

AGENDA

Welcome and Introductions

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|-------|--|--------------------|-------------------------|
| 10:00 | 1. Comments from the Chair | | Jackie Majors,
Chair |
| 10:10 | 2. Reflection from the Unified Retreat | | Jackie Majors |
| 10:20 | 3. Approval of Minutes – December 11, 2019 | Action Item | Jackie Majors |

OAECE Update

- | | | | |
|-------|--|--------------------|---------------------------------|
| 10:30 | 4. Dependent Care Spending Account (DCSA) Update | Information | Debra Colman,
OAECE Director |
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Public Policy

- | | | | |
|-------|-----------------------------------|--------------------|---------------------------------|
| 10:35 | 5. Legislative and Policy Updates | Information | Dean Tagawa/
Michele Sartell |
|-------|-----------------------------------|--------------------|---------------------------------|

Current ECE Issues

- | | | | |
|-------|--|-------------------|----------------------------|
| 10:55 | 6. Governor's Proposed ECE Budget and Proposed Department of Early Childhood Development | Discussion | Peter Barth,
First 5 LA |
| 11:25 | 7. Discussion about proposed Department of Early Childhood Development | Discussion | Jackie Majors, Chair |

Wrap-up

- | | | | |
|-------|--|--|-------------------------|
| 11:50 | 8. Announcements and Public Comment | | Meeting
Participants |
| 12:00 | 9. Meeting in Review and Call to Adjourn | | Jackie Majors,
Chair |

Next Meeting:

Wednesday, March 11, 2020, 10:00 a.m. to 12:00 p.m.
 Kenneth Hahn Hall of Administration Room 743– 500 West Temple Street, Los Angeles
 CA 90012

Vision Statement: Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

Mission Statement: Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.



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Meeting Minutes for December 11, 2019

Welcome and Introductions

1. Call to Order and Comments by the Chair

Chair Jackie Majors opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at 10:10 a.m. with self-introductions.

2. Approval of November 13, 2019 Minutes

Upon a motion by Terry Ogawa and seconded by Ellen Cervantes, the minutes for the October 9, 2019 were approved. The following member abstained: Maria Calix, \.

3. Approval of Strategic Plan

Upon a motion by Terry Ogawa and seconded by Maria Calix, the County of Los Angeles – A Unified Strategic Plan for Early Care and Education 2020-2025 was unanimously approved, with no abstentions.

Public Policy

4. Legislative and Policy Updates

Michele began her presentation by stating that the Joint Committee on Legislation is set to reconvene beginning in January. The first meeting is January 16th. She mentioned that the Committee is thinking to kick off the year with first reflecting on what came out of the first legislative session of this year's session and what were some of the successes and what were some of the things that were not achieved. Second, the plan is to invite the members who are coming to the meeting, to be ready to talk about public policy priorities of their agencies, also looking into some of the other activities for the EC coalition.

Michele went on to mention really paying attention to the work of the master plan for early learning and care. She went on to direct the group to review a copy of Governor Newsom's announcement of the membership in that master plan. There will be other nominations to the group by legislators. Several people from Los Angeles County have been appointed.

Michele concluded her presentation by inviting anybody who is interested in participating in the Joint Committee to let her know. She also invited anyone to e-mail her with thoughts priorities for the current session.

Ongoing Efforts

5. January Joint Retreat

Debra Colman began her presentation by giving a brief overview of the upcoming Unified Strategic Plan for Early Care and Education 2020-2025 retreat. Debra touched on the following points:



A Unified Approach

- Developed through a collaborative process
 - Involved 100 stakeholders
 - Office for Advancement of Early Care and Education (OAECE) Staff
 - Roundtable members
 - Child Care Planning Committee (Planning Committee) members

Overview of Strategic Plan

- Executive Summary
- Introduction and Background
- The Planning Process
- OAECE as a Change Agent
- Strategic Priorities
- Implementation Planning

Introduction and Background

- State and Local Priorities
- Background of the three collaborative bodies

Values, Guidelines, Vision and Mission

- One Vision
- One Mission
- One Voice

Role of OAECE

- Educator
- Convener
- Data Manager
- Strategist
- Advocate

Four Strategic Priorities

- **Access** – Increase access to early care and education services for children birth to five years of age and out of school for children through age twelve.
- **Quality** – Strengthen the quality of early care and education services, especially for children and families most in need.
- **Workforce** – Improve the compensation and qualification of the early care and education workforce.
- **Families and Communities** – Increase engagement of parents, caregivers and communities on early care and education issues.

Access

- **Goal 1** – Increase access to early care and education services for children birth to five years of age and out of school care for children through age twelve.

Quality

- **Goal 2** – Strengthen the quality of early care and education services, especially for children and families most in need.

Workforce

- **Goal 3** – Improve the compensation and qualifications of the early care and education workforce.

Families and Communities

- **Goal 4** – Increase engagement of parents, caregivers and communities on early care and education issues.

Implementation Planning

- To be completed by June 2020

Next Steps

Los Angeles County Unified ECE Retreat

- **Date:** January 21, 2020
- **Location:** Los Angeles County Office of Education
- **Key Highlights**
- Discussion about roles and responsibilities of OAECE, the Planning Committee, and the Roundtable
- Overview of research and reports to develop assumptions
- Establish workgroups
- Develop objectives

Guest Speakers

6. Child Care Needs of Families Experiencing Homelessness

Susan Savage began her presentation by stating that the Child Care Resource Center hired HMA Community Strategies to lead a research project in April 2019 to better understand the role of child care in supporting and lifting families out of homelessness and the ways in which child care should be delivered to these families.

- Identify the top need of families experiencing homelessness in Los Angeles County SPA 1 and 2
- Better understand the role of child care in supporting and lifting families out of homelessness
- Identify new models of child care delivery to better serve families experiencing homelessness

Susan stated that safe and stable housing is the greatest need for families experiencing homelessness. These are other needs families experiences:

- Child Care
- Employment Support
- Transportation
- Health Care
- Social Support

Susan concluded her presentation by stating that for families experiencing homelessness, access to quality, affordable, and trauma-informed child care is critical to their securing and maintaining stable housing. She stated that this research undoubtedly underscored the need to develop and expand access to child care resources that are specifically tailored to families experiencing homelessness, and it is our ultimate hope that it serves as a springboard for more conversations and cross-sector collaboration in order to achieve equity of opportunity for children and families.

7. 12-month Eligibility for CalWORKs Stage 1

Cristina Alvarado began her presentation by providing a program overview. She stated that immediate and continuous child care eligibility is the concurrent approval of California Work Opportunity for Kids (CalWORKs) cash aid and authorization for full-time Stage 1 Child Care for 12 months or until the participant is transferred to Stage 2 Child Care. The 12-month authorization begins the date the authorization was provided or the first day of child care, whichever is later.

Purpose

Immediate and continuous child care eligibility is part of a two-generational approach to disrupting the cycle of poverty by simultaneously focusing on the needs of parents and children. Immediate and continuous child care aligns Stage 1 Child Care eligibility periods with all other statewide child care and development subsidy programs. It also aligns with the recommendations of the AB 1104 workgroup that provided recommendations to streamline data and reporting requirements for child care providers and program administrators.

Policy Implementation

Beginning October 1, 2019, eligible CalWORKs families will have access to immediate and continuous Stage 1 Child Care for 12 months or until CalWORKs recipients are transferred to Stage 2 Child Care. With this new policy, Stage One Child Care recipients do not need to recertify child care eligibility more frequently than once every 12 month unless the recipient indicates that their child care needs have increased, they have a new child who needs care, they have changed child care providers, or the eligible child becomes ineligible.

Transition from Stage 1 Child Care to Stage 2 Child Care

Counties are required to manage a participant's transition from Stage 1 to Stage 2 Child Care so that participants do not experience a break in child care services as they move between the stages of CalWORKs child care services.

Funding

The Budget Act of 2019 allocates \$52.2 million dollars of federal Temporary Assistance to Needy Families and General Fund to implement immediate and continuous Stage 1 Child Care.

Wrap Up

8. Announcements and Public Comments

Fran Chasen, shared that the 5th annual IDA Policy Update is scheduled for January 27th. Registration is on the website at idacaliforniacal.org.

Richard Cohen mentioned that, neglected in the discussion of the strategic plan, to think about the Center for Nonprofit Management and Maura Harrington who did an amazing job on directing us early on.

Jackie reminded everyone that there was no meeting in January, but we will be having the Joint Retreat, on January 21st in Santa Fe Springs. She also mentioned if that if anyone wants to be part of the Joint Committee on Legislation to let Michele Sartell know.

9. Meeting in Review

a. Action Items

Item Description	Lead
Continue the Strategic Planning Progress - Vote on strategic plan scheduled for December	Debra Colman
<i>Upon a motion by Terry Ogawa and seconded by Maria Calix, the County of Los Angeles – A Unified Strategic Plan for Early Care and Education 2020-2025 was unanimously approved, without abstentions.</i>	
-	

b. Follow up Items

Item Description	Lead	Pending/Due
Early Childhood Mental Health Consultation	Kalene Gilbert	Updates
Facilities Workgroup	Karla Pleitéz-Howell	Update
Continue discussions with the Office of Women and Girls Initiative	Terry Ogawa	TBD
Measure H – Homeless Initiative: Board of Supervisor’s Child Care Motion	Cristina Alvarado	Updates
Motion – Dependent Care Funding Account	Debra Colman	Updates

Call to Adjourn

The meeting was adjourned at 11:50 a.m.

Members Attending:

Boris Villacorta, First Supervisorial District
 Ellen Cervantes, Fifth Supervisorial District
 Fran Chasen, Southern CA Chapter-CA Association for the Education of Young Children
 Jackie Majors, Child Care Alliance of Los Angeles County
 Jennifer Hottenroth, Department Children and Family Services
 Julie Taren, Child Care Planning Committee
 Kalene Gilbert, Department of Mental Health
 Karla Pleitéz Howell, First Supervisorial District
 Nurhan Pirim, Department of Public Social Services
 Ofelia Medina, First 5 LA
 Richard Cohen, Third Supervisorial District
 Robert Gilchick, Department of Public Health
 Terry Ogawa, Third Supervisorial District

Alternate Members Attending:

Alex Himmel, Child360

Carolyn Kaneva, Department of Public Health

Debi Anderson, Los Angeles County Office of Education

Debra Colman, Department of Public Health

Karen Chang, Fourth Supervisorial District

Liliana Hernandez, Southern CA Chapter-CA Association for the Education of Young Children

Guests Attending:

Ana Chico, CA Department of Social Services/Community Care Licensing Division

Ariana Oliva, Los Angeles Chamber of Commerce

Cristina Alvarado, Child Care Alliance of Los Angeles

Deborah Ajao, CA Department of Social Services/Community Care Licensing Division/Monterey Park

Liliana Velazquez, ReadyNation

Maral Karaccusian, Board of Supervisors, 4th District

Robert Beck, Department of Public Social Services

Yasmin Grewal-Kök, EarlyEdge California

Staff:

Marghot Carabali

Michele Sartell



BARBARA FERRER, Ph.D., M.P.H., M.Ed.
Director

MUNTU DAVIS, M.D., M.P.H.
County Health Officer

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December 17, 2019

TO: Each Supervisor

FROM: Barbara Ferrer, Ph.D., M.P.H., M.Ed.

SUBJECT: **PLAN FOR THE FUTURE USE OF FORFEITED DEPENDENT CARE SPENDING ACCOUNT FUNDS TO ADVANCE SYSTEMS OF EARLY CARE AND EDUCATION IN LOS ANGELES COUNTY**

This is in response to the September 17, 2019 motion by your Board instructing the Department of Public Health (DPH) to: 1) work with the Chief Executive Office (CEO) and County Counsel to prepare a new County policy for Board consideration that requires all current and future forfeited Dependent Care Spending Account (DCSA) funds to be transferred to a separate trust fund that is managed by DPH and is used for expenditures to enhance County-operated child care centers and for broader countywide early care and education (ECE) strategic initiatives; 2) develop a plan in consultation with the Policy Roundtable for Child Care and Development about the future use of DCSA funds in alignment with the new County policy and with focus on enhancing facilities and/or programs at the County-operated child care centers, increasing access to ECE programs for families across Los Angeles County through community-based initiatives, increasing capacity at DPH's Office for the Advancement of Early Care and Education (OAECE) to advance policy and systems changes.

1. New County Policy on DCSA Funds

DPH, in coordination with CEO, County Counsel, and the Policy Roundtable for Child Care and Development (Policy Roundtable), is revising the existing policy on the use of DCSA funds to expand its scope. The new policy will include support for enhancing facilities and programming at County-operated childcare centers, increasing access to quality ECE programs through community-based initiatives, and building capacity within the DPH Office for the Advancement of Early Care and Education (OAECE). The policy will be presented to your Board for adoption in early 2020.

2. Plan for Future Use of DCSA Funds

DPH, in coordination with the Policy Roundtable, developed a plan for the future use of DCSA funds that focuses on three key areas: 1) enhancing County-operated childcare centers; 2) increasing access to quality early care and education across the County; 3) building OAECE capacity to advance policy and systems change.

Enhancing County-Operated Childcare Centers

In November 2019, DPH led input sessions with County employees with children aged birth to 5 and the directors from the 13 County-operated childcare centers across Los Angeles County. The sessions were intended to solicit feedback for how to improve County-operated centers for County employees with children and the broader community. Parents who participated in the input sessions represented various County departments. They discussed important factors that influenced their selection of an ECE program including availability of slots, affordability, hours of operation and quality of care. Some of these issues, particularly availability and hours, were highlighted as challenges. Directors from the County-operated childcare centers shared their pride in their programs, but also noted the pressing needs for staff professional development and facility enhancements.

OAECE will work with the operators and advisory committees at the County-operated child care centers to make facility and programmatic enhancements that will benefit both County employee families and the community. OAECE will utilize DCSA funds to implement the strategies, which may include:

- Supporting professional development for child care center staff, along with developmentally appropriate materials and equipment. For example, quality improvement may include an all-staff training to promote and facilitate inclusion of children with special needs.
- Standardizing minimum requirements for all County-operated centers, such as teacher-child ratios, teacher education, and permit level requirements.
- Providing grants to support quality efforts at County-operated centers for items such as classroom furniture, new curricula, or facility improvements.
- Developing and disseminating materials for parents, such as brochures on the importance of ECE, guides to ECE services, or understanding what to look for in a quality ECE program.
- Training and technical assistance for County HR units on the ECE system and child care options for County employees who are parents of young children.

Increasing Access to Quality Early Care and Education Across the County

According to the 2017 Los Angeles County Early Care and Education Needs Assessment, 87% of working parents with infants and toddlers do not have access to a licensed space for care. Also, the quality of care varies from program to program. To improve the quality of child care services, initiatives such as the Quality Rating and Improvement Systems (QRIS) have emerged across the country, including Quality Start Los Angeles (QSLA) in Los Angeles County. However, QRIS is just one strategy on a continuum of quality improvement methods. Other

methods may include teacher-focused efforts like training, setting-focused efforts like facilities grants, family-focused efforts like educating parents about quality, and systems level efforts that focus on setting and meeting standards. It is also essential for parents to have access to resources to support their knowledge about the importance of ECE, about the available options for ECE services, and their role in advocating for a stronger system.

OAECE will utilize DCSA funds to enhance access to quality ECE services across Los Angeles County through community-based initiatives, including:

- Developing and promoting resources for ECE providers on facility improvements, such as a toolkit to help them navigate the facility development system, including licensing, zoning, fire, and public health.
- Partnering with and promoting existing local quality improvement efforts such as QSLA.
- Streamlining and increasing access to professional development opportunities for the ECE workforce, such as a one-stop website to connect early educators to training opportunities of all kinds.
- Developing and sharing parent friendly materials such as a handbook to help parents find and assess the quality of ECE programs, as well as other early childhood services including home visiting, developmental screenings, early childhood mental health, kindergarten transition, library services, and parks and recreation.

Building OAECE Capacity to Advance Policy and Systems Change

The recently completed County of Los Angeles Unified Strategic Plan for Early Care and Education 2020-2025 highlights OAECE's critical role as a countywide force to improve ECE services in Los Angeles County. By strengthening its internal capacity and infrastructure, OAECE will serve as a lynchpin of ECE strategies through the role of educator, convener, data curator, strategist and advocate. Although ECE issues are central to the current local and statewide landscape, OAECE has limited staffing to advance practice, policy and systems improvement.

Currently, most staffing is funded through contracts with the California Department of Education for program-specific activities and there are no staff dedicated to advancing policy efforts, supporting parents or partnering with the County-operated childcare centers. Also, an essential element to moving systems improvement issues lies in data and research. Although there is no central location to access ECE data for Los Angeles County, OAECE has a track-record in assessing the needs related to ECE and is ideally positioned to lead this work with additional staffing and infrastructure.

OAECE will strengthen its capacity through the following efforts:

- Increasing investment in staffing to lead policy efforts, support quality improvement strategies, and partner with County-operated child care centers.

- Building OAECE as the central hub for ECE data, to provide information to the public through tools like an on-line dashboard about the supply and demand of Los Angeles County ECE services.
- Strengthening OAECE capacity to support County employees that are parents, as well as parent engagement across Los Angeles County. With dedicated support for parent engagement, OAECE could be a critical resource and information sharing hub on ECE issues for Los Angeles County parents.

DPH will continue to update you on significant developments related to this plan. If you have questions or need additional information, please let me know.

BF:da:dc

c: Chief Executive Officer
County Counsel
Executive Officer, Board of Supervisors



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – SECOND LEGISLATIVE SESSION OF 2019-20

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/11/2020)
California Assembly Bills								
	AB 1850 (Gonzalez)	Expresses legislative intent to further clarify the application of the CA Supreme Court decision in Dynamex and recently enacted requirements under the Labor Code pertaining to independent contractors.						Introduced: 1/6/20
Spot Bill	AB 1859 (Santiago)	Proposes changes to provisions of existing law that requires school districts or county superintendent of schools to provide each needy pupil one nutritionally adequate free or reduced-price meal during each school day; family child care homes are reimbursed for 75 percent of the meal served.						Introduced: 1/7/20
	AB 1914 (O'Donnell)	Would establish the Supporting Inclusive Practices project. Would require the project to have goals to increase opportunities for pupils with disabilities to meaningfully participate in general education. Would require the CDE to issue guidance clarifying ways in which early education inclusive placements may be expanded and established under current law to increase access and quality across programs.						Introduced: 1/9/20 Committee on Education



¹ Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do *not* indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/11/2020)
	AB 1925 (Oberholte)	Would expand the occupations and business relationships from the application of Dynamex Supreme Court decision regarding independent contractors to also include small businesses as defined.						Introduced: 1/14/20
	AB 1937 (Rivas & Chiu)	Would require LEAs to identify all children and youths experiencing homelessness enrolled at the school, using a housing questionnaire, for purposes of implementing the federal McKinney-Vento Homeless Assistance Act and related state agency programs for children's enrollment, attendance and success in school.						Introduce: 1/16/20 Committee on Education
	AB 1956 (Quirk-Silva)	Would prohibit school districts, county offices of education, and charter schools from beginning instruction in transitional kindergarten, kindergarten, or grades 1 to 12, inclusive, for the fall semester or quarter until after Labor Day. Would also prohibit a child care and development program or a before or after school program from beginning instruction until after Labor Day. The bill would exempt programs offered on a year-round basis and the summer, intersession, or vacation periods of a before or after school program from that prohibition.						Introduced: 1/17/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/11/2020)
	AB 1995 (Rivas & Gonzalez)	Would require a school district or county superintendent of schools maintaining a kindergarten or any of grades 1 to 12 to provide a pupil, eligible to receive a reduced-priced meal, that meal free of charge.						Introduced: 1/27/20 Committee on Education
California Senate Bills								
	SB 959 (Hurtado)	Would define "pupil" a child enrolled in a childcare and development program as provided in CA Education Code, transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive, that is administered by a local educational agency for purposes of notifying the notify school district administrators if an individual requests or gains access to school grounds for purposes related to immigration enforcement. Existing law, among other things, prohibits school officials and employees of a school district, county office of education, or charter school, except as required by state or federal law or as required to administer a state or federally supported educational program, from collecting information or documents regarding citizenship or immigration status of pupils or their family members.						Introduced: 2/10/20
California Budget Bills (including Trailer Bills)								
	AB 1917 (Ting)	Budget Act of 2020						Introduced: 1/10/20 Committee on Budget

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 2/11/2020)
	SB 808 (Mitchell)	Budget Act of 2020						Introduced: 1/10/20
	Budget Trailer Bill	State One Child Care & Health and Safety Requirements Funding: Permanent Removal from the Single Allocation (see https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/47).						Updated: 1/31/20
	Budget Trailer Bill	Education Omnibus Trailer Bill – Items specific to or with elements of impact to early care and education include: early learning and care infrastructure and workforce development grants amendments; and educator workforce investment grant (see https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/54).						Updated: 1/31/20
	Budget Trailer Bill	Special Education Reforms – Items include amendments to the calculations used to determine funding available for the Special Education Early Intervention Preschool Grant; the formation of a Special Education IEP Template Workgroup. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/55).						Updated: 1/31/20
	Budget Trailer Bill	Department of Early Childhood Development – Proposes to establish the new department within the California Health and Human Services Agency to improve service delivery for young children, families and providers. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/85).						Updated: 2/7/20
	Budget Trailer Bill	Education Omnibus Trailer Bill II – Items include: Full-Day Kindergarten Facilities Grant Program inclusive of preschool classrooms. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/87).						Updated: 2/7/20

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to <https://www.assembly.ca.gov/listentorooms>. Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (213) 639-6239.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest *do not* indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	COE	County Office of Education
AFSCME:	American Federation of State, County and Municipal Employees	CWDA	County Welfare Directors' Association
CAPPA	California Alternative Payment Program Association	DDS	Department of Developmental Services
CAEYC	California Association for the Education of Young Children	DHS	Department of Health Services
CAFB	California Association of Food Banks	DOF	Department of Finance
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5 CA	First 5 Commission of California
CCDAA	California Child Development Administrators Association	HHSA	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCALA	Child Care Alliance of Los Angeles	TCI	The Children's Initiative
CCLC	Child Care Law Center	US DHHS	US Department of Health and Human Services
		WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2020 (Tentative)³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 6	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 17	Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
January 20	Martin Luther King Jr. Day Observed
January 24	Last day for any committee to hear and report to the floor bills introduced in that house in the odd-numbered year. (J.R. 61(b)(2)). Last day to submit bill requests to the Office of Legislative Counsel.
January 31	Last day for each house to pass bills introduced in that house in the oddnumbered year (J.R. 61(b)(3)) (Art. IV, Sec. 10(c)).
February 17	President's Day Observed
February 21	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54 (a)).
March 27	Cesar Chavez Day observed.
April 2	Spring Recess begins upon adjournment (J.R. 51 (b)(1)).
April 13	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 24	Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house (J.R. 61(b)(5)).
May 1	Last day for policy committees to hear and report to the floor nonfiscal bills introduced in their house (J.R. 61(b)(6)).
May 8	Last day for policy committees to meet prior to June 1 (J.R. 61(b)(7)).
May 15	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(b)(8)). Last day for fiscal committees to meet prior to June 1 (J.R. 61(b)(9)).
May 25	Memorial Day observed.
May 26-29	Floor Session Only. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(b)(10)).
May 29	Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).
June 1	Committee meetings may resume (J.R. 61(b)(12)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)).
June 25	Last day for a legislative measure to qualify for Nov. 3 General Election ballot (Elections Code Sec. 9040).
June 26	Last day for policy committees to hear and report fiscal bills to fiscal committees (J.R. 61(b)(13)).
July 2	Last day for policy committees to meet and report bills (J.R. 61(b)(14)). Summer Recess begins upon adjournment, provided Budget Bill has been passed (J.R. 51(b)(2)).
July 3	Independence Day observed.
Aug 3	Legislature reconvenes from Summer Recess (J.R. 51(b)(2)).
Aug 14	Last day for fiscal committees to meet and report bills (J.R. 61(b)(15)).
Aug 17-31	Floor session only. No committee may meet for any purpose except Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R. 61(b)(16)).
Aug 21	Last day to amend bills on the floor (J.R. 61(b)(17)).
Aug 31	Last day for each house to pass bills (Art. IV, Sec 10(c), J.R. 61(b)(18)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept 30	Last day for Governor to sign or veto bills passed by the Legislature before Sept. 1 and in the Governor's possession on or after Sept. 1 (Art. IV, Sec. 10(b)(2)).
Oct 1	Bills enacted on or before this date take effect January 1, 2021. (Art. IV, Sec. 8(c)).
Nov 3	General Election.
Nov 30	Adjournment <i>sine die</i> at midnight (Art. IV, Sec. 3(a)).
Dec 7	2021-22 Regular Session convenes for Organizational Session at 12 noon. (Art. IV, Sec. 3(a)).

2021 - Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

³ 2020 Legislative Deadlines. Retrieved on December 31, 2019 from https://www.assembly.ca.gov/sites/assembly.ca.gov/files/2020_calendar.pdf.



GOVERNOR INTRODUCES PROPOSED BUDGET – FY 2020-21 EARLY CARE AND EDUCATION ITEMS

Overview

Governor Gavin Newsom introduced his proposed budget for Fiscal Year (FY) 2020-21 on January 10, 2020. The proposed budget reflects on his bold investments achieved in the 2019-20 budget package and expresses intent to continue building upon those investments into future years. While California's economy is strong, the Governor is committed to building the reserves as the future remains uncertain. Priorities for the coming year include moving people out of poverty, expanding affordable and supportive housing to address homelessness, and addressing climate change.

This paper focuses on the Governor's budget proposals for early care and education, building upon his cradle to career agenda introduced in last year's budget and with an emphasis on the development of the Master Plan for Early Learning that will serve as a "roadmap to universal preschool and a comprehensive, quality, and affordable child care system." The next section briefly summarizes the items outlined in the proposed budget. Table 1 on page 3 specifies the funding allocations by program type for FY 2020-21 compared to the Budget Act of 2019.

Early Care and Education Items

Department of Early Childhood Development – Proposes to establish a new department under the California Health and Human Services Agency (CHHS) effective July 1, 2021. The new department would consolidate under a single system of state administration and in partnership with the California Department of Education the existing funding streams and programs addressing the early care and education needs of low-income children and their families eligible for subsidized services. The California Department would continue to administer the State Preschool Program. Allocates \$8.5 million General Fund to establish a transition team at CHHS for establishing the new department and support staffing at the Department of Human Resources to implement child care collective bargaining activities approved in last year's budget.

CalWORKs Stages 2 and 3 Child Care – Increases funding by \$53.8 million non-Proposition 98 General fund to reflect caseload changes including a reduction in Stage 2 caseloads and an increase in the projected Stage 3 caseload. (Total costs for Stage 2 and 3 are \$588 million and \$583.1 million, respectively.)

General Child Care – Allocates \$50 million ongoing Cannabis funds to support over 3,000 General Child Care slots previously funded with General Fund and adds \$10.3 million Cannabis Fund for an increase of 621 General Child Care slots.

California State Preschool Program – Proposes an increase of \$31.9 million in FY 2020-21 and \$127 million ongoing non-Proposition 98 General fund for an additional 10,000 State Preschool slots at non-local educational agencies beginning April 1, 2021.

Inclusive Early Education Expansion Program – Provides \$75.0 million in Proposition 98 General Funds for expansion of the program, providing funds to local educational agencies to construct or modify preschool facilities to serve students with exceptional needs or severe disabilities.

Cost-of-Living Adjustments (COLA) – Allocates an increase of \$122.4 million Proposition 98 General Fund for a 2.29 percent COLA for categorical programs including special education, child nutrition, and state preschool, among others.

Public Preschool, K-12, and College Health and Safety Bond Act of 2020 – If approved by voters in March, proposes statute authorizing the State Allocation Board to provide new construction or modernization per pupil enhancement to local education agencies to expand preschool programs on school campuses.

Additional Investments in Children and Families

Paid Family Leave – Expresses intent to align paid family leave benefits with job protections and provide resources to support small businesses that extend the benefits to their employees.

Developmental Screenings – Includes \$10 million in one-time General Fund for the development of an adverse childhood experiences cross-sector training as well as a statewide adverse childhood experiences public awareness campaign.

For More Information

Questions and comments regarding this summary may be referred to Michele Sartell, staff with the Office for the Advancement of Early Care and Education located within the Department of Public Health/Health Promotion Bureau by e-mail at msartell@ph.lacounty.gov or by telephone at (213) 639-6239.

Resources

AB 1917 (Ting) and SB 808 (Mitchell). Budget Act of 2020. See sections 6100-194-001, 6100-194-0890, 6100-196-0001, 6100-197-089, 6100-294-0890, and 6870-101-0001. Retrieved on January 15, 2020 from http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201920200AB1917.

Department of Finance. *California Child Care Programs – Local Assistance – All Funds – 2020-21 Governor’s Budget*. January 2020.

Department of Finance. *Department of Education Child Development Programs – 2020-21 Governor’s Budget*. January 2020.

Newsom, Governor Gavin. *Governor’s Budget Summary 2020-21*. State of California. Retrieved from <http://www.ebudget.ca.gov/> on January 10, 2020.

State of California. *Budget Request Description of Early Childhood Development and Subsidized Childcare Provider Collective Bargaining Activities*. January 2020.

Table 1. Comparison between the Budget Act of 2019 and the Proposed Budget for Fiscal Year 2020-21

Program Type	Budget Act of 2019	Proposed FY 2020-21			
		Totals – 2020-21 Budget Proposals	State General Funds	Proposition 64 (Cannabis)	Federal Funds
General Child Development	\$521,504,000	\$533,011,000	\$338,878,000	\$60,287,000	\$133,846,000
Migrant Day Care	\$44,857,000	\$44,962,000	\$39,551,000		\$5,411,000
Alternative Payment Program	\$535,930,000	\$537,184,000	\$171,385,000	\$80,463,000	\$285,336,000
Resource and Referral	\$20,333,000	\$20,799,000	20,799,000		
CalWORKs Stage 2	\$614,573,000	\$588,093,000	\$507,457,000		\$80,636,000
CalWORKs Stage 3	\$502,850,000	\$583,100,000	\$309,066,000		\$274,034,000
Accounts Payable	\$4,000,000	\$4,000,000	\$4,000,000		
Child Care for Children with Disabilities	\$2,084,000	\$2,089,000	\$2,089,000		
California Child Care Initiative	\$225,000	\$225,000	\$225,000		
Quality Improvement	\$418,807,000	\$93,024,000	\$1,461,000		\$91,563,000
Local Planning Councils	\$3,611,000	\$3,694,000	\$375,000		\$3,319,000
QRIS Infant-Toddler Block Grant					
<i>Subtotal</i>	<i>\$2,668,774,000</i>	<i>\$2,410,181,000</i>	<i>\$1,395,286,000</i>	<i>\$140,750,000</i>	<i>\$874,145,000</i>
			Proposition 98	Non-Prop 98	
State Preschool – Local Educational Agencies	\$913,466,000	\$915,603,000	\$915,603,000		
State Preschool (Prop 98, full-day wrap)	\$517,572,000	\$646,272,000	\$646,272,000		
Child Development QRIS Grants	\$50,000,000	\$50,000,000	\$50,000,000		
<i>Subtotal</i>	<i>\$1,481,038,000</i>	<i>\$1,611,875,000</i>	<i>\$1,611,875,000</i>		
			Proposition 98		
Inclusive Early Education Expansion Program (one time)	\$10,000,000	\$75,000,000	\$75,000,000		
			State Funds	Federal Funds	
Early Head Start-Child Care Partnership Grant	\$3,060,000	\$3,060,000		\$3,060,000	
Emergency Child Care Bridge Program	\$53,994,000	\$59,599,000			
			State General Funds	Federal Funds	
CalWORKs Stage 1	\$318,424,000	\$329,803,000			
Non-Direct Child Care Services, Trustline, etc.	\$2,919,000	\$2,754,000			
<i>Subtotal</i>	<i>\$321,343,000</i>				
Learning Supports			State General Funds	Federal Funds	
After School and Education Safety Program	\$646,407,000	\$646,407,000	\$646,407,000		
21st Century Community Learning Centers	\$150,850,000	\$145,850,000		\$145,850,000	
<i>Subtotal</i>	<i>\$747,257,000</i>				
California Community Colleges			State General Funds		
Cal-WORKs Child Care – Community Colleges	\$9,488,000	\$9,705,000			
Campus Child Care Tax Bailout		\$3,728,000	\$3,728,000		

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Department of Early Childhood Development Trailer Bill Language

Section 12803 of the Government Code is amended to read:

(a) The California Health and Human Services Agency consists of the California Department of Aging, the Department of Community Services and Development, the State Department of Developmental Services, the State Department of Health Care Services, the Department of Managed Health Care, the State Department of Public Health, the Department of Rehabilitation, the State Department of Social Services, the State Department of State Hospitals, and the Department of Youth and Community Restoration.

(b) The agency also includes the Emergency Medical Services Authority, the Office of Health Information Integrity, the Office of Patient Advocate, the Office of Statewide Health Planning and Development, the Office of Systems Integration, the Office of Law Enforcement Support, the Office of the Surgeon General, and the State Council on Developmental Disabilities.

(c) The agency also includes the Department of Child Support Services, which is the single organizational unit designated as the state's Title IV-D agency with the responsibility for administering the state plan and providing services relating to the establishment of paternity or the establishment, modification, or enforcement of child support obligations as required by Section 654 of Title 42 of the United States Code. State plan functions shall be performed by other agencies as required by law, by delegation of the department, or by cooperative agreements.

(d) This section shall become inoperative on July 1, 2021, and, as of January 1, 2022 is repealed.

Section 12803 is added to the Government Code, to read:

(a) The California Health and Human Services Agency consists of the California Department of Aging, the Department of Community Services and Development, the State Department of Developmental Services, the State Department of Health Care Services, the Department of Managed Health Care, the State Department of Public Health, the Department of Rehabilitation, the State Department of Social Services, the State Department of State Hospitals, the Department of Youth and Community Restoration, and the Department of Early Childhood Development.

(b) The agency also includes the Emergency Medical Services Authority, the Office of Health Information Integrity, the Office of Patient Advocate, the Office of Statewide Health Planning and Development, the Office of Systems Integration, the Office of Law Enforcement Support, the Office of the Surgeon General, and the State Council on Developmental Disabilities.

(c) The agency also includes the Department of Child Support Services, which is the single organizational unit designated as the state's Title IV-D agency with the responsibility for administering the state plan and providing services relating to the establishment of paternity or the establishment, modification, or enforcement of child support obligations as required by Section 654 of Title 42 of the United States Code. State plan functions shall be performed by other agencies as required by law, by delegation of the department, or by cooperative agreements.

(d) This section shall become operative July 1, 2021.

Article 15 (commencing with Section 12839) is added to Chapter 1 of Part 2.5 of Division 3 of Title 2 of the Government Code, to read:

Article 15. Department of Early Childhood Development

12839. (a) The Legislature finds and declares all of the following:

(1) The lack of a coordinated state early childhood system makes it difficult for families, early childhood-serving agencies, and the early childhood workforce to navigate and access programs and services.

(2) Currently, the state's mixed delivery system providing early learning and care services is fragmented with different systems of implementation across multiple departments with varying goals, oversight, standards, and reporting requirements.

(3) Both the 2019 Assembly Blue Ribbon Commission on Early Childhood Education's final report and the Preschool Development Grant Strategic Plan detailed complexities in how the state administers and funds early learning and care in California.

(4) The California Health and Human Services Agency oversees more than a dozen departments that are responsible for the support, care, and education of young children and their families. The California Health and Human Services Agency is also the lead agency for the development of the Master Plan for Early Learning and Care and the establishment and administration of the Early Childhood Policy Council, both of which were funded in the 2019 Budget Act.

(b) It is the intent of the Legislature to establish the Department of Early Childhood Development within the California Health and Human Services Agency to improve service delivery for young children, families, and providers;

reduce administrative duplication and create greater efficiencies; and expand access to children and families.

(c) It is the intent of the Legislature to ensure streamlined monitoring processes and data system operations between the Department of Early Childhood Development, the California Department of Education, and other departments within the California Health and Human Services Agency.

(d) The purpose of the new Department of Early Childhood Development will be to strengthen early childhood systems integration in order to improve access to quality early learning and care programs and services for California's young children and their families by:

(1) Ensuring connections between child care programs administered by the Department of Early Childhood Development and programs which continue to be administered by the California Department of Education, including the California state preschool program (as defined in Education Code Section 8235) and transitional kindergarten (as defined in Education Code Section 48000).

(2) Simplifying the administration of the state's child care and development programs, thereby freeing up capacity to meet new demands for system improvements, which will align early childhood- and family-serving systems.

(3) Facilitating improved interagency collaboration with health and social services programs to more fully support family needs and support improved eligibility processes across them.

(4) Improving existing early childhood development management data systems and developing new data systems as necessary to support data needs in the Department of Early Childhood Development with strong connections to the California Department of Education.

(5) Expediting the inclusion of child care and development programs in the California Health and Human Service Agency's larger data integration efforts, developing aligned outcomes and measures across programs, and leveraging data to improve program quality and child outcomes.

(6) Strengthening a comprehensive strategy on prevention and early intervention services.

(7) Prioritizing access to affordable, high quality child development programs thereby improving parental choice and equity for the children who are eligible for those programs.

12839.1 (a) It is the intent of the Legislature to move the programs and activities listed below to the Department of Early Childhood Development from the agencies listed:

(1) From the California Health and Human Services Agency:

(A) The Master Plan on Early Learning and Care

(B) The Early Childhood Policy Council

(2) From the California Department of Social Services:

(A) The Emergency Child Care Bridge for Foster Families

(B) CalWORKs Stage 1 Child Care

(3) From the California Department of Education:

(A) The Alternative Payment Program

(B) The Migrant Alternative Payment Program

(C) CalWORKs Stage 2 Child Care

(D) CalWORKs Stage 3 Child Care

(E) General Child Care and Development

(F) Migrant Child Care

(G) Child Care for Children with Severe Disabilities

(H) American Indian Early Childhood Program

(I) Responsibility as the lead agency for administration of the Child Care and Development Fund (as defined in Section 98.2 of Title 45 of the Code of Federal Regulations) and the Child Care and Development Fund State Plan Early Learning and Care Infrastructure Grant

(J) Early Learning and Care Workforce Development Grant

(K) Head Start State Collaboration Office

(L) The Early Head Start-Child Care Partnership Grant awarded to the California Department of Education

(M) Resource and Referral Agencies

(N) Local Planning Councils

(O) Child Care Initiative Project

(P) Other child care quality improvement projects

(Q) Any memorandums of understanding and partnerships related to the programs listed in this section

(R) Child Development Management Information System and other related data systems as pertain to the programs and activities listed in this paragraph.

(b) Commencing July 1, 2020, the Department of Early Childhood Development, in coordination with the California Health and Human Services Agency, the Department of Education, and the Department of Social Services, shall initiate the transfer process, with the transfer completed by July 1, 2021.

(c) Prior to July 1, 2021, the Department of Early Childhood Development may enter into memoranda of understanding and/or interagency agreements with the California Health and Human Services Agency, its departments and offices, the Department of Education, the Department of Social Services, and any other state agency, department, or office necessary for the initiation or continuation of services to support continuous operations, provide child care services, effectuate California law, and enhance the system of early learning and care administration to increase program coordination, improve service delivery, and foster stronger child and family connections to all comprehensive support services.

12840. (a) Commencing on July 1, 2021, the Department of Early Childhood Development succeeds to, and is vested with, all the powers, functions, duties, responsibilities, obligations, liabilities, and jurisdiction of the programs listed in

subdivision (a) of section 12839.1. For purposes of this article, the aforementioned programs, services, and systems from the California Health and Human Services Agency, the Department of Education, and the Department of Social Services are referred to as the “predecessor entities.”

(b) Unless the context clearly requires otherwise, any reference to the California Health and Human Services Agency, the Department of Education, and the Department of Social Services, in any statute, regulation, or contract, or in any other code, with respect to any of the functions transferred to the department pursuant to this article, is a reference to the Department of Early Childhood Development.

12841. (a) The Department of Early Childhood Development is under the control of the Director of the Department of Early Childhood Development. The Governor shall appoint the director and a chief deputy director, and these appointees shall hold office at the pleasure of the Governor. The appointment of the director is subject to confirmation by the Senate.

(b) Except as otherwise provided by this article or any other law, the department and the director have all of the duties, powers, and responsibilities applicable to state departments and heads of departments under Chapter 2 (commencing with Section 11150) of Part 1.

(c) The director shall be solely responsible for selecting persons for career executive assignment positions and other noncivil service managers for the department.

(d) Without limiting any other powers or duties, the director shall ensure compliance with the terms of any state plans, memoranda of understanding,

administrative orders, interagency agreements, assurances, single state agency obligations, federal statutes and regulations, and any other form of agreement or obligation that vital government activities rely upon or are a condition to the continued receipt by the department of state or federal funds or services.

12842. All regulations relating to programs, services, and systems listed in subdivision (a) of section 12839.1 adopted by the predecessor entities and any of their predecessors are expressly continued in force. Any statute, law, rule, or regulation in force on the effective date of this article, or that may hereafter be enacted or adopted with reference to the predecessor entities and any of their predecessors, shall apply to the Department of Early Childhood Development. Any action concerning these duties, responsibilities, obligations, liabilities, and functions shall not abate but shall continue in the name of the Department of Early Childhood Development. The substitution does not affect the rights of the parties to the action.

12842.1. A contract, lease, license, state or federal grant, memorandum of understanding, or any other agreement relating to programs, services, and systems listed in subdivision (a) of section 12839.1 to which the predecessor entities and any of their predecessors are a party is not void or voidable by reason of the act that added this section, but are continued in full force and effect, with the Department of Early Childhood Development assuming all of the rights, obligations, and duties of the predecessor entities. The assumption by the department does not in any way affect the rights of the parties to the contract, lease, license, state or federal grant, memorandum of understanding, or agreement.

12842.2. On and after July 1, 2021, all financial accounting records, documents, records, and property relating to programs, services, and systems of the

predecessor entities for the programs listed in subdivision (a) of section 12839.1 shall be transferred to the department in consultation with the predecessor entities. To the extent programs, services, and/or systems are jointly administered by the predecessor entities and the Department of Early Childhood Development, the predecessor entities shall provide a duplicate electronic copy of the shared financial accounting records, documents, and other records deemed necessary with the Department of Early Childhood Development.

12843. On and after July 1, 2021, positions filled by appointment by the Governor exclusively relating to programs, services, and systems listed in subdivision (a) of section 12839.1 shall be transferred from the predecessor agencies to the Department of Early Childhood Development. Individuals in positions transferred pursuant to this section who have been previously confirmed by the Senate shall not be required to undergo a new confirmation as a result of this transfer. Individuals in positions transferred pursuant to this section shall serve at the pleasure of the Governor, unless as otherwise expressly stated. Titles of positions transferred pursuant to this section shall be determined by the Director of the Department of Early Childhood Development with the approval of the Governor. Salaries of positions transferred shall remain at the level established pursuant to law on June 30, 2021.

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BRIEFING INVITATION



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INVITE ONLY

February 11, 2020

Coronavirus Update: Telebriefing for Early Care and Education and Schools Public Health Officials Available to Provide Updates and Answer Questions

LOS ANGELES – The Los Angeles County Department of Public Health (Public Health) will have subject matter experts available to provide an update and share the steps Public Health is taking to prevent the spread of novel coronavirus.

WHEN: Friday, February 14, 2020
Time: 1:00 p.m. – 1:45 p.m.

WHERE: Telephone Call-in (877) 336-4440
Access Code 1331872

*Participants are strongly urged to **call in 15 minutes prior** to the start time of the call to check in. Participants will need to provide their name and organization. Call starts promptly.*

WHO: Muntu Davis, MD, MPH, Health Officer
Los Angeles County Department of Public Health

Jeffrey Gunzenhauser, MD, MPH, Chief Medical Officer
Los Angeles County Department of Public Health

Dawn Terashita, M.D., M.P.H.
Associate Director of Acute Communicable Disease Control Program

CONTACT: LA County Department of Public Health | (213) 240-8144 | media@ph.lacounty.gov

WEBSITE: The Department of Public Health has a dedicated web page to the coronavirus that includes fact sheets in a variety of languages, a toolkit, guidance, and FAQs, among other items. Visit the web page at <http://publichealth.lacounty.gov/media/Coronavirus/>.

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*Los Angeles County Department of Public Health works to protect health,
prevent disease, and promote health and well-being.*