



AGENDA

Welcome and Introductions

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| 10:00 | 1. Comments from the Chair | Information | Jackie Majors,
Chair |
| 10:10 | 2. Roll Call of Members, Alternates and Guests | | Michele Sartell,
OAECE |

Public Policy

- | | | | |
|-------|---|-------------|--|
| 10:20 | 3. Presentation of Public Policy Platform for First Year of 2021-22 Legislative Session | Information | Michele Sartell,
OAECE |
| | 4. Approval of Public Policy Platform for First Year of 2021-22 Legislative Session
- Roll Call Vote of Members/Alternates | Action Item | Jackie Majors,
Chair
Michele Sartell,
OAECE |
| | 5. Legislative and Budget Updates | Information | Dean Tagawa/
Michele Sartell |

COVID-19 and ECE

- | | | | |
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| 10:50 | 6. Los Angeles County ECE COVID-19 Response Team Updates | Information | Debra Colman,
OAECE Director |
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Wrap-up

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| 11:05 | 7. Announcements and Public Comment | Information | Jackie Majors,
Chair |
| 11:15 | 8. Meeting in Review and Call to Adjourn | | Karla Pleitéz
Howell,
Vice Chair |

Next Meeting:

Wednesday, June 10, 2020, 10:00 a.m. to 11:30 a.m.

Vision

Children are healthy, thriving, and have equitable opportunities to achieve optimal development and succeed in life.

Mission

Lead, build, and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County.

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PUBLIC POLICY PLATFORM
First Year of 2021-22 Legislative Session

Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the First Year of the 2021-22 Legislative Session. The platform delineates each of the County's legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

Platform Issues

1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.
- Engaging parents as their child's first teachers and partners in promoting their child's optimal growth and development.



2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning through a variety of modalities including virtual supports as well as in person meetings and may also be comprised of counseling and referrals.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally and linguistically diverse child and family populations of Los Angeles County.

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: forming relationships and interacting with children, how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, trauma-informed practices, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- Integrating early childhood mental health consultation into early care and education programs to support the workforce in meeting the social, emotional and mental health needs of children.
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).

- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.
- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.
- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5 and with the California Commission on Teacher Credentialing.
- Facilitating support of license-exempt (family, friend and neighbor) providers serving children subsidized with federal Child Care and Development Block Grant funds.
- Training and supporting teachers and other professionals through distance learning strategies.

4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

5. Support efforts to adequately fund high quality early care and education services for all children from low- and moderate-income families.

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.

- Streamlining and reforming the dual reimbursement systems into a single, regionalized reimbursement system that incentivizes quality and supports the cost of program operations.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.
- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.
- Opposing proposals that would reduce subsidized rates based on geographic location.

6. Support the streamlining of California Department of Education administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Maintaining a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families while exploring implementation of 24-month annual eligibility.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Maintaining part-day State Preschool as a free, comprehensive early care and education program.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.
- Expanding the role of the local child care and development planning councils to augment and strengthen the preparation of the needs assessment to capture and report on data relating, but not limited, to workforce, quality and facilities as well as access.

7. **Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.**
8. **Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.**

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.
 - Maintaining 12-months annual eligibility for CalWORKs Stage 1 Child Care for welfare-to-work participants or until the participant is transferred to CalWORKs Stage 2 Child Care.
 - Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.
 - Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children’s healthy growth and development and prepare them for school and life, and meet the needs of families.
 - Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child’s healthy growth and development.
 - Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.
9. **Support efforts to expand the supply of appropriate early care and education services through facility development in communities with a significant shortage of these services.**

Such efforts should include, but not be limited to:

- Facilitating the cost and technical assistance of effective construction or renovation of early care and education – centers and family child care homes – facilities in communities with unmet needs for these services.
- Integrating early care and education inclusive of centers and family child care homes in specific plans for land use, housing, transportation, economic, workforce, and community development.

10. Support efforts to ensure that children and their families have timely access to early care and education services during a local, state and/or national emergency.

Such efforts may include:

- Increasing and extending funds ongoing to subsidize early care and education services of the essential workforce and at-risk populations.
- Enhancing child care resource and referral services to directly connect families impacted by the emergency with early care and education programs with the capacity to serve them.



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – SECOND LEGISLATIVE SESSION OF 2019-20

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
California Assembly Bills								
Watch Two-year bill	AB 6 (Reyes & McCarty)	Early childhood education: interagency coordination and quality improvement		Amer Rashid Amer.rashid@asm.ca.gov 916.319.2047		AAP-CA, CA Academy of Child and Adolescent Psychiatry, CA State PTA, CTA	California Right to Life Committee	Introduced: 12/3/18 Amended: 3/18/19 Amended: 4/2/19 Amended: 8/30/19 Amended: 9/6/19 Senate Floor Ordered to inactive file
Watch Two-year bill	AB 15 (Nazarian, McCarty & Ting)	Student financial aid: Children's Savings Account Program		Noah Lightman Noah.Lightman@asm.ca.gov 916.319.2046		AAP-CA, CA Asset Building Coalition, CA Catholic Conf, CWDA of CA, Santa Cruz Community Ventures, United Ways of CA	CA Right to Life Committee	Introduced: 12/3/18 Amended: 3/14/19 Amended: 3/25/19 Amended: 5/17/19 In Senate Committee on Education Hearing: Postponed
1 Two-year bill	AB 123 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)	Early childhood education: state preschool program: access: standards	Early Edge CA, Kidango, Advancement Project, Children Now, CFT, Fight Crime: Invest in Kids, LA Area Chamber of Commerce	Suzy Costa 916.319.2007		AAP of CA, CFTA, CA State PTA, Children's Paradise, Inc., Congregation Beth Am, Early Childhood Action League, Early Edge CA, Kidango, Marinkids, North Bay Leadership Council, Oakland USD, Office of the Riverside County Superintendent of Schools, Riverside County Board of Education, Sacramento County Office of Education, San Francisco Child Care Planning and Advisory Council, Tandem Partners in Early Learning, Numerous individuals		Introduced: 12/3/18 Amended: 3/26/19 Amended: 4/22/19 Amended: 4/29/19 In Senate Committee on Education Hearing: Postponed



* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do *not* indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
1 Two-year bill	AB 125 (McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Eduardo Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, Wicks, <i>Mathis, Chu, Robert Rivas, and Blanca Rubio</i>)	Early childhood education: reimbursement rates	First 5 CA, California Federation of Teachers, California Family Resource Association, EveryChild CA	Suzy Costa 916.319.2007		CAPPA, CAEYC, CA Children and Families Coalition, CA Coalition for Early Learning, CA Family Resource Assoc, CCALA, CCRC, CCCRRN, Child360, Child Care Law Center, Children Now, Children's Institute, Community Child Care Council of Sonoma County, Early Edge CA,, Fight Crime: Invest in Kids, First 5 Assoc of CA, First 5 LA, First 5s of Lake, Sacramento, San Benito, San Bernardino, and Santa Clara counties, Fraser Communications, LACOE, LAUSD, ReadyNation, SEIU, UDW/AFSCME Local 3930 United Domestic Workers of America-AFSCME Local 3930/AFL-CIO		Introduced: 12/3/18 Amended: 3/11/19 Amended: 4/1/19 Revised: 4/10/19 Revised: 4/25/19 Amended: 5/17/19 Amended: 6/18/19 In Senate Committee on Appropriations Hearing: Cancelled at author's request
1 Two-year bill	AB 196 (Gonzalez)	Paid family leave <i>Gutted and amended to address workers' compensation: COVID-19: essential occupations and industries.</i>		Shubhangi Domokos Shubhangi.Domokos@asm.ca.gov 916.319.2080		AARP CA, CA Asset Building Coalition, CFPA, CA Legislative Women's Caucus, CA WIC Assoc, End Child Poverty of CA, Friends Committee on Legislation of CA, GRACE Institute, Human Impact Partners, Mia Familia Vota, NASW-CA, SEIU-CA	United Chamber Advocacy Network (UCAN)	Introduced: 1/10/19 Amended: 3/26/19 Amended: 5/5/20 In Senate Committee on Labor, Public Employment and Retirement
1 Two-year bill	AB 324 (Aguiar-Curry)	Childcare services: state subsidized child care: professional support stipends	First 5 CA	Itzel Vasquez-Rodriguez itzel.vasquez-rodriguez@asm.ca.gov 916.319.2004 x2282	Support	CAPPA, CA Family Resource Association, CCALA, CCRC, Child360, Children Now, Community Child Care Council of Sonoma County, First 5 LA, First 5, Lake County First 5 Sacramento, First 5 San Benito, First 5 San Bernardino, First 5 Solano Children and Families Commission, First 5 Yolo, Fraser Communications, LA County Board of Supervisors, United Domestic Workers of America-AFSCME Local 3930/AFL-CIO, United Ways of California		Introduced: 1/30/19 Amended: 3/20/19 Amended: 4/2/19 Amended: 5/16/19 Amended: 6/27/19 In Senate Committee on Appropriations Held Under Submission

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
1 Two-year bill	AB 1001 (Ting)	Child care: strategic planning councils.	CA County Superintendents Educational Services Association	Christian Griffith 916.319.2019		Alameda County BOS, Assoc of CA School Admins, CCCCA, Child Care Coordinating Council of Nevada County, El Dorado COE, EveryChild CA, First 5 LA, First 5 SF, First 5 San Mateo County, Head Start CA, Kidango, Lake County Child Care Planning Council, Lake COE, League of Women Voters of CA, Riverside COE, San Bernardino County Superintendent of Schools, San Francisco Child Care Planning and Advisory Council, San Mateo COE, Santa Clara COE, Santa Cruz County Childhood Advisory Council, UDW/AFSCME Local 3930, numerous individuals		Introduced: 2/21/19 Amended: 4/12/18 Amended: 4/30/19 Amended: 5/16/19 Amended: 7/3/19 In Senate Committee on Appropriations Held under Submission
Watch	AB 1914 (O'Donnell)	Would establish the Supporting Inclusive Practices project. Would require the project to have goals to increase opportunities for pupils with disabilities to meaningfully participate in general education. Would require the CDE to issue guidance clarifying ways in which early education inclusive placements may be expanded and established under current law to increase access and quality across programs.						Introduced: 1/9/20 Committee on Education Hearing: Postponed by committee
	AB 1925 (Oberholte)	Would expand the occupations and business relationships from the application of Dynamex Supreme Court decision regarding independent contractors to also include small businesses as defined.						Introduced: 1/14/20 Committee on Labor and Employment

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
Watch	AB 1937 (Rivas & Chiu)	Would require LEAs to identify all children, youths <i>and unaccompanied youths</i> experiencing homelessness enrolled at the school, using a housing questionnaire, for purposes of implementing the federal McKinney-Vento Homeless Assistance Act and related state agency programs for children's enrollment, attendance and success in school.						Introduce: 1/16/20 Amended: 3/9/20 Committee on Education Hearing: Postponed by committee
Watch	AB 1995 (Rivas & Gonzalez)	Would require a school district or county superintendent of schools maintaining a kindergarten or any of grades 1 to 12 to provide a pupil, eligible to receive a reduced-priced meal, that meal free of charge.						Introduced: 1/27/20 Committee on Education Hearing: Postponed by committee
Spot Bill	AB 2268 (Grayson)	Would make non-substantive changes to the provision regarding eligibility for the California State Preschool Program (CSPP).						Introduced: 2/14/20
3	AB 2346 (Berman)	Would require the governing board of each community college district to waive the fee requirement for any student enrolled in certain child development courses who has declared a child development major and has completed and submitted either a Free Application for Federal Student Aid or a California Dream Act application.						Introduced: 2/18/20 Amended: 5/4/20 Committee on Higher Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
3	AB 2496 (Choi)	Would allow a credit against those taxes imposed by Personal Income Tax Law and Corporate Tax Law for each taxable year beginning on or after January 1, 2020, and before January 1, 2021, to a taxpayer that is a business with a physical location in the state in an amount equal to the costs paid or incurred by the qualified taxpayer during the taxable year for the purchase of cleaning and sanitizing supplies used at business locations in the state to prevent the transmission of the novel coronavirus (COVID-19).		Meri Movsisyan (916) 319-2068 Meri.Movsisyan@asm.ca.gov				Introduced: 2/19/20 Amended: 5/4/20 Committee on Revenue and Taxation
1	AB 2500 (McCarty, Reyes & Ting)	Would delete the provision that prohibits a pupil with a birthday after December 2 nd and admitted to transitional kindergarten from generating average daily attendance (ADA) or being included in the enrollment or unduplicated pupil count.						Introduced: 2/19/20 Committee on Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
Spot Bill Watch	AB 2527 (Nazarian)	Would require the CDE to develop and post on its website guidance for local educational agencies (LEAs) participating in the federal School Breakfast Program that maintain kindergarten or any of grades 1 to 6 on how to serve eligible nonschoolaged children breakfast or a morning snack at a LEA school site. Would define "eligible nonschoolaged child" to mean a child who is not enrolled in school and who is a sibling, half-sibling, or step-sibling of, or a foster child residing with a pupil who is eligible for a free or reduced-price breakfast.						Introduced: 2/19/20 Amended: 5/4/20 Committee on Education
Spot Bill	AB 2546 (Grayson)	Would codify existing regulations as part of the California Child Day Care Facilities Act to prohibit a family daycare licensee from being absent from the family daycare home more than 30% of the hours that the licensee is providing care per day.						Introduced: 2/19/20 Amended: 5/4/20 Committee on Human Services

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
2	AB 2552 (Patterson)	Would require that 1 st priority for child development services also go to children experiencing homelessness. In addition, family experiencing homelessness would not be required to provide a fixed or mailing address and providers would need to conduct outreach to families including through collaboration with local education agency liaisons for homeless children and youth. Would require a physical exam and evaluation including immunizations within 6 weeks of enrollment.		Nicholas Sinclair nick.sinclair@asm.ca.gov				Introduced: 2/19/20 Committee on Human Services Hearing: Postponed by Committee
1	AB 2581 (Reyes)	Would establish the Department of Early Child Development within the CA Health and Human Services Agency and require the new department to consolidate leadership on programs and issues relating to the administration of early learning and care and to centralize and build a coherent and whole person early learning and care system to improve service delivery for children, families and providers by maximizing federal, state and local resources. Would transfer early care and education programs from CDE and CDSS to the new department.	Early Edge California, Kidango			The Children's Partnership	California Right to Life Committee	Introduced: 2/20/20 Passed Committee on Human Services; referred to Committee on Appropriations

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
Spot Bill	AB 2594 (Aguiar-Curry)	Would authorize the Superintendent, to the extent consistent with federal law, to waive staffing ratios established under existing state law for center-based programs that meet federal Head Start program performance standards		Shannon Flores (916) 319-2004 shannon.flores@asm.ca.gov				Introduced: 2/20/20 Committee on Education
	AB 2883 (Quirk-Silva)	Would delete and replace provisions of the Child Care and Development Services Act pertaining to Alternative Payment Programs to require payments via direct deposit by electronic funds and prohibit funds reserve funds from exceeding 15% of the contract amount or \$1,000, whichever is greater.	CAPPA					Introduced: 2/20/20 Passed Committee on Human Services; referred to Committee on Appropriations
	AB 2893 (McCarty)	Would require the CDE, subject to funding, develop and implement a proactive, one-time, 3-year, outreach, capacity building, training and technical assistance plan, disseminate information regarding training and technical assistance events, training, and resources, and create, and make publicly accessible, by 7/1/21 and annually update, a web page on its internet website with information relating to the operation of early learning and care programs. Would also require the CDE by 10/1/23 to create online electronic applications for administrative and funding purposes related to operating an early learning program on local educational agency school sites.						Introduced: 2/21/20 Committee on Education

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
1	AB 2894 (McCarty)	Would require local general plans to be revised and updated to address the need for early childhood facilities. Would require the Office of Planning and Research to prepare and make available advisory guidelines regarding planning for early childhood facilities.	Advancement Project					Introduced: 2/20/20 Committee on Local Government
1	AB 2986 (Reyes)	Would require that tools used to assess family child homes participating in Family Child Care Home Education Networks (FCCHENS) be appropriate to these settings and would require a FCCHEN to maintain a developmental portfolio for each child and include opportunities for parent involvement.	CCALA, CCRC					Introduced: 2/21/20 Committee on Human Services Hearing: Postponed by committee
	AB 3257 (Aguir-Curry)	Would require a licensee under the California Child Day Care Facilities Act and each employee of a licensee to complete trauma-informed child care training.						Introduced: 2/21/20 Committee on Human Services
California Senate Bills								
1 Two-year bill	SB 174 (Leyva)	Early childhood education: reimbursement rates	Child Care Resource Center, First 5 CA, United Domestic Workers of America-AFSCME Local 3930/	Jessica Golly/Rochelle Schmidt Jessica.Golly@sen.ca.gov Rochelle.Schmidt@sen.ca.gov		CAPPA, CCCCA, CA Children and Families Commission, CA Family Resource Assoc, CFTA, CA State Council of Service Employees, CCALA, Child360, CCRC, Children and Families Commission of LA, Common Sense Kids Action Community, Early Edge CA, EveryChild CA, First 5 CA, First 5 LA, LACOE, United Domestic Workers of America-AFSCME Local 3930/AFL-CIO, and many more		Introduced: 1/28/19 Amended: 3/20/19 Amended: 5/17/19 Amended: 6/13/19 In Assembly Committee on Appropriations

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
3	SB 959 (Hurtado)	<p>Would define "pupil" a child enrolled in a child care and development program as provided in CA Education Code, transitional kindergarten, kindergarten, or any of grades 1 to 12 that is administered by a local educational agency for purposes of notifying the school district administrators if an individual requests or gains access to school grounds for immigration enforcement. Existing law, among other things, prohibits school officials and employees of a school district, county office of education, or charter school, except as required by state or federal law or as required to administer a state or federally supported educational program, from collecting information or documents regarding citizenship or immigration status of pupils or their family members. <i>Would require the Attorney General to expand upon model policies limiting assistance with immigration enforcement at childcare and development programs, as defined, to the fullest extent possible consistent with federal and state law, and ensuring that childcare and development programs remain safe and accessible to all California residents, regardless of immigration status. T</i></p>						<p>Introduced: 2/10/20 Amended: 3/16/20</p> <p>Committee on Education Hearing: Postponed</p>

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
1	SB 1075 (Gonzalez)	Would authorize a school district or charter school to admit into a transitional kindergarten program in the current school year a child who will have their 5th birthday on any day from July 1 to August 31, inclusive, of the following school year.	LAUSD					Introduced: 2/18/20 Committee on Education Hearing: Postponed
2	SB 1098 (Jones)	Would prohibit the CA Department of Social Services (CDSS) from implementing or enforcing any regulation to carry out the childcare act not approved by the Office of Administrative Law for which approval is required under the APA, including, but not limited to, the proposed "Safe Sleep Regulations, ORD No. 0318-03," which, as of January 1, 2020, were disapproved by the Office of Administrative Law.						Introduced: 2/19/20 Committee on Human Services
1	SB 1153 (Rubio)	Would require a child to have completed one year of kindergarten before being admitted to the 1 st grade beginning with the 2021–22 school year,	LAUSD					Introduced: 2/20/20 Committee on Education Hearing: Postponed
California Budget Bills (including Trailer Bills)								
	AB 1917 (Ting)	Budget Act of 2020						Introduced: 1/10/20 Committee on Budget
Chapter 2	SB 89 (Committee on Budget and Finance)	Provides the Governor with additional expenditure authority to address the COVID-19 Proclamation of Emergency with a \$500M State General Fund appropriation. Among the items the funding may support include cleaning of child care facilities so they remain open.						Approved by Governor March 17, 2020
Chapter 3	SB 117 (Committee on Budget and Finance)	Education finance: average daily attendance and timeline waivers: protective equipment and cleaning appropriation: COVID–19. Among other provisions, would require the SPI to develop informal directives and bulletins, in compliance with Executive Orders, to address contractual and reporting requirements applicable for the 2019–20 fiscal year for childcare and development programs impacted by COVID–19. To ensure continuity of payments to state-subsidized childcare and development programs, the attendance and reporting requirements imposed on childcare and development programs pursuant to Education Code and Title 5 of the California Code of Regulations are waived for programs that comply with an Executive Order, subject to guidance from the SPI. Pursuant to guidance and direction from the Superintendent, childcare and development programs shall be reimbursed using the most recent certified record or invoice available.						Approved by Governor March 17, 2020

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/12/2020)
	SB 808 (Mitchell)	Budget Act of 2020						Introduced: 1/10/20
	Budget Trailer Bill	State One Child Care & Health and Safety Requirements Funding: Permanent Removal from the Single Allocation (see https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/47).						Updated: 1/31/20
	Budget Trailer Bill	Education Omnibus Trailer Bill – Items specific to or with elements of impact to early care and education include: early learning and care infrastructure and workforce development grants amendments; and educator workforce investment grant (see https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/54).						Updated: 1/31/20
	Budget Trailer Bill	Special Education Reforms – Items include amendments to the calculations used to determine funding available for the Special Education Early Intervention Preschool Grant; the formation of a Special Education IEP Template Workgroup. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/55 .)						Updated: 1/31/20
	Budget Trailer Bill	Department of Early Childhood Development – Proposes to establish the new department within the California Health and Human Services Agency to improve service delivery for young children, families and providers. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/85 .)						Updated: 2/7/20
	Budget Trailer Bill	Education Omnibus Trailer Bill II – Items include: Full-Day Kindergarten Facilities Grant Program inclusive of preschool classrooms. (See https://esd.dof.ca.gov/dofpublic/public/trailerBill/pdf/87 .)						Updated: 2/7/20

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to <https://www.assembly.ca.gov/listentorooms>. Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (213) 639-6239.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author’s or sponsor’s intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	COE	County Office of Education
AFSCME:	American Federation of State, County and Municipal Employees	CWDA	County Welfare Directors' Association
CAPPA	California Alternative Payment Program Association	DDS	Department of Developmental Services
CAEYC	California Association for the Education of Young Children	DHS	Department of Health Services
CAFB	California Association of Food Banks	DOF	Department of Finance
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5 CA	First 5 Commission of California
CCDAA	California Child Development Administrators Association	HHSA	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCALA	Child Care Alliance of Los Angeles	TCI	The Children's Initiative
CCLC	Child Care Law Center	US DHHS	US Department of Health and Human Services
		WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2020 (Revised May 6, 2020)³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 6	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 17	Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
January 20	Martin Luther King Jr. Day Observed
January 24	Last day for any committee to hear and report to the floor bills introduced in that house in the odd-numbered year. (J.R. 61(b)(2)). Last day to submit bill requests to the Office of Legislative Counsel.
January 31	Last day for each house to pass bills introduced in that house in the oddnumbered year (J.R. 61(b)(3)) (Art. IV, Sec. 10(c)).
February 17	President's Day Observed
February 21	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54 (a)).
March 16	Legislature in recess, ACR 189, Resolution Chapter 15, Statutes of 2020.
March 27	Cesar Chavez Day observed.
May 4	Assembly Reconvenes
May 11	Senate Reconvenes
May 25	Memorial Day observed.
May 29	Last day for policy committees to hear and report to fiscal committees' fiscal bills introduced in their house (J.R. 61(b)(5)).
June 5	Last day for policy committees to hear and report to the floor nonfiscal bills introduced in their house (J.R. 61(b)(6)). Last day for policy committees to meet prior to June 8 (J.R. 61(b)(7))
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)).
June 19	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(b)(8)). Last day for fiscal committees to meet prior to June 1 (J.R. 61(b)(9)).
June 22-26	Floor Session Only . No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(b)(10)).
June 25	Last day for a legislative measure to qualify for Nov. 3 General Election ballot (Elections Code Sec. 9040).
June 26	Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).
July 2	Summer Recess begins upon adjournment, provided Budget Bill has been passed (J.R. 51(b)(2)).
July 3	Independence Day observed.
July 13	Legislature reconvenes from Summer Recess (J.R. 51(b)(2)).
July 31	Last day for policy committees to hear and report fiscal bills to fiscal committees (J.R. 61(b)(13)).
Aug 7	Last day for policy committees to meet and report bills (J.R. 61(b)(14)).
Aug 14	Last day for fiscal committees to meet and report bills (J.R. 61(b)(15)).
Aug 17-31	Floor session only. No committee may meet for any purpose except Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R. 61(b)(16)).
Aug 21	Last day to amend bills on the floor (J.R. 61(b)(17)).
Aug 31	Last day for each house to pass bills (Art. IV, Sec 10(c), J.R. 61(b)(18)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept 30	Last day for Governor to sign or veto bills passed by the Legislature before Sept. 1 and in the Governor's possession on or after Sept. 1 (Art. IV, Sec. 10(b)(2)).
Oct 1	Bills enacted on or before this date take effect January 1, 2021. (Art. IV, Sec. 8(c)).
Nov 3	General Election.
Nov 30	Adjournment <i>sine die</i> at midnight (Art. IV, Sec. 3(a)).
Dec 7	2021-22 Regular Session convenes for Organizational Session at 12 noon. (Art. IV, Sec. 3(a)).

³ 2020 Legislative Deadlines. Retrieved on May 12, 2020 from https://www.senate.ca.gov/sites/senate.ca.gov/files/revised_2020_senate_calendar.pdf.

2021 –

Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

Jan. 4 Legislature reconvenes (JR 51(a)(1)).

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The recent sobering projections from the Department of Finance and the Legislative Analyst's Office provide a clearer picture of the State's budget condition and require us to revisit the Assembly's process for the 2020-21 budget. While we had anticipated passing a baseline budget until we had a better sense of how the disaster would impact the State, and how and when the economy would reopen, we cannot afford to delay action and will need to make difficult decisions in the coming month. We expect that on June 15, the Assembly will have to make difficult decisions to ensure California's budget is balanced.

While the State was in solid fiscal condition prior to COVID-19, nothing could have prepared us for the expected \$54.3 billion impact that the public health disaster has wrought on California in such a short period. The Assembly anticipates needing to adopt a budget that will include sizable reductions to services, including in areas that have traditionally been priorities for investment over the last decade. We will also be considering all other options, including increased revenue.

The Assembly will have one week of Subcommittee hearings regarding the May Revision budget during the week of May 18. These hearings will be structured to maximize the time for public comment on the Governor's May Revision proposal. However, the Committee will encourage the public to email the Subcommittees directly with feedback, given the physical limitations of the hearings rooms and challenges around utilizing the phone system for public comment.

The complete Subcommittee schedule is as follows:

Monday, May 18, 2020

- Sub 1 (Human Services): 1 PM (or Upon Adjournment of Revenue and Taxation Committee) to 7 PM, Capitol, Room 4202
- Sub 2 (K-12 and ECE): 3 PM (or Upon Adjournment of Aging Committee) to 7PM, Capitol, Room 437

Tuesday, May 19, 2020

- Sub 1 (Health): 9:00 AM to 2 PM, Capitol, Room 437
- Sub 2 (Higher Education): 2:30 PM to 5:30 PM, Capitol, Room 437

Thursday, May 21, 2020

- Sub 3 (All Issues): 10 AM to 1 PM, Capitol, Room 4202
- Sub 4 (All Issues): 10 AM to 12:30PM, Capitol, Room 437
- Sub 5 (All Issues): 1:30 PM to 5 PM, Capitol, Room 437

Friday, May 22, 2020

- Sub 6: 10 AM to Noon, Capitol, Room 4202

After Subcommittees have concluded, the Assembly plans to convene a conversation with its Members regarding the priorities and options for closing the budget gap. This could include a Committee of the Whole discussion after Memorial Day or another mechanism to broaden the conversation to include all Members. The Committee will release an Assembly Budget Plan document by May 29th to articulate its priorities. This plan will provide a framework for a negotiating a final budget agreement with the Senate and the Administration, leading to the adoption of a balanced, on-time budget by June 15, 2020.



Budget Approach & Economic Recovery

Senator Toni G. Atkins
President pro Tempore

Senator Holly J. Mitchell
*Chair, Committee on
Budget and Fiscal Review*

Senator Steven Bradford
&
Senator Robert M. Hertzberg
*Co-Chairs, Caucus Working Group
on Economic Recovery*





Budget Approach



California is strong and will meet this challenge.

Top Guiding Principles:

- *Be Responsible*: Look beyond just the budget year, and pass a budget package that is balanced in 2020-21 *and* also projected to be balanced in 2021-22.
- *Don't Become Part of the Problem*: Aim to avoid major ongoing program cuts and middle-class tax increases to cause additional economic harm.



Budget Approach



Keeping Budget Balanced:

- Decade of responsible budgeting has California better prepared for an economic downturn.
- A mix of reserves, other traditional tools, and federal support approach nearly \$100 billion of solutions to manage our budget challenge.



Budget Approach



Keeping Budget Balanced:

Potential Available Solutions for 2020-21 and 2021-22 (in billions)	
Traditional Solutions	
Reserves	\$16.2
Spending Reductions*/Fund Shifts/ Internal Loans/Deferrals	\$25.0
subtotal	\$41.2
Federal Support Solutions	
Increased Federal share of Medi-Cal costs	\$5.8
CARES Act (to cover expenditure increases due to COVID-19)	\$9.5
Federal Cost Recovery	\$5.3
Pending Federal Support 4.0 (\$33-\$66 billion**)	\$33.0
subtotal	\$53.6
Total Solutions	\$94.8

*excludes major ongoing programmatic reductions
 **Range based on state/local 55%/45% split of California's share Governors Association and CA Leader proposals



Working Group on Economic Recovery



Two Proposals:

- Renter/Landlord Stabilization
- \$25 Billion Economic Recovery Fund



Renter/Landlord Stabilization:

- Create Program that enables three-party agreement to resolve unpaid rents over a limited time period.
- Agreements will be among Renters, Landlords, and the State of California.
- Program will complement any rental assistance provided by federal government.



Renter/Landlord Stabilization:

• Renter:

- Receives immediate rent relief for unpaid rent.
- Receives protection from eviction.
- Provides commitment to repay past rents, without interest, to the state over 10-year period, beginning in 2024.
 - Repayment based solely on ability to pay.
 - Hardship cases can lead to full forgiveness.



Renter/Landlord Stabilization:

- **Landlord:**

- Provides rent relief and commitment not to evict.
- Receives tax credits from the state equal to the value of the lost rents, spread equally over tax years 2024-2033.
 - Tax credits fully transferable, so landlords could sell for immediate cash value.



Renter/Landlord Stabilization:

- **State:**
 - Provides Tax Credits to Landlords equal to the amount of unpaid rents.
 - Receives reimbursement from renters, minus hardship exemptions, over 10-year period from 2024-2033.



\$25 Billion Economic Recovery Fund

- **Fill fund up to \$25 billion over two years.**
- **Purpose of the new fund includes, but not limited to, these topics:**
 - ✓ Small business, nonprofit, and worker assistance.
 - ✓ Worker retraining.
 - ✓ Infrastructure project acceleration.
 - ✓ Residential and small business rental assistance.
 - ✓ Health and safety net gap patches.
 - ✓ Green Economy investments.
 - ✓ Multi-year commitment to homelessness crisis.
 - ✓ Wildfire prevention response.
 - ✓ School funding students most harmed by school closures.
 - ✓ Higher Education protections.
 - ✓ Local Government relief.



\$25 Billion Economic Recovery Fund

- **How \$25 billion is generated:**
 - The state establishes voluntary program to incentivize pre-payment of approximately \$3 billion of income taxes per year for tax years 2024 to 2033.
 - Participating taxpayers acquire the California Recovery Tax Vouchers for those years at a modestly reduced amount to reflect inflation and to incentivize participation.
 - California Recovery Tax Vouchers will be fully transferable so taxpayers can sell to third parties to get cash benefit at any time.



\$25 Billion Economic Recovery Fund

• Tradeoffs:

- California gets up to \$25 billion over two years.
- But loses around \$3 billion per year over 2024-2033.
- However, by stabilizing economy, baseline revenues will be higher, to offset costs in 2024-2033.
- Ultimately, this has effect of:
 - Enabling taxpayers to invest in California to help Californians struggling during this crisis.
 - Accelerating resources from better times ahead to today's downturn, when revenues are more critically needed.



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COVID-19 (Coronavirus) Emerging Policies – Early Care and Education

Item	Purpose	Source
Federal		
<p>H.R. 6201 – Families First Coronavirus Response Act</p> <p><i>Approved by President March 18, 2020</i></p>	<p>Addresses the domestic outbreak, including paid sick leave, insurance coverage of coronavirus testing, nutrition assistance, and unemployment benefits. The U.S. Department of Labor prepared Q&A on the paid leave provisions of the Act. The CA Legislative Analyst’s Office brief, <i>Federal Paid Leave for Workers Impacted by COVID-19</i> (March 26,2020), summarizes the two forms of paid leave required under H.R. 6201, discusses how these interact with other state benefit programs, and highlights key issues for the Legislature to consider as it responds to the ongoing crisis.</p>	<p>https://www.kff.org/global-health-policy/issue-brief/the-families-first-coronavirus-response-act-summary-of-key-provisions/</p> <p>U.S. Department of Labor Q&A: https://www.dol.gov/agencies/whd/pandemic/ffcra-questions</p> <p>LAO brief (March 26, 2020): https://lao.ca.gov/Publications/Report/4212</p>
<p>U.S. Senators Letter on Child Care (March 21, 2020)</p>	<p>Advocates for \$50B in a child care bailout to states as part of the 3rd stimulus package; letter contains comprehensive list of activities that the funding would support.</p>	<p>https://smithsenate.app.box.com/s/szl6lbtpe16mixul9qqskc7wjre82hm</p>
<p>H.R. 748 The Coronavirus Aid, Relief, and Economic Security (CARES) Act</p> <p><i>Approved by President March 27, 2020</i></p>	<p>Contains \$330 billion in new funding for resources to help strained state, local, and tribal governments combat to COVID-19 pandemic. Child Care and Development Block Grant – Supports child care and early education programs by including \$3.5 billion for the Child Care and Development Block Grant. This funding will allow child care programs to maintain critical operations, including meeting emergency staffing needs and ensuring first responders and health care workers can access child care while they respond to the pandemic. The <i>California Department of Education is estimated to receive \$350,313,504 for distribution to their contracted agencies serving children and families, prioritizing children of essential worker and high risk populations.</i> Head Start – The bill includes \$750 million for Head Start to meet emergency staffing needs. Community Development Block Grant – \$5 billion is provided to enable nearly 1,240 states, counties, and cities to rapidly respond to COVID-19 and the economic and housing impacts caused by it, including the expansion of community health facilities, child care centers, food banks, and senior services. Of the amounts provided, \$2 billion will be allocated to states and units of local governments that received an allocation under the fiscal year 2020 CDBG formula, \$1 billion will go directly to states to support a coordinated response across entitlement and non-entitlement communities, and \$2 billion will be allocated to states and units of local government, cities and counties based on the prevalence and risk of COVID-19 and related economic and housing disruption. U.S. Small Business Administration (SBA) loans/grants - \$10 billion for SBA emergency grants to small businesses, including non-profits; and businesses with fewer than 500 employees could be eligible for up to \$10 million in forgivable small business loans. The Bipartisan Policy Center and Committee for Economic Development has put together a thorough summary of these provisions specifically for child care providers (see https://bipartisanpolicy.org/explainer/u-s-small-business-administration-sba-support-the-coronavirus-aid-relief-and-economic-security-act-cares-act). Paid Leave Under Emergency Family and Medical Leave Expansion Act – limits the amount an employer is required to pay to no more than \$200.00 per day and \$10,000 in total for each employee that takes paid leave under this Act. Emergency Paid Sick Leave Act – limits the amount an employer is required to pay to no more than \$511.00 per day and \$5,110.00 in total for each employee that takes paid sick leave as a result of being quarantined or isolated, advised by a health care provider to self-quarantine, or experiencing symptoms and seeking a medical diagnosis related to COVID-19. Also provides that an employer is not required to pay more than \$200.00 per day and \$2,000.00 in total for each employee that takes paid sick leave as a result of taking care of individual that has been quarantined or isolated, advised by a health care provider to self-quarantine, or</p>	

Item	Purpose	Source
	caring for a son or daughter if the school, place of care, or child care provider of the son or daughter has been closed due to COVID-19 precautions. ¹	
Office for the Administration of Children and Families/Office of Child Care		
HHS' Administration for Children and Families to Release Funding to Support the Child Care and Development Block Grant (April 14, 2020)	COVID-19 spending bill gives an additional \$3.5 billion to the Child Care and Development Block Grant to support families with child care options during this public health crisis. See https://www.acf.hhs.gov/media/press/2020/hhs-administration-for-children-and-families-to-release-funding-to-support-the-child-care-and-development-block-grant . The <i>Summary of Child Care Provisions of Coronavirus Aid, Relief, and Economic Security Act or "CARES Act"</i> (April 6, 2020) discusses the payments to states including allowable uses of the funds, and the formula lead agencies (e.g. California Department of Education) may use to calculate their CARES Act award. California is estimated to receive \$351,118,352 to: provide continued payments and assistance to child care providers in the case of decreased enrollment or closures related to coronavirus, and to assure they are able to remain open or reopen; provide child care assistance to health care sector employees, emergency responders, sanitation workers, and other workers deemed essential during the response to the coronavirus, without regard to the income eligibility requirements; be available to eligible CCDF (Child Care and Development Funds) providers (e.g., meeting health and safety requirements, or eligible relative providers), even if such providers were not receiving CCDF assistance prior to the public health emergency as a result of the coronavirus, for the purposes of cleaning and sanitation, and other activities necessary to maintain or resume the operation of programs; and use for any other allowable CCDF uses. In addition, the award is exempt from the quality and direct services spending requirements, can be used for allowable obligations incurred prior to enactment of the CARES Act, and can be obligated by CCDF Lead Agencies in Fiscal Year (FY) 2020, FY 2021, or FY 2022. See https://www.acf.hhs.gov/occ/resource/summary-of-child-care-provisions-of-cares-act .	
State		
Legislation		
SB 89 (Chapter 2, Approved March 17, 2020)	Provides the Governor with additional expenditure authority to address the COVID-19 Proclamation of Emergency with a \$500M State General Fund appropriation. Among the items the funding may support include cleaning of child care facilities so they remain open.	
SB 117 (Chapter 3, Approved March 17, 2020)	Provides funding and other statutory changes to help local education agencies during closures due to COVID-19. Among other provisions, would require the SPI to develop informal directives and bulletins, in compliance with Executive Orders, to address contractual and reporting requirements applicable for the 2019–20 fiscal year for childcare and development programs impacted by COVID–19. To ensure continuity of payments to state-subsidized childcare and development programs, the attendance and reporting requirements imposed on child care and development programs pursuant to Education Code and Title 5 of the CA Code of Regulations are waived for programs that comply with an Executive Order, subject to guidance from the SPI. Pursuant to guidance and direction from the SPI, child care and development programs shall be reimbursed using the most recent certified record or invoice available.	

¹ Citation for paid leave items: Ashley, S. Samara Ashley. *Washington – President Trump Signs the Third COVID-19 Bill (H.R. 748)*. County of Los Angeles Legislative Affairs and Intergovernmental Relations E-mail Correspondence, March 27, 2020.

Item	Purpose	Source
Governor's Executive Orders		
Governor's Executive Order N-29-20	Item 3 of the Executive Order waives requirements of Bagley-Keene Act or the Brown Act requiring physical presence of members as a condition of participation in or quorum for a public meeting, a local legislative body or state body. Authorizes holding public meetings via teleconferencing and to make public meetings accessible telephonically or otherwise electronically to all members of the public seeking to attend and to address the local legislative body or state body, during the period in which state or local public officials impose or recommend measures to promote social distancing, including but not limited to limitations on public events. See https://www.gov.ca.gov/wp-content/uploads/2020/03/3.17.20-N-29-20-EO.pdf .	
Governor's Executive Order N-33-20 <i>Signed March 19, 2020</i>	Directs all residents immediately to adhere to current State public health directives to stay at home, except as needed to maintain continuity of operations of essential infrastructure sectors and additional sectors as the State Public Health Officer may designate as critical to protect health and well-being of all Californians. Among the "Essential Critical Infrastructure Workers" are those working in health care, emergency services, food and agriculture, energy, water and wastewater, transportation and logistics, communications and information technology, community-based government operations and essential functions, critical manufacturing, hazardous materials, financial services, chemical, and defense industrial base. See https://covid19.ca.gov/img/EssentialCriticalInfrastructureWorkers.pdf .	
Governor's Executive Order N-45-20 <i>Signed April 4, 2020</i>	Waives eligibility and priority requirements for state subsidized early care and education services. Requires the California Department of Education (CDE) and California Department of Social Services (CDSS), by April 7, 2020, to jointly develop and issue guidance on prioritizing enrollment for children of essential critical infrastructure workers. Priority for children who have been abused or neglected will not change. Guidance is to address group size, physical distancing, food safety, and other healthy practices in child care settings that reflect the best practices contained in current guidance from federal, state and local public health officials related to COVID-19. Collection of family fees assessed for families using CDE subsidized early care and education services is suspended for 60 days. Guidance to extend to programs serving school age children (e.g. After School Education and Safety Program). The Executive Order also addresses federal flexibility to provide SNAP benefits to children and the sharing of data between the two departments to identify children eligible for the Pandemic SNAP benefit. See https://www.gov.ca.gov/wp-content/uploads/2020/04/4.4.20-EO-N-45-20.pdf .	
Governor's Executive Order N-47-20 <i>Signed April 7, 2020</i>	Expands support for older adults and vulnerable young children. Replaces paragraph 2 and 3 of Executive Order N-45-20 pertaining to the waiver for eligibility and priority requirements for non-CalWORKs early learning and care services and the due date for the issuance of joint guidance by the CDE and CDSS. The CDE and CDSS is required to jointly develop and issue guidance on prioritizing enrollment for children of essential critical infrastructure workers and children with disabilities or special health care needs whose individualized education programs (IEPs) and individual family support plans (IFSPs) including early childhood services. The guidance is to include, but not be limited to, provisions intended to ensure that neglected or abused children who are recipients of child protective services, or children at risk of neglect or abuse, retain priority for services as specific in California Education Code Section 8263(b)(1). See https://www.gov.ca.gov/wp-content/uploads/2020/04/4.7.20-EO-N-47-20.pdf .	
Governor Newsom Announces Release of \$100 Million to Support Child Care Services for Essential Workers and Vulnerable Populations (April 10, 2020)	Of the funding, \$50 million will go to the CDE to be used to pay for up to 20,000 limited-term additional state-subsidized slots for child care. The other \$50 million will go to the CDE to ensure child care centers, facilities and family provider homes are safe and clean for the children and families they are serving by reimbursing them for the purchase of gloves, face coverings, cleaning supplies, and other labor related to cleaning in accordance with federal and state public health and safety guidelines. See https://www.gov.ca.gov/2020/04/10/governor-newsom-announces-release-of-100-million-to-support-child-care-services-for-essential-workers-and-vulnerable-populations/ . CDE began distributing the funds to agencies holding Alternative Payment Program contracts on April 17, 2020. Of the \$50 million, \$10.665 million was awarded to the Alternative Payment Program agencies to serve children of essential workers.	

Item	Purpose	Source
Governor Releases Reopening Roadmap (April 14, 2020)	Governor Newsom has outlined six critical indicators the state will consider before modifying the stay-at-home order and other COVID-19 interventions. The press release reflects the Governor's comments that "any consideration of modifying the stay-at-home order must be done using a gradual, science-based and data-driven framework." See http://cert1.mail-west.com/janmc7rmnWYjaJ/oqwvr71nWgtmyuz/qnW06xujgkq/r71nWqvn/7f3yv/b0i/ptdwgel?_c=d%7Cze7pzanwmhlzgt%7C17eil3s7v0ojggc&_ce=1586891091.9115fa0bcea9747254ea48f1428b9ceb .	
Governor's Executive Order 62-20 <i>Signed May 6, 2020</i>	Awards workers compensation benefits for COVID-19 related illnesses if certain conditions are met. See https://www.gov.ca.gov/wp-content/uploads/2020/05/5.6.20-EO-N-62-20-text.pdf .	
Budget Proposals		
Department of Finance. <i>2020 Budget Change Letters and May Revision, BL Number 20-08.</i> (March 24, 2020)	"As a result of [COVID-19], the Department of Finance will now reevaluate all budget changes within the context of a workload budget, based on the merits of each proposal, and ultimately subject to the availability of funding. This includes all Spring Finance Letter requests, all potential adjustments to be included in the May Revision, as well as previously approved adjustments incorporated in the Governor's Budget. This reevaluation applies to all support and local assistance adjustments, inclusive of Capital Outlay and information technology projects. It also applies to all funds and all departments, including those departments not directly under the Governor's authority. (See http://dof.ca.gov/budget/Budget_Letters/documents/BL20-08.pdf .)	
Assembly Budget Committee Update (April 6, 2020)	Update on the committee's budget process for FY 2020-21 given the impact of COVID-19. (See https://abgt.assembly.ca.gov/sites/abgt.assembly.ca.gov/files/Budget%20Update.pdf .)	
Department of Finance. <i>Current Year Budget Reductions, BL Number 20-11</i> (April 30, 2020)	Outlines additional measures all agencies and departments under the direct executive authority of the Governor must take immediately to reduce current year expenditures regardless of funding source. (See http://www.dof.ca.gov/budget/Budget_Letters/documents/BL20-11.pdf .)	
Department of Finance. <i>Fiscal Update - The COVID-19 Pandemic and California's Budget Outlook</i> (May 7, 2020)	Summarizes the impact of COVID-19 on the state's economy, comparing it to the recession of 2008, that will shape the upcoming budget deliberations through June and then into August and September. (See attached.)	
California Department of Education/Early Learning and Care Division (CDE/ELCD)		
Management Bulletin (MB) 10-09: Reduced Days of Operation or Attendance Due to Emergency Conditions (October 2010)	Provides against loss of funds due to circumstances that are beyond control of the contractor. In the event that operating agencies are unable to operate ...due to circumstances beyond the control of the operating agency, including (epidemics), such programs shall not be penalized for incurred program expenses nor in subsequent annual budget allocations.	https://www.cde.ca.gov/sp/cd/ci/mb1009.asp
MB 20-04: COVID 19 Guidance on Apportionment, Attendance, and Reporting Requirements (March 18, 2020)	Enacts SB 117 (Chapter 3, Approved March 17, 2020); includes provisions to ensure the continuity of care for children and continuity of payments to state-subsidized early learning and care programs subject to guidance by the Superintendent of Public Instruction (SPI). Temporary change to statute or regulations; apply until June 30, 2020. Provides authority to the SPI to issue guidance to waive specific attendance and reporting requirements on	https://www.cde.ca.gov/s p/cd/ci/mb2004.asp

Item	Purpose	Source
	<p>programs impacted by COVID-19 for FY 2019-20. Programs include: Alternative Payment Program (APP), California State Preschool Program (CSPP), General Child Care (CCTR), Family Child Care Home Education Networks (FCCHENs), and CalWORKs Stages 1, 2 and 3 Child Care.</p>	
<p>MB 20-05: COVID-19 Guidance: Temporary Waiver of Family Fees</p>	<p>Provides guidance to state-subsidized early learning and care (ELC) programs that they must waive family fees following the enactment of Senate Bill 117.</p>	<p>https://www.cde.ca.gov/sp/cd/ci/mb2005.asp</p>
<p>MB 20-06: COVID-19 Guidance regarding Emergency Childcare Services for Essential Workers and At-Risk Populations</p>	<p>Provides guidance to early learning and care programs that will continue to serve currently-enrolled families or begin to provide, what the California Department of Education (CDE) refers to as, "Emergency Childcare" for essential workers and other populations designated below after the signing of Executive Orders (EO) N-33-20, EO N-45-20, and EO N-47-20. The requirements will be in effect through June 30, 2020, or until the State of Emergency has ended. Waives eligibility requirements for non-CalWORKs federal and state subsidized programs for children with parents who are essential workers and children with disabilities and special health care needs with IEPs and IFSPs include early childhood education services, are waived for non-CalWORKs federal and state subsidized ELC services. Sets forth eligibility criteria for accessing subsidized Emergency Childcare, the application procedures and the priority enrollment order that programs must follow. In addition, states contractor considerations for serving families during the state of emergency including staff to child ratios and group sizes for centers and family child care homes. No additional funding to provide Emergency Childcare is available at this time.</p>	<p>https://www.cde.ca.gov/sp/cd/ci/mb2006.asp</p>
<p>COVID-19 Guidance for Early Learning and Care Programs – MB 20-06 Forms</p>	<p>The forms associated with MB 20-06 include:</p> <ul style="list-style-type: none"> - COVID-19 Self-Certification Form - COVID-19 2020 Confidential Application for Emergency Childcare Services - COVID-19 Temporary Waiver Request <p>The 1st two forms are to be completed by the family. The 3rd form is required by the contractor if based on current enrollment, they cannot meet the group size requirement.</p>	<p>https://www.cde.ca.gov/sp/cd/re/elcdcovid19.asp</p>
<p>Guidance for Providers Who Are Closed and Reimbursed Through a Subsidy Voucher (April 16, 2020)</p>	<p>According to Management Bulletin (MB) 20-04, Alternative Payment (AP) contractors have been authorized to reimburse, for 30 calendar days from the date of closure, center, family child care home, and license-exempt providers paid through a subsidy voucher/certificate. The ELCD COVID-19 Guidance and Resources web page has been updated to include Frequently Asked Questions (FAQs) regarding subsidy voucher payments and dual provider payments.</p>	<p>https://www.cde.ca.gov/sp/cd/re/elcdcovid19.asp</p>

Item	Purpose	Source
MB 20-07: COVID-19 Guidance to California Resource and Referral Programs and Local Planning Councils (April 15, 2020)	Notifies and provides guidance to California Resource and Referral Programs (R&Rs) and Local Planning Councils (LPCs) about updated requirements and instructions during the declared State of Emergency in response to the COVID-19 public health emergency. Requirements apply until June 30, 2020. Guidance for R&Rs address ongoing data collection on vacancies, repurposing funds to purchase supplies for providers, and serving as health and safety training hubs, among other activities. Guidance for LPCs include supporting the local emergency response led by the R&Rs, holding meetings, assessing ongoing local child care needs and prioritizing the needs of essential workers and at-risk populations, and more.	https://www.cde.ca.gov/sp/cd/ci/mb2007.asp
MB 20-08: COVID-19 Guidance on Procurement and Audits	Allows the SPI to develop directives to modify contractual reporting requirements applicable for FY 2019-20 state-subsidized early learning and care programs impacted by COVID-19. Effective 3/17/20, the CDE will be flexible with the preapproval and bidding requirements for procurement of equipment purchases, leases, replacements and improvements on all purchases under \$10,000 related to COVID-19 through June 30, 2020. Also, contract audit due dates will be extended three (3) months from the normal due date.	https://www.cde.ca.gov/sp/cd/ci/mb2008.asp
MB 20-09: COVID-19 Guidance on Program Self Evaluation, Contract Monitoring, and Program Quality Requirements	Suspends comprehensive compliance reviews of contractors providing subsidized early learning and care services for the remainder of FY 2019-20. However, the CDE will continue to perform compliance reviews to ensure program quality, as needed. In addition, suspends the submission of the Program Self Evaluation (PSE) for FY 2019-20. The suspension of these requirements and associated timelines does not exempt contractors from providing quality program activities and services that are age appropriate and meet the developmental needs of each child, the cultural and linguistic needs of children and families, and the needs of children with exceptional needs and their families. State-subsidized early learning and care programs are required to continue to provide quality program activities and support services in compliance with Title requirements.	https://www.cde.ca.gov/sp/cd/ci/mb2009.asp
MB 20-10: COVID-19 Guidance regarding Family Child Care Home Education Networks (FCCHEN)	CDE/ELCD contractors will be supported during periods of physical closure due to the COVID-19 state of emergency. Contractors will continue to receive apportionments during the COVID-19 pandemic. Contractors who have physical and on-site closures and suspensions must continue program operations to support children and their families, staff and FCCH providers participating in their FCCHEN during periods of closure. In order to support contractors during this time, contractual requirements for contractors providing ELC services through FCCHENs are to be addressed as provided in the directive.	https://www.cde.ca.gov/sp/cd/ci/mb2010.asp

Item	Purpose	Source
MB 19-08a and MB 19-08b: Updated Information for the Fiscal Year 2019–20 Request for Applications California State Preschool Program Expansion Funds and General Child Care and Development	Due to the circumstances of the COVID-19 State of Emergency, the award dates for Fiscal Year 2019–20 Request for Applications for (1) General Child Care and Development (CCTR) and (2) California State Preschool Program (CSPP) Expansion have been delayed from April 1, 2020, and will now be effective July 1, 2020.	MB 19-08a – https://www.cde.ca.gov/sp/cd/ci/mb1908a.asp MB 19-09a – https://www.cde.ca.gov/sp/cd/ci/mb1909a.asp
MB 20-11: COVID-19 Guidance on Emergency Closures	Notifies and provides guidance to state-subsidized early learning and care programs – CA Migrant Child Care (CMIG), CA State Preschool Program (CSPP), General Child Care (CCTR), Family Child Care Home Education Networks (CFCC) and Care for Children with Severe Disabilities (CHAN). Alternative Payment (AP) program contractors – about emergency closure requests, including providing on-going information on program closures and re-openings to the CDE and continuance of program operations to support, children, their families, and staff during the period of emergency closure, among other items.	https://www.cde.ca.gov/sp/cd/ci/mb2011.asp
CDE/ELCD Communication – CECO Module Available: Health and Safety: Resources and Guidance for Caring for Children	The Health and Safety module "Health and Safety: Resources and Guidance for Caring for Children" is now available on the California Early Childhood Online (CECO) website. This module is intended to provide an overview of basic health and safety considerations and standards for providing emergency care for children of essential workers. It includes guidance on how to stop the spread of germs in a group setting during COVID-19.	https://caearlychildhoodonline.org/
Program Quality Emergency Plan Survey	Per MB 20-09 and MB 20-10, "Contractors who are currently open or who are physically closed but funded to be operational due to the COVID-19 pandemic must develop a plan around modifying program operations to address the needs of children and families who are no longer being served in a physical setting during an emergency closure. For contractors that have closed some or all sites, this plan must be provided to the contractor's assigned regional consultant by April 30, 2020. This plan must include engaging staff during the emergency closure to provide supportive services to children and families." For further information including the list of survey questions, see the message sent to CDE listserv subscribers on Friday, April 24, 2020.	The program quality emergency plan must be completed through the following survey available at https://surveys2.cde.ca.gov/go/prgrmqualityemerplan.asp , no later than April 30, 2020.

Item	Purpose	Source
Revised Timeline and Guidance for the Allocation of Funds for Cleaning and Supplies for Childcare Providers (May 7, 2020)	A letter providing guidance on an apportionment, in the amount of \$50 million, provided by Section 2 of Senate Bill 89 (Chapter 2, Statutes of 2020) to Resource and Referral (R&R) programs to support Cleaning and Supplies for Childcare Providers (CSCP) was published by the California Department of Education (CDE) on April 29, 2020. The purpose of this guidance is to revise some of the content from the original guidance letter dated April 29, 2020. Some of the items superseded by this guidance include the timeline for expending CSCP funding, clarifying eligible providers, use of funds, and reporting the use of funds to the CDE. Content from the April 29 letter that is not superseded by this letter remains in effect.	https://www.cde.ca.gov/sp/cd/re/updatedrrapportletter.asp
CDE Listserv	Hyperlink to subscribe to CDE's listserv.	https://www.cde.ca.gov/sp/cd/ci/progspeclist.asp
California Department of Social Services/Community Care Licensing Division (CDSS/CCLD)		
PIN 20-02-CCP - Coronavirus Information and Guidelines for Child Care Settings (February 12, 2020)	Provides information and guidance from the California Department of Public Health (CDPH), for all child care facility licensees and providers regarding the Coronavirus.	https://www.cdss.ca.gov/Portals/9/CCLD/PINs/2020/CCP/PIN_20-02-CCP.pdf
Provider Information Notice (PIN) 20-04-CCP - Governor's Proclamation of a State of Emergency to Address Novel Coronavirus Disease 2019 (COVID-19) (March 6, 2020)	Providers emergency waiver authority for operation of licensed facilities, including child care facilities.	https://www.cdss.ca.gov/Portals/9/CCLD/PINs/PIN_20-04-CCLD_CoronavirusEO.pdf
PIN 20-04-CCP - California Department of Social Services. Statewide Waivers for Licensing Requirements Due to Coronavirus Disease 2019 (COVID-19), and Prevention, Containment, and Mitigation Measures (March 16, 2020)	Statewide waivers for certain licensing requirements applicable to child care settings without the need for providers to make an individual request, and subject to the waiver terms and conditions set forth in this PIN.	https://cdss.ca.gov/Portals/9/CCLD/PINs/2020/CCP/PIN_20-04-CCP.pdf Chinese: https://www.cdss.ca.gov/Portals/9/CCLD/PINs/2020/CCP/PIN_20-04-CCP_CH.pdf Spanish: https://www.cdss.ca.gov/Portals/9/CCLD/PINs/2020/CCP/PIN_20-04-CCP-SP.pdf

Item	Purpose	Source
PIN 20-06-CCP - Social and Physical Distancing Guidance and Healthy Practices for Child Care Facilities In Response to the Global Coronavirus (Covid-19) Pandemic Written in Collaboration with the CDE	Provides guidance on social and physical distancing and teacher to child ratios and group size for centers and family child care homes. In addition, it includes processes for screenings and excluding from your facility any child, parent, caregiver, or staff showing symptoms of COVID-19. Lastly, it offers recommendations for talking with children about physical distancing.	https://www.cdss.ca.gov/Portals/9/CCLD/PINs/2020/CCP/PIN_20-06-CCP.pdf Spanish: https://www.cdss.ca.gov/Portals/9/CCLD/PINs/2020/CCP/PIN-20-06-CCP-SP.pdf
PIN 20-08-CCLD - Guidelines for Providers Requesting Stores to Waive Supply Limitations Due to Coronavirus Disease (COVID-19) (April 14, 2020)	Provides guidance for licensed facilities on how to approach local stores who may be limiting purchases of supplies due to COVID-19 in California.	https://www.cdss.ca.gov/Portals/9/CCLD/Pins/2020/CCLD/PIN%2020-08-CCLD.pdf Spanish: https://www.cdss.ca.gov/Portals/9/CCLD/Pins/2020/CCLD/PIN_20-08-CCLD-SP.pdf Chinese: https://www.cdss.ca.gov/Portals/9/CCLD/Pins/2020/CCLD/PIN_20-08-CCLD-CH.pdf
PIN 20-09-CCLD - Everbridge Notifications Regarding Facility Status (April 20, 2020)	The CDSS periodically utilizes an automated system called Everbridge to communicate to licensees. It is an Emergency Alert System that sends and receives quick information through an automated message. The Everbridge notification may ask licensees simple and short questions and allows for a response back by pushing or clicking on the available options. Depending on what contact information has been provided to the Department, Everbridge may send notifications via text message, email, phone call, or any combination of the three. CCLD plans to send out additional Everbridge notifications to gather information regarding how many licensed child care facilities continue to operate in California and how many have closed due to COVID-19. It is essential that licensees respond to each Everbridge notification by providing the most current information.	https://www.cdss.ca.gov/Portals/9/CCLD/PINs/2020/CCP/PIN_20-09-CCP.pdf Spanish: https://www.cdss.ca.gov/Portals/9/CCLD/PINs/2020/CCP/PIN_20-09-CCP-SP.pdf
County of Los Angeles		
Department of Public Health	Background information, symptoms, resources targeted to individuals, households, schools and more.	http://publichealth.lacounty.gov/media/Coronavirus/
Department of Public Health	Novel Coronavirus (COVID-19) – Guidance for Early Childhood Education Providers (Updated May 1, 2020)	English - http://publichealth.lacounty.gov/media/coronavirus/docs/education/GuidanceEarlyChildhoodEducation.pdf Spanish - http://publichealth.lacounty.gov/media/coronavirus/docs/education/GuidanceEarlyChildhoodEducation-Spanish.pdf

Item	Purpose	Source
Los Angeles County Office of Education (LACOE)	COVID-19 Response - Resources and Announcements - Early Childhood Education – the page has links to an array of resources targeted to providers/teachers, families/parents, and essential workers.	https://www.lacoe.edu/Early-Learning/ECE-Covid-19-Resource-Page
Research/Advocacy/Resources – COVID-19 and Early Care and Education		
California Budget and Policy Center	The California Industries Hit Hardest by COVID-19 Economic Shutdown – These Industries Employ Millions of Californians (Fact Sheet). Child care included in the industries impacted.	https://calbudgetcenter.org/wp-content/uploads/2020/03/CA_Budget_Center_COVID19-Industry-FS2.pdf
California Department of Public Health	2019 Novel Coronavirus Guidance for Child Care and Preschool Settings (February 11, 2020)	https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/Coronavirus%20daycare%202_7_20%20Final.pdf
Center on Law and Social Policy and National Women’s Law Center	<i>Child Care is Key to Our Economic Recovery – What it will take to stabilize the system during the coronavirus crisis</i> (April 2020). This policy brief “estimates what it would cost to sustain the child care system during the coronavirus pandemic. We estimate that at least \$9.6 billion is needed each month to fully fund existing providers in the child care system. These funds would allow closed providers to retain their staff at full pay, be prepared to reopen at the appropriate time, and eliminate cost burdens for families whose providers are closed. These funds will also allow open providers to offer safe, comprehensive emergency care at no cost to an estimated 6 million children of essential workers.”	https://www.clasp.org/sites/default/files/publications/2020/04/CCKeytoEconomicRecovery.pdf
Center on Law and Social Policy	Fact Sheet: <i>Small Business Loans Aren’t the Answer for Child Care</i> (April 8, 2020)	https://www.clasp.org/sites/default/files/publications/2020/04/SBA%20Loans%20Aren%27t%20the%20Answer.pdf
Center on Law and Social Policy	Fact Sheet: <i>Forgivable Loans for Child Care Providers through the CARES Act</i> (April 3, 2020)	https://www.clasp.org/sites/default/files/publications/2020/04/SBA%20Loans%20for%20CC%20Providers_0.pdf
Center on Law and Social Policy	Fact Sheet: <i>COVID-19 and State Child Care Assistance Programs</i> (April 2, 2020) Lists state policy considerations for expediting the distribution of the flexible CCDBG funding.	https://www.clasp.org/sites/default/files/publications/2020/04/2020%2004%2001%20cares.administrators.factsheet%20final.pdf
Center on Law and Social Policy	Fact Sheet: <i>\$3.5 Billion for Child Care in Coronavirus Package is Not Enough: How States Will Fare</i> – estimates an allocation of \$339,325,475 in CCDBG funds to California. (March 26, 2020)	https://www.clasp.org/sites/default/files/publications/2020/03/2020_3.5billionchildcarecoronaviruspackage.pdf
Center on Law and Social Policy	Fact Sheet: <i>Ensuring Young Children Have Healthy Meals During the Coronavirus Pandemic</i> (March 23, 2020)	https://www.clasp.org/publications/factsheet/ensuring-young-children-have-healthy-meals-during-coronavirus-pandemic?emci=62702d05-b079-ea11-a94c-00155d03b1e8&emdi=6c6fe210-c779-ea11-a94c-00155d03b1e8&ceid=2835399

Item	Purpose	Source
Center on Law and Social Policy	Policymaking Principles for Supporting Child Care and Early Education Through the Coronavirus Crisis. (March 18, 2020.)	https://www.clasp.org/publications/fact-sheet/policymaking-principles-supporting-child-care-and-early-education-through?emci=0eb37523-be6a-ea11-a94c-00155d03b5dd&emdi=19303080-d06a-ea11-a94c-00155d03b5dd&ceid=2835399
Child Care Law Center	Questions and answers for the early care and education community based on the latest information. Updated regularly.	https://www.childcarelaw.org/resource/coronavirus/?eType=EmailBlastContent&eld=2e185c2f-5767-4432-9079-3540d283db2d
National Association for the Education of Young Children (NAEYC)	<i>From the Front Lines: The Ongoing Effect of the Pandemic on Child Care</i> – findings from the NAEYC’s survey of child care programs to learn more about the challenges they are facing across states and settings, and the impact a closure without significant public support would have on a program moving forward.	https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/topics/naeyc_coronavirus_ongoingeffectsonchildcare.pdf
National Women’s Law Center	Letter to U.S. Department of Health and Human Services/Administration for Children and Families – Child Care and Early Learning State Guidance Consideration for COVID-19 (March 13, 2020)	https://nwlc-ciw49tixgw5lbab.stackpathdns.com/wp-content/uploads/2020/03/coronavirusletter.hhs_0311.FINAL_.pdf

Questions/comments? Contact Michele Sartell at the Office for the Advancement of Early Care and Education by e-mail at msartell@ph.lacounty.gov or by telephone at 323.594.1244.

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Policy Roundtable for Child Care and Development

May 13, 2020



Welcome and Introductions



- 1. Comments from the Chair**
 - Jackie Majors, Chair

- 2. Roll Call of Members/Alternates**
 - Michele Sartell, OAECE



3. Presentation of Public Policy Platform for First Year of 2020-21 Legislative Session

- Michele Sartell, OAECE

4. Approval of Public Policy Platform for First Year Of 2020-21 Legislative Session

- Call for Motion Jackie Majors, Chair
- Roll Call Vote Michele Sartell, OAECE

5. Legislative and Policy Updates

- Dean Tagawa, LAUSD
- Michele Sartell, OAECE



6. Los Angeles County ECE COVID-19 Response Team

-Debra Colman, OAECE



Who:

- Office for the Advancement of Early Care and Education
- First 5 Los Angeles
- Los Angeles County Office of Education
- Los Angeles Unified School District
- Child Care Alliance of L.A.
- Greater Los Angeles Education Foundation
- Center for Strategic Partnerships
- City of L.A.
- Resource and Referral agencies
- Child 360

What:

- Assess ECE needs
- Develop partnerships to support essential workforce
- Coordinate and distribute supplies
- Secure funding
- Track and respond to policy
- Share resources with the field

Status of ECE



TOTALS	FCC		Centers		ALL	%
Total Licensed Sites	5,600	100%	2,521	100%	8,122	100%
Open	3,301	59%	523	21%	3,825	47%
Closed	2,299	41%	1,998	79%	4,297	53%
Vacancies	11,678		6,207		17,885	



- \$10,665,811 from the Ca. Department of Education to support child care subsidies for essential workers
 - 7,000 new children through June 30, 2020
- \$350,000 raised from philanthropy for essential worker subsidies
- \$200,000 raised by City of L.A. to support child care subsidies specifically for health care workers.
 - Kaiser Permanente and Cedar Sinai are providing child care support directly to employees
- OAECE has identified 25 pop-ups child cares including 5 hospital sites, 18 City Parks and Rec sites, and 2 YMCAs.
 - Child 360 will provide coaching to pop-ups

- The Child Care Alliance of Los Angeles is coordinating supply distribution to the R&R/APP agencies for open ECE programs
 - Received donations from Baby2baby, Ikea, and face coverings from Senator Holly Mitchell's Office.
- R&Rs received additional funding for supplies from State
- First 5 California is providing cleaning supplies, face coverings and diapers from supply bank

- **Funding past June 2020:**
 - The ECE system is a crucial infrastructure to restart the economy, yet expanded funding past June has not been confirmed.
- **Reimbursement Rate under COVID-19 class size reduction:**
 - State Reimbursements need to increase or providers should be able to bill at pre-Covid-19 enrollment since ECE providers are not able to serve more than 10 children in a room.
- **Re-envisioning ECE Practice:**
 - Moving from group learning to individualized and physically distanced activities means re-envisioning ECE practice.



7. Announcements and Public Comment

- Jackie Majors, Chair

8. Meeting in Review and Call to Adjourn

- Karla Pleitez Howell, Vice Chair