COUNTY OF LOS ANGELES
POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT
POLICY • PLANNING • PRACTICE

**DECEMBER 11, 2019 ♦ 10:00 a.m. to 12:00pm**
Kenneth Hahn Hall of Administration ♦ Conference Room 743
500 W. Temple Street ♦ Los Angeles, California 90012

# AGENDA

**Welcome and Introductions**

| | | | |
|---|---|---|---|
| 10:00 | 1. Comments from the Chair | | Jackie Majors, Chair |
| 10:10 | 2. Approval of Minutes – November 13, 2019 | Action Item | Jackie Majors, Chair |

**Ongoing Efforts**

| | | | |
|---|---|---|---|
| 10:20 | 3. A Unified Strategic Plan for Early Care and Education – 2020-2025<br>▪ An Overview<br>▪ Retreat and Implementation Planning<br>▪ Call for Approval of the Strategic Plan | <br><br><br>Action Item | Debra Colman, OAECE<br><br><br>Jackie Majors, Chair |

**Public Policy**

| | | | |
|---|---|---|---|
| 10:45 | 5. Legislative and Policy Updates | Information | Michele Sartell, OAECE |

**Guest Speakers**

| | | | |
|---|---|---|---|
| 10:50 | 6. Child Care Needs of Families Experiencing Homelessness | Information/ Discussion | Ellen Cervantes, Child Care Resource Center |
| 11:30 | 7. 12-month Eligibility for CAL-Works Stage 1 | Information/ Discussion | Cristina Alvarado, Child Care Alliance of Los Angeles |

**Wrap-up**

| | | | |
|---|---|---|---|
| 11:50 | 8. Announcements and Public Comments | Information | Meeting Participants |
| 11:55 | 9. Meeting in Review and Call to Adjourn | | Jackie Majors, Chair |

**Next Meeting:**
**Tuesday, January 21, 2019, JOINT RETREAT**

**Mission Statement: The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.**

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# Meeting Minutes for November 13, 2019

## Welcome and Introductions

### 1. Call to Order and Comments by the Chair

Chair Jackie Majors opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at 10:06 a.m. with self-introductions.

Jackie began by stating that there were a few adjustments to the agenda today. Annie Chang from the Non-Profit Finance Fund is unable to attend today's meeting due to the flu.

Ofelia Medina began her presentation by stating that the date of the Los Angeles County ECE Summit will be December 6th. She mentioned that invitations had been sent out to all Roundtable members and alternates. Ofelia gave a brief preview of the summit agenda. There was a lengthy discussion on summit.

### 2. Approval of October 9, 2019 Minutes

*Upon a motion by Jennifer Hottenroth and seconded by Terry Ogawa, the minutes for the October 9, 2019 were approved. The following people abstained: Robert Gilchick, Karen Chang, Alex Himmel, Julie Taren, Kalene Gilbert, Fran Chasen, and Richard Cohen.*

### 3. Endorsement of ECE Summit

*Upon a motion by Robert Gilchick and seconded by Ellen Cervantes, the Roundtable's endorsement for ECE Summit was approved.*

## Public Policy

### 4. Legislative and Policy Updates

Michele's update covered the following items that were included in handout distributed at the meeting.

State

1) The California Department of Education has released Requests for Application for FY 2019-20
   a. California State Preschool Program Expansion - $225M
      i. $125 million in funds are available for non-local educational agency (LEA) applicants to provide full-day/full-year services on or after April 1, 2020.
      ii. $100 million is available to LEAs providing full-day/full-year or part-day/part-year services on or after April 1, 2020.

   b. General Child Care and Development Expansion for $50M; agencies may apply to operate a FCCHEN

2) California Department of Education is hosting webinars of the Local Integrated Data Systems Workgroup as part of its federal Preschool Development Grant 0-5 on November 15 and December 4 from 10 a.m.-12 p.m.

3) The State Superintendent of Public Instruction Stakeholder Meeting for the Early Learning and Care Division scheduled for November 19, 2019 in Sacramento will focus on the newly established Infrastructure Grant Program and the Workforce Development Grant.

Federal

1) Administration for Children and Families is seeking public and stakeholder input for strategies to improve access to high quality, affordable child care; due December 2, 2019**.**

2) Current government funding is operating under a continuing resolution (CR), which expires on November 21, 2019. Another CR may be needed to extend government funding into mid or late December during budget negotiations.

3) The House had approved a $2.4 billion increase for the Child Care and Development Block Grant (CCDBG) while the Senate's version proposes just a $25 million increase. According to the Center for the Study of Social Policy,
   a. House's proposal would provide an additional 301,000 children with assistance (23,330 in California)
   b. Senate's proposal would result in an estimated 40,500 children losing subsidized services (3,020 in California)

## Strategic Priorities

### 5. Facilities Development and infrastructure

Karla Pleitéz Howell began by stating that she was going to provide an overview of the facilities workgroup discussion, and their proposal for work. Ellen Cervantes provided the overview of the discussion:

- They all agreed on the landscape challenges
- What are the hopes from this workgroup?
  - Family child care homes must be prioritized as well as center-based care. They really believe strongly that this delivery system is critical to Los Angeles, and technical assistance is important for child care providers wanting to expand.
- Zoning and planning issues across jurisdications needs attention.
- Overallarching goal is to ensure that Los Angeles County is ready to draw down funds.
- Want to influence planning and development, so those systems are in place to make the search for facilities easier for providers.
- They also want to analyze the facilities to determine if there's a specific role for this workgroup.

Ellen went on to share how this workgroup would measure success:

1. Have a good partnership with the California Department of Education to provide input and to draw down money for Los Angeles.
2. Board of Supervisors adopting a stand on facility development and facility renovations in Los Angeles County.
3. AB 124 general plans include a child care development element as a position to support.
4. Prepare policy statement or a white paper to present to the Board of Supervisors from by the Roundtable and Child Care Planning Committee.
5. Work on developing an infrastructure that offers technical assistance for facilities development.
6. The Office for the Advancement of Early Care and Education will be a critical leader in this effort.

Karla mentioned that there were three main points to discuss today. She gave some context setting, California Department of Education is asking all counties for information due by November 19. The information will inform how the funds will be distributed and the use of the funds. The three points:

1) Mechanism for distribution of these dollars
2) Where should the money go?
3) Letter from LA County to showcase united voice
4) Miscellaneous

There was a lengthy discussion on the above-mentioned items, below is a highlight of the discussion:

**1) Mechanism for money distribution – Los Angeles County is reflects about 10 percent of the population, so we talk to CDE about giving more based on the need**
- Can money also be used to develop sustainability plan?
- Recommend LA County application to ensure distribution to highest need
- QSLA has money distribution process
- Head Start FCCH money distribution
- Child 360 has experience to draw on
- Need someone at county level as a go to for information
- OAECE sets up grant problem for? FCC improvement
- Where money is managed
- Need single hub to manage
- Need staff to regrant
- Need staff for technical assistance

Options for distribution hub:
- Child Care Resource and Referral Agencies (R&Rs)
- Office for the Advancement of Early Care and Education
- Los Angeles County Office of Education
- First 5 LA
- Explore with Max at CEO regarding facilities development. Who currently does this at the county? (i.e. general monitoring, providing technical assistance etc.)
- Create new staff (item/position) to do the work
- Split cost with office of real estate in the County

**2) Where should the money go?**
-Technical assistance is important. How do we ensure programs are successful?
-State asked for zip code instead of census track which dilutes need
-Partner with others like the California Community Foundation to be innovative about how to encourage family child care programs to apply
-Technical assistance on how to get development grants in cities

**3) Letter from Los Angeles County to showcase united voice**
-Include need for sustainability plan in letter
- Collaborate with unions – so unions can do outreach to their members
- Highlight distribution method
- Technical assistance for family child care – is about outreach working with the providers and letting them know what services are available to them
- Partner with municipalities and cities
- Need to pull in community care licensing

- This is about building an infrastructure
- Can Roundtable representatives reach out to Board of Supervisors to sign on. Each Roundtable appointee will take letter to their Board of Supervisor
- Hybrid model (joint leadership) of R&R's, grants and OAECE (lead) and provider of technical assistance

**4) Miscellaneous – Is money allocation based on true need of Los Angeles County?**
- Bring other opportunities at the state level
- Where ever funds end up,tie to Skinner bill that was passed
- Need to talk about zoning issues and work with cities
- Need to research on allowable expenses
- Recommendation – every county come up with plan to distribute money
- Separate letters for each supervisor to sign
- Link to language in legislative agenda for County

Karla shared that the recommendation would be for the distribution of funds. Recommends a hybrid model where R&R's still receive the funding as they currently do. The OAECE should be elevated for technical assistance and pulling together different groups within that technical assistance, making sure that County departments (that include planners, facilities development, CEO, etc.) are a part of the OAECE technical assistance.

Next steps- Upon review of letter, it will then go to Debra and Jackie for submittal.

**6. Update on Strategic Plan, Preschool Development Grant/ Dependent Care Spending Account**

*Strategic Plan*
- Strategic plan is expected to be approved by Dr. Ferrer sometime next week. It will then be presented to the Roundtable members as an action item at the December 11th meeting.
- The retreat scheduled for January 21s will serve as a jumping point to begin the conversation about thes role of the OAECE, Roundtable, and Child Care Planning Committee in moving this plan forward.
- The goal is to have a finalized implementation plan by June 2020.

*Preschool Development Grant*
- There are nine focus groups to complete by the first week of December. This data will go back to CDE to influence future preschool development grant work as well as the master plan.
- Four parent focus group and, three school districts focus groups have been conducted. In addition, there has been one input session with County employee child development centers.
- Working with the Women and Girls Initiative and Abbe Land, OAECE will be co-facilitating a focus group with County employees that are parents of 0-5-year olds.

*Dependent Care Spending Account (DCSA)*
- There are four Roundtable advisors: Jacquelyn McCroskey, Dawn Kurtz, Paul Pulver, and Nurhan Pirim.
- Introducing new language to the DCSA motion, we are expanding on the existing DCSA policy. We will be giving high level strategies on how we are going to utilize the funding. The motion calls for three focus areas:

1. Facility and program enhancement of county operated child development centers with the Director of OAECE to work with the operator and Advisory Committee of each site to develop a plan for this use.

2. Highlight key strategies around community-based initiatives that enhance access to the availability of quality early care and education programs and resources that can benefit both Los Angeles County employees and families with young children across Los Angeles County.

3. Programmatic capacity needed to enhance OAECE activities that support increasing access to high quality early care and education services for all young children of the County.

## Wrap Up

**7. Announcements and Public Comments**

- Sandy Escobedo, consultant with Center for Strategic Partnerships, introduced herself to the group and shared that her role is to bring Federal and state funds to the County of Los Angeles. She wants to meet the group and help identify grant opportunities to serve the most vulnerable populations.

- Fran Chasen, shared that the Infant Development Association is having its second policy webinar, this afternoon at 5:00 p.m. If you are interested in participating, Fran can share the zoom log in.

**8. Meeting in Review**

a. **Action Items**

| Item Description | Lead |
|---|---|
| Continue the Strategic Planning Progress<br>- Vote on strategic plan scheduled for December | Debra Colman |

**b. Follow up Items**

| Item Description | Lead | Pending/Due |
|---|---|---|
| Early Childhood Mental Health Consultation | Kalene Gilbert | Updates |
| Facilities Workgroup | Karla Pleitez-Howell | Update |
| ECE Policy Summit | Terry Ogawa | Updates |
| Continue discussions with the Office of Women and Girls Initiative | Terry Ogawa | TBD |
| Measure H – Homeless Initiative: Board of Supervisor's Child Care Motion | Cristina Alvarado | Updates |
| Motion – Dependent Care Spending Account | Debra Colman | Updates |

**Call to Adjourn**

The meeting was adjourned at 12:00 p.m.

**Members Attending:**
Boris Villacorta,First Supervisorial District
Ellen Cervantes, Fifth Supervisorial District
Karen Chang, Fourth Supervisorial District
Fran Chasen, Southern California Chapter-CA Association for the Education of Young Children
Jackie Majors, Child Care Alliance of Los Angeles County
Jennifer Hottenroth, Department Children Family Services
Julie Taren, Child Care Planning Committee
Kalene Gilbert, Department of Mental Health
Karla Pleitez Howell, First Supervisorial District
Nurhan Pirim, Department of Public Social Services
Ofelia Medina, First 5 LA
Richard Cohen, Third Supervisorial District
Robert Gilchick, Department of Public Health
Terry Ogawa, Third Supervisorial District

**Alternate Members Attending:**
Alex Himmel, Child360
Carolyn Kaneko, Department of Mental Health
Debi Anderson, Los Angeles County Office of Education
Debra Colman, Department of Public Health
Liliana Hernandez, SCC-CAAEYC

**Guests Attending:**
Ana Chico, California Department of Social Services/Community Care Licensing Division (CDSS/CCLD)
Ariana Oliva, Los Angeles Chamber of Commerce/Unite L.A.
Cristina Alvarado, Child Care Alliance of Los Angeles
Deborah Ajao, CDSS/CCLD Monterey Park
Liliana Velazquez, ReadyNation
Maral Karaccusian, Office of Janice Hahn, Supervisor, 4th District
Robert Beck, Department of Public Social Services
Yasmin Grewal-Kök, EarlyEdge California

**Staff:**
Marghot Carabali
Michele Sartell

# County of Los Angeles
# A Unified Strategic Plan for Early Care and Education 2020-2025

December 11, 2019

Debra Colman, MSW

Director, Office for Advancement of Early Care and Education

# A Unified Approach

## The County of Los Angeles Unified Strategic Plan for Early Care and Education

- Developed through a collaborative process
- Involved 100 stakeholders
  - Office for the Advancement of Early Care and Education staff
  - Policy Roundtable for Early Care and Development members
  - Child Care Planning Committee (LPC) members.

# Overview of Strategic Plan

- Executive Summary
- Introduction and Background
- The Planning Process
- OAECE as a Change Agent
- Strategic Priorities
- Implementation Planning

## Introduction and Background

- State and Local Priorities
- Background of the 3 collaborative bodies

# Values, Guidelines, Vision and Mission

# Role of OAECE

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OFFICE FOR THE ADVANCEMENT OF EARLY CARE AND EDUCATION

- Educator
- Convener
- Data Manager
- Strategist
- Advocate

# 4 Strategic Priorities

County of Los Angeles Public Health

## Priorities and Goals

### Access

Increase access to early care and education services for children birth to five years of age and out of school care for children up to age twelve.

### Quality

Strengthen the quality of early care and education services, especially for children and families most in need.

### Workforce

Improve the compensation and qualifications of the early care and education workforce.

### Families and Communities

Increase engagement of parents, caregivers and communities on early care and education issues.

# Access

## Goal 1: Increase access to early care and education services for children birth to five years of age and out of school care for children up to age twelve.

- 1.1: Reduce barriers and maximize resources to expand early care and education services to centers and family child care homes, prioritizing infants and toddlers, high-need families, and under resourced communities.
- 1.2: Advocate for funding to build or upgrade early care and education centers and family child care homes.
- 1.3: Lead the analysis of data on the needs of Los Angeles County families for early care and education services and share with stakeholders to inform local planning and increased early learning investments.

# Quality

County of Los Angeles Public Health

## Goal 2: Strengthen the quality of early care and education services, especially for children and families most in need.

- 2.1: Partner with local quality improvement efforts to provide input, inform and influence quality improvement efforts.
- 2.2: Advocate for increased quality improvement investments for all providers including centers, family child care, and family, friends, and neighbor care.
- 2.3: Leverage data from local quality improvement efforts to publicly promote the importance of quality care.
- 2.4: Promote integration across early childhood services and develop strategies that connect early childhood education with other child/family support systems.

## Goal 3: Improve the compensation and qualifications of the early care and education workforce.

- 3.1: Advocate for increased compensation for the early care and education workforce.
- 3.2: Advocate for an efficient, comprehensive statewide data system to track information on the workforce and provide a portal for early educators to access professional development opportunities and build their career profiles.
- 3.3: Reduce barriers to professional development opportunities.

## Goal 4: Increase engagement of parents, caregivers and communities on early care and education issues.

- 4.1: Assure parent and caregiver access to research findings on early care and education issues.
- 4.2: Empower and mobilize families as advocates for early care and education resources.
- 4.3: Engage parents, families and community members as thought partners on early care and education issues through events and committees.

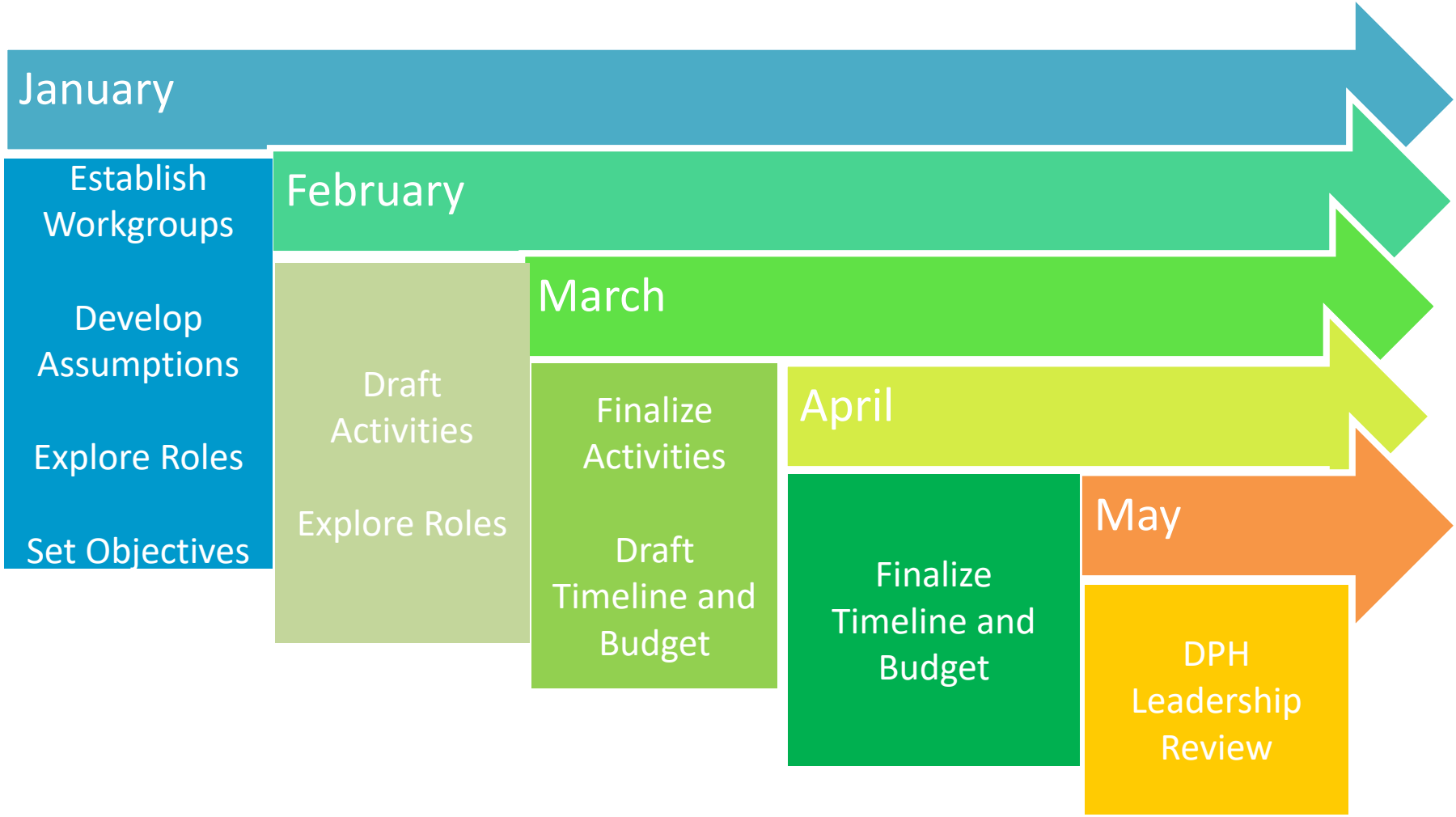
# Implementation Planning

County of Los Angeles Public Health

## Implementation plan completed by June 2020 including:

- **Assumptions**: Articulate a clear set of assumptions about factors that shape access, quality, the workforce, and family engagement.
- **Objectives:** Establish clear, measurable objectives for each strategy area.
- **Implementation Activities:** Develop activities for each of the four priority areas and strategies.
- **Roles and Responsibilities:** Define the distinct roles and responsibilities of OAECE, the Planning Committee, the Roundtable and other stakeholders within each strategy.
- **Timeline:** Create an implementation timeline with annual targets for outcomes and milestones for success.
- **Resources and Budget:** Produce an inventory of fiscal and in-kind resources needed to execute the implementation plan effectively.

# Phase II Timeline




**Finalize Implementation Plan by June 30, 2020**

# Next Step

## L.A. County Unified ECE Retreat

- **Date**
  - January 21, 2020
- **Location**
  - Los Angeles County Office of Education
- **Key Highlights**
  - Discussion about roles and responsibilities of OAECE, the Planning Committee, the Roundtable
  - Overview of research and reports to develop assumptions
  - Establish workgroups
  - Develop objectives

# Questions and Reflections

# Strategic Plan Vote

# Child Care Needs of Families Experiencing Homelessness in Los Angeles County

**2019**

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## Brief Summary

*Background and Purpose* | In April 2019, the Child Care Resource Center (CCRC) hired HMA Community Strategies (HMACS) to lead a research project to better understand the role of child care in supporting and lifting families out of homelessness, and the ways in which child care should be delivered to these families. Key partners to this effort included members of the Research Advisory Board as well as several community-based organizations who helped recruit and coordinate focus groups throughout Los Angeles County Service Planning Areas (SPAs) 1 and 2 (San Fernando and Antelope Valleys).

**Identify the top needs of families experiencing homelessness in Los Angeles County SPA 1 & 2**

**Better understand the role of child care in supporting and lifting families out of homelessness**

**Identify new models of child care delivery to better serve families experiencing homelessness**

## Scope of the Problem

- Los Angeles County is home to more than 10 million residents
- Nearly 60,000 experience homelessness
- 8,799 of these individuals are families

**SPA 1**

- 34% are families
- 40% use Coordinated Entry System
- 62% are not housed/sheltered

**SPA 2**

- 12% are families
- 81% use Coordinated Entry System
- 62% are not housed/sheltered

**1 in 4 of LA County's families experiencing homelessness live in SPA 1 and SPA 2**

# Unique Challenges for Families

- Families have higher risk of eviction due to balancing caregiving and other responsibilities, overcrowding and damages, complaints about noise or children's behavior. (US Interagency Council on Homelessness, September 2018)
- Removal of a child by protective services reclassifies the parent as an individual and places them in a separate system where they can no longer access the same pool of family resources and results in a reduction or loss of CalWORKs benefits. (Key Informant Interview)
- History of domestic violence, trauma and fear while lacking social support. (Grandin, 2014)
- Mothers experiencing homelessness exhibit almost 3 times the rate of PTSD, 4 times the rate of depression, and 2 times the rate of substance use disorder compared to mothers who are stably housed. (Bassuk, Volk, & Olivet, 2010)

## Department of Housing and Urban Development

HUD

An individual who lacks a fixed, regular, and adequate nighttime residence:

- Car, park, abandoned building, bus or train station, airport, or camping ground;
- Supervised publicly or privately operated shelter designated to provide temporary living arrangements

## McKinney-Vento

Individuals who lack a fixed, regular and adequate nighttime residence.

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason ("doubled-up");
- Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- Living in emergency or transitional shelters; or
- Abandoned in hospitals;

Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;

- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless

# Programs that Operate Under the Two Main Definitions of Homelessness

**Department of Housing and Urban Development**

- Homeless Assistance Programs (HUD)
- Emergency Food and Shelter (Homeland Security)
- Department of Veterans Affairs (all programs)
- Department of Labor (all programs)

**The McKinney Vento Act**

- Head Start Act (HHS)
- Child Nutrition Act (USDA)
- Violence Against Women Act (DOJ)
- Elementary and Secondary Education (ED)
- Individuals with Disabilities Education Act (ED)
- Higher Education Act (ED)

## What is Being Done?

**2010** Coordinated Entry System (CES) “no wrong door” housing and supportive services in LAC

**2016** Measure HHH - $1.2B for housing and service centers in LA City

**2017** Measure H sales tax (LA Housing Initiative) - $355M annually for 10 years

- 5-year goal: permanent housing for 45,000 family members and individuals
- Child care and other supportive services make up a small but growing portion of this fund
- Increased to $460M

- What is CCRC’s role in ending homelessness for families?

→ Commissioned a study to evaluate child care needs and establish next action steps

# Study Methods

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## Research Questions:

- What are the top needs of the families experiencing homelessness and the greatest barriers to permanent, stable housing?
- How does child care play a role in assisting with those needs and overcoming those barriers?
- Compared with other needs, how critical is child care?
- What are the child care services available to families experiencing homelessness?
- What are the barriers to using child care?
- What types of child care are needed and for which types of families experiencing homelessness (sheltered, those who are non-sheltered but meet the McKinney-Vento definition of homelessness) and does this depend upon certain factors such as the child's age and others?
- What child care program designs would be most effective for the various subgroups of families experiencing homelessness?

## Research Methods

This study drew upon multiple sources of data including a literature review, publicly available data on homelessness in Los Angeles County, interviews with national and local experts, and focus groups with families experiencing homelessness.

Literature Review

In-depth Key Stakeholder Interviews with county staff and providers

Focus Groups with families experiencing homelessness in SPA 1 & SPA 2

# Methods: Key Informant Interviews

| Name of KII | Title/Position | Organization | Region |
|---|---|---|---|
| **Edward Condon** | Executive Director | Region 9-Head Start Association | National |
| **Andrea Pizzano** | Chief of Staff | Institute for Children, Poverty and Homelessness | National |
| **Lisa Dawson** | Director, Coordinated Entry System Programs | Valley Oasis | SPA 1 |
| **Dr. Jill Zimmerman** | Dean of Student Life and Services | Antelope Valley College | SPA 1 |
| **Manuel Ruiz** | Manager of Stage 1 CalWORKs | CCRC | SPA 1 and 2 |
| **Floyd Alcott** | Bridge, Assistant Director of Subsidies | CCRC | SPA 1 and 2 |
| **Ken Craft** | CEO | Hope of the Valley Rescue Mission | SPA 2 |
| **Kris Freed** | Chief Programs Officer | LA Family Housing | SPA 2 |
| **Kimberly Roberts** | Senior Director of Housing Stabilization | LA Family Housing | SPA 2 |
| **Laura Lopez** | Housing Programs Manager | Hope of the Valley Rescue Mission | SPA 2 |
| **Juana Villalta** | Family Child Care Provider | N/A | SPA 2 |
| **Luz Rivas** | Assembly member- 39th District | California State Assembly | State/ SPA 2 |

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# Methods: Family Focus Groups

| Focus Group Location | SPA | Language | # of Families | Average # of Children | Average Age of Children | Age Range of Children |
|---|---|---|---|---|---|---|
| Valley Oasis | 1 | English | 8 | 3.8 | 8.8 | 5 months- 17 years |
| Cedar Ridge | 1 | English | 11 | 3.7 | 6.9 | 1 month- 19 years |
| Shepherd House | 2 | English/ Spanish | 10 | 3.7 | 8.7 | 2 months- 22 years |
| Pacoima Place | 2 | English/ Spanish | 7 | 3.3 | 5.8 | 6 months- 16 years |
| **TOTAL** | | | **36** | **3.6** | **7.6** | **1 month- 22 years** |

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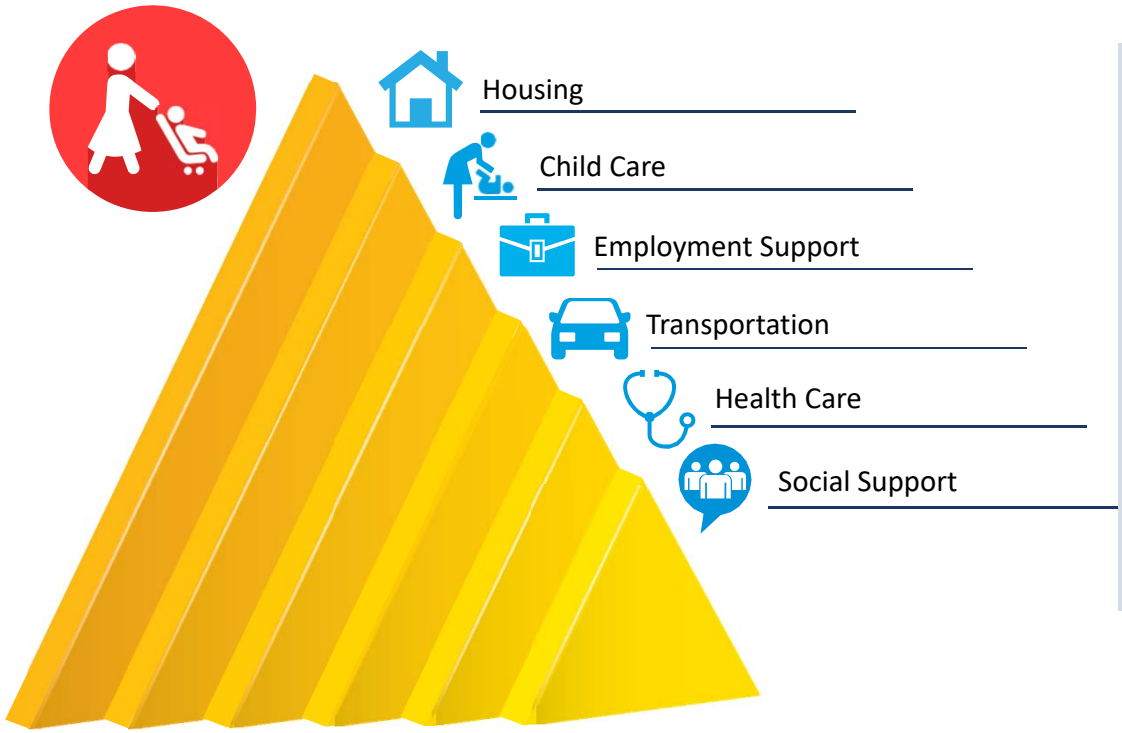
# Findings

*"Women have so much strength, but in situations like this we feel stuck…we need things like child care to allow us to be strong and excel.*

*- Focus Group Participant*

# The Interconnected Needs of Families

- Parents experiencing homelessness face an array of specific needs that preclude the ability to attain and sustain adequate income required to maintain stable housing.
- The needs of families experiencing homelessness differ depending on their race and ethnicity, citizen status, health care needs, family structure, and available social supports




Children experiencing homelessness needs do not differ significantly from the needs of children who are stably housed:

- **Safety/ protection**
- **Loving attachment and social connection**
- **Routine/ stability**
- **Health care (physical and mental)**
- **Food**
- **Developmental support**
- **Academic support**

# Child Care is a Foundation

*Child care is essential. You cannot do anything without it… Work and child care for single moms go hand in hand.*

*- Key Informant Interview*

On a scale of 1-10, 10 being the highest, families in focus groups ranked child care on average at an 8.5 in relation to their other needs.

# Barriers to Accessing Child Care

- FEAR / LACK OF TRUST
- TRANSPORTATION
- AWARENESS OF RESOURCES
- ACCESSING SUBSIDIES
- COST
- TIME / AVAILABILITY
- SERVICE SUPPLY / DEMAND
- STIGMA/ NEED FOR TRAUMA-INFORMED CARE

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*"It takes a village to raise a child, but nowadays that village seems a little shaky.*

*- Focus Group Participant*

# Barriers and Solutions

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# Affordability, Subsidies, Awareness of Resources

**Cost**

**Accessing Subsidies**

**Awareness of Resources**

- Explore opportunities for collaboration and layered funding between ECE and homelessness systems of care
- Reduce eligibility and paperwork burden for child care
- Navigation (tailored support) for child care, paperwork, and services (similar to Emergency Child Care Bridge)

> ***"Offer support to families without making them jump through a bunch of hoops.***
>
> *- Key Informant Interview*

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# Fear/Lack of Trust, Lack of Supply, Transportation

**Fear/Lack of Trust**

**Service Supply / Demand**

**Transportation**

- Support opportunities for pop-up or mobile child care, particularly at shelters and similar locations
- Support opportunities for co-located child care at shelters and Permanent Supportive Housing (PSH)
- Support child care providers to pick-up children from shelters and PSHs
- Identify best practices for co-located child care including space for training, meeting, resources, allowance for informal providers, flexible schedules, minimal paperwork, etc.
- Identify and support policies that incentivize child care space in shelter/housing plans
- Facilitate parent-provider relationships; allow observations

> *"If I have someone I trust to watch my kids, I can breath, I can think – I can think in my own mind instead of always thinking in theirs.*
>
> *- Focus Group Participant*

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# Stigma, Fear, and Trauma

**Fear/Lack of Trust**

**Stigma/ Need for Trauma-Informed Care**

- Trauma-informed care training and coaching for child care providers
  - Help children cope with trauma
  - Maintain predictable routines
  - Help children learn to exhibit well-being
  - Learning to appropriately deal with challenging behaviors
  - Deal with own trauma triggers
  - Cultural sensitivity

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## Time / Availability of Child Care

**Time / Availability**

- Promote non-standard hour child care (evening, weekend, summer) including unlicensed care
- Define quality for non-standard hours care
- Incentivize non-standard hours care
- Encourage predictable hours in employment
- Identify and support space for care networks in shelters and PSHs

## New Collaborations and Prevention

- Collaborate with organizations that assist with eviction defense for families
- Collaborate with LAHSA regarding the use of HMIS to track child care access, referrals, subsidies and enrollment and pilot with some providers

> *"There should be more compassion in the system; treat families as a unit and strengthen us together.*
>
> *- Focus Group Participant*

## Feedback: Convening of Stakeholders

1. Attach services to child instead of parents for eligibility, particularly in Stage 1.
2. Create a program similar to the Emergency Child Care Bridge (child care navigator, vouchers, trauma-informed care training and coaching for child care providers.
3. Restore CalWORKs Cash Aid Time limits to 60 months.
4. Create a child care apprenticeship and training program where parents can provide care where groups of parents live or work.

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*Thank you!*

**2019**

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GAVIN NEWSOM
GOVERNOR OF CALIFORNIA

FOR IMMEDIATE RELEASE:
Friday, November 22, 2019

Contact: Governor's Press Office
(916) 445-4571

# Governor Newsom Announces Early Childhood Policy Council and a Team to Develop Master Plan for Early Learning and Care

SACRAMENTO – Governor Gavin Newsom today announced the selection of diverse experts, practitioners and parents to guide California's efforts on early learning and care. The Governor today appointed 20 members of the state's new Early Childhood Policy Council and advisory committees, including national experts, practitioners, and parents. He also announced the creation of an Early Childhood Action Research Team to develop a Master Plan for Early Learning and Care, which includes state and national leaders in social impact, financing, policy, and equity issues.

"Every child in our state should have the resources and support they need to live happy and healthy lives," said Governor Newsom. "We are bringing together experts from diverse backgrounds to create a Master Plan for Early Learning and Care that will be rooted in lifting up California's children and families today, tomorrow and into the future."

The Early Childhood Action Research Team will develop a comprehensive roadmap for California to accelerate the Governor's goal of providing universal preschool and action steps to increase access to affordable, high-quality child care that embraces the strengths and meets the needs of parents and young children.

The Action Research Team will consist of social impact experts from respected organizations including Child Trends, RAND, WestEd, Social Policy Research Associates, Parent Voices, Low-Income Investment Fund, American Institutes for Research, Stanford University's School of Education,
and Neimand Collaborative. The Action Research Team will produce a report by October 1, 2020. The Health and Human Services Agency will oversee the Team's work in collaboration with the State Board of Education, the Department of Education and the Governor's Office.

The Governor announced that the Early Childhood Policy Council will be chaired by California's Surgeon General Dr. Nadine Burke Harris.

The Governor also named 20 members to the Council today, including thought leaders from across the state in social services, child care and child trauma. The Council will elevate the needs of young children and their families as well as advise the Governor, Legislature and the Superintendent of Public Instruction on statewide early learning, care and overall development.

The Council will provide recommendations on all aspects of the state's early childhood system, including support for the demographic, geographic and economic diversity of the state's children and families and ways the Master Plan for Early Learning and Care and the Assembly Blue Ribbon Commission on Early Childhood Education's final report can be updated and improved. It will hold at least four public meetings per year and prepare a formal annual report.

The Governor invested an additional $2 billion in this year's budget to ensure that all children in California have the critical foundation they need for healthy development and learning in the earliest years. This down payment immediately expands California children's access to quality education and health care, funds a two-generation strategy that invests in parents so they can invest in their children, and eases some of the financial pressures on parents to help them provide opportunities for their children and achieve economic security for their families.

**Early Childhood Policy Council Members**

Nadine Burke Harris, 44, of San Francisco, has been appointed chair of the Early Childhood Policy Council. Burke Harris has been Surgeon General of California since 2019. Burke Harris was founder and chief executive officer of the Center for Youth Wellness from 2011 to 2019. She was a pediatrician at the Bayview Child Health Center from 2007 to 2019. Burke Harris was medical director at the California Pacific Medical Center from 2007 to 2011. She earned a Master of Public Health degree from the Harvard School of Public Health and a Doctor of Medicine degree from the University of California, Davis School of Medicine. This position does not require Senate confirmation and there is no compensation. Burke Harris is a Democrat.

Mayra E. Alvarez, 38, of Los Angeles, has been appointed to the Early Childhood Policy Council. Alvarez has been president of The Children's Partnership since 2015. She was director of the State Exchange Group for the Center for Consumer Information and Insurance Oversight at the Centers for Medicare and Medicaid Services at the U.S. Department of Health and Human Services from 2014 to 2015. Alvarez was associate director of the Office of Minority Health at the U.S. Department of Health and Human Services from 2013 to 2014. She was director of public health policy in the Office of Health Reform at the U.S. Department of Health and Human Services from 2010 to 2013. Alvarez was a legislative assistant for U.S. Senator Richard J. Durbin from 2007 to 2010. She was a legislative assistant for Congresswoman Hilda L. Solis from 2006 to 2007. Alvarez was a legislative fellow for U.S. Senator Barack Obama from 2005 to 2006. She is a board member of the Food Research and Action Center, Alluma and the Coalition for Humane Immigrant Rights Action Fund and a member of the Mental Health Services Oversight and Accountability Commission and California First 5 Commission. Alvarez earned a Master of Health Administration degree from the University of North Carolina at Chapel Hill. This position does not require Senate confirmation and there is no compensation. Alvarez is a Democrat.

Kim Pattillo Brownson, 44, of Los Angeles, has been appointed to the Early Childhood Policy Council. Pattillo Brownson has been vice president for policy and strategy at First 5 Los Angeles since 2016. She was managing director of policy and advocacy at the Advancement Project from 2007 to 2016 and an attorney at the American Civil Liberties Union of Southern California from 2006 to 2007. She is a member of the State Board of Education. Pattillo Brownson earned a Juris Doctor degree from Yale Law School. This position does not require Senate confirmation and there is no compensation. Pattillo Brownson is a Democrat.

Yvette Sanchez Fuentes, 47, of San Luis Obispo, has been appointed to the Early Childhood Policy Council. Sanchez Fuentes has been director of the Community Action Program for San Luis Obispo since 2018. She was deputy chief of public policy and research for Child Care Aware of America from 2017 to 2018, policy director of Ascend at the Aspen Institute from 2016 to 2017 and an independent consultant from 2015 to 2016. Sanchez Fuentes was director of the Office of Head Start at the U.S. Department of Health and Human Services from 2009 to 2014, executive director of the National Migrant and Seasonal Head Start Association from 2006 to 2009 and an early childhood development consultant for the Education Development Center at the International Education Systems Division from 2003 to 2006. She was a research coach for Zero to Three Literacy for the Learning and Life Project from 2004 to 2005, director of Migrant and Seasonal Head Start Farmworkers Collaboration for the Education Development Center in 2003 and a head start fellow for the National Head Start Fellowship Program at the Head Start Bureau in 2001. This position does not require Senate confirmation and there is no compensation. Sanchez Fuentes is a Democrat.

Maria “Lupe” Jaime, 44, of Fresno, has been appointed to the Early Childhood Policy Council. Jaime has been senior director of early care and education at the Fresno County Office of Education since 2018, where she was director from 2014 to 2018. She was deputy director of the Central Valley Children’s Services Network from 2004 to 2014 and an hourly PITC specialist for West Education/Partners for Quality Infant and Toddler Caregiving from 2009 to 2014. She was an adjunct child development instructor at Reedley Community College from 2008 to 2014. She is a member of the National Association for the Education of Young Children, California Child Development Administration Association, and the Child Care Local Planning Council. She is co-chair of the Fresno State Dual Language Consortium. She is a former vice-chair for the California First 5 Commission. Jaime earned a Master of Education degree in cross-cultural education from National University and holds a child development director's permit. This position does not require Senate confirmation and there is no compensation. Jaime is a Democrat.

Kimberley Johnson, 42, of Sacramento, has been appointed to the Early Childhood Policy Council. Johnson has been director of the California Department of Social Services since 2019. She was deputy director for the Family Engagement and Empowerment Division at the California Department of Social Services from 2018 to 2019, branch chief of CalWorks and Child Care from 2017 to 2018, and branch chief of Child Care and Refugee Programs from 2015 to 2017. She was public policy director at the California Child Care Resource and Referral Network from 2012 to 2015, manager of the early childhood mentor program at the City College of San Francisco from 2009 to 2012, and director of programs and training for the parent services project from 2007 to 2010. Johnson was program director for the Children’s

Network of Solano County from 1999 to 2007. This position does not require Senate confirmation and there is no compensation. Johnson is a Democrat.

Alicia Lieberman, 71, of Mill Valley, has been appointed to the Early Childhood Policy Council. Lieberman has been a professor at the University of California, San Francisco since 1980. She was director of research for the NIMH Multiproblem Families Study from 1977 to 1980. She is a member of the SAMHSA National Child Traumatic Stress Network. Lieberman earned a Doctor of Philosophy degree in psychology from the Johns Hopkins University. This position does not require Senate confirmation and there is no compensation. Lieberman is registered without party preference.

Paula Merrigan, 51, of Castro Valley, has been appointed to the Early Childhood Policy Council. Merrigan has been a teacher at the Castro Valley Unified School District since 2008. She is a member of the California Teachers Association. Merrigan earned a Master of Education degree from California State University, East Bay. This position does not require Senate confirmation and there is no compensation. Merrigan is a Democrat.

Scott Moore, 48, of Berkeley, has been appointed to the Early Childhood Policy Council. Moore has been chief executive officer of Kidango since 2015. He was a senior fellow of the Goldman School of Public Policy at the University of California, Berkeley from 2014 to 2015, chief policy advisor for Early Edge California from 2007 to 2014 and executive director of the California Early Learning Advisory Council from 2012 to 2013. Moore earned a Master of Business Administration degree in management from the Kellogg School of Management at Northwestern University. This position does not require Senate confirmation and there is no compensation. Moore is a Democrat.

Sarah Neville-Morgan, 50, of Davis, has been appointed to the Early Childhood Policy Council. Neville-Morgan has been superintendent of public instruction for the Opportunities for All Branch at the California Department of Education since 2019. She was director of the early learning and care division at the California Department of Education from 2017 to 2019. She was deputy director of program management at First 5 California from 2013 to 2017 and from 2007 to 2010. Neville-Morgan was a child development consultant at the California Department of Education from 2011 to 2013. She was deputy executive director of the California Early Learning Advisory Council from 2010 to 2011. Neville-Morgan was a child development consultant from 2000 to 2007. She was an academic child development specialist at the University of California, Davis Center for Child and Family Studies from 1994 to 2000. This position does not require Senate confirmation and there is no compensation. Neville-Morgan is a Democrat.

Stephanie Myers, 49, of Carmichael, has been appointed to the Early Childhood Policy Council. Myers has been an education programs consultant for the California Department of Education since 2012. She was a project associate for WestEd Center for Prevention and Early Intervention from 2000 to 2012, a health educator for the Breast Cancer Early Detection Program from 1999 to 2000 and a tribal head start education coordinator for the California Rural Indian Health Board from 1993 to 1999. Myers earned a Master of Education degree from California State University, Sacramento. This position does not require Senate confirmation and there is no compensation. Myers is a Democrat.

Carola Oliva-Olson, 48, of Santa Barbara, has been appointed to the Early Childhood Policy Council. Oliva-Olson has been a professor at California State University Channel Islands since 2012. She was an early learning specialist supporting Migrant and Seasonal Head Start Programs from 2001 to 2003 and from 2009 to 2010. She is a member of the National Association for the Education of Young Children. Oliva-Olson earned a Doctor of Education degree in special education, disabilities and at-risk studies from the University of California, Santa Barbara and a Master of Arts degree in prekindergarten primary education from Barry University. This position does not require Senate confirmation and there is no compensation. Oliva-Olson is a Democrat.

Cheryl Polk, 63, of San Francisco, has been appointed to the Early Childhood Policy Council. Polk has been president and chief executive officer at HighScope Educational Research Foundation since 2013. She is a member of the American Psychological Association, the Association of Black Psychologists and the National Association for the Education of Young Children. Polk earned a Doctor of Philosophy degree in psychology from the California School of Professional Psychology and a Master of Education degree in school psychology from Georgia State University. This position does not require Senate confirmation and there is no compensation. Polk is a Democrat.

Dean Tagawa, 53, of Alhambra, has been appointed to the Early Childhood Policy Council. Tagawa has been an executive director for the Los Angeles Unified School District since 1996, where he has served in multiple positions since 1996, including director and principal. He is a member of the Association of California School Administrators, the Alliance for Asian Pacific Administrators, and the Multicultural Coalition. Tagawa earned a Doctor of Education degree in educational leadership from Liberty University and a Master of Education degree in education administration from National University. This position does not require Senate confirmation and there is no compensation. Tagawa is a Democrat.

**Early Childhood Policy Council, Parent Subcommittee Members**

Lissete Frausto, 28, of Oakland, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Frausto has been a parent and community organizer for Kidango Child Care Center since 2018 and a medical biller for Optima Ophthalmic Medical Associates since 2015. This position does not require Senate confirmation and there is no compensation. Frausto is registered without party preference.

Mary Ignatius, 39, of San Francisco, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Ignatius has been statewide organizer for Parent Voices CA since 2005. She earned a Master of Social Work degree from Temple University. This position does not require Senate confirmation and there is no compensation. Ignatius is a Democrat.

Yenni Rivera, 39, of Los Angeles, has been appointed to the Early Childhood Policy Council, Parent Subcommittee. Rivera has been outreach coordinator for People Assisting the Homeless since 2018. She was director of operations for the Masters Workshop from 2014 to 2019 and a sales manager for Marriott International from 2012 to 2013. Rivera is a member of the California Partnership to End Domestic Violence and an ambassador for Parent Voices of California. This position does not require Senate confirmation and there is no compensation. Rivera is registered without party preference.

**Early Childhood Policy Council, Workforce Subcommittee Members**

Miren Algorri, 45, of Chula Vista, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. Algorri has been a child care provider for Algorri Family Childcare since 1996. She is a member of the San Diego Family Childcare Association and California Family Childcare Network. This position does not require Senate confirmation and there is no compensation. Algorri is a Democrat.

Virginia Eigen, 51, of San Jose, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. Eigen has been a child development specialist for the Campbell Union School District since 2002. She is a member of the California Early Childhood Mentor Program and the California School Employees Association Chapter 868. This position does not require Senate confirmation and there is no compensation. Eigen is a Democrat.

Tonia McMillian, 60, of Bellflower, has been appointed to the Early Childhood Policy Council, Workforce Subcommittee. McMillian has been a licensed child care provider since 1994 and owner of Kiddie Depot Family Child Care since 1996. She is an instructor for the American Red Cross and a child care provider-organizer at SEIU Local 99. This position does not require Senate confirmation and there is no compensation. McMillian is a Democrat.

###

**Governor Gavin Newsom**
State Capitol Building
Sacramento, CA 95814

Forward View in Browser

COUNTY OF LOS ANGELES

POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT

POLICY • PLANNING • PRACTICE

Jeannette Aguirre

Ellen Cervantes

Karen Chang

Fran Chasen

Richard Cohen, Ph.D.

Kalene Gilbert

Robert Gilchick, M.D., M.P.H.

Jennifer Hottenroth, Psy.D.

Karla Pleitéz Howell, J.D.

Dawn A. Kurtz, Ph.D.

Sharoni Little, Ph.D.

Jackie B. Majors

Jacqueline McCroskey, D.S.W.

Ofelia Medina

Terry Ogawa

Faith Parducho

Nurhan Pirim

Dean Tagawa, Ph.D.

Boris E. Villacorta

Keesha Woods

November 18, 2019

Ms. Sarah Neville-Morgan
Deputy Superintendent of Teaching and Learning Support Division
California Department of Education
1430 N Street
Sacramento, California 95814

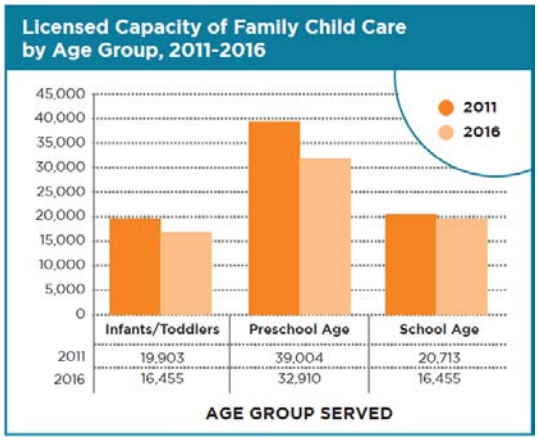
**Re: Los Angeles County Input for the Newly Established Infrastructure Grant Program**

Dear Ms. Neville-Morgan:

On behalf of the County of Los Angeles Policy Roundtable for Child Care and Development (Roundtable), we are writing to provide input on the Infrastructure Grant Program. We know you will be collecting recommendations on November 19th and we wanted to share input gathered during Roundtable discussions.

The Roundtable was established by the Los Angeles County Board of Supervisors (Board) on March 21, 2001. Members represent the collective expertise of community leaders in early childhood, education, business, economics, research and County departments representing child welfare, mental health, probation, public health, public social services, and parks and recreation. The Board appoints ten representatives to the Roundtable. The Roundtable builds and strengthens the early care and education system for children under 5 by providing recommendations to the Board on policy, systems, and infrastructure improvement. Given this responsibility to the Board of Supervisors, the Roundtable often analyzes statewide policies. We have been closely tracking the newly established Infrastructure Grant Program and are writing with critical recommendations to ensure these dollars support highest need communities.

**State of Early Care and Education in Los Angeles County**. There are not enough early care and education services for families with infants and toddlers. There are over 370,000 children under the age of three in Los Angeles County, yet licensed capacity in the County is under 17,000 spaces for infants and toddlers.




For more information, see
http://ceo.lacounty.gov/ccp/pdf/ECE%20Needs%20Assessment_Executive%20Brief%2003-30-2017.pdf

The Infrastructure Grant Program presents us with an opportunity to increase early care and education access opportunities to families. In order to ensure the best use of these dollars, the Roundtable makes the following recommendations:

1. **Sustainability.** In developing the plan for the distribution of these dollars, the California Department of Education (CDE) must consider sustainability of this work. In order to do this, we recommend that CDE have a comprehensive plan of evaluation for the use of these dollars. This evaluation plan must assess challenges to facilities development and operating costs. The learnings from the evaluation should be made public on a yearly basis so that we can continue to inform public policy to bolster the Infrastructure Grant Program.

2. **Grant Administration – Build Local Infrastructure.** The state of California and the local early care and education system do not have the systems in place to ensure that we are setting up child care providers for success with facility development. Unlike the K-12 system that has a facilities development program, the early learning system often leaves providers to fend on their own. This means that individuals that are experts in providing early care and education services often find themselves navigating local zoning and permit issues, development complexities and financing challenges. This grant should allocate funds to build a local infrastructure connected to the CDE that offers technical assistance to child care providers looking to build or renovate facilities. In order to do this, the Roundtable recommends that grant administration happen at the local level. This administration of grant funds can include a partnership of local actors that include county governments, Local Planning Councils, Resource and Referral Agencies and other partners to ensure that grant funds are awarded to communities of greatest need with the necessary supports. This hub for technical assistance and administration is costly and should be part of the finance allocated as expenses to run the Infrastructure Grant Program.

3. **Local Use of Dollars.** The Roundtable recommends that CDE make it clear that the Infrastructure Grant Program dollars can be used to support family child care home development/renovation as well as centers. In addition, the Roundtable recommends that these dollars first be used to support facilities development in highest need communities.

We hope this information is useful and look forward to hearing what recommendations you adopt. Please feel free to contact the Debra Colman, Director of the Office for the Advancement of Early Care and Education/Department of Public Health and staff to the Roundtable, by telephone at (213) 639-6415 or by e-mail at dcolman@dph.lacounty.gov if you would like to discuss further the recommendations.

Sincerely,

Jackie Majors, Chair

Karla Pleitéz Howell, J.D., Vice Chair