



Wednesday, April 7, 2021 • 12:00 p.m. – 2:00 p.m.

[Join Microsoft Teams Meeting](#)

Conference Call In: 323.776.6996; Conference ID: 895 643 064#

Reimagining an Equitable Early Care and Education System for Providers and Families

AGENDA

- | | | |
|-------------|---|--------------------|
| 1.
12:00 | Welcome and Introductions
▪ Opening Statement and Comments by the Chair
▪ Policy Roundtable for Child Care and Development Update | Julie Taren, Chair |
|-------------|---|--------------------|

A. Consent Calendar

The matter is approved by one motion, unless held.

- | | | |
|-------------|--|--|
| 2.
12:15 | Approval of Minutes
▪ March 3, 2021 | Action Items
Ernesto Saldaña, Vice Chair |
|-------------|--|--|

B. Meeting Matters

- | | | |
|-------------|---|--|
| 3.
12:25 | COVID-19 and Early Care and Education: Update | Debra Colman, Office for the Advancement of Early Care and Education |
| 4.
12:35 | Public Policy Update: Pursuits of Positions
▪ SB 246 (Leyva) – Reimbursement Rate System
▪ Response to State Budget Proposal for FY 2021-22 | Lisa Wilkin, Joint Committee on Legislation Co-chair |
| 5.
12:55 | Promoting Integration between Early Care and Education and Early Identification/Early Intervention Services
▪ Presentation and Discussion | Maricris Acon, CA Department of Development Services
Maria Teresa Rivas, MSW, Harbor Regional Center
Michele Rogers, Ph.D., Early Learning Institute |
| 6.
1:40 | Workforce Pathways LA-Workforce Systems Improvement
▪ Forum Planning Sub-Committee Report and Discussion | Samitha Givens and Andrea Fernandez, Co-chairs |
| 7.
1:50 | Announcements and Public Comment
▪ Launch of Voluntary, Temporary Transfer of Funds
▪ Membership Recruitment | Ernesto Saldaña |
| 8.
2:00 | Call to Adjourn | Julie Taren |

Next Meeting – Wednesday, May 5, 2021 • 12:00 – 2:00 p.m.

VISION STATEMENT

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

MISSION STATEMENT

Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.

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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Meeting Minutes – March 3, 2021

Members in Attendance (42)				
Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Alejandra Berrio	Norma Amezcua	Liliana Delgadillo for Samitha Givens	Eileen Carrillo-Lau	Christina Acosta
Sally Valenzuela for LaRae Cantley	Rocio Bach	Maria Harris	Melita Ferguson	Kevin Dieterle
Jessica Chang	Andrea Fernandez	Aolelani Lutu	Nora Garcia-Rosales	La Tanga Hardy
Cathy Coddington	Angela Gray	Ariana Oliva	Regina Angelo-Tarango for Ana Lopez	Toni Isaacs
Crystal Jones	Nicole Lopez	Kathy Schreiner	Maria Mora	Kelly O'Connell <i>1st Supervisorial District</i>
Nellie Ríos-Parra	Micha Mims	Edilma Serna	Gabriel Muñoz	Dianne Philibosian <i>5th Supervisorial District</i>
Marisol Rosales	Deborah Paratore	Victoria Tarango	Ranae Amezcuita for Cherise Roper	Sarah Soriano <i>4th Supervisorial District</i>
Ernesto Saldaña	JoAnn Shalhoub-Mejia	Jana Wright		Julie Taren <i>3rd Supervisorial District</i>
	Lisa Wilkin			Cecelia Urrea

Guests and Alternates: Robert Beck – Alternate for Nora Garcia-Rosales, Fran Chasen – Alternate for Julie Taren, Ana Chico – California Department of Social Services,, Trevino Cochran, Osvaldo Colin – Alternate for Maria Mora, Jessa Contanzo – Alternate for Jessica Chang, Carolyne Crolotte – Early Edge California, Leann Drogon, Eileen Friscia – Child Care Resource Center, Carol Galán, Sharon Greene – California Department of Social Services, Losmeiya Huang – The Growing Place, Anna Loakimedes – Early Edge California, Valerie Marquez – Alternate for Angela Gray, Marcella McKnight – Early Learning Alliance, Giselle Navarro-Cruz – Alternate for La Tanga Hardy, Terry Ogawa – Policy Roundtable for Child Care and Development, Yanci Panamero – Alternate for Kathy Schreiner, Peter Piñon – Alternate for Eileen Carrillo-Lau, Laura Ramirez – Child360, Cynthia Renteria – Child Care Resource Center, Joyce Robinson – Opportunities Exchange, Gina Rodriguez – Alternate for Kevin Dieterle, Ancelma Sanchez – Alternate for Lisa Wilkin, Brittnee Schuyler – Discount School Supply, Fiona Stewart – Alternate for Christina Acosta, and Brandi Van Oosten – California Department of Social Services

Staff: Michele Sartell, Debra Colman, and Erica Weiss

1. Welcome and Introductions

The meeting was called to order at 12:04 p.m. by Julie Taren, Chair of the Child Care Planning Committee (Planning Committee). She opened the meeting by reading the standardized statement for conducting of the virtual meeting. Julie invited Planning Committee members Veronica Torres and Micha Mims to read the vision and mission statements.

A. CONSENT CALENDAR

2. Approval of Minutes – February 3, 2021

Ernesto Saldaña, Vice Chair, reviewed the minutes from February 3, 2021 and asked for a motion to approve. Andrea Fernandez made the motion to approve the minutes; Kevin Dieterle seconded the motion. The minutes were adopted without objection.

B. MEETING MATTERS

3. COVID-19 Early Care and Education: Update

Julie reflected on the last time the Planning Committee met in person, which was in March 2020 – one year ago. Julie invited meeting participants to share a reflection in the chat regarding the last year. Meeting participants reflected on adapting to virtual meetings, learning new ways to connect with friends and colleagues with new tools, relief from commutes and traffic, and appreciating the flexibility and strengths of the early care and education community.

Debra Colman, Director of the Office for the Advancement of Early Care and Education, expressed her gratitude to the leadership of the Planning Committee and the members for continuing the work during the pandemic. She provided a brief update on the pandemic, commenting on the decrease in cases and levels of positivity. With respect to vaccines, early educators (center-based staff, family child care home providers, and license-exempt providers accepting subsidy vouchers (family, friend and neighbor)) are eligible to schedule appointments as of Monday, March 1st. Debra noted that the current challenge is receiving an adequate supply of vaccines to meet the need for all eligible to receive it. Debra encouraged everyone eligible for an appointment to schedule it as soon as possible before the next phase of vaccines for additional populations open. To schedule an appointment, go to <http://vaccinationla.com/>. She added that the child care resource and referral and alternative payment program agencies are alerting the early care and education field to their eligibility for scheduled appointments. Notifications also are being sent through the ECE Workforce Registry. Additional efforts are underway to set up vaccination sites targeted to the early care and education community and will include some mobile clinics.

The next LAC Early Childhood Education COVID-19 Emergency Response Team Community Call is scheduled for Friday, March 5, 2021 at 9:00 a.m. Notice was sent via e-mail earlier in the morning. Dr. Nava Yeganeh as the education lead of the Department of Public Health will be presenting.

4. LPC Local Funding Priorities – FY 2020-21: Action Item

Julie reminded meeting participants that every year at this time the LPC Local Funding Priorities as required by the California Department of Education of all County Local Child Care and Development Planning Councils (commonly referred to as the LPCs) are presented to the Planning Committee as Los Angeles County's LPC for approval. She then turned the meeting over to Ariana Oliva and Alejandra Berrio, Co-chairs of the Access and Inclusion Work Group.

Ariana referred meeting participants to their materials packet for copies of LPC Local Funding Priorities for Fiscal Year (FY) 2020-21 by age group beginning with the zip code listing with priority assignments as required by the California Department of Education/Early Learning and Care Division (CDE/ELCD) followed by background data with greater detail. She relayed that the CDE/ELCD uses the information to determine the allocation of funds to local agencies as new monies become available in the state budget. She then directed meeting participants to the slide deck that began with the key activities of the Work Group including informing geographic priority

setting. She reviewed the data sources, the methodology for setting the priorities as required by the CDE/ELCD, and the timeline. Referring to the next set of slides, Ariana discussed the gap between current supply and demand for subsidized services for infants and toddlers and preschool age children, noting the while there is a gap for both age groups, it is particularly significant for infants and toddler.

Ariana stated the new feature this year that pairs the Strong Start Asset Scores with the priorities for infants and toddlers and preschool age children. The Strong Start Asset Scores represent the conditions of children based on 12 indicators. As evidenced by the heat maps, there appears a correlation between communities with significant gaps in early care and education services and the lower asset scores.

Ariana concluded her presentation by acknowledging the members of the Access and Inclusion Work Group and VIVA Social Impact Partners. She added special thanks to Dr. Cathy Coddington for guidance on the presentation of the data.

Comments pertained to why the significant discrepancies between the lack of access for infant and toddler care compared to preschool and across communities. It was also suggested that the presentation be provided to the Policy Roundtable for Child Care and Development. Another question asked about overlaying the priorities with the Early Development Index data; it would be possible, however resources would be required to prepare the matches. Final questions related to expanding upon the uses of the priorities for local analysis and uses and deepening the analysis of the findings.

Julie Taren, Chair, requested a motion to approve the LPC Local Funding Priorities – FY 2020-21. Marisol Rosales made the motion to approve the LPC Local Funding Priorities – FY 2020-21; Nellie Ros-Parra seconded the motion. The motion on the LPC Local Funding Priorities – FY 2020-21 passed unanimously.

In conclusion, Julie relayed the next steps that include submitting the priorities to Dr. Debra Duardo, County Superintendent of Schools for her review and signature and then Dr. Barbara Ferrer, Director of the Department of Public Health to sign on behalf of the Board of Supervisors in time to submit to the CDE/ELCD by May 30th.

5. Public Policy Report: Elevating Priority Legislation and Budget Items

Julie introduced Lisa Wilkin as co-chair of the Joint Committee on Legislation (Joint Committee) on behalf of the Planning Committee, joining Dean Tagawa who serves as co-chair on behalf of the Policy Roundtable for Child Care and Development. She noted that the Joint Committee monitors proposed legislation and budget items pertaining to early care and education and considers items to prioritize for consideration by the Planning Committee and Roundtable for potential elevation to the Board of Supervisors with recommended pursuits of position before ceding the meeting to Lisa.

Lisa directed meeting participants to the slide deck. She reviewed the purpose of the Joint Committee and briefly described the priority setting of bills. Lisa provided highlights of a few bills currently being closely monitored by the Joint Committee: AB 22 (McCarty) – Transitional Kindergarten and California State Preschool Program; AB 92 (Reyes) – Family Fees Adjustments; AB 393 (Reyes) – Transfer of Child Development Programs from the CDE to the California Department of Social Services (CDSS); AB 791 (Aguilar-Curry): Trauma-Informed Child Care Training; SB 50 (Limón), which is currently a spot bill that is expected to amend current law pertaining to California State Preschool programs.

Lisa next commented on the Governor's modest budget proposals for early care and education. In response, the ECE Coalition has released a letter advocating for an additional \$1.6 billion to expand access to subsidized early care and education services, adjust the reimbursement rates, restore the facilities and workforce grant funds, and more. Lisa added that advocacy efforts also are urging continuing hold harmless funding for agencies holding CDE contracts for subsidized services due to ongoing operating conditions under the COVID-19 pandemic.

Lisa added that conversations regarding the shift of most early care and education programs from the CDE to the CDSS are ongoing. The Legislative Analyst's Office recently released a publication with an analysis of the shift, concerns with the timing of the shift, and proposed options that include halting the shift, putting it on hold, or modifying it. However, it is unclear whether anything can be done to stop or slow the shift given actions to move forward including the establishment of the new Division for Child Care and Development within the CDSS and the hiring of Dr. Maria Guadalupe ("Lupe") Jaime-Mileham as its Director. Lisa also briefly reviewed President Biden's relief package that includes additional funding for early care and education that has passed the U.S. House of Representatives and is now pending consideration by the Senate.

In answer to a question on advocacy for any piece of legislation, it was suggested that letters may be written to the author as well as chair and members of the committees that will be hearing the respective bills. Opportunities for providing oral testimony at hearings also are available; instructions for providing testimony are on the Assembly or Senate website the day of the hearing.

6. Workforce Pathways LA – Workforce Systems Improvement: Data Gathering and Analysis Sub-committee Report and Discussion

Julie briefly reminded meeting participants that in July 2020, the Office for the Advancement of Early Care and Education was awarded a Quality Counts California Workforce Pathways Grant by the CDE/ELCD. An element of the Workforce Pathways LA work under the grant is conducting a professional development landscape analysis that will result in a report with recommendations to be released at a forum in early summer. Julie then invited Toni Isaacs and Fiona Stewart, Co-chairs of the sub-committee to present the update on the data gathering efforts underway with an opportunity for input from the meeting participants.

Toni provided the purpose of the sub-committee and scope of work wherein they are charged with assessing the early care and education professional development system using existing data. She shared on the screen the list of trainer organizations listed in the ECE Workforce Registry ("Registry") as well as the list of others identified by the sub-committee that are not in the Registry yet are known to provide training to early educators throughout Los Angeles County. A letter has been drafted to the organizations with a request for their data for calendar years 2019 and 2020. Fiona outlined the type of data the sub-committee is seeking. Toni and Fiona then asked meeting participants to add in the chat any training organizations not listed that should be contacted.

7. Launch of Membership for FY 2021-22

Nicole Lopez, Co-chair of the Governance Work Group with JoAnn Shalhoub-Mejia, announced the official launch of recruitment for Planning Committee members for FY 2021-22. They relayed that an e-mail will be sent later in the day that includes the following materials: a simplified "Intent to Continue" for returning members, commenting that members must complete the form if they plan to continue – each member can serve two consecutive three-year terms; a cover letter and application form for prospective new members; and a recruitment flyer and application for parents/primary caregivers. Nicole called upon the membership to help with recruiting members to ensure equitable and geographic representation in addition to meeting the five mandated categories: parents/consumers, ECE programs, community-based organizations, public agencies, and others. She

emphasized the help needed with parent and family child care provider recruitment. And, she again reminded members who plan to continue to complete and submit the shorter “Intent to Continue” form.

In conclusion, the Governance Work Group is charged with putting together the membership slate based on applications received and presenting it to the Planning Committee for action at its June meeting; the Board of Supervisors typically approves the membership in late summer.

8. Announcements and Public Comment

Ernesto reminded members, alternates and guests to send their announcements to Michele for distribution via e-mail. He then invited public comment.

- The CDSS/Community Care Licensing Division will be hosting their next local licensing call for local child care providers in Los Angeles County on March 24, 2021 from 6:00-7:00 p.m. See the Provider Information Notice (PIN) 21-05-CCP available at <https://www.cdss.ca.gov/Portals/9/CCLD/PINs/2021/CCP/PIN-21-05-CCP.pdf>.
- The Infant Development Association’s next upcoming event, “Building Relationships with Your Elected Officials” is scheduled for March 11, 2021. For more information, visit <https://www.idaofcal.org/>.

9. Adjournment

Julie thanked everyone for their participation in the meeting and the presentations.

<i>The meeting was adjourned at 1:50 p.m.</i>

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Public Policy Report

Child Care Planning Committee
April 7, 2021



OVERVIEW OF PRESENTATION

- County Adopted Pursuits of Position
 - SB 246 (Leyva): Reimbursement Rates
 - ECE Coalition Letter
- Priority Legislation

COUNTY ADOPTED PURSUITS OF POSITION

Support:

- SB 246 (Leyva): Reimbursement Rate Systems
- ECE Coalition Letter - \$1.6B Budget Ask

PRIORITY LEGISLATION: FIRST YEAR OF 2021-22 LEGISLATIVE SESSION

SB 246 (Leyva): Reimbursement Rate System

- 1) Requires the CA Department of Social Services to implement a reimbursement system plan with rates adjusted for certain factors including quality adjustment factor to address cost of staffing ratios.
- 2) Requires plan to include a formula for annual adjusting reimbursement rates as of November 10, 2022.
- 3) By July 1, 2022 and annually thereafter, would require establishing a reimbursement rate target for each contracting agency that meets specific quality standards, including quality adjustment factors for age that age range of children to be served.
- 4) Requires updating the regional market rate ceiling based on the 2018 survey as of 2022 and, effective January 2023, establishing the annual regional market rate ceilings at the 85th percentile of the 2018 survey (up from the 75th percentile).

Sponsors: Child Care Alliance of Los Angeles, Child Care Resource Center, EveryChild CA, First 5 Association of CA

ECE COALITION BUDGET PRIORITIES

- ECE Coalition advocates for additional \$1.6B investments to strengthen and expand a comprehensive child care system
 - Increase in vouchers and center spaces
 - Raise reimbursement rates
 - Restore and expand facilities block grant
 - Restore and expand professional development block grant
 - Modernize technology systems for a family friendly system
 - Waive family fees through pandemic
 - Fund CDSS for development of an equity index

PRIORITY LEGISLATION

- Legislature returned from its Spring Recess on April 5, 2021
- Hearings on bills are underway
- Amendments to bills are typical

PRIORITY LEGISLATION

- AB 22 (McCarty) – Preschool Programs and TK Enrollment
- AB 92 (Reyes) – Family Fees
- AB 479 (Grayson) – Family Daycare Homes: Secondary Licenses
- AB 791 (Aguiar-Curry) – Trauma-informed Childcare Training
- AB 865 (Quirk-Silva) – Alternative Payment Programs
- AB 1361 (Blanca Rubio) – Expulsion and Suspension, Mental Health Services, and Reimbursement Rates
- AB 1363 (Luz Rivas) – Dual Language Learners
- SB 50 (Limón) – Early Learning and Care

Joint Committee on Legislation
Co-chairs:
Dean Tagawa (Roundtable)
Lisa Wilkin (Planning Committee)

Meets 3rd Thursday of the month beginning on
April 15, 2021 from 12-2 p.m.

Contact: Michele Sartell
msartell@ph.lacounty.gov · 323.594.1244

COMMENTS/QUESTIONS

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LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST YEAR OF 2021-22 LEGISLATIVE SESSION

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
California Assembly Bills								
Watch	AB 5 (Fong)	Would suspend the 2021-22 and 2022-23 FY 2023-24 & 2024-25 appropriation to the High-Speed Rail Authority and make the funds available to <i>augment funding for K-12 education and to support full-time instruction.</i>						Introduced: 12/7/20 Amended: 3/17/21 Assembly Committee on Transportation
Watch	AB 10 (Ting)	Would specify that <i>from 3/1/21 to 6/30/21</i> distance learning is authorized on an agency-wide or schoolwide level as a result of an order from a state public health officer or a local public health officer requiring school campus closure. Would require local educational agencies to publicly adopt plans to offer in-person instruction within 2 weeks of <i>local or state</i> public health orders allowing school campuses to be open <i>and that outline plan to meet public health school campus safety standards.</i>						Introduced: 12/7/20 Amended: 1/12/21 Assembly Committee on Education

* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do **not** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
1	AB 22 (McCarty, et. al including Dodd, Gonzalez, Limón, & Rubio among several others)	<i>Would clarify that eligible 4-year-old children include those whose 5th birthday occurs after 9/1 of the fiscal year (FY) in which they are enrolled in a CA State Preschool Program (CSPP) and whose parent/ guardian opts to retain them in the CSPP. Would require the Superintendent of Public Instruction (SPI) to authorize CSPP contracting agencies to offer wraparound services for eligible children enrolled in a k-12 education program. Would define a modified kindergarten program to mean a developmental and academic curriculum that bridges the CA Preschool Learning Foundations and the kindergarten academic content standards. Contains additional amendments to existing law.</i>	CA School Employees Association, Early Edge CA, Kidango, San Diego Unified School District	Sierra Cook 916.319.2007		CA Association of Student Councils, Corona Norco USD, Office of the Riverside County Superintendent of Schools, Riverside County Public K-12 School District Superintendents, Sacramento COE, State Superintendent of Instruction Tony Thurmond, Techequity Collaborative, Unite-LA Inc., United Ways of CA, Yolo COE, Numerous Individuals		Introduced: 12/7/20 Amended: 2/3/21 Amended: 3/29/21 Assembly Committee on Education Hearing: 4/7/21
Watch	AB 34 (Muratsuchi, et. al.)	<i>Would enact the Broadband for All Act of 2022, if approved by the voters, to authorize the issuance of bonds in the amount of \$10B to support the Broadband for All Program.</i>						Introduced: 12/7/20 Amended: 3/16/21 Assembly Committee on Communications and Conveyance Hearing: 4/14/21

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
Watch	AB 75 (O'Donnell)	Would amend existing laws pertaining to education finance, school facilities, Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022. <i>Amendments include the use of grant funds for new construction to support local education agency (LEA) transitional kindergarten classroom, and CSPP located on a school site operated by a school district among other amendments addressing the use of the Bond funds.</i>				American Council of Engineering Companies CA, Anaheim Union High SD, Assoc of CA Construction Mgrs, CA Assoc of School Business Officials, CA Assoc of Suburban SDs, CA Community Colleges Chancellor's Office, CA County Superintendents Ed Svcs Assoc, CA Retailers Assoc, CA Building Industry Assoc, CA Chamber of Commerce, CFA, Central Valley Ed Coalition, Coalition for Adequate School Housing, Community College Facility Coalition, Corona-Norco USD, CA School Boards Assoc, County School Facilities Consortium, Kern CCD, LBUSD, Los Alamitos USD, LAUSD, Mt. San Jacinto CCD, Peralta CCD, and many more		Introduced: 12/7/20 Amended: 3/29/21 Assembly Committee on Education Hearing: 4/7/21
1	AB 92 (Reyes)	<i>Would amend existing law pertaining to family fees for child care and development services. Among other things, would require family fees to not exceed 1% of the family's monthly income. Would require the lead agency to convene a workgroup of [stakeholders] to develop an equitable fee schedule. Would exempt families with an adjusted monthly family income below 75% of the State Median Income (SMI) from family fees. Would waive family fees for all families until 10/31/22. Would prohibit the reduction in family fees from being absorbed by direct service contractors or family child care providers and prohibit the number of child care vouchers from being reduced on account of family fee reductions.</i>	Parent Voices, Child Care Law Center, Child Care Resource Center	Shannon Flores Shannon.flores@asm.ca.gov 916.319.2047				Introduced: 12/7/20 Amended: 3/25/21 Assembly Committee on Human Services

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
2	AB 99 (Irwin)	Expresses legislative intent to codify <i>certain</i> recommendations in the CA Cradle-to-Career Data System Legislative Report published in December 2020. <i>Would set the vision, mission, and strategic objectives of the data system. Would establish the CA Cradle-to-Career Data System Governing Board with specified duties.</i>		Wesley Whitaker Wesley.Whitaker@asm.ca.gov		CAPPA, CA Assoc of Student Councils, CA Chamber of Commerce, CA Charter Schools Assoc, CA Competes: Higher Ed for a Strong Economy, CA Edge Coalition, The Institute for College Access & Success		Introduced: 12/9/20 Amended: 2/12/21 Assembly Committee on Education Hearing: 4/7/21
Watch	AB 123 (Gonzales)	Would revise the formula for determining the benefits to the family temporary disability insurance program effective 1/1/22.		Shubhangi Domokos Shubhangi.Domokos@asm.ca.gov 916.319.2080				Introduced: 12/18/20 Assembly Committee on Insurance Hearing: 4/15/21
1	AB 321 (Valladares)	Would amend the CA Education Code to <i>authorize a part-day CA State Preschool Program (CSPP) to provide services to 3- and 4-year-old children in families whose incomes exceed the income eligibility threshold if the children are from a family whose primary language is other than English. Would require that a family whose primary language is other than English receive priority for enrollment if there is no family of the same priority with a child with exceptional needs.</i>		Griffin Bovee griffin.bovee@asm.ca.gov 916.319.2038				Introduced: 1/26/21 Amended: 2/23/21 Assembly Committee on Human Services

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
2	AB 393 (Reyes)	Would amend existing law pertaining to integrated and coordinated early learning and care system by requiring prioritizing the comprehensive needs of families and ensuring that the voices of parents and providers inform the structure of child care support services in the transition of programs from the CDE to the CDSS. Would require childhood supports considering the COVID-19 pandemic by 10/1/21.	Chld Care Resource Center CA, EveryChild CA, Kidango	Shannon Flores Shannon.Flores@asm.ca.gov 916.319.2047		Early Edge CA		Introduced: 2/2/21 Assembly Committee on Human Services
	AB 479 (Grayson)	<i>Would authorize a person to apply to be a secondary licensee for a licensee and require a secondary licensee to meet all licensure requirements applicable except the requirement to reside in the home in which the family child care is operated.</i>		Samantha Yturralde Samantha.Yturralde@asm.ca.gov 916.319.2014				Introduced: 2/8/21 Amended: 3/25/21 Assembly Committee on Human Services
Spot Bill Watch	AB 509 (Nguyen)	Expresses state legislative intent to conform to President Biden's proposal to increase and expand the federal child tax credit and make it refundable.		Emily Humpal Emily.Humpal@asm.ca.gov				Introduced: 2/9/21

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
2	AB 568 (Rivas)	Expresses legislative intent to address the suspension and expulsion of African American and Hispanic children in early learning and care settings at disproportionate rates and inequitable access to high quality early learning and care through data transparency and accountability. Would add to documentation child care resource and referral agencies maintain to include data on requests for child care by race and ethnicity of the child. Among other items, would also include the CDSS in coordination with the CDE to develop and maintain the Early Learning and Care Dashboard for public reporting data regarding CSPP and other early learning and care programs.	Santa Clara County Office of Education	Julio Mendez Vargas julio.mendezvargas@asm.ca.gov				Introduced: 2/11/21 Assembly Committee on Human Services Hearing: 4/7/21
Watch	AB 677 (Holden)	Would require the CDSS to post information on its website information on licensing applications with respect to criminal background checks and limits disclosure of criminal history information.						Introduced: 2/12/21 Assembly Committee on Human Services

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
1	AB 791 (Aguiar-Curry)	Would encourage licensed child care programs and their employees to complete trauma-informed training. Would require, upon appropriation by the Legislature, the SPI to administer the Trauma-Informed Childcare Training Grants Program to expand access to the training across the state. Would require a local consortium to submit an addendum to its QRIS block grant action plan to be eligible for the grant funds.		Brooke Pritchard Brooke.Pritchard@asm.ca.gov				Introduced: 2/16/21 Assembly Committee on Human Services
1	AB 865 (Quirk-Silva)	Would amend existing law by requiring the alternative payment program to reimburse child care providers based upon the maximum certified hours of documented need and provide that the contractors not be required to document nonoperational days. Would authorize the use of electronic signatures and forms. Would require at the request of the contractor to make direct deposits and would revise the cap on the reserve fund balance for alternative payment model and certificate contracts.	CA Alternative Payment Program Association	Dawn Adler Dawn.adler@asm.ca.gov 916.319.2065		Bananas, CCCRRN, CCALA, CCRC, CHS-CA, CPAC, Child Action Inc, Children's Council of San Francisco (SF), Children's Resource & Referral of Santa Barbara Co, Community Resources for Children, Connections for Children, Crystal Stairs Inc., Del Norte Child Care Council, Early Care and Education Consortium, Early Educators of SF, Family Child Care Assoc of SF, Good Samaritan, Kai Ming Inc, LIFF, Marin Child Care Council, North Coast Opportunities, Options for Learning, Parent Voices SF, SF Child Care & Planning Council, SF Early Care & Education Advocacy Coalition, and more		Introduced: 2/17/21 Assembly Committee on Human Services Hearing: 4/7/21
Watch	AB 932 (Levine)	Would require the Department of Community Services to establish the Cradle-to-Career Grant Program to address child poverty and achievement gaps among CA children of different races and socioeconomic statuses.						Introduced: 2/17/21 Assembly Committee on Human Services Hearing: 4/7/21

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
Watch	AB 996 (Nazarian)	Would require the CDE to develop and post on its website guidance to LEAs participating in the federal School Breakfast Program on how to serve eligible non-school age children breakfast of a morning snack at an LEA site. Defines eligible non-school age child as one not enrolled in school and has a familial relationship with the pupil eligible for a free or reduced-price breakfast.	Western Center on Law and Poverty, Discovery Inc.	Grace Dikho Grace.Dikho@asm.ca.gov O 916.319.2046 M 209.277.0456				Introduced: 2/18/21 Assembly Committee on Education
Watch	AB 1073 (Berman)	Would require the governing board of each community college district to waive the fee requirement for any student enrolled in child development courses when child development major declared and student has completed/submitted a Free Application for Federal Student Aid or a CA Dream Act application.	Community Equity Collaborative	Eliza Brooks Eliza.Brooks@asm.ca.gov 916.319.2024				Introduced: 2/18/21 Assembly Committee on Higher Education Hearing: 4/8/21
Watch	AB 1112 (Carrillo)	Would amend the After School and Education Program by establishing 3-year renewable grants for schools with a before school program component. (Re-) sets grant amounts for ASES and other school age programs. <i>Amendments add findings and declarations and deletes language pertaining to incentives and compensation for quality learning and care according to state standards. Articulates the act as an urgency statute and denotes learning programs as key to reopening schools.</i>				After-school All-stars LA, Arc, Bay Area Community Resources, CA Afterschool Advocacy Alliance, CA Afterschool Network, CA School-age Consortium, CA Teaching Fellows Foundation, CCRC, Educare Foundation, Fight Crime: Invest in Kids, LA's Best After School Enrichment Prog, LA Conservation Corps, LA School Police Dept/LAUSD, Partnership for Children & Youth, Sacramento Chinese Community Svc Ctr, Save the Children, STAR Education, The Children's Initiative, Think Together, Woodcraft Rangers, YMCA of San Diego County/Youth & Family		Introduced: 2/18/21 Amended: 4/5/21 Assembly Committee on Education Hearing: 4/7/21

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
Watch	AB 1179 (Carillo)	Would require an employer to provide an employee with 60 hours of backup child care benefits. Defines backup child care as that provided by a qualified child care provider to the employee when the regular provider cannot be used and paid backup child care as an employee benefit.	Helpr, Parent Tech Alliance	Estafani Avila Estefani.Avila@asm.ca.gov 916.319.2051		Cara Allamano & Robby Peters- Founders of People Tech Partners		Introduced: 2/18/21 Assembly Committee on Labor and Employment Hearing: 4/22/21
Watch	AB 1294 (Bonta)	Would authorize the counties of Alameda and Santa Clara to continue the individualized county child care subsidy plan.	Alameda County, Santa Clara County, Santa Clara County Office of Education	Maheen Ahmed Maheen.Ahmed@asm.ca.gov				Introduced: 2/19/21 Assembly Committee on Human Services Hearing: 4/7/21
Spot Bill Watch (1 pending details)	AB 1345 (Wicks)	<i>Would require the Office of Emergency Services and the CDSS and child care stakeholders to establish guidelines regarding the use by licensed child care providers of funds provided to the state by the Federal Emergency Management Agency (FEMA) after the Governor has declared a state of emergency. Provides parameters for the guidelines.</i>		DaniMae Santiago DanielleMae.Santiago@asm.ca.gov 916.319.2015		Low Income Investment Fund		Introduced: 2/19/21 Amended: 3/25/21 Assembly Committee on Emergency Management

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
1	AB 1361 (Blanca Rubio)	Would revise and recast provisions relating to expulsion or unenrollment of a child from a state preschool program to apply to general child care and development programs and family child care home education networks. <i>Would require the CDE and CDSS to create guidelines for offering supports and staff training for programs with high rates of suspensions and expulsions. Would require licensed programs to utilize positive, age-appropriate behavior management strategies and develop suspension/expulsion guidelines.</i> Would update the definition of mental health consultation services and expand the types of mental health care professionals who can provide the consultation services. Would increase the adjustment factor from 1.05 to 1.07 in program that provides early childhood mental health consultation.	Kidango, Black Men for Educational Equity, Santa Clara County Office of Education	Taylor Woolfork Taylor.Woolfork@asm.ca.gov 916.319.2048		Nat'l Ctr for Urban School Transformation, CA Association of African American School Administrators, CA Association of School Administrators, CA Association of Black Educators, CA County Superintendents, Educational Services Association, Anti-Recidivism Coalition, Mission Strategy Group, Global Urban Nomads, Early Edge CA, Tandem Partners in Early Learning		Introduced: 2/19/21 Amended: 4/5/21 Assembly Committee on Human Services Hearing: 4/7/21
1	AB 1363 (Luz Rivas)	Would require an adjustment factor of 1.1 be applied to the reimbursement rate if an agency serves dual language learners (DLLs) from 2 years through kindergarten. Would also require the SPI to develop procedures for identifying and reporting data on DLLs in a preschool program to include a child's home language and the language composition of the staff.	Advancement Project CA, CA Association for Bilingual Education (CABE), Californians Together, Early Edge CA			Abriendo Puertas/Opening Doors, Association of Regional Center Agencies, CA Language Teachers' Association, Children Now, First 5 San Benito		Introduced: 2/19/21 Assembly Committee on Education Hearing: 4/7/21

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
California Senate Bills								
2	SB 22 (Glazer)	Would amend existing law pertaining to proposed bond measures issued to school districts for facility development inclusive for the operation of preschool and childcare classrooms. Among several things, would require the school district to submit a 5-year school facilities master plan or updated master plan as a condition for participating in a school program. <i>Amendments technical.</i>		Sakshi Walia Sakshi.Walia@sen.ca.gov 916.651.4007		CA State University, Riverside County Superintendent of Schools, Riverside County Public K-12 School District Superintendents, Silicon Valley Leadership Group, University of CA		Introduced: 12/7/20 Amended: 3/4/21 Senate Committee on Governance and Finance Hearing: 4/8/21
Watch	SB 46 (Stern)	<i>Would require a state agency that receives and disburses federal American Rescue Plan Act funds or other federal recovery funds to consider project potential impact on restoring frontline communities and rapidly accelerating achievement of environmental justice and climate goals.</i>						Introduced: 12/7/20 Amended: 3/10/21 Senate Committee on Governmental Organization
Watch	SB 49 (Umberg)	<i>Would allow a credit against taxes between 1/1/22 and 1/1/27 for eligible costs paid or incurred by a taxpayer that meets certain criteria, including temporarily ceased business operations for an unspecified number of days in response to an emergency.</i>				CA Chamber of Commerce		Introduced: 12/7/20 Amended: 2/1/21 Amended: 3/8/21 Senate Committee on Governance and Finance

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
1	SB 50 (Limón)	<i>Would extend eligibility for state-subsidized child care and development services to a family certified as eligible to receive benefits from means-tested government programs. Would extend the eligibility for child care and development services to 24 months. Would authorize a provider to use any valid and reliable instrument to meet the requirement to maintain a developmental profile, included by not limited to the Desired Results Profile. Would authorize a CSPP contracted agency to serve any eligible child who has not yet turned 6 years old as of September 1 of the fiscal year of services, inclusive of FCCHEN. Also addresses the intra- and inter-agency transfer of funds, documentation requirements for enrollment, and wrap-around services for children enrolled in transitional kindergarten or kindergarten.</i>	Early Edge California, EveryChild California, Kidango	Samantha Oman Samantha.Omana@sen.ca.gov 916.651.4019		Community Child Care Council of Sonoma County, Council for a Strong America, Fight Crime: Invest in Kids, Friends Committee on Legislation of CA, Kidango, Mendocino County Office of Education, Mission: Readiness, ReadyNation, San Diego USD, Santa Barbara Women's Political Committee, ZERO TO THREE CA, an individual		Introduced: 12/7/20 Amended: 3/16/21 Senate Committee on Human Services Hearing: 4/6/21

Level of Interest¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
Watch	SB 61 (Hurtado)	Proposes amending the CA Workforce Innovation and Opportunity Act to, among other things, require the CA Workforce Development Board to establish and administer the Lifting Families Out of Poverty Supportive Services Program. Upon appropriation of the Legislature, would make \$50M in grants available to consortia comprised of local workforce development boards, community colleges, or other stakeholders that apply for funding to provide supportive services (including childcare). <i>Minor amendments to definition of consortium; also adds co-authors.</i>	Grace Institute - End Child Poverty in CA	Marisol Ibarra Marisol.Ibarra@sen.ca.gov 916.651.4014		Aspiranet, CA Assoc of Food Banks, CA Opportunity Youth Network, Catholic Charities East Bay & of Santa Clara Co, Daughters of Charity of St. Vincent De Paul Province of the West & of St. Elizabeth Ann Seton, Early Care & Education Pathways to Success, East Bay Municipal Utility District, Entrenous Youth Employment Services INC., John Burton Advocates for Youth, NASW-CA Chapter, New Ways to Work INC, South Bay Community Svcs, The Children's Movement of Fresno, Voices Youth Centers, Youth Will, Youthbuild Collaborative of Southern CA		Introduced: 12/7/20 Amended: 3/1/21 Senate Committee on Appropriations In Suspense File
2	SB 70 (Rubio)	Would require a child to have completed one year of kindergarten before being admitted to first grade, imposing a state mandated program.	LAUSD			Alhambra USD, Baldwin Park USD, CA Charter School Assoc, CA Employees Assoc, CA State PTA, Central City Assoc, Charter Oak USD, Covina-Valley USD, El Monte City SD, Garvey SD, Hacienda La Puente USD, Montebello USD, Mountain View SD, Parent Engagement Acad, Rosemead SD, San Diego USD, Temple City USD, UNITE-LA, West Covina USD		Introduced: 12/8/20 Amended: 3/2/21 Senate Committee on Appropriations In Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
Watch	SB 74 (Borgeas & Cabellero)	Would establish the Keep CA Working Grant Program to require the Small Business Advocate to administer the program and award grants to small businesses and nonprofit entities that meet certain criteria, including that have experienced economic hardship resulting from the COVID-19 pandemic. Would specify purposes for using the grant award, including payroll costs, health care benefits, paid sick, medical or family leave, and insurance premiums. Would appropriate \$2.6B to the Office of Small Business Advocate to implement. <i>Would include additional information required for a bill authorizing a new tax expenditure.</i>		Megan De Sousa Megan.desousa@sen.ca.gov 916.651.4008				Introduced: 12/10/20 Amended: 2/2/21 Amended: 3/11/21 Senate Committee on Business, Professions and Economic Development
1	SB 246 (Leyva)	Would make several changes to the reimbursement rate system, including implementing a plan that establishes reasonable standards and assigns rates that vary with additional factors, including a quality adjustment factor to address the cost of staffing ratios. References the Master Plan for Early Learning and Care for the basis of developing a modernized reimbursement formula. Would also require adding an adjustment factor during a state of county state of emergency. <i>Would require establishing at the 75th percentile the 2018 regional market rate survey.</i>	Child Care Alliance of Los Angeles, Child Care Resource Center, EveryChild CA, First 5 Association of CA	Rochelle Schmidt Rochelle.Schmidt@sen.ca.gov 916.651.4020	Support	American Assoc of University Women-CA, CAPP, CAAEYC, Casa of Santa Cruz Co, Catalyst Family Inc., Child360, Children Now, Council for a Strong America, Early Care and Education Pathways to Success, Early Edge CA, Fight Crime: Invest in Kids, First 5 CA, First 5s of Alameda, Humboldt, San Diego, San Mateo, Monterey & Central Coast Early Childhood Advocacy Network, San Benito, Santa Clara, San Diego, San Mateo, Santa Clara, Santa Cruz, Shasta, Solano & Ventura Counties, Mendocino COE, Mission: Readiness, ReadyNation, Riverside County Superintendent of Schools, San Diego for Every Child, San Mateo County Child Care Partnership Council, Santa Clara COE, The Early Childhood Alliance, Triple P America Inc, UDW Homecare Providers Union		Introduced: 1/22/21 Amended: 2/23/21 Amended: 3/17/21 Senate Committee on Human Services Hearing: 4/6/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
Watch	SB 328 (Portantino)	Would require the CDE and CDSS to review funding for all after school programs, including the After School Education and Safety (ASES) Program and programs supported with federal funding to provide flexibility to school districts to use the funds for before school programs. <i>Defines rural school district and rural charter schools.</i>				CA Charter Schools Association		Introduced: 2/5/21 Amended: 3/25/21 Senate Committee on Education Hearing: 4/7/21
Watch	SB 393 (Hurtado)	Would authorize the cost for migrant child care programs to exceed the regional market rate.	Community Action Partnership of Kern	Marisol Ibarra Marisol.Ibarra@sen.ca.gov 916.651.4014		CAPPA, Grace Institute/End Child Poverty CA		Introduced: 2/11/21 Senate Committee on Appropriations Hearing: 4/19/21
California Budget Bills (including Trailer Bills)								
	AB 79/SB 85	Amendment to the 2020-21 Budget Act – Amends 2020 budget act to enact “early action” budget package to respond to COVID-19. Contains major appropriations to several items. For child care, provides \$5.4M to extend early care and education family fee waivers until 6/30/21 and reflects corresponding reduction to CalWORKs Stage 3 funding to reflect lower caseload spending.						Introduced: 12/7/20 Amended in Senate: 1/25/21 Amended in Assembly: 2/17/21 Senate Committee on Budget and Fiscal Review
Chapter 6	AB 82 (Budget Trailer Bill)	COVID-19 Pandemic Emergency, Contact Tracing, and Child Care – Child Care Bargaining/Federal Relief. Reflects agreement between the Governor and Child Care Provider United to appropriate \$420M in one-time federal Child Care and Development Block Grant funds for pandemic relief stipends, extension of AP vouchers for essential workers, and additional paid non-operations days. In addition, appropriates \$10M in federal Coronavirus Relief Funds to extend and expand emergency child care, and to cover the cost of lost fees for families participating in distance learning.						<i>Approved by the Governor February 23, 2021</i>
Chapter 10	AB 86(Budget Trailer Bill)	COVID-19 Relief and School Reopening, Reporting and Public Health Requirements – Among other items pertaining to K-12, clarifies the allocation of \$80,000,000 to provide additional emergency vouchers children whose parent or guardian self-certifies that the family is eligible for service based on the following criteria: essential workers, at-risk children, and children with disabilities or special health care needs whose individualized education plan or individualized family service plans include early learning and care.						<i>Approved by the Governor March 5, 2021</i>
Chapter 8	SB 88	Golden State Stimulus – Provides \$600 in direct relief to low-income Californians who qualify for the California Earned Income Tax Credit or are recipients of other specific benefit programs.						<i>Approved by the Governor February 23, 2021</i>
Chapter 7	SB 87	Small Business Assistance – Establishes the CA Small Business COVID-19 Relief Grant Program to provide grants to qualified small businesses affected by COVID-19 to support their ongoing operations. Qualified small business means a business or nonprofit that meets certain criteria including an annual gross revenue of less than \$2.5M but greater than \$1000 in the 2019 taxable year.						<i>Approved by the Governor February 23, 2021</i>
	SB 112 (Skinner)	Budget Act of 2021						Introduced: 1/8/21 Senate Committee on Budget and Fiscal Review

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/6/2021)
	Budget Trailer Bill	Child Care Family Fee and Extended Care Clean-up – amendments address the extension of covering the cost of waived fees for families not receiving in-person services from September 1, 2020 to June 30, 2021, supporting costs associated with increased child care hours for ongoing enrollments due to school closures, and the extension of services for families enrolled in emergency child care. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/222)						Updated: 1/8/21
	Budget Trailer Bill	Reallocation of Unspent Coronavirus Relief Funds – pertains to \$335.2M from the Federal Trust Fund and \$1.1B from the Coronavirus Relief Fund for allocation to local education agencies (LEAs) in 2020-21. Funds may be used to support individuals served by LEAs including those enrolled in a child care program, CA state preschool program, kindergarten, any of grades 1thru 12, and adult education programs for specified purposes. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/223)						Updated: 1/8/21 Updated 1/25/21
	Budget Trailer Bill	K-12 Omnibus Trailer Bill – Among items, amends Education Code pertaining to the Special Education Early Intervention Preschool Grant available to LEAs to provide services and supports in inclusive settings targeted to infants, toddlers and preschoolers, adds CA Community Schools Partnership in response to COVID-19 to offer competitive grant opportunities to LEAs to provide integrated educational/health/mental health services to pupils with high needs including preschool age children, articulates uses of the allocation of \$5M for the early education professional development grants to increase the number of qualified transitional kindergarten (TK) teachers, and adds the CA Transitional Kindergarten Incentive Grant Program established as a state early learning initiative to expand TK at LEAs with the allocation of \$250M.						Updated: 2/1/21
	Budget Trailer Bill	Cradle-to-Career Data System – contains several amendments to the CA Education Code pertaining to the data system.						Updated: 2/1/21
	Budget Trailer Bill	Child Care Transition from the California Department of Education (CDE) to the California Department of Social Services (CDSS) Trailer Bill, known as the Early Education Services Act. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/351)						Updated: 3/8/21

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to <https://www.assembly.ca.gov/listentorooms>. Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (323) 594-1244 (mobile).

KEY:

AAP	American Academy of Pediatrics	CWDA	County Welfare Directors' Association
ACLU	American Civil Liberties Union	DDS	Department of Developmental Services
AFSCME:	American Federation of State, County and Municipal Employees	DHS	Department of Health Services
CAPPA	California Alternative Payment Program Association	DOF	Department of Finance
CAEYC	California Association for the Education of Young Children	DMH	Department of Mental Health
CAFB	California Association of Food Banks	ECCA	Every Child California
CCCCA	California Child Care Coordinators Association	F5CA	First 5 Commission of California
CCRRN	California Child Care Resource and Referral Network	F5LA	First 5 LA
CDA	California Dental Association	HHSA	Health and Human Services Agency
CDE	California Department of Education	LCC	League of California Cities
CDSS	California Department of Social Services	LAC CPSS	Los Angeles County Commission for Public Social Services
CFT	California Federation of Teachers	LACOE	Los Angeles County Office of Education
CFPA	California Food Policy Advocates	LAUSD	Los Angeles Unified School District
CHAC	California Hunger Action Coalition	MALDEF	Mexican American Legal Defense and Education Fund
CIWC	California Immigrant Welfare Collaborative	NASW	National Association of Social Workers
CSAC	California School-Age Consortium	NCYL	National Center for Youth Law
CSAC	California State Association of Counties	PG&E	Pacific Gas and Electric Company
CTA	California Teachers Association	SEIU	Service Employees International Union
CCALA	Child Care Alliance of Los Angeles	SPI	Superintendent of Public Instruction
CCLC	Child Care Law Center	TCI	The Children's Initiative
CTC	Commission on Teacher Credentialing	US DHHS	US Department of Health and Human Services
COE	County Office of Education	WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

2021 TENTATIVE STATE LEGISLATIVE CALENDAR³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 4	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 18	Martin Luther King Jr. Day Observed
January 22	Last day to submit bill requests to the Office of Legislative Counsel.
February 15	President's Day observed.
February 19	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54 (a)).
March 25	Spring Recess begins upon adjournment (J.R. 51(a)(2)).
March 31	Cesar Chavez Day observed.
April 5	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
April 30	Last day for policy committees to hear and report to fiscal committees' fiscal bills introduced in their house (J.R. 61(a)(2)).
May 7	Last day for policy committees to hear and report to the floor non-fiscal bills introduced in their house (J.R. 61(a)(3)).
May 14	Last day for policy committees to meet prior to June 7 (J.R. 61(a)(4)).
May 21	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 7 (J.R. 61(a)(5)).
May 31	Memorial Day observed.
June 1-4	Floor Session Only. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(a)(7)).
June 7	Committee meetings may resume (J.R. 61(a)(9)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
July 2	Independence Day observed.
July 14	Last day for policy committees to hear and report fiscal bills to fiscal committees (J.R. 61(a)(11)).
July 16	Summer Recess begins upon adjournment, provided Budget Bill has been passed (J.R. 51(a)(3)).
August 16	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
Aug 30 –	Floor session only. No committee may meet for any purpose except Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R. 61(a)(13)).
Sept 10	
September 3	Last day to amend bills on the floor (J.R. 61(a)(14)).
Sept 16	Labor Day.
Sept 10	Last day for any bill to be passed (J.R. 61(a)(15)). Interim Recess begins upon adjournment (J.R. 51(a)(4)).
October 10	Last day for Governor to sign or veto bills passed by the Legislature on or before September 10 and in the Governor's possession after September 10 (Art. IV, Sec. 10(b)(1)).

2022

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 3	Legislature reconvenes (JR 51(a)(4)).

³ 2021 Legislative Deadlines. Retrieved on November 24, 2020 from https://www.assembly.ca.gov/sites/assembly.ca.gov/files/2021_legislative_calendar.pdf.



Speaker Bios • April 7, 2021

Promoting Integration between Early Care and Education and Early Identification/Early Intervention Services

MARICRIS ACON – CALIFORNIA DEPARTMENT OF DEVELOPMENTAL SERVICES

Maricris Acon is the Deputy Director of the Federal Programs Division at the Department of Developmental Services. She brings professional and personal experience to this position as a policy professional and a mother of a child with disabilities.

Since joining the department in 2018, she has been involved with a number of federally funded programs and initiatives, including the statutorily required Rate Study, Home and Community-Based Services (HCBS) waiver and state plan amendments, compliance with the federal settings rule on HCBS and related transition funding, elf-Determination Program, and the Early Start Program. Prior to joining the department, Maricris worked at the Department of Finance for over 12 years, and served as Principal Program Budget Analyst from 2013 to 2018 overseeing the budgets for several health programs including Medi-Cal. She holds a Master of Public Administration degree from California State University, East Bay.

MARIA TERESA RIVAS, MSW – HARBOR REGIONAL CENTER

Mrs. Rivas is a Client Services Manager (CSM) in Early Childhood Services Department at Harbor Regional Center (HRC). Mrs. Rivas' education and work experience has been in the field of social work with families and children birth to 5-year-old children. Mrs. Rivas believes that early intervention is crucial for children and families to help families focus on their strengths and improve better outcomes.

Mrs. Rivas graduated from Santa Monica High School in 1995 and earned her bachelor's degree in Human Services from the University of Phoenix. She went on to earn a master's degree in Social Work from California State University of Dominguez Hills. As part of her eagerness to learn to serve families better, she also obtained a credential in Family Development from Cornell University.

Mrs. Rivas has worked 13 years at HRC; seven of those years she worked directly as frontline Service Coordinator and promoted to Client Services Manager six years ago in the Early Childhood Services Department. Prior to working with HRC, Mrs. Rivas worked at Federation Early Head Start/Head Start for six years as a Family Advocate and five years at Long Beach Unified School District- Early Head Start Program as a Family Service Liaison.

MICHELE ROGERS, PH.D. – EARLY LEARNING INSTITUTE

Dr. Rogers is the Executive Director of the Early Learning Institute and is the Center for Disease Control and Prevention (CDC) Learn the Signs, Act Early Ambassador to California. She founded Early Learning Institute in 1999. Dr. Rogers is a member of the Infant Development Association (IDA) and member of the IDA Policy Committee.

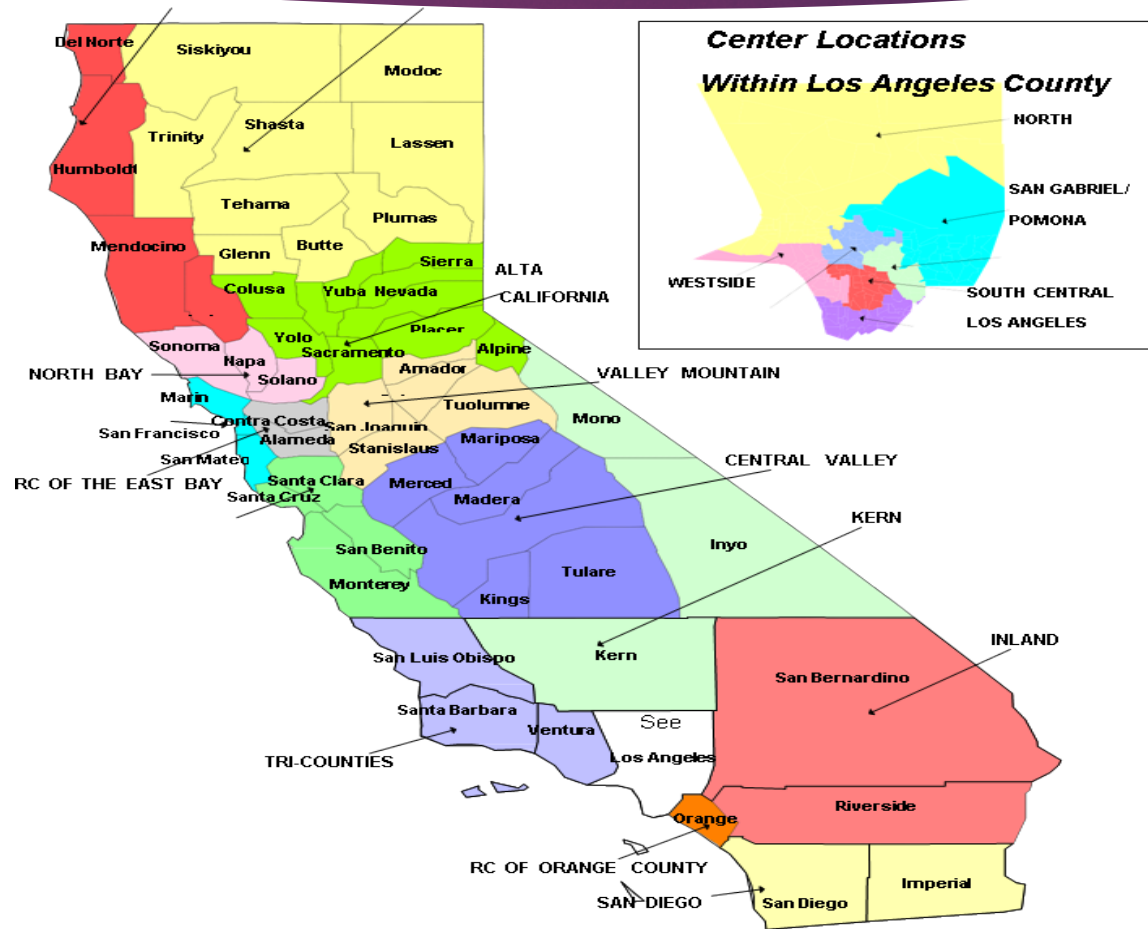
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Regional Center Early Start services: 0-3 years



The Network of Regional Centers



100

Referral Process to RC

Referrals to RC's can be mailed, emailed or contact by phone.

What is needed to refer a child:

- ▶ Obtain consent from parent to refer and collaborate with the Regional Center
- ▶ Contact information of the parents/caregivers
- ▶ Supporting documents (ASQ)if available
- ▶ Contact information of the referral source
- ▶ Follow up with the family to determine if contact was made

Early Start Eligibility

Birth to three years of age

- ▶ Eligible Conditions:
 - ▶ Established Risk
 - ▶ High Risk/At Risk
 - ▶ Developmental Delay



It All Starts with the Assessment

Is a comprehensive assessment of your child's current functioning in multiple areas of their lives.

5 Different Developmental Areas of focus:

- ▶ Cognitive
- ▶ Adaptive Skills
- ▶ Communication
- ▶ Social Emotional delay
- ▶ Physical and motor delay





Individual Family Service Plan (IFSP)

The Individual Family Service Plan

- ▶ Invite the people that are most important to you and your child
- ▶ Will be conducted and written in your language of choice

You will...

- ▶ identify all of your child's strengths
- ▶ help develop goals and plans that are meaningful to you
- ▶ identify the supports you will need to help you achieve your child's goals



Types of Supports

- ▶ **Natural supports** (the people who are your relatives, friends, neighbors and local community members) who might want to help you achieve your goals
- ▶ **Publicly funded resources** in your community whose services we think you might be eligible for and helping you to access these services
- ▶ **Regional Center funded resources** that are available to help you meet your goals
 - ▶ Payer of last resort—IDEA §303.510



Regional Center Funded Services

- ▶ Speech Therapy
- ▶ Physical Therapy
- ▶ Behavior Services
- ▶ Occupational Therapy
- ▶ Center Based Programs
- ▶ Deductible, Co-pays,
Co-insurance assistance



Family Resource Center

- ▶ Sibling Club
- ▶ Parent Mentor Groups
- ▶ Parent Support Groups
- ▶ Assistive Technology Center
- ▶ Developmental Toy Lending Library
- ▶ Together From the Start (TFS) Classes



Transition from Early Start Services

- ▶ Transition Process
- ▶ School District
- ▶ Community Based Program
- ▶ Head Start / Pre-school Programs
- ▶ Services through Private Insurance
- ▶ Regional Center Eligibility over age 3
 - ▶ Lanterman Eligibility



Eligibility Under the Lanterman Act

- ▶ Psychological Assessment: eligibility determination
- ▶ Qualifying diagnoses
 - ▶ Autism Spectrum Disorder
 - ▶ Intellectual Disability
 - ▶ Epilepsy
 - ▶ Cerebral Palsy





Referral/Intake Contact for HRC

Intake under 3 years old

(310) 543-7927

Team Assistant

Intake over 3 years old

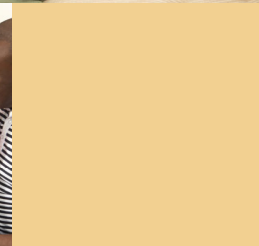
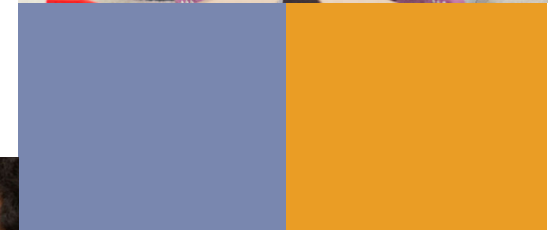
(310) 543-7928

Vanessa Espinoza

www.harborrc.org

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CALIFORNIA EARLY START



EARLY START OVERVIEW

Individuals with Disabilities Education Act (IDEA)

- First Passed in 1975
- Part C

California's Early Intervention Services Act

- Implemented in 1993 in California
- Response to Federal Legislation

Designed to:

- Enhance the family's capability to meet the special developmental needs of their infant or toddler
- Maximize the potential for children to be effective in context of daily life and activities

Program Administration:

- Regional Center
- Local Educational Agencies (LEA)



REFERRALS

Who Can Make a Referral?

- Parents & Families
- Physicians, Hospitals, Public Health
- Providers
- Social Service agencies (First 5, 211, county)
- Anyone in the community
- Family Resource Center

Points of Entry

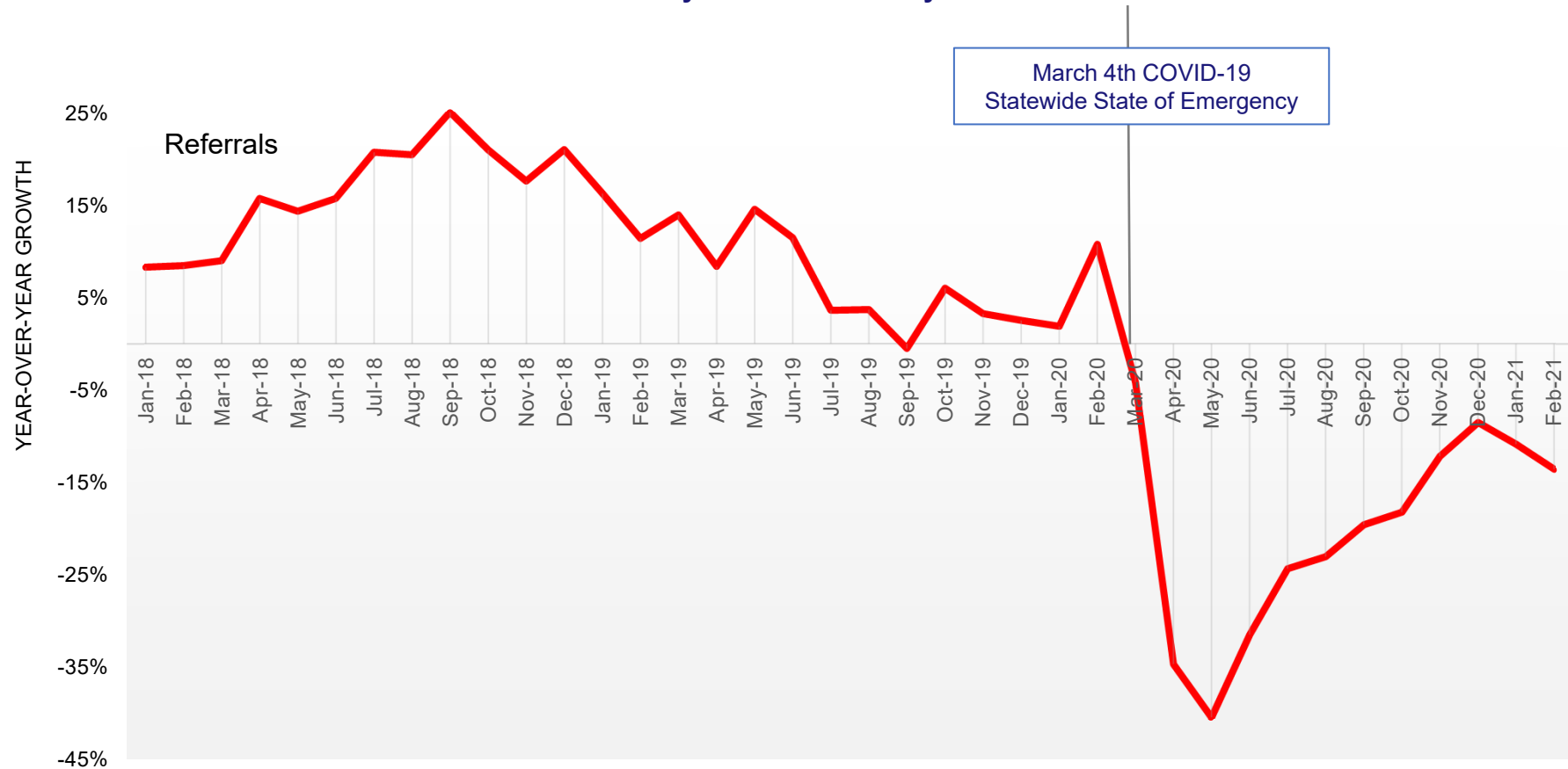
- Regional Centers
- Local Educational Agencies (i.e., School Districts)

21 REGIONAL CENTERS

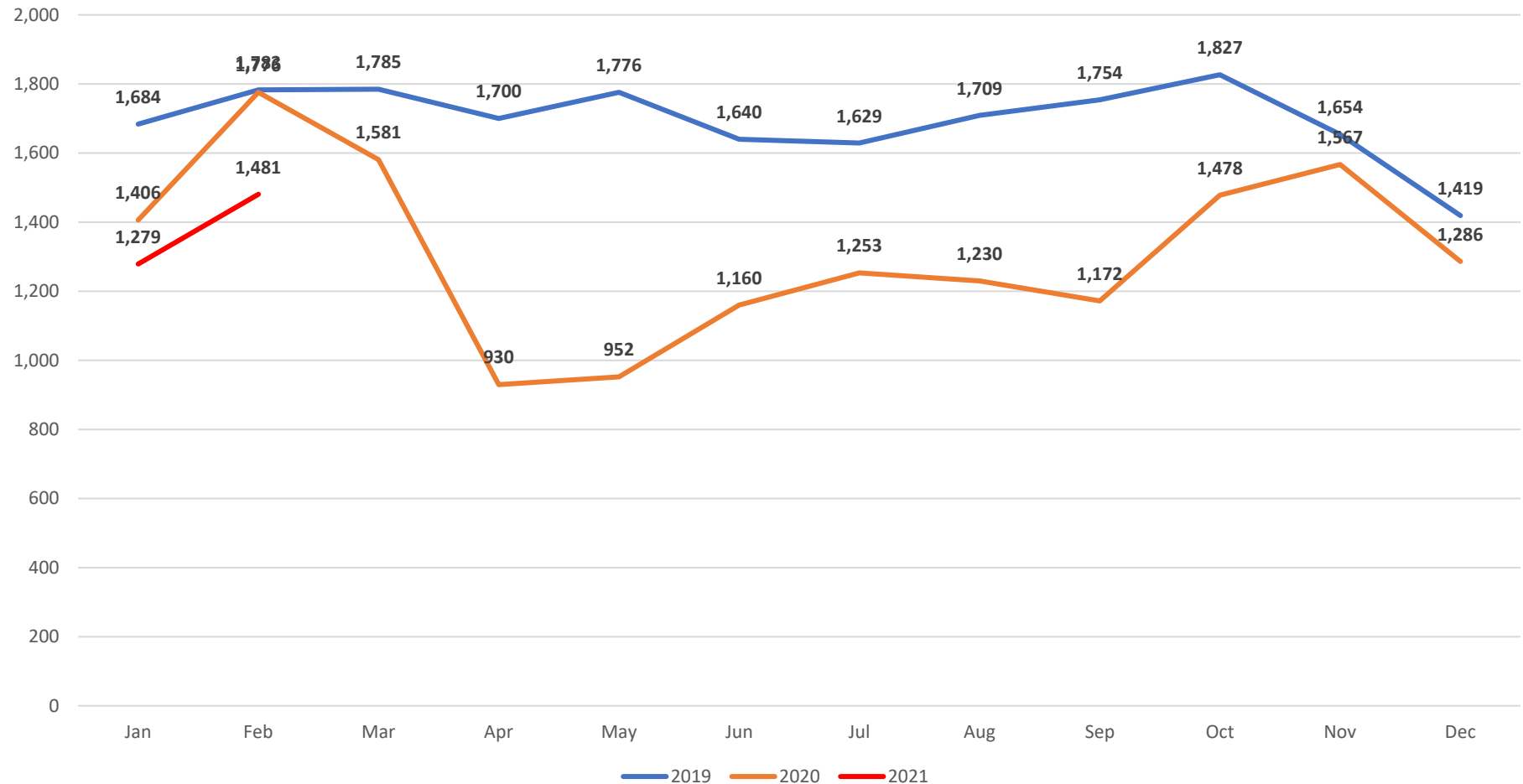


EARLY START ASSESSMENTS DURING THE PUBLIC HEALTH CRISIS

Year-Over-Year Percentage Change
January 2018 to February 2021



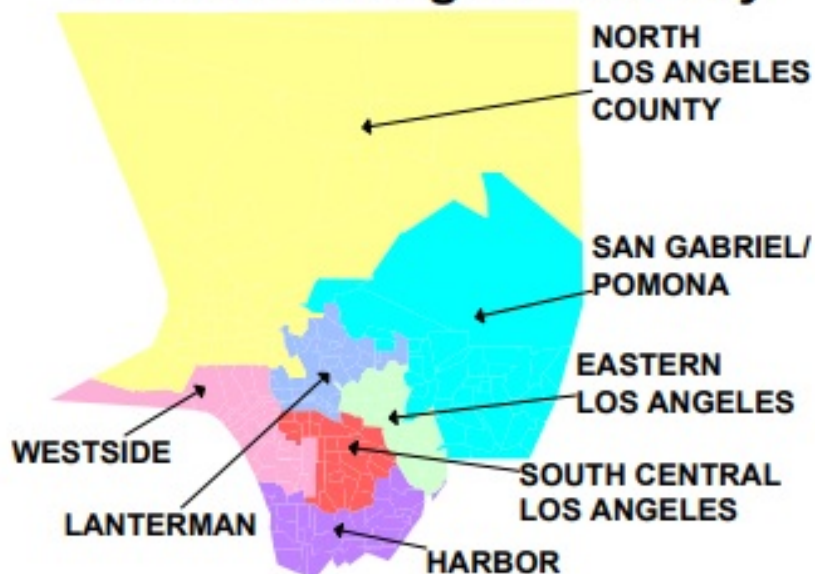
7 LA COUNTIES - ASSESSMENTS BY MONTH



CALIFORNIA EARLY START
DEPARTMENT OF DEVELOPMENTAL SERVICES

LOS ANGELES COUNTIES

Center Locations Within Los Angeles County



WRC		
90303	90405	90292
90066	90045	90024
90049	90305	90210
90404	90025	90248
90247	90212	90044
90035	90094	90249
90250	90245	90723
90304	90291	90056
90293	90402	90077
90034	90211	91745
90403	90047	90043
90301	90272	90046
90230	90401	90503
90064	90265	90302
90232	90067	90260

FDLRC		
90019	91204	90650
90029	91020	91214
90036	91206	90013
90021	91101	91506
91505	90004	91105
90020	91203	90011
91104	91011	91207
90017	90048	91201
91504	91202	90034
90046	90033	90014
90006	90028	90065
90005	90069	90035
91103	91208	90016
91502	90057	90031
91107	90068	91942
90038	90039	90047
90026	91106	91604
90027	91205	91026
90012	90015	90023
92501	91501	90010
90501	90058	90007

HRC		
90706	90808	90001
90744	90716	90247
90807	90755	90630
90745	90274	90707
90731	90703	91766
90805	90814	90059
90717	90504	91733
90503	90502	90262
90806	90047	90801
90650	90037	90222
90815	90601	90277
90802	90011	90266
90254	90460	90278
90501	90704	90505
90813	91768	90804
90810	90255	90732
90715	91103	90701
90713	90506	90710
90275	90241	90712
90803	90260	

SCLARC		
90016	90047	90022
90201	90062	90650
90003	90222	90810
90220	90004	90706
90059	90056	90006
90037	91202	90033
90061	90043	90021
90011	90746	90660
90008	90005	90034
90270	90248	90280
90723	91803	90241
90002	90019	90001
90255	92704	90018
90221	91731	90058
90044	90249	90240
90262	90242	90007

NLACRC			
93551	91340	91316	90805
91406	91384	91361	91601
91331	91306	92411	93534
91326	91042	90068	91350
91345	91365	91334	91342
91321	91311	91204	91405
91343	91040	93532	91324
91401	91301	91506	93553
91387	91352	91404	91602
91411	91604	94534	91307
91402	91423	93501	91436
91607	91390	93539	91344
91403	91364	91362	93510
91354	93543	90806	90001
91605	90057	90044	91335
93550	91355	93308	91356
93552	91214	93505	93536
91606	91381	93544	93535

SGPRC		
91766	91724	91744
91748	91792	91733
91016	91722	91745
91702	91006	91732
91001	91773	91731
91706	91711	91007
91767	91720	91024
91765	91780	91010
91768	91761	91789
91723	91104	91008
91746	91710	90631
91740	90601	91101
91741	91476	91760
91790	91107	91709
91791	92506	90066
91750	91762	90660
91770	93535	91752

ELARC		
90602	90040	92782
90660	91030	90044
92701	90670	90019
90031	91770	93536
91042	90065	90631
91776	91780	90220
90059	93550	91709
90640	90008	90058
90063	91755	90335
91775	90255	91733
90605	90603	90805
91803	91107	91040
91754	91007	90060
90042	91403	92806
90022	90006	90706
90604	92335	90808
90032	91790	90038
91108	91792	91722
90606	91103	91807
91801		91756

A Message from California's Surgeon General Dr. Nadine Burke Harris

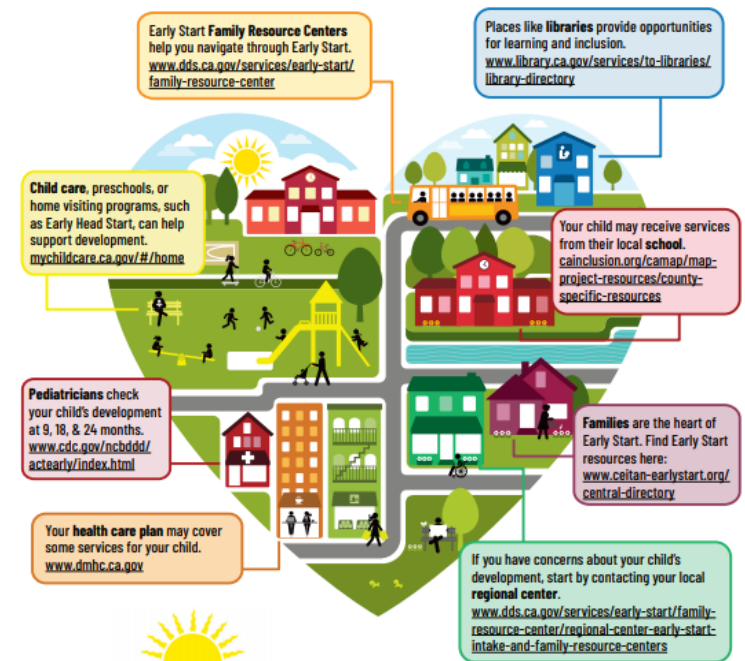


CONNECTING FAMILIES TO EARLY START

- Develop & broadcast outreach materials
 - Community Resources Infographic (in 10 languages)
 - Early Start Healthcare Provider Brochure (in 10 languages)
 - PSA (CC in Spanish & English)
 - Website announcements
 - Social media posts (Spanish, English & others by request)
 - Early Start page on the DDS website
- Engage with partners to share outreach materials and connect with families
- Focused work on referral sources by specialized RC staff (Cultural Specialist and Federal Programs Specialist)
- Host virtual townhall meetings to explain services

The Early Start Community

If you have a young child who needs specialized care or has a disability, or if you have a concern about your child's development, there is help and support in your community!



The California Department of Developmental Services and the Interagency Coordinating Council on Early Intervention have information for parents and professionals about how to get help and support. For additional questions, please call the Early Start BabyLine at 800-515-BABY (800-515-2229).

Local contact information:

Design created by Guthrie Devine at Eastern LA FRC.

For Additional Information:

1-800-515-BABY (2229)

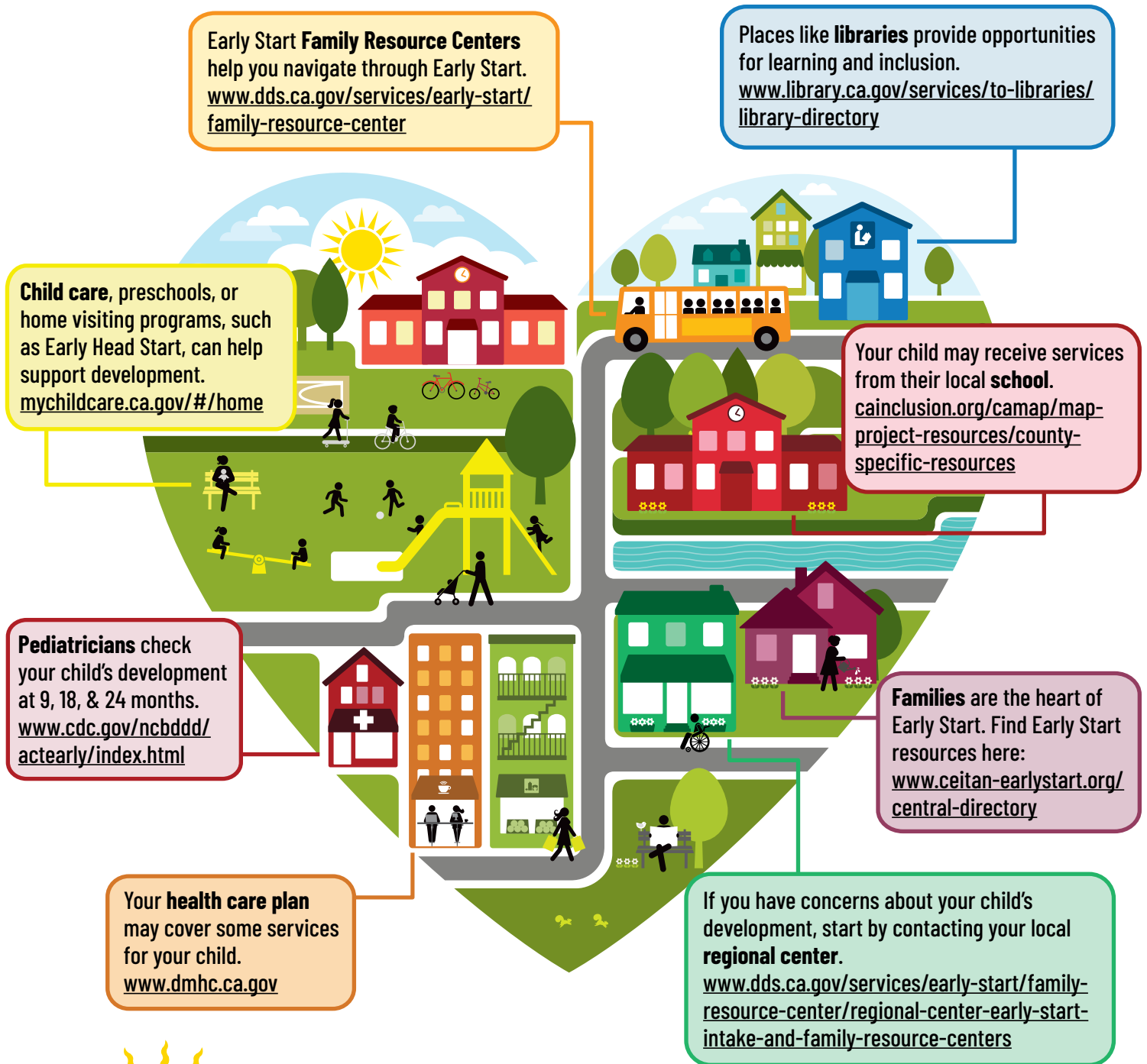
<https://www.dds.ca.gov/services/early-start/>

<https://earlystartneighborhood.ning.com/>



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TELE-INTERVENTION AND EARLY START

Why It Works



This is definitely not, “one size fits all!”

Early Start Providers and Families are making use of:

- Face-to-face virtual visits
- Information sharing via Phone calls
- Contactless drop off of materials and resources
- Email
- Asynchronous video sharing
- Text messaging “check ins” throughout the week

LIKELY, ALL OF THE ABOVE!

Does Tele-Intervention Work?

- Research on tele-intervention demonstrates **enhanced parent engagement**, and measures of child development have shown greater increases – at times, even greater than with traditional in-person early intervention.
- Families and caregivers have demonstrated **increased ability to apply what they have learned** to their daily routines (Blaiser, Behl, Callow-Heusser, & White, 2013; Baharav & Reiser, 2010; Wallisch, Little, Pope, & Dunn, 2019).

The primary goal of early intervention HAS ALWAYS BEEN to coach the **parent/caregiver**.

We support caregivers so they can learn ways to interact with their children during everyday routines and activities to encourage development. Whether we are sitting in their home or ours, we are still a coach.

What does a virtual visit “look” like?

- <https://youtu.be/Epz526HkPck>

How Can YOU help?

- Encourage families to follow through with referrals. If they don't hear back from someone, they should call again. Early Start IS OPEN!
- Be supportive of virtual and hybrid models. What you say matters. Families tell us that they feel supported, they get their questions answered and they feel empowered to help their own child. As they should!
- Flexibility is critical-every family is different, every child is different, and some are more comfortable than others with in-person/remote/hybrid models. We need to meet the needs of the families by offering a variety of choices.

For more research, videos and
information on Tele-interventions

VISIT: <https://ectacenter.org>



VOLUNTARY, TEMPORARY TRANSFER OF FUNDS (VTTF)

Ensuring contract funds are fully utilized to serve eligible children in Los Angeles County

****Attention****

California Department of Education/Early Learning and Care Division (CDE/ELCD)-Contracted Programs

CDE/ELCD-contracted programs anticipating under- or over-earning your contracts for Fiscal Year 2020-21 are encouraged to request a Voluntary, Temporary Transfer of Funds (VTTF). Eligible contract types include: CAPP, CCTR, CSPP, and FCCHEN.¹

Requests due:

Wednesday, April 14, 2021

VTTF Virtual Orientation (attendance not required to participate):

Thursday, April 8, 2021 ▪ 12:00 – 1:00 p.m.

For more information on the VTTF process and to download the VTTF Request Form, visit childcare.lacounty.gov or contact Michele Sartell, Program Specialist with the Los Angeles County Office for the Advancement of Early Care and Education and Coordinator of the Child Care Planning Committee by e-mail at msartell@ph.lacounty.gov or by telephone at 323.594.1244. RSVP for the orientation by sending an e-mail message to Erica Weiss at eweiss@ph.lacounty.gov.

¹ The California Department of Education has a process for handling requests for transfers of funds between CCTR and CSPP contracts from organizations with both contract types. However, Proposition 98 funds cannot be transferred into a CCTR contract. As such, contractors should review their CSPP contract face sheets to identify the sources of funding (state and/or federal).

Special note to LEAs and CCDs: As of FY 2015-16, Local Education Agencies (LEAs) and Community College Districts (CCDs) with CSPP contracts are funded entirely by Proposition 98 funding. As such, they cannot request intra-agency transfers between their CCTR and CSPP contract. However, they may participate in the VTTF administered by the Child Care Planning Committee.