

Wednesday, December 4, 2019 • 12:00 p.m. – 2:00 p.m.

Pacific Oaks College 45 Eureka Street, Classrooms 7,8 and 9 Pasadena, CA 91103

AGENDA

12:00	Opening Statement and Comments by the Com	oune raien, onan	
2 . 12:10	Approval of Minutes November 6, 2019	Action Item	Julie Taren
3. 12:15	Strategic Plan – 2020-2025 Overview of the Strategic Plan Adoption of the Strategic Plan Preparing for Phase 2: Developing the Imple	Action Item ementation Plan	Debra Colman, Office for the Advancement of Early Care and Education Julie Taren to Call for Motion
4 . 1:05	Quality Start Los Angeles: Preparing for the IMPACT 2020 Release		Kevin Dieterle and Liz Guerra, QSLA Leadership Council
5 . 1:50	Announcements and Public Comment		Julie Taren
6 . 2:00	Call to Adjourn		Julie Taren

Next Meeting – Joint Retreat

Welcome and Introductions

1.

Child Care Planning Committee and Policy Roundtable for Child Care and Development January 21, 2019 • 8:30 a.m. – 4:00 p.m.

Los Angeles County Office of Education (LACOE) Head Start and Early Learning Division Conference Center

10100 Pioneer Boulevard, Conference Rooms 109-111 Santa Fe Springs, California 90670

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.







Julie Taren. Chair

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Meeting Minutes - November 6, 2019

Members in Attendance (41)							
Parents	ECE Program	Community Agency	Public Agencies	Discretionary			
Zoraya Ordonez for Alejandra Berrio	Norma Amezcua	Samitha Givens	Anne Blackstock- Bernstein	Christina Acosta			
Mallika Bhandarkar	Rocio Bach	Alex Himmel	Eileen Carrillo-Lau	Kevin Dieterle			
Karen Lim for Jessica Chang	Sandra Flores	Lisa Cain-Chang for Elyssa Nelson	Angela Gray	Dianne Philibosian 5 th Supervisorial District			
Cathy Coddington	Monica Barahona for Andrea Joseph	Melissa Noriega	Gary Huff	Michael Shannon			
Ernesto Saldaña	Nicole Lopez	Ariana Oliva	Gabriel Muñoz	Sarah Soriano 4th Supervisorial District			
Sachin Sangani	Aolelani Lutu	Joyce Robinson	Daniel Orosco				
Magdalena Pereyra for Delia Vicente	Deborah Paratore	Victoria Tarango	Ricardo Rivera	Julie Taren 3 rd Supervisorial District			
	JoAnn Shalhoub- Mejia	Roberto Viramontes	Kathy Schreiner	Cecelia Urrea			
	Ancelma Sanchez for Lisa Wilkin		Maria Vera				

Guests and Alternates: Jennifer Allen – Long Beach Day Nursery, Carolina Alvarez – Child360, Dr. Gretchen Anderson, Mariana Dale – KPCC, Angie Garling – Low Income Investment Fund, Isabel Gonzalez – Inner City Struggle, Patricia Herrera – 211 LA County, Elsa Jacobsen – Child360, Katie Kenyon – Kenyon Consulting, Ana Lopez – Alternate for Ricardo Rivera, Marcy Manker – First 5 LA, Marcella McKnight for Joyce Robinson, Esther Nguyen – Advancement Project, Crystal O'Grady – Alternate for Dianne Philibosian, Magdalena Pereyra – Alternate for Delia Vicente, Stefanie Ritoper – KPCC, Francisco Romero – Promesa Boyle Heights, Liliana Sanchez – Alternate for Samitha Givens, Claudia Saramiento – Child360, Roders Shakhvaladyn – Department of Public Social Services, Max Thelander – Los Angeles County Chief Executive Office/Master Planning Unit, Emma Watson – Alternate for Ernesto Saldaña

Staff: Michele Sartell

1. Welcome and Introductions

Julie Taren, Chair, opened the Child Care Planning Committee (Planning Committee) meeting at 12:00 p.m. She welcomed members and guests and then read the opening statement. Emma Watson read the mission statement. Julie next asked members, alternates and guests to make self-introductions. Thank you to Melissa Noriega for volunteering to handle some meeting logistics.







2. Approval of Minutes

Ernesto Saldaña, Vice Chair, reviewed the minutes from October 2, 2019 and asked for a motion to approve. Deborah Paratore made the motion to approve the minutes; Mallika Bhandarkar seconded the motion. The motion on the minutes passed with abstentions from Cristina Acosta, Daniel Orosco, Dianne Philibosian, and Ancelma Sanchez.

3. LPC Annual Self-Evaluation – 2018-19: Report to the California Department of Education

Nicole Lopez and JoAnn Shalhoub-Mejia, Co-chairs of the Governance Work Group, presented the annual Summary of Self Evaluation Findings for Fiscal Year 2018-19. The document is due to the California Department of Education/Early Learning and Care Division each year by mid-November. The Governance Work Group reviewed the key dimensions listed on the form at an in-person meeting on September 4th and found the Planning Committee in full compliance with each item.

Dianne Philibosian made the motion to approve the Summary of Self Evaluation Findings for Fiscal Year 2018-19; Sarah Soriano seconded the motion. The motion passed unanimously.

4. <u>2019 Los Angeles County Early Care and Education Summit – Request to Endorse Event</u>

Michele Sartell, staff to the Planning Committee, referred meeting participants to their materials for the action item to endorse the uncoming summit organized by collaborating partners including

the action item to endorse the upcoming summit organized by collaborating partners including representatives of First 5 LA, Office of Child Protection, Office for the Advancement of Early Care and Education, and the Policy Roundtable for Child Care and Development. The full-day event is intended to convene local stakeholder leaders, elected officials, Board of Supervisor representatives and others with influence to inform data-driven recommendations and action plans for improving early learning experiences for children and reducing barriers to access for families.

Dianne Philibosian made the motion for the Planning Committee to endorse the Summit; Joyce Robinson seconded the motion. The motion passed unanimously.

5. <u>Assessing County Property for Future Early Care and Education Sites – Findings and Recommendations</u>

Julie briefly welcomed Max Thelander of the County's Chief Executive Office (CEO)/Asset Management Branch back to the Planning Committee. In April, Max presented the Board motion requiring an inventory of County owned buildings currently not in use that could be used for early care and education services and the preliminary findings of the CEO's Asset Management Branch findings in response to the motion. Max returned to present the findings and recommendations that were presented to the Board and potential next steps.

Referencing the slide deck, Max provided a brief overview of the Asset Management Branch's key goals, reviewed the motion approved by the Board in November 2018, and then moved onto the criteria they used to consider for identifying potential County facilities for early care and education services. The criteria focused on geographic/neighborhood and site/building scales. Next, Max presented the heat maps illustrating high need areas of Los Angeles County based on the LPC Local Funding Priorities for FY 2018-19, noting that the identified areas are consistent with the Measure of America report before moving onto discussing County-owned properties. The most viable property is the old Torrance Health Center, although significant upgrades are still needed. Other vacant properties with reuse plans that include an early care and education component are General Hospital and Eastern Hill. He added that each time a County department seeks to expand its facilities or renew a lease for a non-owned facility, opportunities exist to develop new early care and education sites.

Appproved: December 4, 2019

Challenges exist with respect to the limited number of vacant under-utilized properties without a current plan for reuse, the suitability of a property for early care and education, and the lack of granular data on potential space within existing properties.

Max concluded his presentation by listing options for future policies and programs under four categories: expand existing County child care programs and facilities with an emphasis on quality standards; streamline the development and permitting process for child care facilities; offer technical assistance to help child care providers navigate the development process from beginning to end; and identify potential funding sources and partners to help child care providers offset renovation and construction costs.

Questions and comments suggested an inventory of open land with the potential for new construction in partnership with cities and the County, the need for more granular data for space within existing occupied buildings that does not currently exist in the County's centralized system (Max mentioned a multi-year project that will more fully capture available property space), and opportunities for advocacy to support the process. One member suggested that the inventory needs to consider the status of the plumbing and electrical to determine appropriateness of a site. Max responded that this information exists for some facilities. Another member suggested looking at other counties across the state on how they are identifying surplus for the expansion of early care and education services.

6. Leveraging Funding Opportunities for Facilities

Julie introduced Angie Garling, National Director of Early Care and Education Programs with the Low Income Investment Fund (LIFF), noting her long history in the field as well as her work over many years as the local child care and development planning council (LPC) coordinator for Alameda County. Angie expressed gratitude for the work she was able to accomplish in Alameda County including helping get a \$140 million ballot measure to address the needs of children and families in Alameda. The measure lost by a very narrow measure; plans are in the works to return it to the ballot potentially in March 2020.

Angie, referencing her slide deck, gave a brief overview of LIFF, its vision, and work, describing it like a nonprofit bank that makes capital investments, builds capacity through training and technical assistance, and engages in policy, advocacy and research. Early care and education is part of its larger portfolio, with targeted efforts in San Francisco, Washington D.C., and New York. She added that facilities is receiving increased attention and AB 1001, which proposed enhancing the role of the LPCs, will likely be re-introduced in the next legislative session with the addition of LPCs have an increased role in assisting with facility development.

Moving through her slide deck, Angie noted that facilities are the most local aspect of the early care and education system, requiring the navigation of general plans, zoning codes, permitting processes/fees, and requirements for developers. She added that facilities are part of communities and are therefore visual, however not likely considered in planning for housing, transportation, and employment. Yet, Angie suggests, early care and education should be integral to planning conversations in every community as part of the overall infrastructure. Next, Angie listed a set of terms with which the early care and education field should become familiar – general plan, land use, development fees, zoning, use permits, and in-lieu fees. She mentioned that in San Francisco, if a large building is in development, it must include early care and education or be assessed a developer fee with the funding targeted for early care and education. In addition, Angie spoke to the need to participate in advocacy to address permitting practices that begins with a deep understanding of local requirements and processes followed by pursuing streamlining and lowering fees, clarifying city requirements for planning and helping providers understand and navigate local processes. Angie also talked about opportunities for engagement at the state level under the Governor's leadership that

Appproved: December 4, 2019

includes the development the Master Plan for Early Care and Education. She suggested that the Board report should be submitted for consideration by the framers of the Master Plan.

Next, Angie discussed the Early Learning and Child Care Facilities Infrastructure Grants Program included in the State Budget Act of 2019 approved by the Governor, which includes \$260 million to use over five years beginning July 2019. She encourages helping communities prepare for accessing the funds, noting that agencies with existing contracts or intention to serve subsidized children are prioritized and more points will go to prospective agencies impacted by local disasters. Five percent is allowable for technical assistance; however it is unclear whether this would be separate or integrated into the grant application. Angie's slide deck lists ways to help providers in the County prepare to access the funds. She provided examples of actions to increase licensed capacity in other counties.

A member asked whether programs in San Francisco shown as examples are fee for service or serving families eligible for subsidized services. Angie replied that the criteria for funding is prioritized funding for low-income families – at least 20 percent of children are low income through some public funding or private scholarships.

7. <u>Early Learning and Care Infrastructure Grant Program: Facilities Development – Overview and Informing Implementation</u>

Julie introduced Emma Watson and Esther Nguyen of the Advancement Project to facilitate a conversation to inform setting priorities for allocating the early care and education facilities grants. Emma directed meeting participants to the Advancement Project web page, Building California's Future — Tackling the Facilities Challenge of Our Youngest Learners, located at https://www.advancementprojectca.org/ece-facilities. The page includes interactive maps that show licensed capacity by licensed centers and family child care homes and allows for comparing the number of children served against children not served. The site looks at the data from an economic justice lens with the goal of setting priorities for meeting needs in communities with the most significant gaps in services.

Esther set up the table talk discussions by referring to the handout that provided the purpose, guidelines and questions. The three questions addressed barriers unique to Los Angeles for accessing state grant funding ans suggestions for addressing the barriers, technical assistance needed to help programs access the funds, and key considerations to ensure funds are used to build facilities in highest need communities.

Highlights from the breakouts are as follows:

Barriers – locating facility space is a challenge and then if find a facility, need to work with the state. Priority to local education agencies has an impact on community-based organizations wishing to expand services.

Technical Assistance – resources are needed, particularly for agencies that do not have expertise on developing facilities from planning through construction to opening their doors. Navigators also are needed to help with grant writing.

Key considerations – can we use existing data? What are the best sources to help programs make their case? In addition, there are zoning issues that can make it prohibitive to pursue facility development for family child care as well as centers. City land agreements would be helpful.

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The State Superintendent of Public Instruction Stakeholder Meeting for the Early Learning and Care Division scheduled for November 19, 2019 in Sacramento will focus on the newly established Infrastructure Grant Program and the Workforce Development Grant.

8. Announcements and Public Comment

- Julie mentioned that the California Department of Education/Early Learning and Care Division has release Request for Applications for the expansion of California State Preschool Programs and General Center-based Child Care. Michele has forwarded the announcement via e-mail.
- Save the Date for the Infant and Development Association Early Start Policy Workshop to be held on January 27, 2020 at the Braille Institute.
- Michele solicited help from any meeting participants with relationships with Tribal communities within the County. Tribal communities are among the targets for participation in discussions around access to early care and education as part of the federal Preschool Development Grant activities assigned to the LPCs.

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9. Adjournment

The meeting was adjourned at 2:02 p.m.

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County of Los Angeles
A Unified Strategic Plan
for Early Care and Education
2020-2025

December 4, 2019
Debra Colman, MSW
Director, Office for Advancement of Early Care and Education

Overview of Strategic Plan



- Executive Summary
- Introduction and Background
- The Planning Process
- OAECE as a Change Agent
- Strategic Priorities
- Implementation Planning

Introduction and Background



Introduction and Background

- State and Local Priorities
- Office for the Advancement of Early Care and Education
- Child Care Planning Committee
- Policy Roundtable for Child Care and Development

The Planning Process



- Values and Guidelines
- One Mission, One Vision

Vision

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

Mission

Lead, build, and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County.

OAECE as Agent of Change



- OAECE has a unique mandate to promote systems change through the advancement of new policy and program initiatives, based on the work of its collaborating partners.
- Roles of OAECE
 - Educator
 - Convener
 - Data Manager
 - Strategist
 - Advocate



4 Strategic Priority Areas



Access

Quality

Workforce

Families and Communities



Goal 1: Increase access to early care and education services for children birth to five years of age and out of school care for children up to age twelve.

- 1.1: Reduce barriers and maximize resources to expand early care and education services to centers and family child care homes, prioritizing infants and toddlers, high-need families, and under resourced communities.
- 1.2: Advocate for funding to build or upgrade early care and education centers and family child care homes.
- 1.3: Lead the analysis of data on the needs of Los Angeles
 County families for early care and education services and share
 with stakeholders to inform local planning and increased early
 learning investments.

Quality



Goal 2: Strengthen the quality of early care and education services, especially for children and families most in need.

- 2.1: Partner with local quality improvement efforts to provide input, inform and influence quality improvement efforts.
- 2.2: Advocate for increased quality improvement investments for all providers including centers, family child care, and family, friends, and neighbor care.
- 2.3: Leverage data from local quality improvement efforts to publicly promote the importance of quality care.
- 2.4: Promote integration across early childhood services and develop strategies that connect early childhood education with other child/family support systems.

Workforce



Goal 3: Improve the compensation and qualifications of the early care and education workforce.

- 3.1: Advocate for increased compensation for the early care and education workforce.
- 3.2: Advocate for an efficient, comprehensive statewide data system to track information on the workforce and provide a portal for early educators to access professional development opportunities and build their career profiles.
- 3.3: Reduce barriers to professional development opportunities.

Families



Goal 4: Increase engagement of parents, caregivers and communities on early care and education issues.

- 4.1: Assure parent and caregiver access to research findings on early care and education issues.
- 4.2: Empower and mobilize families as advocates for early care and education resources.
- 4.3: Engage parents, families and community members as thought partners on early care and education issues through events and committees.

Implementation Planning



Implementation plan completed by June 2020 including:

- Assumptions: Articulate a clear set of assumptions about factors that shape access, quality, the workforce, and family engagement.
- Objectives: Establish clear, measurable objectives for each strategy area.
- Implementation Activities: Develop activities for each of the four priority areas and strategies.
- Roles and Responsibilities: Define the distinct roles and responsibilities
 of OAECE, the Planning Committee, the Roundtable and other
 stakeholders within each strategy.
- Timeline: Create an implementation timeline with annual targets for outcomes and milestones for success.
- Resources and Budget: Produce an inventory of fiscal and in-kind resources needed to execute the implementation plan effectively.

Questions and Reflections





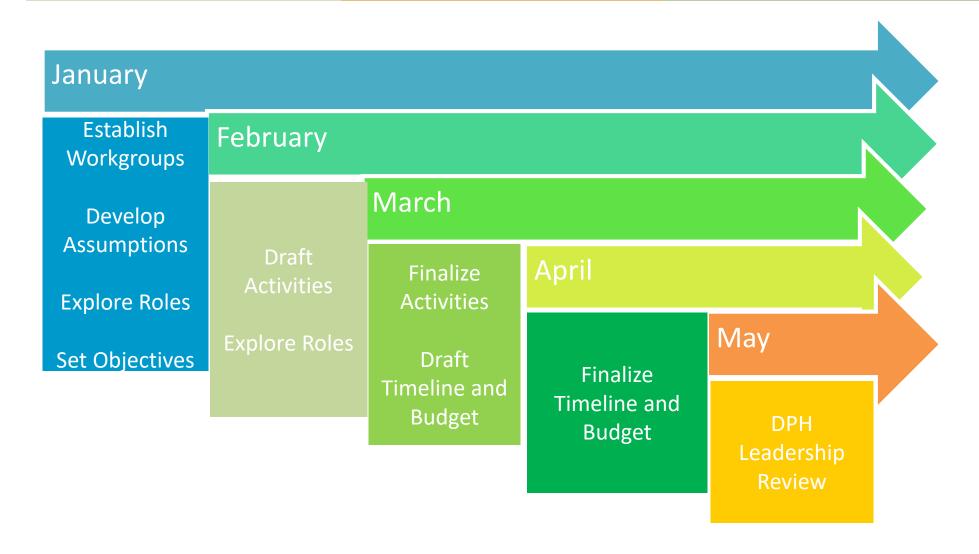
Strategic Plan Vote





Phase II Timeline





L.A. County Unified ECE Retreat



• Date:

January 21, 2019

• Location:

Los Angeles County Office of Education

Key Highlights

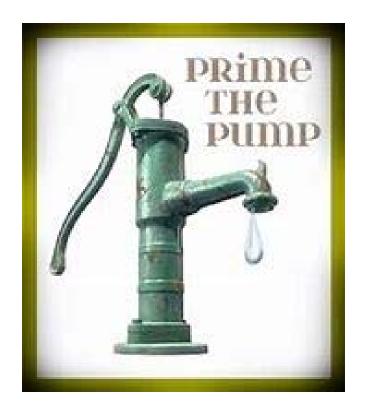
- Discussion about roles and responsibilities of OAECE, the Planning Committee, the Roundtable
- Overview of research and reports to develop assumptions
- Establish workgroups
- Develop objectives

Priming the Pump



Discussion Questions

- What workgroup would you like to join?
- Why is that workgroup and focus area important to you?
- What do you need to effectively participate in the workgroup?



Share Out of Key Take-Aways



What would you like to highlight from the conversation at your table?



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County of Los Angeles A Unified Strategic Plan for Early Care and Education 2020-2025

December 4, 2019













A Unified Strategic Plan for Early Care and Education 2020-2025



BOARD OF SUPERVISORS

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DEBRA COLMAN, MSW

Director, Office for the Advancement of Early Care and Education

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Office for the Advancement of Early Care and Education
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January 2020

INSERT Letter from DPH, OAECE, CCPC and PRCCD

Acknowledgements

The Office for the Advancement of Early Care and Education is deeply grateful to the partners and community members who contributed their time, energy and expertise to the development of this plan. Key among these were members of the Child Care Planning Committee and the Policy Roundtable for Child Care and Development who came together as the Strategic Planning Workgroup¹ to review and synthesize input from multiple sources as the basis for this plan. This work laid the foundation for unified leadership to improve early care and education for children across Los Angeles County.

Child Care Planning Committee

Christina Acosta Andrea Joseph Ernesto Saldaña Norma Amezcua Aolelani Lutu Ancelma Sanchez Ranae Amezquita Ritu Mahajan, J.D. Mariana Sanchez Alejandra Berrio Valerie Marquez Kathy Schreiner* Mallika Bhandarkar Cyndi McAuley JoAnn Shalhoub-Mejia Melissa Noriega Tonya Burns Michael Shannon Jessica Chang Kelly O'Connell* Sarah Soriano Lindsey Evans Daniel Orosco Andrea Sulsona Teresa Figueras Laurel Parker Julie Taren, Vice Chair* Mona Franco Dianne Philibosian, Ph.D. * Veronica Torres Angela Gray Daniel Polanco Jenny Trickey

La Tanga Hardy Nellie Ríos-Parra, Chair* Lauren Trosclair Duncan

Tara Henriquez Ricardo Rivera Maria Vera Alexandra Himmel* Joyce Robinson* Delia Vicente

Antoinette Isaacs Reiko Sakuma

Policy Roundtable for Child Care and Development

Jeannette Aguirre Fran Chasen Jennifer Hottenroth, Ph.D. Maria Calix Richard Cohen, Ph.D.* Karla Pleitéz Howell, J.D. Ellen Cervantes* Kalene Gilbert Dean Tagawa, Ph.D. Karen Chang Robert Gilchick, M.D., M.P.H.* Boris E. Villacorta Dawn A. Kurtz, Ph.D. Jacquelyn McCroskey, Faith Parducho Sharoni Little, Ph.D. D.S.W.* Nurhan Pirim Jackie Majors, Vice Chair* Ofelia Medina* Nellie Ríos-Parra* Terry Ogawa, Chair* Keesha Woods

Los Angeles County Office for the Advancement of Early Care and Education

Marghot Carabali Lain Loureiro Elizabeth Casprowitz Michele P. Sartell * Claudia Valle Debra Colman Erica Weiss Renatta Cooper

Strategic Plan Consultant Team

Maura Harrington Rogerro, MBA, PhD, Lead Katie Fallin Kenyon, Ph.D., Kenyon Consulting Consultant, Center for Nonprofit Management Laura Valles, Laura Valles and Associates Christina Newkirk, Center for Nonprofit Management

Special thanks to the generous support of the First 5 LA and The Ralph M. Parsons Foundation.

¹ Strategic Planning Workgroup members are denoted by *.

Table of Contents

Executive Summary	1	
Introduction and Background	2	
The Planning Process	4	
Office for the Advancment of Early Care and Education as a Change Agent	5	
Strategic Priorities	5	
Implementation Planning	10	
Appendix		
A) Guiding Principles		

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Executive Summary

Early care and education can be a cornerstone for a child's healthy development and future well-being, So they can thrive, all children deserve access to high-quality early learning environments to support their growth and development. Quality early care and education programs offer nurturing and stimulating environments that contribute to a child's optimal physical, social-emotional, linguistic, and cognitive development. For working families, child care is also an essential resource that enables parents and caregivers to remain in the workforce. To ensure that all children have access to high-quality early care and education, the Los Angeles County Office for the Advancement of Early Care and Education (OAECE), under the leadership of the Department of Public Health (DPH) and in partnership with the Policy Roundtable for Child Care and Development (Roundtable) and the Child Care Planning Committee (Planning Committee), presents the County of Los Angeles Unified Strategic Plan for Early Care and Education – 2020-2025 (the Plan).

A Unified Approach

Serving approximately 650,000 Los Angeles children under age 5, the early care and education system is a complex and disconnected matrix of services. Recently, support for our youngest children has risen as a priority issue with elevated political attention and increased public investment. This critical moment in time provides an opportunity to shift how early care and education is approached in Los Angeles County. The Plan was developed through an innovative collaborative process involving almost 100 stakeholders including OAECE staff, Roundtable members , and Planning Committee members. The Plan documents shifts in the early care and education landscape, the history of each of three entities that developed the Plan, and the twelve-month process that brought unique perspectives together under a common vision. The Plan also uplifts OAECE as the Los Angeles County early care and education office and the transformative role it can serve as an educator, convener, data manager, strategist and advocate.

Strategic Priorities

As a north star for Los Angeles County early care and education efforts, the Plan offers a guiding framework for the OAECE, Roundtable, Planning Committee, and other stakeholders with four focus strategic areas: 1) access to early care and education, 2) early care and education quality, 3) early care and education workforce supports, and 4) family and community engagement in early care and education issues.

Implementation Planning

The four strategic priorities define a direction for early care and education systems and the Plan provides a starting place for collaborative work. A full implementation framework identifying specific activities in each of the four strategic areas, and the assumptions, tasks, roles, timeline, and resources required to achieve them will be completed by June 2020.

Introduction and Background

Early care and education programs support the care and development of children birth to five years old, as well as out of school care for children up to age 12. Program providers may include school districts, early care and education centers, licensed family child care homes, and family, friends, and neighbors who provide care. Across Los Angeles County, many families struggle to find services for their children that are high-quality and affordable. The average annual cost of child care is \$10,303 per preschooler in center-based care and \$8,579 per preschooler in family child care². During the recession, early care and education programs subsidized by the State of California for low-income families experienced budget reductions totaling \$1.5 billion ³ impacting families with the greatest need. Over the past few years, modest increases have restored some funds to the subsidized system, although a substantial gap between funding and need remains.

State and Local Priorities

Most recently, attention at state and local levels to the importance of the early years has generated new public investments. Contributing to this momentum, the California Assembly Blue Ribbon Commission on Early Childhood Education released its final report in April 2019 with a list of recommendations that called for significant funding and systems change. The 2019-2020 California Budget includes \$5 million for a Master Plan for Early Learning and Care, \$245 million for grants to child care and preschool providers for facilities expansions, and \$195 million for early learning and care workforce development grants.

Locally, the Los Angeles County Board of Supervisors (Board) lobbied successfully for State investment in the Emergency Child Care Bridge Program for Children in Foster Care. The Board also instructed the Chief Executive Office – Homeless Initiative to identify strategies to connect families experiencing homelessness with early care and education services and mandated the Chief Executive Office, in consultation with the Roundtable and the OAECE, to identify county-owned properties that could provide space for early care and education programming. Further local support is the identification of access to quality early care and education as a critical strategy for the prevention of child abuse and neglect as highlighted in the LA County's Office for Child Protection's (OCP) Countywide Child Protection Strategic Plan – 2016-214.

In Los Angeles County, responsibility for harnessing this new energy to create an early care and education system that meets child and family needs rests with three entities, the Planning Committee, the Roundtable and the OAECE housed within the DPH Health Promotion Bureau.

² Child Care Planning Committee. *The State of Early Care and Education in Los Angeles County - Los Angeles County:* Child Care Planning Committee 2017 Needs Assessment Executive Summary. March 2017.

³ California Budget Project. (2012). Falling Behind: The Impact of the Great Recession and the Budget Crisis on California's Women and Their Families.

 $[\]label{thm:condition} {\it ^4 See $\underline{$http://ocp.lacounty.gov/Portals/OCP/PDF/OCP\%20Strategic\%20Plan\%20and\%20Progress\%20Updates/2016-10-20\%20OCP\%20Strategic\%20Plan\%202016-2021.pdf?ver=2018-10-23-170532-757.}$

Office for the Advancement of Early Care and Education

In 2000, the Los Angeles County Office of Child Care (OCC), the predecessor of the OAECE, was established under the Chief Executive Office (CEO) to address the child care needs of Los Angeles County employees and to staff a state-mandated local child care and development planning council (Planning Committee). Soon after the establishment of the Planning Committee, the Board called for the founding of the Policy Roundtable for Child Care and Development to focus on early care and education policy and systems improvement. Management of both the Planning Committee and the Roundtable were assigned to OCC. In 2001, the role of the OCC expanded to workforce professional development with the Investing in the Early Educators Stipend Program, followed by the California Transitional Kindergarten Stipend Program (CTKSP). OCC developed and implemented the Steps to Excellence Program (STEP), a quality rating and improvement system (QRIS) in 2007, Although OCC no longer leads a QRIS program, it continues to influence quality practices as a part of Quality Start Los Angeles. OCC changed its name to OAECE in 2016 and transitioned to DPH in 2018. The move to DPH reflected recognition of the vital role that early care and education plays in child development, family well-being and community health.

Child Care Planning Committee

The Child Care Planning Committee is Los Angeles County's state mandated Local Child Care and Development Planning Council (LPC) funded by the California Department of Education (CDE). Established as the County's LPC in 1991, the Child Care Planning Committee is staffed by OAECE and is composed of 50 members including parents/consumers, early educators, board appointees and representatives of public agencies, community-based organizations, higher education, and resource and referral agencies. The State requires the Planning Committee to conduct county-wide planning to address access to quality, affordable early care and education.

Policy Roundtable for Child Care and Development

The Roundtable, established in 2000, is a Board of Supervisors appointed body composed of 25 community leaders in early childhood, education, business, economics, and research and representatives of County Departments including Child and Family Services, Mental Health, Probation, Public Health, Public Social Services, and Parks and Recreation. The Roundtable is staffed by OAECE and charged with developing policy recommendations for elevation to the Board of Supervisors, advising County departments on early care and education programs, and identifying strategies to secure, coordinate, and maximize funding for high quality services.

The Planning Process

Strategic planning was launched in the fall of 2018 by the OAECE in partnership with the Planning Committee and the Roundtable, Funding from First 5 LA supported the Center for Nonprofit Management to facilitate the planning process. The proposal to bring these entities together to develop a unified plan demonstrates a recognition across all participating bodies that working together is a tremendous step toward a more cohesive system in Los Angeles County.

Values and Guidelines

Early in their work together, the three participant entities articulated a set of values to inform the planning process. They agreed that the process would 1) embrace a deliberate focus on equity, 2) inspire collaboration and partnerships with community stakeholders and meaningful engagement of authentic family and parent voices, 3) be trauma-informed, 4) promote policy and systems change, and 5) use data to inform planning and advocacy. These values informed the development of a set of guidelines that were intentionally aligned with the Assembly Blue Ribbon Commission on Early Childhood Education's approved principles. The guidelines served as a framework for the identification of strategic priority areas and strategies. These guidelines focus on access, equity, quality, workforce, families, financing, targeted investments, data and advocacy. Going forward, the guidelines will be used to evaluate potential tactics and the crafting of implementation activities. To learn more about the guidelines, please see Appendix A

One Vision, One Mission

The strategic planning process entailed review of the intersecting mission statements of the OAECE, Planning Committee, and Roundtable to arrive at the following united vision and mission statements:

Vision

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

Mission

Lead, build, and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County.

OAECE: A Mandate for Change

With the shared vision and mission as the foundation, the OAECE, Roundtable and Planning Committee will implement the 2020-2025 strategic plan through a united effort managed by OAECE. As the Los Angeles County early care and education office, OAECE has a unique mandate to promote systems change through the advancement of new policy and program initiatives, based on the work of its collaborating partners. The strategic plan highlights the mandate of OAECE as an agent of policy and systems change through five primary roles.

Educator: It is the job of OAECE to inform partners, advise key stakeholders and publicly promote the importance of quality early care and education to support the well-being of children, strengthen families and help communities thrive.

Convener: The plan will require OAECE to convene and nurture committees, commissions and task forces to act as agents of change in early care and education policy and systems planning.

Data Manager: Reflecting the shared value noted above, it will be the task of OAECE to gather, organize, manage, and disseminate data related to family needs, system capacity, program quality and child and family outcomes to shape effective strategies and strengthen early childhood systems.

Strategist: Drawing on data, OAECE will be called upon to conceptualize, design, and implement innovative programmatic, policy, and systems change strategies.

Advocate: To assure implementation of system improvements, OAECE will need to mobilize and support advocacy for public policies (legislative and administrative) that build and strengthen the early care and education system in Los Angeles County.

Strategic Priorities

The 2020–2025 strategic priorities will guide collective efforts of the OAECE, Roundtable, and Planning Committee over the next five years. Grounded in the Planning Committee's 2017 needs assessment entitled *The State of Early Care and Education in Los Angeles County*,⁵ the priorities focus on 1) access to early care and education, 2) early care and education quality, 3) early care and education workforce supports, and 4) family and community engagement on early care and education issues. The paragraphs that follow provide a brief preview of each of the priorities and one example of the kinds of activities under each strategy that will be expanded upon in the implementation stage of planning.

⁵ Child Care Planning Committee. *The State of Early Care and Education in Los Angeles County - Los Angeles County:* Child Care Planning Committee 2017 Needs Assessment Executive Summary. March 2017. See https://childcare.lacounty.gov/wp-content/uploads/2018/06/ECE-Needs-Assessment_Executive-Brief-03-30-2017.pdf.

Priority 1 - Access

The early years are a critical period in human development. The foundation that is built through a child's participation in quality early care and education is associated with positive economic, educational and social impacts lasting well into adulthood⁶, benefitting both the individual child, family and larger community. Unfortunately, many families in Los Angeles County do not have access to affordable, quality early care and education. There are approximately 650,000 children under five in Los Angeles County, but only 206,830 spaces in licensed centers and family child care. The 2017 early care and education needs assessment highlighted challenges like a shortage of infant and toddler care, the decline in family child care homes, increased participation in transitional kindergarten, and the high cost of child care.

Goal 1: Increase access to early care and education services for children birth to five years of age and out of school care for children up to age twelve.

Strategies:

- **1.1:** Reduce barriers and maximize resources to expand early care and education services to centers and family child care homes, prioritizing infants and toddlers, high-need families, and under resourced communities.
 - **Example Activity** Finalize and promote a toolkit that helps early care and education providers navigate the facility development system including licensing, zoning, fire, and public health.
- **1.2**: Advocate for funding to build or upgrade early care and education centers and family child care homes.
 - Example Activity Develop a cross-sector advocacy strategy for facilities funding and for tackling barriers to facility development.
- **1.3:** Lead the analysis of data on the needs of Los Angeles County families for early care and education services and share with stakeholders to inform local planning and increased early learning investments.
 - Example Activity Launch an on-line dashboard to inform the public about the supply and demand of Los Angeles County early care and education services.

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⁶ Schweinhart, L.J., Montie, J., Zongping, X, Barnett, W.S., Belfield, C.R., & Nores, M. *Lifetime Effects: The High/Scope Perry Preschool Study Through Age 40* (pp. 194–215). Ypsilanti, MI:High/Scope Press. © 2005 by High/Scope® Educational Research Foundation.

Priority 2: Quality

Every parent should have the opportunity to enroll their child in a high-quality early care and education program. Research shows that there is a relationship between early care and education quality and children's academic achievement, as well as language and cognitive development. To increase the quality of care, initiatives like Quality Rating and Improvement Systems (QRIS) have emerged across the country. Locally, Quality Start Los Angeles (QSLA) has led the way in strengthening a county-wide quality improvement system. While QRIS is an approach to incentivize and support quality improvement, it is just one strategy on a continuum of quality improvement supports which may include *teacher-focused* efforts like training; *setting-focused* efforts like facilities grants; *family-focused* efforts like educating parents about quality; and systems level efforts which focus on setting and meeting standards.

Goal 2: Strengthen the quality of early care and education services, especially for children and families most in need.

Strategies:

- **2.1**: Partner with local quality improvement efforts to provide input, inform and influence quality improvement efforts.
 - Example Activity Launch a campaign in partnership with the Quality Start LA to promote what quality looks like in a program.
- **2.2**: Advocate for increased quality improvement investments for all providers including centers, family child care, and family, friends, and neighbor care.
 - Example Activity Elevate quality improvement policy recommendations to the Los Angeles County Board of Supervisors through the Roundtable.
- **2.3:** Leverage data from local quality improvement efforts to publicly promote the importance of quality care.
 - **Example Activity** Release a "True Cost of Quality Care" infographic based on the Comprehensive Fiscal Analysis funding model.
- **2.4**: Promote integration across early childhood services and develop strategies that connect early childhood education with other child/family support systems.
 - Example Activity Create a handbook that helps parents navigate early childhood services such as early care and education, home visitation, developmental screenings, early childhood mental health consultation, kindergarten transition, library services, and parks and recreation.

⁷ Jeon, L. & Buettner, C.K. (2014). *Quality rating and improvement systems and children's cognitive development.* Child Youth Care Forum, 44, 191-207. Doi: 10.1007/s10566-014-9277-7.

⁸ Quality Start Los Angeles (QSLA) is a voluntary quality rating and improvement system (QRIS) designed to help parents of children birth to five choose the best early childhood education for their family.

⁹ Boller, K., Tarrant, K. & Schaack, D.D. (2014). *Early Care and Education Quality Improvement: A Typology of Intervention Approaches.* OPRE Research Report #2014-36. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Priority 3: Workforce

The quality of early learning programs for children is intrinsically connected to the early care and education workforce. Given the importance of a workforce armed with the knowledge, skills and attitudes required to achieve quality care, the Plan elevates workforce as a separate priority, rather than just a component of the quality priority discussed above. Numerous studies indicate that a well-educated workforce provides children with better quality care resulting in increased developmental gains. A key to enhancing the quality of the early care and education system lies in the professionalization of the workforce and a comprehensive professional development pathway comprised of college coursework, training, coaching and mentoring. Unfortunately, the early care and education workforce faces multiple challenges inclusive of low wages, limited education, and barriers to accessing professional development that must be addressed to achieve improved system quality.

Goal 3: Improve the compensation and qualifications of the early care and education workforce.

Strategies:

- **3.1**: Advocate for increased compensation for the early care and education workforce.
 - Example Activity Release a policy brief advocating for a single reimbursement rate that incentivizes and compensates for the true cost of quality care.
- **3.2:** Advocate for an efficient, comprehensive statewide data system to track information on the workforce and provide a portal for early educators to access professional development opportunities and build their career profiles.
 - Example Activity Integrate the Investing in Early Educators Stipend
 Program with the Early Care and Education Workforce Registry to reduce
 duplicated work and increase efficiency in serving the early care and
 education workforce.
- **3.3:** Reduce barriers to professional development opportunities.
 - Example Activity Build a one-stop website that seamlessly connects Los Angeles County early educators to training opportunities of all kinds.

County of Los Angeles - A Unifed Strategic Plan for Early Care and Education - 2020-25

¹⁰ Saracho, O.N. & Spodek, B. (2007). *Early childhood teachers' preparation and the quality of program outcomes.* Early Child Development and Care, 177 (1), 71-91. Doi: 10.1080/03004430500317366.

Priority 4: Families and Communities

To build an effective early care and education system in Los Angeles County, it is essential to incorporate the voices of parents, primary caregivers, 11 and communities. Children learn and grow in the context of overlapping spheres of influence, 12 so it is critical to build effective and reciprocal partnerships among early care and education programs, families, and communities. A key component for effective systems changes lies in authentically engaging parents, understanding the early care and education issues they face day to day, and inviting them to be partners in developing solutions.

Goal 4: Increase engagement of parents, caregivers and communities on early care and education issues.

Strategies:

- **4.1:** Assure parent and caregiver access to research findings on early care and education issues.
 - Example Activity: Release family-friendly materials that promote the importance of early care and education by collaborating with allies like Resource and Referral agencies.
- **4.2:** Empower and mobilize families as advocates for early care and education resources.
 - Example Activity: Launch an early care and education campaign that advances the authentic parent voice through parent testimonials.
- **4.3**: Engage parents, families and community members as thought partners on early care and education issues through events and committees.
 - Example Activity: Establish a parent/caregiver workgroup as a part of the Planning Committee to inform and influence early care and education planning across Los Angeles County.

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¹¹ Primary caregivers include legal guardians, foster parents, and relative caregivers.

¹² Epstein, J. L. (1987). *Toward a theory of family-school connections: Teacher practices and parent involvement.* In K. Hurrelmann, F. Kaufman and F. Loel (Eds.), *Social Intervention: Potential and Constraints* (pp. 121-136). New York: Walter de Gruyter.

Implementation Planning

While this initial strategic plan will guide the direction of OAECE, the Planning Committee and the Roundtable over the next five years, the plan is very broad. An implementation plan, to be completed by June 2020, will bring the strategic priorities to life. Throughout the strategic planning process, OAECE has garnered a wealth of information that will inform the development of a comprehensive implementation plan that will identify specific actions needed to accomplish targeted goals. The next phase of the planning process will launch in January 2020 through an all-day input session with parents, early care and education providers, community organizations, public agencies, supervisorial representatives and various Los Angeles County Departments.

The implementation plan will tackle critical issues to guide success including:

- Assumptions: Articulate a clear set of assumptions about factors that shape access, quality, the workforce and family engagement.
- **Objectives:** Establish clear, measurable objectives for each strategy area.
- Implementation Activities: Develop activities for each of the four priority areas and strategies.
- Roles and Responsibilities: Define the distinct roles and responsibilities of OAECE, the Planning Committee, the Roundtable and other stakeholders within each strategy.
- **Timeline:** Create an implementation timeline with annual targets for outcomes and milestones for success.
- **Resources and Budget:** Produce an inventory of fiscal and in-kind resources needed to execute the implementation plan effectively.

If you are interested in participating in implementation planning, please contact the Office for the Advancement of Early Care and Education at (213)639-6202.

Appendix A

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Guiding Principles

The guiding principles, intentionally aligned with the Assembly Blue Ribbon Commission on Early Childhood Education's approved principles, 13 provide direction for the identification of strategic priority areas and preliminary action items. Going forward, the guiding principles will be used to evaluate potential tactics and the crafting of additional action items.

Access: All children and their families should have access to nurturing, educational, culturally, linguistically and developmentally appropriate high-quality early care and education opportunities with a commitment to social, behavioral, cognitive and physical development and continuity of care.

Equity: Equity must inform all decisions and systems and implicit bias must be acknowledged and managed. Policies and systems should affirmatively remove obstacles and barriers for families seeking access to early care and education.

Quality: All families should have access to a variety of high-quality early care and education settings that meet their needs and that are affordable.

Workforce: High quality early care and education requires a competent, effective and well-compensated and professionally supported workforce who reflect the racial, ethnic and linguistic diversity and needs of the children and the families they serve across the various roles and settings.

Families: Early care and education must be integrated with other supports and services that contribute to children's optimal development, engages and strengthens families, and builds upon the capacity of the workforce.

Financing: High quality early care and education requires leveraging financing that is adequate and sustainable with incentives for quality and targeted investments to ensure equity for children and families with the greatest needs.

Targeted Investments: Efforts are required to maintain services, prioritize areas of need by targeting investments, capitalize in what works, and build upon areas of success.

Data and Advocacy: The County of Los Angeles in partnership with its local stakeholders¹⁴ plays a significant role in advocating for legislative and administrative policies and investments informed by robust data and current research to meet the needs of our children and their families. Our work must be transparent, accountable, collaborative, and committed to equity, continuous improvement and responsive to emerging needs.

¹⁴ Local stakeholders are inclusive of parents and other primary caregivers (e.g. foster parents, legal guardians and relatives), early educators, institutions of higher education, child care resource and referral agencies, public agencies (i.e. County departments), philanthropy, advocacy organizations, businesses, and others concerned with the optimal well-being of children, families and communities.

¹³ Adapted from the Assembly Blue Ribbon Commission on Early Childhood Education Principles approved on October 9, 2018. Their principles are posted at https://speaker.asmdc.org/sites/speaker.asmdc.org/files/pdf/BRC-Principles-Final-120318.pdf.

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QSLA Updates and IMPACT 2020

December 6, 2019

Quality Start Los Angeles

Presentation Overview



- FY 2018-2019 QSLA Highlights
- State Updates
- Child Care Planning Committee Input on IMPACT 2020

FY 2018-2019 QSLA Common Data File

FY 2018 - 2019

- 47,509 children served in QSLA rated programs (41K preschoolers)
- 906 QSLA sites rated (680 center, 226 FCC)
- Majority of FCCs at Tiers 3 and 4
- Over 60% of centers at Tiers 4 and 5

First 5 CA's **IMPACT 2020** Initiative

IMPACT 2020 Primary Goals

- 1. Focus on systems-level work to sustain and expand investment in early learning and care settings serving infants and toddlers; family child care homes; Family, Friend, and Neighbor care (FFN); and alternative settings (e.g., family resource centers, libraries, home-visiting programs, etc.) as a way to support children who would otherwise be underserved.
- 2. Assist parents and families as their children's first teachers by providing them with information and resources they need to optimize their children's development and learning readiness, such as the importance of the messages conveyed in Talk. Read. Sing.®
- 3. Ensure culturally & linguistically effective strategies to engage families and children, including dual language learners, informed by the value of equity
- 4. Prioritize investments to the early learning and care workforce to build and/or reinforce competencies needed to support the unique needs of each child and his/her family.

Funding Information

- Total state allocation
 - \$75M over three fiscal years in new funding
 - \$8M in carry-over from IMPACT
 - Funding breakdown
 - \$20M annually for local Consortia
 - \$7.6M annually for state infrastructure (Workforce Registry, QCC management, workforce supports, evaluation)

Other State QRIS Updates

State Updates

- Updated Rating Matrix on pause
- Ratings will eventually be managed at state level instead of locally
- CSPP Block Grant and Head Start sites will not be eligible for direct funding



Questions to Commitee

Questions for Consideration

- How can QSLA best reach FFN/FCCH/alternative setting providers?
- What do you think would "move the needle" on quality improvement in these settings?
- What supports can be scaled for a post-IMPACT future?







For more information:

(213) 482-7828 | kdieterle@first5la.org QualityStartLA.org

Quality Start Los Angeles



Our North Star

L.A. County will enter kindergarten ready to succeed in school and life. By 2028, all children in



Children and Results for Families

- Families optimize their child's development.
- Children receive early developmental supports and services.
- Children are safe from abuse, neglect, and other trauma.
- Children have high-quality early care and education experiences.

• Sustainable

• Aligned · Quality

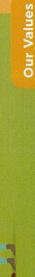
Accessible

We Want Systems To Be

• Practice change Policy change • Will building We Change Systems By

Our Strategic Priorities

- Strengthen public & community systems
- Advance & build on community experience
- Expand influence & impact with data
- Optimize our effectiveness















Evidence and Innovation

Systems Change •

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FOR IMMEDIATE RELEASE: Friday, November 22, 2019

Governor Newsom Announces Early Childhood Policy Council and a Team to Develop Master Plan for Early

Contact: Governor's Press Office

(916) 445-4571

SACRAMENTO – Governor Gavin Newsom today announced the selection of diverse experts, practitioners and parents to guide California's efforts on early learning and care. The Governor today appointed 20 members of the state's new Early Childhood Policy Council and advisory committees, including national experts, practitioners, and parents. He also announced the creation of an Early Childhood Action Research Team to develop a Master Plan for Early Learning and Care, which includes state and national leaders in social impact, financing, policy, and equity issues.

Learning and Care

"Every child in our state should have the resources and support they need to live happy and healthy lives," said Governor Newsom. "We are bringing together experts from diverse backgrounds to create a Master Plan for Early Learning and Care that will be rooted in lifting up California's children and families today, tomorrow and into the future."

The Early Childhood Action Research Team will develop a comprehensive roadmap for California to accelerate the Governor's goal of providing universal preschool and action steps to increase access to affordable, high-quality child care that embraces the strengths and meets the needs of parents and young children.

The Action Research Team will consist of social impact experts from respected organizations including Child Trends, RAND, WestEd, Social Policy Research Associates, Parent Voices, Low-Income Investment Fund, American Institutes for Research, Stanford University's School of Education, and Neimand Collaborative. The Action Research Team will produce a report by October 1, 2020. The Health and Human Services Agency will oversee the Team's work in collaboration with the State Board of Education, the Department of Education and the Governor's Office.

The Governor announced that the Early Childhood Policy Council will be chaired by California's Surgeon General Dr. Nadine Burke Harris.

The Governor also named 20 members to the Council today, including thought leaders from across the state in social services, child care and child trauma. The Council will elevate the needs of young children and their families as well as advise the Governor, Legislature and the Superintendent of Public Instruction on statewide early learning, care and overall development.

The Council will provide recommendations on all aspects of the state's early childhood system, including support for the demographic, geographic and economic diversity of the state's children and families and ways the Master Plan for Early Learning and Care and the Assembly Blue Ribbon Commission on Early Childhood Education's final report can be updated and improved. It will hold at least four public meetings per year and prepare a formal annual report.

The Governor invested an additional \$2 billion in this year's budget to ensure that all children in California have the critical foundation they need for healthy development and learning in the earliest years. This down payment immediately expands California children's access to quality education and health care, funds a two-generation strategy that invests in parents so they can invest in their children, and eases some of the financial pressures on parents to help them provide opportunities for their children and achieve economic security for their families.

Early Childhood Policy Council Members

Nadine Burke Harris, 44, of San Francisco, has been appointed chair of the Early Childhood Policy Council. Burke Harris has been Surgeon General of California since 2019. Burke Harris was founder and chief executive officer of the Center for Youth Wellness from 2011 to 2019. She was a pediatrician at the Bayview Child Health Center from 2007 to 2019. Burke Harris was medical director at the California Pacific Medical Center from 2007 to 2011. She earned a Master of Public Health degree from the Harvard School of Public Health and a Doctor of Medicine degree from the University of California, Davis School of Medicine. This position does not require Senate confirmation and there is no compensation. Burke Harris is a Democrat.

Mayra E. Alvarez, 38, of Los Angeles, has been appointed to the Early Childhood Policy Council. Alvarez has been president of The Children's Partnership since 2015. She was director of the State Exchange Group for the Center for Consumer Information and Insurance Oversight at the Centers for Medicare and Medicaid Services at the U.S. Department of Health and Human Services from 2014 to 2015. Alvarez was associate director of the Office of Minority Health at the U.S. Department of Health and Human Services from 2013 to 2014. She was director of public health policy in the Office of Health Reform at the U.S. Department of Health and Human Services from 2010 to 2013. Alvarez was a legislative assistant for U.S. Senator Richard J. Durbin from 2007 to 2010. She was a legislative assistant for Congresswoman Hilda L. Solis from 2006 to 2007. Alvarez was a legislative fellow for U.S. Senator Barack Obama from 2005 to 2006. She is a board member of the Food Research and Action Center, Alluma and the Coalition for Humane Immigrant Rights Action Fund and a member of the Mental Health Services Oversight and Accountability Commission and California First 5 Commission. Alvarez earned a Master of Health Administration degree from the University of North Carolina at Chapel Hill. This position does not require Senate confirmation and there is no compensation. Alvarez is a Democrat.

Kim Pattillo Brownson, 44, of Los Angeles, has been appointed to the Early Childhood Policy Council. Pattillo Brownson has been vice president for policy and strategy at First 5 Los Angeles since 2016. She was managing director of policy and advocacy at the Advancement Project from 2007 to 2016 and an attorney at the American Civil Liberties Union of Southern California from 2006 to 2007. She is a member of the State Board of Education. Pattillo Brownson earned a Juris Doctor degree from Yale Law School. This position does not require Senate confirmation and there is no compensation. Pattillo Brownson is a Democrat.

Yvette Sanchez Fuentes, 47, of San Luis Obispo, has been appointed to the Early Childhood Policy Council. Sanchez Fuentes has been director of the Community Action Program for San Luis Obispo since 2018. She was deputy chief of public policy and research for Child Care Aware of America from 2017 to 2018, policy director of Ascend at the Aspen Institute from 2016 to 2017 and an independent consultant from 2015 to 2016. Sanchez Fuentes was director of the Office of Head Start at the U.S. Department of Health and Human Services from 2009 to 2014, executive director of the National Migrant and Seasonal Head Start Association from 2006 to 2009 and an early childhood development consultant for the Education Development Center at the International Education Systems Division from 2003 to 2006. She was a research coach for Zero to Three Literacy for the Learning and Life Project from 2004 to 2005, director of Migrant and Seasonal Head Start Farmworkers Collaboration for the Education Development Center in 2003 and a head start fellow for the National Head Start Fellowship Program at the Head Start Bureau in 2001. This position does not require Senate confirmation and there is no compensation. Sanchez Fuentes is a Democrat.

Maria "Lupe" Jaime, 44, of Fresno, has been appointed to the Early Childhood Policy Council. Jaime has been senior director of early care and education at the Fresno County Office of Education since 2018, where she was director from 2014 to 2018. She was deputy director of the Central Valley Children's Services Network from 2004 to 2014 and an hourly PITC specialist for West Education/Partners for Quality Infant and Toddler Caregiving from 2009 to 2014. She was an adjunct child development instructor at Reedley Community College from 2008 to 2014. She is a member of the National Association for the Education of Young Children, California Child Development Administration Association, and the Child Care Local Planning Council. She is co-chair of the Fresno State Dual Language Consortium. She is a former vice-chair for the California First 5 Commission. Jaime earned a Master of Education degree in cross-cultural education from National University and holds a child development director's permit. This position does not require Senate confirmation and there is no compensation. Jaime is a Democrat.

Kimberley Johnson, 42, of Sacramento, has been appointed to the Early Childhood Policy Council. Johnson has been director of the California Department of Social Services since 2019. She was deputy director for the Family Engagement and Empowerment Division at the California Department of Social Services from 2018 to 2019, branch chief of CalWorks and Child Care from 2017 to 2018, and branch chief of Child Care and Refugee Programs from 2015 to 2017. She was public policy director at the California Child Care Resource and Referral Network from 2012 to 2015, manager of the early childhood mentor program at the City College of San Francisco from 2009 to 2012, and director of programs and training for the parent services project from 2007 to 2010. Johnson was program director for the Children's

Network of Solano County from 1999 to 2007. This position does not require Senate confirmation and there is no compensation. Johnson is a Democrat.

Alicia Lieberman, 71, of Mill Valley, has been appointed to the Early Childhood Policy Council. Lieberman has been a professor at the University of California, San Francisco since 1980. She was director of research for the NIMH Multiproblem Families Study from 1977 to 1980. She is a member of the SAMHSA National Child Traumatic Stress Network. Lieberman earned a Doctor of Philosophy degree in psychology from the Johns Hopkins University. This position does not require Senate confirmation and there is no compensation. Lieberman is registered without party preference.

Paula Merrigan, 51, of Castro Valley, has been appointed to the Early Childhood Policy Council. Merrigan has been a teacher at the Castro Valley Unified School District since 2008. She is a member of the California Teachers Association. Merrigan earned a Master of Education degree from California State University, East Bay. This position does not require Senate confirmation and there is no compensation. Merrigan is a Democrat.

Scott Moore, 48, of Berkeley, has been appointed to the Early Childhood Policy Council. Moore has been chief executive officer of Kidango since 2015. He was a senior fellow of the Goldman School of Public Policy at the University of California, Berkeley from 2014 to 2015, chief policy advisor for Early Edge California from 2007 to 2014 and executive director of the California Early Learning Advisory Council from 2012 to 2013. Moore earned a Master of Business Administration degree in management from the Kellogg School of Management at Northwestern University. This position does not require Senate confirmation and there is no compensation. Moore is a Democrat.

Sarah Neville-Morgan, 50, of Davis, has been appointed to the Early Childhood Policy Council. Neville-Morgan has been superintendent of public instruction for the Opportunities for All Branch at the California Department of Education since 2019. She was director of the early learning and care division at the California Department of Education from 2017 to 2019. She was deputy director of program management at First 5 California from 2013 to 2017 and from 2007 to 2010. Neville-Morgan was a child development consultant at the California Department of Education from 2011 to 2013. She was deputy executive director of the California Early Learning Advisory Council from 2010 to 2011. Neville-Morgan was a child development consultant from 2000 to 2007. She was an academic child development specialist at the University of California, Davis Center for Child and Family Studies from 1994 to 2000. This position does not require Senate confirmation and there is no compensation. Neville-Morgan is a Democrat.

Stephanie Myers, 49, of Carmichael, has been appointed to the Early Childhood Policy Council. Myers has been an education programs consultant for the California Department of Education since 2012. She was a project associate for WestEd Center for Prevention and Early Intervention from 2000 to 2012, a health educator for the Breast Cancer Early Detection Program from 1999 to 2000 and a tribal head start education coordinator for the California Rural Indian Health Board from 1993 to 1999. Myers earned a Master of Education degree from California State University, Sacramento. This position does not require Senate confirmation and there is no compensation. Myers is a Democrat.

Carola Oliva-Olson, 48, of Santa Barbara, has been appointed to the Early Childhood Policy Council. Oliva-Olson has been a professor at California State University Channel Islands since 2012. She was an early learning specialist supporting Migrant and Seasonal Head Start Programs from 2001 to 2003 and from 2009 to 2010. She is a member of the National Association for the Education of Young Children. Oliva-Olson earned a Doctor of Education degree in special education, disabilities and atrisk studies from the University of California, Santa Barbara and a Master of Arts degree in prekindergarten primary education from Barry University. This position does not require Senate confirmation and there is no compensation. Oliva-Olson is a Democrat.

Cheryl Polk, 63, of San Francisco, has been appointed to the Early Childhood Policy Council. Polk has been president and chief executive officer at HighScope Educational Research Foundation since 2013. She is a member of the American Psychological Association, the Association of Black Psychologists and the National Association for the Education of Young Children. Polk earned a Doctor of Philosophy degree in psychology from the California School of Professional Psychology and a Master of Education degree in school psychology from Georgia State University. This position does not require Senate confirmation and there is no compensation. Polk is a Democrat.

Dean Tagawa, 53, of Alhambra, has been appointed to the Early Childhood Policy Council. Tagawa has been an executive director for the Los Angeles Unified School District since 1996, where he has served in multiple positions since 1996, including director and principal. He is a member of the Association of California School Administrators, the Alliance for Asian Pacific Administrators, and the Multicultural Coalition. Tagawa earned a Doctor of Education degree in educational leadership from Liberty University and a Master of Education degree in education administration from National University. This position does not require Senate confirmation and there is no compensation. Tagawa is a Democrat.

Early Childhood Policy Council, Parent Subcommittee Members

Lissete Frausto, 28, of Oakland, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Frausto has been a parent and community organizer for Kidango Child Care Center since 2018 and a medical biller for Optima Ophthalmic Medical Associates since 2015. This position does not require Senate confirmation and there is no compensation. Frausto is registered without party preference.

Mary Ignatius, 39, of San Francisco, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Ignatius has been statewide organizer for Parent Voices CA since 2005. She earned a Master of Social Work degree from Temple University. This position does not require Senate confirmation and there is no compensation. Ignatius is a Democrat.

Yenni Rivera, 39, of Los Angeles, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Rivera has been outreach coordinator for People Assisting the Homeless since 2018. She was director of operations for the Masters Workshop from 2014 to 2019 and a sales manager for Marriott International from 2012 to 2013. Rivera is a member of the California Partnership to End Domestic Violence and an ambassador for Parent Voices of California. This position does not require Senate confirmation and there is no compensation. Rivera is registered without party preference.

Early Childhood Policy Council, Workforce Subcommittee Members

Miren Algorri, 45, of Chula Vista, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. Algorri has been a child care provider for Algorri Family Childcare since 1996. She is a member of the San Diego Family Childcare Association and California Family Childcare Network. This position does not require Senate confirmation and there is no compensation. Algorri is a Democrat.

Virginia Eigen, 51, of San Jose, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. Eigen has been a child development specialist for the Campbell Union School District since 2002. She is a member of the California Early Childhood Mentor Program and the California School Employees Association Chapter 868. This position does not require Senate confirmation and there is no compensation. Eigen is a Democrat.

Tonia McMillian, 60, of Bellflower, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. McMillian has been a licensed child care provider since 1994 and owner of Kiddie Depot Family Child Care since 1996. She is an instructor for the American Red Cross and a child care provider-organizer at SEIU Local 99. This position does not require Senate confirmation and there is no compensation. McMillian is a Democrat.

###

Governor Gavin Newsom

State Capitol Building Sacramento, CA 95814

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FOR IMMEDIATE RELEASE: Friday, November 22, 2019

Governor Newsom Announces Early Childhood Policy Council and a Team to Develop Master Plan for Early

Contact: Governor's Press Office

(916) 445-4571

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Learning and Care

"Every child in our state should have the resources and support they need to live happy and healthy lives," said Governor Newsom. "We are bringing together experts from diverse backgrounds to create a Master Plan for Early Learning and Care that will be rooted in lifting up California's children and families today, tomorrow and into the future."

The Early Childhood Action Research Team will develop a comprehensive roadmap for California to accelerate the Governor's goal of providing universal preschool and action steps to increase access to affordable, high-quality child care that embraces the strengths and meets the needs of parents and young children.

The Action Research Team will consist of social impact experts from respected organizations including Child Trends, RAND, WestEd, Social Policy Research Associates, Parent Voices, Low-Income Investment Fund, American Institutes for Research, Stanford University's School of Education, and Neimand Collaborative. The Action Research Team will produce a report by October 1, 2020. The Health and Human Services Agency will oversee the Team's work in collaboration with the State Board of Education, the Department of Education and the Governor's Office.

The Governor announced that the Early Childhood Policy Council will be chaired by California's Surgeon General Dr. Nadine Burke Harris.

The Governor also named 20 members to the Council today, including thought leaders from across the state in social services, child care and child trauma. The Council will elevate the needs of young children and their families as well as advise the Governor, Legislature and the Superintendent of Public Instruction on statewide early learning, care and overall development.

The Council will provide recommendations on all aspects of the state's early childhood system, including support for the demographic, geographic and economic diversity of the state's children and families and ways the Master Plan for Early Learning and Care and the Assembly Blue Ribbon Commission on Early Childhood Education's final report can be updated and improved. It will hold at least four public meetings per year and prepare a formal annual report.

The Governor invested an additional \$2 billion in this year's budget to ensure that all children in California have the critical foundation they need for healthy development and learning in the earliest years. This down payment immediately expands California children's access to quality education and health care, funds a two-generation strategy that invests in parents so they can invest in their children, and eases some of the financial pressures on parents to help them provide opportunities for their children and achieve economic security for their families.

Early Childhood Policy Council Members

Nadine Burke Harris, 44, of San Francisco, has been appointed chair of the Early Childhood Policy Council. Burke Harris has been Surgeon General of California since 2019. Burke Harris was founder and chief executive officer of the Center for Youth Wellness from 2011 to 2019. She was a pediatrician at the Bayview Child Health Center from 2007 to 2019. Burke Harris was medical director at the California Pacific Medical Center from 2007 to 2011. She earned a Master of Public Health degree from the Harvard School of Public Health and a Doctor of Medicine degree from the University of California, Davis School of Medicine. This position does not require Senate confirmation and there is no compensation. Burke Harris is a Democrat.

Mayra E. Alvarez, 38, of Los Angeles, has been appointed to the Early Childhood Policy Council. Alvarez has been president of The Children's Partnership since 2015. She was director of the State Exchange Group for the Center for Consumer Information and Insurance Oversight at the Centers for Medicare and Medicaid Services at the U.S. Department of Health and Human Services from 2014 to 2015. Alvarez was associate director of the Office of Minority Health at the U.S. Department of Health and Human Services from 2013 to 2014. She was director of public health policy in the Office of Health Reform at the U.S. Department of Health and Human Services from 2010 to 2013. Alvarez was a legislative assistant for U.S. Senator Richard J. Durbin from 2007 to 2010. She was a legislative assistant for Congresswoman Hilda L. Solis from 2006 to 2007. Alvarez was a legislative fellow for U.S. Senator Barack Obama from 2005 to 2006. She is a board member of the Food Research and Action Center, Alluma and the Coalition for Humane Immigrant Rights Action Fund and a member of the Mental Health Services Oversight and Accountability Commission and California First 5 Commission. Alvarez earned a Master of Health Administration degree from the University of North Carolina at Chapel Hill. This position does not require Senate confirmation and there is no compensation. Alvarez is a Democrat.

Kim Pattillo Brownson, 44, of Los Angeles, has been appointed to the Early Childhood Policy Council. Pattillo Brownson has been vice president for policy and strategy at First 5 Los Angeles since 2016. She was managing director of policy and advocacy at the Advancement Project from 2007 to 2016 and an attorney at the American Civil Liberties Union of Southern California from 2006 to 2007. She is a member of the State Board of Education. Pattillo Brownson earned a Juris Doctor degree from Yale Law School. This position does not require Senate confirmation and there is no compensation. Pattillo Brownson is a Democrat.

Yvette Sanchez Fuentes, 47, of San Luis Obispo, has been appointed to the Early Childhood Policy Council. Sanchez Fuentes has been director of the Community Action Program for San Luis Obispo since 2018. She was deputy chief of public policy and research for Child Care Aware of America from 2017 to 2018, policy director of Ascend at the Aspen Institute from 2016 to 2017 and an independent consultant from 2015 to 2016. Sanchez Fuentes was director of the Office of Head Start at the U.S. Department of Health and Human Services from 2009 to 2014, executive director of the National Migrant and Seasonal Head Start Association from 2006 to 2009 and an early childhood development consultant for the Education Development Center at the International Education Systems Division from 2003 to 2006. She was a research coach for Zero to Three Literacy for the Learning and Life Project from 2004 to 2005, director of Migrant and Seasonal Head Start Farmworkers Collaboration for the Education Development Center in 2003 and a head start fellow for the National Head Start Fellowship Program at the Head Start Bureau in 2001. This position does not require Senate confirmation and there is no compensation. Sanchez Fuentes is a Democrat.

Maria "Lupe" Jaime, 44, of Fresno, has been appointed to the Early Childhood Policy Council. Jaime has been senior director of early care and education at the Fresno County Office of Education since 2018, where she was director from 2014 to 2018. She was deputy director of the Central Valley Children's Services Network from 2004 to 2014 and an hourly PITC specialist for West Education/Partners for Quality Infant and Toddler Caregiving from 2009 to 2014. She was an adjunct child development instructor at Reedley Community College from 2008 to 2014. She is a member of the National Association for the Education of Young Children, California Child Development Administration Association, and the Child Care Local Planning Council. She is co-chair of the Fresno State Dual Language Consortium. She is a former vice-chair for the California First 5 Commission. Jaime earned a Master of Education degree in cross-cultural education from National University and holds a child development director's permit. This position does not require Senate confirmation and there is no compensation. Jaime is a Democrat.

Kimberley Johnson, 42, of Sacramento, has been appointed to the Early Childhood Policy Council. Johnson has been director of the California Department of Social Services since 2019. She was deputy director for the Family Engagement and Empowerment Division at the California Department of Social Services from 2018 to 2019, branch chief of CalWorks and Child Care from 2017 to 2018, and branch chief of Child Care and Refugee Programs from 2015 to 2017. She was public policy director at the California Child Care Resource and Referral Network from 2012 to 2015, manager of the early childhood mentor program at the City College of San Francisco from 2009 to 2012, and director of programs and training for the parent services project from 2007 to 2010. Johnson was program director for the Children's

Network of Solano County from 1999 to 2007. This position does not require Senate confirmation and there is no compensation. Johnson is a Democrat.

Alicia Lieberman, 71, of Mill Valley, has been appointed to the Early Childhood Policy Council. Lieberman has been a professor at the University of California, San Francisco since 1980. She was director of research for the NIMH Multiproblem Families Study from 1977 to 1980. She is a member of the SAMHSA National Child Traumatic Stress Network. Lieberman earned a Doctor of Philosophy degree in psychology from the Johns Hopkins University. This position does not require Senate confirmation and there is no compensation. Lieberman is registered without party preference.

Paula Merrigan, 51, of Castro Valley, has been appointed to the Early Childhood Policy Council. Merrigan has been a teacher at the Castro Valley Unified School District since 2008. She is a member of the California Teachers Association. Merrigan earned a Master of Education degree from California State University, East Bay. This position does not require Senate confirmation and there is no compensation. Merrigan is a Democrat.

Scott Moore, 48, of Berkeley, has been appointed to the Early Childhood Policy Council. Moore has been chief executive officer of Kidango since 2015. He was a senior fellow of the Goldman School of Public Policy at the University of California, Berkeley from 2014 to 2015, chief policy advisor for Early Edge California from 2007 to 2014 and executive director of the California Early Learning Advisory Council from 2012 to 2013. Moore earned a Master of Business Administration degree in management from the Kellogg School of Management at Northwestern University. This position does not require Senate confirmation and there is no compensation. Moore is a Democrat.

Sarah Neville-Morgan, 50, of Davis, has been appointed to the Early Childhood Policy Council. Neville-Morgan has been superintendent of public instruction for the Opportunities for All Branch at the California Department of Education since 2019. She was director of the early learning and care division at the California Department of Education from 2017 to 2019. She was deputy director of program management at First 5 California from 2013 to 2017 and from 2007 to 2010. Neville-Morgan was a child development consultant at the California Department of Education from 2011 to 2013. She was deputy executive director of the California Early Learning Advisory Council from 2010 to 2011. Neville-Morgan was a child development consultant from 2000 to 2007. She was an academic child development specialist at the University of California, Davis Center for Child and Family Studies from 1994 to 2000. This position does not require Senate confirmation and there is no compensation. Neville-Morgan is a Democrat.

Stephanie Myers, 49, of Carmichael, has been appointed to the Early Childhood Policy Council. Myers has been an education programs consultant for the California Department of Education since 2012. She was a project associate for WestEd Center for Prevention and Early Intervention from 2000 to 2012, a health educator for the Breast Cancer Early Detection Program from 1999 to 2000 and a tribal head start education coordinator for the California Rural Indian Health Board from 1993 to 1999. Myers earned a Master of Education degree from California State University, Sacramento. This position does not require Senate confirmation and there is no compensation. Myers is a Democrat.

Carola Oliva-Olson, 48, of Santa Barbara, has been appointed to the Early Childhood Policy Council. Oliva-Olson has been a professor at California State University Channel Islands since 2012. She was an early learning specialist supporting Migrant and Seasonal Head Start Programs from 2001 to 2003 and from 2009 to 2010. She is a member of the National Association for the Education of Young Children. Oliva-Olson earned a Doctor of Education degree in special education, disabilities and atrisk studies from the University of California, Santa Barbara and a Master of Arts degree in prekindergarten primary education from Barry University. This position does not require Senate confirmation and there is no compensation. Oliva-Olson is a Democrat.

Cheryl Polk, 63, of San Francisco, has been appointed to the Early Childhood Policy Council. Polk has been president and chief executive officer at HighScope Educational Research Foundation since 2013. She is a member of the American Psychological Association, the Association of Black Psychologists and the National Association for the Education of Young Children. Polk earned a Doctor of Philosophy degree in psychology from the California School of Professional Psychology and a Master of Education degree in school psychology from Georgia State University. This position does not require Senate confirmation and there is no compensation. Polk is a Democrat.

Dean Tagawa, 53, of Alhambra, has been appointed to the Early Childhood Policy Council. Tagawa has been an executive director for the Los Angeles Unified School District since 1996, where he has served in multiple positions since 1996, including director and principal. He is a member of the Association of California School Administrators, the Alliance for Asian Pacific Administrators, and the Multicultural Coalition. Tagawa earned a Doctor of Education degree in educational leadership from Liberty University and a Master of Education degree in education administration from National University. This position does not require Senate confirmation and there is no compensation. Tagawa is a Democrat.

Early Childhood Policy Council, Parent Subcommittee Members

Lissete Frausto, 28, of Oakland, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Frausto has been a parent and community organizer for Kidango Child Care Center since 2018 and a medical biller for Optima Ophthalmic Medical Associates since 2015. This position does not require Senate confirmation and there is no compensation. Frausto is registered without party preference.

Mary Ignatius, 39, of San Francisco, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Ignatius has been statewide organizer for Parent Voices CA since 2005. She earned a Master of Social Work degree from Temple University. This position does not require Senate confirmation and there is no compensation. Ignatius is a Democrat.

Yenni Rivera, 39, of Los Angeles, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Rivera has been outreach coordinator for People Assisting the Homeless since 2018. She was director of operations for the Masters Workshop from 2014 to 2019 and a sales manager for Marriott International from 2012 to 2013. Rivera is a member of the California Partnership to End Domestic Violence and an ambassador for Parent Voices of California. This position does not require Senate confirmation and there is no compensation. Rivera is registered without party preference.

Early Childhood Policy Council, Workforce Subcommittee Members

Miren Algorri, 45, of Chula Vista, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. Algorri has been a child care provider for Algorri Family Childcare since 1996. She is a member of the San Diego Family Childcare Association and California Family Childcare Network. This position does not require Senate confirmation and there is no compensation. Algorri is a Democrat.

Virginia Eigen, 51, of San Jose, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. Eigen has been a child development specialist for the Campbell Union School District since 2002. She is a member of the California Early Childhood Mentor Program and the California School Employees Association Chapter 868. This position does not require Senate confirmation and there is no compensation. Eigen is a Democrat.

Tonia McMillian, 60, of Bellflower, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. McMillian has been a licensed child care provider since 1994 and owner of Kiddie Depot Family Child Care since 1996. She is an instructor for the American Red Cross and a child care provider-organizer at SEIU Local 99. This position does not require Senate confirmation and there is no compensation. McMillian is a Democrat.

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Governor Gavin Newsom

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