



*Theme for 2021-22: Centering equity and lifting community voices to build a path for transformative change in our early care and education system.*

**ACCESS AND INCLUSION WORK GROUP**  
**Tuesday, November 9, 2021 ▪ 2:00 – 3:30 p.m.**  
**Microsoft Teams**

[Click here to join the meeting](#) or call 323.776.6996; Phone Conference ID: 929 807 467#

**PROPOSED MEETING AGENDA**

*Overarching Goal:* Complete data collection for needs assessment by June 2022.

*Meeting Objectives*

1. Obtain a status update on data collection efforts to date and identify supports/tools needed.
2. Solicit ideas for answering questions relating to facility development.
3. Identify strategies for gathering information from parents/consumers of early care and education services.

- |      |  |                            |
|------|--|----------------------------|
| 1.   | Welcome and Introductions  | Ranae Amezquita, Co-chair  |
| 2:00 | <ul style="list-style-type: none"><li>▪ Introductions/Ice Breaker</li><li>▪ Review of Meeting Objectives and the Agenda</li></ul>                                    |                            |
| 2.   | Status of Data Collection Efforts Underway   | Cathy Coddington, Co-chair |
| 2:15 | <ul style="list-style-type: none"><li>▪ Challenges, successes</li><li>▪ Identification of supports needed: tools, messaging</li></ul>                                |                            |
| 3.   | Tackling Data Points   | Ranae Amezquita            |
| 2:45 | <ul style="list-style-type: none"><li>▪ Facility needs, assessment, and status of facility development</li><li>▪ Parent focus groups and/or parent surveys</li></ul> |                            |
| 4.   | Wrap Up and Adjourn  | Cathy Coddington           |
| 3:15 |  |                            |
| 5    | Public Comment   | Cathy Coddington           |
| 3:25 |  |                            |

**Next Meeting**

December 14, 2021 ▪ 2:00 – 3:30 p.m.  
Microsoft Teams

The **Access and Inclusion Work Group** leads the preparation of the needs assessment every five years that explores the resources and gaps in the early care and education system serving young children and their families in Los Angeles County and informs the annual geographic priority setting for State funding. The work group also considers requests from agencies holding contracts with the California Departments of Education and Social Services to serve low-income families eligible for subsidized services and wishing to expand or change their service areas. In addition, the work group promotes the inclusion of children at risk for or with disabilities and other special needs in typical early care and education programs and encourages the coordination of services.

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**Child Care Planning Committee  
Needs Assessment Data Points - FY 2021-22**

Item #	Task	Sources	Lead	Support	Notes	2018-19	2019-20	2020-21
<i>California County Local Planning Council Needs Assessment Template</i>								
1a	Number of children by age (Table 1)	CELNAR and ELNAT	Michele/Erica					
1b	Percent of children by race/ethnicity and age (Table 2)	CELNAR and ELNAT	Michele/Erica					
1c	Regional Market Rate ceilings allowed for state subsidy by age and type of care (Table 3)	<a href="https://www.cde.ca.gov/fg/aa/cd/regionalmarketratesurvey">https://www.cde.ca.gov/fg/aa/cd/regionalmarketratesurvey</a>	Michele/Erica		See "Regional Market Rates" excel spreadsheet			
1d	Unmet need for state and federally subsidized programs for infants and toddlers (Table 4)	CELNAR and ELNAT	Michele/Erica					
1e	Unmet need for state and federally subsidized programs for preschool (Table 5)	CELNAR and ELNAT	Michele/Erica					
2	Local population data, e.g. increases or decreases, local data sources with more accurate estimates regarding child population in the county	Census data	Erica					
3	Local enrollment data not accounted for in items 1a-e (overall availability/licensed capacity)		Jessa/Veronica and Jess/Jennifer		Current knowledge re COVID impact not captured in 2018 data			
4	Waiting lists by age cohort ( <b>Eligibility List</b> )	CCALA/R&Rs, APPs - proxy?/WeeCare	Jessa/Veronica and Jess/Jennifer					
5	Number of children in kindergarten speaking each of following languages:	California Department of Education (CDE) Dataquest	Cherise					
	Estimated number of children speaking Spanish		Cherise					
	Estimated number of children speaking Tagalog		Cherise					
	Estimated number of children speaking Mandarin		Cherise					
	Estimated number of children speaking Cantonese		Cherise					
	Estimated number of children speaking Vietnamese		Cherise					
	Estimated number of children speaking Russian		Cherise					
	Estimated number of children speaking Armenian		Cherise					
	Estimated number of children speaking Arabic		Cherise					
	Estimated number of children speaking.....		Cherise					
	Estimated number of children speaking.....		Cherise					
	Estimated number of children speaking .....		Cherise					
	Estimated number of children speaking all other non-English languages		Cherise					

Item #	Task	Sources	Lead	Support	Notes	2018-19	2019-20	2020-21
6	Provide additional local information on estimated number of children birth to five speaking different home languages	Early Edge and/or AP-CA?? Census?	Cherise					
7a	Numbers of children up to 36 months with IFSPs as of October of the most recent year	Regional Centers?	Ariana/Julie/Cecilia					
7b	Numbers of children from 37 to 60 months with IEPs as of October of the most recent year	Regional Centers?	Ariana/Julie/Cecilia					
8a	Numbers of children up to 36 months are under DCFS as of October of the most recent year	<a href="http://cssr.berkeley.edu/ucb_childwelfare/">http://cssr.berkeley.edu/ucb_childwelfare/</a>	Michele/Erica					
8b	Numbers of children ages three and four are under DCFS as of October of the most recent year	<a href="http://cssr.berkeley.edu/ucb_childwelfare/">http://cssr.berkeley.edu/ucb_childwelfare/</a>	Michele/Erica					
9	Number of children in working families as follows	ELNAT	Michele/Erica					
	Infants (<1 year)		Michele/Erica					
	One-year-olds		Michele/Erica					
	Two-year-olds		Michele/Erica					
	Three-year-olds		Michele/Erica					
	Four-year-olds		Michele/Erica					
10	Number of children birth to five in families receiving public assistance (including CalFresh benefits, housing support, and MediCal, and assistance from the Healthy Families Program and TANF)		Cathy		How to account for duplicated counts, knowing that families may access 2 or more supports?			
	CalFresh benefits		Cathy					
	Housing supports		Cathy					
	Medi-Cal		Cathy					
	Healthy Families Program		Cathy					
	TANF		Cathy					
11	State Median Income for family of four in LAC	data.census.gov	Erica					
12	Number of children birth to five in migrant families	Census data, American Community Survey, ELNET, CELNAR, Resource and Referral			Relevancy unlikely for LAC			
13	Facilities needs, facilities assessment, status of facility development. See following for examples:				AP and County reports; PRCCD			
	Has county conducted a facility needs assessment in the last two years?		Michele					
	Are there new facilities being built or have been built in the last two years?							

Item #	Task	Sources	Lead	Support	Notes	2018-19	2019-20	2020-21
	Are there any sites that have expanded capacity due to facilities expansion?							
14	Estimated number of requests for care during non-traditional hours during the past six months	CCALA/R&Rs, APPs	Jessa/Veronica and Jess/Jennifer					
15	Describe needs related to workforce and site participation in QSLA and progress toward meeting the needs; include findings from any LEA or provider focus groups or surveys conducted for needs assessment	QSLA - Common Data	Michele/Erica		Submit data request to QSLA DSE Committee			
16	Description of findings from any focus groups or parent surveys conducted as part of needs assessment.							
	Number of parents participated							
	How parents were recruited for participation							
	Demographic information about the parents who participated and how reflects the demographics of the county							
17	What is county doing to ensure access to all geographic areas in the county, including remote areas?	CCRC, WPLA						
18	Number of requests for care by care type/age groups as follows:	CCALA/R&Rs, APPs			Per Jennifer, need to look at state report			
	Infants: part-day requests				Jessa to explore as well			
	Infants: full-day requests							
	Infants: non-traditional hours							
	Toddlers: part-day requests							
	Toddlers: full-day requests							
	Toddlers: non-traditional hours							
	Preschoolers: part-day requests							
	Preschoolers: full-day requests							
	Preschoolers: non-traditional requests							
19	Self-sufficiency income level for a family of two adults and two children in Los Angeles County	<a href="https://insightccd.org/tools-metrics/self-sufficiency-standard-tool-for-california/">https://insightccd.org/tools-metrics/self-sufficiency-standard-tool-for-california/</a>	Michele/Erica					
20	Explain emergency preparedness plan to ensure that children and families have access to resources that support distance learning, health and safety	CCALA - and R&Rs, CCPC	Michele		R&Rs added individual information			
<b>AUGMENTATIONS TO NEEDS ASSESSMENT</b>								
<i>Family Child Care Homes</i>								

Item #	Task	Sources	Lead	Support	Notes	2018-19	2019-20	2020-21
	<i>Family, Friend, and Neighbor Care (license-exempt serving families receiving subsidy vouchers for care)</i>							
	<i>Impact of COVID-19 on Early Care and Education Programs and Services to Families</i>							
	<i>Notes</i>							
	1. For further detail regarding the needs assessment requirements to be reported to the California Department of Social Services (rows 3-65/items1-20), see the outline provided by the American Institutes for Research (AIR). The numbers of each item correspond to the items as listed on the template.							

# Child Care Planning Committee

November 3, 2021



# NEEDS ASSESSMENT 2022 LAUNCH: DATA POINTS, POTENTIAL PARTNERSHIPS, AND TACKLING THE WORK



## OVERVIEW: ACCESS AND INCLUSION WORK GROUP

Leads the preparation of the needs assessment every five years that explores the resources and gaps in the early care and education system serving young children and their families in Los Angeles County and informs the annual geographic priority setting for State funding. The work group also considers requests from agencies holding contracts with the California Departments of Education and Social Services to serve low-income families eligible for subsidized services and wishing to expand or change their service areas. In addition, the work group promotes the inclusion of children at risk for or with disabilities and other special needs in typical early care and education programs and encourages the coordination of services.



## OVERVIEW: ACCESS AND INCLUSION WORK GROUP

- Overarching Goal for 2021-22: Complete data collection for needs assessment by June 2022.
- Strategic Plan Priority 1: Access
  - Strategy 1.3: Lead the analysis of data on the needs of Los Angeles County families for early care and education services and share with stakeholders to inform local planning and increased early learning investments.

## NEEDS ASSESSMENT 2022: STATE MANDATE AND DELIVERABLE

- Mandate of California Department of Social Services
  - Welfare and Institutions Code Division 9, Chapter 31, Article 2, Section 10486
- Conducted by local child care and development planning councils every five years
- Compares overall capacity with need for early care and education services, including access to subsidized services
- Child Care Planning Committee released last needs assessment in 2017
  - (see <https://childcare.lacounty.gov/publications/>)
- Informs the developing of a comprehensive plan for meeting the early care and education needs of families



## NEEDS ASSESSMENT 2022: SNAPSHOT OF DATA POINTS

- Child Population and Demographic Data – Birth through 12 years old
  - Overall population
  - Families eligible for subsidized services
- Sub-populations of Children and Families
  - Child welfare
  - Welfare benefits recipients
  - Children with IFSPs and IEPs
  - Dual language learners
- Facilities Needs and Status of Facility Development
- Parent Survey and Focus Group Results
- Workforce and Site Participation in QSLA

## NEEDS ASSESSMENT 2022: AUGMENTING THE NEEDS ASSESSMENT WORK

- First 5 LA, in partnership with the Child Care Alliance of Los Angeles and the Child Care Resource Center is conducting a home-based child care landscape
  - Family Child Care Homes
  - Family, Friend and Neighbor Care
  - Impact of COVID-19 pandemic

## NEEDS ASSESSMENT 2022: QUESTIONS FOR DISCUSSION

1. What are your suggestions for gathering data pertaining to facility needs, status of facility development, and whether any programs have expanded access due to facility development?
2. What existing parent surveys or focus groups are planned or underway that may result in data that could drawn upon for the needs assessment?
3. Any final thoughts or questions?

## ACCESS AND INCLUSION WORK GROUP

### Co-chairs:

Ranae Amezquita  
Cathy Coddington

### Monthly Meetings

2<sup>nd</sup> Monday of the month ▪ 2:00 – 3:30 p.m.

### Contacts:

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