

Wednesday, November 6, 2019 • 12:00 p.m. – 2:00 p.m.
Center for Healthy Communities at The California Endowment
1000 North Alameda Street, Big Sur Room
Los Angeles, California 90012

AGENDA

- | | | |
|-------------|---|--|
| 1.
12:00 | Welcome and Introductions
▪ Opening Statement and Comments by the Chair | Julie Taren, Chair |
| 2.
12:10 | Approval of Minutes
▪ October 2, 2019 | Action Item
Ernesto Saldaña, Vice Chair |
| 3.
12:15 | LPC Annual Self-Evaluation – 2018-19
▪ Report to the California Department of Education | Action Item
Nicole Lopez and JoAnn Shalhoub-Mejia, Governance Work Group Co-chairs |
| 4.
12:25 | 2019 Los Angeles County Early Care and Education Summit
▪ Request to Endorse Event | Action Item
Michele Sartell, Staff |
| 5.
12:30 | Assessing County Property for Future ECE Sites – Findings and Recommendations | Max Thelander, Master Planning Unit, Los Angeles County Chief Executive Office |
| 6.
12:50 | Leveraging Funding Opportunities for Facilities | Angie Garling, Low Income Investment Fund |
| 7.
1:20 | Early Learning and Care Infrastructure Grant Program: Facilities Development
▪ Overview of the Program
▪ Breakouts – Informing Implementation | Emma Watson and Esther Nguyen, Advancement Project |
| 8.
1:50 | Announcements and Public Comment | Ernesto Saldaña |
| 9.
2:00 | Call to Adjourn | Julie Taren |

Next Meeting

Wednesday, December 4, 2019 • 12:00 – 2:00 p.m.
Pacific Oaks College
45 Eureka Street, Classrooms 7,8 and 9
Pasadena, CA 91103

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.

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Meeting Minutes – October 2, 2019

Members in Attendance (32)				
Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Mallika Bhandarkar	Rocio Bach	Samitha Givens	Anne Blackstock-Bernstein	Fiona Stewart for Christina Acosta
Cathy Coddington	Andrea Joseph	Alex Himmel	Peter Piñon for Eileen Carrillo-Lau	Kevin Dieterle
Nellie Ríos-Parra	Nicole Lopez	Elyssa Nelson	Angela Gray	Toni Isaacs
Ernesto Saldaña	Deborah Paratore	Melissa Noriega	Gabriel Muñoz	Kimberly Dobson-Garcia for Kelly O'Connell <i>1st Supervisorial District</i>
Sachin Sangani	Leticia Santos-Cuevas	Ariana Oliva	Ricardo Rivera	Julie Taren <i>3rd Supervisorial District</i>
Magdalena Pereyra for Delia Vicente	JoAnn Shalhoub-Mejia	Joyce Robinson	Kathy Schreiner	Cecelia Urrea
	Lisa Wilkin	Victoria Tarango		

Guests and Alternates: Lisa Cain-Chang – Alternate for Elyssa Nelson, Annie Chang – Nonprofit Finance Fund, Jeanna Capito – Comprehensive Fiscal Analysis (CFA) Consultant Team, Katie Fallin Kenyon – Kenyon Consulting, Anupama Joshi – Alternate for Toni Isaacs, Jaime Kalenik – First 5 LA, Jessica LaBarbara – Nonprofit Finance Fund, Ana Lopez – Alternate for Ricardo Rivera, Magdalena Pereyra – Alternate for Delia Vicente, Liliانا Sanchez – Alternate for Samitha Givens, Rodgers Shalehvaladyn – Department of Public Social Services, Simon Workman – Center for American Progress/CFA Consultant Team, and Karen Yarbrough, CFA Consultant Team

Staff: Michele Sartell, Debra Colman

1. Welcome and Introductions

Julie Taren, Chair, opened the Child Care Planning Committee (Planning Committee) meeting at 12:04 p.m. She welcomed members and guests and then read the opening statement. Elyssa Nelson read the mission statement. Julie next asked members, alternates and guests to make self-introductions.

2. Approval of Minutes

Ernesto Saldaña, Vice Chair, reviewed the minutes from September 4, 2019 and asked for a motion to approve. Joyce Robinson made the motion to approve the minutes; Mallika Bhandarkar seconded the motion. The motion on the minutes passed with abstentions from Anne Blackstock-Bernstein, Kevin Dieterle, and Fiona Stewart.

3. Progress and Potential: A Snapshot of Los Angeles County in California's Early Care and Education Workforce Registry

Julie welcomed Fiona Stewart, Program Director with the Child Care Alliance of Los Angeles. Fiona, working with Elise Crane, has been instrumental in the implementation of the California Early Care and Education Workforce Registry (Registry) in Los Angeles County.

Fiona directed meeting participants to her slide deck and copies of the report distributed prior to the start of the meeting. Fiona emphasized that the report is a snapshot of the early care and education workforce that is in the Registry. Given the small numbers of early educators participating in the Registry, a claim cannot be made that it is representative of entire Los Angeles County workforce and the findings of the report are skewed due to the efforts to add early educators working in programs participating in Quality Start Los Angeles (QSLA). Yet, some of the data reflects findings in other workforce studies.

The Registry is a statewide, online database designed for early educators to track and promote their education and professional development with the potential to also serve as a robust source of workforce data. Referring to the Registry report, Fiona highlighted the findings of workforce members currently in the Registry. Over 70,000 early educators statewide are participating in the Registry of which 9,578 are active users in Los Angeles County representing 37 percent of the ECE workforce. Active users are those who have done something on the Registry within last two years; others may have enrolled but have not taken additional action over the years. Participation in the Registry continues to grow, speaking to the integration with California Department of Education vendors required to use it to track their trainings. Fiona noted other significant findings, including low participation rates by family child care providers and the small percentage of users submitting their qualifications for verification.

The report contains three recommendations: develop legislative regulatory strategies to ensure the Registry extends to all segments of California's diverse workforce; build the capacity, expansion and integration of the Registry as the central source of early care and education workforce data; and implement regulatory and internal program changes to ensure state agencies use the Registry data through integrated data systems and procedures.

Fiona concluded by summarizing the resources available on the Registry (see www.ccala.net/about-workforce-registry/). In addition to creating a profile, users may access the training calendar, learn about employment opportunities, and more. She also referred to a slide listing upcoming features to be added to the Registry.

4. Exploring the Real Costs of Early Care and Education in Los Angeles County

Los Angeles County Comprehensive Fiscal Analysis

Julie welcomed the return of Jeanna Capito and her team, Karen Yarbrough and Simon Workman, to the Planning Committee to present their key findings and recommendations resulting from the Los Angeles County Comprehensive Fiscal Analysis (CFA). Julie reminded meeting participants that the CFA is a project of the Office for Child Protection in partnership with the Policy Roundtable for Child Care and Development (Roundtable) with funding from First 5 LA and the Los Angeles County Quality and Productivity Commission.

Directing meeting participants to the slide deck, Karen presented the key research questions, the activities, and the methodology/approach for completing the CFA. Three work products will serve as results of the work: a funding catalogue capturing data on federal, state and local funding streams

that support early care and education services in Los Angeles County, revenue and expense models, and profiles of local investments to augment other funding sources to meet the needs of children and their families. Karen reviewed the items listed in the funding catalogue inclusive of both direct service funding and system support initiatives. The funding catalogue also details categories for funding such as child and family eligibility, payment processes and rates, program requirements, and more. The County and community profiles highlight eight County departments and eight cities, noting themes such as cross-sector leadership groups, local strategic plans, impact fees to private developers, and zoning and regulations.

Next, Simon presented on the revenue and expense model that considers three levels of quality: baseline (Title 22), quality (Title 5), and aspirational. Ratios and group size are defined by each of the three levels as well as compensation assumptions. The CFA includes definitions of qualifications of staff and is built to input modifications for regional adjustments or other changes such as increases in the minimum wage. Simon showed a few graphs that illustrate the gap between existing revenues and expenses by funding sources and age groups of children, noting a distinction between price (the existing funding for operating programs) and cost (the true cost of operating a quality program).

Jeanna presented the eight recommendations categorized as follows: leverage and fully utilize existing resources; maximize current structures; and increase equitable access to high quality early care and education for targeted populations and communities.

Los Angeles County Early Care and Education Providers Financial Landscape Assessment Findings

Julie introduced Annie Chang, Association Director of Nonprofit Finance Fund, to speak on how the financial landscape assessment findings are shaping thinking and work to more strategically access resources designed to build the capacity of the early care and education system and better meet the needs of the children and families of our County.

Annie acknowledged the support of First 5 LA and the California Community Foundation for their support of the work to develop the financial landscape. Annie provided a brief overview of Nonprofit Finance Fund, which “envisions a world where capital and expertise come together to create a more just and vibrant society.” She then reviewed her presentation goals, which include sharing key findings from the Los Angeles County early care and education providers financial health analysis and key recommendations for systems and policy change to strengthen the financial health of the sector followed by approaches to apply the key findings to current work.

Annie, referencing her slide deck, addressed the inefficiencies in the current early care and education system that relies on a multi-payor system with insufficient and restricted funding. She noted that early care and education is a money-losing business where profits are considered unnecessary. Annie countered by stating that nonprofits need profits to stay in business. She talked about the strengths of early care and education programs to achieve their missions inclusive of financial, intellectual, people and social strengths. She then presented an illustration of comprehensive financial health followed by the challenges of early care and education programs to become and stay financially healthy.

Annie outlined four systems and policy change recommendations, summarized as increased public investments that cover the full cost of quality; restructured public early care and education contracts to reduce complexity and burdens; and increased understanding of the barriers to participate in quality improvement initiatives and ensure equitable coordination of funding streams to support programs that need it most.

Meeting participants were invited to ask questions and/or comment on the presentations. Comments and questions were as follows:

Comments:

- Community colleges are reporting that people are not going into the field due to low wages.
- Who else will be receiving a presentation of the CFA? The advisory group, Roundtable members, Los Angeles Partnership for Early Childhood Investments, and First 5 LA Commissioners. In addition, community leaders, legislators and Board of Supervisor staff members attending the policy summit scheduled for December will receive a presentation. A public media campaign also is planned.
- Los Angeles County provides early care and education services to its employees, however limits their ability to increase fees even as the minimum wage increases become effective. Reference was made to Recommendation 6.
- Uncomfortable conversations are needed about the workforce comprised predominantly of women and women of color. More needs to occur to shape the conversation to address institutional racism.
- Family child care deserves acknowledgement as it is often the choice for families with infants and toddlers and parents working variable schedules.

5. Preschool Development Grant

Michele Sartell, staff to the Planning Committee, referred to the slide illustrating two project timeframes that divide opportunities to help with the work between the Planning Committee and Roundtable: Preschool Development Grant focus group convenings; and Board motion to re-envision the use of County Dependent Care Spending Account (DCSA) forfeited funds to support an expanded vision for quality early care and education services for County employees and residents.

For background, the California Department of Education/Early Learning and Care Division (CDE/ELCD) was awarded a federal Preschool Development (PDG) Birth through Five Grant for nearly \$11 million. A portion of the grant is allocated to strengthening the needs assessment work, much of which is currently conducted by the local child care and development planning councils (LPCs). American Institutes for Research (AIR) has been contracted to take the lead on this work and is working closely with the LPCs.

AIR is operating on a short timeframe where change is a constant, creating challenges for the LPCs to plan and begin implementation while direction is pending from the CDE/ELCD and AIR; work needs to be completed by early December 2019. The LPCs were recently provided information on deliverables while further instructions from the CDE and guiding materials from AIR are forthcoming. In the meantime, now is the time to begin engaging Planning Committee members in the work that includes convening several groups to solicit information that will go into a report to CDE. The nine groups (three each) with a snapshot of the information to be collected are as follows:

- School district personnel to discuss transitions between early care and education and elementary school
- Tribal nations to address challenges pertaining to accessing early care and education services
- Parents to explore their early care and education needs and experiences with the services

Michele asked interested members to sign up for the PDG Ad Hoc Advisory Workgroup if willing to host the convenings and/or conduct outreach to the targeted communities. Most of the work is expected to occur over e-mail exchanges and/or via telephone calls.

6. Announcements and Public Comment

- Child360 was awarded a family resources grant by the Stein Early Childhood Development Fund at the California Community Foundation. The grant funds supported the development of Brain Building from Birth brochures on the importance of early childhood development from prenatal to three years old. The brochures were distributed at the meeting. Contact Alex Himmel for additional copies of the brochures.

- The Advancement Project is hosting their 2nd Annual Birth to Twelfth Grade Water Cooler Conference on October 14-15, 2019 in Sacramento, CA. For more information, visit www.advancementprojectca.org/what-we-do/educational-equity/early-care-education/birth-to-twelfth-grade-water-cooler-network.

7. Adjournment

The meeting was adjourned at 2:02 p.m.

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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Julie Taren, Chair
Ernesto Saldaña, Vice Chair

Members

Christina Acosta
Norma Amezcua
Ranae Amezcua
Rocio Bach
Rebecca Bernard
Alejandra Berrio
Mallika Bhandarkar
Anne Blackstock-Bernstein
Eileen Carrillo-Lau
Jessica Chang
Cathy Coddington
Kevin Dieterle
Sandra Flores
Nora Garcia-Rosales
Angela Gray
Samitha Givens
Alexandra Himmel
Gary Huff
Toni Isaacs
Andrea Joseph
Nicole Lopez
Aolelani Lutu
Gabriel Muñoz
Elyssa Nelson
Melissa Noriega
Kelly O'Connell
Ariana Oliva
Daniel Orosco
Debra Paratore
Dianne Philipbosian, Ph.D.
Nellie Ríos-Parra
Ricardo Rivera
Joyce Robinson
Sachin Sangani
Leticia Santos-Cuevas
Roselle Schafer
Kathy Schreiner
JoAnn Shalhoub-Mejia
Michael Shannon
Sarah Soriano
Victoria Tarango
Veronica Torres
Laura Trosclair Duncan
Cecilia Urrea
Maria Vega
Delia Vicente
Roberto Viramontes
Lisa Wilkin

November 7, 2019

Mr. Stephen Prophet, Director
Early Learning and Care Division
California Department of Education
1430 N Street, Suite 3410
Sacramento, California 95814

**LOS ANGELES COUNTY CLPC-8019
LOCAL CHILD CARE AND DEVELOPMENT PLANNING COUNCIL PROGRAMS
SUMMARY OF SELF-EVALUATION FINDINGS (FORM CD-2935)
FISCAL YEAR 2018-19**

Dear Mr. Prophet:

Attached to this very brief letter is the Summary of Self-Evaluation Findings for Los Angeles County's Local Child Care and Development Planning Council – known as the Child Care Planning Committee (Planning Committee) – for fiscal year 2018-19. The Planning Committee approved the report, prepared by the Governance Work Group, at its monthly meeting on Wednesday, November 6, 2019.

Please feel free to contact me by e-mail at msartell@ph.lacounty.gov or by telephone at (213) 639-6239 if you have any questions.

Sincerely,

Michele P. Sartell
Child Care Planning Coordinator
Office for the Advancement of Early Care and Education
Health Promotion Bureau
Department of Public Health

Attachment.



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**Mail this form to the LPC Consultant by
 November 15 of each year to:**
 Early Education and Support Division
 California Department of Education
 1430 N Street, Suite 3410
 Sacramento, CA 95814-5901

**LOCAL CHILD CARE AND DEVELOPMENT PLANNING COUNCIL PROGRAMS
 SUMMARY OF SELF EVALUATION FINDINGS**

Agency: County of Los Angeles Board of Supervisors Vendor Number: CLPC-8019

Agency Representative: Michele P. Sartell Title: Child Care Planning Coordinator

Telephone Number: 213.639.6239

Date Reviewed:

Compliance Items	KEY DIMENSIONS FROM CALIFORNIA <i>Education Code (EC)</i>	Compliant	Non compliant
1. <i>EC</i> Section 8279.3 and 8499.5(b)	Involvement in Local Priority Setting Process Parents, staff, Board of Supervisors, County Superintendent of Schools, LPC members, and the public at large participate in reviewing and evaluating core data elements and determine local priority areas of unmet child care and development services for all children.	X	
2. <i>EC</i> Section 8499.5	Governance and Administration Policies, needs assessments, comprehensive child care and development plans, and administration of LPC categorical programs meet statutory requirements.	X	
3. <i>EC</i> Section 8499.5	Funding Allocation and use of funds meet statutory requirements for allowable expenditures.	X	
4. <i>EC</i> Section 8499.3	Standards, Assessment, and Accountability Categorical LPC programs meet state standards for membership certification.	X	
5. <i>EC</i> Section 8499.3(f),(g)	Staffing and Professional Development Staff members and LPC members are recruited, trained, assigned tasks, and assisted to ensure the effectiveness of the program.	X	



Action Item

November 4, 2019 – Agenda Item 4

Endorse the 2019 Los Angeles County Early Care and Education Summit

- Collaborating partners include representatives of the Los Angeles County Board of Supervisors, First 5 LA, Office of Child Protection, Office for the Advancement of Early Care and Education, and Policy Roundtable for Child Care and Development.
- The full-day event will highlight and connect numerous efforts in Los Angeles County to provide data-driven recommendations and action plans for improving early learning experiences for children and reducing barriers for families and providers.
- Afternoon panels with elected officials and representatives from the Governor's office will bridge these local efforts with developments at the state level to help inform future policy.
- Breakout sessions are organized around different elements of the ECE system and will feature reports and initiatives specific to Los Angeles County, but with potential implication for state policies.
- Target audience: Up to 200 attendees including elected representatives, local and state government leaders, policymakers, advocates, community partners, and other stakeholders.
- Event details

Friday, December 6, 2019
The Center at Cathedral Plaza
555 West Temple Street
Los Angeles, CA 90012

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Speaker Bios • November 6, 2019

Assessing County Property for Future Early Care and Education Sites – Findings and Recommendations

MAX THELANDER, ANALYST, CHIEF EXECUTIVE OFFICE (CEO), LOS ANGELES COUNTY

As part of the LA County CEO's Master Planning team, Max Thelander develops long-range facility plans for County departments and reuse plans for vacant and underutilized County properties, drawing from his background in policy analysis, urban design, and community engagement. Previously, at the County's Department of Regional Planning, Max worked in highly diverse and varied assignments ranging from code enforcement in Willowbrook to planning for utility-scale solar farms and high-speed rail in the Antelope Valley. Max holds a Master in City Planning from MIT and a BA from Kenyon College.

Leveraging Funding Opportunities for Facilities

ANGIE GARLING, NATIONAL DIRECTOR OF EARLY CARE & EDUCATION PROGRAMS, LOW INCOME INVESTMENT FUND

Angie joined the Low Income Investment Fund (LIIF) in April 2019 as the National Director for Early Care & Education (ECE) after more than 18 years as Alameda County's ECE Program Administrator where she was responsible for the development and implementation of federal, state, and local ECE programs, as well as family support programs.

For nearly 25 years, she has served as an advocate, funder, policy analyst, researcher and program developer dedicated to quality care and education for all children. In 2018, her office developed and vetted the Child Care and Early Education Plan for a local measure designed to allocate \$140 million annually to increase child care, preschool and early education scholarships for low-income families, while also improving quality and increasing wages of early educators.

At LIIF, Garling oversees the organization's national ECE footprint, which currently includes robust programs in California, New York City and Washington, DC. Through national and state policy advocacy and forging public-private partnerships, she will continue to grow this sector at LIIF, which to date has invested more than \$150 million to create and preserve 270,000 ECE slots nationwide.

Angie holds a Bachelor's degree from Wellesley College and a Master's degree from UC Berkeley in Educational Psychology and Human Development. She lives in Berkeley, California with her family.

Early Learning and Care Infrastructure Grant Program: Facilities Development

EMMA WATSON, POLICY AND RESEARCH ANALYST, ADVANCEMENT PROJECT

Emma serves as a Policy and Research Analyst within the Educational Equity team. Her work primarily focuses on Early Care and Education policies with a special attention to access and quality. Her research also helps to inform the K-12 Watercooler Network work. Emma comes to the Advancement Project with a dedication to facilitating systemic change that positively influences the welfare and educational opportunities of communities around her. Previously, she was the Luskin Leadership Fellow at the Partnership for Los Angeles Schools, a non-profit organization that works in-district to support and build capacity of 18 traditional Los Angeles Unified District schools located in Boyle Heights, South LA and Watts. At the Partnership, Emma supported systems change efforts and co-wrote a policy brief on designing an equitable unified enrollment in Los Angeles. Previously, Emma served as a Family Advocate at Early Head Start, a federally funded early education program that provides services to low-income families' age zero to three. In this role, she loved developing relationships with enrolled parents and children to allow her to better adapt services to meet their needs.

She received her Bachelor of Arts in Political Science and a minor in Public Affairs from UCLA where she volunteered for UCLA UniCamp, a student run camp for youth in the Los Angeles area. Emma completed her Master of Public Policy at the UCLA Luskin School of Public Affairs with an emphasis in education policy, non-profit management and quantitative methods. She finds herself most happy when she is in a place of service whether through working with the community or teaching yoga, this is when her heart is most full.

ESTHER NGUYEN, POLICY AND RESEARCH ANALYST, ADVANCEMENT PROJECT

Esther is a Policy and Research Analyst for Educational Equity at Advancement Project California. In her role, she supports the team with their work in Birth to Twelfth Grade alignment and her research helps to inform policy analysis and advocacy for addressing the facilities needs of early learners in the state. What inspires her every day to fight for racial justice and systemic change are her lived experiences as a first-generation Vietnamese American and being a product of public schooling herself. Prior to her current position, Esther served as a counselor at Saito High—a charter school catered to Transitional Age Youth in South Los Angeles—where she co-created the school's first intake assessment form, developed and implemented a school-wide policy for detecting and de-escalating situations of student suicide ideation, and facilitated several workshops, including group poetry and financial literacy. She was a graduate student intern at Advancement Project California, supporting several different program areas, and worked as a consultant for the organization before becoming a permanent team member. Esther earned her Bachelor of Arts from University of California Los Angeles in Cultural Anthropology and recently graduated from University of Southern California with her Master of Social Work and Graduate Certificates in Public Policy and Non-profit Management. She is also the recipient of the Lillian Hawthorne Prize for Outstanding Contributions by a Concentration Year Student.

Assessing LA County Property for Future Early Care and Learning Sites



Max Thelander

County of Los Angeles, Chief Executive Office
Asset Management Branch, Master Planning Unit

6 November 2019

BACKGROUND

Who We Are

- LA County CEO's Asset Management Branch has three divisions: Capital Programs, Real Estate, and Master Planning
- Key goals of the Asset Management Branch:
 - Optimize the use of assets to their **highest and best use**
 - Establish stronger **connections between service priorities and asset decisions**
 - Create an **enterprise-wide understanding** of asset needs and priorities
 - Develop **long-term funding strategies** that address future unfunded needs
 - Stimulate **economic activity** and improve residents' **quality of life**

Board Motion

- November 2018: Board of Supervisors directed CEO to report back on:

1. Los Angeles County-owned **property** which could be used to build new early care and education facilities in accordance with state and local regulations; and
2. Los Angeles County-owned **buildings**, currently not in use, which could be used for child care services. These buildings may be standalone facilities or have vacant rooms or areas that would be suitable for renovation

AGN. NO. ____

MOTION BY SUPERVISOR HILDA L. SOLIS AND
SUPERVISOR JANICE HAHN

November 27, 2018

Assessing LA County Property for Future Early Care and Learning Sites

Research demonstrates that 90% of a baby's brain develops by the age of five. Further, children who attend high-quality early care and education programs perform better on standardized tests in reading and math, are less likely to be placed in special education, are less likely to be held back a grade, and are more likely to graduate from high school and attend college.¹ Based on cost-benefit analysis, economists share that investing in high-quality early care and education programs is an effective strategy for closing achievement gaps.²

Statewide, the need for quality early care and education services is well documented. California is the fifth largest economy in the world, yet it is providing affordable baby and toddler early learning experiences to less than 14% of eligible

Criteria for ECE Facilities

- *Geographic / Neighborhood-Scale Criteria*

- **High-need areas**

- Proximity to job centers (especially low-wage job centers)
- Proximity to communities with above-average birth rates
- Proximity to elementary schools
- Proximity to public transit (particularly along bus routes)
- Proximity to affordable housing
- Proximity to (or co-location with) other County services
- Distance from incompatible land uses (e.g., industrial areas, adult businesses)
- Location complies with local land use and zoning regulations

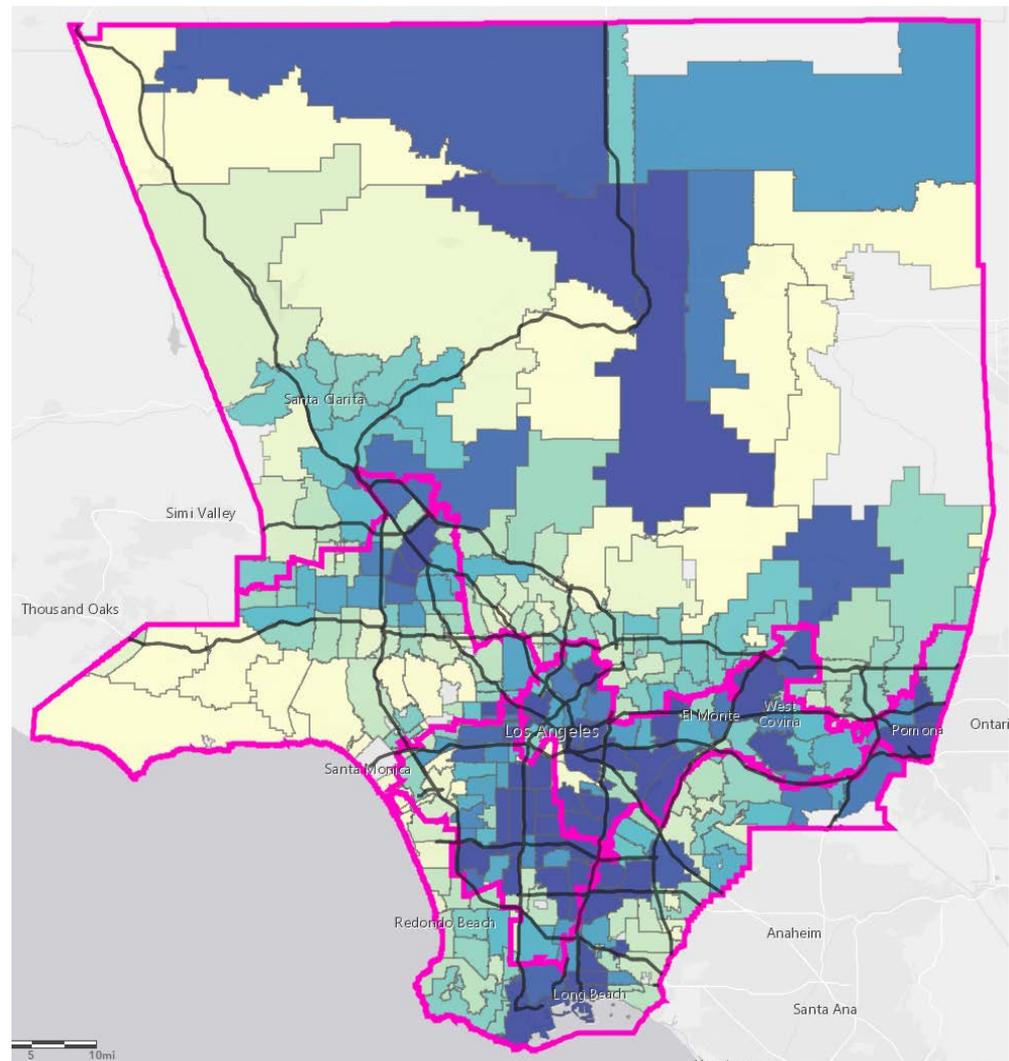
Criteria for ECE Facilities

- *Site / Building-Scale Criteria*

- Outdoor play space
- First-floor location
- “Look and feel” suitable for ECE (i.e., smaller, non-institutional facilities)
- Pickup and drop-off area / on-site parking
- Building complies with local codes (e.g., building, fire, health) and state regulations (e.g., minimum square footage per child, required napping area)

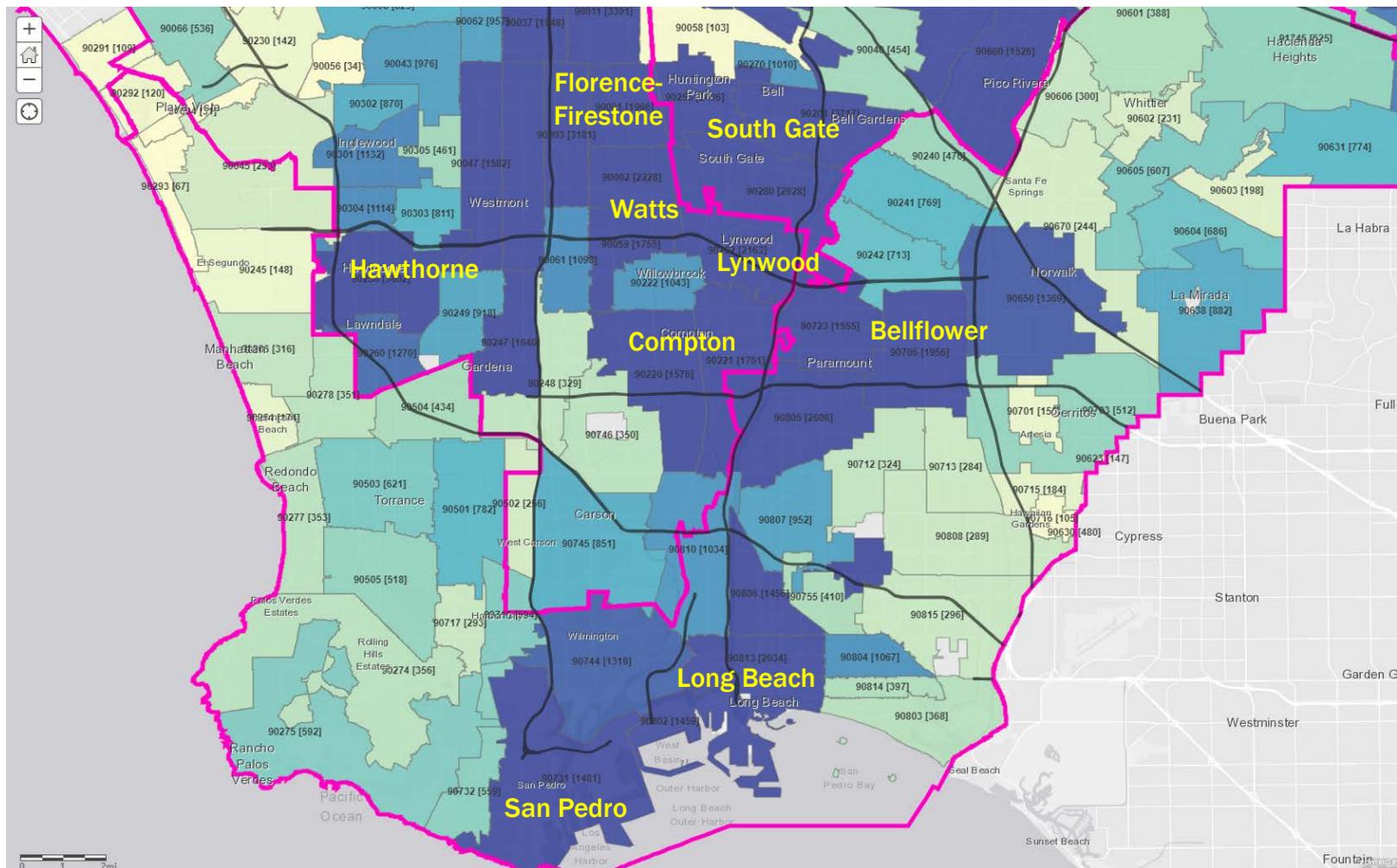
Mapping High-Need Areas in LA County

- Number of **infants and toddlers (0-36 months) eligible for subsidized child care and not currently served**, by ZIP code
 - Data source: LPC Local Funding Priorities (FY 2018-19)
- **Darker blue indicates higher level of need** (greater # of eligible, unserved infants and toddlers)



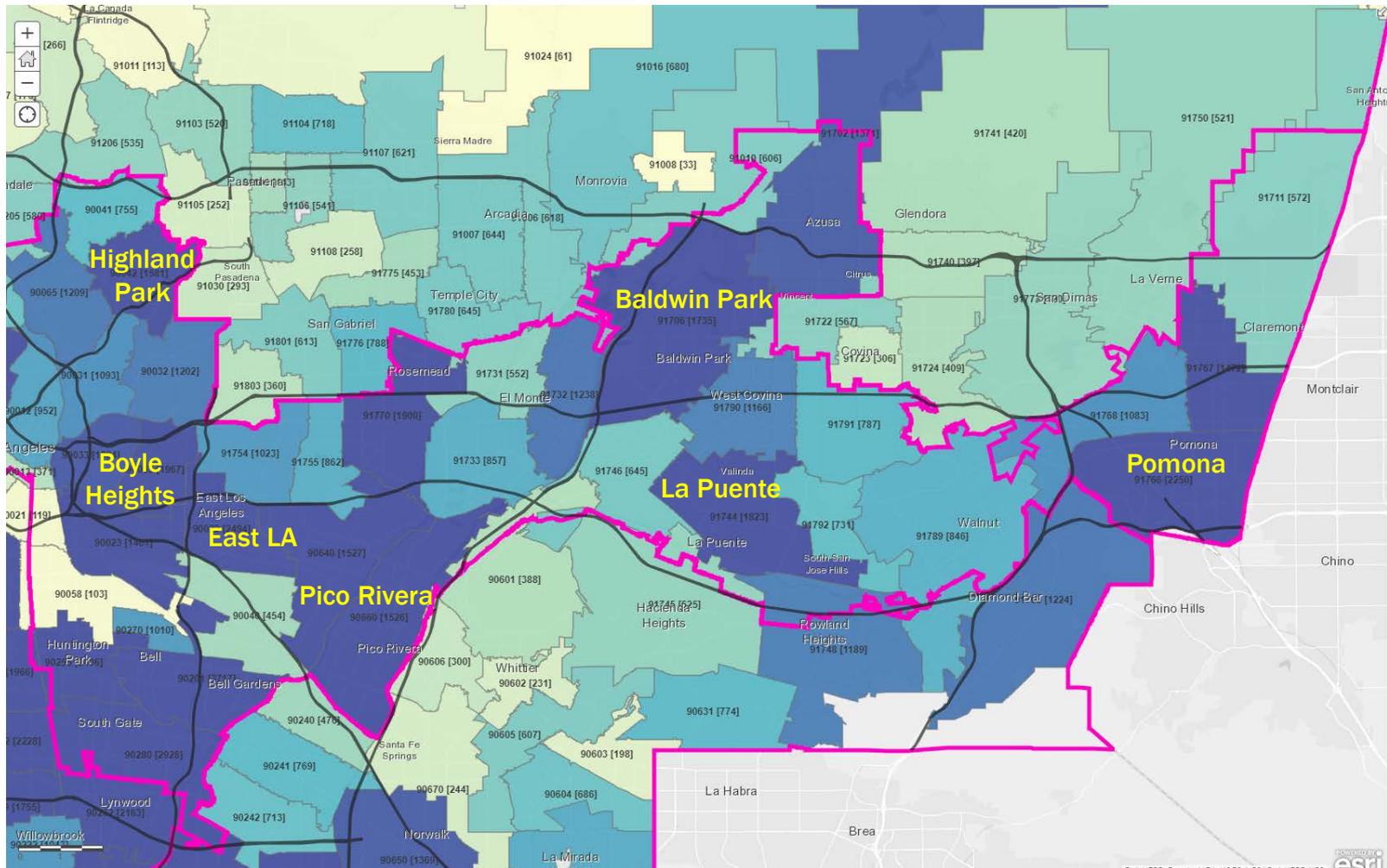
Mapping High-Need Areas in LA County

South LA (SD 2), South Bay/Long Beach/Gateway Cities (SD 4)



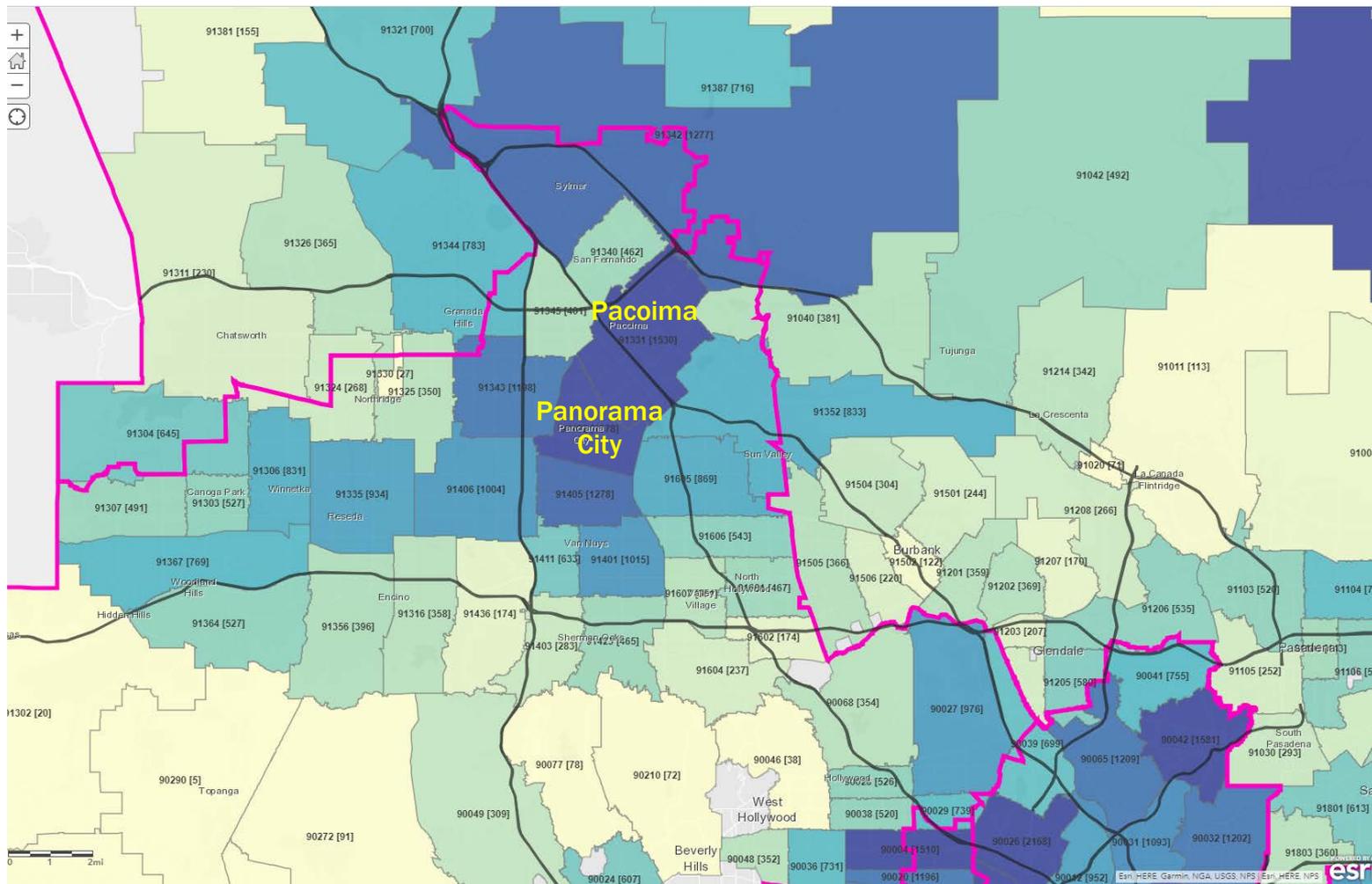
Mapping High-Need Areas in LA County

San Gabriel Valley (SD 1, 4, 5)



Mapping High-Need Areas in LA County

San Fernando Valley (SD 3, 5)



FINDINGS

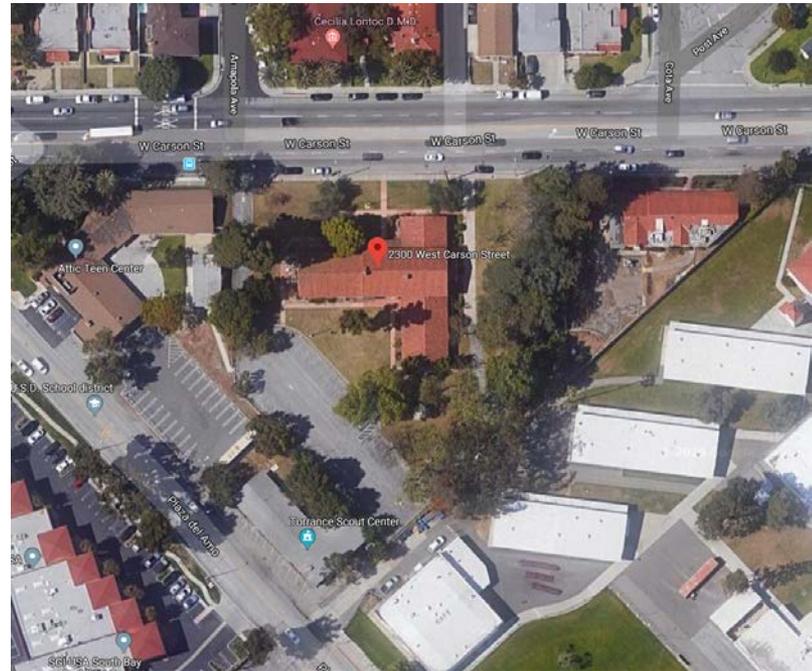
County-Owned Properties

Vacant properties without a confirmed plan for reuse

- *Old Torrance Health Center*
 - Two-story building of approximately 11,300 gross/6,000 net square feet
 - Constructed in 1933
 - Located on a 1.7-acre property, adjacent to Torrance High School
 - Served by a small parking lot (35 spaces) and potentially has adequate outdoor play space
 - Seismic rehabilitation and code upgrades have been completed in the building, however additional investments are required to provide air conditioning and elevator access to the second floor and potentially upgrade other building systems, as well as to conduct further testing for asbestos and lead

County-Owned Properties

Old Torrance Health Center



County-Owned Properties

Vacant properties with reuse plans including an ECE component

- *General Hospital*
 - CEO leading a feasibility study and strategic planning process to develop a plan for repurposing General Hospital, a 1.3 million square foot, 19-story, historic Art Deco building that sits atop the flagship County health campus
 - Board motion directs CEO to evaluate the feasibility of providing housing for a range of income levels and supportive services, such as child care
- *Eastern Hill*
 - CEO leading a feasibility study and strategic planning process for the adaptive reuse of Sybil Brand Institute and the Eastern Hill area, with a focus on economic development, affordable housing, and open and recreational space

County-Owned Properties

Other County Programs/Processes Related to ECE

- *Space Request/Evaluation (SRE) Process*
 - Each time a County department seeks to expand its facilities or to renew a lease for a non-owned facility, opportunities to develop new child care facilities are assessed through the CEO's Space Request/Evaluation (SRE) process
- *County Employee Child Development Centers*
 - 13 centers, co-located with County departmental facilities and operated under contract
 - Enrollment is open to the public, provided that the location has available capacity

County-Owned Properties

Challenges

- Limited number of vacant/underutilized County properties without a confirmed plan for reuse
- Many of the remaining vacant/underutilized properties are not well-suited for ECE facilities (due to building condition/type, location, etc.)
- County's inventory of owned and leased buildings does not currently include granular (room-level) data

OPTIONS FOR FUTURE POLICIES AND PROGRAMS

Options for Future Policies and Programs

- A key theme that emerged from discussions with stakeholders was the numerous hurdles encountered by ECE providers seeking to open or expand ECE facilities
- The following options for policies and programs are intended to address existing barriers that were identified through stakeholder engagement and research
- Should the Board of Supervisors wish to pursue implementation of any of these policies or programs, further analysis would be needed to identify potential funding sources and determine which County department(s) would have responsibility for implementation

Options for Future Policies and Programs

Use a data-driven approach to identify communities with the greatest unmet needs, and focus available resources within these areas

- In consultation with stakeholders and subject matter experts, utilize key data indicators (e.g., eligible, unserved infants and toddlers) to identify Los Angeles County communities with the greatest unmet needs for subsidized ECE programs and facilities.
- Within the County's highest-need communities, explore partnering with other institutions and organizations which may have vacant or underutilized facilities that could accommodate ECE programs, including but not limited to:
 - School districts (especially those with schools that have closed)
 - Local cities, regional agencies such as Metro, the State of California, and the federal government
 - Faith-based organizations

Options for Future Policies and Programs

Expand existing County child care programs and facilities, with an emphasis on quality standards

- Review existing contracting and procurement procedures, quality standards, and monitoring responsibilities for County Employee Child Development Centers, to ensure that high-quality programs are provided in all child care centers operated in County facilities.
- Explore options for expanding existing County programs that support ECE goals, such as Tiny Tots, in new or existing locations.

Options for Future Policies and Programs

Streamline the development and permitting process for child care facilities

- Explore the feasibility of amending the County’s zoning code to allow large family child care homes and child care centers in additional zones, either as a “by right” use or with ministerial review (i.e., plan check only).
- Advocate for local cities and the State to amend codes and regulations relevant to ECE facilities to allow for more flexibility, when doing so will not materially impact the well-being of children, child care providers, or neighbors.
- Offer regulatory incentives (such as waived or modified development standards and streamlined permit review) for private developers to include ECE facilities within major residential, commercial, and mixed-use projects, with an emphasis on linking child care services with affordable housing developments and projects located along transit corridors. The County’s *2035 General Plan*, adopted by the Board in 2015, includes this as an implementation program (LU-10, Early Care and Education Program).

Options for Future Policies and Programs

Offer technical assistance to help child care providers navigate the development process, from beginning to end

- Create a “one-stop” website with informational resources for providers, including user-friendly summaries of state and local code requirements and permitting processes.
- Create a directory or “matchmaking service” to link providers with available facilities (potentially with information on the scope and estimated costs of required renovations, if available).
- Offer free, informal one-on-one guidance to qualified ECE providers before they lease space or begin the permitting process.
- Create a “one-stop” permitting center in each local jurisdiction, where providers can obtain the required approvals from all departments (e.g., Planning, Building & Safety, Fire, Public Health, Business Licensing, etc.) with a single application and a single point of contact.

Options for Future Policies and Programs

Identify potential funding sources and partners to help child care providers offset renovation and construction costs

- Explore ways to link private property owners with available funding streams, including grants and low-interest loans, to offset costs of renovations required to comply with state and local regulations (including “soft costs” such as for feasibility assessments and design), and to subsidize facility leases for qualified ECE providers.
- As part of implementing future reuse plans for County properties, offer subsidized space to qualified ECE providers.

Contact Information

Max Thelander

Master Planning Unit

LA County Chief Executive Office

- **Email:** mthelander@ceo.lacounty.gov
- **Phone:** 213.893.0443



THANK YOU!



County of Los Angeles CHIEF EXECUTIVE OFFICE

Kenneth Hahn Hall of Administration
500 West Temple Street, Room 713, Los Angeles, California 90012
(213) 974-1101
<http://ceo.lacounty.gov>

SACHI A. HAMAI
Chief Executive Officer

July 2, 2019

To: Supervisor Janice Hahn, Chair
Supervisor Hilda L. Solis
Supervisor Mark Ridley-Thomas
Supervisor Sheila Kuehl
Supervisor Kathryn Barger

From: Sachi A. Hamai 
Chief Executive Officer

Board of Supervisors
HILDA L. SOLIS
First District

MARK RIDLEY-THOMAS
Second District

SHEILA KUEHL
Third District

JANICE HAHN
Fourth District

KATHRYN BARGER
Fifth District

ASSESSING LOS ANGELES COUNTY PROPERTY FOR FUTURE EARLY CARE AND LEARNING SITES (ITEM NO. 14, AGENDA OF NOVEMBER 27, 2018)

On November 27, 2018, the Board adopted a motion by Supervisors Solis and Hahn, directing the Chief Executive Officer (CEO), in consultation with the Policy Roundtable for Child Care and Development (Policy Roundtable), the Office for Advancement of Early Care and Education housed within the Department of Public Health (DPH), Internal Services (ISD), and Public Works (DPW), to report back to the Board in 120 days on County-owned property which could be used to build new early care and education (ECE) facilities in accordance with State and local regulations, and County-owned buildings currently not in use which could be used for child care services, including buildings that are standalone facilities or have vacant rooms or areas that would be suitable for renovation. In March 2019, the CEO requested a 90-day extension. This report includes a response to the motion as well as related program and policy considerations.

In collaboration with Board offices, reuse plans have been established or are underway for the majority of vacant or underutilized County-owned properties and buildings. In addition, the County currently operates several County Employee Child Development Centers; enrollment at these Centers is generally open to the public, provided that the location has available capacity. Attachment 1 provides more information on existing and planned ECE programs on County-owned properties, including a current list of County Employee Child Development Centers.

Among the few vacant County-owned properties for which reuse plans have not yet been developed, most are located adjacent to incompatible land uses such as heavy industrial areas, or in remote areas that are too distant from residential areas and employment centers. Geographic considerations and criteria for evaluating the suitability of potential ECE sites are further described in Attachment 2, which also includes a set of maps showing areas within the County that have the greatest levels of unmet need for subsidized ECE programs.

Each Supervisor
July 2, 2019
Page 2

Based on discussions with Board offices, only one vacant County-owned property, the old Torrance Health Center, located at 2300 W. Carson Street, adjacent to Torrance High School, may be suitable for ECE programming. This two-story building of approximately 11,300 gross/6,000 net square feet was constructed in 1933. The 1.7-acre property is served by a small parking lot (35 spaces) and potentially has adequate outdoor play space. Seismic rehabilitation and code upgrades have been completed in the building; however, additional investments are required to provide air conditioning and elevator access to the second floor and potentially upgrade other building systems, as well as to conduct further testing for asbestos and lead. The County is exploring a comprehensive plan for the Torrance Health Center site, which could potentially include an ECE facility. Further analysis would need to be conducted to confirm this property's suitability for ECE programming, and to assess the scope and cost of renovations that would be needed to comply with State and local regulations for ECE facilities.

In April 2019, the CEO presented on this topic to both the Policy Roundtable for Child Care and Development and the Child Care Planning Committee. A key theme that emerged from these discussions was the numerous hurdles encountered by ECE providers seeking to open or expand ECE facilities. Members of these groups and other stakeholders and subject matter experts consulted by the CEO suggested a variety of options for future policies and programs intended to reduce and remove barriers, which are further discussed in Attachment 3. Should the Board wish to pursue implementation of any of these policies or programs, further analysis would be needed to identify potential funding sources and determine which County department(s) would have responsibility for implementation.

Addressing the collective challenge of providing ECE facilities and programs that are accessible to all children throughout the County will require continued coordination of efforts among multiple partners, including County departments, local cities, state agencies, nonprofit organizations, and other stakeholders.

If you would like to further discuss the information and concepts presented in this memorandum, please contact the Office for the Advancement of Early Care and Education, housed within the Department of Public Health, at (213) 639-6202.

SAH:FAD:DAH
KQ:MWT:ns

Attachments

c: Executive Office, Board of Supervisors
County Counsel
Internal Services
Health Agency
Health Services
Mental Health
Policy Roundtable for Child Care and Development
Public Health (Office for Advancement of Early Care and Education)
Public Works

ATTACHMENT 1

Existing and Planned Child Care Programs on County- Owned Properties

Vacant County-Owned Properties With Reuse Plans That Include an ECE Component

There are number of other County-owned properties for which reuse plans have been developed, or are being developed, which include an ECE-related component (often in conjunction with affordable housing). Examples of these include:

- *General Hospital* – On November 13, 2018, the Board adopted a motion directing the CEO to lead a feasibility study and strategic planning process to develop a plan for repurposing General Hospital, a 1.3 million square foot, 19-story, historic Art Deco building that sits atop the flagship County health campus. The motion directs the CEO to evaluate the feasibility of providing housing for a range of income levels and supportive services, such as child care.
- *Eastern Hill* – On February 26, 2019, the Board adopted a motion directing the CEO to lead a feasibility study and strategic planning process for the adaptive reuse of Sybil Brand Institute and the Eastern Hill area, with a focus on economic development, affordable housing, and open and recreational space.

County Employee Child Development Centers

The County currently operates (under contract) 13 County Employee Child Development Centers, which serve children from birth through age five and have a total licensed capacity for approximately 500 children. While most of these Centers are co-located with a County department or located in a stand-alone building on a County campus, enrollment is generally open to the public, provided that the location has available capacity. All Employee Child Development Centers participate in Quality Start Los Angeles, the County's Quality Rating and Improvement System (QRIS), which is designed to enhance program quality and outcomes for children and families. A current list of County Employee Child Development Centers is included below.

Space Request/Evaluation (SRE) Process

The County recognizes the need for expanding access to child care. Each time a County department seeks to expand its facilities or to renew a lease for a non-owned facility, opportunities to develop new child care facilities are assessed through the CEO's Space Request/Evaluation (SRE) process.

Tiny Tots Programs at County Parks

The Department of Parks and Recreation operates "Tiny Tots" programs at 20 parks throughout the County on weekday mornings during the school year (transitioning to a day camp program during the summer months). While not considered an ECE program, Tiny Tots programs are designed to prepare children ages 3-5 for preschool and kindergarten. Children participate in a variety of activities that help them learn basic counting and letters, arts and crafts, and educational field trips. Each program is designed to serve up to 24 children, with a staff ratio of one per 12 children. Fees for the programs range from \$25 to \$35 per week; some programs are grant-funded and are free to the public.

Los Angeles County Employee Child Development Centers

Annex Montessori Child Care Center

3400 Aerojet Avenue
El Monte, CA 91731
626.569.2641
Quality Start Los Angeles Participant*
Age groups: Two months to five years old
Hours of Operation: 7:00 a.m. – 7:00 p.m.
www.kstepmontessorichildcare.org

County Kids Place

2916 South Hope Street
Los Angeles, CA 90001
213.744.6241
NAEYC accredited†
Quality Start Los Angeles Participant
Age groups: Six weeks to six years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.kindercare.com

Crossroads Montessori Child Care Center

12900 Crossroads Parkway South
City of Industry, CA 91746
562.908.4413
Quality Start Los Angeles Participant
Age groups: Two months to six years old
Hours of Operation: 6:45 a.m. – 6:45 p.m.
www.kstepmontessorichildcare.org

Discovery Time Children's Center

406 South Second Street
Alhambra, CA 91801
626.308.7450
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.cdcla.org

Harbor-UCLA KinderCare

975 West Carson Street
Torrance, CA 90509
310.222.4274
Quality Start Los Angeles Participant
NAEYC accredited
Age groups: Six weeks to six years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.kindercare.com

Exposition Park Montessori Child Care Center

1024 West 38th Street
Los Angeles, CA 90037
323.766.6100
Quality Start Los Angeles Participant
Age groups: Two months to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.kstepmontessorichildcare.org

Fairplex Child Development Center

1101 West McKinley Avenue, Gate 1
Pomona, CA 91768
909.623.3899
NAEYC accredited
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
<http://fairplex.com/tlcfairplex>
(This is a community-based program offering priority enrollment to County employees)

LAC+USC Children's Center

1401 North Mission Road
Los Angeles, CA 90033
323.226.2201
NAEYC accredited
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.cdcla.org

MLK Jr. Learning Center (Kindercare)

12029 South Wilmington Ave
Los Angeles, CA 90059
424.338.1980
Age groups: Six weeks to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m., M-F
<https://www.kindercare.com/our-centers/los-angeles/ca/081064>

Olive View-UCLA Infant/Child Development Center

14445 Olive View Drive
Conference Center
Sylmar, CA 91342
818.364.3444
NAEYC accredited
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.cdcla.org



Rancho Los Amigos KinderCare

7755 Golondrinas Avenue
Downey, CA 90242
562.401.7981
NAEYC accredited
Quality Start Los Angeles Participant
Age groups: Six weeks to years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.
www.kindercare.com

South Vermont KinderCare

8300 South Vermont Avenue
Los Angeles, CA 90044
323.549.4570
Age groups: Six weeks to five years old
Hours of Operation: 6:00 a.m. – 6:00 p.m., M-F
lclark@klcorp.com
www.KinderCare.com/SouthVermont

Telstar Montessori Child Care Center

9320 Telstar Avenue
El Monte, CA 91731
626.312.6389
Quality Start Los Angeles Participant
Age groups: Two months to nine years old
Hours of Operation: 6:30 a.m. – 6:30 p.m.
www.kstepmontessorichildcare.org

Van Nuys Civic Child Development Center

14350 Sylvan Street
Van Nuys, CA 91401
818.780.1922
Quality Start Los Angeles Participant
Age groups: Birth to five years old
Hours of Operation: 6:30 a.m. – 6:00 p.m.

For additional information on child care and development services, contact the Office for the Advancement of Early Care and Education at (213) 639-6202 or visit the Office's web page at childcare.lacounty.gov.

* Most Employee Child Development Centers are voluntarily participating in [Quality Start Los Angeles](#), LA County's Quality Rating and Improvement System (QRIS). These sites are working to elevate their quality to serve our youngest learners and their families. Participating sites are rated every two years by an external observer using the [California Quality Continuum Rating Matrix](#). A site is rated from 1-5 and the rating determines incentives and capacity-building efforts to enhance program quality and outcomes for children and families. For more information, visit <http://qualitystartla.org>.

† The National Association for the Education of Early Childhood (NAEYC) accredits early childhood programs based on 10 standards of quality, designed to help families make the right choice when they are looking for a child care center, preschool, or kindergarten. For more information, visit www.naeyc.org.

ATTACHMENT 2

Geographic Considerations and Criteria for Assessing Potential ECE Sites and Facilities

Identifying Geographic Areas with Greatest Unmet Needs for Subsidized ECE

Throughout CEO's discussions with stakeholders and subject matter experts, a key theme that emerged was the need to take a geographically-focused approach in order to achieve the maximum possible impact with available resources, by identifying areas within the County that have the greatest levels of unmet need for subsidized ECE programs. In addition, given the general lack of available County-owned sites and buildings that would be suitable for child care, targeting efforts to locate property within the highest-need areas is a prudent approach.

In order to identify high-need communities, CEO reviewed FY 2018-19 Local Funding Priorities (LPC) data on the number of infants and toddlers (birth to 36 months) in each ZIP code who are *eligible* for state-subsidized ECE based on their family's income, but who are *not currently enrolled* in a subsidized ECE program. This metric was selected at the recommendation of the Office for the Advancement of Early Care and Education, and aligns with the methodology followed by previous ECE needs assessments. The stakeholders consulted by CEO recommended focusing on infants and toddlers in particular, due to the fact that this age group has the most acute shortage of licensed capacity relative to demand.

The ZIP-code-level LPC data was used to generate color-shaded maps for the entire County, which are included within this *Attachment 2*. These maps were also presented to the Child Care Planning Committee and the Policy Roundtable for Child Care and Development, and members were asked to confirm whether the "high-need" areas depicted on the maps were generally aligned with their own first-hand knowledge of the County's communities and areas of greatest need. To further corroborate which areas of the County have the greatest ECE needs, CEO reviewed Measure of America's report titled "A Portrait of Los Angeles County." Generally, the communities in the County which scored lowest on that report's Education Index and Human Development Index (a composite of education, health, and earnings indices) aligned closely with the high-need areas identified based on the number of eligible, unserved infants and toddlers.

While stakeholders and County staff generally agreed that relative levels of need should be a primary factor in ECE facility siting, a number of other criteria and considerations that guide ECE providers searching for suitable facilities were also mentioned. The first group of criteria below are broader in scale and relate to a location's surroundings, nearby land uses, and proximity to jobs and housing. The second group of criteria below relates to sites and buildings, and includes aspects such as the size and configuration of the property, building type and condition, and availability of specific amenities (some of which are required under local and state regulations).

Geographic / Neighborhood-Scale Criteria

- Proximity to job centers (especially low-wage job centers)
- Proximity to communities with above-average birth rates
- Proximity to elementary schools
- Proximity to public transit (particularly along bus routes)
- Proximity to affordable housing

- Proximity to (or co-location with) other County services
- Distance from incompatible land uses (e.g., industrial areas, adult businesses)
- Location complies with local land use and zoning regulations

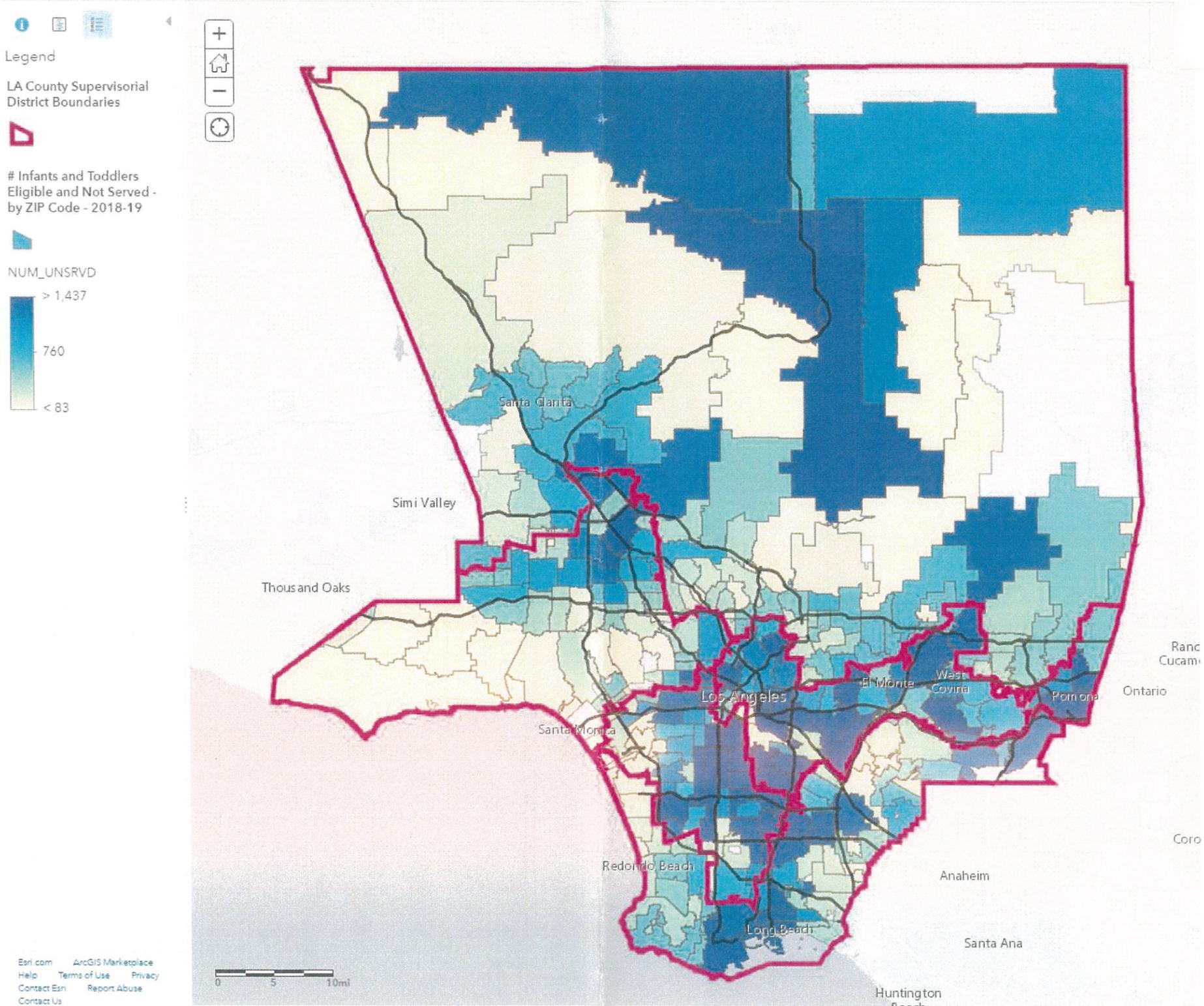
Site / Building-Scale Criteria

- Outdoor play space
- First-floor location
- “Look and feel” suitable for ECE (i.e., smaller, non-institutional facilities)
- Pickup and drop-off area / on-site parking
- Building complies with local codes (e.g., building, fire, health) and state regulations (e.g., minimum square footage per child, required napping area)

While it is unlikely that any single facility or location will meet all of the criteria listed above, the criteria may serve useful for initial screening of potential sites. Both groups of criteria reflect the many competing needs that ECE providers must balance when searching for facilities, and in cases when trade-offs are necessary, certain factors may be deemed relatively more important than others. For example, criteria related to mandatory regulatory requirements would typically be prioritized over amenities which would be desirable or convenient, but not essential for operating an ECE facility.

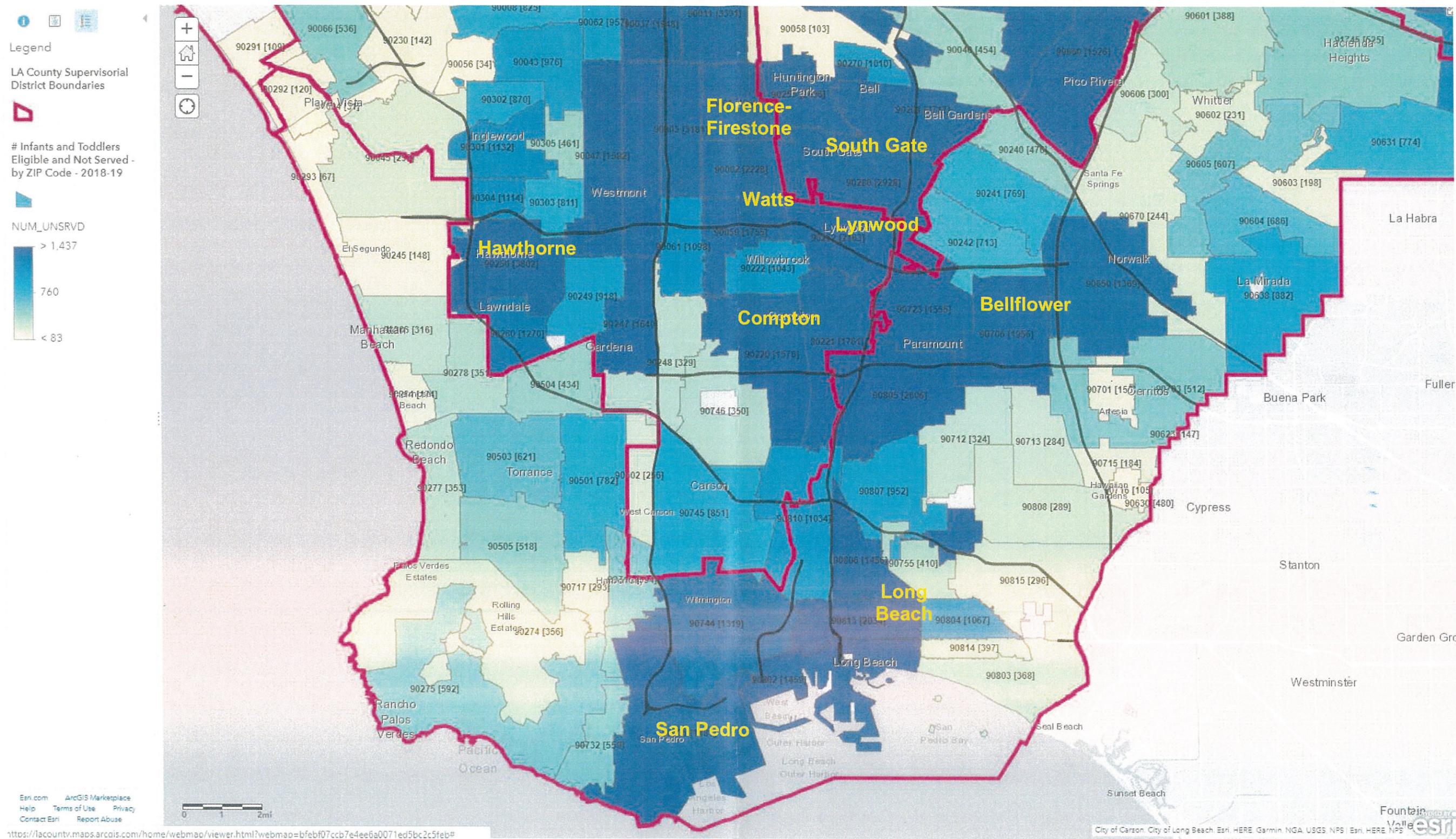
COUNTYWIDE

ATTACHMENT 2



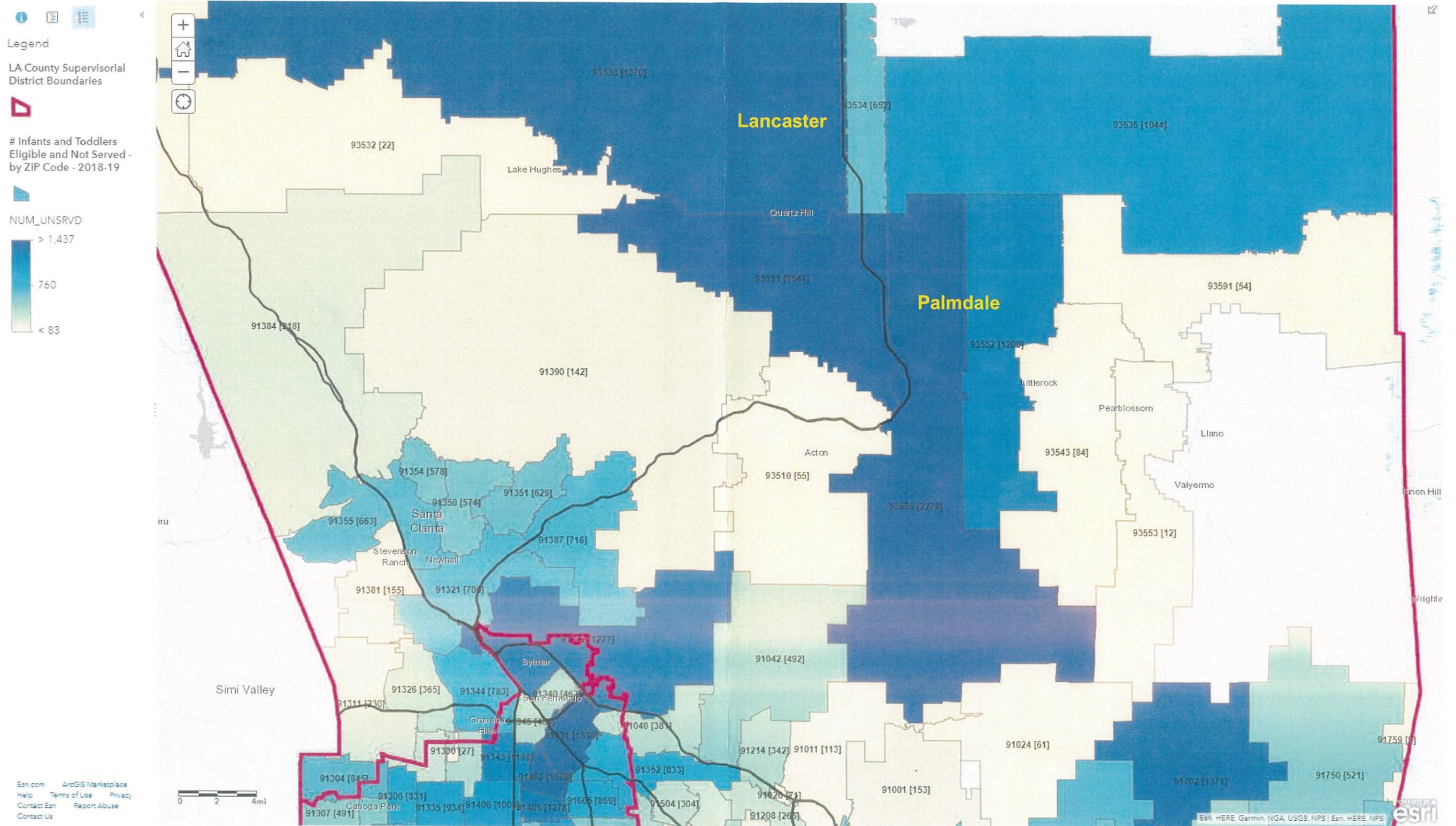
Number of Infants and Toddlers (0-36 months) Eligible for Subsidized Early Care and Education Services and Not Currently Served – by ZIP Code

South LA (SD 2), South Bay / Long Beach / Gateway Cities (SD 4)



Number of Infants and Toddlers (0-36 months) Eligible for Subsidized Early Care and Education Services and Not Currently Served – by ZIP Code

Antelope Valley / Santa Clarita Valley (SD 5)



ATTACHMENT 3

Options for Future Policies and Programs to Remove
Barriers to ECE Facility Development and Licensing

This attachment presents a variety of options for future policies and programs that could potentially increase the supply of ECE facilities. Each of the options listed below is intended to address one or more existing barriers that were identified through stakeholder engagement and research. Should the Board wish to pursue implementation of any of these policies or programs, further analysis would be needed to identify potential state, nonprofit, or other funding sources and partners, and determine which entity would have responsibility for implementation.

Use a data-driven approach to identify communities with the greatest unmet needs, and focus available resources within these areas

- In consultation with stakeholders and subject matter experts, utilize key data indicators (e.g., eligible, unserved infants and toddlers) to identify Los Angeles County communities with the greatest unmet needs for subsidized ECE programs and facilities.
- Within the County's highest-need communities, explore partnering with other institutions and organizations which may have vacant or underutilized facilities that could accommodate ECE programs, including but not limited to:
 - School districts (especially those with schools that have closed)
 - Local cities, regional agencies such as Metro, the State of California, and the federal government
 - Faith-based organizations

Expand existing County child care programs and facilities, with an emphasis on quality standards

- Review existing contracting and procurement procedures, quality standards, and monitoring responsibilities for County Employee Child Development Centers, to ensure that high-quality programs are provided in all child care centers operated in County facilities.
- Explore options for expanding existing County programs that support ECE goals, such as Tiny Tots, in new or existing locations.

Streamline the development and permitting process for child care facilities

- Explore the feasibility of amending the County's zoning code to allow large family child care homes and child care centers in additional zones, either as a "by right" use or with ministerial review (i.e., plan check only).
- Advocate for local cities and the State to amend codes and regulations relevant to ECE facilities to allow for more flexibility, when doing so will not materially impact the well-being of children, child care providers, or neighbors.
- Offer regulatory incentives (such as waived or modified development standards and streamlined permit review) for private developers to include ECE facilities within major residential, commercial, and mixed-use projects, with an emphasis on linking child care

services with affordable housing developments and projects located along transit corridors. The County's *2035 General Plan*, adopted by the Board in 2015, includes this as an implementation program (LU-10, Early Care and Education Program).

Offer technical assistance to help child care providers navigate the development process, from beginning to end

- Create a “one-stop” website with informational resources for providers, including user-friendly summaries of state and local code requirements and permitting processes.
- Create a directory or “matchmaking service” to link providers with available facilities (potentially with information on the scope and estimated costs of required renovations, if available).
- Offer free, informal one-on-one guidance to qualified ECE providers before they lease space or begin the permitting process.
- Create a “one-stop” permitting center in each local jurisdiction, where providers can obtain the required approvals from all departments (e.g., Planning, Building & Safety, Fire, Public Health, Business Licensing, etc.) with a single application and a single point of contact.

Identify potential funding sources and partners to help child care providers offset renovation and construction costs

- Explore ways to link private property owners with available funding streams, including grants and low-interest loans, to offset costs of renovations required to comply with state and local regulations (including “soft costs” such as for feasibility assessments and design), and to subsidize facility leases for qualified ECE providers.
- As part of implementing future reuse plans for County properties, offer subsidized space to qualified ECE providers.

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Expanding and Improving ECE Facilities in California



Angie Garling
National Director, Early Care and Education
Low Income Investment Fund
November 6, 2019



LIIF's Vision and Mission

LIIF creates pathways of opportunity for low income people and communities.

LIIF is a steward of capital for healthy communities and families. LIIF builds bridges between capital markets and low income places.



LIIF's ECE Work

LIIF provides loans, grants, and technical assistance to ECE centers nationwide, with targeted programs in SF, DC and NY.

Capital Investments

- \$132 Million invested supporting 269,000 child care slots

Capacity Building

- Training and technical assistance on business operations and facilities development

Policy, Advocacy, Research

- Promote supportive ECE facility policies at the local, state and national level





Outcomes today

- Refresh your knowledge of local policies/practices that impact child care centers and homes
- Understand two state initiatives that will affect ECE facilities
- Think about identifying potential projects (a “pipeline”) and partners/allies



Increased attention & investment in facilities

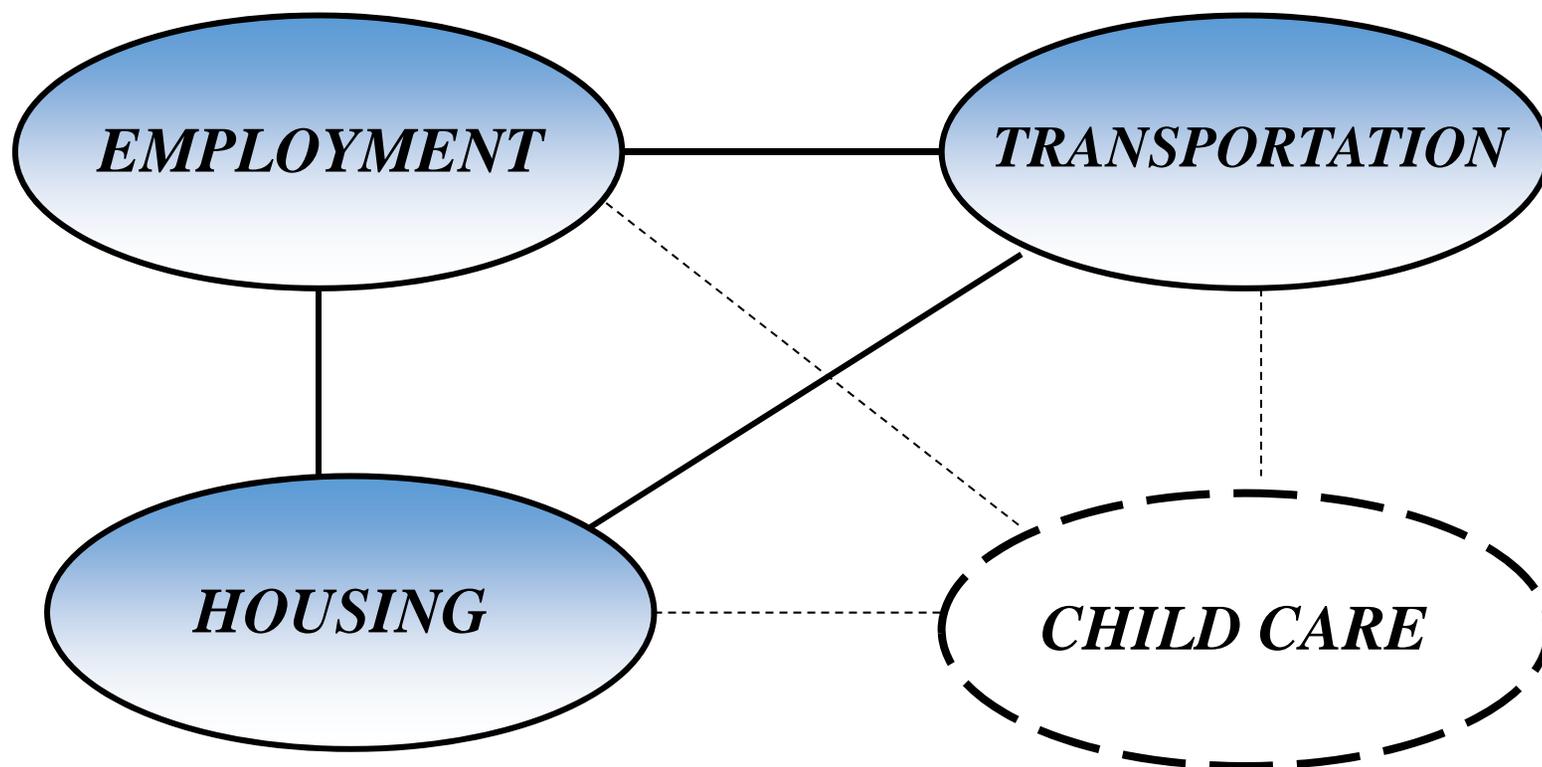
- Governor Newsom's budget
- New Master Plan to come 2020
- PDG initial data gathering
- Language in AB1001 re LPCs role
- Recommendations in:
 - Blue Ribbon Commission report
 - Advancement Project report
 - Learning Policy Institute report
- Federal interest (Bipartisan Policy Center)



Facilities are the most local aspect of our system!

- Development is supported or challenged by local (city or county) land use policies and practices
 - General Plans, Zoning Codes, permitting process/fees, incentives or requirements for developers
 - Note: LEAs and providers on operating school sites may be unfamiliar since exempt from city regulations (only DSA approval for facility changes)
- Facilities are part of the infrastructure of communities

Child Care: A Missing Piece in Community Planning & Development Impacting Families' Lives



Credit: Kristen Anderson

Terms

General Plan
Zoning

Land Use
Use Permits

Developer Fees
In-Lieu Fees



Advocacy re Permitting practices



- Know local requirements and processes
- Advocate streamlining and lowering fees
- Help planners learn and clarify city requirements
- Help providers understand and navigate processes (e.g. preparing for public hearings)



Governor's Master Plan
for Early Learning and
Care (MPELC)



Governor's Master Plan for Early Learning and Care (MPELC)

- RFP Issued, award pending
- Timeline Fall 2019 to December 31, 2020
- Four studies: Access, Quality, **Facilities**, Universal Preschool
- Facilities:
 1. Provider Data: Ownership Rates, Lease Payments, Expansion Interest, Expansion Barriers
 2. Identify Areas Most in Need of Facilities Expansion
 3. Identify Existing Publicly-Owned Facilities to Repurpose for Early Learning and Care
- Findings will be incorporated into \$263MM

Early Learning and Care Facilities Infrastructure Grants Program





Early Learning and Care Facilities Infrastructure Grants Program

- Applicant Priorities:
 - High Unmet Need in Service Area
 - Low Income Communities
 - Intention to Serve Children who Qualify for State and Federal Subsidies
 - Serving Children with Special Needs
 - Lost Capacity Due to Disaster
- Superintendent will establish grant amounts, parameters, application process, etc. by March 1
- Five percent currently allocated for technical assistance
- Five percent allocated for repair and renovation



What Can You Do to Get Your County Ready?

- Talk to Providers: Can They Expand? Do They Want To?
- Talk to COE, Districts, Cities and County: How Do They Identify and Prioritize Land and Facilities?
- Look at Needs Assessment: Where is the Biggest Need? Areas, Type
- FCCH expansion - SB234 (connection to cities)
- Where is Development Happening? Who are the Players?
- Start Creating a Local Pipeline of Projects

"Build Up for San Mateo County's Children"

- Multi-sector ECE facilities initiative with 4 key goals, multiple partners and funding sources
 - Repurpose facilities;
 - work with cities on policies & developments;
 - engage large employers;
 - increase access to funding
- 1500 child care spaces in pipeline or completed

<https://buildupsmc.com/>



Redwood City's Support for Child Care

Affordable Senior Housing & Child Care



City's RFP for affordable housing developer prioritized inclusion of child care space. Now under construction:

- 117 residential units for very low income seniors
- ~ **8,000 sf child care space + playgrounds (~ 72 infant to 5's)**
- Affordable housing funds and \$700K child care funds (previous developers' contributions) from city

Mission Neighborhood Centers

- 1240 Valencia St., San Francisco
- Former police station in Mission District
- Co-location MNC early childhood center and Mission Girl's female empowerment program.
- \$3.2MM awarded for building acquisition





LOCAL // BAY AREA & STATE

Former police station in SF's Mission District to become learning center for low-income kids



Anna Bauman | Sep. 26, 2019 | Updated: Sep. 26, 2019 5:21 p.m.



5 of 6



The site of the Mission Neighborhood Centers new early learning center and new home of Mission Girls on Valencia Street is a former San Francisco police station, seen here on Wednesday, Sept. 25, 2019 in San Francisco, CA.



LOCAL
Panhandling ban gets nod from BART lawyers, but debate rages among directors



LOCAL
"Racist and sexist" billboard attacking SF Mayor London Breed taken down



LOCAL
Crash near Bay Bridge in San Francisco causes severe traffic



South of Market Community Child Care

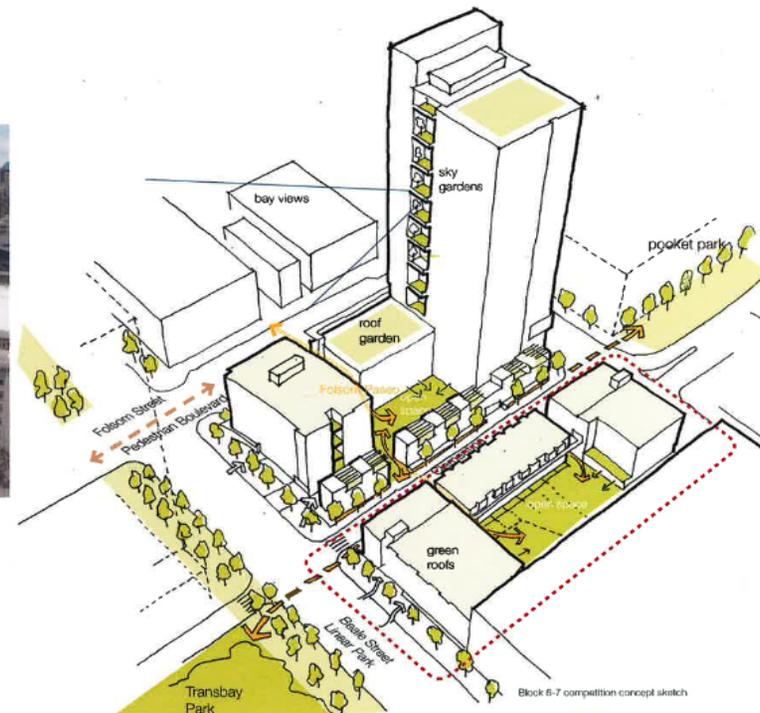
- Transbay Block 7
- Created 48 new child care spaces with 51% subsidize children with first priority given to families living in the Transbay affordable housing unit.
- \$1,344,381 awarded

SCHEMATIC DESIGN UPDATE 18 August 2015
Transbay Block 7



Construction under way on Block 6; Block 7 to the right.

Santok Prescott and Associates



TRANSBAY BLOCK 7

Block 6-7 competition concept sketch
mercy HOUSING



Resources

- Responding to Child Care Facilities– A Practical Guide for City and County Planners (www.liifund.org)
- Preparing Facilities for Child Care: A Guide for Evaluating Existing Facilities (www.liifund.org)
- Facilities Quality Self-Assessment Checklist and Guide
- Early Learning Facilities Policy Framework -Bipartisan Policy Center (<http://tinyurl.com/y3zwspv8>)
- Building Child Care into New Developments – A guide for creating child care facilities in transit-oriented development (LINCC)(<http://tinyurl.com/y5bcyory>)
- Linking Development and Child Care– A toolkit for Developers and Local Government (LINCC)
- Planning for Child Care in California – K Anderson

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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

PRESCHOOL DEVELOPMENT GRANT

Status Update – November 6, 2019

Background

In January 2019, the California Department of Education (CDE) was awarded a federal Preschool Development Birth through Five Grant for nearly \$11 million. A portion of the grant is allocated to strengthening the needs assessment work, much of which is currently conducted by the local child care and development planning councils (LPCs) – in Los Angeles County, the Child Care Planning Committee. The American Institutes for Research has been contracted to take the lead on this work and is working closely with the LPCs.

Focus Group Assignment and Status

The LPCs are charged with convening focus groups to solicit information that will be compiled into a report to be submitted to the CDE Early Learning and Care Division by December 10, 2019. Los Angeles County has launched convenings with nine focus groups as follows:

- **Parents** – Three focus groups have been scheduled with parents to learn about their experiences with access and receiving early care and education services. Organizations hosting the focus groups are:

Lennox School District – November 1, 2019

Child Care Resource Center/Antelope Valley – November 5, 2019

Crystal Stairs Parent Voices – November 18, 2019

- **School District Personnel** – Administrators and in- and out-of-classroom staff are invited to talk about their perspectives on transitions of children and their families into elementary schools. Participating school districts are:

Kindergarten Readiness Assessment Participating School Districts – November 20, 2019

Los Angeles Unified School District/San Fernando Valley – to be determined

Baldwin Park Unified School District – November 22, 2019

- **Tribal Communities** – Telephone and in-person conversations will occur with representatives of tribal communities to discuss challenges with access to subsidized early care and education services, including during non-traditional hours and schedules and to affordable, high quality services for infants and toddlers.

Thank you to members and friends of the Child Care Planning Committee who have helped with this work within the very short timeframe we were given by the CDE. More offers to host and help with recruitment were made than needed – we thank you, too!

Questions or comments regarding this status update may be referred to Michele Sartell, Child Care Planning Coordinator, by e-mail at msartell@ph.lacounty.gov or by telephone at (213) 639-6239.

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California Department of
EDUCATION

BIDDERS CONFERENCE

Request for Applications (RFA) Fiscal Year 2019–20

California State Preschool Program (CSPP) and General Child Care Centers (CCTR)

Presented by: The Early Learning and Care Division

Please join us! The Early Learning and Care Division will host a series of Bidders Conferences and Webinars to provide interested applicants with an overview of the application process, provide information, and answer questions on completing the Fiscal Year (FY) 2019–20 Request for Applications (RFA) released for the California State Preschool Program (CSPP) and for the General Child Care Centers (CCTR). Sessions will begin at 10 a.m. and end at 3 p.m. Lunch is on your own and a forty-five (45) minute lunch break will be provided. Space is limited to two attendees per agency in each location. Webinar sessions and times are listed below.

Please feel free to share this invitation to other interested parties.

Locations

Date / Time	Location	Contact
11/06/2019 10 a.m. - 3 p.m.	Los Angeles County Office of Education Head Start and Early Learning Division 10100 Pioneer Blvd. Santa Fe Springs, CA 90670	Monique Williams MWilliamsTurner@cde.ca.gov
11/07/2019 10 a.m. - 3 p.m.	Sierra Health Foundation 1321 Garden Highway Sacramento, CA 95833	Monique Williams MWilliamsTurner@cde.ca.gov
11/08/2019 10 a.m. - 3 p.m.	San Bernardino County Office of Education Dorothy Inghram Learning Center Conference Room # A 670 East Carnegie Drive San Bernardino, CA 92408	Monique Williams MWilliamsTurner@cde.ca.gov

11/08/2019 10 a.m.- 3 p.m.	Tulare County Office of Education Elderwood Room 700 W. Doe Avenue Visalia, CA 93291	Monique Williams MWilliamsTurner@cde.ca.gov
11/12/2019	CSPP and CCTR RFA Informational Webinar Webinar information to follow	CSPPRFA@cde.ca.gov CCTRRFA@cde.ca.gov Registration not required
11/13/2019 10 a.m. - 3 p.m.	North County Regional Education Center 255 Pico Avenue, Comm Labs 2 & 4 San Marcos, CA 92069	Monique Williams MWilliamsTurner@cde.ca.gov
11/14/2019 10 a.m. - 3 p.m.	Child Care Resource Center 19809 Prairie Street Chatsworth, CA 91311	Monique Williams MWilliamsTurner@cde.ca.gov
11/14/2019 10 a.m. - 3 p.m.	Orange County Office of Education Building D, Conference Center 2002-2003 200 Kalmus Drive Costa Mesa, CA 92626	Monique Williams MWilliamsTurner@cde.ca.gov
11/18/2019 10 a.m. - 3 p.m.	Colusa Indian Community Center Conference Room 3730 CA – Highway 45 Colusa, CA 95932	Monique Williams MWilliamsTurner@cde.ca.gov
11/19/2019 10 a.m. - 3 p.m.	Community Child Care Council of Alameda County (4Cs Alameda) Sunflower Room 22351 City Center Drive, Suite 100 Hayward, CA 94541	Monique Williams MWilliamsTurner@cde.ca.gov
11/20/2019 9 a.m. - Noon	Webinar Wednesday RFA Program Narrative Only Webinar information to follow	Monique Williams MWilliamsTurner@cde.ca.gov