



MARCH 11, 2020 ♦ 10:00 a.m. to Noon
 Kenneth Hahn Hall of Administration ♦ Conference Room 743
 500 West Temple Street, Los Angeles California 90012

AGENDA

Welcome and Introductions

- | | | | |
|-------|--|-------------|-------------------------|
| 10:00 | 1. Comments from the Chair | Information | Jackie Majors,
Chair |
| 10:10 | 2. Approval of Minutes – February 12, 2020 | Action Item | Jackie Majors |

OAECE Update

- | | | | |
|-------|--|-------------|---------------------------------|
| 10:20 | 3. New Dependent Care Spending Account Policy Update | Information | Debra Colman,
OAECE Director |
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Public Policy

- | | | | |
|-------|---|-------------|---------------------------------|
| 10:35 | 4. Legislative and Policy Updates | Information | Dean Tagawa/
Michele Sartell |
| | 5. New Department of Early Childhood Development Update | | |

Current ECE Issues

- | | | | |
|-------|---|------------|-------------------------|
| 10:55 | 6. Governor’s Master Plan for Early Childhood - Facilities
<i>Unified ECE Strategic Plan Strategy 1.2: Advocate for funding to build or upgrade early care and education centers and family child care homes</i> | Discussion | Joyce Robinson,
LIIF |
|-------|---|------------|-------------------------|

Wrap-up

- | | | | |
|-------|--|-------------|-----------------------------------|
| 11:50 | 8. Announcements and Public Comment | Information | Meeting
Participants |
| 12:00 | 9. Meeting in Review and Call to Adjourn | Information | Karla Pleitez
Howell, Co-Chair |

Next Meeting:

Wednesday, April 8, 2020, 10:00 a.m. to 12:00 p.m.
 Kenneth Hahn Hall of Administration Room 743– 500 West Temple Street, Los Angeles
 CA 90012

Vision

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

Mission

Lead, build, and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County.



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Meeting Minutes for February 12, 2020

Welcome and Introductions

1. Call to Order and Comments by the Chair

Chair Jackie Majors opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at 10:04 a.m. with self-introductions.

Jackie mentioned that February is Black History Month. She stated the importance of celebrating diversity, within our work. As leaders of this field and working with our clients, children birth to five years old, we need to make sure we lean in to understanding better our differences. Jackie then encouraged everyone in the room to watch the Oscar winning short film, *Hair Love*.

2. Reflection from the Unified Retreat

Jackie stated that she felt the retreat was great and incredibly productive. She thanked the staff for a job well done.

3. Approval of December 11, 2019 Minutes

Upon a motion by Richard Cohen and seconded by Jacquelyn McCroskey, the minutes for the December 11, 2019 were approved.

OAECE Update

4. Dependent Care Spending Account (DCSA) Update

Debra began her presentation by stating how excited she is to have the Dependent Care Spending Account (DCSA) in the process of being shifted to the Department of Public Health. She referenced the third page of the meeting packet, which is the report that was submitted to the Board of Supervisors to utilize these funds. Debra publicly acknowledged and expressed gratitude to Jacquelyn McCroskey, Dawn Kurtz, Nurhan Pirim and Paul Pulver for their feedback on the initial versions of the report. She added that the plan for the use of funds is threefold. The first is to continue enhancing county operated early care and education centers. There are several centers operating on County property in partnership with County departments that prioritize County employees. The Office for the Advancement of Early Care and Education (OAECE) partners with early care and education operators to make sure that they are successful. With the expanded DCSA funding, the OAECE is thinking about how to improve the quality of those centers.

The second piece is focused on increasing access to quality early care and education across the county so that quality services are available to all children and families. Third, efforts are to include building the capacity of the OAECE to advance policy and system change.

Debra stated that the next steps are working in partnership with the Chief Executive Office to finalize the language for the new policy. The DCSA policy is currently being shifted and expanded to incorporate these three activities. The goal is by the end of February to submit that policy to the Board of Supervisors for approval. Also, the OAECE is developing some different budgets



and operation plans, ensuring that OAECE calibrates and is aligned with the Early Care and Education Unified Strategic Plan.

Public Policy

5. Legislative and Policy Updates

Dean Tagawa referenced the legislative matrix in the meeting packet. He briefly spoke about the following bills:

- AB 1855 and AB 1925 – Relates to the Dynamex decision around small business tax. The bills are basically clean up to the bill passed last year regarding employees of record.
- AB 1914 – Ensures that children with disabilities can participate in the general education setting.
- AB 1937 – Requires Local Education Agencies (LEAs) to identify children experiencing homelessness consistent with the McKinney-Vento act.
- SB 959 – Defines “pupil” as a child enrolled in a child care and development program as provided in California Education Code, transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive, that is administered or operated by a local educational agency.

Current ECE Issues

6. Governor’s Early Care and Education Budget and New State Early Childhood Development

Peter Barth, Director of Public Policy and Government Affairs at First 5 LA, stated that this is the second year that Governor Newsom has made early childhood development a priority in negotiations with the legislature and why we see less in terms of legislation. He shared a few things on the budget and what First 5 LA is tracking. Last year the Governor’s budget included a landmark \$2.7 billion in early childhood development funding, which included a lot of child health and development components. This year, the Governor’s budget is \$222 billion dollars, the largest state spending plan in history, but the new money for early childhood is small. Peter reminded the group that it is not always about how much money is coming, but it is about asking if the money coming has the appropriate focus on quality implementation with the right level of supports for providers to be able to train staff. On the one hand, the lack of money is a good thing because it is allowing everyone to focus on the implementation components. Implementation for things like the Adverse Childhood Experiences Screenings (ACES), which is an initiative that just launched.

There was a lengthy discussion on the Governor’s budget. Peter concluded by encouraging the group to elevate the Los Angeles County voice these decision tables given that our county looks different than other counties and we have a lot of strong advocates. We need to make sure that anything that happens at the state level reflects what we need in Los Angeles County

7. Discussion about new Department of Early Childhood Development

The group was provided a worksheet titled Small Group Conversations: Governor’s Proposal – Department of Early Childhood Development. This worksheet had four questions on it to help shaped the conversation. The questions and some of the group responses are below:

1) Initial Reactions?

- About time/Long overdue
- Streamline
- Fragmentation for children in foster care – streamline needed
- Child care vs education – where is the philosophy going to land?
- How will it impact local structure (i.e. county departments)

- Children vs families (i.e. supports for families – tactical considerations – single local agency receives funds)
- Only moving funding streams or will it lead to coordination of services and budgets around contract management
- What is role of the Roundtable for informing the Board of Supervisors?
- Where is the administrative mechanism in funding for children and supports to children?
- Appears governance piece
- Trickle down impact on County structure

2) Benefits?

- Streamlining services for children
- Coordination/integration of services
- Elevation of parent voices
- Data coordination
- Reduces duplication of services and builds efficiencies

3) Concerns?

- Unintended consequences
- Unknowns – What mean for CalWORKs Stage 1 – impacts planning (Department of Public Social Services)
- Coordination of data with K-12
- Department of Children and Family Services (DCFS) – raises contract service issues
- Bifurcation between early years and preschool and continuum to and administering multiple contracts (i.e. Center-based for infants and toddlers and California State Preschool Program)
- State says plan is to coordinate.
- Delay in funding during transition and impact on budgeting; gaps in funding and residual impact
- History of advocacy
- Maintaining focus of quality
- Governance is a distraction

4) What considerations need to be made to make this successful?

- Highlight work between DCFS and the Child Care Alliance of Los Angeles (CCALA) (re: Emergency Child Care Bridge Fund for Children in Foster Care- importance of flexibility)
- Flexibility for counties to create plans
- Create buffer – financial
- Transition – thoughtful – program impacts on child and family
- Relationship between the California Department of Education and the new department
- Data to inform decisions
- Complicated thinking, policy nuances and pay attention to other early care and education issues

Wrap-up

8. Announcements

Julie Taren shared that on March 2, 2020 the Infant Development Association will host a workshop on tools to prevent suspensions and expulsions and how to support all children birth to 5 years old.

Jackie Majors announced that Crystal Stairs is launching its 40th anniversary. She also shared that Crystal Stairs will be partnering with End Child Poverty, Dolores Huerta and Senator Holly Mitchell for a press conference on February 21st.

9. Meeting in Review

a. Action Items

Item Description	Lead
Continue the Implementation Planng Progress	Debra Colman

b. Follow up Items

Item Description	Lead	Pending/Due
Early Childhood Mental Health Consultation	Kalene Gilbert	Updates
Facilities Workgroup	Karla Pleitéz-Howell	Update
Continue discussions with the Office of Women and Girls Initiative	Terry Ogawa	TBD
Measure H – Homeless Initiative: Board of Supervisor’s Child Care Motion	Cristina Alvarado	Updates
Motion – Dependent Care Funding Account	Debra Colman	Updates

Call to Adjourn

The meeting was adjourned at 11:55 a.m.

Members Attending:

Karen Chang, Fourth Supervisorial District
Carina Cristiano, Fourth Supervisorial District
Dawn Kurtz, Child360
Dean Tagawa, Los Angeles Unified School District
Ellen Cervantes, Fifth Supervisorial District
Fran Chasen, SCC-CAAAYC
Jackie Majors, Child Care Alliance of Los Angeles County
Jacquelyn McCroskey, Commission on Children and Families
Jennifer Hottenroth, Department Children Family Services
Julie Taren, Child Care Planning Committee
Richard Cohen, Third Supervisorial District
Robert Gilchick, Department of Public Health

Alternate Members Attending:

Carolyn Kaneko, Department of Mental Health
Colleen Pagter, Los Angeles Unified School District
Debi Anderson, Los Angeles County Office of Education
Debra Colman, Department of Public Health
Marcy Manker, First 5 LA
Nora Garcia-Rosales, Department of Public Social Services

Guests Attending:

Ariana Oliva, Unite-LA
Carrie Lemmon, Unite-LA
Cristina Alvarado, Child Care Alliance of Los Angeles
Diana Pinto, South Central LAMP
Francisco Romero, Promesa BH
Liliana Velazquez-Lin, ReadyNation
Maral Karaccusian, Board of Supervisors
Patrick MacFarlan, Child Care Resource Center
Roberto Viramontes, Educare Long Beach
Terry Kim, Children's Institute
Tina Paddock, USC School of SW
Tivoli Sisko, Allies for Every Child

Staff:

Marghot Carabali
Michele Sartell

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LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – SECOND LEGISLATIVE SESSION OF 2019-20

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
California Assembly Bills								
Watch Two-year bill	AB 6 (Reyes & McCarty)	Early childhood education: interagency coordination and quality improvement		Amer Rashid Amer.rashid@asm.ca.gov 916.319.2047		AAP-CA, CA Academy of Child and Adolescent Psychiatry, CA State PTA, CTA	California Right to Life Committee	Introduced: 12/3/18 Amended: 3/18/19 Amended: 4/2/19 Amended: 8/30/19 Amended: 9/6/19 Senate Floor Ordered to inactive file
Watch Two-year bill	AB 15 (Nazarian, McCarty & Ting)	Student financial aid: Children's Savings Account Program		Noah Lightman Noah.Lightman@asm.ca.gov 916.319.2046		AAP-CA, CA Asset Building Coalition, CA Catholic Conf, CWDA of CA, Santa Cruz Community Ventures, United Ways of CA	CA Right to Life Committee	Introduced: 12/3/18 Amended: 3/14/19 Amended: 3/25/19 Amended: 5/17/19 In Senate Committee on Education Hearing: Postponed
1 Two-year bill	AB 123 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)	Early childhood education: state preschool program: access: standards	Early Edge CA, Kidango, Advancement Project, Children Now, CFT, Fight Crime: Invest in Kids, LA Area Chamber of Commerce	Suzy Costa 916.319.2007		AAP of CA, CFTA, CA State PTA, Children's Paradise, Inc., Congregation Beth Am, Early Childhood Action League, Early Edge CA, Kidango, Marinkids, North Bay Leadership Council, Oakland USD, Office of the Riverside County Superintendent of Schools, Riverside County Board of Education, Sacramento County Office of Education, San Francisco Child Care Planning and Advisory Council, Tandem Partners in Early Learning, Numerous individuals		Introduced: 12/3/18 Amended: 3/26/19 Amended: 4/22/19 Amended: 4/29/19 In Senate Committee on Education Hearing: Postponed



* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do *not* indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest*	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
1 Two-year bill	AB 125 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Eduardo Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, Wicks, <i>Mathis, Chu, Robert Rivas, and Blanca Rubio</i>)	Early childhood education: reimbursement rates	First 5 CA, California Federation of Teachers, California Family Resource Association, EveryChild CA	Suzy Costa 916.319.2007		CAPPA, CAEYC, CA Children and Families Coalition, CA Coalition for Early Learning, CA Family Resource Assoc, CCALA, CCRC, CCCRRN, Child360, Child Care Law Center, Children Now, Children's Institute, Community Child Care Council of Sonoma County, Early Edge CA,, Fight Crime: Invest in Kids, First 5 Assoc of CA, First 5 LA, First 5s of Lake, Sacramento, San Benito, San Bernardino, and Santa Clara counties, Fraser Communications, LACOE, LAUSD, ReadyNation, SEIU, UDW/AFSCME Local 3930 United Domestic Workers of America-AFSCME Local 3930/AFL-CIO		Introduced: 12/3/18 Amended: 3/11/19 Amended: 4/1/19 Revised: 4/10/19 Revised: 4/25/19 Amended: 5/17/19 Amended: 6/18/19 In Senate Committee on Appropriations Hearing: Cancelled at author's request
1 Two-year bill	AB 196 (Gonzalez)	Paid family leave		Shubhangi Domokos Shubhangi.Domokos@asm.ca.gov 916.319.2080		AARP CA, CA Asset Building Coalition, CFPA, CA Legislative Women's Caucus, CA WIC Assoc, End Child Poverty of CA, Friends Committee on Legislation of CA, GRACE Institute, Human Impact Partners, Mia Familia Vota, NASW-CA, SEIU-CA	United Chamber Advocacy Network (UCAN)	Introduced: 1/10/19 Amended: 3/26/19 In Senate Committee on Labor, Public Employment and Retirement
1 Two-year bill	AB 324 (Aguiar-Curry)	Childcare services: state subsidized child care: professional support stipends	First 5 CA	Itzel Vasquez-Rodriguez itzel.vasquez-rodriquez@asm.ca.gov 916.319.2004 x2282	Support	CAPPA, CA Family Resource Association, CCALA, CCRC, Child360, Children Now, Community Child Care Council of Sonoma County, First 5 LA, First 5, Lake County First 5 Sacramento, First 5 San Benito, First 5 San Bernardino, First 5 Solano Children and Families Commission, First 5 Yolo, Fraser Communications, LA County Board of Supervisors, United Domestic Workers of America-AFSCME Local 3930/AFL-CIO, United Ways of California		Introduced: 1/30/19 Amended: 3/20/19 Amended: 4/2/19 Amended: 5/16/19 Amended: 6/27/19 In Senate Committee on Appropriations Held Under Submission

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
1 Two-year bill	AB 1001 (Ting)	Child care: strategic planning councils.	CA County Superintendents Educational Services Association	Christian Griffith 916.319.2019		Alameda County BOS, Assoc of CA School Admins, CCCCA, Child Care Coordinating Council of Nevada County, El Dorado COE, EveryChild CA, First 5 LA, First 5 SF, First 5 San Mateo County, Head Start CA, Kidango, Lake County Child Care Planning Council, Lake COE, League of Women Voters of CA, Riverside COE, San Bernardino County Superintendent of Schools, San Francisco Child Care Planning and Advisory Council, San Mateo COE, Santa Clara COE, Santa Cruz County Childhood Advisory Council, UDW/AFSCME Local 3930, numerous individuals		Introduced: 2/21/19 Amended: 4/12/18 Amended: 4/30/19 Amended: 5/16/19 Amended: 7/3/19 In Senate Committee on Appropriations Held under Submission
Watch	AB 1914 (O'Donnell)	Would establish the Supporting Inclusive Practices project. Would require the project to have goals to increase opportunities for pupils with disabilities to meaningfully participate in general education. Would require the CDE to issue guidance clarifying ways in which early education inclusive placements may be expanded and established under current law to increase access and quality across programs.						Introduced: 1/9/20 Committee on Education Hearing: 3/18/20
	AB 1925 (Oberholte)	Would expand the occupations and business relationships from the application of Dynamex Supreme Court decision regarding independent contractors to also include small businesses as defined.						Introduced: 1/14/20 Committee on Labor and Employment

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
Watch	AB 1937 (Rivas & Chiu)	Would require LEAs to identify all children and youths experiencing homelessness enrolled at the school, using a housing questionnaire, for purposes of implementing the federal McKinney-Vento Homeless Assistance Act and related state agency programs for children's enrollment, attendance and success in school.						Introduce: 1/16/20 Committee on Education Hearing: 3/18/20
Watch	AB 1956 (Quirk-Silva)	<i>School calendar: school start date: Gutted and amended to address special education: braille instructional aide: notice of teacher credentialing programs.</i>						Introduced: 1/17/20 Amended: 3/2/20
Watch	AB 1995 (Rivas & Gonzalez)	Would require a school district or county superintendent of schools maintaining a kindergarten or any of grades 1 to 12 to provide a pupil, eligible to receive a reduced-priced meal, that meal free of charge.						Introduced: 1/27/20 Committee on Education Hearing: 3/18/20
Spot Bill	AB 2268 (Grayson)	Would make non-substantive changes to the provision regarding eligibility for the California State Preschool Program (CSPP).						Introduced: 2/14/20
Spot Bill 3	AB 2346 (Berman)	Expresses legislative intent to support part-time students enrolled in early childhood education or child development courses at the CA Community Colleges by providing fee waivers for those courses.						Introduced: 2/18/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
Spot Bill	AB 2393 (Petrie-Norris)	Would make non-substantive changes to the provisions of the California Early Intervention Services Act that provides a statewide system of coordinated, comprehensive family-centered, multidisciplinary, interagency programs, responsible for providing appropriate early intervention services and supports to eligible infants and toddlers and their families.						Introduced: 2/18/20
3	AB 2496 (Choi)	Would modify provisions relating to income tax credits for employer provider child care.		Meri Movsisyan (916) 319-2068 Meri.Movsisyan@asm.ca.gov				Introduced: 2/19/20 Committee on Revenue and Taxation
1	AB 2500 (McCarty, Reyes & Ting)	Would delete the provision that prohibits a pupil with a birthday after December 2 nd and admitted to transitional kindergarten from generating average daily attendance (ADA) or being included in the enrollment or unduplicated pupil count.						Introduced: 2/19/20 Committee on Education
Spot Bill Watch	AB 2527 (Nazarian)	Expresses legislative intent that would establish a pathway for eligible non-school age children to obtain free school breakfast in order to ensure the children are not left without a meal.						Introduced: 2/19/20
Spot Bill	AB 2546 (Grayson)	Would make technical, non-substantive changes to Child Day Care Facilities Act provision that prohibits the smoking of tobacco products in a family child care home.						Introduced: 2/19/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
2	AB 2552 (Patterson)	Would require that 1 st priority for child development services also go to children experiencing homelessness. In addition, family experiencing homelessness would not be required to provide a fixed or mailing address and providers would need to conduct outreach to families including through collaboration with local education agency liaisons for homeless children and youth. Would require a physical exam and evaluation including immunizations within 6 weeks of enrollment.		Nicholas Sinclair nick.sinclair@asm.ca.gov				Introduced: 2/19/20
1	AB 2581 (Reyes)	Would establish the Department of Early Child Development within the CA Health and Human Services Agency and require the new department to consolidate leadership on programs and issues relating to the administration of early learning and care and to centralize and build a coherent and whole person early learning and care system to improve service delivery for children, families and providers by maximizing federal, state and local resources. Would transfer early care and education programs from CDE and CDSS to the new department.						Introduced: 2/20/20

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
Spot Bill	AB 2594 (Aguiar-Curry)	Would authorize the Superintendent, to the extent consistent with federal law, to waive staffing ratios established under existing state law for center-based programs that meet federal Head Start program performance standards		Shannon Flores (916) 319-2004 shannon.flores@asm.ca.gov				Introduced: 2/20/20
	AB 2883 (Quirk-Silva)	Would delete and replace provisions of the Child Care and Development Services Act pertaining to Alternative Payment Programs to require payments via direct deposit by electronic funds and prohibit funds reserve funds from exceeding 15% of the contract amount or \$1,000, whichever is greater.	CAPPA					Introduced: 2/20/20
	AB 2893 (McCarty)	Would require the CDE, subject to funding, develop and implement a proactive, one-time, 3-year, outreach, capacity building, training and technical assistance plan, disseminate information regarding training and technical assistance events, training, and resources, and create, and make publicly accessible, by 7/1/21 and annually update, a web page on its internet website with information relating to the operation of early learning and care programs. Would also require the CDE by 10/1/23 to create online electronic applications for administrative and funding purposes related to operating an early learning program on local educational agency school sites.						Introduced: 2/21/20 Committee on Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
1	AB 2894 (McCarty)	Would require local general plans to be revised and updated to address the need for early childhood facilities. Would require the Office of Planning and Research to prepare and make available advisory guidelines regarding planning for early childhood facilities.	Advancement Project					Introduced: 2/20/20 Committee on Local Government
1	AB 2986 (Reyes)	Would require that tools used to assess family child homes participating in Family Child Care Home Education Networks (FCCHENS) be appropriate to these settings and would require a FCCHEN to maintain a developmental portfolio for each child and include opportunities for parent involvement.	CCALA, CCRC					Introduced: 2/21/20 Committee on Human Services Hearing: 3/24/20
	AB 3257 (Aguir-Curry)	Would require a licensee under the California Child Day Care Facilities Act and each employee of a licensee to complete trauma-informed child care training.						Introduced: 2/21/20
California Senate Bills								
1 Two-year bill	SB 174 (Leyva)	Early childhood education: reimbursement rates	Child Care Resource Center, First 5 CA, United Domestic Workers of America-AFSCME Local 3930/	Jessica Golly/Rochelle Schmidt Jessica.Golly@sen.ca.gov Rochelle.Schmidt@sen.ca.gov		CAPPA, CCCCA, CA Children and Families Commission, CA Family Resource Assoc, CFTA, CA State Council of Service Employees, CCALA, Child360, CCRC, Children and Families Commission of LA, Common Sense Kids Action Community, Early Edge CA, EveryChild CA, First 5 CA, First 5 LA, LACOE, United Domestic Workers of America-AFSCME Local 3930/AFL-CIO, and many more		Introduced: 1/28/19 Amended: 3/20/19 Amended: 5/17/19 Amended: 6/13/19 In Assembly Committee on Appropriations

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
3	SB 959 (Hurtado)	Would define "pupil" a child enrolled in a child care and development program as provided in CA Education Code, transitional kindergarten, kindergarten, or any of grades 1 to 12 that is administered by a local educational agency for purposes of notifying the school district administrators if an individual requests or gains access to school grounds for immigration enforcement. Existing law, among other things, prohibits school officials and employees of a school district, county office of education, or charter school, except as required by state or federal law or as required to administer a state or federally supported educational program, from collecting information or documents regarding citizenship or immigration status of pupils or their family members.						Introduced: 2/10/20 Committee on Education Hearing: 3/25/20
1	SB 1075 (Gonzalez)	Would authorize a school district or charter school to admit into a transitional kindergarten program in the current school year a child who will have their 5th birthday on any day from July 1 to August 31, inclusive, of the following school year.	LAUSD					Introduced: 2/18/20 Committee on Education Hearing: 3/25/20

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/9/2020)
2	SB 1098 (Jones)	Would prohibit the CA Department of Social Services (CDSS) from implementing or enforcing any regulation to carry out the childcare act not approved by the Office of Administrative Law for which approval is required under the APA, including, but not limited to, the proposed "Safe Sleep Regulations, ORD No. 0318-03," which, as of January 1, 2020, were disapproved by the Office of Administrative Law.						Introduced: 2/19/20 Committee on Human Services
1	SB 1153 (Rubio)	Would require a child to have completed one year of kindergarten before being admitted to the 1 st grade beginning with the 2021–22 school year,	LAUSD					Introduced: 2/20/20 Committee on Education Hearing: 4/1/20
California Budget Bills (including Trailer Bills)								
	AB 1917 (Ting)	Budget Act of 2020						Introduced: 1/10/20 Committee on Budget
	SB 808 (Mitchell)	Budget Act of 2020						Introduced: 1/10/20
	Budget Trailer Bill	State One Child Care & Health and Safety Requirements Funding: Permanent Removal from the Single Allocation (see https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/47).						Updated: 1/31/20
	Budget Trailer Bill	Education Omnibus Trailer Bill – Items specific to or with elements of impact to early care and education include: early learning and care infrastructure and workforce development grants amendments; and educator workforce investment grant (see https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/54).						Updated: 1/31/20
	Budget Trailer Bill	Special Education Reforms – Items include amendments to the calculations used to determine funding available for the Special Education Early Intervention Preschool Grant; the format of a Special Education IEP Template Workgroup. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/55 .)						Updated: 1/31/20
	Budget Trailer Bill	Department of Early Childhood Development – Proposes to establish the new department within the California Health and Human Services Agency to improve service delivery for young children, families and providers. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/85 .)						Updated: 2/7/20
	Budget Trailer Bill	Education Omnibus Trailer Bill II – Items include: Full-Day Kindergarten Facilities Grant Program inclusive of preschool classrooms. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/87 .)						Updated: 2/7/20

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to <https://www.assembly.ca.gov/listentorooms>. Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (213) 639-6239.

KEY TO LEVEL OF INTEREST ON BILLS:

1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.

2: Of moderate interest.

3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest *do not* indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	COE	County Office of Education
AFSCME:	American Federation of State, County and Municipal Employees	CWDA	County Welfare Directors' Association
CAPPA	California Alternative Payment Program Association	DDS	Department of Developmental Services
CAEYC	California Association for the Education of Young Children	DHS	Department of Health Services
CAFB	California Association of Food Banks	DOF	Department of Finance
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5 CA	First 5 Commission of California
CCDAA	California Child Development Administrators Association	HHS	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCALA	Child Care Alliance of Los Angeles	TCI	The Children's Initiative
CCLC	Child Care Law Center	US DHHS	US Department of Health and Human Services
		WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2020 (Tentative)³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 6	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 17	Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
January 20	Martin Luther King Jr. Day Observed
January 24	Last day for any committee to hear and report to the floor bills introduced in that house in the odd-numbered year. (J.R. 61(b)(2)). Last day to submit bill requests to the Office of Legislative Counsel.
January 31	Last day for each house to pass bills introduced in that house in the oddnumbered year (J.R. 61(b)(3)) (Art. IV, Sec. 10(c)).
February 17	President's Day Observed
February 21	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54 (a)).
March 27	Cesar Chavez Day observed.
April 2	Spring Recess begins upon adjournment (J.R. 51 (b)(1)).
April 13	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 24	Last day for policy committees to hear and report to fiscal committees' fiscal bills introduced in their house (J.R. 61(b)(5)).
May 1	Last day for policy committees to hear and report to the floor nonfiscal bills introduced in their house (J.R. 61(b)(6)).
May 8	Last day for policy committees to meet prior to June 1 (J.R. 61(b)(7)).
May 15	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(b)(8)). Last day for fiscal committees to meet prior to June 1 (J.R. 61(b)(9)).
May 25	Memorial Day observed.
May 26-29	Floor Session Only. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(b)(10)).
May 29	Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).
June 1	Committee meetings may resume (J.R. 61(b)(12)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)).
June 25	Last day for a legislative measure to qualify for Nov. 3 General Election ballot (Elections Code Sec. 9040).
June 26	Last day for policy committees to hear and report fiscal bills to fiscal committees (J.R. 61(b)(13)).
July 2	Last day for policy committees to meet and report bills (J.R. 61(b)(14)). Summer Recess begins upon adjournment, provided Budget Bill has been passed (J.R. 51(b)(2)).
July 3	Independence Day observed.
Aug 3	Legislature reconvenes from Summer Recess (J.R. 51(b)(2)).
Aug 14	Last day for fiscal committees to meet and report bills (J.R. 61(b)(15)).
Aug 17-31	Floor session only. No committee may meet for any purpose except Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R. 61(b)(16)).
Aug 21	Last day to amend bills on the floor (J.R. 61(b)(17)).
Aug 31	Last day for each house to pass bills (Art. IV, Sec 10(c), J.R. 61(b)(18)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept 30	Last day for Governor to sign or veto bills passed by the Legislature before Sept. 1 and in the Governor's possession on or after Sept. 1 (Art. IV, Sec. 10(b)(2)).
Oct 1	Bills enacted on or before this date take effect January 1, 2021. (Art. IV, Sec. 8(c)).
Nov 3	General Election.
Nov 30	Adjournment <i>sine die</i> at midnight (Art. IV, Sec. 3(a)).
Dec 7	2021-22 Regular Session convenes for Organizational Session at 12 noon. (Art. IV, Sec. 3(a)).

2021 - Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

³ 2020 Legislative Deadlines. Retrieved on December 31, 2019 from https://www.assembly.ca.gov/sites/assembly.ca.gov/files/2020_calendar.pdf.

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Master Plan for Early Learning and Care: Facilities

Policy Roundtable for Child
Care and Development

March 11, 2020

Master Plan Early Learning and Care Scope



Finance

Framework including shared responsibility, fiscal sustainability, regional variability, affordability

Facilities

Identify areas with the most need and creative options to expand early learning and care programs

Access

Assess need for subsidized care of underserved, including attention to gaps based on race, language, and other child characteristics

Quality

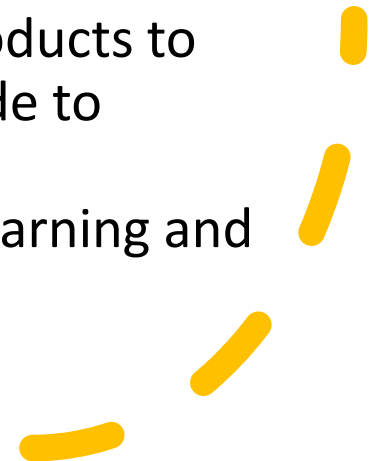
Creation of minimum quality and program guidelines that address whole child needs and cohesive and accessible career pathway for providers.

Universal Preschool

Plan for all three- and four-year old children to access care that reflects system coordination and access to full-day care

Master Plan for Early Learning and Care

- Part of the call to action and investment to deliver on the Governor's early learning and care agenda
- Seeks bold and innovative solutions in the form of actionable recommendations for advancing long-term goals
 - Universal preschool and access to child care and systems of service that support children's health development
- Deliver studies and other products to provide California with a guide to implement a well-aligned, comprehensive State early learning and care system



What We Have Learned

- The issues, challenges, and needs for California's early childhood system are well documented and include work by the **Blue Ribbon Commission** and **Preschool Development Grant**
- Key ideas and priorities:
 - Equity,
 - Family-centered, and
 - Access and opportunity to achieve a California for ALL Kids



Addressing Facility Needs

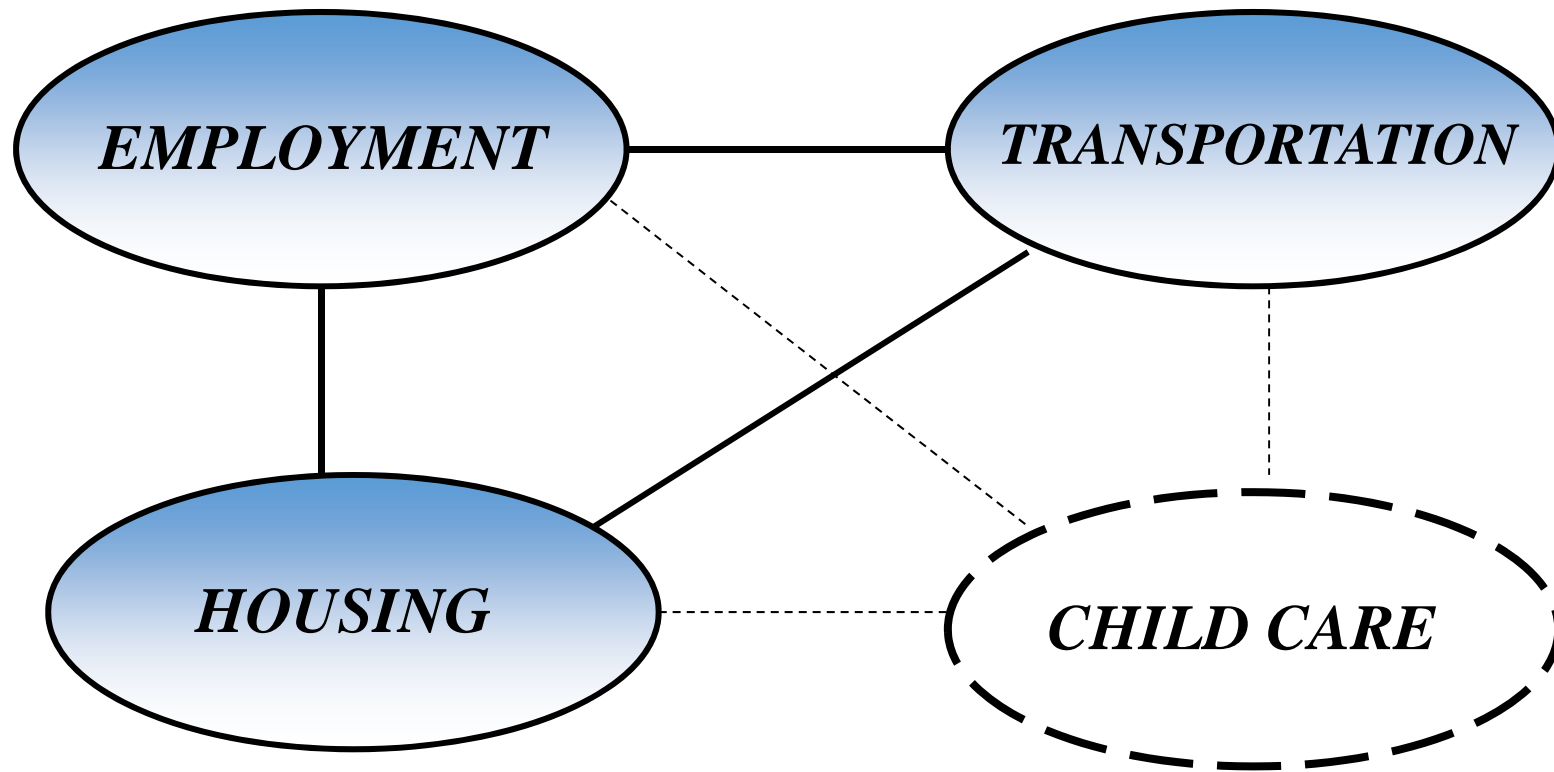
- Collecting and analyzing data, and listening to identify:
 - Opportunities and creative options for expanding current and adding new child public child care facilities
 - Barriers to developing child care regionally
 - Optimal local intermediary structures and current status of facilities – lease/own, and physical state



Facilities are the Most Local Aspect of Our System!

- **Development is supported or challenged by local (city or county) land use policies and practices**
 - General Plans, Zoning Codes, permitting process/fees, incentives or requirements for developers
 - Note: LEAs and providers on operating school sites may be unfamiliar since exempt from city regulations (only DSA approval for facility changes)
- **Facilities are part of the infrastructure of communities**

Child Care: A Missing Piece in Community Planning & Development Impacting Families' Lives



Deeper Dive: Los Angeles County Experience

- Complementing statewide data we are collecting additional information from a small group of counties
- Such information allow us to fill in gaps for the state and provide a description of local context to describe areas where adaptation of statewide strategies may be needed or merited
- The information we gather is complemented by a wide array of other sources and information that collectively will contribute to an actionable Master Plan for California



Next Steps



Facilities data collection and analysis



Follow-up with LA County stakeholders



Focus groups with FCCHEN contractors and large center-based providers

TABLE QUESTIONS



What are the top 3 priorities that the FACILITIES Master Plan work should accomplish for LA County? Best outcomes!



What are the barriers for center based/FCC facility expansion in LA County and what recommendations to include in the Masterplan to alleviate these barriers?



Who would you recommend that the team talk with to broaden insight into the issues and strategies to move forward? (Individuals and groups)



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