

**POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT  
 JUNE 9, 2021 ♦ 10:00 a.m. to 12:00 a.m.**

Microsoft Teams ▪ To join by telephone: 323.776.6996; Conference ID: 853 169 004#

**AGENDA**

**Welcome and Introductions**

- |       |   |             |                                     |
|-------|---|-------------|-------------------------------------|
| 10:00 | 1. Roll Call of Membership                                | Action Item | Debra Colman, OAECE                 |
| 10:10 | 2. Comments from the Chair                                | Information | Jackie Majors, Chair                |
| 10:20 | 3. Approval of Minutes – May 12, 2021<br>- Roll Call Vote | Action Item | Jackie Majors<br>Erica Weiss, OAECE |

**Policy Roundtable Leadership Transition**

- |       |                                     |             |   |
|-------|-------------------------------------|-------------|---|
| 10:30 | 4. Presentation of Leadership Slate | Action Item | Debra Colman, OAECE<br>Jackie Majors, Chair<br>Erica Weiss, OAECE |
|       | 5. Approval of Leadership Slate     |             |   |
|       | - Roll Call Vote                    |             |   |

**COVID-19 and Early Care and Education (ECE)**

- |       |   |  |                     |
|-------|---|--|---------------------|
| 10:45 | 6. Update on COVID-19 and ECE in Los Angeles County |  | Debra Colman, OAECE |
|-------|---|--|---------------------|

**Public Policy Update**

- |       |   |             |  |
|-------|---|-------------|--|
| 10:55 | 7. First Year of 2021-22 Legislative Session<br>▪ Governor's May Revise | Information | Michele Sartell, OAECE<br>Dean Tagawa, Co-<br>chair, Joint Committee<br>on Legislation |
|-------|---|-------------|--|

**Our Strategic Plan in Motion**

- |       |   |             |  |
|-------|---|-------------|--|
| 11:10 | 8. Policy Roundtable Equity Statement<br>- Roll Call Vote                                     | Action Item | Jackie Majors, Chair<br>Erica Weiss, OAECE |
| 11:20 | 9. Pathways to Economic Resiliency Report<br>- Implementation Plan for Priority 8: Child Care | Information | Debra Colman, OAECE                        |

**Gratitude and Farewell**

- |       |                                   |  |                     |
|-------|-----------------------------------|--|---------------------|
| 11:35 | 10. Gratitude Messages for Jackie |  | Debra Colman, OAECE |
|-------|-----------------------------------|--|---------------------|

**Wrap Up**

- |       |   |             |                                     |
|-------|---|-------------|-------------------------------------|
| 11:50 | 11. Announcements and Public Comment      | Information | Jackie Majors, Chair                |
| 11:55 | 12. Meeting in Review and Call to Adjourn | Information | Karla Pleitéz Howell,<br>Vice Chair |

**Next Virtual Meeting:** Wednesday, September 8, 2021 ▪ 10:00 a.m. to 12:00 p.m.

**Vision**

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

**Mission**

Lead, build, and strengthen an affordable and high-quality early care and education system for the children and families in Los Angeles County.



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## Minutes for May 10, 2021

### Welcome and Introductions

#### 1. Roll Call of Membership

Debra Colman, Director of the Office for the Advancement of Early Care and Education (OAECE), opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at 10:02 a.m. by reading the grounding statement pertaining to the conducting of the virtual meeting. She then called roll of the membership.

#### 2. Comments by the Chair

Chair Jackie Majors welcomed members, alternates and guests to the meeting and invited participants to turn on their video to enhance communications. She quoted Alexander Den Heijer, “When a flower doesn’t bloom, you fix the the environment in which it grows, not the flower.” Jackie spoke to its resonance in the work the Roundtable task force convened to craft an equity statement that speaks to the Roundtable’s sphere of influence to create systems change that would be presented later in the meeting.

#### 3. Approval of the Minutes

*Jackie Majors presented the minutes from April 14, 2021 and asked for a motion to approve. Terry Ogawa made the motion to approve the minutes; Richard Cohen seconded the motion. The motion on the minutes passed with three abstentions: Richard Cohen, Lisa-Marie Kaye, and Dean Tagawa.*

### Roundtable Leadership Transition

#### 4. Nomination Committee and Timeline

Vice Chair Karla Pleitéz Howell reflected on her time in leadership with Jackie Majors and Debra Colman and their goal to engage membership in new ways. Karla commented on the importance of ensuring a diversity of voices in considering the early care and education agenda as a preface to making her pitch for Vice Chair nominations. She foresees opportunities during the recovery period from the pandemic to take advantage of the power of the Roundtable to elevate priority issues with positive impacts on children and their families to the Board of Supervisors. As example, Karla remarked on the result of the conversation that Terry Ogawa, Richard Cohen and Julie Taren had with the staff of Supervisorial District 3. In response to her invitation, Ellen Cervantes and Terry Ogawa volunteered to join Karla and Debra on the nominatin committee. The nomination for a Vice Chair will be presented to the Roundtable membership for approval at the June meeting. Karla added that the Vice Chair term is two years, then moves into the position of Chair for an additional two years. Members were invited to nominate themselves or another member by sending an e-mail message to Debra.

## COVID-19 and Early Care and Education (ECE)

### **5. Update on COVID-19 and ECE in Los Angeles County**

Debra provided an update on the recovery from COVID-19, reflecting on the past year while noting more optimistic news in the past few months. Los Angeles County officially transitioned to the Yellow Tier on Thursday, May 4<sup>th</sup>. Positivity rates continue to decrease as well as numbers of deaths from COVID-19. Debra offered caution as the transmission rate has not yet reached zero. Most new cases are in persons 50 years of age and younger. The Latinx population still has the highest mortality rates, while the rates of mortality are decreasing in the African American population. Hospitalization rates are stable. Vaccinations demonstrate progress, with 59 percent of Los Angeles County residents 16 and older having received at least one dose and 42 percent of residents are fully vaccinated. Youth ages 12 to 15 will have access to vaccines as early as Thursday, May 11<sup>th</sup>. All County vaccine sites are accepting walk-up appointments. With respect to early care and education, 79 percent of licensed programs are open and serving children. Department of Public Health is asking licensed providers to return to the state regulated staff to child ratios with the caveat to do so as long as they can ensure social distancing of six feet between the children. She added that wearing masks is still a requirement regardless of vaccinations. For clarification, all children 24 months and older are required to wear masks including children with special needs. Face shields with drapes is an option. The child's physician should be consulted and document if a child cannot wear a mask with recommended alternatives.

## Public Policy Update

### **6. First Year of 2021-22 Legislative Session**

Michele Sartell, staff with the Office for the Advancement of Early Care and Education, directed meeting participants to the slide deck and provided an overview of her report that would cover informing the May Revise (Governor Newsom's revisions to the proposed budget for Fiscal Year (FY) 2021-22 released in January), status of priority legislation, and proposed federal relief for children and families. Michele relayed that the Governor is expected to release the May Revise on May 14<sup>th</sup>, which will reflect the latest economic forecast. California's economy is in much better shape than originally projected in January. With respect to early care and education, the Governor's priority has been focused on universal transitional kindergarten for all four-year-old children.

Both the Senate and the Assembly released their budget priorities in preparation of the May Revise with suggestions of opportunities for transformative progress as the state recovers from the impacts of the COVID-19 pandemic. The Senate priorities offer more detail for addressing the early care and education system inclusive of universal access for children from birth to three years old of low-income families, continuing the hold harmless provisions so state-contracted programs can remain open without impacts on their contract amounts, and more (see <https://sbud.senate.ca.gov/sites/sbud.senate.ca.gov/files/Build%20Back%20Boldly%20Senate%20Democrats%20Budget%20Priorities.pdf>). The Assembly proposal references the Senate priorities as a strong vision upon which to build, is informed by the Budget surplus, and \$26 billion in American Rescue Plan funding. The Assembly proposes adding one million early care and education slots by 2025 and working towards universal transitional kindergarten beginning in 2021 (see <https://a19.asmdc.org/sites/a19.asmdc.org/files/pdf/budget-opportunity-fnl.pdf>). Michele also touched upon the status of federal relief for early care and education allocated to California via three funding streams: Coronavirus Aid, Relief and Economic Security (CARES) Act; Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA); and the American

Rescue Plan (ARP). Significant federal funds remain to be allocated by the state (for more information, see <https://lao.ca.gov/Publications/Report/4419>).

Ofelia Medina, Roundtable member representing First 5 LA, referenced the ECE Coalition letter that outlines a spending plan for \$7.8 billion in state and federal funds as the frame for her comments. Los Angeles delegation of legislators are knowledgeable and supportive of prioritizing issues critical to sustaining and investing in the field of early care and education and other child and family issues.

Michele briefly noted the list of priority legislation tracked by the Joint Committee on Legislation. She reported that SB 246 (Leyva) to launch reimbursement rate reform heard by the Senate Committee on Appropriations has been placed in suspense pending release of the May Revise as are several bills that made it to the Committee. Michele reminded meeting participants that the County has a pursuit of position in support of SB 246.

Next, Michele commented on President Biden's two plans announced during his speech to a joint session of Congress held on April 28<sup>th</sup>. The American Jobs Plan is intended to put people to work by attending to transportation infrastructure, healthier environments, construction, manufacturing, collective bargaining/unionizing, digital infrastructure, climate, and workforce development and wages. Among the detail listed in the fact sheet is a proposal to upgrade child care facilities and build new supply in high need areas (see <https://www.whitehouse.gov/briefing-room/statements-releases/2021/03/31/fact-sheet-the-american-jobs-plan>). The American Families Plan would create four years of free education to include universal preschool for all three- and four-year-old children and two years of community college. In addition, the plan proposes increasing access to quality, affordable child care, limiting family fees for child care to seven percent of their income, and make it free for lowest income families. The plan also includes 12 weeks of paid family leave and an extension of the child tax credit (see <https://www.whitehouse.gov/briefing-room/statements-releases/2021/04/28/fact-sheet-the-american-families-plan/>).

In response to the public policy work, comments noted the strong support at the federal as well as the state level to expand access to preschool with very little attention to the early years (birth to three years old). It was suggested that the strategic direction of the Roundtable needs to include continued elevation of the needs of families with children from birth to three years old to the Board of Supervisors.

## **Our Strategic Plan in Motion**

### **7. Policy Roundtable for Child Care and Development Equity Statement**

Jackie reflected on her four years of leadership with the Roundtable that is concluding with a commitment to work with the membership to advance equity. She presented the equity statement as a guiding principle that will accomplish: 1) focus to guide the Roundtable's action for success; 2) accountability to guide decisions and issues elevated to the Board of Supervisors; and 3) influence as individuals and as members of the Roundtable with unwavering commitment as champions for equity. As a next step, the equity statement will be presented to the Roundtable for approval at the June meeting. She also suggested that the equity statement be vetted with the Office for the Advancement of Early Care and Education and the Child Care Planning Committee (Planning Committee) as a unifying statement. She then invited Justin Blakely, the policy lead at Crystal Stairs, to facilitate the conversation.

Justin acknowledged the work of the task force to develop the equity statement, which he then presented for reactions and feedback after inviting a couple of the task force members for their

comments. Julie Taren spoke to the process and thanked Jackie for the invitation for the Planning Committee to weigh in on the statement, noting that the unified mission and vision of both bodies and this year's theme of the Planning Committee to reimagine an equitable early care and education system. Alejandra Albarran Moses thanked Justin for taking the comments of the task force and the intentionality around language and inclusivity.

Jackie invited members to share their initial comments and send written feedback to Debra by Friday, May 21<sup>st</sup>. She asked that feedback be specific to language changes, editing, and writing. Members expressed their appreciation to the task force and suggested its use to implement and center children furthest from opportunity. A suggestion was offered to add guiding principles on when and how the statement is used and integrate it into the strategic plan. A comment was made to include language relating to collaboration in the last paragraph of the statement.

## **8. Pathways to Economic Resiliency: Los Angeles County 2021-26**

Debra announced the the release of the report, *Pathways to Economic Resiliency: Los Angeles County 2021-26* that includes a section focused on child care. She invited Sara Omanovic of Los Angeles County's Workforce Development, Aging and Community Services (WDACS) to provide a high level summary of the report.

As Sara shared her slide deck, she commented on the impact of the COVID-19 pandemic on the economy and the workforce. Working in partnership with the Los Angeles County Economic Development Corporation, conversations pertained to regaining and re-balancing the impacts on the economy and, specifically, the workforce. The report is organized into three areas: 1) pre-pandemic; 2) COVID-19's economic impact; and 3) workforce and occupational analysis. During the early conversations, there was a huge outpouring of requests to address the child care needs of workers. Data was core to the effort to capture the impact of COVID-19 by industry type as well as illustrate those industries that were rebounding quickly, including child care. Sara noted that women and communities of color were most impacted by unemployment as were populations of youth and lower-income groups. Furthermore, returning to the workforce has been a challenge for many populations. Businesses also were faced with closures, particularly small businesses. She added that recovery from job loss often can take up to five years with some ongoing retraction. Sara also touched upon wages and the importance of earning a living wage. Her last set of slides were heat maps to show communities experiencing significant impacts by Supervisorial Districts.

Lastly, Sara briefly reviewed the eight regional strategies, each of which has a subcommittee to grapple with the issues and prepare a report with strategies for overcoming the impacts that will be submitted to the Board of Supervisors. Representatives of the Roundtable will work with Debra on addressing the child care component.

Debra thanked Sara and shared next steps. She referenced the Unified Strategic Plan, noting that implementation of the strategies now require adding the lens of COVID-19. She is currently working with Katie Fallin Kenyon of Kenyon Consultig on synthesizing the notes from implemenation planning to build upon the work already done. The task force members are Dawn Kurtz, Paul Pulver and Terry Ogawa. Recommendations are due to WDACS by June 18<sup>th</sup>.

Jackie invited questions and comments. A suggestion was made to share the slides with other partners including First 5 LA. There was a question relating to whether opportunities will exist to

offer input to other sections. Of interest is the focus on women in the workforce and the intersect with early care and education from an equity lens. It was further suggested that child care weaves through many of the recommendations. Sara answered that the opportunity exists and Debra is part of the larger conversations. Another question pertained to funding to support implementation. Sara referenced the state budget and added that each department will be responsible for identifying funding streams for implementation. Equity was raised again as integral to the strategies for implementation, however it will be up to each subcommittee to address it.

Jackie closed the discussion, commenting on early care and education field's ongoing recovery from the recession when the pandemic emerged. She thanked Sara for her presentation and noted alignment with the work of the Roundtable.

The full report is available at [https://wdacs.lacounty.gov/wp-content/uploads/2021/02/Pathways-for-Economic-Resiliency-Condensed-Report-FINAL.pdf?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://wdacs.lacounty.gov/wp-content/uploads/2021/02/Pathways-for-Economic-Resiliency-Condensed-Report-FINAL.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

The Executive Summary is available at [https://wdacs.lacounty.gov/wp-content/uploads/2021/02/Pathways-for-Economic-Resiliency-Executive-Summary-copy.pdf?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://wdacs.lacounty.gov/wp-content/uploads/2021/02/Pathways-for-Economic-Resiliency-Executive-Summary-copy.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

## Wrap-up

### **9. Announcements and Public Comment**

Jackie invited announcements and public comment.

- The Infant Development Association is hosting “California Budget Update: May Revision and Its Impact on Early Intervention Services” on May 17, 2021 from 12:00 – 3:30 p.m. An e-mail message with details of the event has been sent.
- The Child Care Planning Committee (Planning Committee) meeting in May included a presentation on the Strong Start Index. The Strong Start Asset Scores were matched with the LPC Local Funding Priorities zip code data. At the next meeting scheduled for June 2, 2021 from 12:00 – 2:00 p.m. Dr. Mary Earick of New School of Education Dean at New Mexico Highlands University and Saudah Collins, an Educator at Richland County School District Two located in South Carolina will co-present on “Towards Culturally Sustaining Pedagogy: Addressing Dominant Racial Patterns of In-group Messaging in Early Childhood Classrooms” to cap the year of focus on equity and racial justice. Dr. Earick has published an article *The Power of Play and Language on Early Childhood Racial Identity in Three U.S. School*.

### **10. Wrap Up**

Karla acknowledged the rich conversations and the equity direction. As next steps, she listed the following:

- 1) Share thoughts on growing the availability of services for children from the birth to three years with Debra and Michele.
- 2) Review the equity statement and send suggested edits to Debra.

## 11. Call to Adjourn

The meeting was adjourned at 12:00 p.m.

### **Members Attending:**

Alejandra Albarran Moses, Supervisorial District 4  
Ellen Cervantes, Supervisorial District 5  
Karen Chang, Supervisorial District 4  
Fran Chasen, Southern CA Chapter – CA Association for the Education of Young Children  
Richard Cohen, Supervisorial District 3  
Dawn Kurtz, Child360  
Jackie Majors, Child Care Alliance of Los Angeles County  
Ofelia Medina, First 5 LA  
Terry Ogawa, Supervisorial District 3  
Nurhan Pirim, Department of Public Social Services  
Karla Pleitéz Howell, Supervisorial District 1  
Dean Tagawa, Los Angeles Unified School District  
Julie Taren, Child Care Planning Committee  
Boris Villacorta, Supervisorial District 1

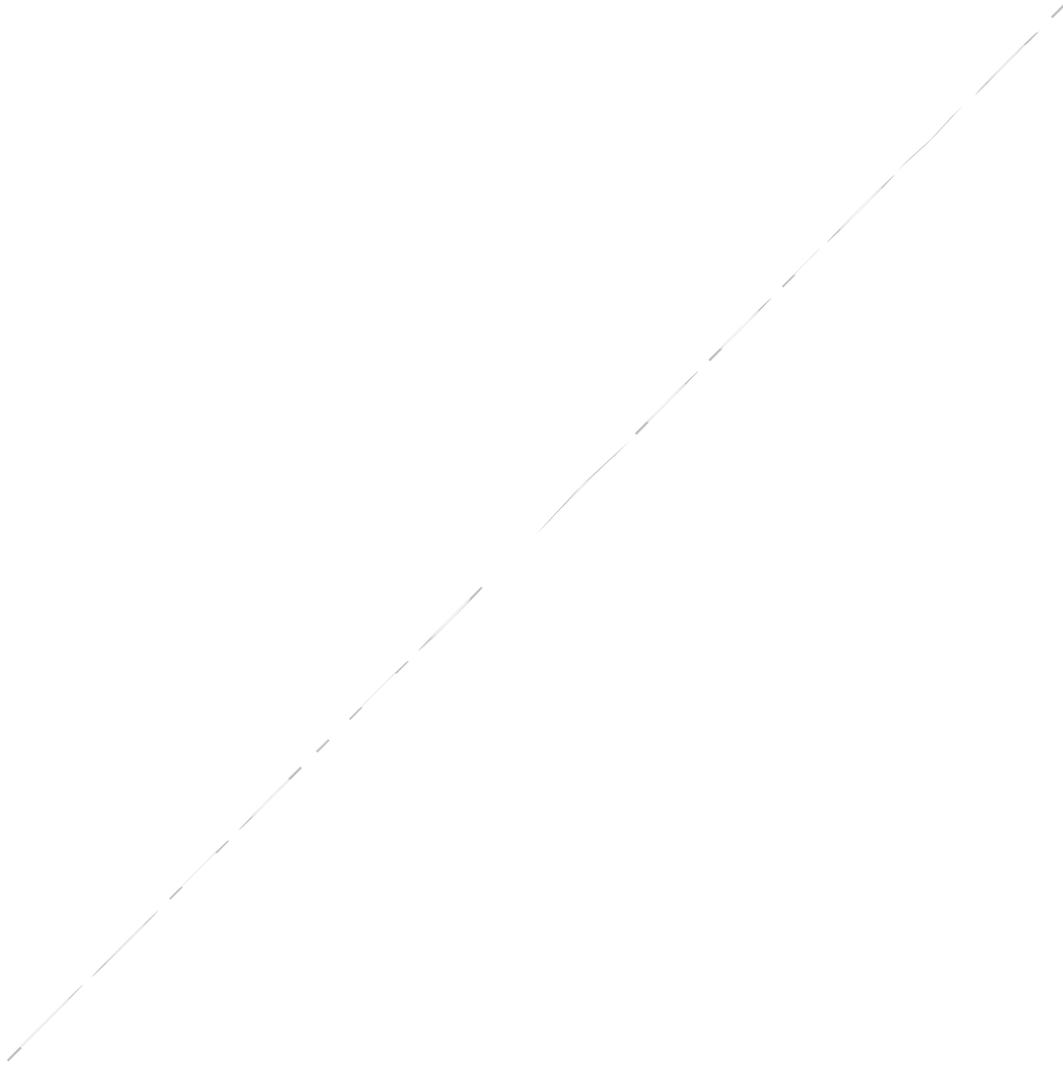
### **Alternate Members Attending:**

Debi Anderson, Los Angeles County Office of Education  
Debra Colman, Los Angeles County Department of Public Health  
Lisa-Marie Kaye, Los Angeles County Department of Children and Family Services  
Marcy Manker, First 5 LA  
Jacquelyn McCroskey, Commission on Children and Family Services  
Ariana Oliva, Child Care Planning Committee

### **Guests Attending:**

Cristina Alvarado, Child Care Alliance of Los Angeles  
Robert Beck, Department of Public Social Services  
Carissa Bell, California Department of Social Services  
Justin Blakely, Crystal Stairs, Inc.  
Lisa Cahill, Pathways LA  
Ariel Cazares, California Department of Social Services  
Leanne Drogin  
Marina Escobedo, Office of Supervisor Holly Mitchell  
Carla Hegwood, City of Pasadena  
Scott Herring, California Department of Social Services  
Monica Ilunga, Crystal Stairs, Inc.  
Shoghig Kandarian, California Department of Social Services  
Maral Karacussian, Office of Supervisor Janice Hahn  
Nicole Lopez, Little Tokyo Service Center  
Patrick McFarlane, Child Care Resource Center  
Sara Omanovic, LA County Workforce Development, Aging and Community Services (WDACS)  
Samantha Panosyan, Los Angeles County WDACS  
Dianne Philiboisan, Child Care Planning committee  
Mariala Ramon, California Department of Social Services  
Kelly Reynolds, Early Edge California  
JoAnn Shalhoub-Mejia, California Federation of Family Child Care Association, Inc.  
Sandy Southvilay, Child Care Resource Center  
Claretta Yates, California Department of Social Services

**Staff:**  
Michele Sartell  
Erica Weiss



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**GOVERNOR’S REVISIONS TO PROPOSED BUDGET AND LEGISLATURE’S VERSION – FY 2021-22  
EARLY CARE AND EDUCATION ITEMS**

<b>ECE ITEMS</b>	<b>GOVERNOR’S MAY REVISE</b>	<b>LEGISLATURE’S VERSION</b>
Rate Reform and Reimbursement Rates	No proposal	Provides \$1.1B in ongoing funds above the May Revision to implement Child Care Rate Reform for child care and state preschool providers to help ensure providers can be fairly compensated and run successful businesses that provide vital services for families; funds all child care programs at the 85th percentile of their county 2018 RMR, as the interim Rate Reform single rate.
Cost of Living Adjustment (COLA)	1.7 percent for all child care programs	4.05 percent for non-CalWORKS child care and CA State Preschool Program (CSPP)
Slots	<ul style="list-style-type: none"> <li>· 100,000 subsidized slots in Alternative Payment, General Child Care and Migrant Care for children of low-income families (\$1.36B)</li> <li>· \$83 million in Prop 64 cannabis tax revenues for FY 2021-22 and ongoing to increase access to child care by 6,500</li> </ul>	206,500 slots in Alternative Payment, General Child Care, CBO-based State Preschool, Migrant Child Care, bridge program for foster children, and prioritizes ongoing vouchers for essential workers currently receiving short-term child care (\$801M in 2021-22, and \$1.284B ongoing General Funds, \$403M federal ARPA funds, \$84.3M ongoing Prop 64 funds)
Family Fees		Caps family fees for all child care programs at 7% of income, and increases family eligibility (to the extent allowable under any federal funding) to the State Median Income
Facilities	\$250M one-time federal American Rescue Plan Act of 2021 (ARPA) funds for infrastructure grants for the acquisition, construction, development, and renovation of facilities focusing on desert areas to be spent through September 30, 2024	\$250M one-time General Fund and \$205M one-time federal stimulus funds

ECE ITEMS	GOVERNOR'S MAY REVISE	LEGISLATURE'S VERSION
Professional Development		\$250M one-time federal stimulus funds
Emergency Child Care Bridge Program for Children in Foster Care	Extension of sunset of expanded \$10M	\$37M General Fund in 2021-22 and on-going to augment the program, with placeholder trailer bill language to effectuate
Child Care Resource and Referral (R&R)	\$10M ARPA funds to support to strengthen role of R&Rs to develop new child care facilities and capacity, and to streamline and improve data collection processes	\$10M on-going CCDBG quality funds to R&R agencies that also administer Alternative Payment Programs
Direct Deposit	\$6M to modernize payment options and support implementation of direct deposit electronic fund transfers and payments for child care and early childhood development providers	\$6 million one-time General Fund to State Controller to modernize payment options and support implementation of direct deposit electronic fund transfers and payments for child care and early childhood development providers
Intra-agency Transfer of Funds		\$20M and general fund loan authority for the Department to cover reimbursements made between CSPP and general child care contracts.
Child Care Data System	\$4.874M; includes language to support resources for planning and initial implementation of child care data system; aligns with Master Plan for Early Learning and Care	\$4.874M one-time CCDBG quality funds for data resources for the planning and initial implementation of a child care data system. \$Adds provisional language to support resources for the planning and initial implementation of a child care data system, with requirements for a unique child identifier and compatibility with the Cradle to Career data system.

ECE ITEMS	GOVERNOR'S MAY REVISE	LEGISLATURE'S VERSION
<b>FEDERAL RELIEF – CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL APPROPRIATIONS ACT (CRRSSA)</b>		
Stipends	<ul style="list-style-type: none"> <li>· \$176.86M for tiered licensed provider one-time stipends between \$3500 and \$6500 based on licensed capacity</li> <li>· \$205.54M in \$600/child stipends for subsidized providers</li> </ul>	
CA Child Care Initiative Project	\$25M for expansion	Ratifies the Child Care Providers United contract, which includes provider stipends, paid non-operative days, pandemic flexibilities, a hold-harmless for child attendance, mental health supports, and provider recruitment
Early Childhood Mental Health Consultation	\$10.6M through September 30, 2023	
Non-operational Days	\$31M for 16 non-operational days for providers accepting vouchers that closed due to COVID-19 from July 1, 2021 through June 30, 2022	
Hold Harmless	\$70M to continue full reimbursement for CDE-contracted programs through June 30, 2022	
Emergency Child Care	\$7.3M to extend emergency child care services	
<b>TRANSITION TO CALIFORNIA DEPARTMENT OF SOCIAL SERVICES (CDSS)</b>		
Transition	<ul style="list-style-type: none"> <li>· \$31.7M for shift of 187.5 positions from CDE to CDSS</li> <li>· \$10.9M for additional 79 positions</li> </ul>	Provides 259.9 positions and \$42.048M in ongoing General Fund for CDSS to administer the state and federally funded child care programs, per the transfer from CDE authorized in the 2020-21 Budget Act
Quality	\$20M for a multi-year effort to strengthen existing quality improvement supports and systems to be informed by stakeholders convened by the California Department of Social Services (CDSS)	

**ECE ITEMS**

**GOVERNOR'S MAY REVISE**

**LEGISLATURE'S VERSION**

**TRANSITIONAL KINDERGARTEN**

Universal Transitional Kindergarten (UTK)

- Phases in universal TK over four years beginning in 2021-22 as part of the California for all Kids Plan
- LEAs may use FY 2021-22 for planning and infrastructure development and increase access for 4-year-old children in increments of three months of age per year from 2022-23 through 2024-25, when all 4-year-old children would be eligible
- \$900M General Funds in 2022-23, \$2.7 billion for 2024-25 to achieve universal access to TK; estimates that 250,000 pupils will be enrolled in TK at full implementation
- Repurposes \$250M one-time Prop 98 General Fund proposed in the Governor's Budget to incentivize TK expansion to instead be used for planning and implementation grants for all LEAs

UTK as part of a mixed delivery system, phasing in expanded age eligibility to full implementation in 2025-26 and re-benching Prop 98 Guarantee to provide ongoing funding for the TK expansion of approximately \$2.7 billion at full implementation

Professional Development

\$380M Prop 98 General Fund in 2022-23, growing to \$740 million in 2024-25, to provide one additional certificated or classified staff person in each TK classroom to reduce adult-to-child ratios from 1:24 to 1:12.

\$300M in one-time Proposition 98 for a California Pre-Kindergarten Program Planning and Implementation Grant to support the preparation of preschool, TK, and kindergarten teachers, and support professional development in providing instruction in inclusive classrooms, support for English language learners, social-emotional learning, trauma-informed practices, restorative practices, and mitigating implicit biases. Up to \$200 million supports planning grants for the expansion of Pre-Kindergarten and Kindergarten programs, including transition kindergarten, kindergarten, and preschool programs.

### ECE ITEMS

CA Preschool Learning Foundations

Early Care and Education (ECE) and K-12 Facilities

### GOVERNOR'S MAY REVISE

\$10M one-time General Fund for the CDE to update to reflect the most recent research on early childhood development and provide comprehensive resources for pre-k teachers

### LEGISLATURE'S VERSION

\$10M one-time General Fund to CDE to update to reflect the expansion of transitional kindergarten

\$1B for ECE and K-12 infrastructure, including: \$250M for child care infrastructure, \$300M for preschool/transitional kindergarten/kindergarten facilities, and \$500M one-time General Fund for school districts to construct new facilities or retrofit existing facilities to support CSPP, TK, or full-day kindergarten program expansion

The legislature's budget also includes tax relief for families and businesses, small business/non-profit grants, small business unemployment insurance mitigation for small businesses, TK-12 education inclusive of community schools to serve as accessible community wellness and student health hubs, expanded learning with after school and summer options, and additional funding for special education services for children from three to five years old.

#### Sources:

Newsom, Governor Gavin. *California All – May Revision 2021-22*. State of California, May 14, 2021. Retrieved on May 14, 2021 from <http://www.ebudget.ca.gov/FullBudgetSummary.pdf>.

Department of Finance. *California Child Care Programs –All Funds – 2021-22 May Revision*. May 2021.

Department of Finance. *Early Learning and Child Development Programs – 2021-22 May Revision*. May 2021.

Ting, P. and Skinner, N. *The 2021-22 State Budget - Legislature's Version*. June 1, 2021. Retrieved from <https://abgt.assembly.ca.gov/sites/abgt.assembly.ca.gov/files/Subcommittee%20Report%20of%20the%202021-22%20Budget%20%28June%201%2C%202021%29.pdf>.

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## **Equity Statement**

The Policy Roundtable for Child Care and Development (PRCCD) firmly believes that all young children in LA County have an undeniable right to develop and thrive without explicit and implicit biases. Existing systemic educational and societal barriers have led historically marginalized communities to lack access to education, healthcare, and other services necessary for their growth and development.

Acknowledging and eliminating the various layers of inequities is essential and central to ensuring that children, families and child care providers will be recognized as valued members of society. PRCCD will also work diligently to make a collective impact in advancing equity for child care providers by influencing and championing training, development opportunities and a diverse workforce.

To accomplish this, we must normalize a holistic, intentional investment in children, families and child care providers. As influencers, we strive to create conscious, collaborative communities of leaders, policy makers, educators and parents. The PRCCD is dedicated to challenging one another to engage in a full spectrum of diverse perspectives amongst subject-matter experts and the community at-large. PRCCD is committed to being the catalyst of advocacy for equitable public policies and supporting and sustaining effective quality early care and education through recommendation to the Los Angeles County Board of Supervisors.

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# Policy Roundtable for Child Care and Development

June 9, 2021





Feb 2021 Pathways to Economic Resilience Report Released

- Priority 8: Child Care

Apr 2021 OAECE asked to lead implementation plan

May 2021 Policy Roundtable establishes AD Hoc

- Abbe Land
- Dawn Kurtz
- Ellen Cervantes
- Paul Pulver
- Terry Ogawa

Jun 2021 Plan will be submitted to Board of Supervisors

# 4 Strategic Priorities



## Access

Increase access to early care and education services for children birth to five years of age and out of school care for children up to age twelve.

## Quality

Strengthen the quality of early care and education services, especially for children and families most in need.

## Priorities and Goals

## Workforce

Improve the compensation and qualifications of the early care and education workforce.

## Families and Communities

Increase engagement of parents, caregivers and communities on early care and education issues.

- Based in Strategic Plan and Implementation Planning Retreat
- Full plan outlines 20 activities and deliverables
- Plan elevates activities underway, as well potential strategies where funding is needed
- Report back to board will focus on 3 areas:
  - Increase access to early care and education services for children
    - Support the stabilization of ECE during COVID-19 recovery.
    - Advocate for funding to build or ECE centers and family child care homes.
  - Improve the qualifications and compensation of the ECE workforce

# Recommendation 1



## Priority 1: Access

**Goal:** Increase access to early care and education services for children birth to five years of age and out of school care for children up to age twelve.

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**Strategy 1.1:** Reduce barriers and maximize resources to expand ECE services

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## Recommendation 1:

Provide child care vouchers to low-income families

*Status – Implementation/Planning Phase: 6,000 served through Cares Act.*

*Additional vouchers through State Funding in FY 21-22*

# Recommendation 2



## Priority 1: Access

**Goal:** Increase access to early care and education services for children birth to five years of age and out of school care for children up to age twelve.

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**Strategy 1.1:** Reduce barriers and maximize resources to expand ECE services

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## Recommendation 2

Provide Child Care Stabilization Grants and Technical Assistance Support to family childcare providers and centers who are not able to access support from other funding sources.

**Status – TBD: Funding Needed**

# Recommendation 3



## Priority 1: Access

**Goal:** Increase access to early care and education services for children birth to five years of age and out of school care for children up to age twelve.

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**Strategy 1.2:** Advocate for funding to build or upgrade early care and education centers and family child care homes.

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## Recommendation 3:

a) Develop on-line toolkit and training to help ECE providers navigate child care facilities development.

**Status – Planning Phase**

b) Establish County staffing to provide support to the ECE field in navigating facility development and to support streamlining of the ECE facility development process

**Status – TBD: Funding needed**

# Recommendation 4



## Priority 3: Workforce

**Goal:** Improve the compensation and qualifications of the early care and education workforce.

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**Strategy 3.1:** Advocate for increased compensation for the early care and education workforce

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## Recommendation 4:

Board of Supervisors adopt a pursuit of Position on AB 246 to support restructuring of State reimbursement system

**Status: Implementation Phase**

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# Recommendation 5



## Priority 3: Workforce

**Goal:** Improve the compensation and qualifications of the early care and education workforce.

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**Strategy 3.3:** Reduce barriers to professional development opportunities.

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## Recommendation 5:

a) Distribute financial incentives to 1,000 early educators to improve their qualifications.

**Status: Implementation Phase**

b) Develop and implement career and college advisement program to support early educators along the career pathway

**Status: TBD Based on Funding**

c) Implement ECE apprenticeship program for emerging early educators which includes cohort learning, college course work, and paid on-the-job training with a mentor.

**Status: TBD Based on Funding**