



Wednesday, November 3, 2021 ▪ 12:00 p.m. – 2:00 p.m.

Microsoft Teams

[Click here to join the meeting](#) or call 323.776.6996; Phone Conference ID: 848 312 45#

Theme for 2021-22: Centering equity and lifting community voices to build a path for transformative change in our early care and education system.

AGENDA

- | | | | |
|----------------------------|---|--------------------|--|
| 1.
12:00 | Welcome and Introductions
▪ Opening Statement and Comments by the Chair
▪ | | Ernesto Saldaña, Chair |
| 2.
12:10 | COVID-19 Update | | Michele Sartell, Staff |
| A. Consent Calendar | | | |
| 3.
12:20 | Approval of Minutes
▪ October 6, 2021 | Action Item | Ariana Oliva, Vice Chair |
| B. Meeting Matters | | | |
| 4.
12:25 | Adoption of a Joint Equity Statement in Unity with the Policy Roundtable for Child Care and Development
▪ Roll Call of Members/Alternates | Action Item | Ariana Oliva

Erica Weiss |
| 5.
12:40 | Needs Assessment 2022 Launch: Data Points, Potential Partnerships, and Tackling the Work | | Cathy Coddington and Ranae Amezcuita, Co-chairs of the Access and Inclusion Work Group |
| 6.
1:00 | Winners and Also Rans: California State Budget and Legislation – First Session of 2021-22 – Early Care & Education
▪ On the Horizon for 2022 | | Patrick MacFarlane, Child Care Resource Center |
| 7.
1:30 | Policy Roundtable for Child Care and Development Update: 2021-22 Goals and Board of Supervisors Engagement | | Ariana Oliva |
| 8.
1:50 | Announcements and Public Comment | | Ariana Oliva |
| 9.
2:00 | Call to Adjourn | | Ernesto Saldaña |

Next Meeting – Wednesday, December 1, 2021

Virtually via Microsoft Teams

VISION STATEMENT

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

MISSION STATEMENT

Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.

Goals for FY 2021-22

Needs Assessment Goal

- Complete data collection for needs assessment by June 2022.

Strategic Plan Priority 1: Access

Strategy 1.3: Lead the analysis of data on the needs of Los Angeles County families for early care and education services and share with stakeholders to inform local planning and increased early learning investments.

Workforce Pathways LA Goals

- Increase by __% of non-state contracted training organizations in California Early Care and Education (ECE) Workforce Registry by June 2022.
- Conduct analysis of professional development needs of early educators to inform future trainings by June 2022.

Strategic Plan Priority 3: Workforce

Strategy 3.2: Advocate for an efficient comprehensive statewide data system to track information on the workforce and provide a portal for early educators to access professional development opportunities and build their career profiles.

Strategy 3.3: Reduce barriers to professional development opportunities.

Family and Community Engagement

- Convene at least nine Planning Committee meetings to serve as a forum for emerging issues in the field in FY 2021-22.
- Establish Child Care Planning Committee Parent/Consumer Work Group priorities and draft a plan to address priorities by June 2022.

Strategic Plan Priority 4: Families and Communities

Strategy 4.3: Engage parents, families, and community members as thought partners on early care and education issues through events and committees.

Public Policy

- Elevate at least one public policy priority issues to the Policy Roundtable for Child Care and Development for consideration of a pursuit of position in 2022.

COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Meeting Minutes – October 6, 2021

Members in Attendance (47)				
Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Dominic Amendariz	Norma Amezcua	Genetric Brown	Anne Blackstock-Bernstein	Jennifer Cowan for Christina Acosta
LaRae Cantley	Rocio Bach	Samitha Givens	Eileen Carrillo-Lau	Kevin Dieterle
Jessa Costanzo for Jessica Chang	Andrea Fernandez	Losmeiya Huang	Nora Garcia-Rosales	Jessica Guerra <i>2nd Supervisorial District</i>
Cathy Coddington	Sandra Flores	Joelle Landazabal	Scott Herring	La Tanga Hardy
Mona Franco	Angela Gray	Ariana Oliva	Regina Angelo-Tarango for Ana Lopez	Toni Isaacs
Crystal Jones		Kathy Schreiner	Tom McFadden	Kelly O’Connell <i>1st Supervisorial District</i>
Christine Moore	Nicole Lopez	Edilma Serna	Gabriel Muñoz	Carla Hegwood for Dianne Philiposian <i>5th Supervisorial District</i>
Ernesto Saldaña		Veronica Torres	Ranae Amezcua for Cherise Roper	Sarah Soriano <i>4th Supervisorial District</i>
	JoAnn Shalhoub-Mejia	Shanna Warren	Tom Woodward	Julie Taren <i>3rd Supervisorial District</i>
	Lisa Wilkin	Laurel Murray for Jana Wright		

Guests and Alternates: Caroline Alvarez – Child360, Carissa Bell – Alternate for Scott Herring, Justin Blakely – Crystal Stairs/Policy Roundtable for Child Care and Development, Robert Beck – Alternate for Nora Garcia-Rosales, Fran Chasen – Alternate for Julie Taren, Aolelani Lutu – Child Care Professional Network, Patrick MacFarlane – Alternate for Jessica Guerra, Dezerie Martinez – San Diego County Office of Education, Giselle Navarro-Cruz – Alternate for La Tanga Hardy, Veronica Herrera – Proyecto Pastoral, Eli Pessar – Child360, Nurhan Pirim – Los Angeles County Department of Public Social Services, Cynthia Renteria – Child Care Resource Center, Joyce Robinson – Opportunities Exchange, Gina Rodriguez – Alternate for Kevin Dieterle, Ancelma Sanchez – Alternate for Lisa Wilkin, and Jacqueline Torres – Alternate for Nicole Lopez

Staff: Michele Sartell, Debra Colman, Leanne Drogin, and Erica Weiss and MSW Interns, Charli Lewis and Erica Torres-Ness

1. Welcome and Introductions

The meeting was called to order at 12:05 p.m. by Ernesto Saldaña, Chair of the Child Care Planning Committee (Planning Committee). He opened the meeting by reading the standardized statement for conducting the virtual meeting. Ernesto invited Kelly O’Connell and Gabriel Muñoz to read the vision and mission statements.

2. COVID-19 Update for Early Care and Education

Michele Sartell, staff to the Planning Committee on behalf of the Office for the Advancement of Early Care and Education, directed meeting participants to the slide deck. Michele relayed that the downward trend of COVID-19 cases continues, and she provided an update on the Pfizer vaccine booster shot. She shared that the Department of Public Health website has a few new COVID-19 Resources, specifically referencing the ECE Provider Toolkit and resources for parents and caretakers as follows:

- <http://ph.lacounty.gov/acd/ncorona2019/EducationToolkit/ECE>
- http://publichealth.lacounty.gov/acd/ncorona2019/parents/?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

A. CONSENT CALENDAR

3. Approval of Minutes – September 1, 2021

Ariana Oliva, Vice Chair, reviewed the minutes from September 1, 2021 and asked for a motion to approve. Andrea Fernandez made the motion to approve the minutes; Kevin Dieterle seconded the motion. The minutes were adopted without objection.

B. MEETING MATTERS

4. LPC Annual Report and Self-Evaluation – 2020-21

Nicole Lopez, Co-Chair of the Governance Work Group relayed that the group completed the LPC Annual Report and Self-Evaluation, which is required by the California Departments of Social Services and Education, due by November 15th or each year. Based on the work group's review, they determined that the Planning Committee is compliant in all areas.

Ernesto requested a motion to approve the LPC Annual Report and Self-Evaluation for FY 2020-21. Julie Taren made the motion to approve the report; LaRae Cantley seconded the motion. The motion passed with one abstention from Angela Gray.

5. Child Care Planning Committee Policies and Procedures

Nicole Lopez shared that every two years the Governance Work Group reviews the Planning Committee's policies and procedures. They proposed revisions to reflect 1) the shift of the state administration of the local child care and development planning council (LPC) contracts from the California Department of Education to the California Department of Social Services, 2) to address representation of the Planning Committee to Allied Committees, Task Forces and Councils including the Policy Roundtable for Child Care and Development, and 3) to affirm the Planning Committee's role in elevating public policy matters to the Policy Roundtable for Child Care and Development (Roundtable).

Ernesto requested a motion to approve the revised Child Care Planning Committee Policies and Procedures. Jessica Guerra made the motion to approve the revisions; Veronica Torres seconded the motion. The motion passed unanimously.

6. Contributing to a Unified Equity Statement

By way of introduction, Ernesto remarked on last spring's work of the Roundtable under the leadership of Jackie Majors to develop and adopt an equity statement as foundational for conducting its work and integral to the implementation of the Unified Strategic Plan for Early Care and Education. He noted the contributions to crafting the statement by of two members, previous chair and representative on

behalf of the Planning Committee to the Roundtable Julie Taren and member Crystal Jones. Ernesto added that there was an expressed desire for the Planning Committee to adopt the statement in unity with the Roundtable at the urging of Julie and Roundtable members. He then introduced Justin Blakely from Crystal Stairs, Inc. who facilitated the development of the statement with the ad hoc committee to walk the Planning Committee through the statement. Ernesto added that Justin was recently appointed to the Roundtable by Supervisor Mitchell.

Justin thanked Planning Committee leadership for prioritizing the statement as a guiding lens for the work of the Planning Committee and the Roundtable. He stressed its importance and acknowledged the real spirit and attempt at aligning it with the Roundtable and Planning Committee's vision and mission. He read the statement, which was also shared on screen for everyone to read. He then invited Crystal Jones and Julie Taren to share their experiences in contributing to the statement. Crystal appreciated the invitation to offer the provider's voice, showing that actions match words. Julie reflected on the positive process and encouraged meeting participants to consider the statement within the context of their own organizations. She requested that the Planning Committee name be added to the statement if approved by the membership. Justin reflected that the statement ensures accountability. A colleague of his noted that when you put resources into marginalized communities, that is equity, when you put resources into changing the system, that is justice. The equity statement helps "put our money where our mouth is."

Michele noted that the proposed unified equity statement will be presented to next month's Planning Committee as an action item.

7. Developing a Comprehensive ECE Workforce Strategy: Pathways to Economic Recovery for Women, Communities of Color, and the Care Economy Board of Supervisors Motion

Ernesto commented on the team of Supervisors dedicated to advocating on behalf of the field of early care and education with a deep commitment to the workforce before turning the meeting over to Debra Colman, Director of the Office for the Advancement of Early Care and Education.

Debra shared that on the earlier motion agenda, Pathways to Economic Resiliency led by Workforce Development, Aging and Community Services, early care and education was listed as number eight on the list of strategies. Early care and education has since been lifted to item number two in recognition of its importance as a contributor to economic resiliency. Two directives were assigned to the Office for the Advancement of Early Care and Education: 1) developing a framework for implementing a comprehensive early care and education workforce strategy; and 2) reporting policy recommendations for unmet needs and compensation needs of the early care and education workforce in Los Angeles County.

Referencing the slide deck, Debra provided a brief overview of the early care and education workforce, the workforce development system, and the workforce landscape comprised of elements of support for ongoing education and professional development for early educators working in centers and family child care homes. She commented on common workforce development themes comprised of disconnected efforts, duplications of services, service gaps, limited reach, and funding challenges as well as opportunities and compared the attempt to leverage and coordinate the early care and education workforce development system to the East Los Angeles Freeway Interchange. Lastly, Debra shared the recommendations that will be reported to the Board of Supervisors, of which six focus on workforce development and six pertain to financial models.

Debra opened the floor for comments about the recommendations. In answer to the question regarding the plan for presenting the report and recommendations to the Board of Supervisors, Debra replied that the memo with the background information and list of recommendations will be submitted to the

Board and a presentation with slides will be made to the Board of Supervisor Children's Deputies. A notification will be sent if the report is presented during a Board meeting with an opportunity to offer public comments. Another comment referenced facility development with support for the recommendation to identify a person in regional planning to help prospective providers navigate the County's system. Questions were raised regarding identifying providers with the most financial need and ensuring that resources are available in multiple languages. Debra agreed, adding that all of the federal ARPA (American Rescue Plan Act) money is being reviewed via an equity lens during monthly leadership meetings and noted that the professional development landscape analysis also included recommendations for increasing training opportunities in more languages. Other questions and comments pertained to the availability of an array of trainings, professional advisement, and the value of applying for the Workforce Pathways LA Stipend Program through the California Early Care and Education (ECE) Workforce Registry. In response to a question about universal transitional kindergarten (TK) and its potential impact on the recommendations, Debra replied that it will deserve a report all its own given the many factors that apply to TK.

8. California Department of Social Services (CDSS) Draft Child Care Bulletin: The American Rescue Plan Act (ARPA) Survey

Nurham Purim, from the Los Angeles County Department of Public Social Services (DPSS) presented information on the draft Child Care Bulletin, *The American Rescue Plan Act (ARPA) Survey*, which was prepared by the CDSS. The draft bulletin was shared with selected child care stakeholder groups for review with comments due by Friday, October 8, 2021. Notably, the timeframe for the stakeholder groups is short and the larger early care and education community is currently learning about and is grappling with the content and the implications of the bulletin.

Rob Beck from DPSS presented the highlights of the draft: all childcare providers must complete the survey or they will not be able to access the regional market rate (RMR) increases. DPSS anticipates that many providers may or may not have electronic means to complete the survey, and question how providers will be notified that they are required to complete it. Rob added that there is no notable guidance or training on this mandate. He pointed out that there are problems in the survey itself and that the state does not appear to have the ability to address the gaps. Questions were raised on how to facilitate sharing the document for comments; however, it was unclear who CDSS reached out to for comment. Lisa Wilkin expressed her challenges with problems understanding the survey and was concerned that family child care home providers would have trouble completing it as well. Kelly O'Connell noted that CAPP (California Alternative Payment Program Association) and some alternative payment (AP) agencies are aware of the problems but did not know that it was tied to the RMR until yesterday and are pushing back on that detail. The question was raised whether Child Care Providers UNITED, was aware of this issue.

9. Wrap Up, Announcements and Public Comment

Ariana reminded members, alternates, and guests to send their announcements to Michele for distribution via e-mail. She then invited public comment and announcements.

- Andrea Fernandez shared information on *State Level Stipends for Providers*, a matrix of stipend resources prepared by EveryChild CA in partnership with others. The matrix is available at [https://www.dropbox.com/s/un7iv30bltt7khu/stipend%20grid%20%28002%29.pdf?dl=0%20stipend%20grid%20\(002\).pdf](https://www.dropbox.com/s/un7iv30bltt7khu/stipend%20grid%20%28002%29.pdf?dl=0%20stipend%20grid%20(002).pdf).

10. Adjournment

Ernesto thanked everyone for their participation in the meeting and the presentations.

The meeting was adjourned at 2:05 p.m.

A Unified Equity Statement

The Policy Roundtable for Child Care and Development (Roundtable) and the Child Care Planning Committee (Planning Committee) firmly believe that all young children in LA County have an undeniable right to develop and thrive without explicit and implicit biases. Existing systemic educational and societal barriers have led historically marginalized communities to lack access to education, healthcare, and other services necessary for their growth and development.

Acknowledging and eliminating the various layers of inequities is essential and central to ensuring that children, families and child care providers will be recognized as valued members of society. The Roundtable and Planning Committee will also work diligently to make a collective impact in advancing equity for child care providers by influencing and championing training, development opportunities and a diverse workforce.

To accomplish this, we must normalize a holistic, intentional investment in children, families and child care providers. As influencers, we strive to create conscious, collaborative communities of leaders, policy makers, educators and parents. The Roundtable and Planning Committee are dedicated to challenging one another to engage in a full spectrum of diverse perspectives amongst subject-matter experts and the community at-large. The Roundtable and the Planning Committee are committed to being the catalysts of advocacy for equitable public policies and supporting and sustaining effective quality early care and education through recommendations to the Los Angeles County Board of Supervisors.

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Child Care Planning Committee

November 3, 2021



A UNIFIED STRATEGIC PLAN FOR EARLY CARE AND EDUCATION – 2020-2025

VISION STATEMENT

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

MISSION STATEMENT

Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.

COVID-19 UPDATE FOR EARLY CARE AND EDUCATION STAKEHOLDERS

COVID-19 GUIDANCE FOR THE HOLIDAYS

- DPH Guidance for Holiday Safety
 - Having a Spooky and COVID-Safe Halloween Guidance for Families and Individuals
 - Guidance for Hosting Halloween Events
 - Having a COVID-Safe Thanksgiving: Guidance for Families and Individuals

http://www.publichealth.lacounty.gov/media/Coronavirus/holidays.htm?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

- For additional tools and materials to support ECE providers during COVID-19, please visit

<http://ph.lacounty.gov/acd/ncorona2019/EducationToolkit/ECE/>

NEEDS ASSESSMENT 2022 LAUNCH: DATA POINTS, POTENTIAL PARTNERSHIPS, AND TACKLING THE WORK

OVERVIEW: ACCESS AND INCLUSION WORK GROUP

Leads the preparation of the needs assessment every five years that explores the resources and gaps in the early care and education system serving young children and their families in Los Angeles County and informs the annual geographic priority setting for State funding. The work group also considers requests from agencies holding contracts with the California Departments of Education and Social Services to serve low-income families eligible for subsidized services and wishing to expand or change their service areas. In addition, the work group promotes the inclusion of children at risk for or with disabilities and other special needs in typical early care and education programs and encourages the coordination of services.



OVERVIEW: ACCESS AND INCLUSION WORK GROUP

- Overarching Goal for 2021-22: Complete data collection for needs assessment by June 2022.
- Strategic Plan Priority 1: Access
 - Strategy 1.3: Lead the analysis of data on the needs of Los Angeles County families for early care and education services and share with stakeholders to inform local planning and increased early learning investments.

NEEDS ASSESSMENT 2022: STATE MANDATE AND DELIVERABLE

- Mandate of California Department of Social Services
 - Welfare and Institutions Code Division 9, Chapter 31, Article 2, Section 10486
- Conducted by local child care and development planning councils every five years
- Compares overall capacity with need for early care and education services, including access to subsidized services
- Child Care Planning Committee released last needs assessment in 2017
 - (see <https://childcare.lacounty.gov/publications/>)
- Informs the developing of a comprehensive plan for meeting the early care and education needs of families



NEEDS ASSESSMENT 2022: SNAPSHOT OF DATA POINTS

- Child Population and Demographic Data – Birth through 12 years old
 - Overall population
 - Families eligible for subsidized services
- Sub-populations of Children and Families
 - Child welfare
 - Welfare benefits recipients
 - Children with IFSPs and IEPs
 - Dual language learners
- Facilities Needs and Status of Facility Development
- Parent Survey and Focus Group Results
- Workforce and Site Participation in QSLA

NEEDS ASSESSMENT 2022: AUGMENTING THE NEEDS ASSESSMENT WORK

- First 5 LA, in partnership with the Child Care Alliance of Los Angeles and the Child Care Resource Center is conducting a home-based child care landscape
 - Family Child Care Homes
 - Family, Friend and Neighbor Care
 - Impact of COVID-19 pandemic

NEEDS ASSESSMENT 2022: QUESTIONS FOR DISCUSSION

1. What are your suggestions for gathering data pertaining to facility needs, status of facility development, and whether any programs have expanded access due to facility development?
2. What existing parent surveys or focus groups are planned or underway that may result in data that could drawn upon for the needs assessment?
3. Any final thoughts or questions?

ACCESS AND INCLUSION WORK GROUP

Co-chairs:

Ranae Amezquita
Cathy Coddington

Monthly Meetings

2nd Monday of the month ▪ 2:00 – 3:30 p.m.

Contacts:

Michele Sartell, Child Care Planning Coordinator
msartell@ph.lacounty.gov · 323.594.1244

Erica Torres-Ness, MSW Intern
Etorres-ness@ph.lacounty.gov



CALIFORNIA COUNTY LOCAL CHILD CARE PLANNING COUNCIL NEEDS ASSESSMENT – TEMPLATE DRAFT (REVISED 12.7.2020)

1. Attach Reports

Please include the following reports from the California Early Learning Needs Assessments Reports (CELNAR). Attach reports in Excel or PDF format directly from the CELNAR webpage (<http://reports.elneedsassessment.org/LPCReports.aspx>).

- a. Table 1: Number of Children by Age
- b. Table 2: Percent of Children by Race/Ethnicity and Age
- c. Table 3: Regional Market Rate Ceilings Allowed for State Subsidy by Age and Type of Care
- d. Table 4: Unmet Need for State and Federally Subsidized Programs for Infants and Toddlers
- e. Table 5: Unmet Need for State and Federally Subsidized Programs for Preschool

2. Local Population Data

Please provide below any additional information or explanation related to the population figures from the CELNAR. Please cite the specific source of data. *This could include any information related to recent population increases or decreases in your county, or local data sources that you believe provide more accurate estimates about the child population in your county (please cite specific source) than 1a-e above.*

3. Local Enrollment Data

Please provide any additional information about enrollment in Early Learning and Care (ELC) programs not accounted for in 1a-e above (for example, locally funded preschool programs). Please cite the specific source of data.

4. Waiting Lists

Please provide any information you have related to the estimated number of children on ELC program waiting lists, by age cohort. Please cite the specific source of data.

5. Language

Please provide the number of children in kindergarten in your county speaking each language. This is a proxy for the languages of children ages zero to five.

Please pull this information from California Department of Education (CDE) Dataquest.

Language	Number of Children
Spanish	
Tagalog	
Mandarin	
Cantonese	
Vietnamese	
Russian	
Armenian	
Arabic	
Other:	
Other:	
Other:	
All other non-English languages	

6. Local Language Data

Please provide any additional local information you have related to the estimated number of children ages zero to five speaking different home languages. Please cite the specific source of data.

7. Children Receiving Special Education Services

- a. How many children under three years of age (up to 36 months) in your county had an Individualized Family Service Plan (IFSP) as of October of the most recent year? Please cite the specific source of data.

Infants and toddlers with IFSPs: _____

- b. How many children ages three to four (from 37 to 60 months) in your county had an Individualized Education Program (IEP) as of October of the most recent year? (Clearly specify source of data)

Preschoolers with IEPs: _____

8. Children Under Protective Services (for example, foster children)

- a. How many children under three years of age in your county are under protective services supervision as of October of the most recent year? Please cite the specific source of data.

Recommended data source: http://cssr.berkeley.edu/ucb_childwelfare/

Infants and toddlers under protective services: _____

- b. How many children ages three and four in your county are under protective services supervision as of October of the most recent year? Please cite the specific source of data.

Recommended data source: http://cssr.berkeley.edu/ucb_childwelfare/

Preschoolers under protective services: _____

9. Number of Children in Working Families

Please pull these numbers from the Early Learning Needs Assessment Tool subscription website (www.elneedsassessment.org).

Age Group	Number of Children in Working Families
Infants (less than one year old)	
One-Year-Olds	
Two-Year-Olds	
Three-Year-Olds	
Four-Year-Olds	

10. Families Receiving Public Assistance

Please indicate the number of children ages zero to five in families receiving public assistance (including CalFresh benefits, housing support, Medi-Cal, and assistance from the Healthy Families Program and the Temporary Assistance for Needy Families [TANF] program).

Please cite the specific source of data.

Number of children: _____

11. Median Family Income

Please indicate the median family income for a family of four. Please retrieve this data from <https://data.census.gov/cedsci/> (search for your county name to find its profile).

Median income: \$ _____

12. Migrant Children

Please indicate the number of children ages zero to five in migrant families. Please cite the specific source of data.

Number of migrant children: _____

13. Facilities

Please describe ELC facilities needs in your county and any progress made in the past five years towards meeting those needs (for example, has the county conducted a facilities Needs Assessment in the last two years? Are there any new facilities being built or that have been built in the last two years? Are there any sites that have expanded capacity due to facilities expansion?).

14. Requests for Care During Nontraditional Hours

Please give an estimate of the number of requests for care during nontraditional hours during the past six months. Clearly specify your source of data. (Suggested resource: Local child care resource & referral agency, Alternative Payment agencies)

15. ELC Workforce and QCC

Please describe needs in your county related to workforce and site participation in Quality Counts California (QCC), and any progress towards meeting those needs. Be sure to include a summary of any findings from any Local Educational Agency (LEA) or provider focus groups or surveys conducted for this Needs Assessment here.

16. Parent Needs and Concerns

Please provide information about parent needs and concerns regarding access to quality learning and care, needs for supports, family engagement, and transition to kindergarten. Please provide a description of findings from any focus groups or parent surveys conducted as a part of the Needs Assessment. Indicate how many parents participated and how parents were recruited for participation. Please provide some demographic information about the parents who participated and how well this reflects the demographics of your county. Please do *not* include any identifying information about parents.

17. Access

What is your county doing to ensure access to all geographic areas in your county, including remote areas? Please describe.

If you are a pilot county, please answer the following additional questions:**18. Requests for Care**

Approximately how many requests in the past year have agencies in your county received for the following types of care? (Suggested resource: Local child care resource & referral agency, Alternative Payment agencies)

Type of Care	Number of Requests
Infant – Part Day	
Infant – Full Day	
Infant – Non-traditional Hours	
Toddlers – Part Day	
Toddlers – Full Day	
Toddlers – Non-traditional Hours	
Preschoolers – Part Day	
Preschoolers – Full Day	
Preschoolers – Non-traditional Hours	

19. Self-sufficiency

What is the self-sufficiency income level for a family of two adults and two children in your county?
Please find this figure at <https://insightcced.org/tools-metrics/self-sufficiency-standard-tool-for-california/>

Self-Sufficiency Income Level: \$ _____

20. Emergency Preparedness

In the wake of the current pandemic, and other current emergencies, what is your county doing to ensure that children and families have access to resources that support distance learning, health and safety? Please describe.



Speaker Bio ▪ November 3, 2021

Winners and Also Rans: California State Budget and Legislation – First Session of 2021-22 – Early Care & Education and What is on the Horizon for 2022

PATRICK D. MACFARLANE, CHILD CARE RESOURCE CENTER

Patrick D. MacFarlane is Government Relations Manager at Child Care Resource Center, where he leads their state and local public policy advocacy. Patrick also serves as a California Senate appointee to the Early Childhood Policy Council Parent Advisory Committee, and as the 2nd Supervisorial District alternate on the Los Angeles County Child Care Planning Committee. He is a 2021-2023 National Black Child Development Institute Policy Fellow. He is a former Public Policy Associate at Crystal Stairs, Inc. and previously served as Senior Field Representative with the California State Assembly. Very active in his community, Patrick serves as VP of Administration for Los Angeles County Young Democrats and as VP of Chapters and Societies for the Loyola High School Alumni Association Board. A University of Arizona graduate, MacFarlane was born and raised in Los Angeles, where he resides with his wife Raquel and 4-year-old daughter Leah.