COUNTY OF LOS ANGELES
POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT
POLICY • PLANNING • PRACTICE

OCTOBER 9, 2019 ♦ 10:00 a.m. to 12:00pm
Kenneth Hahn Hall of Administration ♦ Conference Room 743
500 W. Temple Street ♦ Los Angeles, California 90012

AGENDA

Welcome and Introductions			
10:00	1. Comments from the Chair		Jackie Majors, Chair
10:10	2. Approval of Minutes – September 11, 2019	Action Item	Jackie Majors, Chair
Public Policy			
10:15	3. Legislative and Policy Updates	Information	Michele Sartell, OAECE
Ongoing Efforts			
10:30	4. Preschool Development Grant and Dependent Care Spending Account Plan	Information/ Discussion	Debra Colman, OAECE
Guest Speakers			
10:45	5. Comprehensive Fiscal Analysis	Information	Jeanna Capito, Consultant
Wrap-up			
11:50	6. Announcements and Public Comments	Information	Meeting Participants
11:55	7. Meeting in Review and Call to Adjourn		Karla Pleitez Howell, Vice Chair

Next Meeting:
Wednesday, November 13, 2019, 10:00 a.m. to 12:00 p.m.
Kenneth Hahn Hall of Administration
500 West Temple Street Room 743
Los Angeles, CA 90012

Mission Statement: The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.

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Meeting Minutes for September 11, 2019

Welcome and Introductions

1. Call to Order and Comments by the Chair

Chair Jackie Majors opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at 10:07 a.m. with self-introductions. Ms. Pleitéz Howell thanked Dr. Robert Gilchick for the momentum and push to bring on board the Director for the Office for the Advancement of Early Care and Education (OAECE). She mentioned that the OAECE had been without a director for four years.

2. Approval of June 12, 2019 Minutes

Upon a motion by Dr. Sharoni Little and seconded by Ms. Fran Chasen, the minutes for the June 12, 2019 were approved. Ms. Debi Anderson abstained.

3. Approval of 2019 Sunset Review

Upon a motion by Dr. Jacquelyn McCroskey and seconded by Dr. Gilchick, the 2019 Sunset Review of the Roundtable was approved.

Public Policy

4. 2019-20 State Budget Wrap Up

Ms. Michele Sartell referencing the budget summary in the meeting packet, noting that the Governor signed the budget in late June. The budget included increased funding the California State Preschool Program to increase access for three and four year old children. Additional funding was allocated to General Child Care and the Alternative Payment Program, which will help bring more subsidized services to low-income families with infants and toddlers. The budget also provides funding for infrastucute improvements and supports including grants for facility development and workforce development. In addition, the budget creates a data system that captures not only children in K-12, but children in the early care and education system. There was also a small cost of living adjustment and an increase in funds Emergency Child Care Bridge Program for Children in Foster Care. A few budget trailer bills are pending consideration by the legislature, including AB 114 and AB 121, which include clean-up language and budget adjustments.

Upon much conversation, Ms. Majoors formed a Facilities Workgroup to address the recommendations included in the Advancement Project's report. The following people showed interest in being part of the group: Ms. Pleitéz Howell, Ms. Terry Ogawa, Ms. Sartell, Ms. Anderson, Ms. Ofelia Medina and Ms. Debra Colman. It was mentioned that for those that were unable to respond, an e-mail explaining the context of a proposed plan for the workgroup, possible meeting structure and more will go out to the entire group with an opportunity for others to join.

5. Priority Legislation

Ms. Sartell stated that AB 324, which would have made some changes to the AB 212 program, did not make it out of the Committee on Appropriations and is now dead. AB 125 proposed to

develop a reimbursement system plan and is likely to become a two year bill. AB 1001, which would have augmented the role of the local child care and development planning councils, is now a two year bill. SB 254, approved by the Governor on September 5th, will make it easier for family child care providers to expand to develop their programs in local communities.

6. Office for the Advancement of Early Care and Education Information

Ms. Colman began by stating her goals for her presentation:

- Enhance knowledge of the OAECE's history and its transition to the Department of Public Health (DPH)
- Strengthen understanding of OAECE's current roles
- Share an update on the strategic plan and next steps

OAECE History and Transition

- 2000 – Established as Office of Child Care in the CEO
- 2016 – CEO commits to reorganization and divests from direct services
  Renamed Office for the Advancement of Early Care and Education (OAECE)
- 2018 – OAECE staff (5) and functions transferred to the Department of Public Health
- 2019 – Successfully transitioned and maintained activities; recruited new permanent OAECE director; completing OAECE strategic plan

Early Education and Public Health

- Perry Preschool Project participants at 40 years old compared to non-participants
  - Housing: more stable dwelling arrangements and car ownership
  - Education: Higher high school graduation rates
  - Social Supports: Less use of social services and fewer lifetime arrests
  - Family Income: Higher median income
  - Employment: Higher employment rates

The Roles of OAECE

- Convener
  - Child Care Planning Committee
  - Policy Roundtable for Child Care and Development
  - Joint Committee on Legislation
- Workforce Development Supporter
  - Investing in Early Educators Stipend Program (AB 212)
  - California Transitional Kindergarten Stipend Program
- Advisor
  - County Employee Child Development Centers
- Thought Leader
  - Partnering with advocates for early care and education policy and systems change

Strategic Planning Process

- Resources:
  - First 5 LA provided funding to support plan development
- Planning:
  - Joint retreat held in December 2018
  - Facilitator convened workgroup during FY 18-19
- Process:
  - Engaged Planning Committee and Roundtable members
  - Developed values and principles

- Created a unified vision and mission for OAECE, the Planning Committee and the Roundtable
- Drafted priorities, strategies and activities

Strategic Priorities

- Positioning OAECE as an Agent of Change
- Four Strategic Priorities:
  - Access
  - Quality
  - Workforce
  - Families and Communities
- Each strategic priority has a goal, strategy and activities

Timeline and Next Steps

- September 2019 – Finalize strategic plan and provide update to Planning Committee and Roundtable
- October 2019 – Share strategic plan with DPH leadership for final feedback and approval
- November 2019 – Reconvene Strategic Planning Committee for Strategic Plan preview
- December 2019 – Planning Committee and Roundtable approve strategic plan
- January 2019 – Planning Committee and Roundtable retreat to plan implementation

Ms. Colman concluded her presentation by asking for questions, reflections or "aha" moments. There was a lengthy discussion after her presentation.

Ongoing Efforts

7. 2020 Census – Historic Undercount of Children and the Importance of Ensuring a Full Count in 2020

Mr. Giovany Hernandez, Regional Census Campaign Manager, from NALEO (National Association of Latino Elected Officials) Educational Fund, talked about the historic undercount of children and the importance of ensuring a full count in 2020. Presentation highlights were:

- Very young children are most likely to be excluded from Census count – Census 2010 missed an estimated one million very young children (age 0-4)
- In Los Angeles County, 74,000 young children (age 0-4) where undercounted
- The undercount of young children means less federal funding for key federal assistance programs
- The Census has never been accurate; while the count has improved over time, certain populations are "undercounted" including:
  - African Americans, Latinos and American Indians
  - Households with low incomes
  - Immigrants and individuals with low English-language proficiency
  - Renters
  - Residents who live in non-traditional housing
  - Rural residents
  - Highly mobile residents, such as farmworkers
  - Very young children aged 0-4
- The undercount of Latino children reduces potential federal funding for state programs serving low-income families

We Need to Act
Los Angeles County must make a fair and accurate count of very young children a top priority in Census 2020 outreach:

- Census 2020 outreach must be "baked in" to all County activities that involve contact with families with very young children, including:
  Public assistance programs
  Pre-K, after-school, and recreational programs
  Health services

- The County should continue to work with the Census Bureau to advocate for or use resources to reach families with very young children,

Mr. Hernandez concluded his presentation by sharing ways to become involved. There was a lengthy discussion following his presentation.

Wrap Up

8. Announcements and Public Comments

- Fran Chasen mentioned the upcoming 4th Annual Vivian Weinstein Leadership Day: Best Practices in Early Childhood, Monday, September 23, 2019. A flyer with more information was shared with meeting attendees.

9. Meeting in Review

a. Action Items

Item Description	Lead
Continue the Strategic Planning Progress - Vote scheduled for December	Debra Colman
Address Facilities Recommendations	
Respond to Board Motion to Re-envision Use of Forfeited Depending Care Spending Account Funds	Debra Colman

b. Follow up Items

Item Description	Lead	Pending/Due
Early Childhood Mental Health Consultation	Kalene Gilbert	Updates
Facilities Workgroup	Karla Pleitez-Howell	Update
ECE Policy Submitt	Terry Ogawa	Updates
Continue discussions with the Office of Women and Girls Initiative	Terry Ogawa	TBD
Measure H – Homeless Initiative: Board of Supervisor's Child Care Motion	Cristina Alvarado	Updates
Motion – Dependant Care Funding Account	Debra Colman	Updates

Call to Adjourn

The meeting was adjourned at 12:01 p.m.

Members Attending:
Boris Villacorta, First Supervisorial District
Dawn Kurtz, Child 360
Dean Tagawa, Los Angeles Unified School District
Ellen Cervantes, Fifth Supervisorial District
Fran Chasen, Southern California Chapter – California Association for the Education of Young Children
Jackie Majors, Child Care Alliance of Los Angeles County
Jacquelyn McCroskey, Commission on Children and Families
Jennifer Hottenroth, Department Children Family Services
Kalene Gilbert, Department of Mental Health
Karla Pleitez Howell, First Supervisorial District
Karen Chang, Fourth Supervisorial District
Nurhan Pirim, Department of Public Social Services
Ofelia Medina, First 5 LA
Robert Gilchick, Department of Public Health
Sharoni Little, Second Supervisorial District
Terry Ogawa, Third Supervisorial District

Alternate Members Attending:
Debi Anderson, Los Angeles County Office of Education
Debra Colman, Department of Public Health
Katie Dingman, Los Angeles County Parks and Recreation
Paul Pulver, Child Care Alliance of Los Angeles County
Julie Taren, Child Care Planning Committee

Guests Attending:
Ariana Oliva, Los Angeles Area Chamber of Commerce
Ashley Portillo, Child 360
Carrie Lemmon, Unite-LA
Cristina Alvarado, Child Care Alliance of Los Angeles
Carolyn Kanero, Department of Mental Health
Diana Pinto, South Central LAMP
Elsa Jacobsen, Child 360
Francisco Romero, Promesa Boyle Heights
Kate Sachnoff, AdvoKate Consulting
Yasmin Grewal-Kök, Early Edge California

Staff:
Marghot Carabali
Michele Sartell

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CALIFORNIA STATE LEGISLATURE – FIRST LEGISLATIVE SESSION OF 2019-20

Chapter Number	Bill Number (Author)	Brief Description	Sponsor	Status (As of 10/8/2019)
Assembly Bills				
Chapter 509	AB 2 (Santiago)	California Community Colleges: California College Promise - fee waivers	Los Angeles Community College District	Approved by Governor October 4, 2019
Chapter 296	AB 5 (Gonzalez)	Independent Contractors	California Labor Federation	Approved by Governor September 18, 2019
	AB 23 (Burke)	Business Workforce Coordination Unit: Alignment of career technical education courses, workforce training programs, and pre-apprenticeship and apprenticeship programs with regional and local labor market demand	CA Manufacturers & Technology Association	Governor's Desk
	AB 197 (Weber)	Full-day Kindergarten		Governor's Desk
Chapter 384	AB 220 (Bonta)	Political Reform Act of 1974: Campaign funds allowed for candidate's child care		Approved by Governor September 30, 2019
	AB 354 (Quirk-Silva)	Free or Reduced Meals for Needy Students		Governor's Desk
	AB 372 (Voepel)	Infant at Work Pilot Program		Governor's Desk
Chapter 385	AB 378 (Limón & Gonzalez)	Building a Better Early Care and Education System Act: Collective bargaining for family child care and license-exempt providers	SEIU, AFSCME	Approved by Governor September 30, 2019
Chapter 386	AB 406 (Limón & Gonzalez)	Disability Compensation for Family Leave: Applications for non-English speaking applicants		Approved by Governor September 30, 2019
	AB 776 (Kalra)	CA Longitudinal Pupil Achievement Data System: Early childhood education information	Children Now, Santa Clara County Office of Education	Vetoed by Governor September 27, 2019

Chapter Number	Bill Number (Author)	Brief Description	Sponsor	Status (As of 10/8/2019)
Chapter 265	AB 809 (Santiago)	Public Postsecondary Institutions: Title IX protections for pregnant and parenting students; and priority for child development programs to children of unmarried students		Approved by Governor September 6, 2019
	AB 842 (Limón & Eggman)	Free- or Reduced-priced meals Requirements for Needy Children Enrolled in Child Care and Development Programs	CA Food Policy Advocates, CA State PTA	Governor's Desk
	AB 1085 (McCarty)	After School Education and Safety Program (ASES) and 21st Century Community Learning Centers (CLCs): Educational enrichment promoting healthy choices and behaviors prevent and reduce substance use and improve school retention and performance		Governor's Desk
Senate Bills				
Chapter 234	SB 234 (Skinner)	Family Child Care Homes as Residential Use of Property: Lifts restrictions	CCCRRN, SEIU, AFSME	Approved by Governor 9/5/19
	SB 365 (Durazo)	CalWORKs: Immediate Childcare Assistance	Western Center on Law and Poverty	Governor's Desk
Budget Bills				
Chapter 23	AB 74 (Ting)	Budget Act of 2019		*Approved by Governor June 27, 2019*
Chapter 413	AB 114 (Committee on Budget)	Education finance: education omnibus budget trailer bill ▪ Adjusts funding for Early Learning & Care Infrastructure Grant Programs ▪ Modifies membership of Early Childhood Policy Council		Approved by Governor October 2, 2019
Chapter 414	AB 121 (Committee on Budget)	Social Services ▪ CalWORKs Child Care – 12 months of continuous eligibility ▪ Other items		Approved by Governor October 2, 2019
Chapter 51	SB 75 (Committee on Budget and Fiscal Review)	Education finance: education omnibus budget trailer bill – addresses early care and education items including master plan, expansion of eligibility for full-day state preschool, facilities grant program, Early Learning and Care Workforce Development Grants Program, organizing family child care providers, establishment of California Cradle-to-Career Data System Workgroup, and the establishment of the Special Education Early Intervention Preschool Grant. *Technical amendments.*		Approved by Governor June 27, 2019
Chapter 27	SB 80 (Committee on Budget and Fiscal Review)	Human services omnibus – eliminates fingerprint licensing fee exemption, states intent for annual inspections of licensed child care programs, provides for reimbursement of costs for Trustline registration for Emergency Child Care Bridge Fund for Children in Foster Care provider, and increases access to childcare supportive services for CalWORKs welfare-to-work participants.		Approved by Governor June 27, 2019

Chapter Number	Bill Number (Author)	Brief Description	Sponsor	Status (As of 10/8/2019)
Chapter 363	SB 109 (Committee on Budget and Fiscal Review)	Budget Act of 2019 – Makes technical changes and adjustments to the approved budget act		Approved by Governor September 27, 2019

To obtain additional information about any State legislation, go to http://leginfo.legislature.ca.gov/; for Federal legislation, visit http://thomas.loc.gov. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (213) 639-6239.

STATE LEGISLATIVE CALENDAR 2019 (Tentative)[1]

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 7	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 21	Martin Luther King Jr. Day Observed
January 25	Last day to submit **bill requests** to the Office of Legislative Counsel.
February 18	President's Day Observed
February 22	Last day for bills to be **introduced** (J.R. 61(a)(1), J.R. 54 (a)).
March 29	Cesar Chavez Day observed.
April 11	**Spring Recess** begins upon adjournment (J.R. 51 (a) (2)).
April 22	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 26	Last day for **policy committees** to meet and report to the fiscal committees **fiscal bills** introduced in their house (J.R. 61(a)(3)).
May 3	Last day for **policy committees** to meet and report to the floor **non-fiscal bills** (J.R. 61(a)(3)).
May 10	Last day for **policy committees** to meet prior to June 3 (J.R. 61(a)(4)).
May 17	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(a) (5)). Last day for **fiscal committees** to meet prior to June 3 (J.R. 61(a) (6)).
May 27	Memorial Day observed.
May 28-31	**Floor Session Only**. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(a) (7)).
May 31	Last day for each house to pass bills introduced in that house (J.R. 61(a) (8)).
June 3	Committee meetings may resume (J.R. 61(a)(9)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
July 4	Independence Day observed.
July 10	Last day for **policy committees** to hear and report **fiscal bills** to fiscal committees (J.R. 61(a)(10)).
July 12	Last day for **policy committees** to meet and report bills (J.R. 61(a)(11)). Summer recess begins upon adjournment, provided the Budget Bill has been passed (J.R. 51(a)(3)).
August 12	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
August 30	Last day for **fiscal committees** to meet and report bills (J.R. 61(a)(12)).
Sept 2	Labor Day
Sept 3-13	**Floor session only**. No committees may meet for any purpose, except Rules Committee, bills referred pursuant to A.R. 77.2. and Conference Committees (J.R. 61(a)(13)).
Sept 6	Last day to **amend** bills on the floor (J.R. 61(a) (14)).
Sept 13	Last day for any bill to be passed (J.R. 61(a) (15)). **Interim recess** begins upon adjournment (J.R. 51(a) (4)).

2020

Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

Jan. 3 Legislature reconvenes (J.R. 51 (a)(4)).

*Holiday schedule subject to final approval by Rules Committee.

[1] 2019 Legislative Deadlines. Retrieved on January 10, 2019 from https://www.assembly.ca.gov/legislativedeadlines.

Los Angeles County Comprehensive Fiscal Analysis

Key Findings and Recommendations

October 2019

Presenters:
Jeanna Capito
Karen Yarbrough
Simon Workman

Overview

Research Questions

- What funding currently supports early care and education services in Los Angeles County?
- How are these funds being used and are they being fully leveraged?
- What opportunities exist to better coordinate, streamline, and maximize existing funds?

CFA Activities

- Local Research & Stakeholder Engagement
- Revenue and Expense Models
- Profiling of ECE investments
- Analysis and Recommendations

Approach/Methodology

Funding Catalogue

- Review extant data on federal, state and local public funding streams
- Conducted 45 key informant interviews with fund administrators to create catalog entries

Revenue and Expense Models

- Met with diverse set of providers from different regions of the county (100 providers)
- Reviewed financial records and interviewed providers to obtain detailed understanding of revenue and expenses

Profiles

- Met with systems leaders to identify county departments, school districts, & municipalities with unique approaches to supporting ECE
- Conducted 70 key informant interviews to understand and profile these unique approaches

Key Findings

Funding Catalogue

Direct Service Funding Initiatives

CA Dept. of Education

Transitional Kindergarten (TK), TK Expanded (TKE), and Title I Preschool

CA Dept. of Education Title 5 Contractors

General Child Care and Development (CCTR)

California State Preschool Program (CSPP)

Emergency Child Care Bridge

Vouchers, Navigation, and Training

CA Vouchers

Cal WORKs Stage 1

Cal WORKs Stage 2, Cal WORKs Stage 3,

California Alternative Payment Program (CAPP)

California Family Child Care Home Education Networks (CFCC)

Early Head Start/Head Start and Early Head Start-Child Care Partnership

Funding Catalogue

Systems Supports Funding Initiatives

CA Dept. of Education

- CA Preschool Instructional Network (CPIN)
- CA TK Stipend Incentive Program
- AB 212 Child Care Salary Retention Incentive Program
- Child Care Initiative Project (CCIP)
- Local Child Care and Development Planning Council (LPC)
- CA State Preschool Program QRIS Block Grant, Infant/Toddler QRIS Block Grant
- Child Care Facilities Revolving Loan Fund (CCFRF)
- Child Care Resource and Referral (CCRR)

First Five California

First Five Los Angeles

LA Co. Library System - Reading Machine

Funding Catalogue

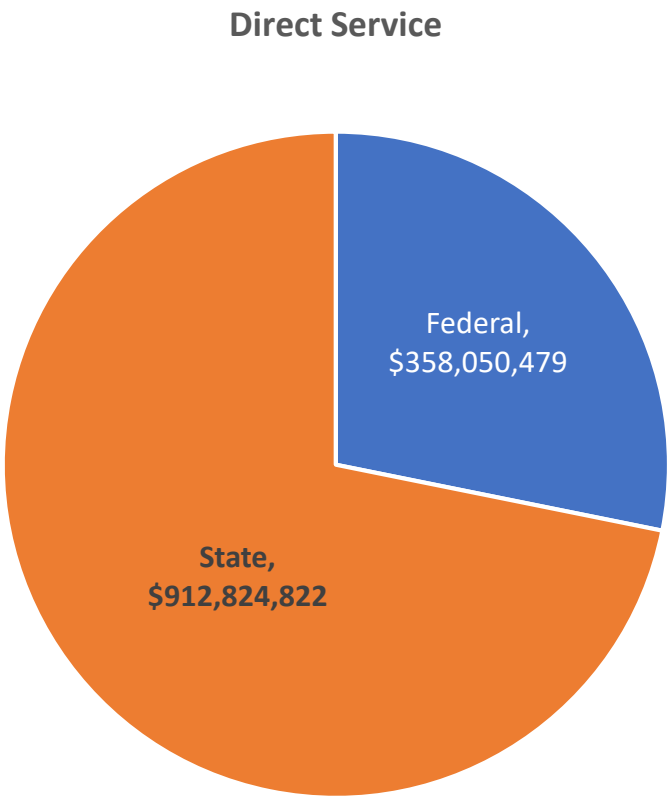
Category
Funded Programs & Primary Service
Source of Funds/Capacity Reached
Administering Entity
Parent /Family Fee or Co-Pay
Provider Eligibility Criteria
Child Eligibility Criteria
Family Eligibility Criteria
Length of Child or Family Eligibility
Eligibility Process
Payment Process and Rates
Rate Policies
Financial Requirements
Program Requirements

Funding Catalogue

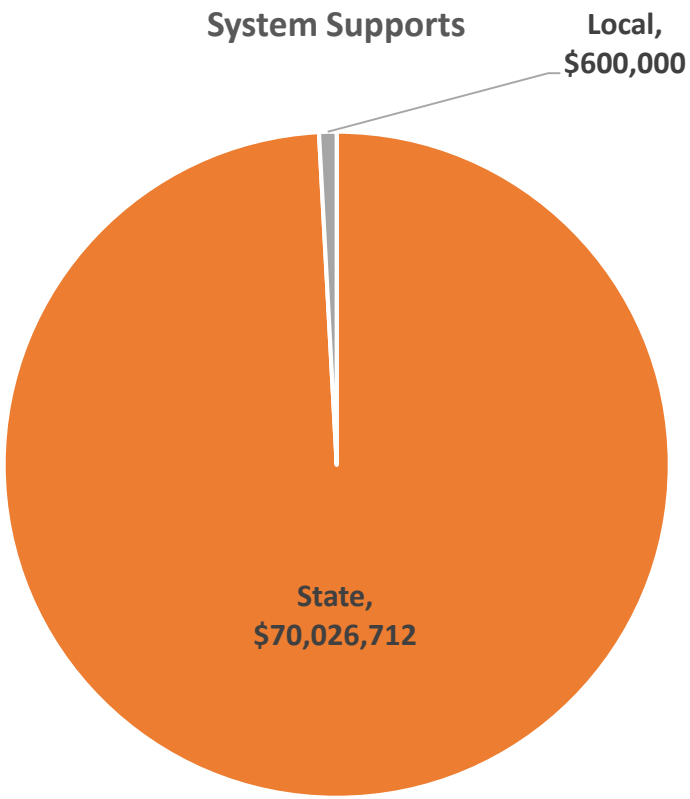
Summary Tables in Catalogue

1. Direct Service Funding by Source
2. System Supports Funding by Source
3. Number of Children Funded by Direct Service Initiatives
4. Administering Entity, state
5. Administering Entity, county level
6. Funding Source by Age Served

Funding Catalogue



Total = $1,265,875,301



Total = $70,626,712

Funding Catalogue

Programs by Funding Source

California Department of Education	Direct Service Funding: • Alternative Payment Program (CAPP) • Cal WORKs Stage 2 (child care vouchers) • Cal WORKs Stage 3 (child care vouchers) • Family Child Care Home Education Networks (FCCHEN): • General Child Care and Development (CCTR) • California State Preschool Program (CSPP) • Transitional Kindergarten (TK), • TK Expanded (TKE)	Systems Development Initiatives: • CA Preschool Instructional Network (CPIN) • CA TK Stipend Incentive Program • AB 212 Child Care Salary Retention Incentive Program • Child Care Initiative Project (CCIP) • Local Child Care and Development Planning Council (LPC) • CA State Preschool Program QRIS Block Grant, Infant/Toddler QRIS Block Grant • Child Care Facilities Revolving Loan Fund (CCFRF) • Child Care Resource and Referral (CCRR)
California Department of Social Services	Direct Service Funding: • Cal WORKs Stage 1 (child care vouchers)	
California Department of Social Services	Direct Service Funding: • Emergency Child Care Bridge Program	

Funding Catalogue

Programs by Funding Source

First Five		Systems Development Initiatives: • Early Childhood Education Credential Advocacy Project (PEACH), ECE Competencies and Registry • Kindergarten Readiness Assessment EDI • Quality Start
US Department of Health and Human Services, Administration for Children and Families	• Head Start • Early Head Start • Early Head Start Child Care Partnerships	
Los Angeles County of Child Protection		Systems Development Initiatives: • LA Reading Machine

Additional Analysis

- Explore deeper review of LCAP funding approaches used by school districts in order to map title I funding for early childhood education

- Split out administrative funding from direct service pool for Cal WORKs

- Demonstrating how funding flows to different types of providers

- Mapping where children are served and which providers receive system support funding

- Quick guide covering key variables in one chart

- Other thoughts?

County and Community Profiles

- Strategy to cover the diversity of LA County
- Share out and raise up examples of investments and approaches to birth to five
- Narrative profiles as an appendix of the report along with direct examples from profiles reinforcing analysis and recommendations

City/Regional Profiles
Antelope Valley
Lennox
Long Beach
Los Angeles City
Northeast Valley/ Pacoima
Pasadena
Santa Monica
Watts-Willowbrook

County Departments/Government Units
Department of Children & Family Services (DCFS)
Department of Parks & Recreation
Los Angeles Unified School District (LAUSD)
Department of Mental Health (DMH)
Los Angeles County Office of Education (LACOE)
County Library System
Chief Executive Office (CEO): Facilities; Homelessness
County Subsidized Child Care for Employees

Themes from the Profiles

- ✓Establish active **cross-sector leadership groups** focused on improving Early Childhood system and policy
- ✓Develop **local strategic plans** to guide efforts to improve early childhood systems and policy
- ✓Charge **impact fees to private developers** to support ECE facilities and programming
- ✓Change local **zoning ordinances and regulations** that limit the development of new ECE facilities

Themes from the Profiles

- ✓ **Centralize funding** so that it can be better leveraged and coordinated to serve more children
- ✓ Fund dedicated **early childhood city/county staff**
- ✓ Expand programming for early childhood by developing **partnerships between early childhood services and other publicly funded programs**
- ✓ Support and incentivize **school districts to use funds** to support early childhood programming/scholarships

Revenue and Expense Modeling

Revenue and Expense Model

- Modeling for multiple types of program, allows you to select which one you want to run:
  - Full day, Full year, 10 hour/day childcare
  - Part-day PreK
- Implement quality variables approach for quality frame in model
- Three levels of quality modeled:
  - “Baseline Quality”
  - “Quality”
  - “Aspirational Quality”

Quality Scenarios: Ratio & Group Size

"Baseline Quality"	"Quality"	"Aspirational Quality"
Infant/toddler 1:4, group size 12	Infant/toddler 1:3, group size 9	Infant/toddler 1:3, group size 8
Toddler 1:6, group size 12	Toddler 1:4, group size 12	Toddler 1:4, group size 8
Preschool 1:12, group size 24	Preschool 1:8, group size 24	Preschool 1:8, group size 17

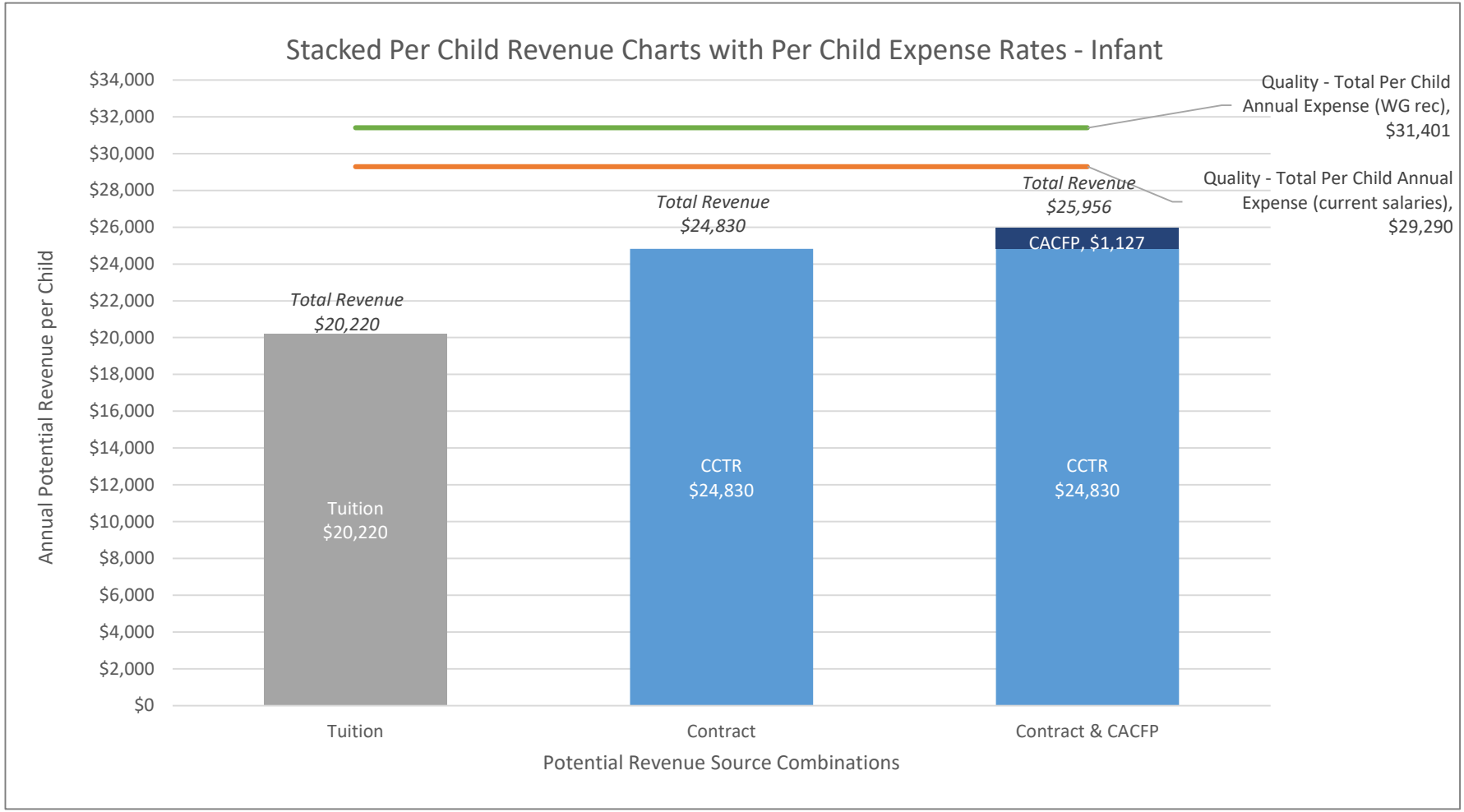
Revenue and Expense Model

- The most commonly occurring size center and composition of children is used in each iteration of child revenue compared to per child expense
- The center size and composition is 69 children: 9 infants, 12 toddlers, 48 preschoolers
- All charts include a cost per child expense line, which is reflective of the quality level

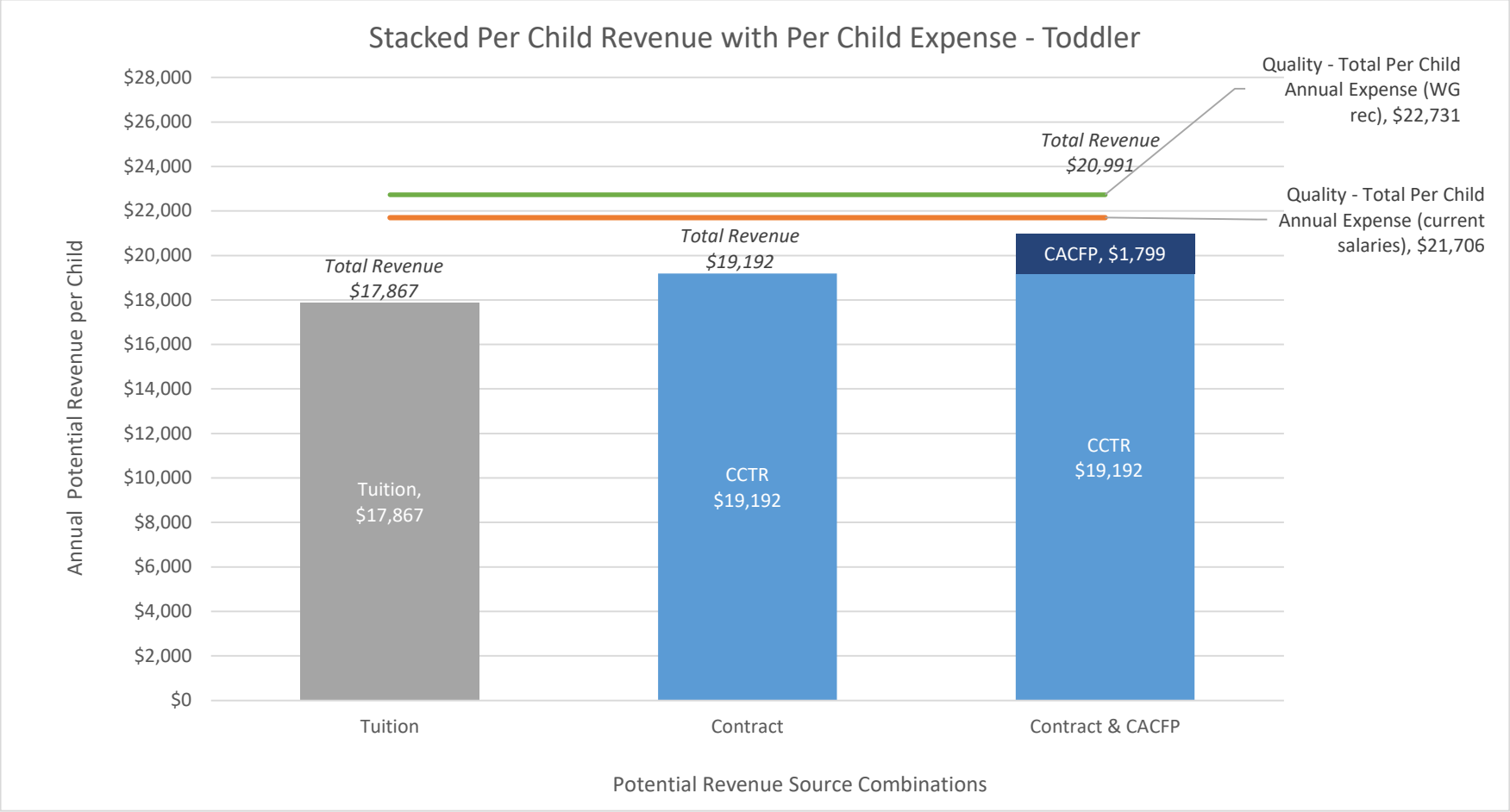
Compensation Assumptions

	"Baseline Quality" (Current)	"Baseline Quality" (Recommended)	"Quality"	"Aspirational Quality"
Lead Teacher	$38,226	$40,000	150%	200%
Assistant Teacher	$29,247	$33,000	150%	200%
Teacher Aide	$21,822	$27,560	110%	120%

Model Results



Model Results



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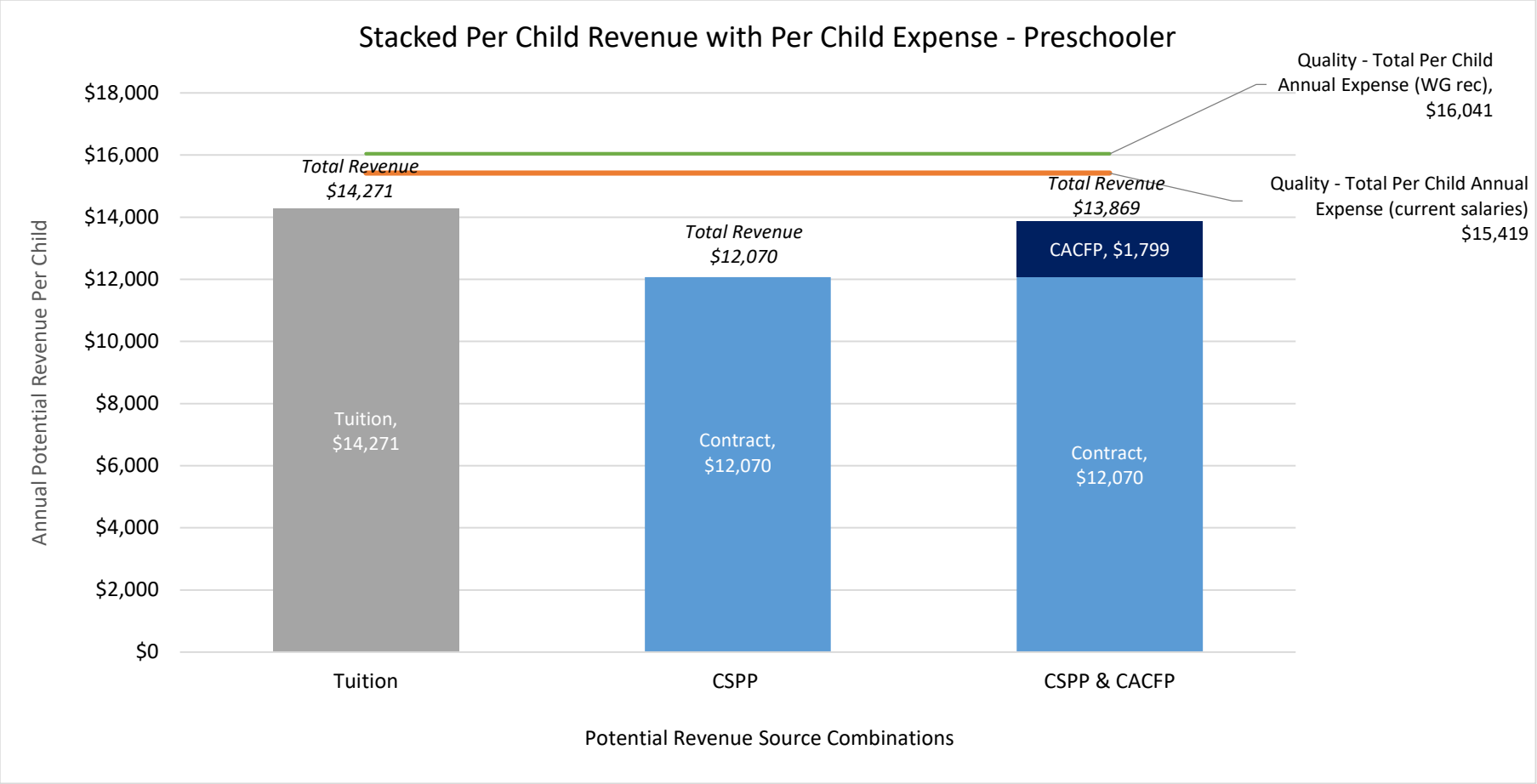
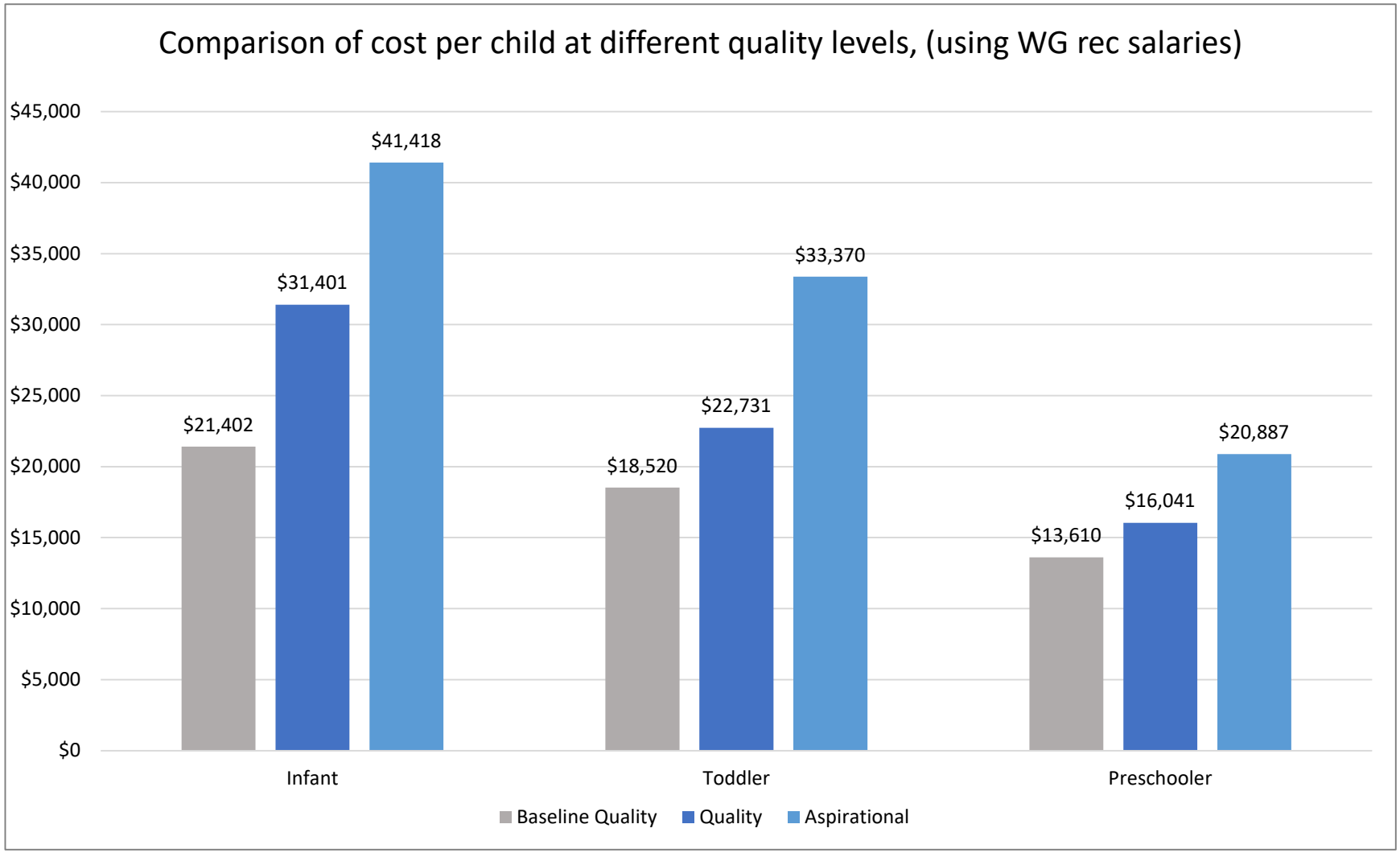


Model Results



Recommendations

Leverage and fully utilize existing resources

1. Ensure that the full potential of the Cal WORKs program, across each stage of implementation, is utilized.
2. With a systemic approach, implement county-level goals for seeking, drawing down and applying all available funding from CA Department of Education.
3. Support and encourage school districts to use funding for early care and education and develop partnerships to increase access to services.
4. Address the local monitoring burden on the programs administering funding to providers in order to lessen time and resources directed to monitoring.
5. Expand programs that develop the early childhood educator pipeline and access additional funding streams to support the development and professionalization of the workforce.

Maximize Current Structures

6. Empower the Office of Advancement of Early Care and Education as a central organizer for the early care and education system in LA County. Provide adequate funding and staffing for OAECE to:

    a) Address any inefficiencies in current systems and processes
    b) Ensure LA County is prepared to fully draw down available resources
    c) Advance and coordinate additional investments to support program quality for all providers.

Increase equitable access to high-quality ECE for targeted populations and communities

7. Design and implement strategies to better support current infant and toddler care providers and grow the supply of quality child care for this age.

8. Implement strategies to support those delivering family, friend and neighbor care and to provide a pathway to licensed child care for those interested in growing into the profession.

Questions?

Quality and Productivity Commission

Thank you!

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first 5 la

Giving kids the best start

Quality and Productivity Commission

LOS ANGELES COUNTY OCP OFFICE OF CHILD PROTECTION

COMPREHENSIVE FISCAL ANALYSIS (CFA) OF LA COUNTY'S EARLY CHILDHOOD EDUCATION SYSTEM

INTRODUCTION

Improving access to early care and education (ECE) programs is one of the seven strategies outlined in LA County's 2017 Paving the Road to Safety for our Children: A prevention plan for Los Angeles County. Working together, the Los Angeles County Office of Child Protection (OCP), the Policy Roundtable for Child Care and Development, First 5 LA and other partners convened the Prevention Plan ECE Workgroup to advise and guide a Comprehensive Fiscal Analysis (CFA) of the ECE system in LA County and make recommendations to strengthen the efficiency and effectiveness of the ECE system.

With funding from the LA County Quality and Productivity Commission, First 5 LA, and the Office of Child Protection (OCP), OCP hired Capito Associates, who are national experts in early childhood systems and financing. The team has experience conducting similar projects in other states and communities, including in California. The CFA began in October 2018 and continues through September 2019.

The guiding questions the CFA addresses are:

- What funding currently supports early care and education services in Los Angeles County?
- How are these funds being used and are they being fully leveraged?
- What opportunities exist to better coordinate, streamline, and maximize existing funds?

APPROACH

Over the course of the past several months, the CFA team collected data at the systems and individual provider level. They reviewed all funding sources available in LA County to support ECE (including federal, state, and local sources) and met with funding administrators to get an in-depth understanding of the goals and activities associated with each funding stream. The team met with center-based and home-based providers across the county to capture revenue and expense data. The team also met with ECE leaders in school districts, county departments, and partner organizations to understand the system challenges and opportunities. The products of this work include:

- Comprehensive resource catalogue and summary tables of funding sources and programs reviewed
- Revenue and Expense Model to support understanding the cost of quality
- Written analysis and recommendations

Funding Catalogue	Revenue and Expense Models	Community and County Initiative Profiles
•Review extant data on federal, state and local public funding streams •Conducted 45 key informant interviews with fund administrators to create catalog entries	•Met with diverse set of providers from different regions of the county (100 providers) •Reviewed financial records and interviewed providers to obtain detailed understanding of revenue and expenses	•Met with systems leaders to identify county departments, school districts, and municipalities with unique approaches to supporting ECE •Conducted 70 key informant interviews to understand and profile these unique approaches

RECOMMENDATIONS

Leverage and fully utilize new and existing resources	1. Ensure that the full potential of the Cal WORKs program, across each stage of implementation, is utilized.
	2. With a systemic approach, implement county-level goals for seeking, drawing down and applying all available funding from CA Department of Education.
	3. Support and encourage school districts to use funding for early care and education and develop partnerships to increase access to services.
	4. Address the local monitoring burden on the programs administering funding to providers in order to lessen time and resources directed to monitoring.
	5. Expand programs that develop the early childhood educator pipeline and access additional funding streams to support the development and professionalization of the workforce.
Maximize the potential and efficiency of current structures	6. Empower the Office of Advancement of Early Care and Education as a central organizer for the early care and education system in LA County. Provide adequate funding and staffing for OAECE to: a. Address any inefficiencies in current systems and processes b. Ensure LA County is prepared to fully draw down available resources c. Advance and coordinate additional investments to support program quality for all providers.
Increase equitable access to high-quality ECE for targeted populations and communities	7. Design and implement strategies to better support current infant and toddler care providers and grow the supply of quality child care for this age.
	8. Implement strategies to support those delivering family, friend and neighbor care and to provide a pathway to licensed child care for those interested in growing into the profession.

Consulting Team

The Comprehensive Fiscal Analysis team, Jeanna Capito, Jessica Rodriguez Duggan, Simon Workman and Karen Yarbrough, has substantial depth and breadth of knowledge and expertise in early childhood programs, systems, financing and public policy. Their prior accomplishments as a team include leading change at the state and federal level; developing and advancing fiscal system improvements; analyzing and conceptualizing public policy change strategies to increase quality and improve systems efficiency; and building and managing high quality programs. Their areas of expertise include early care and education, home visiting, parent support programs, financial modeling, community collaboration, technical assistance models and multi-level quality support initiatives. Contact: Jeanna Capito, jeannacapito@gmail.com, 630 797 5154