

COUNTY OF LOS ANGELES



**March 4, 2020 ▪ 12:00 – 2:00 p.m.**

KPCC's Crawford Family Forum  
474 South Raymond Avenue  
Pasadena, California 91105

**AGENDA**

- |             |   |   |
|-------------|---|---|
| 1.<br>12:00 | Welcome and Introductions<br>▪ Opening Statement and Comments by the Chair          | Julie Taren, Chair  |
| 2.<br>12:10 | Approval of Minutes<br>▪ February 5, 2020   | <b>Action Item</b> Ernesto Saldaña, Vice Chair                                |
| 3.<br>12:15 | Public Policy Report<br>▪ Priority Legislation                                      | Emma Watson, Co-chair<br>Joint Committee on Legislation                       |
| 4.<br>12:25 | Membership Launch – 2020-21<br>▪ Proposal for Parent/Consumer Engagement            | Nicole Lopez and JoAnn<br>Shalhoub-Mejia, Co-chairs,<br>Governance Work Group |
| 5.<br>12:35 | KPCC-LAist Feeding the Conversation   | Stefanie Ritoper, KPCC Early<br>Childhood Education                           |
| 6.<br>1:45  | Announcements and Public Comment<br>▪ Strategic Plan: Shaping Implementation Update | Ernesto Saldaña   |
| 7.          | Call to Adjourn   | Julie Taren   |

**Next Child Care Planning Committee Meeting**

Wednesday, April 1, 2020 ▪ 12:00 – 2:00 p.m.  
Pacific Oaks College  
45 Eureka Street, Classrooms 7, 8 and 9  
Pasadena, California 91103

**VISION STATEMENT**

*Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.*

**MISSION STATEMENT**

*Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.*

This page intentionally blank.

**Meeting Minutes – February 5, 2020**

Members in Attendance (33)				
Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Alejandra Berrio	Norma Amezcua	Samitha Givens	Ranae Amezcuita	Kevin Dieterle
Cathy Coddington	Rocio Bach	Avis Boyd for Alex Himmel	Laura Reyes for Anne Blackstock-Bernstein	Kelly O'Connell <i>1<sup>st</sup> Supervisorial District</i>
Nellie Ríos-Parra	Sandra Flores	Elyssa Nelson	Peter Pinon for Eileen Carrillo-Lau	Julie Taren <i>3<sup>rd</sup> Supervisorial District</i>
Ernesto Saldaña	Andrea Joseph	Melissa Noriega	Nora Garcia-Rosales	
Sachin Sangani	Aolelani Lutu	Ariana Oliva	Angela Gray	
	Leticia Santos-Cuevas	Joyce Robinson	Daniel Orosco	
	JoAnn Shalhoub-Mejia	Kathy Schreiner		
	Ancelma Sanchez for Lisa Wilkin	Victoria Tarango		
		Veronica Torres		
		Roberto Viramontes		

**Guests and Alternates:** Osvaldo Colin – Los Angeles County Office of Education (LACOE)/Head Start and Early Learning Division, Lisa Cain-Chang – Alternate for Elyssa Nelson, Karen Chambers – California Department of Social Services/Community Care Licensing Division (CDSS/CCLD), Ana Chia – CDSS/CCLD, Valerie Cook – CDSS/CCLD, Marcella McKnight – Alternate for Joyce Robinson, Estefanía López Pérez– ReadyNation, Terry Kim – Children’s Institute, Edilma Serna – WestEd: PITC, and Emma Watson – Alternate for Ernesto Saldaña

**Staff:** Michele Sartell, Debra Colman

**1. Welcome and Introductions**

Julie Taren, Chair, opened the Child Care Planning Committee (Planning Committee) meeting at 12:09 p.m. She welcomed members and guests and then read the opening statement. Julie next asked members, alternates and guests to make self-introductions.

Julie commented on the joint retreat with the Policy Roundtable for Child Care and Development held January 21<sup>st</sup> to begin phase 2 of strategic planning, crafting implementation activities for systems and policy change for each of the four priority areas – access, quality, workforce, and families and community engagement. She then noted that normally the February meeting would end early to accommodate the public hearing on the annual LPC Local Funding Priorities, however the public hearing is postponed as explained next by Michele Sartell, staff to the Planning Committee.

Michele reported that the California Child Care Coordinators Association (CCCCA), a membership organization of the local child care and development planning council (LPC) coordinators across the state, hold a subscription with the American Institutes for Research (AIR). AIR has developed the Early Learning Needs Assessment Tool (ELNAT) with uploads of population data and California

Department of Education (CDE) subsidy program enrollments. This data is used by the LPCs to conduct local data work inclusive of the needs assessment every five years and the annual LPC Local Funding Priorities that inform the distribution of funds by the CDE as new monies become available. The LPCs recently learned that data for 2018 will be uploaded sometime in March. As such, the LPCs have requested an extension from the due date of May 1<sup>st</sup> to late summer/early fall due to the work entailed for preparing the priorities, holding a public hearing and shepherding the priorities through the approval processes; CDE is agreeable to this shift and has asked the CCCCA to submit proposed timelines for submitting the priorities. Michele will provide updates as they become available both on when the 2018 data becomes available and the CDE's response to the revised timeline for 2020.

## **2. Approval of Minutes**

*Ernesto Saldaña, Vice Chair, reviewed the minutes from December 4, 2019 and asked for a motion to approve. Kevin Dieterle made the motion to approve the minutes; Kathy Schreiner seconded the motion. The motion on the minutes passed with abstentions from Andrea Joseph, Kelly O'Connell and Nellie Ríos-Parra.*

## **3. Public Policy Report**

Emma Watson, Co-chair on behalf of the Planning Committee to the Joint Committee on Legislation, referred meeting participants to her slide deck focused on the Governor's proposed Fiscal Year (FY) 2020-21 budget proposals and priorities for early care and education. Following a quick review of the Governor's overall priorities that include a focus on climate change, expanding affordable housing and supporting services to address homelessness, and building the state reserves, Emma noted that much of the proposed budget summary referenced last year's budget outcomes that include the development of the Master Plan for Early Learning and Care and the establishment of the Early Childhood Planning Council.

For FY 2020-21, the Governor's proposed budget for early care and education remains relatively flat, with very little funding proposed to increase spaces for infants and toddlers and preschoolers. Access to the California State Preschool Program is anticipated to increase in the coming fiscal year with funds committed in last year's budget. The Governor is continuing the work of Governor Brown for inclusive early education expansion with a reallocation of funds that were not fully utilized for full-day Kindergarten.

Significantly, the Governor proposes moving most funding streams for early care and education except the California State Preschool Program (CSPP) from the California Department of Education/Early Learning and Support Division (CDE/ELSD) to a newly established Department of Early Childhood Development under the auspices of the California Health and Human Services Agency. CalWORKs Stage 1 Child Care and the Emergency Child Care Bridge Fund for Foster Children also would be moved to this new department. The Governor proposes an allocation of \$8.5 million for the transition team that will additionally be charged with implementing child care collective bargaining activities approved in last year's budget. The transition is intended reduce fragmentation across the early care and education system and provide opportunities for partnerships to improve access to other health and social services.

Meeting participants were provided time to engage in conversations at their tables by answering the following questions and recording their answers on the handout: initial reactions, benefits, concerns, what considerations need to be made to make the transition successful, and what can we learn from Los Angeles County? The responses will be compiled and attached to the minutes as well as shared

with the Joint Committee on Legislation to begin shaping a response and set of recommendations for potential elevation to the Roundtable and the Board of Supervisors.

#### **4. Master Plan for Early Learning and Care: Lending Los Angeles County's Voice to the Plan**

Joyce Robinson, speaking as a consultant with the Low Income Investment Fund (LIIF) working on the facilities team for the Governor's Master Plan, relayed that WestEd was awarded the contract with the California Health and Human Services Agency to lead the work on the development of the Master Plan. Directing meeting participants to her slide deck, Joyce reported that WestEd has convened teams of experts in each of the following five areas: finance, facilities, access, quality (also charged with addressing workforce and compensation), and universal preschool. The Master Plan, due to the Governor by October 2020, must address his agenda for early learning and care including access to universal preschool for all three and four-year-old children. In addition, the plan is to be aligned with Blue Ribbon Commission's report and the work resulting from the Preschool Development Grant. Key ideas and priorities must address equity beyond race and ethnicity to also address geography (rural, urban) and transportation issues.

Notably, facility development is supported or challenged at the local levels. Joyce commented on ways that local communities are tackling the facility challenges by identifying existing public buildings or underutilized schools with opportunities for modifications as early care and education sites and leveraging other resources. Joyce added that early care and education is the missing piece in community planning and development.

Joyce presented Los Angeles County as one of the focal counties for a deeper dive into the facilities experience. Currently, LIIF is gathering research and data from the counties of focus including needs assessments and other data sources. Next steps include identifying early care and education deserts, gathering stakeholder input, and hosting focus groups.

Three questions were offered to guide table conversations as follows:

- What are the top three priorities that the facilities Master Plan work should accomplish for Los Angeles County?
- What are the barriers for center-based/family child care home facility expansion in Los Angeles County and what recommendations to include in the Master Plan to alleviate these barriers?
- Who would you recommend that the team talk with to broaden insights into the issues and strategies to move forward (individuals and groups)?

The following are highlights as presented by representatives at each table:

- Funding for renovations, repairs and building; transition programs to serve more infants; grant funds to stay licensed, renovate, flip existing space to serve more children; with respect to infant and toddler care, need funding to sustain and increase access.
- Lead testing – funding for testing and repair; other unfunded mandates – amount is an unknown quantity; CDSS/CCLD has submitted a proposal for a federal grant to fund testing for lead.
- Modify licensing regulations for family child care homes – currently infants are defined as birth to 24 months old; a 24 month old does not have same needs of younger child; lower the age limit for infants to 18 or 20 months (for centers, an infant is up to 18 months old). Licensing also differentiates for toddlers served by centers (e.g. toddler option). Suggest aligning the definition of children's ages for centers and family child care homes. CDSS/CCLD checks whether a program holds a contract with Title 5 for compliance.
- A more granular assessment of facilities is needed beyond a building to potential rooms within the building.
- Aligning Title 5 and licensing regulations.

- Zoning requirements – updates to meet state requirements – different for family child care homes and centers
- Opportunity to build? Grant v loan – expertise/technical assistance needed for facilities development. Grants needed for facility subject matter experts to provide technical assistance.
- Encourage local planning departments to hire early care and education experts.
- Revolving fund loan program was problematic in that the rules required that the site be on public land; this was a barrier if the proposed site was not on school district or public property.
- Consider increasing funds for local child care and development planning councils to provide technical assistance for facility development.
- Crosswalk with quality and reimbursement rates to meet operational costs and recruit/retain staff.
- Stipulations for grants – family child care home eligible – ongoing costs for maintenance.
- Priority is new facilities – expanding services is goal to serve more children.
- Education needs to be targeted to cities/municipalities.

Joyce closed by thanking the meeting participants for sharing their thinking. She added that Los Angeles County is on the radar for each of the five areas of the work occurring to shape the Master Plan, so stay tuned for opportunities to participate in more conversations.

#### **5. Strategic Plan: Shaping the Implementation Update**

Michele briefly updated the meeting participants on the next steps for crafting implementation activities for the strategies associated with each of the four priority areas – access, quality, workforce, and families and communities. She began by thanking everyone who participated in the all-day retreat last month and especially to those who took on the extra duties of facilitating the breakouts, taking notes, reporting out and leading agenda items! Office for the Advancement of Early Care and Education leadership is working on synthesizing the brainstorm and lists of priorities identified by each of the work groups. Next steps involve preparing the tools for the next convenings of the workgroups that will include priority actions with added elements for area of change (policy, systems, and/or practice). Dates for convening all work groups in the same location for approximately three hours over the next three months are being explored. Save the dates notice will be sent once locations have been secured.

#### **6. Announcements and Public Comment**

- Edilma Serna of WestEd announced that Ron Lally, Co-Director of WestEd's Center for Child and Family Studies, passed away on January 22, 2020. A remembrance of Dr. Lally is posted on WestEd's website at <https://www.wested.org/wested-news/remembering-ron-lally/>.

#### **7. Adjournment**

<i>The meeting was adjourned at 1:59 p.m.</i>
---



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – SECOND LEGISLATIVE SESSION OF 2019-20

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
California Assembly Bills								
Watch	AB 1914 (O'Donnell)	Would establish the Supporting Inclusive Practices project. Would require the project to have goals to increase opportunities for pupils with disabilities to meaningfully participate in general education. Would require the CDE to issue guidance clarifying ways in which early education inclusive placements may be expanded and established under current law to increase access and quality across programs.						Introduced: 1/9/20 Committee on Education Hearing: 3/18/20
	AB 1925 (Oberholte)	Would expand the occupations and business relationships from the application of Dynamex Supreme Court decision regarding independent contractors to also include small businesses as defined.						Introduced: 1/14/20 Committee on Labor and Employment

\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do not indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
Watch	AB 1937 (Rivas & Chiu)	Would require LEAs to identify all children and youths experiencing homelessness enrolled at the school, using a housing questionnaire, for purposes of implementing the federal McKinney-Vento Homeless Assistance Act and related state agency programs for children's enrollment, attendance and success in school.						Introduce: 1/16/20 Committee on Education Hearing: 3/18/20
Watch	AB 1956 (Quirk-Silva)	Would prohibit school districts, county offices of education, and charter schools from beginning instruction in transitional kindergarten, kindergarten, or grades 1 to 12, inclusive, for the fall semester or quarter until after Labor Day. Would also prohibit a child care and development program or a before or after school program from beginning instruction until after Labor Day. The bill would exempt programs offered on a year-round basis and the summer, intersession, or vacation periods of a before or after school program from that prohibition.						Introduced: 1/17/20
Watch	AB 1995 (Rivas & Gonzalez)	Would require a school district or county superintendent of schools maintaining a kindergarten or any of grades 1 to 12 to provide a pupil, eligible to receive a reduced-priced meal, that meal free of charge.						Introduced: 1/27/20 Committee on Education Hearing: 3/18/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
Spot Bill	AB 2268 (Grayson)	Would make non-substantive changes to the provision regarding eligibility for the California State Preschool Program (CSPP).						Introduced: 2/14/20
Spot Bill 3	AB 2346 (Berman)	Expresses legislative intent to support part-time students enrolled in early childhood education or child development courses at the CA Community Colleges by providing fee waivers for those courses.						Introduced: 2/18/20
Spot Bill	AB 2393 (Petrie-Norris)	Would make non-substantive changes to the provisions of the California Early Intervention Services Act that provides a statewide system of coordinated, comprehensive family-centered, multidisciplinary, interagency programs, responsible for providing appropriate early intervention services and supports to eligible infants and toddlers and their families.						Introduced: 2/18/20
3	AB 2496 (Choi)	Would modify provisions relating to income tax credits for employer provider child care.						Introduced: 2/19/20 Committee on Revenue and Taxation
1	AB 2500 (McCarty, Reyes & Ting)	Would delete the provision that prohibits a pupil with a birthday after December 2 <sup>nd</sup> and admitted to transitional kindergarten from generating average daily attendance (ADA) or being included in the enrollment or unduplicated pupil count.						Introduced: 2/19/20 Committee on Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
Spot Bill Watch	AB 2527 (Nazarian)	Expresses legislative intent that would establish a pathway for eligible non-school age children to obtain free school breakfast in order to ensure the children are not left without a meal.						Introduced: 2/19/20
Spot Bill	AB 2546 (Grayson)	Would make technical, non-substantive changes to Child Day Care Facilities Act provision that prohibits the smoking of tobacco products in a family child care home.						Introduced: 2/19/20
2	AB 2552 (Patterson)	Would require that 1 <sup>st</sup> priority for child development services also go to children experiencing homelessness. In addition, family experiencing homelessness would not be required to provide a fixed or mailing address and providers would need to conduct outreach to families including through collaboration with local education agency liaisons for homeless children and youth. Would require a physical exam and evaluation including immunizations within 6 weeks of enrollment.						Introduced: 2/19/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
1	AB 2581 (Reyes)	Would establish the Department of Early Child Development within the CA Health and Human Services Agency and require the new department to consolidate leadership on programs and issues relating to the administration of early learning and care and to centralize and build a coherent and whole person early learning and care system to improve service delivery for children, families and providers by maximizing federal, state and local resources. Would transfer early care and education programs from CDE and CDSS to the new department.						Introduced: 2/20/20
Spot Bill	AB 2594 (Aguiar-Curry)	Would authorize the Superintendent, to the extent consistent with federal law, to waive staffing ratios established under existing state law for center-based programs that meet federal Head Start program performance standards						Introduced: 2/20/20
	AB 2883 (Quirk-Silva)	Would delete and replace provisions of the Child Care and Development Services Act pertaining to Alternative Payment Programs to require payments via direct deposit by electronic funds and prohibit funds reserve funds from exceeding 15% of the contract amount or \$1,000, whichever is greater.	CAPPA					Introduced: 2/20/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
	AB 2893 (McCarty)	Would require the CDE, subject to funding, develop and implement a proactive, one-time, 3-year, outreach, capacity building, training and technical assistance plan, disseminate information regarding training and technical assistance events, training, and resources, and create, and make publicly accessible, by 7/1/21 and annually update, a web page on its internet website with information relating to the operation of early learning and care programs. Would also require the CDE by 10/1/23 to create online electronic applications for administrative and funding purposes related to operating an early learning program on local educational agency school sites.						Introduced: 2/21/20
1	AB 2894 (McCarty)	Would require local general plans to be revised and updated to address the need for early childhood facilities. Would require the Office of Planning and Research to prepare and make available advisory guidelines regarding planning for early childhood facilities.						Introduced: 2/20/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
1	AB 2986 (Reyes)	Would require that tools used to assess family child homes participating in Family Child Care Home Education Networks (FCCHENS) be appropriate to these settings and would require a FCCHEN to maintain a developmental portfolio for each child and include opportunities for parent involvement.	CCALA, CCRC					Introduced: 2/21/20
	AB 3257 (Aguilar-Curry)	Would require a licensee under the California Child Day Care Facilities Act and each employee of a licensee to complete trauma-informed child care training.						Introduced: 2/21/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
California Senate Bills								
3	SB 959 (Hurtado)	Would define "pupil" a child enrolled in a child care and development program as provided in CA Education Code, transitional kindergarten, kindergarten, or any of grades 1 to 12 that is administered by a local educational agency for purposes of notifying the school district administrators if an individual requests or gains access to school grounds for immigration enforcement. Existing law, among other things, prohibits school officials and employees of a school district, county office of education, or charter school, except as required by state or federal law or as required to administer a state or federally supported educational program, from collecting information or documents regarding citizenship or immigration status of pupils or their family members.						Introduced: 2/10/20 Committee on Education Hearing: 3/25/20
1	SB 1075 (Gonzalez)	Would authorize a school district or charter school to admit into a transitional kindergarten program in the current school year a child who will have their 5th birthday on any day from July 1 to August 31, inclusive, of the following school year.	LAUSD					Introduced: 2/18/20 Committee on Education Hearing: 3/25/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/2/2020)
2	SB 1098 (Jones)	Would prohibit the CA Department of Social Services (CDSS) from implementing or enforcing any regulation to carry out the childcare act not approved by the Office of Administrative Law for which approval is required under the APA, including, but not limited to, the proposed "Safe Sleep Regulations, ORD No. 0318-03," which, as of January 1, 2020, were disapproved by the Office of Administrative Law.						Introduced: 2/19/20
1	SB 1153 (Rubio)	Would require a child to have completed one year of kindergarten before being admitted to the 1 <sup>st</sup> grade beginning with the 2021–22 school year,	LAUSD					Introduced: 2/20/20
California Budget Bills (including Trailer Bills)								
	AB 1917 (Ting)	Budget Act of 2020						Introduced: 1/10/20 Committee on Budget
	SB 808 (Mitchell)	Budget Act of 2020						Introduced: 1/10/20
	Budget Trailer Bill	State One Child Care & Health and Safety Requirements Funding: Permanent Removal from the Single Allocation (see <a href="https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/47">https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/47</a> ).						Updated: 1/31/20
	Budget Trailer Bill	Education Omnibus Trailer Bill – Items specific to or with elements of impact to early care and education include: early learning and care infrastructure and workforce development grants amendments; and educator workforce investment grant (see <a href="https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/54">https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/54</a> ).						Updated: 1/31/20
	Budget Trailer Bill	Special Education Reforms – Items include amendments to the calculations used to determine funding available for the Special Education Early Intervention Preschool Grant; the format of a Special Education IEP Template Workgroup. (See <a href="https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/55">https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/55</a> .)						Updated: 1/31/20
	Budget Trailer Bill	Department of Early Childhood Development – Proposes to establish the new department within the California Health and Human Services Agency to improve service delivery for young children, families and providers. (See <a href="https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/85">https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/85</a> .)						Updated: 2/7/20
	Budget Trailer Bill	Education Omnibus Trailer Bill II – Items include: Full-Day Kindergarten Facilities Grant Program inclusive of preschool classrooms. (See <a href="https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/87">https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/87</a> .)						Updated: 2/7/20

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to <https://www.assembly.ca.gov/listentorooms>. Links to Trailer Bills are available at [http://www.dof.ca.gov/budgeting/trailer\\_bill\\_language/](http://www.dof.ca.gov/budgeting/trailer_bill_language/). For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at [msartell@ph.lacounty.gov](mailto:msartell@ph.lacounty.gov) or call (213) 639-6239.

**KEY TO LEVEL OF INTEREST ON BILLS:**

1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.

2: Of moderate interest.

3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

\*\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

**KEY:**

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	COE	County Office of Education
AFSCME:	American Federation of State, County and Municipal Employees	CWDA	County Welfare Directors' Association
CAPPA	California Alternative Payment Program Association	DDS	Department of Developmental Services
CAEYC	California Association for the Education of Young Children	DHS	Department of Health Services
CAFB	California Association of Food Banks	DOF	Department of Finance
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5 CA	First 5 Commission of California
CCDAA	California Child Development Administrators Association	HHSA	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCALA	Child Care Alliance of Los Angeles	TCI	The Children's Initiative
CCLC	Child Care Law Center	US DHHS	US Department of Health and Human Services
		WCLP	Western Center on Law and Poverty

**DEFINITIONS:<sup>2</sup>**

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

---

<sup>2</sup> Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at [www.leginfo.ca.gov/guide.html#Appendix\\_B](http://www.leginfo.ca.gov/guide.html#Appendix_B).

### STATE LEGISLATIVE CALENDAR 2020 (Tentative)<sup>3</sup>

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 6	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 17	Last day for <b>policy committees</b> to hear and report to <b>fiscal committees</b> fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
January 20	Martin Luther King Jr. Day Observed
January 24	Last day for any committee to hear and report to the <b>floor</b> bills introduced in that house in the odd-numbered year. (J.R. 61(b)(2)). Last day to submit <b>bill requests</b> to the Office of Legislative Counsel.
January 31	Last day for each house to pass bills introduced in that house in the oddnumbered year (J.R. 61(b)(3)) (Art. IV, Sec. 10(c)).
February 17	President's Day Observed
February 21	Last day for bills to be <b>introduced</b> (J.R. 61(a)(1), J.R. 54 (a)).
March 27	Cesar Chavez Day observed.
April 2	<b>Spring Recess</b> begins upon adjournment (J.R. 51 (b)(1)).
April 13	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 24	Last day for <b>policy committees</b> to hear and report to fiscal committees' <b>fiscal bills</b> introduced in their house (J.R. 61(b)(5)).
May 1	Last day for <b>policy committees</b> to hear and report to the floor <b>nonfiscal</b> bills introduced in their house (J.R. 61(b)(6)).
May 8	Last day for <b>policy committees</b> to meet prior to June 1 (J.R. 61(b)(7)).
May 15	Last day for <b>fiscal committees</b> to hear and report bills to the <b>floor</b> bills introduced in their house (J.R. 61(b)(8)). Last day for <b>fiscal committees</b> to meet prior to June 1 (J.R. 61(b)(9)).
May 25	Memorial Day observed.
May 26-29	<b>Floor Session Only.</b> No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(b)(10)).
May 29	Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).
June 1	Committee meetings may resume (J.R. 61(b)(12)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)).
June 25	Last day for a legislative measure to qualify for Nov. 3 General Election ballot (Elections Code Sec. 9040).
June 26	Last day for <b>policy committees</b> to hear and report <b>fiscal bills</b> to fiscal committees (J.R. 61(b)(13)).
July 2	Last day for <b>policy committees</b> to meet and report bills (J.R. 61(b)(14)). <b>Summer Recess</b> begins upon adjournment, provided Budget Bill has been passed (J.R. 51(b)(2)).
July 3	Independence Day observed.
Aug 3	Legislature reconvenes from Summer Recess (J.R. 51(b)(2)).
Aug 14	Last day for <b>fiscal committees</b> to meet and report bills (J.R. 61(b)(15)).
Aug 17-31	<b>Floor session only.</b> No committee may meet for any purpose except Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R. 61(b)(16)).
Aug 21	Last day to <b>amend</b> bills on the floor (J.R. 61(b)(17)).
Aug 31	Last day for each house to pass bills (Art. IV, Sec 10(c), J.R. 61(b)(18)). <b>Final Recess</b> begins upon adjournment (J.R. 51(b)(3)).
Sept 30	Last day for Governor to sign or veto bills passed by the Legislature before Sept. 1 and in the Governor's possession on or after Sept. 1 (Art. IV, Sec. 10(b)(2)).
Oct 1	Bills enacted on or before this date take effect January 1, 2021. (Art. IV, Sec. 8(c)).
Nov 3	General Election.
Nov 30	Adjournment <i>sine die</i> at midnight (Art. IV, Sec. 3(a)).
Dec 7	2021-22 Regular Session convenes for Organizational Session at 12 noon. (Art. IV, Sec. 3(a)).

2021 - Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

<sup>3</sup> 2020 Legislative Deadlines. Retrieved on December 31, 2019 from [https://www.assembly.ca.gov/sites/assembly.ca.gov/files/2020\\_calendar.pdf](https://www.assembly.ca.gov/sites/assembly.ca.gov/files/2020_calendar.pdf).



**Membership Application – 2020-21  
Intent to Continue as Returning Member**

**Section A. Returning Member Applicant Information**

Member Name \_\_\_\_\_ Term Ends \_\_\_\_\_ ☐ 1<sup>st</sup> Term ☐ 2<sup>nd</sup> Term

Category of Membership –**check all that apply**:

☐ ECE\* consumer ☐ ECE provider ☐ community representative ☐ public agency ☐ discretionary

Only complete if there are changes:

Organization/Program Name:			
Mailing Address:			
Telephone Number:		E-mail Address:	
Organization Web Address			

Work (*Check one*):

Service Planning Area (SPA)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8
Supervisory District	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

Home (*Check one*):

Service Planning Area (SPA)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8
Supervisory District	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

**Section B. Alternate**

Each member must appoint an Alternate from the **same membership** category to take the member's place in your absence. Designate your alternate by name and provide their contact information.

Alternate Name \_\_\_\_\_ ☐ No change ☐ Change

Membership Category – **check all that apply to your alternate**:

☐ ECE consumer ☐ ECE provider ☐ community representative ☐ public agency ☐ discretionary

Only complete if there are changes:

Organization/Program Name:			
Mailing Address:			
Telephone Number:		E-mail Address:	

Completed applications of continued interest may be sent by U.S. mail, e-mail or facsimile by **Wednesday, April 22, 2020** to:

Attention: Child Care Planning Committee  
Office for the Advancement of Early Care and Education / Health Promotion Bureau  
County of Los Angeles Department of Public Health  
600 South Commonwealth Avenue, Suite 800  
Los Angeles, CA 90005  
E-mail: [EWeiss@ph.lacounty.gov](mailto:EWeiss@ph.lacounty.gov)  
Facsimile: (213) 427-6160



This page intentionally blank.



Julie Taren, Chair  
Ernesto Saldaña, Vice Chair

Date: March 4, 2020

*Members*

Christina Acosta  
Norma Amezcua  
Ranae Amezcuita  
Rocio Bach  
Rebecca Bernard  
Alejandra Berrio  
Anne Blackstock-Bernstein  
Eileen Carrillo-Lau  
Jessica Chang  
Cathy Coddington  
Kevin Dieterle  
Sandra Flores  
Nora Garcia-Rosales  
Angela Gray  
Samitha Givens  
Alexandra Himmell  
Gary Huff  
Toni Isaacs  
Andrea Joseph  
Nicole Lopez  
Aolelani Lutu  
Maria Mora  
Gabriel Muñoz  
Elyssa Nelson  
Melissa Noriega  
Kelly O'Connell  
Ariana Oliva  
Daniel Orosco  
Debra Paratore  
Dianne Philibosian, Ph.D.  
Nellie Ríos-Parra  
Joyce Robinson  
Sachin Sangani  
Leticia Santos-Cuevas  
Kathy Schreiner  
JoAnn Shalhoub-Mejia  
Michael Shannon  
Sarah Soriano  
Victoria Tarango  
Veronica Torres  
Laura Trosclair Duncan  
Cecilia Urrea  
Delia Vicente  
Roberto Viramontes  
Lisa Wilkin

To: Interested Persons

From: Julie Taren, Chair

Nicole Lopez and JoAnn Shalhoub-Mejia, Co-chairs of the Governance Work Group

## MEMBERSHIP RECRUITMENT FOR LOS ANGELES COUNTY CHILD CARE PLANNING COMMITTEE – 2020-21

The Child Care Planning Committee (Planning Committee) is pleased to announce that it is now recruiting members for Fiscal Year (FY) 2020-21 and hopes that you will take the time to complete and submit the attached application. **Applications are due by Wednesday, April 22, 2020.** In addition to meeting the required categories for membership described in Section B of the application, the Planning Committee is committed to ensuring that the geographic, ethnic and cultural diversity of our County is reflected in the overall membership.

The Planning Committee serves as the County's Local Child Care and Development Planning Council with mandates established by State legislation, including assessing local needs and conducting a county-wide strategic plan for early care and education. Its work is organized around the four priority areas – access, quality, workforce, families and communities – established in *A Unified Strategic Plan for Early Care and Education – 2020-21* developed in partnership with the Policy Roundtable for Child Care and Development and the Office for the Advancement of Early Care and Education.

The Planning Committee's Governance Work Group reviews all applications and presents a recommended slate to the full membership at its June meeting. Upon adoption, the Planning Committee forwards the recommended membership slate to the Los Angeles County Superintendent of Schools and County of Los Angeles Board of Supervisors for final approval before filing with the California Department of Education.

Applicants are encouraged to carefully assess both your commitment to the Vision and Mission Statements and ability to participate in Planning Committee activities. Regular participation in the monthly meetings is required of all members as communicated in the Policies and Procedures included in the Membership Manual available for review at <https://childcare.lacounty.gov/planning-committee/>. Members are eligible to serve up to two consecutive three year terms.

Additional information about the Planning Committee is available at the Office for the Advancement of Early Care and Education website at [childcare.lacounty.gov](http://childcare.lacounty.gov). Please feel free to contact Michele Sartell by e-mail at [msartell@ph.lacounty.gov](mailto:msartell@ph.lacounty.gov) or by telephone at 213.639.6239 if you have questions. All Planning Committee meetings are open to the public. Your participation regardless of membership is welcome!

## **Child Care Planning Committee Schedule – FY 2020-21**

Wednesday, September 2, 2020

Wednesday, October 7, 2020

Wednesday, November 4, 2020

Wednesday, December 2, 2020

Wednesday, January 6, 2020

Wednesday, January 7, 2021

Wednesday, February 3, 2021

Wednesday, March 3, 2021

Wednesday, April 7, 2021

Wednesday, May 5, 2021

Wednesday, June 2, 2021

All meetings are scheduled from 12:00 – 2:00 p.m. at various locations throughout Los Angeles County.

## **Membership Application – 2020-21**

### **Introduction**

The Child Care Planning Committee (Planning Committee), staffed by the Office for the Advancement of Early Care and Education located with the Los Angeles County Department of Public Health, is comprised of parents/consumers of early care and education services, early education providers (centers and family child care), public and community agencies, Board of Supervisor appointees, and other discretionary members. It serves as the County's local child care and development planning council through a contract between the California Department of Education and the County Board of Supervisors with mandates established by State legislation that encompass assessing local needs of families for early care and education services that inform planning and actions for meeting the needs. The Planning Committee meets month from September through June on the first Wednesday of the month to tackle issues relating to access, quality, workforce, and family and community engagement. Members are expected to attend up to 10 monthly meetings and an annual orientation and/or retreat.

### **Section A. Applicant Information**

Applicant Name:			
Organization/Program Name:			
Mailing Address:			
Telephone Number:		E-mail Address:	
Organization Web Address			
Service Planning Area (SPA)		Supervisory District	

### **Section B. Categories of Membership**

Twenty percent of Planning Committee members must represent each of the following categories: early care and education consumer, early care and education care provider, community representative, public agency, and discretionary. **Place a check mark next to all of the categories that apply to you.**

- ☐ **Early Care and Education Consumer** – currently use early care and education services or have used it within the past 36 months for a child from birth to 12 years old; may be a biological parent, adoptive parent, legal guardian or other person serving as the child's primary caregiver, such as a relative or foster parent in absence of parent.
  
- ☐ **Early Care and Education Provider** – check the type of care you provide:
  - ☐ Licensed family child care home
  - ☐ Licensed center contracted by the California Department of Education (CDE)
  - ☐ Licensed center, not contracted by the CDE
  - ☐ License-exempt child care
  
- ☐ **Community Representative** – excluding agencies that contract with the CDE to provide child care and development services
  
- ☐ **Public Agency** – including City, County, State and local education agencies
  
- ☐ **Discretionary/Other**

**Section C. Alternate**

Each member must appoint an Alternate from the same membership category to take the member's place in your absence. Designate your alternate by name and provide their contact information.

Alternate's Name:			
Organization/Program Name:			
Mailing Address:			
Telephone Number:		E-mail Address:	
Organization Web Address			

**Section E. Additional Background Information** *(If prefer, attach your resume.)*

Describe all relevant professional and community organizations in which you are currently involved (i.e. Boards, Commissions, etc.) \_\_\_\_\_

---

---

---

---

Completed applications may be sent by U.S. mail, e-mail or facsimile by **Wednesday, April 22, 2020** to:

Attention: Child Care Planning Committee  
Office for the Advancement of Early Care and Education/Health Promotion Bureau  
Department of Public Health  
County of Los Angeles  
600 South Commonwealth Avenue, Suite 800  
Los Angeles, CA 90005  
E-mail: [EWeiss@ph.lacounty.gov](mailto:EWeiss@ph.lacounty.gov)  
Facsimile: (213) 639-1244

The Child Care Planning Committee shares a unified vision and mission with the Office for the Advancement of Early Care and Education and Policy Roundtable for Child Care and Development as follows:

***Vision***

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

***Mission***

Lead, build and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County



# Membership Recruitment for 2020-21

## PARENTS AND PRIMARY CAREGIVERS!

The Los Angeles County Child Care Planning Committee (Planning Committee) is seeking parents and other primary caregivers of children to serve as members for Fiscal Year 2020-21. The Planning Committee prepares data and works on strategies that help the California Department of Education and local communities make decisions on meeting the early care and education needs of families. Your voice as a parent or primary caregiver is important to making sure that policies and programs are meeting your child's and families' needs.

### Membership Requirements

- ♦ Attend and participate in monthly meetings held the 1st Wednesdays of the month from 12:00 to 2:00 p.m. (See list of meeting dates on the reverse side of this flyer.)

### Eligibility

- ♦ Must currently use early care and education services or have used it within the past 36 months for a child from birth through 12 years old.
- ♦ May be a biological parent, adoptive parent, legal guardian or other person acting as the child's primary caregiver, such as a relative or foster parent in the absence of the parent.

### To Apply

- ♦ Complete the attached application and submit it by e-mail, facsimile or U.S. mail **by April 22, 2020** to the following:

Child Care Planning Committee  
Office for the Advancement of Early Care and Education/DPH  
600 South Commonwealth Boulevard, Suite 800  
Los Angeles, California 90005  
E-mail: [eweiss@ph.lacounty.gov](mailto:eweiss@ph.lacounty.gov)  
Facsimile: 213.639.1244

### For Questions and More Information

For questions, contact Michele Sartell by e-mail at [msartell@ph.lacounty.gov](mailto:msartell@ph.lacounty.gov) or by telephone at (213) 639-6239.



## **Child Care Planning Committee Meeting Schedule – FY 2020-21**

Wednesday, September 2, 2020

Wednesday, October 7, 2020

Wednesday, November 4, 2020

Wednesday, December 2, 2020

Wednesday, January 6, 2020

Wednesday, January 7, 2021

Wednesday, February 3, 2021

Wednesday, March 3, 2021

Wednesday, April 7, 2021

Wednesday, May 5, 2021

Wednesday, June 2, 2021

All meetings are scheduled from 12:00 – 2:00 p.m. at various locations throughout Los Angeles County.



## Membership Application for Parents/Primary Caregivers – 2020-21

### **Introduction**

The Child Care Planning Committee (Planning Committee), staffed by the Office for the Advancement of Early Care and Education located with the Los Angeles County Department of Public Health, is made up of parents/consumers who currently use early care and education services or have used it within the past 36 months for a child from birth to 12 years old (may be a biological parent, adoptive parent, legal guardian or other person serving as the child's primary caregiver, such as a relative or foster parent in absence of parent), early education providers (centers and family child care), public and community agencies, Board of Supervisor appointees, and other discretionary members.

The Planning Committee, through a contract with the California Department of Education, is responsible for identifying issues faced by families for finding early care and education services to inform planning and actions that better meet the needs of families throughout Los Angeles County. *Your voice as a parent or primary caregiver is important to making sure that policies and programs are meeting your child's and family's needs.* The Planning Committee meets monthly from September through June on the first Wednesday of the month from 12:00 – 2:00 p.m. (See reverse side for meeting dates.) Members are expected to attend up to 10 monthly meetings and an annual orientation and/or retreat.

### **Section A. Applicant Information**

Parent/Caregiver's Name \_\_\_\_\_ Relationship to Child \_\_\_\_\_

Mailing Address:			
Telephone Number:		E-mail Address:	

### **Section B. Alternate**

Each member must appoint a Parent/Primary Caregiver Alternate to participate in any meeting when the member is absent. Choose your alternate by name and provide their contact information.

Alternate's Name \_\_\_\_\_

Mailing Address:			
Telephone Number:		E-mail Address:	

Applications are due by **Wednesday, April 22, 2020** and may be submitted by U.S. mail, e-mail or facsimile to:

Attention: Child Care Planning Committee  
 Office for the Advancement of Early Care and Education/Health Promotion Bureau  
 County of Los Angeles Department of Public Health  
 600 South Commonwealth Avenue, Suite 800  
 Los Angeles, CA 90005  
 E-mail: [EWeiss@ph.lacounty.gov](mailto:EWeiss@ph.lacounty.gov)  
 Facsimile: (213) 639-1244



## **Child Care Planning Committee Schedule – FY 2020-21**

Wednesday, September 2, 2020

Wednesday, October 7, 2020

Wednesday, November 4, 2020

Wednesday, December 2, 2020

Wednesday, January 6, 2020

Wednesday, January 7, 2021

Wednesday, February 3, 2021

Wednesday, March 3, 2021

Wednesday, April 7, 2021

Wednesday, May 5, 2021

Wednesday, June 2, 2021

All meetings are scheduled from 12:00 – 2:00 p.m. at various locations throughout Los Angeles County.

## KPCC-LAist Invited Staff

*(Attendance pending news cycle)*



### **Ashley Alvarado, Director of Community Engagement**

Ashley Alvarado is Southern California Public Radio's Director of Community Engagement. Alvarado works closely with KPCC leadership and content teams to develop strategies and opportunities to engage new and existing audiences across platforms. She is focused on engagement and source development as a means to diversify the sourcing in news coverage and on shows, help enrich programming and grow audience. Among her efforts is Feeding the Conversation, an ongoing series of engagement-sourcing gatherings that bring together members of the community with KPCC hosts, reporters, producers and editors around specific themes or coverage

areas.

Her work with community engagement began at the Center for Investigative Reporting, where she served as community news editor and oversaw the news-engagement and public engagement staff at its California Watch and The Bay Citizen projects.

Alvarado currently serves as Journalism That Matters board president. She is a graduate of the University of Southern California, where she double-majored in journalism and Spanish.



### **Marina Dale, Early Childhood Reporter**

Mariana Dale covers early childhood education for KPCC. She'd previously reported for KJZZ, the public radio station in Phoenix since 2016, where she most recently focused on education. While at KJZZ, Mariana helped found the engagement reporting project, Q&AZ which led her to answer questions about everything from the history of Japanese internment to saguaro cacti.

Mariana has a strong belief in the power of engaged journalism. "Connecting with the community at every step makes for better journalism," she said. "I'm excited about the opportunity to focus my attention on a beat that has the potential to improve the lives of Southern California families and caregivers."

Mariana was born and raised in Arizona and has worked at papers and radio stations in Tucson and Phoenix. She's also a member of the Next Generation Radio family, and loves "talking about media with the youths!"



### **Lynne Gross, Producer, KPCC In Person**

Lynne Gross' media career started with the entertainment news show *Entertainment Tonight* where she oversaw their global programming as Production Manager.

Her love for all things public media brought her to L.A.'s public broadcasting station PBS SoCal, where she worked for 9 years. At the station she wore many hats, including acting as Associate Producer for their news & public affairs show *Studio SoCal* and Channel Supervisor, where she managed the broadcast content. In addition to these duties, Lynne really enjoyed the partnerships she helped cultivate with events and programming such as, *Live From the Artists Den* tapings, Huell Howser's *California Gold*, and the Taste of Newport food festival.

When she's not chasing her son Henry around, Lynne enjoys checking out live music shows, hiking and trying out new cooking recipes.



### **Adriene Hill, KPCC Managing Editor**

Adriene Hill manages SCPR's reporters, editors, and producers and works closely with senior newsroom leadership to improve the service SCPR provides to the communities of Southern California across all platforms.

Hill was previously senior editor of the California Dream Project, a statewide media collaboration of SCPR, CalMatters, KPBS, KQED, and Capital Public Radio. Before coming to SCPR, she was a reporter and fill-in host at Marketplace from 2010 to 2017, covering business and economy. Prior to joining Marketplace, in 2010, she worked at WBEZ in Chicago, first as an intern, then as producer of the local show *Eight Forty-Eight*, and then as news desk editor and reporter.

Hill received numerous awards for her contribution to *Inside & Out*, a project she worked on at WBEZ, including Lisagor awards for Online Investigative Reporting and Public Affairs Programming; a Public Service Award from the Society of Professional Journalists, Sigma Delta Chi; RTDNA Murrow awards for Best Continuing Coverage; and PRNDI National awards for Best Multi-Media Presentation, Enterprise/Investigative, and Series.

She earned a bachelor's degree in political science and economics from Amherst College and a master's degree in political science from Northwestern University.



### **Tony Marciano, Education Editor**

Tony Marciano has been a writer, editor, broadcast producer, and communications specialist for more than 30 years. Originally from The Bronx, N.Y., he began his career as a copy boy at The Daily News in New York and eventually became a reporter there.

After seven years at The News he moved to Southern California, where he joined the Orange County edition of the Los Angeles Times and later became editor of City Times, a weekly supplement created by The Times to cover central Los Angeles after the 1992 civil uprisings.

Marciano returned to New York five years later to work in various editing roles for the City Weekly and Metro sections of The New York Times. Once again returning to California, he was named ombudsman of the Sacramento Bee in 2003, and moved on to become Sunday/enterprise editor of the South Florida Sun-Sentinel.

He later moved to Washington, D.C., to join NPR, where he served as Senior Editor of Weekend Edition. On his return to Southern California, Marciano continued his public media career in a dual role for talk show host Tavis Smiley — he was the executive producer and editor of The Tavis Smiley Show from Public Radio International (PRI), and senior producer at Tavis Smiley on PBS.

Prior to coming to KPCC, Marciano worked in the communications departments of two civil rights organizations: the ACLU of Southern California, and MALDEF (Mexican American Legal Defense and Educational Fund).



### **Diana Montaño, Collaborative Editor for Census Coverage**

Diana comes to Southern California Public Radio from Reveal, where she worked on community engagement initiatives. At Reveal, she worked to maximize the impact of investigations by reaching disproportionately affected communities.

Before Reveal, Diana's media work took her around the globe — documenting human rights violations in the Philippines, teaching video production to indigenous women in the highlands of Mexico, and reporting on economic development and the arts scene in Cambodia for the Phnom Penh Post. In the U.S., she has reported on low-income and immigrant communities of color as a radio producer for Spanish-language Radio Bilingue and NPR's Latino USA, and as a public health reporter for the Milwaukee Journal Sentinel.

Diana's community-engaged approach to journalism is rooted in participatory and popular education techniques (she was a community and labor organizer once upon a time) to make storytelling relevant and accessible to those with most at stake. She's led community media literacy workshops and documentary video production classes with youth of color at the Maysles Documentary Center in New York City and the Media Enterprise Alliance in Oakland, California. She holds a master's in journalism from UC Berkeley, and has won regional and national Society of Professional Journalists awards for her reporting.



**Sarah Pineda, Assistant Producer of Community Engagement**

Sarah Pineda is an assistant producer of community engagement for Southern California Public Radio. She works with the engagement team to reach out to audiences across Southern California through Hearken and KPCC's Public Insight Network.

Sarah graduated in May 2018 from Biola University with a B.A. in journalism and integrated media. She later packed up all her stuff and moved to Orlando, Florida, to participate in the Disney College Program.

It's no surprise that she is a big Disney fan and visits Disneyland about once a week. Sarah calls West Covina home and enjoys writing for her blog and listening to Ariana Grande.



**Stefanie Ritoper, Early Childhood Engagement Producer**

Stefanie Ritoper is an engagement producer for KPCC's Early Childhood Education coverage. She focuses on finding creative approaches to engage the community in KPCC's reporting on early childhood and developing deeper relationships with sources. The goal is to enrich programming and grow KPCC's audience of Los Angeles County parents.

Before joining KPCC, Ritoper spent more than 10 years supporting civic engagement through media in mission-driven organizations, including the UCLA Labor Center and Asian Americans/Pacific Islanders in Philanthropy. Ritoper was also the founding producer and host of "Re:Work," a storytelling show about work. She holds a master's degree in city planning from the Massachusetts Institute of Technology. Ritoper is a native Angeleno and spends most of her free time relearning everything she thought she knew about life from her toddler.