

NEW MEMBER ORIENTATION
September 2, 2020 • 10:30 – 11:30 a.m.
Microsoft Teams

To join virtually online: https://teams.microsoft.com/join/19%3ameeting_NTQwMzNiYjctODY2MC00NTIyLTgwNDMtOTUxZmVhMWlyODM1%40thread.v2/0?context=%7b%22Tid%22%3a%2207597248-ea38-451b-8abe-a638eddbac81%22%2c%22Oid%22%3a%22b7586cd5-04a5-4d70-975c-229e0917e659%22%7d

To join via telephone: +1 323-776-6996 United States, Los Angeles (Toll); Conference ID: 882 390 969#

AGENDA

- | | | |
|-------------|--|-----------------------------|
| 1. 10:30 | Welcome and Introductions | Julie Taren, Chair |
| 2. 10:40 | Getting to Know One Another | Ernesto Saldaña, Vice Chair |
| 3. 10:50 | Brief History and Role of the Child Care Planning Committee <ul style="list-style-type: none">▪ As mandated by Legislation and California Education Code▪ In relationship with the Office for the Advancement of Early Care and Education▪ In relationship with the Policy Roundtable for Child Care and Development and the Department of Public Health | Michele Sartell, Staff |
| 4. 11:05 | Priorities for 2020-21 <ul style="list-style-type: none">▪ Theme – “Reimagining an Equitable Early Care and Education System for Providers and Families”▪ Responding to and Elevating COVID-19-related Issues for Early Care and Education | Julie Taren, Chair |
| 5. 11:15 | Aligning Our Goals: Professional, Organizational and Planning Committee <ul style="list-style-type: none">▪ What’s in it for me? What’s in it for my organization?▪ What knowledge and skills do I bring to the table? | Ernesto Saldaña, Vice Chair |
| 6. 11:30 | Wrap-up and Call to Adjourn | Julie Taren, Chair |

VISION STATEMENT

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

MISSION STATEMENT

Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.

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Child Care Planning Committee New Member Orientation

September 2, 2020



MEETING AGENDA

- Welcome and Introductions
- Getting to Know One Another
- Re-imagining Our Work
- Brief History and Role of the Child Care Planning Committee
- Priorities for 2020-21
- Aligning Our Goals: Professional, Organizational and Planning Committee
- Adjourn

WELCOME AND INTRODUCTIONS

- Welcome
- Introductions

GETTING TO KNOW ONE ANOTHER

BRIEF HISTORY AND ROLE OF THE CHILD CARE PLANNING COMMITTEE



CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT DELIVERABLES

- Conduct Countywide Needs Assessment – every five years
- Development Countywide Plan – every five years
- Prepare LPC Local Funding Priorities - annually
- Facilitate Voluntary, Temporary Transfer of Funds – (bi-) annually
- Collaborate and Foster Partnerships
- Serve as a Forum on Issues



RELATIONSHIP TO THE OFFICE FOR THE ADVANCEMENT OF EARLY CARE AND EDUCATION AND POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT

VISION STATEMENT

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

MISSION STATEMENT

Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.



PRIORITIES FOR 2020-21

- Theme: Reimagining an Equitable Early Care and Education System for Providers and Families
- Responding to and Elevating COVID-19-related Issues for Early Care and Education

... By means of social justice and equity lens



ALIGNING OUT GOALS: PROFESSIONAL, ORGANIZATIONAL AND PLANNING COMMITTEE

- What's in it for me?
- What's in it for my organization?
- What knowledge and skills do I bring to the table?

WRAP UP AND CALL TO ADJOURN



Fact Sheet

*The Child Care Planning Committee shares a unified vision and mission with the Policy Roundtable for Child Care and Development and the Office for the Advancement of Early Care and Education. **Vision Statement** – Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life. **Mission Statement** – Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.*

Background

In 1991 the Board of Supervisors authorized the convening of the Los Angeles County Child Care and Development Block Grant Planning Council in response to AB 2141 (Chapter 87; Approved July 31, 1991), which created local child care and development planning councils (LPCs) in each county. The Council's initial purpose was to establish priorities for the allocation of federal Child Care and Development Block Grant (CCDBG) funds. AB 2141 also authorized the LPCs to determine local child care needs, and to prepare a Countywide plan for child care and development. In July 1992, the Board of Supervisors delegated the responsibility for countywide child care planning to the Council. In response to this broader charge, the Council changed its name to the Child Care Planning Committee (Planning Committee) in January of 1993.

AB 1542 (Chapter 270; Approved: August 11, 1997) heralded the advent of welfare reform in California. While creating and defining California Work Opportunity and Responsibility to Kids (CalWORKs), the legislation also strengthened and broadened the role of the local planning councils.

Mandates of AB 1542

- Establish a local planning council.
- Identify priorities for State-funded early care and education services.
- Conduct a countywide needs assessment at least every five years.
- Conduct periodic review of early care and education programs funded by the California Department of Education (CDE) and California Department of Social Services (CDSS) related to meeting priorities.
- Collaborate with stakeholder groups to meet local needs.
- Develop a comprehensive countywide plan for early care and education services.
- Coordinate part-day Head Start and State Preschool programs with full-day services.

Planning Committee Membership

There are 50 members of the Planning Committee, 10 from each of the required categories stipulated in AB 1542. Each of the five County Board of Supervisors appoints one member from any one of the categories to represent his/her district. Each member may serve up to two three-year consecutive terms. A Chair and Vice Chair are elected to serve consecutive two-year terms.

The five membership categories are as follows:

Parent Consumers¹ (or guardians) who are using or have used early care and education services for their children within the past three years.

Early Educators, representing both center-based and family child care homes.

Community Representatives from organizations or programs that advocate for early care and education services, provide funds for the services, or serve populations who benefit from the services, but do not contract with CDE to provide early care and education services.

Public Agency Representatives from city, County, or local education agencies.

Discretionary Members who may represent any of the above categories or may represent another type of stakeholder and include Board of Supervisor appointees.

Collaboration with Local Stakeholders

The Planning Committee works collaboratively with local stakeholder groups:

- Policy Roundtable for Child Care and Development
- First 5 LA
- Child Care Alliance of Los Angeles
- Quality Start Los Angeles
- Child360
- Advancement Project
- Partnerships for Education, Articulation & Coordination through Higher Education (PEACH)
- Perinatal and Early Childhood Home Visitation Consortium
- Los Angeles County Office of Education
- And more

Staffing and Meeting Schedule

The Office for the Advancement of Early Care and Education, within the Department of Public Health, supports the work of the Planning Committee. Within this department of County government, the Planning Committee is positioned to contribute to the overall well-being of children, families and communities throughout Los Angeles County.

The Planning Committee meets on the first Wednesday of each month, except July and August, from 12:00 – 2:00 p.m. at various sites throughout the County. During the COVID-19 pandemic, the Planning Committee meets virtually using the Microsoft Teams platform. The public is welcome to attend all Planning Committee meetings and to participate in its Work Groups. Please contact the Office for the Advancement of Early Care and Education at (213) 639-6202 to verify the location of the meetings or visit the website at childcare.lacounty.gov.

Major Accomplishments – 2000-20

- Prepared, in partnership with the Policy Roundtable for Child Care and Development, *A Unified Strategic Plan for Early Care and Education – 2020-2025*, with four focus strategic areas: 1) access to early care and education, 2) early care and education quality, 3) early care and education workforce supports, and 4) family and community engagement in early care and education issues (2020).

¹ A parent consumer, in addition to the birth or adoptive parent, may include a relative caregiver, legal guardian or foster parent.

- Participated in the response to the COVID-19 pandemic to ensure that essential workers and high-risk populations had access to early care and education services and the programs that serve them had the necessary resources to keep children, families and staff safe and healthy (2020).
- Developed geographic priorities for allocation of new early care and education subsidy funds (2000-2020).
- Distributed approximately \$48.4 million in stipends to qualified early educators through the Investing in Early Educators Stipend Program (AB 212), which promotes higher levels of education (2002-2020).
- Contributed to the Preschool Development Grant Needs Assessment led by the American Institutes for Research (AIR) by conducting seven focus group; four of which were with parents and three with center-based programs (2019).
- Assessed county early care and education supply and demand (2000, 2003, 2006, 2011, 2013 and 2016); Launched the 2016 needs assessment at a public event on March 20, 2017.
- Developed countywide Centralized Eligibility List (LACEL) for families seeking subsidized early care and education services (2003-2011).
- Facilitated transfer of nearly \$16 million among CDE-contractors, which allowed the funding to be used in Los Angeles County since 2009.
- Developed a Model Compensation Scale for center-based child development staff and for Program Directors (2004-2009).
- Reviewed the amount of under-utilized funding and the underlying causes of under-earned child development contracts in Los Angeles County (2007-08).
- Conducted an economic impact study of child care in Los Angeles County (2007-08).

Contact Information

The Office for the Advancement of Early Care and Education provides staff support to the Planning Committee.

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OVERVIEW

Early care and education is a cornerstone for a child's healthy development and future well-being. All children deserve access to high-quality early learning environments that promote their growth and development so they thrive. Located within the Los Angeles County Department of Public Health, the Office for the Advancement of Early Care and Education envisions a world where children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life. Its mission is to lead, build, and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County. As a united approach, the Office for the Advancement of Early Care and Education embraces a shared vision and mission with the two stakeholder bodies it convenes, the County's Policy Roundtable for Child Care and Development and the Child Care Planning Committee.

PROGRAM AND PROJECTS

Policy Roundtable for Child Care and Development (Roundtable) – Established in 2000, the Roundtable is a Board of Supervisors appointed body comprised of 25 community leaders in early childhood, education, business, economics, and research and representatives of County Departments including Child and Family Services, Mental Health, Probation, Public Health, Public Social Services, and Parks and Recreation. The Roundtable is convened by the Office for the Advancement of Early Care and Education and charged with developing policy recommendations for elevation to the Board of Supervisors, advising County departments on early care and education programs, and identifying strategies to secure, coordinate, and maximize funding for high quality services.

Child Care Planning Committee (Planning Committee) – The Planning Committee is Los Angeles County's state mandated Local Child Care and Development Planning Council (LPC) funded by the California Department of Education (CDE). Established as the County's LPC in 1991, the Planning Committee is staffed by the Office for the Advancement of Early Care and Education and is comprised of 50 members including parents/consumers, early educators, board appointees and representatives of public agencies, community-based organizations, higher education, and resource and referral agencies. The State requires the Planning Committee to conduct county-wide needs assessments comparing the supply with the demand for early care and education services and engage in planning to address access to quality, affordable early care and education.

Workforce Pathways LA –Based on the legacy of the Investing in Early Educators Stipend Program (AB 212), Workforce Pathways LA is a comprehensive workforce development model that works in partnership with Quality Start Los Angeles (QSLA), the County-wide quality improvement consortium. The project supports participants along the career lattice with a focus on three areas: licensing/health and safety; professional development, permits, and degrees; and workforce systems improvement. Workforce Pathways LA includes financial incentives for achieving milestones along the career lattice and professional development and career advisement targeted to early educators inclusive of family, friend and neighbor care, family child care providers, and center-based staff working directly with children and their families.



County Employee Child Care and Development Centers – Throughout the community, various Los Angeles County Departments partner with early care and education centers to support child care for County employees. The Office for the Advancement of Early Care and Education assists County departments in developing employee child care and development services. There are currently 14 County child care and development programs. The programs offer quality services in center-based programs to children from six weeks to six years of age.

Public Policy

Policy and systems improvement are at the core of the Office for the Advancement of Early Care and Education's work. As such, the office keeps abreast of research, economic trends, demographic shifts and trends, and Federal and State legislation to develop recommended actions for consideration by the Board of Supervisors on issues relating to early care and education.

Research and Publications

As a data hub for Los Angeles County's early care and education community, the Office for the Advancement of Early Care and Education oversees research and the development of reports that tackle issues relating to enhancing the quality of early care and education programs. The Office for the Advancement of Early Care and Education manages a website with current information on the activities as outlined in this overview, as well as helpful resources on an array of issues including but not limited to: regulatory compliance; child care resource and referral agencies; assessing and enhancing quality; identification and inclusion of children with special needs; navigating the early care and education system and subsidy programs; professional development; data, research, and policy; financing, funding, and technical assistance; professional associations and collaboratives; and connecting families to community resources. In addition, the Office for the Advancement of Early Care and Education shares e-mail alerts on a variety of events, policy issues and topics relating to early care and education to listserv subscribers.

For more information on the work of the Office for the Advancement of Early Care and Education, located within the Health Promotion Bureau of the Los Angeles County Department of Public Health, and on behalf of the Roundtable and Planning Committee, call (213) 639-6202 or visit our website at childcare.lacounty.gov.



CHILD CARE PLANNING COMMITTEE AND POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT

Overview

| | Child Care Planning Committee | Policy Roundtable for Child Care and Development |
|------------------------|--|---|
| Vision | Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life. | |
| Mission | Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County. | |
| Enabling Authority | State Legislation; reports to the California Department of Education/Early Learning and Support Division (CDE/ELCD) | County Ordinance |
| Established | 1991 in response to legislation, strengthened by welfare reform legislation in 1997 | By the Board of Supervisors in 2000 based on recommendation of the Child Care Futures Committee |
| Number of Members | 50 | 25 |
| Membership Composition | 20% per category per California Education Code: <ul style="list-style-type: none"> ▪ Parents/consumers ▪ Early educators ▪ Public Agencies ▪ Community Agencies ▪ Discretionary | Per Los Angeles County Ordinance <i>Organizational representatives:</i> <ul style="list-style-type: none"> ▪ Child Care Planning Committee ▪ County departments – Chief Executive Office, Children & Family Services, County Office of Education, Mental Health, Office of Education Parks & Recreation, Probation, Public Health, Public Social Services ▪ Los Angeles Unified School District ▪ Child Care Alliance of Los Angeles ▪ Southern CA Association for the Education of Young Children ▪ First 5 LA ▪ Child360 <i>Each Supervisor nominates one from expert categories:</i> <ul style="list-style-type: none"> ▪ Academia ▪ Private business sector ▪ Philanthropy ▪ Community or legal advocacy ▪ Child care <i>Each Supervisor nominates on from expert categories:</i> <ul style="list-style-type: none"> ▪ Five members nominated by each member of the Board from among the following categories: faith-based center operator, employer-supported center operator, family child care providers, private or public center operator, child care advocate, parent, demographer, facilities finance expert, economist, labor, CalWORKs participant |

| | Child Care Planning Committee | Policy Roundtable for Child Care and Development |
|--|--|--|
| Alternates | Each member has an alternate | Alternates allowed for organizational representatives only |
| Board of Supervisor Direct Appointees | 1 per Supervisor (Discretionary) | 2 per Supervisor, selecting one each from the categories highlighted in yellow |
| How Appointed | <ol style="list-style-type: none"> 1. Annual recruitment; application process 2. Certification of Membership¹ by Planning Committee 3. Certification of Membership by County Superintendent of Schools 4. Certification of Membership by Board of Supervisors 5. Certification of Membership submitted to the CDE/ELCD | <ul style="list-style-type: none"> ▪ Organizational Representatives submit nominee ▪ Board members nominate one from each of expert categories ▪ Each nominee submits application to Board Executive Office ▪ All nominations subject to Board approval |
| Terms of Service | Two consecutive three-year terms | <p><i>Supervisory Reps</i> – no more than two consecutive 4 year terms</p> <p><i>Organizational Reps</i> – requires affirmation of status with nominating organization every four years</p> |
| Current Membership Composition | <ul style="list-style-type: none"> ▪ Advocacy organizations ▪ Community colleges and higher education ▪ ECE centers (private, non-profit inclusive of programs working primarily with children with special needs, County employees, community colleges, CDE-contracted, Early Head State/Head Start) ▪ Family child care homes ▪ Home visitation Parents/consumers ▪ Labor ▪ Legal ▪ Quality rating and improvement system supports ▪ Child care resource and referral agencies ▪ School district early childhood programs ▪ Supportive services (administrative, parent engagement, professional development) | <ul style="list-style-type: none"> ▪ Advancement Project ▪ Board of Supervisor Appointees ▪ Bresee Foundation ▪ Child360 ▪ Child Care Planning Committee ▪ Child Care Alliance of Los Angeles ▪ Child Care Resource Center ▪ Commission for Children and Families ▪ County departments (Chief Executive Office, Children & Family Services, Office of Education, Mental Health, Parks & Recreation, Probation, Public Health, Public Social Services) ▪ First 5 LA ▪ Infant Development Association of Southern California ▪ Los Angeles Unified School District ▪ Southern Chapter – Southern California Association for the Advancement of Early Care and Education ▪ USC School of Marshall School of Business ▪ USC School of Social Work |

¹ Certification of Membership is the name of the California Department of Education (CDE) form required for listing all members by the five categories and signed by the Chair of the Planning Committee, County Superintendent of Schools and Board of Supervisors. Upon “approvals”, the form is submitted to the CDE.

| | Child Care Planning Committee | Policy Roundtable for Child Care and Development |
|------------------------|--|---|
| Scope of Work/Mandates | <p>Per California Education Code:</p> <ul style="list-style-type: none"> ▪ Conduct countywide needs assessment every five years, addressing early care and education services for children birth through 12 years of age ▪ Develop countywide plan to meet identified needs ▪ Identify service gaps for subsidized early care and education services ▪ Facilitate voluntary, temporary transfer of funds | <p>Per Roundtable By-laws:</p> <ul style="list-style-type: none"> ▪ Develop policy recommendations related to child care and development based on research, economic forecasts, projected demographic shifts and trends, and federal and state policies, taking into account all forms of child care ▪ Advise and assist County department in developing and implementing strategies to connect clients and/or employee to high quality child care and development services ▪ Develop recommendations for consideration by the Board on County, state and federal legislative and budget issues related to child care and development. Work with community stakeholders to understand the impact of the issues on the supply, quality and demand for services. ▪ Identify strategies to secure and leverage, coordinate, monitor and maximize funding for and access to high quality services ▪ Develop, distribute in electronic format and post on County website annual report summarizing key issues, Roundtable recommendations and Board actions |
| Examples of Wins | <ul style="list-style-type: none"> ▪ Completed and publicly launched Needs Assessment in partnership with First 5 LA in March 2017 ▪ “According to a recent LPI [Learning Policy Institute] report, of 10 counties studied, only four had completed the needs assessments within the past five years, and only Los Angeles and Sacramento had made the data available to the public.”² ▪ Facilitated voluntary, temporary transfer of funds between CDE-contracted agencies to ensure that funding remains in LA County to serve children of income eligible families ▪ Produced community level data documents to illustrate gaps in subsidized services using LPC Local Funding Priorities data ▪ Provided representation on community coalitions and work groups (Help Me Grow-LA, QRIS Architects, Quality Start LA and Los Angeles County Prevention Plan ECE Work Group) | <ul style="list-style-type: none"> ▪ Advocated for the Emergency Child Care Bridge Fund for Children in Foster Care ▪ Informed the development of the Department of Mental Health’s Early Childhood Mental Health Consultation Pilot ▪ Provided input to the Measure H – Homeless Initiative – Child Care ▪ Elevated public policy recommendation to increase the adjustment factor to the reimbursement rate for infants and toddlers served by CDE-contracted programs (2018) and to provide 12 months of continuous eligibility for children receiving early care and education services subsidized by the CDE (2017) |



² Stipek, D. & Colleagues. *Getting Down to Facts II Technical Report – Early Care and Education in California*. Stanford University: September 2018.