

POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT
APRIL 14, 2021 ♦ 10:00 a.m. to 12:00 a.m.

Microsoft Teams

To join by telephone: 323.776.6996; Conference ID: 853 169 004#

AGENDA

Welcome and Introductions

- | | | | |
|-------|---|-------------|-------------------------------------|
| 10:00 | 1. Roll Call of Membership | Action Item | Debra Colman, OAECE |
| 10:10 | 2. Comments from the Chair | Information | Jackie Majors, Chair |
| 10:25 | 3. Approval of Minutes – March 10, 2021
- Roll Call Vote | Action Item | Jackie Majors
Erica Weiss, OAECE |

COVID-19 and Early Care and Education (ECE)

- | | | | |
|-------|--|--|---------------------|
| 10:35 | 4. Update on COVID-19 and ECE in Los Angeles County <ul style="list-style-type: none"> ▪ Situational Update ▪ Reaching Hardest Hit Communities with Vaccinations | | Debra Colman, OAECE |
|-------|--|--|---------------------|

Public Policy Update

- | | | | |
|-------|---|-------------|--|
| 10:45 | 5. LA County Cost of Child Care 2021 | Information | Jeanna Capito
Prenatal 5 Fiscal
Strategies |
| 11:15 | 6. First Year of 2021-22 Legislative Session <ul style="list-style-type: none"> ▪ Pursuit of Position for SB 246 (Leyva) ▪ Prioritized Legislation ▪ State Budget Update and Federal COVID-19 Relief | Information | Michele Sartell, OAECE |

Our Strategic Plan in Motion

- | | | | |
|-------|--|------------|---|
| 11:30 | 7. Policy Roundtable and Board of Supervisors <ul style="list-style-type: none"> ▪ Board Appointee Report – Success Stories and Lessons Learned ▪ Next Steps | Discussion | Karla Pleitéz Howell,
Vice Chair, Boris
Villacorta and Terry
Ogawa |
|-------|--|------------|---|

Wrap Up

- | | | | |
|-------|--|-------------|-------------------------------------|
| 11:50 | 8. Announcements and Public Comment | Information | Jackie Majors, Chair |
| 11:55 | 9. Meeting in Review and Call to Adjourn | Information | Karla Pleitéz Howell,
Vice Chair |

Next Virtual Meeting:

Wednesday, May 12, 2021 ▪ 10:00 a.m. to 12:00 p.m.

Vision


Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

Mission

Lead, build, and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County.



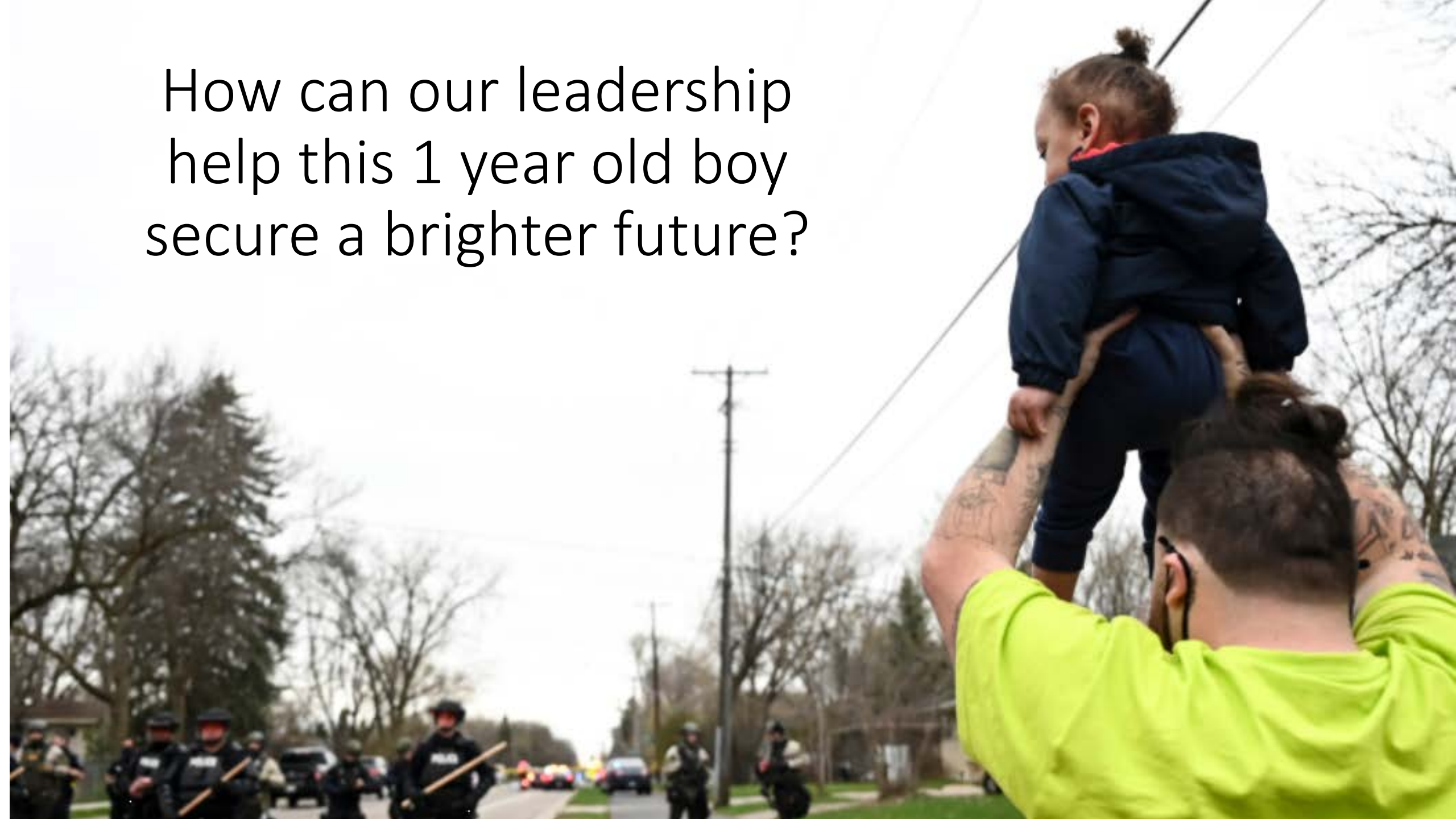
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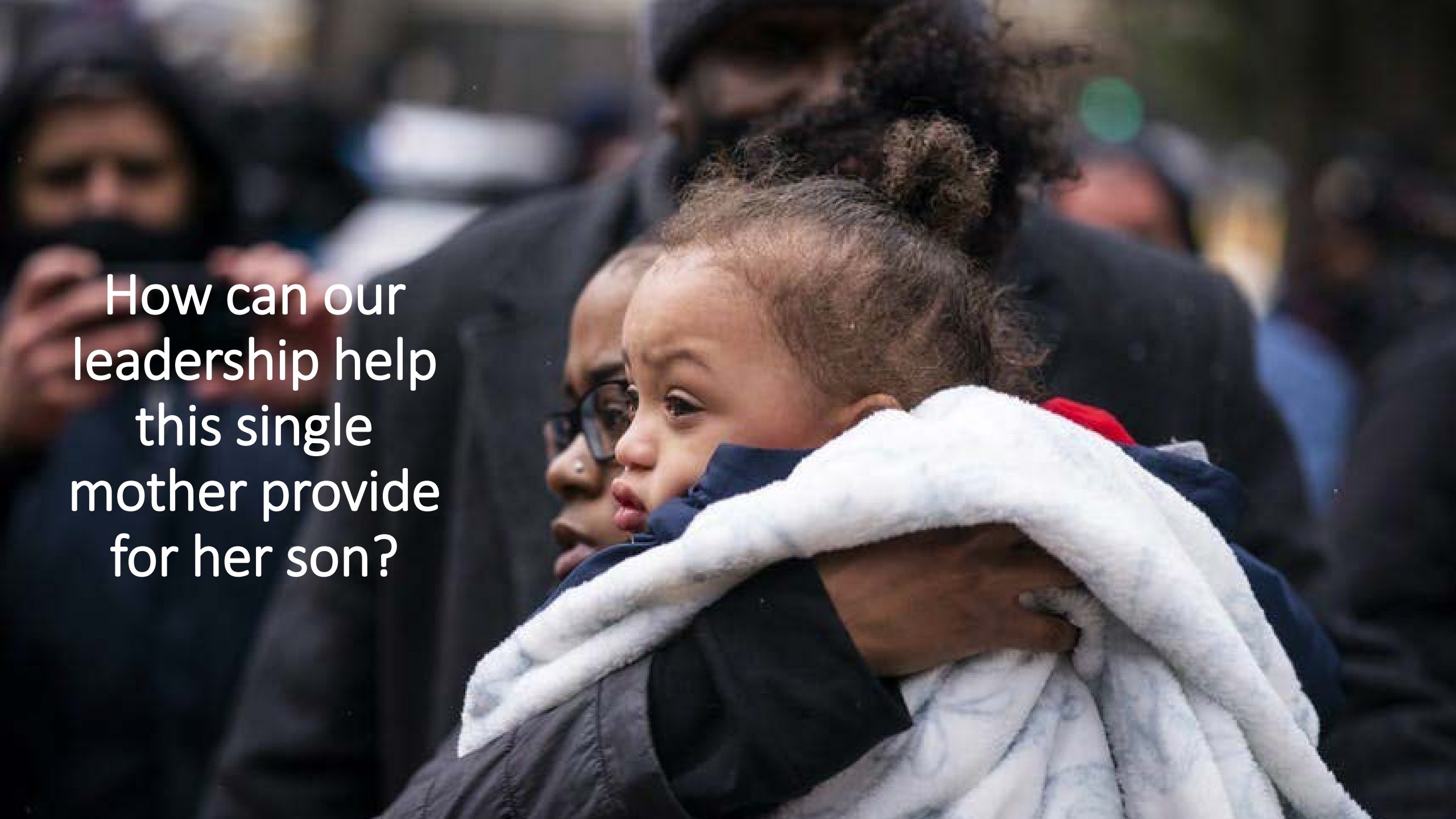


“Racism is still with us. But it is up to us to prepare our children for what they have to meet, and, hopefully, we shall overcome.” ~Rosa Parks

What's Our Position on Equity?

How can our leadership help this 1 year old boy secure a brighter future?



A young child with curly hair, wearing a dark jacket, is being held by a woman. The child is looking to the left. The woman is wearing glasses and a dark jacket. They are in a crowd of people, some of whom are looking at their phones. The background is blurred.

How can our
leadership help
this single
mother provide
for her son?

NAEYC: Equity Statement

All children have the right to equitable learning opportunities that help them achieve their full potential as engaged learners and valued members of society. Thus, all early childhood educators have a professional obligation to advance equity. They can do this best when they are effectively supported by the early learning settings in which they work and when they and their wider communities embrace diversity and full inclusion as strengths, uphold fundamental principles of fairness and justice, and work to eliminate structural inequities that limit equitable learning opportunities.

Minutes for March 10, 2021

Welcome and Introductions

1. Roll Call of Membership

Michele Sartell, staff with the Office for the Advancement of Early Care and Education, opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at 10:05 a.m. by reading the grounding statement pertaining to the conducting of the virtual meeting.

2. Comments by the Chair

Chair Jackie Majors welcomed members, alternates and guests to the meeting. She commented on the pending re-opening of schools and her thoughts on families, students and staff adjusting to the change after a year of social isolation and virtual distance learner. Jackie expressed concern over the mental wellness of children due to living under the conditions of the COVID-19 pandemic. She added that going forward, work needs to be re-imagined within the context of our children. She then sent good thoughts to Debra Colman, Director of the Office for the Advancement of Early Care and Education, as she was called away for a family emergency.

Jackie updated the meeting participants that there is an existing plan pending to convene a task force to create an equity statement. In the meantime, each meeting will be framed within the lens of equity. To that end, she presented visuals to set the foundation for the discussions. The visuals transitioned from images comparing inequality to quality followed by images illustrating inequality, equality, equity and justice. Jackie invited meeting participants to share their reactions to the images and then spoke to the need to create systemic change to achieve justice. The images and more information is available at <https://www.paperpinecone.com/blog/teaching-difference-between-equality-equity-and-justice-preschool>.

Next, Jackie provided a table showing vaccination distribution by race/ethnicity in Los Angeles County, highlighting the disparity between the Black/African American population at 5.4 percent compared to the White population at 33.5 percent. Jackie stated that the disparity raises questions relating to the following: Access – location, occupation, outreach; Fear and Mistrust – historical and current contexts; and Attitude – certain populations expect to receive the vaccines, while others are more hesitant that they will either have access to the vaccines or whether to become vaccinated.

3. Approval of the Minutes

Jackie Majors presented the minutes from February 10, 2021 and asked for a motion to approve. Terry Ogawa made the motion to approve the minutes; Ellen Cervantes seconded the motion. The motion on the minutes passed with two abstentions: Nurhan Pirim and Karla Pleitéz Howell.

COVID-19 and Early Care and Education (ECE)

4. Update on COVID-19 and ECE in Los Angeles County

Michele relayed that the Los Angeles County Department of Public Health vaccination appointments opened to the early care and education community on March 1, 2021. She reviewed the eligibility requirements, the process for scheduling, and referenced the type of documentation required to receive the vaccine. Alejandra Albarran Moses commented on the different approach for disseminating vaccines by the City of Long Beach Department of Health and Human Services to local early care and education programs. Early educators in Long Beach may sign up for vaccines through a local telephone number or via <https://myturn.ca.gov/>. The City of Long Beach is also offering walk-up vaccines for anyone eligible. Alejandra added that their required documentation for eligibility is more relaxed.

Adding to the conversation, the Child Care Alliance of Los Angeles is working with the resource and referral (R&R) agencies to ensure there is an equitable distribution of vaccines reaching providers based on the numbers of children served. Also, outreach by the R&Rs has been key to notifying the communities. It was noted that the challenge in Antelope Valley is securing enough qualified health providers to give the vaccines. Another issue raised is the need for Saturday appointments given the work schedules of the field.

In response to re-opening Los Angeles Unified School District, Dean Tagawa reported that early care and education programs have been prioritized for re-opening and vaccinations are being issued. A letter was sent to teachers last Saturday and today 46,000 vaccinations have been issued.

Public Policy Update

5. First Year of 2021-22 Legislative Session

Dean Tagawa, Co-chair of the Joint Committee on Legislation (Joint Committee) on behalf of the Roundtable, directed meeting participants to the slide deck. Following a brief overview of legislation that has been prioritized to date for tracking by the Joint Committee, Dean presented an overview of SB 246 (Leyva) that serves as a beginning step to reforming the complicated, dual reimbursement rate system. He then summarized the proposed amendments to the California Education Code that are included in the bill. Among the amendments is reference to the Master Plan for Early Learning and Care (Master Plan) to inform development of a “modernized reimbursement formula”. To that end, he presented two slides that summarized the strategy for an adopted a tiered reimbursement system contained in the Master Plan. Dean conclude his comments on SB 246 by suggesting that the Roundtable at its April meeting take action to propose a recommended pursuit of position in support of the bill for consideration by the Board of Supervisors.

Michele continued with the update by presenting the components of AB 82: COVID-19 Pandemic Emergency, Contact Tracing and Child Care approved by Governor Newsom on February 23rd. Among other items, the bill provides ongoing relief assistance to subsidized early care and education programs. Michele also reported on the status of H.R. 1319, the American Rescue Plan Act of 2021 that proposes \$1.9 trillion, of which approximately \$40 billion in child care relief would be split between stabilization funds (\$23.9 billion) and expanded child care assistance (\$14.9 billion). She referenced the fact sheet from the Center of Law and Social Policy included in the updated meeting packet that estimates California’s share of the relief funds at \$3.8 billion. The bill is expected to arrive at the President’s desk for his signature by March 14, 2021.

Meeting participants were invited to ask questions or offer comments in response to the update. A couple of comments were offered in response to the presentation on SB 246. In reference to the Master Plan serving as a guide for reforming the reimbursement rate system, it was suggested that there are several unanswered questions, including the proposal to begin with a base rate without stating whether the starting point would be current rates or the real cost of operating programs. Additionally, a tiered reimbursement system tied to the quality standards raises questions with respect to how those standards would be defined. Furthermore, if the standards are linked to the existing quality rating and improvement system (QRIS), there are concerns that the rates would be unfavorable to family child care homes as they face current challenges for achieving higher tiers. Regardless, SB 246 is noted as a beginning to reforming a complicated, dual system that is underfunded and makes no sense given variable cost of living across the state. Michele responded that it would be important to note the concerns in the analysis and, if a pursuit of position is adopted by the Board, in the advocacy letters sent to legislative committee members and the bill's author.

Our Strategic Plan in Motion

6. Policy Strategy for Fiscal Year (FY) 2020-21

Karla set up the conversation by reflecting on previous discussions on developing strategies to strengthen the Roundtable's impact in its relationships with the Board offices. Last month, it was suggested to prepare a platform for advocacy aligned with the ECE Coalition Letter. Karla relayed that the letter is more about intent with many agencies signed on in support of the need for more robust investments. She posed the question: How do we engage the Board of Supervisors on early care and education issues? What are the next steps for the Board appointees to serve as the vehicle for connecting with the Board offices? Karla asked Terry Ogawa to talk about the evolution of moving towards an action driven agenda and then Steve Zimmer to reflect on his term as a former elected official and his inspirations for action.

Terry reflected on her vision as the previous vice chair and chair respectively in partnership with Sharoni Little and Jackie Majors. She began with a brief synopsis of significant events beginning in 2016 with the name change of the Office for the Advancement of Early Care and Education (OAECE) followed by the move in 2018 to the Department of Public Health and then partnering with the Child Care Planning Committee to craft the first unified strategic plan that also re-envisioned responsibilities of the OAECE. Additionally, she noted Debra Colman's onboarding in 2019. This evolution returned the Roundtable to prioritizing relationship-building for more strategically elevating policy issues to the Board offices. Terry acknowledged the challenges for sustaining the efforts and lessons learned, commenting that going forward efforts need to be intentional and carefully coordinated inclusive of the OAECE and the Planning Committee.

Terry concluded her remarks by commenting on the co-optation of implementation of the Strategic Plan by the COVID-19 pandemic. She acknowledged the vulnerability of the field, adding that programs are operating differently, which will likely continue at least for a while and that families are stressed. She added a suggestion to include the Board appointees of the Child Care Planning Committee, mentioning that Richard Cohen, Julie Taren and she are schedule to meet with Lisa Pinto of Supervisor Kuehl's office the week of March 15th. She offered suggestions as follows:

- 1) Inform Board appointees with regular communications that highlight the priorities of the OAECE, Roundtable and Planning Committee.
- 2) Invite a presentation of the LPC Local Funding Priorities for FY 2020-21 and consider the priorities from an equity perspective.
- 3) Identify strategies to support the OAECE in managing its five roles as articulated in the strategic plan.
- 4) Return to the strategic plan and the priority areas: Access, Quality, Workforce, and Families and Communities.

Next, Steve Zimmer, nominated by the Commission on Children and Families to serve on the Roundtable and Senior Education Advisor to Mayor Garcetti, offered his reflections and insights while serving as an elected official. He remarked on his intentions to be proactive with the goals that he presented while running for office, however was quickly caught up in reacting to crises rather than focusing on the things that motivated him to run for office. His experience suggests transitioning from reacting to crises to becoming proactive while recognizing that the COVID-19 pandemic changed everything.

Steve suggested that advocates consider an approach that helps elected officials to “take their hand off of the fire extinguisher and reach for the torch.” He also discussed moving beyond the policy level to touching the emotions of elected officials with actions that are doable. He added that the focus is less about convincing them of the issue; rather, engage in a conversation to accelerate their motivation. Steve concluded with a few points, including: 1) understand the budget realities and avoid forcing elective officials from choosing between two rights; and 2) be respectful of the multiple priorities they are juggling.

Members commented on the idea of presenting the emotional plug. Terry added that the effort is intended as inclusive and others wanting to join the meetings with the Board offices would be welcomed. Jackie added the importance of connecting with the Board staff as their perspective can be helpful.

Wrap-up

7. Announcements and Public Comment

Jackie invited announcements and public comment.

- The Child Care Planning Committee approved the LPC Local Funding Priorities for FY 2020-21 on March 3, 2021. The next meeting scheduled for April 7th will include a presentation and discussion on “Promoting Integration between Early Care and Education and Early Identification/Early Intervention Services”, which is aligned with the Strategic Plan priority area focused on quality.
- The Infant Development Association of California is holding a workshop on “Building Relationships With Your Elected Officials” on March 11, 2021. For more information, visit <https://www.idaofcal.org/>.

8. Wrap Up

Karla briefly summarized the the conversations and committed to scheduling a meeting of the Board appointees to discuss next steps in the very near future.

9. Call to Adjourn

The meeting was adjourned at 12:05 p.m.

Members Attending:

Jeannette Aguirre Carrillo, Probation Department
Alejandra Albarran Moses, Supervisorial District 4
Ellen Cervantes, Supervisorial District 5
Karen Chang, Supervisorial District 4
Fran Chasen, Southern CA Chapter – CA Association for the Education of Young Children
Richard Cohen, Supervisorial District 3
Jennifer Hottenroth, Department of Children and Family Services
Dawn Kurtz, Child360
Sharoni Little, Supervisorial District 2
Jackie Majors, Child Care Alliance of Los Angeles County
Terry Ogawa, Supervisorial District 3
Nurhan Pirim, Department of Public Social Services
Karla Pleitéz Howell, Supervisorial District 1
Dean Tagawa, Los Angeles Unified School District
Julie Taren, Child Care Planning Committee

Alternate Members Attending:

Nora Garcia Rosales, Department of Public Social Services
Elsa Jacobsen, Child360
Jacquelyn McCroskey, Commission on Children and Family Services
Ariana Oliva, Child Care Planning Committee
Paul Pulver, Child Care Alliance of Los Angeles

Guests Attending:

Robert Beck, Department of Public Social Services
Justin Blakely, Crystal Stairs, Inc.
Yolanda Carlos, Pacific Oaks College and PEACH
Jennifer Cowan, Connections for Children
Leanne Drogin
Marina Escobedo, Office of Supervisor Holly Mitchell
Andrea Fernadez, California Children's Academy
Maral Karaccusian, Office of Supervisor Janice Hahn
Patrick MacFarlane, Child Care Resource Center
Gabriel Muñoz, Hacienda-La Puente Unified School District
Ashley Portillo-Baly, Child360
Kelly Reynolds, Early Edge California
Ancelma Sanchez, Child Development Consortium of Los Angeles
Sachin Sangani, Wonderland Preschool
JoAnn Shalhoub-Mejia, California Federation of Family Child Care Association, Inc.
Steve Zimmer, City of Los Angeles Office of Mayor Eric Garcetti

Staff:

Michele Sartell
Erica Weiss

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Understanding the Cost of Care

Using the LA County Fiscal Analysis

Policy Roundtable
April 14, 2021



P5
Fiscal
Strategies

The Reality

- Subsidy rates (RMR and SRR) are established using market rate data
- Market rates are price that consumers are able to pay for child care, not what it costs to deliver
- Rates are insufficient to cover the cost of the service delivery, at any level of quality (CFA 2019 results)
- Increasing expenses (personnel and non personnel) and increased regulations on the delivery of care (limitations on group size and ratios; deep cleaning expenses) raise the cost per child (CFA model updates 2021)
- State subsidy rates have not increased since 2018

1

Revenue and Expense Modeling

Model Assumptions

Base Model Functioning

- Modeling for multiple types of programs:
 - Full day, Full year, 10 hour/day childcare
 - Part-day PreK
- Levels of quality driven by quality variables
- Three levels of quality modeled:
 - “Baseline” or licensing
 - “Quality” (CCTR/CSPP regulations)
 - “Aspirational Quality”
- The most commonly occurring size center and composition of children is used in each iteration of child revenue compared to per child expense

The difference between price and cost

- Price reflects what the market can bear, what families actually pay
- Cost reflects the actual expenses a program incurs in order to operate

Scenarios Modeled

Center-based

- Mixed age program:
 - One infant room
 - One toddler room
 - Two preschool rooms
- Ran at Base/licensing and Quality levels
- Capacity:
 - 106 at licensed
 - 69 at quality (CCTR/CSPP regs)

Family Child Care Homes

Small

- Mixed age program:
 - Two infants
 - One toddler
 - Three preschoolers
- Ran at Base/licensing and Quality levels
- Capacity of 6 children, across all levels

Large

- Mixed age program:
 - Three infants
 - Three toddlers
 - Six preschoolers
- Ran at Base/licensing and Quality levels
- Capacity of 12 children, across all levels

Ratio and Group Size

Center-based

“Licensing”

Infant/Tod (0-24mo.)
1:4, group size 16

Twos (24-36 mo.)
1:6, group size 18

Preschool
1:12, group size 36

“Quality”

Infant (0-18 mo.)
1:3, group size 9

Toddler (18-36 mo.)
1:4, group size 12

Preschool
1:8, group size 24

Family Child Care

Small home: maximum 6

Large home: maximum 12

Compensation Assumption

	“Baseline”	“Quality”
Director	\$103,171	\$113,488
Prog Supervisor	\$59,305	\$80,062
Admin Asst	\$38,858	\$38,858
Lead Teacher	\$44,928	\$67,392
Assistant Teacher	\$37,440	\$56,160
Teacher Aide/Floater	\$31,200	\$34,320
FCC Provider	\$44,928	\$67,392

2

Model Results: Understanding the Insufficiency of Revenue

Cost Per Child and Revenue Comparison

Center-based Licensing level: 4 classrooms, 106 children total

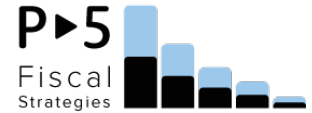
	Annual cost per child	Voucher Revenue	\$ Shortfall	% Underfunded
Infant	\$ 23,063	\$ 19,134	\$ 3,929	17%
Toddler	\$ 18,864	\$ 13,491	\$ 5,372	28%
Preschool	\$ 13,345	\$ 13,491	\$ (147)	-1%

Cost Per Child and Revenue Comparison

Center-based Quality level: 4 classrooms, 69 children total

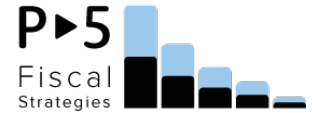
	Annual cost per child	SRR (CCTR/CSPP)	\$ Shortfall	% Underfunded
Infant	\$ 39,108	\$ 24,830	\$ 14,278	37%
Toddler	\$ 31,658	\$ 19,192	\$ 12,466	39%
Preschool	\$ 20,757	\$ 12,070	\$ 8,687	42%

Cost Per Child and Revenue Comparison



Family Child Care		Licensing: mixed age groups		
Small home (6 children)	Annual cost per child	Voucher	\$ Shortfall	% Underfunded
Infant/Toddler	\$ 18,849	\$12,078	\$ 6,771	36%
Preschool	\$ 18,849	\$11,157	\$ 7,692	41%
Large home (12 children)	Annual cost per child	Voucher	\$ Shortfall	% Underfunded
Infant/Toddler	\$ 16,847	\$12,078	\$ 4,769	28%
Preschool	\$ 13,727	\$11,157	\$ 2,570	19%

Cost Per Child and Revenue Comparison



Family Child Care		Quality: mixed age groups		
Small home (6 children)	Annual cost per child	SRR (FCCHEN)	\$ Shortfall	% Underfunded
Infant/Toddler	\$ 27,257	\$16,793	\$ 10,464	38%
Preschool	\$ 24,137	\$12,070	\$ 12,067	50%
Large home (12 children)	Annual cost per child	SRR (FCCHEN)	\$ Shortfall	% Underfunded
Infant/Toddler	\$ 30,164	\$16,793	\$ 13,371	44%
Preschool	\$ 17,684	\$12,070	\$ 5,614	32%

3

Stark Reality of Building on a Faulty Foundation

Key Considerations

- Costs increased, insufficient revenues have not increased, thus widening the gap
- New expenses related to COVID further widened the gap



Program Type	Average Underfunding %	
	Standard Regulations	COVID Regulations
Center (Licensing)	15%	44%
FCC SM (Licensing)	38%	39%
FCC LG (Licensing)	24%	24%
Center (Quality)	39%	56%
FCC SM (Quality)	44%	44%
FCC LG (Quality)	38%	38%

Michele Sartell

From: Diana Rubio
Sent: Tuesday, March 30, 2021 10:59 AM
Subject: Sacramento – Pursuit of County-Advocacy Positions on State Legislation and Budget Proposal Related to Mental Health Services Act and Early Care and Education - 3/30/31

Sacramento – Pursuit of County-Advocacy Positions on State Legislation and Budget Proposal Related to Mental Health Services Act and Early Care and Education

Executive Summary

This report contains the following pursuits of County position:

- **Support SB 106 (Umberg).** This measure would allow counties to use Mental Health Services Act innovation funding to establish or expand Full Service Partnership programs. Therefore, unless otherwise directed by the Board, consistent with existing policy, **the Sacramento Advocates will support SB 106.**
- **Support SB 246 (Leyva).** This measure would establish a single regionalized reimbursement rate system for early learning and child care programs. Therefore, unless otherwise directed by the Board, consistent with existing policy, **the Sacramento Advocates will support SB 246.**
- **Early Care and Education Investments.** The Early Care and Education Coalition is sponsoring a request for approximately \$1.5 billion to stabilize and strengthen California’s early care and education system. Therefore, unless otherwise directed by the Board, consistent with existing policy, **the Sacramento Advocates will support the Early Care and Education Coalition budget proposal for approximately \$1.5 billion to advance a comprehensive early care and education system that meets the needs of families and supports providers.**

Pursuit of County Position on Legislation

[SB 106 \(Umberg\) - MENTAL HEALTH SERVICES ACT INNOVATION PROGRAMS](#)

Background

- SB 106 (Umberg), amended on March 23, 2021, would eliminate the requirement that county mental health programs obtain Mental Health Services Oversight and Accountability Commission approval to use Mental Health Services Act (MHSA) Innovation funding to establish or expand Full Service Partnership programs.
- Full Service Partnership programs are collaborations between mental health providers and consumers designed to support individuals’ unique needs on their path to wellness.
- Passed by voters in November 2004, the MHSA implemented a one percent tax on all personal income over one million dollars to provide funding for critical community-based mental health services. These funds are allocated to counties for five program components areas, with specific allocation requirements for each program area.
- Five percent of a county’s MHSA funding must be for Innovation projects, and counties have three years or the life of an approved project to spend allocated Innovation funds, or the funds are subject to reversion back to the State

County Impact

- According to the Department of Mental Health (DMH), the Full Service Partnership program in Los Angeles County provides intensive, 24/7 services to clients suffering from severe persistent mental illness with or without substance use disorder and a history of frequent hospitalization, homelessness, and/or incarceration. The foundational principle that defines the Full Service Partnership program is its commitment to doing “whatever it takes” to help individuals pursue and maintain their path to recovery and wellbeing based on the unique needs of each individual.
- SB 106 would allow DMH the flexibility to redirect MHSa Innovation funding for the much-needed expansion and enrichment of the Full Service Partnership program, which would help the Department build up the capacity it needs to serve our most vulnerable population. In addition, this measure would help the Department maintain an adequate level of Full Service Partnership programming in Los Angeles County in the event that MHSa revenues continue to be impacted by COVID-related and other threats to the millionaire’s tax.

Support and Opposition

- This measure is sponsored by the Steinberg Institute.
- Support and opposition to this measure is unknown at this time.
- SB 106 is scheduled for a hearing in the Senate Health Committee on April 7, 2021.

Recommendation

- This Office and the Department of Mental Health support SB 106.
- Therefore, unless otherwise directed by the Board, consistent with existing Board policy to support proposals to increase funding for prevention, diversion, housing, and intervention services for individuals with serious mental illness and substance use disorders, **the Sacramento Advocates will support SB 106.**

SB 246 (Leyva) – EARLY CARE AND EDUCATION REIMBURSEMENT RATES

Background

- Under existing law, the State utilizes two methodologies for determining the reimbursement rates for providers of subsidized early care and learning services.
 - State-contracted early learning and care centers, which must meet both Title 22 licensing standards for basic health and safety and Title 5 standards provided in the California Code of Regulations (CCR), are reimbursed at a flat Standard Reimbursement Rate (SRR).
 - Licensed providers that solely meet Title 22 standards of the CCR and license-exempt providers that accept subsidy vouchers from low-income families, are reimbursed using a Regional Market Rate (RMR) that accounts for geographic economic cost factors.
- SB 246, as amended on March 17, 2021, would increase rates for both the RMR and SRR and require the California Department of Social Services (CDSS) to establish and phase-in a single reimbursement rate for early learning and care programs that would include variation for regional costs and quality adjustment factors.
- Among other provisions, SB 246 would:
 - Require the reimbursement system plan, including methodology and standards, to be submitted to the Joint Legislative Budget Committee by November 10, 2022 and annually thereafter;
 - Require the plan to include a formula for annually adjusting reimbursement rates; and
 - Require all providers meeting enumerated quality standards to be paid a quality adjustment factor, as specified.

County Impact

- According to the Department of Public Health, Office for the Advancement of Early Care and Education (DPH-OAECE), 145 agencies across Los Angeles County provide subsidized early care and education services to infants and toddlers, preschoolers and school age children of income-eligible families. These agencies are reimbursed at the statewide flat SRR which is insufficient to support operating costs and costs associated with high-quality services that include higher teacher/staff to child ratios, smaller group sizes, and higher teacher qualifications.
- DPH-OAECE states that center-based programs and family child care home providers report reluctance to enroll a child with a voucher, as well as difficulty implementing quality improvement efforts beyond basic health and safety requirements, due to inadequate reimbursement rates.

- DPH-OAECE reports the COVID-19 pandemic has significantly increased the strain on an already under-resourced early care and education system. Federal, State, and local assistance has provided short-term relief to help providers safely remain open or re-open; however, long-term solutions inclusive of streamlining and increasing reimbursement rates are vital to providing high-quality subsidized services to the County’s neediest families.

Support and Opposition

- SB 246 is co-sponsored by the Child Care Alliance of Los Angeles, Child Care Resource Center, and EveryChild California Association of Leaders Advancing Early Learning. The measure is supported by 17 organizations that include Children Now and First 5 Association of California.
- There is no opposition to this measure at this time.
- SB 246 is scheduled to be heard in the Senate Human Services Committee on April 6, 2021.

Recommendation

- This Office and the DPH-OAECE support SB 246 to increase early care and education reimbursement rates and create a new rate structure that aligns the existing bifurcated rate system.
- Therefore, unless otherwise directed by the Board, consistent with existing policy to support efforts to adequately fund high quality early care and education services for all children from low- and moderate-income families, **the Sacramento Advocates will support SB 246.**

Pursuit of County Position on a State Budget Proposal

EARLY CARE AND EDUCATION INVESTMENTS

Background

- Governor Gavin Newsom’s Proposed Budget for Fiscal Year (FY) 2021-22 provides funding to expand Transitional Kindergarten Programs that includes \$450.0 million in one-time funds to incentivize the expansion of high-quality programs, as well as construct and retrofit facilities.
- Additional early care and education investments in the Governor’s Proposed Budget include one-time funding of \$50.0 million for professional development and \$44.0 million ongoing Cannabis Funds for 4,500 additional child care vouchers.

Budget Proposal

- The Early Care and Education Coalition is sponsoring a request for approximately \$1.5 billion State General Fund to stabilize and strengthen California’s early care and education system by providing, among other investments:
 - \$500.0 million in on-going funding for child care vouchers and center spaces;
 - \$380.0 million in on-going funding to bring the RMR and SRR up to the 2018 RMR survey levels;
 - \$350.0 million in one-time funding over four years to restore and expand the facilities block grant to support: reduced enrollment, opening and reopening child care facilities with COVID modifications, and allow for the addition of wellness hubs;
 - \$250.0 million in one-time funding over four years to restore and expand the professional development block grant that was swept in the FY 2020-21 State Budget; and
 - Up to \$5.0 million in one-time funding for CDSS to develop an Equity Index.

County Impact

- According to DPH-OAECE, many low-income families with young children linger on waiting lists for subsidized early care and education services provided by State-contracted agencies. In Los Angeles County, an estimated 82 percent of infants and toddlers and 57 percent of preschoolers of income eligible working families lack access to full-day subsidized services.
- DPH-OAECE also reports that public investments in facility infrastructure are necessary to increase the capacity of subsidized programs and meet the needs of families. Facility grants for repairs, upgrades, and modifications to meet quality standards including facility alterations due to COVID-19 are critically needed by both centers and family child care homes.

- DPH-OAECE notes that the Los Angeles County Child Care Salary/Retention Program ended as of July 2020 and ongoing supports for professional development are critical to sustain and grow a qualified workforce with the skills necessary to meet the needs of families and promote the optimal development of all children.

Support and Opposition

- This proposal is sponsored by the Early Care and Education Coalition, which consists of over 30 organizations that include Head Start California, First 5 California, First 5 LA, and the Child Care Alliance of Los Angeles.
- Opposition to the proposal is unknown at this time.

Recommendation

- Investing additional funds in California's early care and education system is needed to strengthen and expand a comprehensive child care system that is accessible, affordable, and equitable.
 - Therefore, unless otherwise directed by the Board, consistent with existing policies to support efforts to adequately fund high quality early care and education services for all children from low- and moderate-income families, develop and sustain a well-educated and highly skilled professional workforce, and expand the supply of early care and education services through facility development, **the Sacramento Advocates will support the Early Care and Education Coalition budget proposal for approximately \$1.5 billion to advance a comprehensive early care and education system that meets the needs of families and supports providers.**
-

Thank you,

Diana Rubio

Chief Executive Office

Legislative Affairs and Intergovernmental Relations

(213) 974 -1346



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST YEAR OF 2021-22 LEGISLATIVE SESSION

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
California Assembly Bills								
Watch	AB 5 (Fong)	Would suspend the 2021-22 and 2022-23 FY 2023-24 & 2024-25 appropriation to the High-Speed Rail Authority and make the funds available to <i>augment funding for K-12 education and to support full-time instruction.</i>						Introduced: 12/7/20 Amended: 3/17/21 Assembly Committee on Transportation
Watch	AB 10 (Ting)	Would specify that <i>from 3/1/21 to 6/30/21</i> distance learning is authorized on an agency-wide or schoolwide level as a result of an order from a state public health officer or a local public health officer requiring school campus closure. Would require local educational agencies to publicly adopt plans to offer in-person instruction within 2 weeks of <i>local or state</i> public health orders allowing school campuses to be open <i>and that outline plan to meet public health school campus safety standards.</i>						Introduced: 12/7/20 Amended: 1/12/21 Assembly Committee on Education



¹ Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do **not** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
1	AB 22 (McCarty, et. al including Dodd, Gonzalez, Limón, & Rubio among several others)	Would clarify that eligible 4-year-old children include those whose 5 th birthday occurs after 9/1 of the fiscal year (FY) in which they are enrolled in a CA State Preschool Program (CSPP) and whose parent/guardian opts to retain them in the CSPP. Would require the Superintendent of Public Instruction (SPI) to authorize CSPP contracting agencies to offer wraparound services for eligible children enrolled in a k-12 education program. Would define a modified kindergarten program to mean a developmental and academic curriculum that bridges the CA Preschool Learning Foundations and the kindergarten academic content standards. <i>Would require an appropriation from the General Fund in the annual Budget Act for the increase in TK enrollment.</i>	CA School Employees Association, Early Edge CA, Kidango, San Diego Unified School District	Sierra Cook 916.319.2007		CA Association of Student Councils, Corona Norco USD, Office of the Riverside County Superintendent of Schools, Riverside County Public K-12 School District Superintendents, Sacramento COE, State Superintendent of Instruction Tony Thurmond, Techequity Collaborative, Unite-LA Inc., United Ways of CA, Yolo COE, Numerous Individuals		Introduced: 12/7/20 Amended: 2/3/21 Amended: 3/29/21 Amended: 4/12/21 Assembly Committee on Appropriations
Watch	AB 34 (Muratsuchi, et. al.)	<i>Would enact the Broadband for All Act of 2022, if approved by the voters, to authorize the issuance of bonds in the amount of \$10B to support the Broadband for All Program.</i>						Introduced: 12/7/20 Amended: 3/16/21 Assembly Committee on Communications and Conveyance Hearing: 4/14/21

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
Watch	AB 75 (O'Donnell)	Would amend existing laws pertaining to education finance, school facilities, Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022. <i>Amendments include the use of grant funds for new construction to support local education agency (LEA) transitional kindergarten classroom, and CSPP located on a school site operated by a school district among other amendments addressing the use of the Bond funds.</i>				American Council of Engineering Companies CA, Anaheim Union High SD, Assoc of CA Construction Mgrs, CA Assoc of School Business Officials, CA Assoc of Suburban SDs, CA Community Colleges Chancellor's Office, CA County Superintendents Ed Svcs Assoc, CA Retailers Assoc, CA Building Industry Assoc, CA Chamber of Commerce, CFA, Central Valley Ed Coalition, Coalition for Adequate School Housing, Community College Facility Coalition, Corona-Norco USD, CA School Boards Assoc, County School Facilities Consortium, Kern CCD, LBUSD, Los Alamitos USD, LAUSD, Mt. San Jacinto CCD, Peralta CCD, and many more		Introduced: 12/7/20 Amended: 3/29/21 Assembly Committee on Higher Education
1	AB 92 (Reyes)	<i>Would amend existing law pertaining to family fees for child care and development services. Among other things, would require family fees to not exceed 1% of the family's monthly income. Would require the lead agency to convene a workgroup of [stakeholders] to develop an equitable fee schedule. Would exempt families with an adjusted monthly family income below 75% of the State Median Income (SMI) from family fees. Would waive family fees for all families until 10/31/22. Would prohibit the reduction in family fees from being absorbed by direct service contractors or family child care providers and prohibit the number of child care vouchers from being reduced on account of family fee reductions.</i>	Parent Voices, Child Care Law Center, Child Care Resource Center	Shannon Flores Shannon.flores@asm.ca.gov 916.319.2047				Introduced: 12/7/20 Amended: 3/25/21 Assembly Committee on Human Services Hearing: 4/21/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
2	AB 99 (Irwin)	Expresses legislative intent to codify <i>certain</i> recommendations in the CA Cradle-to-Career Data System Legislative Report published in December 2020. <i>Would set the vision, mission, and strategic objectives of the data system. Would establish the CA Cradle-to-Career Data System Governing Board with specified duties.</i>		Wesley Whitaker Wesley.Whitaker@asm.ca.gov		CAPPA, CA Assoc of Student Councils, CA Chamber of Commerce, CA Charter Schools Assoc, CA Competes: Higher Ed for a Strong Economy, CA Edge Coalition, The Institute for College Access & Success		Introduced: 12/9/20 Amended: 2/12/21 Assembly Committee on Higher Education
Watch	AB 123 (Gonzales)	Would revise the formula for determining the benefits to the family temporary disability insurance program effective 1/1/22.		Shubhangi Domokos Shubhangi.Domokos@asm.ca.gov 916.319.2080				Introduced: 12/18/20 Assembly Committee on Insurance Hearing: 4/15/21
1	AB 321 (Valladares)	Would amend the CA Education Code to authorize a part-day CA State Preschool Program (CSPP) to provide services to 3- and 4-year-old children in families whose incomes exceed the income eligibility threshold if the children are from a family whose primary language is other than English. Would require that a family whose primary language is other than English receive priority for enrollment if there is no family of the same priority with a child with exceptional needs. <i>Amendments technical.</i>		Griffin Bovee griffin.bovee@asm.ca.gov 916.319.2038				Introduced: 1/26/21 Amended: 2/23/21 Amended: 4/6/21 Assembly Committee on Human Services Hearing: 4/21/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
2	AB 393 (Reyes)	Would amend existing law pertaining to integrated and coordinated early learning and care system by requiring prioritizing the comprehensive needs of families and ensuring that the voices of parents and providers inform the structure of child care support services in the transition of programs from the CDE to the CDSS. Would require childhood supports considering the COVID-19 pandemic by 10/1/21.	Chld Care Resource Center CA, EveryChild CA, Kidango	Shannon Flores Shannon.Flores@asm.ca.gov 916.319.2047		Early Edge CA		Introduced: 2/2/21 Assembly Committee on Human Services Hearing: 4/21/21
	AB 479 (Grayson)	<i>Would authorize a person to apply to be a secondary licensee for a licensee and require a secondary licensee to meet all licensure requirements applicable except the requirement to reside in the home in which the family child care is operated.</i>		Samantha Yturralde Samantha.Yturralde@asm.ca.gov 916.319.2014				Introduced: 2/8/21 Amended: 3/25/21 Assembly Committee on Human Services Hearing: 4/21/21
Spot Bill Watch	AB 509 (Nguyen)	Expresses state legislative intent to conform to President Biden's proposal to increase and expand the federal child tax credit and make it refundable.		Emily Humpal Emily.Humpal@asm.ca.gov				Introduced: 2/9/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
2	AB 568 (Rivas)	Expresses legislative intent to address the suspension and expulsion of African American and Hispanic children in early learning and care settings at disproportionate rates and inequitable access to high quality early learning and care through data transparency and accountability. Would add to documentation child care resource and referral agencies maintain to include data on requests for child care by race and ethnicity of the child. Among other items, would also include the CDSS in coordination with the CDE to develop and maintain the Early Learning and Care Dashboard for public reporting data regarding CSPP and other early learning and care programs.	Advancement Project, Santa Clara County Office of Education	Julio Mendez Vargas julio.mendezvargas@asm.ca.gov		Alliance for Children's Rights, Black Men for Educational Equity, CCALA, CCRC, Children Now, EveryChild CA, Head Start CA, San Mateo County Child Care Partnership Council		Introduced: 2/11/21 Assembly Committee on Education
Watch	AB 677 (Holden)	<i>Would require CDSS to convene a working group to make recommendations and proposed revised regulation to change the criminal record exemption process to expedite licensing. Would require the CDSS to post information on its website information on licensing applications with respect to criminal background checks and limits disclosure of criminal history information with exceptions for out-of-state sex offense crimes.</i>						Introduced: 2/12/21 Amended: 4/6/21 Assembly Committee on Human Services Hearing: 4/21/21

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
1	AB 791 (Aguiar-Curry)	Would encourage licensed child care programs and their employees to complete trauma-informed training. Would require, upon appropriation by the Legislature, the SPI to administer the Trauma-Informed Childcare Training Grants Program to expand access to the training across the state. Would require a local consortium to submit an addendum to its QRIS block grant action plan to be eligible for the grant funds.		Brooke Pritchard Brooke.Pritchard@asm.ca.gov				Introduced: 2/16/21 Assembly Committee on Human Services
1	AB 865 (Quirk-Silva)	Would amend existing law by requiring the alternative payment program to reimburse child care providers based upon the maximum certified hours of documented need and provide that the contractors not be required to document nonoperational days. Would authorize the use of electronic signatures and forms. Would require at the request of the contractor to make direct deposits and would revise the cap on the reserve fund balance for alternative payment model and certificate contracts.	CA Alternative Payment Program Association	Dawn Adler Dawn.adler@asm.ca.gov 916.319.2065		Bananas, CCCRRN, CICALA, CCRC, CHS-CA, CPAC, Child Action Inc, Children's Council of San Francisco (SF), Children's Resource & Referral of Santa Barbara Co., Community Resources for Children, Connections for Children, Crystal Stairs Inc., Del Norte Child Care Council, Early Care and Education Consortium, Early Educators of SF, Family Child Care Assoc of SF, Good Samaritan, Kai Ming Inc, LIFF, Marin Child Care Council, North Coast Opportunities, Options for Learning, Parent Voices SF, SF Child Care & Planning Council, SF Early Care & Education Advocacy Coalition, and more		Introduced: 2/17/21 Assembly Committee on Education
Watch	AB 932 (Levine) <i>Gipson added as co-author</i>	Would require the Department of Community Services to establish the Cradle-to-Career Grant Program to address child poverty and achievement gaps among CA children of different races and socioeconomic status.						Introduced: 2/17/21 Revised: 4/8/21 Assembly Committee on Human Services Hearing: 4/7/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
Watch	AB 996 (Nazarian)	Would require the CDE to develop and post on its website guidance to LEAs participating in the federal School Breakfast Program on how to serve eligible non-school age children breakfast of a morning snack at an LEA site. Defines eligible non-school age child as one not enrolled in school and has a familial relationship with the pupil eligible for a free or reduced-price breakfast.	Western Center on Law and Poverty, Discovery Inc.	Grace Dikho Grace.Dikho@asm.ca.gov O 916.319.2046 M 209.277.0456				Introduced: 2/18/21 Assembly Committee on Education
Watch	AB 1073 (Berman)	Would require the governing board of each community college district to waive the fee requirement for any student enrolled in child development courses when child development major declared and student has completed/submitted a Free Application for Federal Student Aid or a CA Dream Act application. <i>Lists the qualifying majors for the fee waiver.</i>	Community Equity Collaborative	Eliza Brooks Eliza.Brooks@asm.ca.gov 916.319.2024		Build Up for San Mateo County's Children, CAPP, Children Now, Community Equity Collaborative, Congregation Beth Am-Los Altos Hills, Early Care and Education Consortium, EveryChild CA, First 5 San Mateo County, Foothill-De Anza Community College District, Footsteps Child Care, Inc., Good2know Partners, Institute for Human and Social Development Inc., Lift Each Other Up, Local Early Education Planning Council of Santa Clara County, Mind Garden Inc., Peninsula Family Svc, Santa Clara County Supervisor Susan Ellenberg/ District 4, Silicon Valley Community Foundation, The Institute for Families and Nannies		Introduced: 2/18/21 Revised: 4/9/21 Assembly Committee on Higher Education Hearing: 4/8/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
Watch	AB 1112 (Carrillo)	Would amend the After School and Education Program by establishing 3-year renewable grants for schools with a before school program component. (Re-) sets grant amounts for ASES and other school age programs. <i>Amendments add findings and declarations and deletes language pertaining to incentives and compensation for quality learning and care according to state standards. Articulates the act as an urgency statute and denotes learning programs as key to reopening schools.</i>				After-school All-stars LA, Arc, Bay Area Community Resources, CA Afterschool Advocacy Alliance, CA Afterschool Network, CA School-age Consortium, CA Teaching Fellows Foundation, CCRC, Educare Foundation, Fight Crime: Invest in Kids, LA's Best After School Enrichment Prog, LA Conservation Corps, LA School Police Dept/LAUSD, Partnership for Children & Youth, Sacramento Chinese Community Svc Ctr, Save the Children, STAR Education, The Children's Initiative, Think Together, Woodcraft Rangers, YMCA of San Diego County/Youth & Family		Introduced: 2/18/21 Amended: 4/5/21 Assembly Committee on Appropriations
Watch	AB 1179 (Carillo)	Would require an employer to provide an employee with 60 hours of backup child care benefits. Defines backup child care as that provided by a qualified child care provider to the employee when the regular provider cannot be used and paid backup child care as an employee benefit.	Helpr, Parent Tech Alliance	Estafani Avila Estefani.Avila@asm.ca.gov 916.319.2051		Cara Allamano & Robby Peters-Founders of People Tech Partners		Introduced: 2/18/21 Assembly Committee on Labor and Employment Hearing: 4/22/21
Watch	AB 1294 (Bonta)	Would authorize the counties of Alameda and Santa Clara to continue the individualized county child care subsidy plan.	Alameda County, Santa Clara County, Santa Clara County Office of Education	Maheen Ahmed Maheen.Ahmed@asm.ca.gov		Alma State Preschool, Community Child Care Council (4Cs) of Alameda County, Ephesian Children's Center, San Mateo County Child Care Partnership Council		Introduced: 2/19/21 Assembly Committee on Education

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
Spot Bill Watch (1 pending details)	AB 1345 (Wicks)	<i>Would require the Office of Emergency Services and the CDSS and child care stakeholders to establish guidelines regarding the use by licensed child care providers of funds provided to the state by the Federal Emergency Management Agency (FEMA) after the Governor has declared a state of emergency. Provides parameters for the guidelines.</i>		DaniMae Santiago DanielleMae.Santiago@asm.ca.gov 916.319.2015		Low Income Investment Fund		Introduced: 2/19/21 Amended: 3/25/21 Assembly Committee on Emergency Management

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
1	AB 1361 (Blanca Rubio)	<p>Would revise and recast provisions relating to expulsion or unenrollment of a child from a state preschool program to apply to general child care and development programs and family child care home education networks. <i>Would require the collection and publication of aggregate data.</i> .Would require the CDE and CDSS to create guidelines for offering supports and staff training for programs with high rates of suspensions and expulsions. Would require licensed programs to utilize positive, age-appropriate behavior management strategies and develop suspension/expulsion guidelines. Would update the definition of early childhood mental health consultation (ECMHC) services and expand the types of mental health care professionals who can provide the consultation services. Would increase the adjustment factor from 1.05 to 1.07 in program that provides early childhood mental health consultation. <i>Further clarifies requirements for ECMHC services. Amends existing law regarding citations for facilities on violations relating to a child's behavior. Adds definitions to terms.</i></p>	Kidango, Black Men for Educational Equity, Santa Clara County Office of Education	Taylor Woolfork Taylor.Woolfork@asm.ca.gov 916.319.2048		<p>Nat'l Ctr for Urban School Transformation, CA Association of African American School Administrators, CA Association of School Administrators CA Association of Black Educators, CA County Superintendents, Educational Services Association, Anti-Recidivism Coalition, Mission Strategy Group, Global Urban Nomads, Early Edge CA, Tandem Partners in Early Learning</p>		<p>Introduced: 2/19/21 Amended: 4/5/21 Revised: 4/8/21</p> <p>Assembly Committee on Education</p>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
1	AB 1363 (Luz Rivas)	Would require an adjustment factor of 1.1 be applied to the reimbursement rate if an agency serves dual language learners (DLLs) from 2 years through kindergarten. Would also require the SPI to develop procedures for identifying and reporting data on DLLs in a preschool program to include a child's home language and the language composition of the staff. <i>Adds intent of Legislature for preschool providers, teachers and staff to better understand language and developmental needs of DLLs enrolled in publicly funded preschool programs through family language instrument and interest interview.</i>	Advancement Project CA, CA Association for Bilingual Education (CABE), Californians Together, Early Edge CA			Abriendo Pueras/Opening Doors, Association of Regional Center Agencies, CA Language Teachers' Association, Children Now, First 5 San Benito		Introduced: 2/19/21 Amended: 4/12/21 Assembly Committee on Appropriations
California Senate Bills								
2	SB 22 (Glazer)	Would amend existing law pertaining to proposed bond measures issued to school districts for facility development inclusive for the operation of preschool and childcare classrooms. Among several things, would require the school district to submit a 5-year school facilities master plan or updated master plan as a condition for participating in a school program. <i>Amendments technical.</i>		Sakshi Walia Sakshi.Walia@sen.ca.gov 916.651.4007		CA Chamber of Commerce, CA School Employees Assoc., CA State University Office of the Chancellor, Community College Facility Coalition, Foothill-de Anza CCD, Riverside County Superintendent of Schools, Riverside County Public K-12 School District Superintendents, Sacramento COE, Silicon Valley Leadership Group, University of CA		Introduced: 12/7/20 Amended: 3/4/21 Senate Committee on Appropriations Hearing: 4/19/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
Watch	SB 46 (Stern)	Would require a state agency that receives and disburses federal American Rescue Plan Act funds or other federal recovery funds to consider project potential impact on restoring frontline communities and rapidly accelerating achievement of environmental justice and climate goals.						Introduced: 12/7/20 Amended: 3/10/21 Senate Committee on Governmental Organization
Watch	SB 49 (Umberg)	Would allow a credit against taxes between 1/1/22 and 1/1/27 incurred by a taxpayer that meets certain criteria, including temporarily ceased business operations for a <i>minimum</i> number of <i>consecutive</i> days during the <i>taxable</i> year in response to an emergency.				CA Chamber of Commerce		Introduced: 12/7/20 Amended: 2/1/21 Amended: 3/8/21 Amended: 4/6/21 Senate Committee on Governance and Finance

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
1	SB 50 (Limón)	<i>Would extend eligibility for state-subsidized child care and development services to a family certified as eligible to receive benefits from means-tested government programs. Would extend the eligibility for child care and development services to 24 months. Would authorize a provider to use any valid and reliable instrument to meet the requirement to maintain a developmental profile, included by not limited to the Desired Results Profile. Would authorize a CSPP contracted agency to serve any eligible child who has not yet turned 6 years old as of September 1 of the fiscal year of services, inclusive of FCCHEN. Also addresses the intra- and inter-agency transfer of funds, documentation requirements for enrollment, and wrap-around services for children enrolled in transitional kindergarten or kindergarten.</i>	Early Edge California, EveryChild California, Kidango	Samantha Oman Samantha.Omana@sen.ca.gov 916.651.4019		Community Child Care Council of Sonoma County, Council for a Strong America, Fight Crime: Invest in Kids, Friends Committee on Legislation of CA, Kidango, Mendocino County Office of Education, Mission: Readiness, ReadyNation, San Diego USD, Santa Barbara Women's Political Committee, ZERO TO THREE CA, an individual		Introduced: 12/7/20 Amended: 3/16/21 Senate Committee on Appropriations Hearing: 4/19/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
Watch	SB 61 (Hurtado)	Proposes amending the CA Workforce Innovation and Opportunity Act to, among other things, require the CA Workforce Development Board to establish and administer the Lifting Families Out of Poverty Supportive Services Program. Upon appropriation of the Legislature, would make \$50M in grants available to consortia comprised of local workforce development boards, community colleges, or other stakeholders that apply for funding to provide supportive services (including childcare). <i>Minor amendments to definition of consortium; also adds co-authors.</i>	Grace Institute - End Child Poverty in CA	Marisol Ibarra Marisol.Ibarra@sen.ca.gov 916.651.4014		Aspiranet, CA Assoc of Food Banks, CA Opportunity Youth Network, Catholic Charities East Bay & of Santa Clara Co, Daughters of Charity of St. Vincent De Paul Province of the West & of St. Elizabeth Ann Seton, Early Care & Education Pathways to Success, East Bay Municipal Utility District, Entrenous Youth Employment Services INC., John Burton Advocates for Youth, NASW-CA Chapter, New Ways to Work INC, South Bay Community Svcs, The Children's Movement of Fresno, Voices Youth Centers, Youth Will, Youthbuild Collaborative of Southern CA		Introduced: 12/7/20 Amended: 3/1/21 Senate Committee on Appropriations In Suspense File
2	SB 70 (Rubio)	Would require a child to have completed one year of kindergarten before being admitted to first grade, imposing a state mandated program.	LAUSD			Alhambra USD, Baldwin Park USD, CA Charter School Assoc, CA Employees Assoc, CA State PTA, Central City Assoc, Charter Oak USD, Covina-Valley USD, El Monte City SD, Garvey SD, Hacienda La Puente USD, Montebello USD, Mountain View SD, Parent Engagement Acad, Rosemead SD, San Diego USD, Temple City USD, UNITE-LA, West Covina USD		Introduced: 12/8/20 Amended: 3/2/21 Senate Committee on Appropriations In Suspense File

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
Watch	SB 74 (Borgeas & Cabellero)	Would establish the Keep CA Working Grant Program to require the Small Business Advocate to administer the program and award grants to small businesses and nonprofit entities that meet certain criteria, including that have experienced economic hardship resulting from the COVID-19 pandemic. Would specify purposes for using the grant award, including payroll costs, health care benefits, paid sick, medical or family leave, and insurance premiums. Would appropriate \$2.6B to the Office of Small Business Advocate to implement. <i>Would include additional information required for a bill authorizing a new tax expenditure.</i>		Megan De Sousa Megan.desousa@sen.ca.gov 916.651.4008				Introduced: 12/10/20 Amended: 2/2/21 Amended: 3/11/21 Senate Committee on Business, Professions and Economic Development
1	SB 246 (Leyva)	Would make several changes to the reimbursement rate system, including implementing a plan that establishes reasonable standards and assigns rates that vary with additional factors, including a quality adjustment factor to address the cost of staffing ratios. References the Master Plan for Early Learning and Care for the basis of developing a modernized reimbursement formula. Would also require adding an adjustment factor during a state of county state of emergency. <i>Would require establishing at the 75th percentile the 2018 regional market rate survey.</i>	Child Care Alliance of Los Angeles, Child Care Resource Center, EveryChild CA, First 5 Association of CA	Rochelle Schmidt Rochelle.Schmidt@sen.ca.gov 916.651.4020	Support	American Assoc of University Women-CA, CAPP, CAAEYC, Casa of Santa Cruz Co, Catalyst Family Inc., Child360, Children Now, Council for a Strong America, Early Care and Education Pathways to Success, Early Edge CA, Fight Crime: Invest in Kids, First 5 CA, First 5s of Alameda, Humboldt, San Diego, San Mateo, Monterey & Central Coast Early Childhood Advocacy Network, San Benito, Santa Clara, San Diego, San Mateo, Santa Clara, Santa Cruz, Shasta, Solano & Ventura Counties, Mendocino COE, Mission: Readiness, ReadyNation, Riverside County Superintendent of Schools, San Diego for Every Child, San Mateo County Child Care Partnership Council, Santa Clara COE, The Early Childhood Alliance, Triple P America Inc, UDW Homecare Providers Union		Introduced: 1/22/21 Amended: 2/23/21 Amended: 3/17/21 Senate Committee on Appropriations Hearing: 4/19/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
Watch	SB 328 (Portantino)	Would require the CDE and CDSS to review funding for all after school programs, including the After School Education and Safety (ASES) Program and programs supported with federal funding to provide flexibility to school districts to use the funds for before school programs. <i>Defines rural school district and rural charter schools.</i>				CA Charter Schools Association		Introduced: 2/5/21 Amended: 3/25/21 Senate Committee on Governance and Finance
Watch	SB 393 (Hurtado)	Would authorize the cost for migrant child care programs to exceed the regional market rate.	Community Action Partnership of Kern	Marisol Ibarra Marisol.Ibarra@sen.ca.gov 916.651.4014		CAPPA, Grace Institute/End Child Poverty CA		Introduced: 2/11/21 Senate Committee on Appropriations Hearing: 4/19/21
California Budget Bills (including Trailer Bills)								
	AB 79/SB 85	Amendment to the 2020-21 Budget Act – Amends 2020 budget act to enact “early action” budget package to respond to COVID-19. Contains major appropriations to several items. For child care, provides \$5.4M to extend early care and education family fee waivers until 6/30/21 and reflects corresponding reduction to CalWORKs Stage 3 funding to reflect lower caseload spending.						Introduced: 12/7/20 Amended in Senate: 1/25/21 Amended in Assembly: 2/17/21 Senate Committee on Budget and Fiscal Review
Chapter 6	AB 82 (Budget Trailer Bill)	COVID-19 Pandemic Emergency, Contact Tracing, and Child Care – Child Care Bargaining/Federal Relief. Reflects agreement between the Governor and Child Care Provider United to appropriate \$420M in one-time federal Child Care and Development Block Grant funds for pandemic relief stipends, extension of AP vouchers for essential workers, and additional paid non-operations days. In addition, appropriates \$10M in federal Coronavirus Relief Funds to extend and expand emergency child care, and to cover the cost of lost fees for families participating in distance learning.						<i>Approved by the Governor February 23, 2021</i>
Chapter 10	AB 86(Budget Trailer Bill)	COVID-19 Relief and School Reopening, Reporting and Public Health Requirements – Among other items pertaining to K-12, clarifies the allocation of \$80,000,000 to provide additional emergency vouchers children whose parent or guardian self-certifies that the family is eligible for service based on the following criteria: essential workers, at-risk children, and children with disabilities or special health care needs whose individualized education plan or individualized family service plans include early learning and care.						<i>Approved by the Governor March 5, 2021</i>
Chapter 8	SB 88	Golden State Stimulus – Provides \$600 in direct relief to low-income Californians who qualify for the California Earned Income Tax Credit or are recipients of other specific benefit programs.						<i>Approved by the Governor February 23, 2021</i>
Chapter 7	SB 87	Small Business Assistance – Establishes the CA Small Business COVID-19 Relief Grant Program to provide grants to qualified small businesses affected by COVID-19 to support their ongoing operations. Qualified small business means a business or nonprofit that meets certain criteria including an annual gross revenue of less than \$2.5M but greater than \$1000 in the 2019 taxable year.						<i>Approved by the Governor February 23, 2021</i>
	SB 112 (Skinner)	Budget Act of 2021						Introduced: 1/8/21 Senate Committee on Budget and Fiscal Review

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 4/13/2021)
	Budget Trailer Bill	Child Care Family Fee and Extended Care Clean-up – amendments address the extension of covering the cost of waived fees for families not receiving in-person services from September 1, 2020 to June 30, 2021, supporting costs associated with increased child care hours for ongoing enrollments due to school closures, and the extension of services for families enrolled in emergency child care. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/222)						Updated: 1/8/21
	Budget Trailer Bill	Reallocation of Unspent Coronavirus Relief Funds – pertains to \$335.2M from the Federal Trust Fund and \$1.1B from the Coronavirus Relief Fund for allocation to local education agencies (LEAs) in 2020-21. Funds may be used to support individuals served by LEAs including those enrolled in a child care program, CA state preschool program, kindergarten, any of grades 1thru 12, and adult education programs for specified purposes. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/223)						Updated: 1/8/21 Updated 1/25/21
	Budget Trailer Bill	K-12 Omnibus Trailer Bill – Among items, amends Education Code pertaining to the Special Education Early Intervention Preschool Grant available to LEAs to provide services and supports in inclusive settings targeted to infants, toddlers and preschoolers, adds CA Community Schools Partnership in response to COVID-19 to offer competitive grant opportunities to LEAs to provide integrated educational/health/mental health services to pupils with high needs including preschool age children, articulates uses of the allocation of \$5M for the early education professional development grants to increase the number of qualified transitional kindergarten (TK) teachers, and adds the CA Transitional Kindergarten Incentive Grant Program established as a state early learning initiative to expand TK at LEAs with the allocation of \$250M.						Updated: 2/1/21
	Budget Trailer Bill	Cradle-to-Career Data System – contains several amendments to the CA Education Code pertaining to the data system.						Updated: 2/1/21
	Budget Trailer Bill	Child Care Transition from the California Department of Education (CDE) to the California Department of Social Services (CDSS) Trailer Bill, known as the Early Education Services Act. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/351)						Updated: 3/8/21

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to <https://www.assembly.ca.gov/listentorooms>. Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (323) 594-1244 (mobile).

KEY:

AAP	American Academy of Pediatrics	CWDA	County Welfare Directors' Association
ACLU	American Civil Liberties Union	DDS	Department of Developmental Services
AFSCME:	American Federation of State, County and Municipal Employees	DHS	Department of Health Services
CAPPA	California Alternative Payment Program Association	DOF	Department of Finance
CAEYC	California Association for the Education of Young Children	DMH	Department of Mental Health
CAFB	California Association of Food Banks	ECCA	Every Child California
CCCCA	California Child Care Coordinators Association	F5CA	First 5 Commission of California
CCRRN	California Child Care Resource and Referral Network	F5LA	First 5 LA
CDA	California Dental Association	HHSA	Health and Human Services Agency
CDE	California Department of Education	LCC	League of California Cities
CDSS	California Department of Social Services	LAC CPSS	Los Angeles County Commission for Public Social Services
CFT	California Federation of Teachers	LACOE	Los Angeles County Office of Education
CFPA	California Food Policy Advocates	LAUSD	Los Angeles Unified School District
CHAC	California Hunger Action Coalition	MALDEF	Mexican American Legal Defense and Education Fund
CIWC	California Immigrant Welfare Collaborative	NASW	National Association of Social Workers
CSAC	California School-Age Consortium	NCYL	National Center for Youth Law
CSAC	California State Association of Counties	PG&E	Pacific Gas and Electric Company
CTA	California Teachers Association	SEIU	Service Employees International Union
CCALA	Child Care Alliance of Los Angeles	SPI	Superintendent of Public Instruction
CCLC	Child Care Law Center	TCI	The Children's Initiative
CTC	Commission on Teacher Credentialing	US DHHS	US Department of Health and Human Services
COE	County Office of Education	WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

2021 TENTATIVE STATE LEGISLATIVE CALENDAR³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 4	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 18	Martin Luther King Jr. Day Observed
January 22	Last day to submit bill requests to the Office of Legislative Counsel.
February 15	President's Day observed.
February 19	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54 (a)).
March 25	Spring Recess begins upon adjournment (J.R. 51(a)(2)).
March 31	Cesar Chavez Day observed.
April 5	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
April 30	Last day for policy committees to hear and report to fiscal committees' fiscal bills introduced in their house (J.R. 61(a)(2)).
May 7	Last day for policy committees to hear and report to the floor non-fiscal bills introduced in their house (J.R. 61(a)(3)).
May 14	Last day for policy committees to meet prior to June 7 (J.R. 61(a)(4)).
May 21	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 7 (J.R. 61(a)(5)).
May 31	Memorial Day observed.
June 1-4	Floor Session Only. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(a)(7)).
June 7	Committee meetings may resume (J.R. 61(a)(9)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
July 2	Independence Day observed.
July 14	Last day for policy committees to hear and report fiscal bills to fiscal committees (J.R. 61(a)(11)).
July 16	Summer Recess begins upon adjournment, provided Budget Bill has been passed (J.R. 51(a)(3)).
August 16	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
Aug 30 – Sept 10	Floor session only. No committee may meet for any purpose except Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R. 61(a)(13)).
September 3	Last day to amend bills on the floor (J.R. 61(a)(14)).
Sept 16	Labor Day.
Sept 10	Last day for any bill to be passed (J.R. 61(a)(15)). Interim Recess begins upon adjournment (J.R. 51(a)(4)).
October 10	Last day for Governor to sign or veto bills passed by the Legislature on or before September 10 and in the Governor's possession after September 10 (Art. IV, Sec. 10(b)(1)).

2022

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 3	Legislature reconvenes (JR 51(a)(4)).

³ 2021 Legislative Deadlines. Retrieved on November 24, 2020 from https://www.assembly.ca.gov/sites/assembly.ca.gov/files/2021_legislative_calendar.pdf.