

**POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT
 MAY 12, 2021 ♦ 10:00 a.m. to 12:00 a.m.**

Microsoft Teams

To join by telephone: 323.776.6996; Conference ID: 853 169 004#

AGENDA

Welcome and Introductions

- | | | | |
|-------|---|-------------|-------------------------------------|
| 10:00 | 1. Roll Call of Membership | Action Item | Debra Colman, OAECE |
| 10:10 | 2. Comments from the Chair | Information | Jackie Majors, Chair |
| 10:25 | 3. Approval of Minutes – April 14, 2021
- Roll Call Vote | Action Item | Jackie Majors
Erica Weiss, OAECE |

Policy Roundtable Leadership Transition

- | | | | |
|-------|--------------------------------------|--|-------------------------------------|
| 10:35 | 4. Nomination Committee and Timeline | | Karla Pleitéz Howell,
Vice Chair |
|-------|--------------------------------------|--|-------------------------------------|

COVID-19 and Early Care and Education (ECE)

- | | | | |
|-------|---|--|---------------------|
| 10:45 | 5. Update on COVID-19 and ECE in Los Angeles County | | Debra Colman, OAECE |
|-------|---|--|---------------------|

Public Policy Update

- | | | | |
|-------|--|-------------|--|
| 10:55 | 6. First Year of 2021-22 Legislative Session <ul style="list-style-type: none"> ▪ Governor’s May Revise Forecast ▪ Prioritized Legislation ▪ Proposed Federal Plans | Information | Michele Sartell, OAECE
Dean Tagawa, Co-
chair, Joint Committee
on Legislation |
|-------|--|-------------|--|

Our Strategic Plan in Motion

- | | | | |
|-------|--|-------------|---|
| 11:10 | 7. Policy Roundtable Equity Statement | | Jackie Majors, Chair |
| 11:20 | 8. Pathways to Economic Recovery in LA County Report <ul style="list-style-type: none"> ▪ Priority 8: Child Care ▪ ECE Priority and Alignment with Strategic Plan ▪ Report to the Board, Ad Hoc Workgroup, and Next Steps | Information | Sara Omanovic,
WDACS
Debra Colman,
OAECE |

Wrap Up

- | | | | |
|-------|---|-------------|-------------------------------------|
| 11:50 | 9. Announcements and Public Comment | Information | Jackie Majors, Chair |
| 11:55 | 10. Meeting in Review and Call to Adjourn | Information | Karla Pleitéz Howell,
Vice Chair |

Next Virtual Meeting: Wednesday, June 9, 2021 ▪ 10:00 a.m. to 12:00 p.m.

Vision

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

Mission

Lead, build, and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County.



This page intentionally blank.

Minutes for April 14, 2021

Welcome and Introductions

1. Roll Call of Membership

Debra Colman, Director of the Office for the Advancement of Early Care and Education (OAECE), opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at 10:04 a.m. by reading the grounding statement pertaining to the conducting of the virtual meeting. She then called roll of the membership.

2. Comments by the Chair

Chair Jackie Majors welcomed members, alternates and guests to the meeting and invited participants to turn on their video to enhance communications. She wished Debra a happy birthday, reminding everyone the importance of celebrating the good things.

Jackie responded to earlier comments suggesting that focusing on equity from the perspective of race neglected to capture other issues of equity. She acknowledged that equity is much bigger than race, however noted that racism clearly speaks to persons of color who have been subjected to verbal and physical violence in recent times. She then shared a slide deck entitled “What’s Our Position on Equity” that included the following quote by Rosa Parks, “Racism is still with us. But it is up to us to prepare our children for what they have to meet, and hopefully, we shall overcome.” The next set of slides posed questions for the Roundtable members to consider and ended with the National Association for the Education of Young Children (NAEYC) Equity Statement as a call to action for Roundtable members individually and collectively. She lifted the Roundtable as leaders with the capacity to elevate messages and influence policies that can impact communities. Jackie ended by asking for volunteers to participate in a task force to draft an equity statement as demanded by the current climate that is valuable and authentic to which the Roundtable and its members may be held accountable. A suggestion was made in the chats to create a shared statement with the Child Care Planning Committee (Planning Committee). Debra will be collecting names of members interested in serving on the task force.

3. Approval of the Minutes

Jackie Majors presented the minutes from March 10, 2021 and asked for a motion to approve. Terry Ogawa made the motion to approve the minutes; Ellen Cervantes seconded the motion. The minutes were corrected to reflect Kelly Reynolds’ affiliation with Early Edge California rather than with Child360. The motion on the minutes passed as corrected with one abstention: Debi Anderson.

COVID-19 and Early Care and Education (ECE)

4. Update on COVID-19 and ECE in Los Angeles County

Debra provided a situational update, noting that the rate of COVID-19 positive cases is declining, however cases for younger people under 50 years old represent the largest number of COVID-

19 cases. She added that, by race, Latinx residents continue to experience higher rates of COVID-19 positivity compared to other populations.

Debra reported that the Department of Public Health (DPH) guidance for early care and education programs was revised as of April 5th. The revised version removes the co-hort limits in a classroom if the program can provide six feet of social distancing among children. The good news is that as of this month 79 percent of licensed programs – centers and family child care homes – are open and serving families. The LA County ECE COVID-19 Response Team is working to ensure that programs have the necessary resources to operate effectively.

Next, Debra relayed that vaccination rates continue to rise and as of April 15th, vaccines will become available to all persons 16 years and older. She commented on the pause of the Johnson and Johnson vaccine and encouraged anyone interested in learning more join the DPH hosted Johnson and Johnson Vaccine Safety Town Hall scheduled for April 14th at 6 p.m.

With respect to equity, Debra referenced the rate of infections in Latinx communities and efforts underway to target vaccines in communities hardest hit by COVID-19, including mobile clinics and securing trusted messengers to dispel myths. She provided data that indicates the low rates of vaccinations among the Native American, Black and Latinx populations. Lastly, Jackie and Debra reported that a survey has been sent to early educators with the goal of gaining a better understanding of who has been vaccinated and the challenges associated with accessing the vaccine. The survey has been sent in multiple languages and includes a component that offers the respondent an opportunity to connect with a member of the City of Los Angeles College Promise Students to help with navigating the vaccination system for an appointment and answering questions of concern with the vaccines.

Public Policy Update

5. Los Angeles County Cost of Child Care 2021

Jeanna Capito of Prenatal-to-Five Fiscal Strategies reflected on the cost model that was completed in November 2019. The model has since been updated with increases based on inflation and other factors. She then directed meeting participants to her slide deck. She presented the reality of the rate structure, commenting that what families can afford drives tuition and reimbursement rates. Her next set of slides focused on revenue and expense modeling that included assumptions in relationship to program types and level of quality, the scenarios modeled, ratio and group size, and compensation.

Section 2 of Jeanna's slides presented the cost model results linked to insufficient revenues. Her slides in this section provided cost per child and revenue comparisons for center-based programs by licensing and quality level and family child care homes, also by licensing and quality. Section 3, entitled "Stark Reality of Building on a Faulty Foundation" focused on key considerations that illustrate the levels of underfunding per standard regulations and exacerbated by COVID guidelines.

Jackie prefaced the ensuing conversation by asking "what is our call to action? How do we support next steps and communicate this information to the Board of Supervisors?" Jeanna replied to what she referred to as big questions, requiring a push for an understanding of the costs and setting rates based on cost. She added that a proposal for consideration by the Board of Supervisors is how local dollars can fill the gap. She added that even as the state moves to increase rates, there will still be significant gaps between rates and costs.

The conversation was opened to the meeting participants, with the first question asking if the presentation focus was on the subsidy system or did it also include the private pay sector. It was noted that the gap between fees and costs is even greater in the private pay sector, further impacted as programs are losing three and four-year-old children to transitional kindergarten. Jeanna responded that the role of the private sector as part of the early care and education system requires attention. She added that some programs are providing partial scholarships for families to bridge the gap between the costs of operating programs and what families can afford to pay. Another meeting participant raised a concern about the model with respect to the compensation assumptions, particularly for family child care providers. Jeanna noted the complexity of family child care earnings with the typical scenario of revenue going to operations with the remainder attributed to provider earnings. She explained the model assumes the provider earns a salary comparable to a center-based lead teacher in addition to the actual cost of providing services.

Additional/comments questions included in the chat were as follows:

- The quality seems even more aspirational than the first iteration of the report. Does the Roundtable have a role in weighing in on the state budget plan for a living wage for providers or working towards even higher wages than listed in the presentation? Private pay families could probably not afford the fees that would allow that to happen.
- If we set a higher rate for subsidized providers, would a ripple effect be encouraging them NOT to take private pay?
- Is a director salary included for each center cluster of 4 classrooms? Jeanna's reply in the chat: there is a portion of a director, driven by the total number of children served in the model iteration.

Jackie thanked Jeanna for her presentation and consideration of the nuances of the overall system.

6. First Year of 2021-22 Legislative Session

Michele Sartell, staff with the OAECE and on behalf of the Roundtable and Planning Committee's Joint Committee on Legislation (Joint Committee), provided a very brief update on legislation prioritized by the Joint Committee. She began by relaying that the Board of Supervisors (Board) adopted a pursuit of position in support of SB 246 (Leyva) to develop a single regionalized reimbursement rate system and update the rates to the 85th percentile of the 2018 regional market rate survey. The Board also adopted a pursuit of position in support of the ECE Coalition letter urging the Governor and legislators to invest an additional \$1.6 billion to strengthen and expand a comprehensive early care and education system. It was noted that the letter originally released on February 5, 2021 has been updated as of April 9, 2021. The updated letter revised the proposed investment to \$5.59 billion inclusive the first \$562 million received from the federal government plus the nearly \$4 billion expected from the American Rescue Plan.

Directing meeting participants to the slide deck, Michele quickly pointed to the list of priority legislation that address family fees, trauma-informed training, suspension and expulsion of children and early childhood mental health consultation, and dual language learners, among others. She ended by announcing the next meeting of the Joint Committee scheduled for Thursday, April 15th at 12:00 p.m.

Our Strategic Plan in Motion

7. Policy Roundtable for Child Care and Development and Board of Supervisors

▪ *Board Appointee Report – Success Stories and Lessons Learned*

Karla Pleitéz Howell, Vice Chair, briefly set the stage for the conversation by referencing the Unified Strategic Plan that aims to ensure that all children thrive. She then touched upon the impact of the COVID-19 pandemic on families who have lost their jobs, experienced losses, and are attempting to access child care so that they can work. She expressed hope for recovery and suggested a role for the Roundtable's Board appointees to think forward by laying out a plan that integrates advocacy messages with the priorities outlined in the strategic plan to elevate to the Board of Supervisors.

Terry Ogawa reported on the meeting with Supervisor Kuehl's office in March that was shaped by the groundwork provided at the Roundtable meeting. Terry noted the benefit of bringing together the Supervisorial District 3 representatives of the Roundtable, Planning Committee and Commission on Children and Family Services to prepare for the meeting with agreed upon talking points, and present tangible items for consideration by the Supervisors' offices. Information about SB 246 and the ECE Coalition letter was shared with the Supervisor Kuehl's office, which resulted in the Supervisor initiating the adopted pursuits of position in support of the two items. Terry also noted the lessons learned from the process, beginning with making sure that the appointees are well-prepared with the speaking prompts prior to the meeting. She added that efforts need to be coordinated with the Planning Committee and the OAECE. Jacquelyn McCroskey also commented on the importance of building and maintaining relationships as appointees with the Board of Supervisors and their staff. Julie Taren added her gratitude to be included as Supervisorial District 3 appointee to the Planning Committee and encouraged that Planning Committee appointees be invited to participate in meetings with the other Board offices.

Debra thanked the Board appointees for a successful meeting. She added that the job of the OAECE is to provide tools for the Roundtable to engage with the Board offices. Debra expanded upon Jacquelyn's recommendation pertaining to building relationships with the Board offices by suggesting asking about their priorities. Next month, the Roundtable will be asked to craft a process for meeting with the Board offices. She proposed three strategies going forward: 1) present a unified voice; 2) include a Roundtable member that may have, for example, expertise in the issue as part of team; and 3) loop in the OAECE if an appointment is scheduled given the frequency of OAECE conversations with Board deputies to ensure coordination and no surprises.

▪ *Next Steps*

Karla wrapped up the conversation by suggesting the following next steps:

- 1) Board appointees will meet monthly through June.
- 2) Agreements and commitments will be reached on elevating issues to the Board offices.
- 3) Solicit input from the membership on early care and education items to elevate to the Board offices.

In closing, a couple of items were raised for future conversation by the Roundtable:

- Early childhood mental health consultation (ECMHC) will be more important as children return to early care and education programs. Mention was made in the chat suggesting re-engagement with the Department of Mental Health as a good place to start given the new Mental Health Services Act plan including Prevention and Early Intervention (PEI).
- Home visiting as an important contributor to strengthening families and building protective factors.

Wrap-up

8. Announcements and Public Comment

Jackie invited announcements and public comment.

- The Child Care Planning Committee's meeting on April 7th included an overview of Early Start, an early intervention program that provides coordinated services for infants and toddlers with disabilities. Early Start referrals dropped below 35 percent at the start of the pandemic. While referral numbers are on the rise, they have not reached pre-pandemic levels. Early care and education providers have a role in referring and encouraging families to access these services. The Access and Inclusion Work Group plans to reach out to the local child care resource and referral agencies for assistance in relaying information about Early Start to providers. The presentations are included in the meeting packet posted at https://childcare.lacounty.gov/wp-content/uploads/2021/04/CCPC_MeetingMaterials_Final_7April21.pdf.
- The next Child Care Planning Committee meeting scheduled for May 5, 2021 from 12:00 – 2:00 p.m. will feature a presentation by the Children's Data Network on the Strong Start Index and how it may be used as a tool for advocacy tool.
- The Infant Development Association is holding their annual Vivian Weinstein Leadership Day on May 3, 2021. This year's topic is "Supporting Young Children with Autism Spectrum Disorder and Their Families". For more information, visit <https://www.idaofcal.org/>.
- The Los Angeles County Office of Education is hosting the "Prenatal to Five Early Learning Virtual Conference" from May 4-8, 2021 from 9:00 a.m. – 3:00 p.m. The conference is free. To register, visit <https://www.surveymonkey.com/r/HSELConf2021>.
- Crystal Stairs, Inc. is hosting "Parent Empowerment Day" from April 21-22, 2021 from 3:00 – 6:00 p.m. For more information, visit <https://crystalstairs.jotform.com/210556299309058>.
- The Southern California Chapter of the California Association for the Education of Young Children (SCC-CAYEC) is hosting the event, "Amaze Your Kids and Yourself with Science" on May 1, 2021. For more information, see www.scaeyc.net.

9. Wrap Up

See summary included at close of item 7.

10. Call to Adjourn

The meeting was adjourned at 12:01 p.m.

Members Attending:

Jeannette Aguirre Carrillo, Probation Department

Alejandra Albarran Moses, Supervisorial District 4

Ellen Cervantes, Supervisorial District 5

Fran Chasen, Southern CA Chapter – CA Association for the Education of Young Children

Jennifer Hottenroth, Department of Children and Family Services

Dawn Kurtz, Child360

Sharoni Little, Supervisorial District 2

Jackie Majors, Child Care Alliance of Los Angeles County

Ofelia Medina, First 5 LA
Terry Ogawa, Supervisorial District 3
Karla Pleitéz Howell, Supervisorial District 1
Julie Taren, Child Care Planning Committee
Boris Villacorta, Supervisorial District 1

Alternate Members Attending:

Debi Anderson, Los Angeles County Office of Education
Debra Colman, Los Angeles County Department of Public Health
Marcy Manker, First 5 LA
Jacquelyn McCroskey, Commission on Children and Family Services
Ariana Oliva, Child Care Planning Committee
Colleen Pagter, Los Angeles Unified School District
Paul Pulver, Child Care Alliance of Los Angeles

Guests Attending:

Cristina Alvarado, Child Care Alliance of Los Angeles
Robert Beck, Department of Public Social Services
Justin Blakely, Crystal Stairs, Inc.
Jeanna Capito, Prenatal-to-Five Fiscal Strategies
Kelvin Driscoll, Office of Supervisor Holly Mitchell
Marina Escobedo, Office of Supervisor Holly Mitchell
Katie Fallin Kenyon, Kenyon Consulting
Jessica Guerra, Child Care Alliance of Los Angeles
Monica Ilunga, Crystal Stairs, Inc.
Crystal Jones, Jones Family Child Care
Ashley Portillo-Baly, Child360
JoAnn Shalhoub-Mejia, California Federation of Family Child Care Association, Inc.
Sandy Southvilay, Child Care Resource Center

Staff:

Michele Sartell
Erica Weiss

Public Policy Report

Policy Roundtable for Child Care and Development
May 12, 2021



OVERVIEW OF PRESENTATION

- Informing the May Revise
 - Assembly and Senate Budget Priorities
 - Status of Federal Relief for ECE
 - ECE Coalition Budget Priorities and Advocacy

- Status of Priority Legislation

- Proposed Federal Relief for Children and Families
 - American Jobs Plan
 - American Families Plan

Informing the May Revise

- Governor expected to release revisions to the 2021-22 budget proposed in January the week of May 10th (“May Revise”)
- Revisions based on latest economic forecasts

Informing the May Revise – Senate Priorities

- “Build Back Boldly” – Senate Democrats Budget Priorities for 2021-22 and Beyond (April 13, 2021)
 - Path to “0-3” Universal Access to Early Care and Education proposes:
 - Adding 200,000 slots for working families toward universal access for ages 0 to 3.
 - -Establishing childcare worker apprenticeship/training program.
 - Reducing cost to working families by reducing/eliminating family fees.
 - Increasing rates to achieve livable wage for childcare workers.
 - Stabilizing and retaining providers as the state emerges from the pandemic

<https://sbud.senate.ca.gov/sites/sbud.senate.ca.gov/files/Build%20Back%20Boldly%20Senate%20Democrats%20Budget%20Priorities.pdf>.



Informing the May Revise – Assembly Priorities

- “Assembly Budget Blueprint – A Budget of Opportunity” (April 28, 2021)
 - Early Care and Education
 - Respond: Early Care and Education: 1 million additional slots by 2025 and universal TK starting 2021
 - Sample of additional statements of value and intent:
 - Preserve: Provide multi year funding packages with one time federal and state funds
 - Recover: Lift up communities of color and women most impacted by the pandemic as part of Anti Racism Investment Portfolio

<https://a19.asmdc.org/sites/a19.asmdc.org/files/pdf/budget-opportunity-fnl.pdf>



INFORMING THE MAY REVISE – STATUS OF FEDERAL RELIEF FOR EARLY CARE AND EDUCATION

Federal Relief Packages

- Coronavirus Aid, Relief and Economic Security (CARES) Act
 - \$3.5B for child care programs
- Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA)
 - \$10B for child care
- American Rescue Plan (ARP)
 - \$39.6B for child care

<https://lao.ca.gov/Publications/Report/4419>



INFORMING THE MAY REVISE - ECE COALITION BUDGET PRIORITIES

- Sets the stage for increased investment
- Funding allocations captures federal funds received and anticipated (CARES, ARP)
 - Direct Services
 - Reimbursement rate increase and reforming the system
 - Family fees waivers
 - Hold harmless
 - Infrastructure Supports
 - Facilities and comprehensive services (wellness hubs)
 - Professional development
 - Stipends and incentives to reach highest need communities

STATUS OF PRIORITY LEGISLATION

- AB 22 (McCarty) – Preschool and TK Enrollment
- AB 92 (Reyes) – Family Fees
- AB 321 (Valladares) – Priority Enrollment for DLLs
- AB 479 (Grayson) – Secondary Licenses for FCCHs
- AB 791 (Aguiar-Curry) – Trauma-informed Training
- AB 865 (Quirk-Silva) – Alternative Payment Progs
- AB 1345 (Wicks) – FEMA Support for ECE
- AB 1361 (Blanca Rubio) – Expulsion/Suspension, Mental Health Services, and Reimbursement Rates
- AB 1363 (Luz Rivas) – Dual Language Learners
- SB 50 (Limón) – Early Learning and Care
- SB 246 (Leyva) – Reimbursement Rate Reform

PROPOSED FEDERAL RELIEF FOR CHILDREN AND FAMILIES

- American Jobs Plan
 - Upgrade child care facilities and build new supply in high need areas

- American Families Plan
 - 4 additional years of free education
 - Universal preschool for all 3- and 4-year-old-children
 - 2 years of free community college
 - Access to quality, affordable child care
 - Families to pay no more than 7% of income to child care
 - Free to lowest income families
 - 12 weeks of paid family leave
 - Extension of child tax credit

<https://www.whitehouse.gov/briefing-room/statements-releases/2021/03/31/fact-sheet-the-american-jobs-plan/>
<https://www.whitehouse.gov/briefing-room/statements-releases/2021/04/28/fact-sheet-the-american-families-plan/>



Joint Committee on Legislation

Co-chairs:

Dean Tagawa (Roundtable)

Lisa Wilkin (Planning Committee)

Meets 3rd Thursday of the month beginning on
May 20, 2021 from 12-2 p.m.

Contact: Michele Sartell

msartell@ph.lacounty.gov · 323.594.1244



COMMENTS/QUESTIONS



This page intentionally blank.



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST YEAR OF 2021-22 LEGISLATIVE SESSION

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
California Assembly Bills								
Watch	AB 5 (Fong)	Would suspend the 2021-22 and 2022-23 FY 2023-24 & 2024-25 appropriation to the High-Speed Rail Authority and make the funds available to <i>augment funding for K-12 education and to support full-time instruction.</i>						Introduced: 12/7/20 Amended: 3/17/21 Assembly Committee on Transportation
Watch	AB 10 (Ting)	Would specify that <i>from 3/1/21 to 6/30/21</i> distance learning is authorized on an agency-wide or schoolwide level as a result of an order from a state public health officer or a local public health officer requiring school campus closure. Would require local educational agencies to publicly adopt plans to offer in-person instruction within 2 weeks of <i>local or state</i> public health orders allowing school campuses to be open <i>and that outline plan to meet public health school campus safety standards.</i>						Introduced: 12/7/20 Amended: 1/12/21 Assembly Committee on Education



¹ Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do **not** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
1	AB 22 (McCarty, et. al including Dodd, Gonzalez, Limón, & Rubio among several others)	Expands eligibility for transitional kindergarten (TK) over 10 years with an augmentation of Proposition 98 funds from the General Fund. Defines the TK curriculum as developmental academic aligned with the CA Preschool Learning Foundations and kindergarten academic content and requires the CA Department of Education to post research-based curricula and assessments recommendations that meets a set of criteria on its website. Requires the SPI to authorize CSPP contracting agencies to offer wraparound child care and allows parents to enroll and retain their four-year-old child in a CSPP.	CA School Employees Association, Early Edge CA, Kidango, San Diego Unified School District	Sierra Cook 916.319.2007		CA Association of Student Councils, Corona Norco USD, Office of the Riverside County Superintendent of Schools, Riverside County Public K-12 School District Superintendents, Sacramento COE, State Superintendent of Instruction Tony Thurmond, Techequity Collaborative, Unite-LA Inc., United Ways of CA, Yolo COE, Numerous Individuals	Child Care Law Center	Introduced: 12/7/20 Amended: 2/3/21 Amended: 3/29/21 Amended: 4/12/21 Assembly Committee on Appropriations In Suspense File
Watch	AB 34 (Muratsuchi, et. al.)	Would enact the Broadband for All Act of 2022, if approved by the voters, to authorize the issuance of bonds in the amount of \$10B to support the Broadband for All Program. <i>Expands upon definitions and criteria for financial assistance eligibility.</i>				CA Assoc of School Business Officials, CA Charter Schools Assoc, CA Collaborative for Long-term Services & Supports, CA County Superintendents Ed Svcs Assoc, CDE, CA School Boards Assoc, CA State Assoc of Counties, City Council Member/City of Gilroy, City of Torrance, Dolores Huerta Foundation, FSCA, City of San Pablo, South Bay Cities Council of Govts, State Council on Developmental Disabilities, SPI Tony Thurmond, The Utility Reform Network, Torrance USD, City of Torrance, One individual, and more	CA Cable & Telecommunications Association (unless amended)	Introduced: 12/7/20 Amended: 3/16/21 Amended: 4/6/21 Revised: 4/15/21 Assembly Committee on Appropriations Hearing: 5/5/21

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
Watch	AB 75 (O'Donnell)	<p>Would amend existing laws pertaining to education finance, school facilities, Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022. Amendments include the use of grant funds for new construction to support local education agency (LEA) transitional kindergarten classroom, and CSPP located on a school site operated by a school district among other amendments addressing the use of the Bond funds. <i>Adds language for computing adjustments and ensuring the health and safety of students. Amends sections pertaining to school district's contribution to the project and use of grant funds for new construction</i></p>				<p>American Council of Engineering Companies CA, Anaheim Union High SD, Assoc of CA Construction Mgrs, CA Assoc of School Business Officials, CA Assoc of Suburban SDs, CA Community Colleges Chancellor's Office, CA County Superintendents Ed Svcs Assoc, CA Retailers Assoc, CA Building Industry Assoc, CA Chamber of Commerce, CFA, Central Valley Ed Coalition, Coalition for Adequate School Housing, Community College Facility Coalition, Corona-Norco USD, CA School Boards Assoc, County School Facilities Consortium, Kern CCD, LBUSD, Los Alamitos USD, LACOE, LAUSD, Mt. San Jacinto CCD, Peralta CCD, Riverside County Public K-12 School District Superintendents, Sacramento Regional Builders Exchange, San Bernardino Community College District, San Bernardino County District Advocates for Better Schools (SANDABS), San Diego USD, San Francisco USD, Torrance USD, and many more</p>		<p>Introduced: 12/7/20 Amended: 3/29/21 Revised: 4/22/21</p> <p>Assembly Committee on Appropriations Hearing: 5/5/21</p>

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
1	AB 92 (Reyes)	<p>Would amend existing law pertaining to family fees for child care and development services. Among other things, would require family fees to not exceed 1% of the family's monthly income. Would require the lead agency to convene a workgroup of [stakeholders] to develop an equitable fee schedule. <i>Would require CDE to create a report with the proposed fee schedule, the names and association of stakeholders, and the criteria use to develop the fee schedule.</i> Would exempt families with an adjusted monthly family income below 75% of the State Median Income (SMI) from family fees. Would waive family fees for all families until 10/31/22. Would prohibit the reduction in family fees from being absorbed by direct service contractors or family child care providers and prohibit the number of child care vouchers <i>and contracted spaces</i> from being reduced on account of family fee reductions.</p>	American Association of University Women-CA, Parent Voices, Child Care Law Center, Child Care Resource Center	<p>Shannon Flores Shannon.flores@asm.ca.gov 916.319.2047</p>		<p>Alliance of CA for Community Empowerment (ACCE) Action, BANANAS, C5 Children's School, CAPP, CCCRRN, CA Commission on the Status of Women & Girls, CA Family Child Care Network, CWLC, CA Work & Family Coalition, Child Action Inc, CCALA, CCPU, CCRC, Children Now, Children's Council of San Francisco, Clergy & Laity United for Economic Justice, Coalition of CA Welfare Rights Orgs, Community Change Action, Community Child Care Council of Sonoma County, Courage CA, Early Care & Education Consortium, Early Care Educators of SF, Early Edge CA, EveryChild CA, First 5 Assoc of CA, First 5 CA, Good Samaritan Family Resource Ctr, Indivisible CA Statestrong, Kai Ming Head Start, Kidango, LAUSD, LIIF, NJWC CA, NJWC LA, NCJW Sacramento, Parent Voices SF, Parent Voices of San Mateo County, County of San Bernardino, SF Child Care Planning & Advisory Council, SF ECE Advocacy Coalition, Silicon Valley Community Found, The Children's Partnership, The Future Supporting Family Child Care, the Sunshine Preschool Ctr, Untitled No. 1 School, Women's Found CA, Work Equity Action Fund, Wu Yee Children's Svcs</p>		<p>Introduced: 12/7/20 Amended: 3/25/21 Amended: 4/29/21</p> <p>Assembly Committee on Appropriations</p>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
2	AB 99 (Irwin)	Expresses legislative intent to codify certain recommendations in the CA Cradle-to-Career Data System Legislative Report published in December 2020. Would set the vision, mission, and strategic objectives of the <i>statewide</i> longitudinal data system. Would establish the CA Cradle-to-Career Data System Governing Board, <i>specifying its composition, terms of services and duties. Adds to definitions. Specifies how the information contained in the data system may be used and accessed, among other provisions.</i>		Wesley Whitaker Wesley.Whitaker@asm.ca.gov		CAPPA, CA Assoc of Student Councils, CA Chamber of Commerce, CA Charter Schools Assoc, CA Competes: Higher Ed for a Strong Economy, CA Edge Coalition, LACCD, Teach Plus-CA, The Institute for College Access & Success, Unite-LA		Introduced: 12/9/20 Amended: 2/12/21 Amended: 2/27/21 Amended: 4/27/21 Assembly Committee on Appropriations
Watch	AB 123 (Gonzales)	Would revise the formula for determining the benefits to the family temporary disability insurance program effective 1/1/22.		Shubhangi Domokos Shubhangi.Domokos@asm.ca.gov 916.319.2080		Amer Assoc of Univ Women CA, CA Immigrant Policy Ctr, CA Pan - Ethnic Health Network, CA Partnership to End Domestic Violence, CA Women's Law Ctr, CA Work & Family Coalition, Dolores Huerta Foundation, Equal Rights Advocates, First 5 Assoc of CA, FSLA, Friends Committee on Legislation of CA, Parent Voices CA, Unite-LA, and many more		Introduced: 12/18/20 Assembly Committee on Appropriations Hearing: 5/5/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
1	AB 321 (Valladares)	Would amend the CA Education Code to authorize a part-day CA State Preschool Program (CSPP) to provide services to 3- and 4-year-old children in families whose incomes exceed the income eligibility threshold if the children are from a family whose primary language is other than English. Would require that a family whose primary language is other than English receive priority for enrollment if there is no family of the same priority with a child with exceptional needs. <i>Amendments technical.</i>		Griffin Bovee griffin.bovee@asm.ca.gov 916.319.2038				Introduced: 1/26/21 Amended: 2/23/21 Amended: 4/6/21 Assembly Committee on Human Services
2	AB 393 (Reyes)	Would amend existing law pertaining to integrated and coordinated early learning and care system by requiring prioritizing the comprehensive needs of families and ensuring that the voices of parents and providers inform the structure of child care support services in the transition of programs from the CDE to the CDSS. Would require childhood supports considering the COVID-19 pandemic by 10/1/21. <i>Revised findings and declarations by adding the comprehensive needs of families as a top priority and adding the voices of parents and providers to inform the structure of supportive services due to the transition of programs.</i>	Chld Care Resource Center CA, EveryChild CA, Kidango	Shannon Flores Shannon.Flores@asm.ca.gov 916.319.2047		AFSCME/AFL-CIO, CA Association of Student Councils, Children Now, Early Edge CA		Introduced: 2/2/21 Revised: 4/22/21 Assembly Committee on Appropriations Hearing: 5/5/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
1	AB 479 (Grayson)	<i>Would authorize a person to apply to be a secondary licensee for a licensee and require a secondary licensee to meet all licensure requirements applicable except the requirement to reside in the home in which the family child care is operated.</i>		Samantha Yturralde Samantha.Yturralde@asm.ca.gov 916.319.2014				Introduced: 2/8/21 Amended: 3/25/21 Revised: 4/22/21 Assembly Committee on Appropriations Hearing: 5/5/21
2	AB 568 (Rivas)	Expresses legislative intent to address the suspension and expulsion of African American and Hispanic children in early learning and care settings at disproportionate rates and inequitable access to high quality early learning and care through data transparency and accountability. Would add to documentation child care resource and referral agencies maintain to include data on requests for child care by race and ethnicity of the child. Among other items, would also include the CDSS in coordination with the CDE to develop and maintain the Early Learning and Care Dashboard for public reporting data regarding CSPP and other early learning and care programs. <i>Dashboard to be subject to federal and state privacy protections.</i> Would require the CDSS and CDE to establish the antibias education training grant program.	Advancement Project, Santa Clara County Office of Education	Julio Mendez Vargas julio.mendezvargas@asm.ca.gov		Alliance for Children's Rights, Black Men for Educational Equity, CCALA, CCRC, Children Now, EveryChild CA, Head Start CA, San Mateo County Child Care Partnership Council		Introduced: 2/11/21 Amended: 4/19/21 Amended: 4/29/21 Assembly Committee on Appropriations

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
Watch	AB 677 (Holden)	<p>Would require CDSS to convene a working group to make recommendations and proposed revised regulation to change the criminal record exemption process to expedite licensing. Would require the CDSS to post information on its website information on licensing applications with respect to criminal background checks and limits disclosure of criminal history information with exceptions for out-of-state sex offense crimes.</p> <p><i>Amendments delete amended language pertaining to suspension/revocation of license based on certain factors.</i></p>				Alameda County Public Defender's Office, Community Legal Services in Palo Alto, Legal Aid at Work, Legal Services for Prisoners with Children, NASW-CA Chapter		<p>Introduced: 2/12/21 Amended: 4/6/21 Amended: 4/15/21</p> <p>Assembly Committee on Appropriations Hearing: 5/5/21</p>
1	AB 791 (Aguiar-Curry)	<p>Would encourage licensed child care programs and their employees to complete trauma-informed training. Would require, upon appropriation by the Legislature, the SPI to administer the Trauma-Informed Childcare Training Grants Program to expand access to the training across the state. Would require a local consortium to submit an addendum to its QRIS block grant action plan to be eligible for the grant funds.</p>		<p>Brooke Pritchard Brooke.Pritchard@asm.ca.gov</p>				<p>Introduced: 2/16/21</p> <p>Assembly Committee on Human Services</p>

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
1	AB 865 (Quirk-Silva)	Would amend existing law by requiring the alternative payment program to reimburse child care providers based upon the maximum certified hours of documented need and provide that the contractors not be required to document nonoperational days. Would authorize the use of electronic signatures and forms. Would require at the request of the contractor to make direct deposits and would revise the cap on the reserve fund balance for alternative payment model and certificate contracts.	CA Alternative Payment Program Association	Dawn Adler Dawn.adler@asm.ca.gov 916.319.2065		Bananas, CCCRRN CCALA, CA Leg Women's Caucus, CCRC, CHS-CA, CPAC, Child Action Inc, Children Now, Children's Council of San Francisco (SF), CHS of CA, Children's Resource & Referral of Santa Barbara Co, Community Resources for Children, Connections for Children, Crystal Stairs Inc., Del Norte Child Care Council, Early Care and Education Consortium, Early Educators of SF, Family Fight Crime: Invest in Kids, Child Care Assoc of SF, Good Samaritan, Kai Ming Inc, LILF, Marin Child Care Council, North Coast Opportunities, Options for Learning, Parent Voices SF, ReadyNation, SF Child Care & Planning Council, SF Early Care & Education Advocacy Coalition, and more		Introduced: 2/17/21 Assembly Committee on Appropriations
Watch	AB 932 (Levine) Gipson added as co-author	Would require the Department of Community Services to establish the Cradle-to-Career Grant Program to address child poverty and achievement gaps among CA children of different races and socioeconomic status.	CA Cradle to Career Coalition			Brooke Frost & Associates, CA Catholic Conference, Community Child Care Council (4Cs) of Alameda County, Cradle to Career Sonoma County, Hayward USD, Zuckerberg SF General Hosp & Trauma Ctr.		Introduced: 2/17/21 Revised: 4/8/21 Assembly Committee on Appropriations In Suspense File
Watch	AB 996 (Nazarian)	Would require the CDE to develop and post on its website guidance to LEAs participating in the federal School Breakfast Program on how to serve eligible non-school age children breakfast of a morning snack at an LEA site. Defines eligible non-school age child as one not enrolled in school and has a familial relationship with the pupil eligible for a free or reduced-price breakfast.	Western Center on Law and Poverty, Discovery Inc.	Grace Dikho Grace.Dikho@asm.ca.gov O 916.319.2046 M 209.277.0456				Introduced: 2/18/21 Assembly Committee on Education

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
Watch	AB 1073 (Berman)	Would require the governing board of each community college district to waive the fee requirement for any student enrolled in child development courses when child development major declared and student has completed/submitted a Free Application for Federal Student Aid or a CA Dream Act application. <i>Lists the qualifying majors for the fee waiver.</i>	Community Equity Collaborative	Eliza Brooks Eliza.Brooks@asm.ca.gov 916.319.2024		Build Up for San Mateo County's Children, CAPP, Children Now, Community Equity Collaborative, Congregation Beth Am-Los Altos Hills, Early Care and Education Consortium, EveryChild CA, First 5 San Mateo County, Foothill-De Anza Community College District, Footsteps Child Care, Inc., Good2know Partners, Institute for Human and Social Development Inc., Lift Each Other Up, Local Early Education Planning Council of Santa Clara County, Mind Garden Inc., Peninsula Family Svc, Santa Clara County Supervisor Susan Ellenberg/ District 4, Silicon Valley Community Foundation, The Institute for Families and Nannies		Introduced: 2/18/21 Revised: 4/9/21 Assembly Committee on Appropriations In Suspense File
Watch	AB 1112 (Carrillo)	Would amend the After School and Education Program by establishing 3-year renewable grants for schools with a before school program component. (Re-) sets grant amounts for ASES and other school age programs. Denotes learning programs as key to reopening schools. <i>Amends reporting requirements.</i>				After-school All-stars LA, Arc, CA Afterschool Advocacy Alliance, CA Afterschool Network, CA School-age Consortium, CA Teaching Fellows Foundation, CCRC, Educare Foundation, Fight Crime: Invest in Kids, LA's Best After School Enrichment Prog, LA Conservation Corps, LA School Police Dept/LAUSD, Partnership for Children & Youth, The Children's Initiative, Think Together, Woodcraft Rangers, and more		Introduced: 2/18/21 Amended: 4/5/21 Amended: 4/13/21 Assembly Floor
Watch	AB 1179 (Carrillo)	Would require an employer to provide an employee with 60 hours of backup child care benefits. Defines backup child care as that provided by a qualified child care provider to the employee when the regular provider cannot be used and paid backup child care as an employee benefit.	Helpr, Parent Tech Alliance	Estafani Avila Estefani.Avila@asm.ca.gov 916.319.2051		Alliance for Children's Rights, CA Faculty Assoc, Cara Allamano & Robby Peters-Founders of People Tech Partners	Assoc of CA School Admins, Auto Care Assoc, CA Chamber of Commerce, CA Restaurant Assoc, CA State Assoc of Counties, LB Chamber of Commerce, Redondo Beach Chamber of Commerce, Torrance Area Chamber of Commerce, and many more	Introduced: 2/18/21 Assembly Committee on Appropriations Hearing: 5/5/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
Watch	AB 1294 (Quirk)	Would authorize the counties of Alameda and Santa Clara to continue the individualized county child care subsidy plan. <i>Technical amendments including update to author and co-authors.</i>	Alameda County, Santa Clara County, Santa Clara County Office of Education	Maheen Ahmed Maheen.Ahmed@asm.ca.gov		Alameda County BOS, Alma State Preschool, Bay Area Hispano Institute for Advancement, CCPU, City of San Jose, Community Child Care Council (4Cs) of Alameda County, County of Santa Clara, Ephesian Children's Center, San Mateo County Child Care Partnership Council, Santa Clara COE, Silicon Valley Community Foundation, Supporting Future Growth		Introduced: 2/19/21 Amended: 4/15/21 Assembly Committee on Appropriations
1	AB 1345 (Wicks)	Would require the Office of Emergency Services and the CDSS and child care stakeholders, by 6/1/22, to develop best practices regarding the use by licensed child care providers of funds provided to the state by the Federal Emergency Management Agency (FEMA) after the Governor has declared a state of emergency. Provides parameters for the guidelines.		DaniMae Santiago DanielleMae.Santiago@asm.ca.gov 916.319.2015		Low Income Investment Fund		Introduced: 2/19/21 Amended: 3/25/21 Amended: 4/14/21 Assembly Committee on Appropriations

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
1	AB 1361 (Blanca Rubio)	<p>Would revise and recast provisions relating to expulsion or unenrollment of a child from a state preschool program to apply to general child care and development programs and family child care home education networks. Would require the collection and publication of aggregate data. Would require the CDE and CDSS to create guidelines for offering supports and staff training for programs with high rates of suspensions and expulsions. Would require licensed programs to utilize positive, age-appropriate behavior management strategies and develop suspension/expulsion guidelines. Would update the definition of early childhood mental health consultation (ECMHC) services and expand the types of mental health care professionals who can provide the consultation services. Would increase the adjustment factor from 1.05 to 1.07 in program that provides early childhood mental health consultation. Further clarifies requirements for ECMHC services. Amends existing law regarding citations for facilities on violations relating to a child's behavior. Adds definitions to terms. <i>Clarifying amendments.</i></p>	Kidango, Black Men for Educational Equity, Santa Clara County Office of Education	Taylor Woolfork Taylor.Woolfork@asm.ca.gov 916.319.2048		<p>Black Leadership Kitchen Cabinet, CA Access Coalition, CA Association of African American School Administrators, CA Association of School Administrators CA Association of Black School Educators, CA Charter Schools Assoc, CA County Superintendents, Educational Svcs Assoc, Anti-Recidivism Coalition, CCRC, City of San Jose, Compton USD, Early Edge CA, First 5 Assoc of CA, Mission Strategy Group, Global Urban Nomads, Grace, LACOE, NASW-CA Chapter, San Diego USD, Silicon Valley Community Foundation, Tandem Partners in Early Learning, United Ways of CA</p>		<p>Introduced: 2/19/21 Amended: 4/5/21 Revised: 4/8/21 Amended: 4/29/21</p> <p>Assembly Committee on Appropriations</p>

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
1	AB 1363 (Luz Rivas)	Would require an adjustment factor of 1.1 be applied to the reimbursement rate if an agency serves dual language learners (DLLs) from 2 years through kindergarten. Would also require the SPI to develop procedures for identifying and reporting data on DLLs in a preschool program to include a child's home language and the language composition of the staff. <i>Adds intent of Legislature for preschool providers, teachers and staff to better understand language and developmental needs of DLLs enrolled in publicly funded preschool programs through family language instrument and interest interview.</i>	Advancement Project CA, CA Association for Bilingual Education (CABE), Californians Together, Early Edge CA			Abriendo Pueras/Opening Doors, Association of Regional Center Agencies, CA Language Teachers' Association, Children Now, First 5 San Benito		Introduced: 2/19/21 Amended: 4/12/21 Assembly Committee on Appropriations In Suspense File
	ACR 71 (Villapudua)	Would proclaim May 7, 2021 as Provider Appreciation Day in CA and urge all Californians to recognize child care providers for their important work.						Introduced: 4/19/21 From Assembly Committee on Rules to Consent Calendar
California Senate Bills								
2	SB 22 (Glazer)	Would amend existing law pertaining to proposed bond measures issued to school districts for facility development inclusive for the operation of preschool and childcare classrooms. Among several things, would require the school district to submit a 5-year school facilities master plan or updated master plan as a condition for participating in a school program. <i>Amendments technical.</i>		Sakshi Walia Sakshi.Walia@sen.ca.gov 916.651.4007		CA Chamber of Commerce, CA School Employees Assoc., CA State Univ Office of the Chancellor, Community College Facility Coalition, Foothill-de Anza CCD, Riverside County Sup of Schools, Riverside County Public K-12 SD Superintendents, Sacramento COE, Silicon Valley Leadership Group, University of CA		Introduced: 12/7/20 Amended: 3/4/21 Senate Committee on Appropriations In Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
Watch	SB 46 (Stern)	Would require a state agency that receives and disburses federal American Rescue Plan Act funds or other federal recovery funds to consider project potential impact on restoring frontline communities and rapidly accelerating achievement of environmental justice and climate goals.						Introduced: 12/7/20 Amended: 3/10/21 Senate Committee on Governmental Organization
Watch	SB 49 (Umberg)	Would allow a credit against taxes between 1/1/22 and 1/1/27 incurred by a taxpayer <i>in specified amounts</i> that meets certain criteria, including temporarily ceased business operations for a minimum number of consecutive days during the taxable year in response to an emergency.				CA Chamber of Commerce		Introduced: 12/7/20 Amended: 2/1/21 Amended: 3/8/21 Amended: 4/6/21 Amended: 4/29/21 Senate Committee on Governance and Finance Hearing: 5/6/21

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
1	SB 50 (Limón)	<i>Would extend eligibility for state-subsidized child care and development services to a family certified as eligible to receive benefits from means-tested government programs. Would extend the eligibility for child care and development services to 24 months. Would authorize a provider to use any valid and reliable instrument to meet the requirement to maintain a developmental profile, included by not limited to the Desired Results Profile. Would authorize a CSPP contracted agency to serve any eligible child who has not yet turned 6 years old as of September 1 of the fiscal year of services, inclusive of FCCHEN. Also addresses the intra- and inter-agency transfer of funds, documentation requirements for enrollment, and wrap-around services for children enrolled in transitional kindergarten or kindergarten.</i>	Early Edge California, EveryChild California, Kidango	Samantha Oman Samantha.Omana@sen.ca.gov 916.651.4019		Community Child Care Council of Sonoma County, Council for a Strong America, Fight Crime: Invest in Kids, Friends Committee on Legislation of CA, Kidango, Mendocino County Office of Education, Mission: Readiness, ReadyNation, San Diego USD, Santa Barbara Women's Political Committee, ZERO TO THREE CA, an individual		Introduced: 12/7/20 Amended: 3/16/21 Senate Committee on Appropriations In Suspense File

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
Watch	SB 61 (Hurtado)	Proposes amending the CA Workforce Innovation and Opportunity Act to, among other things, require the CA Workforce Development Board to establish and administer the Lifting Families Out of Poverty Supportive Services Program. Upon appropriation of the Legislature, would make \$50M in grants available to consortia comprised of local workforce development boards, community colleges, or other stakeholders that apply for funding to provide supportive services (including childcare). <i>Minor amendments to definition of consortium; also adds co-authors.</i>	Grace Institute - End Child Poverty in CA	Marisol Ibarra Marisol.Ibarra@sen.ca.gov 916.651.4014		Aspiranet, CA Assoc of Food Banks, CA Opportunity Youth Network, Catholic Charities East Bay & of Santa Clara Co, Daughters of Charity of St. Vincent De Paul Province of the West & of St. Elizabeth Ann Seton, Early Care & Education Pathways to Success, East Bay Municipal Utility District, Entrenous Youth Employment Services INC., John Burton Advocates for Youth, NASW-CA Chapter, New Ways to Work INC, South Bay Community Svcs, The Children's Movement of Fresno, Voices Youth Centers, Youth Will, Youthbuild Collaborative of Southern CA		Introduced: 12/7/20 Amended: 3/1/21 Senate Committee on Appropriations In Suspense File
2	SB 70 (Rubio)	Would require a child to have completed one year of kindergarten before being admitted to first grade, imposing a state mandated program.	LAUSD			Alhambra USD, Baldwin Park USD, CA Charter School Assoc, CA Employees Assoc, CA State PTA, Central City Assoc, Charter Oak USD, Covina-Valley USD, El Monte City SD, Garvey SD, Hacienda La Puente USD, Montebello USD, Mountain View SD, Parent Engagement Acad, Rosemead SD, San Diego USD, Temple City USD, UNITE-LA, West Covina USD		Introduced: 12/8/20 Amended: 3/2/21 Senate Committee on Appropriations In Suspense File

Level of Interest†	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
Watch	SB 74 (Borgeas & Cabellero)	Would establish the Keep CA Working Grant Program to require the Small Business Advocate to administer the program and award grants to small businesses and nonprofit entities that meet certain criteria, including that have experienced economic hardship resulting from the COVID-19 pandemic. Would specify purposes for using the grant award, including payroll costs, health care benefits, paid sick, medical or family leave, and insurance premiums. Would appropriate \$2.6B to the Office of Small Business Advocate to implement. <i>Would include additional information required for a bill authorizing a new tax expenditure.</i>		Megan De Sousa Megan.desousa@sen.ca.gov 916.651.4008				Introduced: 12/10/20 Amended: 2/2/21 Amended: 3/11/21 Senate Committee on Business, Professions and Economic Development
1	SB 246 (Leyva)	Would make several changes to the reimbursement rate system, including implementing a plan that establishes reasonable standards and assigns rates that vary with additional factors, including a quality adjustment factor to address the cost of staffing ratios. References the Master Plan for Early Learning and Care for the basis of developing a modernized reimbursement formula. Would also require adding an adjustment factor during a state of county state of emergency. <i>Would require establishing at the 75th percentile the 2018 regional market rate survey.</i>	Child Care Alliance of Los Angeles, Child Care Resource Center, EveryChild CA, First 5 Association of CA	Rochelle Schmidt Rochelle.Schmidt@sen.ca.gov 916.651.4020	Support	American Assoc of University Women-CA, CAPP, CAAEYC, Casa of Santa Cruz Co, Catalyst Family Inc., Child360, Children Now, Council for a Strong America, Early Care and Education Pathways to Success, Early Edge CA, Fight Crime: Invest in Kids, First 5 CA, First 5s of Alameda, Humboldt, San Diego, San Mateo, Monterey & Central Coast Early Childhood Advocacy Network, San Benito, Santa Clara, San Diego, San Mateo, Santa Clara, Santa Cruz, Shasta, Solano & Ventura Counties, Mendocino COE, Mission: Readiness, ReadyNation, Riverside County Superintendent of Schools, San Diego for Every Child, San Mateo County Child Care Partnership Council, Santa Clara COE, The Early Childhood Alliance, Triple P America Inc, UDW Homecare Providers Union		Introduced: 1/22/21 Amended: 2/23/21 Amended: 3/17/21 Amended: 4/13/21 Senate Committee on Appropriations In Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
Watch	SB 328 (Portantino)	Would require the CDE and CDSS to review funding for all after school programs, including the After School Education and Safety (ASES) Program and programs supported with federal funding to provide flexibility to school districts to use <i>up to 20% of funds</i> for after school programs. Defines rural school district and rural charter schools. <i>Technical amendments.</i>				CA Charter Schools Association	Assoc of CA School Administrators, CA Assoc of School Business Officials, CA Assoc of Suburban SDs, CA County Superintendents Educational Services Assoc, CTA, Central Valley Ed Coalition, Kern County Superintendent of Schools, Natomas USD, Office of the Riverside County Superintendent of Schools, Small SDs Assoc, Torrance USD, W Covina USD	Introduced: 2/5/21 Amended: 3/25/21 Amended: 4/13/21 Amended: 4/27/21 Senate Committee on Appropriations Hearing: 5/10/21
Watch	SB 393 (Hurtado)	Would authorize the cost for migrant child care programs to exceed the regional market rate.	Community Action Partnership of Kern	Marisol Ibarra Marisol.Ibarra@sen.ca.gov 916.651.4014		CAPPA, Grace Institute/End Child Poverty CA		Introduced: 2/11/21 Senate Committee on Appropriations In Suspense File
California Budget Bills (including Trailer Bills)								
	AB 79/SB 85	Amendment to the 2020-21 Budget Act – Amends 2020 budget act to enact “early action” budget package to respond to COVID-19. Contains major appropriations to several items. For child care, provides \$5.4M to extend early care and education family fee waivers until 6/30/21 and reflects corresponding reduction to CalWORKs Stage 3 funding to reflect lower caseload spending.						Introduced: 12/7/20 Amended in Senate: 1/25/21 Amended in Assembly: 2/17/21 Senate Committee on Budget and Fiscal Review
Chapter 6	AB 82 (Budget Trailer Bill)	COVID-19 Pandemic Emergency, Contact Tracing, and Child Care – Child Care Bargaining/Federal Relief. Reflects agreement between the Governor and Child Care Provider United to appropriate \$420M in one-time federal Child Care and Development Block Grant funds for pandemic relief stipends, extension of AP vouchers for essential workers, and additional paid non-operations days. In addition, appropriates \$10M in federal Coronavirus Relief Funds to extend and expand emergency child care, and to cover the cost of lost fees for families participating in distance learning.						<i>Approved by the Governor February 23, 2021</i>
Chapter 10	AB 86(Budget Trailer Bill)	COVID-19 Relief and School Reopening, Reporting and Public Health Requirements – Among other items pertaining to K-12, clarifies the allocation of \$80,000,000 to provide additional emergency vouchers children whose parent or guardian self-certifies that the family is eligible for service based on the following criteria: essential workers, at-risk children, and children with disabilities or special health care needs whose individualized education plan or individualized family service plans include early learning and care.						<i>Approved by the Governor March 5, 2021</i>
Chapter 8	SB 88	Golden State Stimulus – Provides \$600 in direct relief to low-income Californians who qualify for the California Earned Income Tax Credit or are recipients of other specific benefit programs.						<i>Approved by the Governor February 23, 2021</i>
Chapter 7	SB 87	Small Business Assistance – Establishes the CA Small Business COVID-19 Relief Grant Program to provide grants to qualified small businesses affected by COVID-19 to support their ongoing operations. Qualified small business means a business or nonprofit that meets certain criteria including an annual gross revenue of less than \$2.5M but greater than \$1000 in the 2019 taxable year.						<i>Approved by the Governor February 23, 2021</i>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/4/2021)
	SB 112 (Skinner)	Budget Act of 2021						Introduced: 1/8/21 Senate Committee on Budget and Fiscal Review
	Budget Trailer Bill	Child Care Family Fee and Extended Care Clean-up – amendments address the extension of covering the cost of waived fees for families not receiving in-person services from September 1, 2020 to June 30, 2021, supporting costs associated with increased child care hours for ongoing enrollments due to school closures, and the extension of services for families enrolled in emergency child care. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/222)						Updated: 1/8/21
	Budget Trailer Bill	Reallocation of Unspent Coronavirus Relief Funds – pertains to \$335.2M from the Federal Trust Fund and \$1.1B from the Coronavirus Relief Fund for allocation to local education agencies (LEAs) in 2020-21. Funds may be used to support individuals served by LEAs including those enrolled in a child care program, CA state preschool program, kindergarten, any of grades 1thru 12, and adult education programs for specified purposes. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/223)						Updated: 1/8/21 Updated 1/25/21
	Budget Trailer Bill	K-12 Omnibus Trailer Bill – Among items, amends Education Code pertaining to the Special Education Early Intervention Preschool Grant available to LEAs to provide services and supports in inclusive settings targeted to infants, toddlers and preschoolers, adds CA Community Schools Partnership in response to COVID-19 to offer competitive grant opportunities to LEAs to provide integrated educational/health/mental health services to pupils with high needs including preschool age children, articulates uses of the allocation of \$5M for the early education professional development grants to increase the number of qualified transitional kindergarten (TK) teachers, and adds the CA Transitional Kindergarten Incentive Grant Program established as a state early learning initiative to expand TK at LEAs with the allocation of \$250M.						Updated: 2/1/21
	Budget Trailer Bill	Cradle-to-Career Data System – contains several amendments to the CA Education Code pertaining to the data system.						Updated: 2/1/21
	Budget Trailer Bill	Child Care Transition from the California Department of Education (CDE) to the California Department of Social Services (CDSS) Trailer Bill, known as the Early Education Services Act. (See https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/351)						Updated: 3/8/21

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to <https://www.assembly.ca.gov/listentorooms>. Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (323) 594-1244 (mobile).

KEY:

AAP	American Academy of Pediatrics	CWDA	County Welfare Directors' Association
ACLU	American Civil Liberties Union	DDS	Department of Developmental Services
AFSCME:	American Federation of State, County and Municipal Employees	DHS	Department of Health Services
CAPPA	California Alternative Payment Program Association	DOF	Department of Finance
CAEYC	California Association for the Education of Young Children	DMH	Department of Mental Health
CAFB	California Association of Food Banks	ECCA	Every Child California
CCCCA	California Child Care Coordinators Association	F5CA	First 5 Commission of California
CCRRN	California Child Care Resource and Referral Network	F5LA	First 5 LA
CDA	California Dental Association	HHSA	Health and Human Services Agency
CDE	California Department of Education	LCC	League of California Cities
CDSS	California Department of Social Services	LAC CPSS	Los Angeles County Commission for Public Social Services
CFT	California Federation of Teachers	LACOE	Los Angeles County Office of Education
CFPA	California Food Policy Advocates	LAUSD	Los Angeles Unified School District
CHAC	California Hunger Action Coalition	MALDEF	Mexican American Legal Defense and Education Fund
CIWC	California Immigrant Welfare Collaborative	NASW	National Association of Social Workers
CSAC	California School-Age Consortium	NCYL	National Center for Youth Law
CSAC	California State Association of Counties	PG&E	Pacific Gas and Electric Company
CTA	California Teachers Association	SEIU	Service Employees International Union
CCALA	Child Care Alliance of Los Angeles	SPI	Superintendent of Public Instruction
CCLC	Child Care Law Center	TCI	The Children's Initiative
CTC	Commission on Teacher Credentialing	US DHHS	US Department of Health and Human Services
COE	County Office of Education	WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

2021 TENTATIVE STATE LEGISLATIVE CALENDAR³

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 4	Legislature reconvenes (J.R. 51(a)(1)).
January 10	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 18	Martin Luther King Jr. Day Observed
January 22	Last day to submit bill requests to the Office of Legislative Counsel.
February 15	President's Day observed.
February 19	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54 (a)).
March 25	Spring Recess begins upon adjournment (J.R. 51(a)(2)).
March 31	Cesar Chavez Day observed.
April 5	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
April 30	Last day for policy committees to hear and report to fiscal committees' fiscal bills introduced in their house (J.R. 61(a)(2)).
May 7	Last day for policy committees to hear and report to the floor non-fiscal bills introduced in their house (J.R. 61(a)(3)).
May 14	Last day for policy committees to meet prior to June 7 (J.R. 61(a)(4)).
May 21	Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 7 (J.R. 61(a)(5)).
May 31	Memorial Day observed.
June 1-4	Floor Session Only. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(a)(7)).
June 7	Committee meetings may resume (J.R. 61(a)(9)).
June 15	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
July 2	Independence Day observed.
July 14	Last day for policy committees to hear and report fiscal bills to fiscal committees (J.R. 61(a)(11)).
July 16	Summer Recess begins upon adjournment, provided Budget Bill has been passed (J.R. 51(a)(3)).
August 16	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
Aug 30 – Sept 10	Floor session only. No committee may meet for any purpose except Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R. 61(a)(13)).
September 3	Last day to amend bills on the floor (J.R. 61(a)(14)).
Sept 16	Labor Day.
Sept 10	Last day for any bill to be passed (J.R. 61(a)(15)). Interim Recess begins upon adjournment (J.R. 51(a)(4)).
October 10	Last day for Governor to sign or veto bills passed by the Legislature on or before September 10 and in the Governor's possession after September 10 (Art. IV, Sec. 10(b)(1)).

2022

January 1	Statutes take effect (Art. IV, Sec. 8(c)).
January 3	Legislature reconvenes (JR 51(a)(4)).

³ 2021 Legislative Deadlines. Retrieved on November 24, 2020 from https://www.assembly.ca.gov/sites/assembly.ca.gov/files/2021_legislative_calendar.pdf.