ACCESS AND INCLUSION WORK GROUP
Tuesday, October 12, 2021 ▪ 2:00 – 3:30 p.m.
Microsoft Teams (see calendar invite)

Centering equity and lifting community voices to build a path for transformative change in our early care and education system.

PROPOSED MEETING AGENDA

Overarching Goal: Complete data collection for needs assessment by June 2022.

Meeting Objectives
1. Affirm the purpose of the work group.
2. Brainstorm desired outcomes for needs assessment 2022.
3. Develop an action plan to for collecting the data for the needs assessment.

1. 2:00	Welcome and Introductions ▪ Review of Meeting Objectives and the Agenda ▪ **Ice Breaker**:	Cherise Roper Co-chair
2. 2:15	Setting the Stage for FY 2021-2022 ▪ Purpose of the Access and Inclusion Work Group ▪ Strategic Priority – Preparing the Needs Assessment 2022	Cathy Coddington Co-chair
3. 2:30	Conducting the Needs Assessment ▪ Exploring Desired Outcomes ▪ Reviewing the Data Points ▪ Developing the Action Plan for Data Collection	Cherise Roper
4. 3:20	Wrap Up and Adjourn	Cathy Coddington

Next Meeting
November 9, 2021 ▪ 2:00 – 3:30 p.m.
Microsoft Teams

The **Access/Inclusion Work Group** informs geographic priority setting for State funding and reviews data related to the Needs Assessment for early care and education, and reviews requests for changes in service priorities. The work group also considers requests from agencies holding contracts with the California Department of Education to serve low-income families eligible for subsidized services and wishing to expand or change their service areas. In addition, the work group promotes the inclusion of children at risk for or with disabilities and other special needs in typical early care and education programs and encourages the coordination of services.

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CALIFORNIA COUNTY LOCAL CHILD CARE PLANNING COUNCIL NEEDS ASSESSMENT – TEMPLATE DRAFT (REVISED 12.7.2020)

1. Attach Reports

Please include the following reports from the California Early Learning Needs Assessments Reports (CELNAR). Attach reports in Excel or PDF format directly from the CELNAR webpage (http://reports.elneedsassessment.org/LPCReports.aspx).

 a. Table 1: Number of Children by Age
 b. Table 2: Percent of Children by Race/Ethnicity and Age
 c. Table 3: Regional Market Rate Ceilings Allowed for State Subsidy by Age and Type of Care
 d. Table 4: Unmet Need for State and Federally Subsidized Programs for Infants and Toddlers
 e. Table 5: Unmet Need for State and Federally Subsidized Programs for Preschool

2. Local Population Data

Please provide below any additional information or explanation related to the population figures from the CELNAR. Please cite the specific source of data. *This could include any information related to recent population increases or decreases in your county, or local data sources that you believe provide more accurate estimates about the child population in your county (please cite specific source) than 1a-e above.*

3. Local Enrollment Data

Please provide any additional information about enrollment in Early Learning and Care (ELC) programs not accounted for in 1a-e above (for example, locally funded preschool programs). Please cite the specific source of data.

4. Waiting Lists

Please provide any information you have related to the estimated number of children on ELC program waiting lists, by age cohort. Please cite the specific source of data.

5. Language

Please provide the number of children in kindergarten in your county speaking each language. This is a proxy for the languages of children ages zero to five.

Please pull this information from California Department of Education (CDE) Dataquest.

Language	Number of Children
Spanish	
Tagalog	
Mandarin	
Cantonese	
Vietnamese	
Russian	
Armenian	
Arabic	
Other:	
Other:	
Other:	
All other non-English languages	

6. Local Language Data

Please provide any additional local information you have related to the estimated number of children ages zero to five speaking different home languages. Please cite the specific source of data.

7. Children Receiving Special Education Services

a. How many children under three years of age (up to 36 months) in your county had an Individualized Family Service Plan (IFSP) as of October of the most recent year? Please cite the specific source of data.

Infants and toddlers with IFSPs: _____

b. How many children ages three to four (from 37 to 60 months) in your county had an Individualized Education Program (IEP) as of October of the most recent year? (Clearly specify source of data)

Preschoolers with IEPs: _____

8. Children Under Protective Services (for example, foster children)

a. How many children under three years of age in your county are under protective services supervision as of October of the most recent year? Please cite the specific source of data. Recommended data source: http://cssr.berkeley.edu/ucb_childwelfare/

Infants and toddlers under protective services: _____

b. How many children ages three and four in your county are under protective services supervision as of October of the most recent year? Please cite the specific source of data. Recommended data source: http://cssr.berkeley.edu/ucb_childwelfare/

Preschoolers under protective services: _____

9. Number of Children in Working Families

Please pull these numbers from the Early Learning Needs Assessment Tool subscription website (www.elneedsassessment.org).

Age Group	Number of Children in Working Families
Infants (less than one year old)	
One-Year-Olds	
Two-Year-Olds	
Three-Year-Olds	
Four-Year-Olds	

10. Families Receiving Public Assistance

Please indicate the number of children ages zero to five in families receiving public assistance (including CalFresh benefits, housing support, Medi-Cal, and assistance from the Healthy Families Program and the Temporary Assistance for Needy Families [TANF] program). Please cite the specific source of data.

Number of children: _____

11. Median Family Income

Please indicate the median family income for a <u>family of four</u>. Please retrieve this data from https://data.census.gov/cedsci/ (search for your county name to find its profile).

Median income: $ _____

12. Migrant Children

Please indicate the number of children ages zero to five in migrant families. Please cite the specific source of data.

Number of migrant children: _____

13. Facilities

Please describe ELC facilities needs in your county and any progress made in the past five years towards meeting those needs (for example, has the county conducted a facilities Needs Assessment in the last two years? Are there any new facilities being built or that have been built in the last two years? Are there any sites that have expanded capacity due to facilities expansion?).

14. Requests for Care During Nontraditional Hours

Please give an estimate of the number of requests for care during nontraditional hours during the past six months. Clearly specify your source of data. (Suggested resource: Local child care resource & referral agency, Alternative Payment agencies)

15. ELC Workforce and QCC

Please describe needs in your county related to workforce and site participation in Quality Counts California (QCC), and any progress towards meeting those needs. Be sure to include a summary of any findings from any Local Educational Agency (LEA) or provider focus groups or surveys conducted for this Needs Assessment here.

16. Parent Needs and Concerns

Please provide information about parent needs and concerns regarding access to quality learning and care, needs for supports, family engagement, and transition to kindergarten. Please provide a description of findings from any focus groups or parent surveys conducted as a part of the Needs Assessment. Indicate how many parents participated and how parents were recruited for participation. Please provide some demographic information about the parents who participated and how well this reflects the demographics of your county. Please do *not* include any identifying information about parents.

17. Access

What is your county doing to ensure access to all geographic areas in your county, including remote areas? Please describe.

If you are a pilot county, please answer the following additional questions:

18. Requests for Care

Approximately how many requests in the past year have agencies in your county received for the following types of care? (Suggested resource: Local child care resource & referral agency, Alternative Payment agencies)

Type of Care	Number of Requests
Infant – Part Day	
Infant – Full Day	
Infant – Non-traditional Hours	
Toddlers – Part Day	
Toddlers – Full Day	
Toddlers – Non-traditional Hours	
Preschoolers – Part Day	
Preschoolers – Full Day	
Preschoolers – Non-traditional Hours	

19. Self-sufficiency

What is the self-sufficiency income level for a family of two adults and two children in your county? Please find this figure at https://insightcced.org/tools-metrics/self-sufficiency-standard-tool-for-california/

Self-Sufficiency Income Level: $ _____

20. Emergency Preparedness

In the wake of the current pandemic, and other current emergencies, what is your county doing to ensure that children and families have access to resources that support distance learning, health and safety? Please describe.

Child Care Planning Committee
Needs Assessment Data Points - FY 2021-22

Item #	Task	Sources	Lead	Support	Notes
California County Local Planning Council Needs Assessment Template					
1a	Number of children by age	CELNAR and ELNAT	Michele		
1b	Percent of children by race/ethnicity and age	CELNAR and ELNAT	Michele		
1c	Regional Market Rate ceilings allowed for state subsiby by age and type of care	CELNAR and ELNAT	Michele		
1d	Unmet need for state and federally subsidized programs for infants and toddlers	CELNAR and ELNAT	Michele		
1e	Unmet need for state and federally subsidized programs for preschool	CELNAR and ELNAT	Michele		
2	Local population data, e.g. increases or decreases, local data sources with more accurate estimates regarding child population in the county				
3	Local enrollment data not accounted for in items 1a-e (overall availablity/licensed capacity)				
4	Waiting lists by age cohort	CCALA/R&Rs, APPs - proxy?			
5	Number of children in kindergarten speaking each of following languages:	California Department of Education (CDE) Dataquest			
	Estimated number of children speaking Spanish				
	Estimated number of children speaking Tagalog				
	Estimated number of children speaking Mandarin				
	Estimated number of children speaking Cantonese				
	Estimated number of children speaking Vietnamese				
	Estimated number of children speaking Russian				
	Estimated number of children speaking Armenian				
	Estimated number of children speaking Arabic				
	Estimated number of children speaking…..				
	Estimated number of children speaking…..				
	Estimated number of children speaking …..				
	Estimated number of children speaking all other non-English languages				
6	Provide additional local information on estimated number of children birth to five speaking different home languages	Early Edge and/or AP-CA??			
7a	Numbers of children up to 36 months with IFSPs as of October of themost recent year	Regional Centers?			

Item #	Task	Sources	Lead	Support	Notes	
7b	Numbers of children from 37 to 60 months with IEPs as of October of the most recent year	Regional Centers?				
8a	Numbers of children up to 36 months are under DCFS as of October of the most recent year	http://cssr.berkeley.edu/ucb_childwelfare/				
8b	Numbers of children ages three and four are under DCFS as of October of the most recent year	http://cssr.berkeley.edu/ucb_childwelfare/				
9	Number of children in working families as follows	ELNAT	Michele			
	Infants (<1 year)					
	One-year-olds					
	Two-year-olds					
	Three-year-olds					
	Four-year-olds					
10	Number of children birth to five in families receiving public assistance (including CalFresh benefits, housing support, and MediCal, and assistance from the Healthy Families Program and TANF)					
	CalFresh benefits					
	Housing supports					
	Medi-Cal					
	Healthy Families Program					
	TANF					
11	State Median Income for familly of four in LAC	data.census.gov				
12	Number of children birth to five in migrant families	Census data, American Community Survey, ELNET, CELNAR, Resource and Referral				
13	Facilities needs, facilities assessment, status of facility development. See following for examples:					
	Has county conducted a facility needs assessment in the last two years?					
	Are there new facilities being built or have been built in the last two years?					
	Are there any sites that have expanded capacity due to facilities expansion?					
14	Estimated number of requests for care during non-traditional hours during the past six months	CCALA/R&Rs, APPs				

Item #	Task	Sources	Lead	Support	Notes	
15	Describe needs related to workforce and site participation in QSLA and progress toward meeting the needs; include findings from any LEA or provider focus groups or surveys conducted for needs assessment	QSLA				
16	Description of findings from any focus groups or parent surveys conducted as part of needs assessment.					
	Number of parents participated					
	How parents were recruited for participation					
	Demographic information abou the parents who participated and how reflects the demographics of the county					
17	What is county doing to ensure access to all geographic areas in the county, including remote areas?					
18	Number of requests for care by care type/age groups as follows:	CCALA/R&Rs, APPs				
	Infants: part-day requests					
	Infants: full-day requests					
	Infants: non-traditional hours					
	Toddlers: part-day requests					
	Toddlers: full-day requests					
	Toddlers: non-traditional hours					
	Preschoolers: part-day requests					
	Preschoolers: full-day requests					
	Preschoolers: non-traditional requests					
19	Self-sufficiency income level for a family of two adults and two children in Los Angeles County	https://insightcced.org/tools-metrics/self-sufficiency-standard-tool-for-california/				
20	Explain emergency preparedness plan to ensure that children and families have access to resources that support distance learning, health and safety					
AUGMENTATIONS TO NEEDS ASSESSMENT						
Family Child Care Homes						

Item #	Task	Sources	Lead	Support	Notes	
Family, Friend, and Neighbor Care (license-exempt serving families receiving subsidy vouchers for care)						
Impact of COVID-19 on Early Care and Education Programs and Services to Families						
Notes						
1. For further detail regarding the needs assessment requirements to be reported to the California Department of Social Services (rows 3-65/items1-20), see the outline provided by the American Institutes for Research (AIR). The numbers of each item correspond to the items as listed on the template.						

Child Care Planning Committee
Needs Assessment Work Plan - FY 2021-22

Area	Task	Notes	Lead	Support	Due Date	Status
Data Collection	Prepare work plan		Michele		Oct-21	In process
Data Collection	Transfer birth to five data to AIR template		Michele		12-Oct-21	
Data Collection	Item 1. Prepare five data reports with CELNAR data	Sources: CELNAR and ELNAT	Michele		14-Dec-21	
Data Collection	Items 2-4. Prepare information regarding local populaton, enrollment and waiting list data	Source: CCALA/R&Rs, APPs - proxy?			14-Dec-21	
Data Collection	Item 5. Numbers of Kindergarten children by primary langua	Source: California Department of Education (CDE) Dataquest			14-Dec-21	
Data Collection	Item 6. Prepare additional local data on the home languages of children birth to five	Early Edge and/or AP-CA??			14-Dec-21	
Data Collection	Item 7. Numbers of children with IFSPs and IEPs	Regional Centers?			14-Dec-21	
Data Collection	Item 8. Numbers of children (infants/toddlers and preschoolers) under the supervision of DCFS	Source: See template for recommended data source; also see https://dcfs.lacounty.gov/resources/data-and-monthly-fact-sheets/			14-Dec-21	
Data Collection	Item 9. Number of children in working families	Source: ELNAT			14-Dec-21	
Data Collection	Item 10: Numbers of families receiving public assistance (multiple programs)	Source: DPSS			14-Dec-21	
Data Collection	Item 11. State Median Income for familly of 4 in LAC	data.census.gov			14-Dec-21	
Data Collection	Item 12. Number of migrant children birth to five years old	See template or sources; also ask MAOF - may be 0 for LAC?			14-Dec-21	
Data Collection	Item 13. Facilities needs, facilities assessment, status of facility development	See CEO report; other sources?			14-Dec-21	
Data Collection	Item 14. Requests for care during non-traditional hours	Source: CCALA/R&Rs, APPs			14-Dec-21	
Data Collection	Item 15. QSLA workforce and site participation	Source: QSLA			14-Dec-21	
Data Collection	<mark>Item 16. Results of parent focus groups</mark>				14-Dec-21	
Data Collection	Item 17. Ensuring access in all geographic areas				14-Dec-21	
Data Collection	Item 18. Requests by care type/age groups	Source: CCALA/R&Rs, APPs			14-Dec-21	
Data Collection	Item 19. Self-sufficiency income level	Source: https://insightcced.org/tools-metrics/self-sufficiency-standard-tool-for-california/			14-Dec-21	
Data Collection	Item 20. Explain emergency preparedness plan for health and safety, virtual distance learning				14-Dec-21	
Data Collection	Local data - Family Child Care Homes	First 5 LA			14-Dec-21	
Data Collection	Local data - Family, Friend and Neighbor	First 5 LA			14-Dec-21	
Data Collection	Local data - Impact of COVID-19	LA ECE Emergency Response Team			14-Dec-21	
Report	Draft outline				21-Dec	
Report	Draft Access/Inclusion Section				22-Feb	
Report	Subsection - Family Child Care Homes				22-Feb	

Area	Task	Notes	Lead	Support	Due Date	Status
Report	Subsection - Family, Friend and Neighbor				22-Feb	
~~Report~~	~~Draft Quality Section~~				~~22-Feb~~	
~~Report~~	~~Draft Workforce Section~~				~~22-Feb~~	
~~Report~~	~~Draft Family & Community Engagement Section~~				~~22-Feb~~	
Report	Impact of COVID-19				22-Feb	
Report	Compile sections into one report in one voice				22-Mar	
Report	Copy edit report				22-Apr	
Report	Finalize needs assessment report				22-Apr	
Report	Arrange for graphic design of needs assessement report				22-Feb	
Report	Submit report to graphic designer				22-May	
Report	Review final version/comments to graphic designer				22-May	
Report	Post to OAECE website				Jun-22	
	Submit needs assessment report via online to CDSS				Jun-22	
Questions:	Public release event?					

STRATEGIC PRIORITY 1: ACCESS

The early years are a critical period in human development. The foundation that is built through a child's participation in quality early care and education is associated with positive economic, educational and social impacts lasting well into adulthood[1], benefitting both the individual child, family and larger community. Unfortunately, many families in Los Angeles County do not have access to affordable, quality early care and education. There are approximately 650,000 children under five in Los Angeles County, but only 206,830 spaces in licensed centers and family child care. The 2017 early care and education needs assessment highlighted challenges like a shortage of infant and toddler care, the decline in family child care homes, increased participation in transitional kindergarten, and the high cost of child care.

Goal 1: Increase access to early care and education services for children birth to five years of age and out of school care for children to age twelve.

Strategies:

1.1: Reduce barriers and maximize resources to expand early care and education services to centers and family child care homes, prioritizing infants and toddlers, high-need families, and under resourced communities.

- ***Example Activity*** - *Finalize and promote a toolkit that helps early care and education providers navigate the facility development system including licensing, zoning, fire, and public health.*

1.2: Advocate for funding to build or upgrade early care and education centers and family child care homes.

- ***Example Activity*** – *Develop a cross-sector advocacy strategy for facilities funding and for tackling barriers to facility development.*

1.3: Lead the analysis of data on the needs of Los Angeles County families for early care and education services and share with stakeholders to inform local planning and increased early learning investments.

- ***Example Activity*** – *Launch an on-line dashboard to inform the public about the supply and demand of Los Angeles County early care and education services.*

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[1] Schweinhart, L.J., Montie, J., Zongping, X, Barnett, W.S., Belfield, C.R., & Nores, M. *Lifetime Effects: The High/Scope Perry Preschool Study Through Age 40* (pp. 194–215). Ypsilanti, MI:High/Scope Press. © 2005 by High/Scope® Educational Research Foundation.