3) | Opportunity and Equal Educational Access
All participants have equitable access to all programs provided by the LPC, as required by law. |  | X |
| **7.** EC Section 8499.5 (4),(5),(6),(7), (8) | Collaboration Activities
LPCs coordinate and collaborate with multiple partners to mobilize public and private resources to meet the identified local child care and development needs in their local communities. |  | X |

**FINDINGS OF NONCOMPLIANCE**
(Attach additional pages as necessary to note all noncompliance findings)

<table>
<thead>
<tr>
<th>Item</th>
<th>Noncompliance Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

California Department of Education
Early Education and Support Division
CD 2935 (Revised August 2008)
Assessing County Property for Future Early Care and Education Sites – Findings and Recommendations

MAX THELANDER, ANALYST, CHIEF EXECUTIVE OFFICE (CEO), LOS ANGELES COUNTY
As part of the LA County CEO’s Master Planning team, Max Thelander develops long-range facility plans for County departments and reuse plans for vacant and underutilized County properties, drawing from his background in policy analysis, urban design, and community engagement. Previously, at the County’s Department of Regional Planning, Max worked in highly diverse and varied assignments ranging from code enforcement in Willowbrook to planning for utility-scale solar farms and high-speed rail in the Antelope Valley. Max holds a Master in City Planning from MIT and a BA from Kenyon College.

Leveraging Funding Opportunities for Facilities

ANGIE GARLING, NATIONAL DIRECTOR OF EARLY CARE & EDUCATION PROGRAMS, LOW INCOME INVESTMENT FUND
Angie joined the Low Income Investment Fund (LIIF) in April 2019 as the National Director for Early Care & Education (ECE) after more than 18 years as Alameda County’s ECE Program Administrator where she was responsible for the development and implementation of federal, state, and local ECE programs, as well as family support programs.

For nearly 25 years, she has served as an advocate, funder, policy analyst, researcher and program developer dedicated to quality care and education for all children. In 2018, her office developed and vetted the Child Care and Early Education Plan for a local measure designed to allocate $140 million annually to increase child care, preschool and early education scholarships for low-income families, while also improving quality and increasing wages of early educators.

At LIIF, Garling oversees the organization’s national ECE footprint, which currently includes robust programs in California, New York City and Washington, DC. Through national and state policy advocacy and forging public-private partnerships, she will continue to grow this sector at LIIF, which to date has invested more than $150 million to create and preserve 270,000 ECE slots nationwide.

Angie holds a Bachelor’s degree from Wellesley College and a Master's degree from UC Berkeley in Educational Psychology and Human Development. She lives in Berkeley, California with her family.
Early Learning and Care Infrastructure Grant Program: Facilities Development

**Emma Watson, Policy and Research Analyst, Advancement Project**

Emma serves as a Policy and Research Analyst within the Educational Equity team. Her work primarily focuses on Early Care and Education policies with a special attention to access and quality. Her research also helps to inform the K-12 Watercooler Network work. Emma comes to the Advancement Project with a dedication to facilitating systemic change that positively influences the welfare and educational opportunities of communities around her. Previously, she was the Luskin Leadership Fellow at the Partnership for Los Angeles Schools, a non-profit organization that works in-district to support and build capacity of 18 traditional Los Angeles Unified District schools located in Boyle Heights, South LA and Watts. At the Partnership, Emma supported systems change efforts and co-wrote a policy brief on designing an equitable unified enrollment in Los Angeles. Previously, Emma served as a Family Advocate at Early Head Start, a federally funded early education program that provides services to low-income families’ age zero to three. In this role, she loved developing relationships with enrolled parents and children to allow her to better adapt services to meet their needs.

She received her Bachelor of Arts in Political Science and a minor in Public Affairs from UCLA where she volunteered for UCLA UniCamp, a student run camp for youth in the Los Angeles area. Emma completed her Master of Public Policy at the UCLA Luskin School of Public Affairs with an emphasis in education policy, non-profit management and quantitative methods. She finds herself most happy when she is in a place of service whether through working with the community or teaching yoga, this is when her heart is most full.

**Esther Nguyen, Policy and Research Analyst, Advancement Project**

Esther is a Policy and Research Analyst for Educational Equity at Advancement Project California. In her role, she supports the team with their work in Birth to Twelfth Grade alignment and her research helps to inform policy analysis and advocacy for addressing the facilities needs of early learners in the state. What inspires her every day to fight for racial justice and systemic change are her lived experiences as a first-generation Vietnamese American and being a product of public schooling herself. Prior to her current position, Esther served as a counselor at Saito High—a charter school catered to Transitional Age Youth in South Los Angeles—where she co-created the school’s first intake assessment form, developed and implemented a school-wide policy for detecting and de-escalating situations of student suicide ideation, and facilitated several workshops, including group poetry and financial literacy. She was a graduate student intern at Advancement Project California, supporting several different program areas, and worked as a consultant for the organization before becoming a permanent team member. Esther earned her Bachelor of Arts from University of California Los Angeles in Cultural Anthropology and recently graduated from University of Southern California with her Master of Social Work and Graduate Certificates in Public Policy and Non-profit Management. She is also the recipient of the Lillian Hawthorne Prize for Outstanding Contributions by a Concentration Year Student.
July 2, 2019

To: Supervisor Janice Hahn, Chair
    Supervisor Hilda L. Solis
    Supervisor Mark Ridley-Thomas
    Supervisor Sheila Kuehl
    Supervisor Kathryn Barger

From: Sachi A. Hamai
    Chief Executive Officer

ASSESSING LOS ANGELES COUNTY PROPERTY FOR FUTURE EARLY CARE AND LEARNING SITES (ITEM NO. 14, AGENDA OF NOVEMBER 27, 2018)

On November 27, 2018, the Board adopted a motion by Supervisors Solis and Hahn, directing the Chief Executive Officer (CEO), in consultation with the Policy Roundtable for Child Care and Development (Policy Roundtable), the Office for Advancement of Early Care and Education housed within the Department of Public Health (DPH), Internal Services (ISD), and Public Works (DPW), to report back to the Board in 120 days on County-owned property which could be used to build new early care and education (ECE) facilities in accordance with State and local regulations, and County-owned buildings currently not in use which could be used for child care services, including buildings that are standalone facilities or have vacant rooms or areas that would be suitable for renovation. In March 2019, the CEO requested a 90-day extension. This report includes a response to the motion as well as related program and policy considerations.

In collaboration with Board offices, reuse plans have been established or are underway for the majority of vacant or underutilized County-owned properties and buildings. In addition, the County currently operates several County Employee Child Development Centers; enrollment at these Centers is generally open to the public, provided that the location has available capacity. Attachment 1 provides more information on existing and planned ECE programs on County-owned properties, including a current list of County Employee Child Development Centers.

Among the few vacant County-owned properties for which reuse plans have not yet been developed, most are located adjacent to incompatible land uses such as heavy industrial areas, or in remote areas that are too distant from residential areas and employment centers. Geographic considerations and criteria for evaluating the suitability of potential ECE sites are further described in Attachment 2, which also includes a set of maps showing areas within the County that have the greatest levels of unmet need for subsidized ECE programs.

“To Enrich Lives Through Effective And Caring Service”
Based on discussions with Board offices, only one vacant County-owned property, the old Torrance Health Center, located at 2300 W. Carson Street, adjacent to Torrance High School, may be suitable for ECE programming. This two-story building of approximately 11,300 gross/6,000 net square feet was constructed in 1933. The 1.7-acre property is served by a small parking lot (35 spaces) and potentially has adequate outdoor play space. Seismic rehabilitation and code upgrades have been completed in the building; however, additional investments are required to provide air conditioning and elevator access to the second floor and potentially upgrade other building systems, as well as to conduct further testing for asbestos and lead. The County is exploring a comprehensive plan for the Torrance Health Center site, which could potentially include an ECE facility. Further analysis would need to be conducted to confirm this property’s suitability for ECE programming, and to assess the scope and cost of renovations that would be needed to comply with State and local regulations for ECE facilities.

In April 2019, the CEO presented on this topic to both the Policy Roundtable for Child Care and Development and the Child Care Planning Committee. A key theme that emerged from these discussions was the numerous hurdles encountered by ECE providers seeking to open or expand ECE facilities. Members of these groups and other stakeholders and subject matter experts consulted by the CEO suggested a variety of options for future policies and programs intended to reduce and remove barriers, which are further discussed in Attachment 3. Should the Board wish to pursue implementation of any of these policies or programs, further analysis would be needed to identify potential funding sources and determine which County department(s) would have responsibility for implementation.

Addressing the collective challenge of providing ECE facilities and programs that are accessible to all children throughout the County will require continued coordination of efforts among multiple partners, including County departments, local cities, state agencies, nonprofit organizations, and other stakeholders.

If you would like to further discuss the information and concepts presented in this memorandum, please contact the Office for the Advancement of Early Care and Education, housed within the Department of Public Health, at (213) 639-6202.

SAH:FAD:DAH
KQ:MWT:ns

Attachments

c: Executive Office, Board of Supervisors
    County Counsel
    Internal Services
    Health Agency
    Health Services
    Mental Health
    Policy Roundtable for Child Care and Development
    Public Health (Office for Advancement of Early Care and Education)
    Public Works
ATTACHMENT 1

Existing and Planned Child Care Programs on County-Owned Properties
Vacant County-Owned Properties With Reuse Plans That Include an ECE Component

There are number of other County-owned properties for which reuse plans have been developed, or are being developed, which include an ECE-related component (often in conjunction with affordable housing). Examples of these include:

- **General Hospital** – On November 13, 2018, the Board adopted a motion directing the CEO to lead a feasibility study and strategic planning process to develop a plan for repurposing General Hospital, a 1.3 million square foot, 19-story, historic Art Deco building that sits atop the flagship County health campus. The motion directs the CEO to evaluate the feasibility of providing housing for a range of income levels and supportive services, such as child care.

- **Eastern Hill** – On February 26, 2019, the Board adopted a motion directing the CEO to lead a feasibility study and strategic planning process for the adaptive reuse of Sybil Brand Institute and the Eastern Hill area, with a focus on economic development, affordable housing, and open and recreational space.

**County Employee Child Development Centers**

The County currently operates (under contract) 13 County Employee Child Development Centers, which serve children from birth through age five and have a total licensed capacity for approximately 500 children. While most of these Centers are co-located with a County department or located in a stand-alone building on a County campus, enrollment is generally open to the public, provided that the location has available capacity. All Employee Child Development Centers participate in Quality Start Los Angeles, the County’s Quality Rating and Improvement System (QRIS), which is designed to enhance program quality and outcomes for children and families. A current list of County Employee Child Development Centers is included below.

**Space Request/Evaluation (SRE) Process**

The County recognizes the need for expanding access to child care. Each time a County department seeks to expand its facilities or to renew a lease for a non-owned facility, opportunities to develop new child care facilities are assessed through the CEO’s Space Request/Evaluation (SRE) process.

**Tiny Tots Programs at County Parks**

The Department of Parks and Recreation operates “Tiny Tots” programs at 20 parks throughout the County on weekday mornings during the school year (transitioning to a day camp program during the summer months). While not considered an ECE program, Tiny Tots programs are designed to prepare children ages 3-5 for preschool and kindergarten. Children participate in a variety of activities that help them learn basic counting and letters, arts and crafts, and educational field trips. Each program is designed to serve up to 24 children, with a staff ratio of one per 12 children. Fees for the programs range from $25 to $35 per week; some programs are grant-funded and are free to the public.
Los Angeles County
Employee Child Development Centers

Annex Montessori Child Care Center
3400 Aerojet Avenue
El Monte, CA 91731
626.569.2641
Quality Start Los Angeles Participant
Age groups: Two months to five years old
Hours of Operation: 7:00 a.m. – 7:00 p.m.
www.kstepmontessorichildcare.org

County Kids Place
2916 South Hope Street
Los Angeles, CA 90001
213.744.6241
NAEYC accredited†
Quality Start Los Angeles Participant
Age groups: Six weeks to six years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.kindercare.com

Crossroads Montessori Child Care Center
12900 Crossroads Parkway South
City of Industry, CA 91746
562.908.4413
Quality Start Los Angeles Participant
Age groups: Two months to six years old
Hours of Operation: 6:45 a.m. – 6:45 p.m.
www.kindercare.com

Discovery Time Children's Center
406 South Second Street
Alhambra, CA 91801
626.308.7450
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.cdcla.org

Harbor-UCLA KinderCare
975 West Carson Street
Torrance, CA 90509
310.222.4274
Quality Start Los Angeles Participant
NAEYC accredited
Age groups: Six weeks to six years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.kindercare.com

Exposition Park Montessori Child Care Center
1024 West 38th Street
Los Angeles, CA 90037
323.766.6100
Quality Start Los Angeles Participant
Age groups: Two months to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.kstepmontessorichildcare.org

Fairplex Child Development Center
1101 West McKinley Avenue, Gate 1
Pomona, CA 91768
909.623.3899
NAEYC accredited
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
http://fairplex.com/tlcfairplex
(This is a community-based program offering priority enrollment to County employees)

LAC+USC Children's Center
1401 North Mission Road
Los Angeles, CA 90033
323.226.2201
NAEYC accredited
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.cdcla.org

MLK Jr. Learning Center (Kindercare)
12029 South Wilmington Ave
Los Angeles, CA 90059
424.338.1980
Age groups: Six weeks to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m., M-F
https://www.kindercare.com/our-centers/los-angeles/ca/081064

Olive View-UCLA Infant/Child Development Center
14445 Olive View Drive
Conference Center
Sylmar, CA 91342
818.364.3444
NAEYC accredited
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.cdcla.org

Updated – June 14, 2019
Most Employee Child Development Centers are voluntarily participating in Quality Start Los Angeles, LA County's Quality Rating and Improvement System (QRIS). These sites are working to elevate their quality to serve our youngest learners and their families. Participating sites are rated every two years by an external observer using the California Quality Continuum Rating Matrix. A site is rated from 1-5 and the rating determines incentives and capacity-building efforts to enhance program quality and outcomes for children and families. For more information, visit http://qualitystartla.org.

The National Association for the Education of Early Childhood (NAEYC) accredits early childhood programs based on 10 standards of quality, designed to help families make the right choice when they are looking for a child care center, preschool, or kindergarten. For more information, visit www.naeyc.org.
ATTACHMENT 2

Geographic Considerations and Criteria for Assessing Potential ECE Sites and Facilities
Identifying Geographic Areas with Greatest Unmet Needs for Subsidized ECE

Throughout CEO's discussions with stakeholders and subject matter experts, a key theme that emerged was the need to take a geographically-focused approach in order to achieve the maximum possible impact with available resources, by identifying areas within the County that have the greatest levels of unmet need for subsidized ECE programs. In addition, given the general lack of available County-owned sites and buildings that would be suitable for child care, targeting efforts to locate property within the highest-need areas is a prudent approach.

In order to identify high-need communities, CEO reviewed FY 2018-19 Local Funding Priorities (LPC) data on the number of infants and toddlers (birth to 36 months) in each ZIP code who are eligible for state-subsidized ECE based on their family's income, but who are *not currently enrolled* in a subsidized ECE program. This metric was selected at the recommendation of the Office for the Advancement of Early Care and Education, and aligns with the methodology followed by previous ECE needs assessments. The stakeholders consulted by CEO recommended focusing on infants and toddlers in particular, due to the fact that this age group has the most acute shortage of licensed capacity relative to demand.

The ZIP-code-level LPC data was used to generate color-shaded maps for the entire County, which are included within this Attachment 2. These maps were also presented to the Child Care Planning Committee and the Policy Roundtable for Child Care and Development, and members were asked to confirm whether the "high-need" areas depicted on the maps were generally aligned with their own first-hand knowledge of the County's communities and areas of greatest need. To further corroborate which areas of the County have the greatest ECE needs, CEO reviewed Measure of America's report titled "A Portrait of Los Angeles County." Generally, the communities in the County which scored lowest on that report's Education Index and Human Development Index (a composite of education, health, and earnings indices) aligned closely with the high-need areas identified based on the number of eligible, unserved infants and toddlers.

While stakeholders and County staff generally agreed that relative levels of need should be a primary factor in ECE facility siting, a number of other criteria and considerations that guide ECE providers searching for suitable facilities were also mentioned. The first group of criteria below are broader in scale and relate to a location's surroundings, nearby land uses, and proximity to jobs and housing. The second group of criteria below relates to sites and buildings, and includes aspects such as the size and configuration of the property, building type and condition, and availability of specific amenities (some of which are required under local and state regulations).

**Geographic / Neighborhood-Scale Criteria**

- Proximity to job centers (especially low-wage job centers)
- Proximity to communities with above-average birth rates
- Proximity to elementary schools
- Proximity to public transit (particularly along bus routes)
- Proximity to affordable housing
• Proximity to (or co-location with) other County services
• Distance from incompatible land uses (e.g., industrial areas, adult businesses)
• Location complies with local land use and zoning regulations

Site / Building-Scale Criteria

• Outdoor play space
• First-floor location
• “Look and feel” suitable for ECE (i.e., smaller, non-institutional facilities)
• Pickup and drop-off area / on-site parking
• Building complies with local codes (e.g., building, fire, health) and state regulations (e.g., minimum square footage per child, required napping area)

While it is unlikely that any single facility or location will meet all of the criteria listed above, the criteria may serve useful for initial screening of potential sites. Both groups of criteria reflect the many competing needs that ECE providers must balance when searching for facilities, and in cases when trade-offs are necessary, certain factors may be deemed relatively more important than others. For example, criteria related to mandatory regulatory requirements would typically be prioritized over amenities which would be desirable or convenient, but not essential for operating an ECE facility.
Number of Infants and Toddlers (0-36 months) Eligible for Subsidized Early Care and Education Services and Not Currently Served – by ZIP Code

COUNTYWIDE

DATA SOURCE: Los Angeles County Child Care Planning Committee – LPC Local Funding Priorities FY 2018-19 Background Data

Number of Infants and Toddlers (0-36 months) Eligible for Subsidized Early Care and Education Services and Not Currently Served — by ZIP Code

South LA (SD 2), South Bay / Long Beach / Gateway Cities (SD 4)

DATA SOURCE: Los Angeles County Child Care Planning Committee – LPC Local Funding Priorities FY 2018-19 Background Data
Number of Infants and Toddlers (0-36 months) Eligible for Subsidized Early Care and Education Services and Not Currently Served – by ZIP Code

San Gabriel Valley (SD 1, 4, 5)

<table>
<thead>
<tr>
<th>ZIP Code</th>
<th>Infants and Toddlers Eligible and Not Served</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NUM_UNSERVED</td>
</tr>
<tr>
<td></td>
<td>1.437</td>
</tr>
</tbody>
</table>

DATA SOURCE: Los Angeles County Child Care Planning Committee – LPC Local Funding Priorities FY 2018-19 Background Data

DATA SOURCE: Los Angeles County Child Care Planning Committee – LPC Local Funding Priorities FY 2018-19 Background Data

Number of Infants and Toddlers (0-36 months) Eligible for Subsidized Early Care and Education Services and Not Currently Served — by ZIP Code

Antelope Valley / Santa Clarita Valley (SD 5)

DATA SOURCE: Los Angeles County Child Care Planning Committee – LPC Local Funding Priorities FY 2018-19 Background Data

ATTACHMENT 3

Options for Future Policies and Programs to Remove Barriers to ECE Facility Development and Licensing
This attachment presents a variety of options for future policies and programs that could potentially increase the supply of ECE facilities. Each of the options listed below is intended to address one or more existing barriers that were identified through stakeholder engagement and research. Should the Board wish to pursue implementation of any of these policies or programs, further analysis would be needed to identify potential state, nonprofit, or other funding sources and partners, and determine which entity would have responsibility for implementation.

**Use a data-driven approach to identify communities with the greatest unmet needs, and focus available resources within these areas**

- In consultation with stakeholders and subject matter experts, utilize key data indicators (e.g., eligible, unserved infants and toddlers) to identify Los Angeles County communities with the greatest unmet needs for subsidized ECE programs and facilities.

- Within the County’s highest-need communities, explore partnering with other institutions and organizations which may have vacant or underutilized facilities that could accommodate ECE programs, including but not limited to:
  - School districts (especially those with schools that have closed)
  - Local cities, regional agencies such as Metro, the State of California, and the federal government
  - Faith-based organizations

**Expand existing County child care programs and facilities, with an emphasis on quality standards**

- Review existing contracting and procurement procedures, quality standards, and monitoring responsibilities for County Employee Child Development Centers, to ensure that high-quality programs are provided in all child care centers operated in County facilities.

- Explore options for expanding existing County programs that support ECE goals, such as Tiny Tots, in new or existing locations.

**Streamline the development and permitting process for child care facilities**

- Explore the feasibility of amending the County’s zoning code to allow large family child care homes and child care centers in additional zones, either as a “by right” use or with ministerial review (i.e., plan check only).

- Advocate for local cities and the State to amend codes and regulations relevant to ECE facilities to allow for more flexibility, when doing so will not materially impact the well-being of children, child care providers, or neighbors.

- Offer regulatory incentives (such as waived or modified development standards and streamlined permit review) for private developers to include ECE facilities within major residential, commercial, and mixed-use projects, with an emphasis on linking child care
services with affordable housing developments and projects located along transit corridors. The County's 2035 General Plan, adopted by the Board in 2015, includes this as an implementation program (LU-10, Early Care and Education Program).

Offer technical assistance to help child care providers navigate the development process, from beginning to end

• Create a “one-stop” website with informational resources for providers, including user-friendly summaries of state and local code requirements and permitting processes.

• Create a directory or “matchmaking service” to link providers with available facilities (potentially with information on the scope and estimated costs of required renovations, if available).

• Offer free, informal one-on-one guidance to qualified ECE providers before they lease space or begin the permitting process.

• Create a “one-stop” permitting center in each local jurisdiction, where providers can obtain the required approvals from all departments (e.g., Planning, Building & Safety, Fire, Public Health, Business Licensing, etc.) with a single application and a single point of contact.

Identify potential funding sources and partners to help child care providers offset renovation and construction costs

• Explore ways to link private property owners with available funding streams, including grants and low-interest loans, to offset costs of renovations required to comply with state and local regulations (including “soft costs” such as for feasibility assessments and design), and to subsidize facility leases for qualified ECE providers.

• As part of implementing future reuse plans for County properties, offer subsidized space to qualified ECE providers.