



**Wednesday, December 1, 2021 ▪ 12:00 p.m. – 2:00 p.m.**

Microsoft Teams

[Click here to join the meeting](#) or call 323.776.6996; Phone Conference ID: 848 312 45#

*Theme for 2021-22: Centering equity and lifting community voices to build a path for transformative change in our early care and education system.*

**AGENDA**

- |             |   |   |
|-------------|---|---|
| 1.<br>12:00 | Welcome and Introductions<br>▪ Tis the Holiday Season: Farewell to the Past and Ringing in the New – Opening Statement and Comments by the Chair<br><br>▪ Roll Call of Members/Alternates | Ernesto Saldaña, Chair<br><br>Erica Weiss, Staff                                  |
| 2.<br>12:15 | COVID-19 Update   | Michele Sartell, Staff  |
| 3.<br>12:25 | Approval of Minutes ▪ November 3, 2021<br><br>▪ Roll Call of Members/Alternates   | <b>Action Item</b> Ariana Oliva, Vice Chair<br><br>Erica Weiss                    |
| 4.<br>12:35 | Licensing Protocols for Site Visits: Ensuring the Health and Safety of Child in Partnership with Early Care and Education Programs  | Scott Herring, CA Department of Social Services/Community Care Licensing Division |
| 5.<br>1:10  | An Introduction to Vroom – A Powerful Family Resource Tool  | Steven Cahn, LA Partnership for Early Childhood Investment                        |
| 6.<br>1:40  | Policy Roundtable for Child Care and Development Monthly Report   | Ariana Oliva  |
| 7.<br>1:50  | Announcements and Public Comment  | Ariana Oliva  |
| 8.<br>2:00  | Call to Adjourn   | Ernesto Saldaña   |

**Next Meeting – Wednesday, January 5, 2022**

Virtually via Microsoft Teams

**VISION STATEMENT**

*Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.*

**MISSION STATEMENT**

*Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.*

## Goals for FY 2021-22

### **Needs Assessment Goal**

- Complete data collection for needs assessment by June 2022.

Strategic Plan Priority 1: Access

*Strategy 1.3:* Lead the analysis of data on the needs of Los Angeles County families for early care and education services and share with stakeholders to inform local planning and increased early learning investments.

### **Workforce Pathways LA Goals**

- Increase by \_\_% of non-state contracted training organizations in California Early Care and Education (ECE) Workforce Registry by June 2022.
- Conduct analysis of professional development needs of early educators to inform future trainings by June 2022.

Strategic Plan Priority 3: Workforce

*Strategy 3.2:* Advocate for an efficient comprehensive statewide data system to track information on the workforce and provide a portal for early educators to access professional development opportunities and build their career profiles.

*Strategy 3.3:* Reduce barriers to professional development opportunities.

### **Family and Community Engagement**

- Convene at least nine Planning Committee meetings to serve as a forum for emerging issues in the field in FY 2021-22.
- Establish Child Care Planning Committee Parent/Consumer Work Group priorities and draft a plan to address priorities by June 2022.

Strategic Plan Priority 4: Families and Communities

*Strategy 4.3:* Engage parents, families, and community members as thought partners on early care and education issues through events and committees.

### **Public Policy**

- Elevate at least one public policy priority issues to the Policy Roundtable for Child Care and Development for consideration of a pursuit of position in 2022.

# Child Care Planning Committee

December 1, 2021



## **VISION STATEMENT**

*Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.*

## **MISSION STATEMENT**

*Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.*

# COVID-19 UPDATE FOR EARLY CARE AND EDUCATION STAKEHOLDERS

## COVID-19 UPDATE FOR EARLY CARE AND EDUCATION

- A new variant of concern – Omicron – identified by the World Health Organization
- Best protections: adhere to travel restrictions, vaccinate (and boosters!), masking, isolate/quarantine, testing
- Resources ~
  - CDSS/CCLD Provider Information Notice (PIN 21-29-CCCP) – *Face Covering Requirements and Guidance for Child Care Providers Regarding Coronavirus Disease 2019 (COVID-19)*. (November 23, 2021)
  - Best Practices Care Package for the Holidays from the Department of Public Health (see e-mail message listing an array of resources with hyperlinks sent November 23, 2021)

## Michele Sartell

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**From:** Michele Sartell  
**Sent:** Tuesday, November 23, 2021 4:12 PM  
**Subject:** Best Practices Care Package for the Holidays from the Department of Public Health  
**Importance:** High

Dear Early Care and Education Stakeholders,

With the upcoming holidays, the Los Angeles County Department of Public Health (LACDPH) is sending this “Best Practices Care Package for the Holidays” to help families in your school community celebrate the holidays safely. The ‘Care Package’ provides information about COVID-19 vaccines for children and booster doses, recommendations for celebrating the holidays safely and travel, as well as links to useful information and additional COVID-19 resources.

**COVID-19 Vaccines for Children.** Children ages 5 and older can now get a Pfizer COVID-19 vaccine. Children ages 5-11 get a pediatric version that is a smaller dose that is given with a smaller needle. Adolescents 12 and older get the same vaccine as adults. Vaccinating children is the best way to protect them from getting COVID-19. Even though COVID-19 is milder in children, some get very sick or have lasting health problems after infection. Vaccinating children can help to protect their family and friends from COVID-19. Encourage families in your school community to learn more and get their children vaccinated.

See [COVID-19 Vaccine Facts for Parents](#) for more information. Visit [Vaccine Resources](#) on the DPH COVID-19 Resources for Parents and Guardians at [ph.lacounty.gov/covidinfoparents](http://ph.lacounty.gov/covidinfoparents) to find additional resources in many languages.

**Booster Doses.** Booster doses are encouraged for fully vaccinated persons to get extra protection for the winter holidays and beyond. Public health experts are starting to see signs of reduced protection against infection and mild to moderate disease among certain populations. Be sure to encourage staff and people in your school community to get a COVID-19 booster dose when [eligible](#). A COVID-19 booster is recommended for all adults ages 18 and older. If you received the J&J vaccine, a booster dose is recommended 2 months later. If you received the Pfizer or Moderna vaccine, you can get your booster dose 6 months after receiving the 2nd dose. For more information on boosters and where to get one see [Booster Doses](#). Note: you are still considered fully vaccinated even if you do not get a booster dose.

**Celebrating the Holidays Safely at School.** Indoor classroom parties and potlucks are discouraged, as they pose a high risk for spreading COVID-19. However, we recognize the importance of these celebrations and provide safer celebration ideas. High-risk activities include indoor sporting events, sleepover parties and indoor potlucks. Instead, try lower-risk activities, such as running, biking, camping and virtual gift exchanges. If gathering outdoors is not practical, maximize indoor ventilation to reduce any risk of stagnant air. The [Guidance for Hosting Winter Holiday Events](#) explains requirements and recommendations for businesses, including schools, on hosting celebrations safely.

**Holiday Travel Guidance.** Travel is likely to increase during the holiday break. The best protection is to be fully vaccinated *before* traveling. Encourage staff and families to stay local until everyone in their household is fully vaccinated. If they do choose to travel with unvaccinated family members, they should follow the LACDPH [Travel Advisory and Guidance](#). Individuals who are not fully vaccinated

who choose to travel must get tested and complete quarantine before joining any holiday gatherings or celebrations and before returning to work or school. Travel information and resources:

- [LACDPH Travel Advisory and Guidance](#)
- [CDC Guidance for Domestic Travel During COVID-19](#)

**COVID-19 Resources and Information.** Feel free share the following links and information with your school colleagues and families in your community.

### **General Information**

- For up-to-date information from LACDPH, refer to [ph.lacounty.gov/coronavirus](http://ph.lacounty.gov/coronavirus).
- [COVID-19 FAQ](#)
- [Prevention in Public Settings](#)
- [Reducing Risk of COVID-19](#)
- [LA Public Health Podcast](#)

### **Gatherings and Celebrations**

- [COVID-Safe Thanksgiving – For Families and Individuals](#)
- [Best Practices for Hosting Winter Holidays](#)
  - School holiday events should follow [Small Events](#) & [Mega Events](#) guidance
- [CDC Celebrating the Holidays Safely](#)
- [FAQ Food Safety](#)

### **Testing**

- [COVID-19 Testing Overview](#)
- Visit [Covid.19.lacounty.gov/testing](http://Covid.19.lacounty.gov/testing) or call 2-1-1 to schedule a test.
- [COVID-19 Testing Resources for Children](#)

### **Vaccines and Vaccination Records**

- Visit [VaccinateLACounty.com](http://VaccinateLACounty.com) and click on “[How To Get Vaccinated](#)” to find a location near or call the Public Health Vaccine Call Center at 1-833-540-0473 open daily from 8am to 8:30pm.
- Explore LACDPH [Vaccine Resources](#), including Vaccine Frequently Asked Questions (FAQs), FAQs for Parents, and other resources in many languages.
- See CDC [COVID-19 Vaccine Recommendations for Children and Teens](#)
- [Proof of Vaccination- Digital Vaccine Card](#)
- [Verifying Proof of COVID-19 Vaccination](#)

### **Announcements**

- [Public Health COVID-19 Media Briefings](#)

Thank you for your ongoing efforts to protect the health and well-being of Los Angeles County residents.

Sent on behalf of the Los Angeles County Department of Public Health

Michele P. Sartell

*She/Her/Hers*

Child Care Planning Coordinator/Program Specialist III

COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

**Meeting Minutes – November 3, 2021**

Members in Attendance (45)				
Parent/Consumer	Childcare Provider	Community Agency	Public Agencies	Discretionary
Dominic Amendariz	Norma Amezcua	Genetric Brown	Ranae Amezcuita	Christina Acosta
LaRae Cantley	Rocio Bach	Samitha Givens	Anne Blackstock-Bernstein	Kevin Dieterle
Cathy Coddington	Andrea Fernandez	Losmeiya Huang	Eileen Carrillo-Lau	La Tanga Hardy
Crystal Jones	Angela Gray	Joelle Landazabal	Melita Ferguson	Toni Isaacs
Ernesto Saldaña	Micha Mims	Ariana Oliva	Tom McFadden	Cecelia Urrea
Sachin Sangani	JoAnn Shalhoub-Mejia	Kathy Schreiner	Gabriel Muñoz	Kelly O’Connell <i>1<sup>st</sup> Supervisorial District</i>
Jessa Costanzo Alt for Jessica Chang	Lisa Wilkin	Edilma Serna	Tom Woodward	Patrick MacFarlane Alt for Jessica Guerra <i>2<sup>nd</sup> Supervisorial District</i>
Stephanie Garcia Alt for Christina Moore	Valerie Marquez Alt for Angela Gray	Veronica Torres	Robert Beck Alt for Nora Garcia-Rosales	Julie Taren <i>3<sup>rd</sup> Supervisorial District</i>
	Ancelma Sanchez Alt for Lisa Wilkin	Shanna Warren	Regina Angelo-Tarango Alt for Ana Lopez	Sarah Soriano <i>4<sup>th</sup> Supervisorial District</i>
				Dianne Philiposian <i>5<sup>th</sup> Supervisorial District</i>

**Guests:**

Alejandra Berrio – Hope Street Family Center	Debra Camp – Department of Public Health	Nadia Varela – Department of Public Social Services
Aolelani Lutu – Simmal Expressions	Ed Sudario – Child360	Nani Oesterle – Hilton Foundation
Carol Galan	Joyce Robinson – Opportunities Exchange	Stephanie Ritoper – KPCC LAist
Carolina Alvarez – Child360	Justin Blakely – Crystal Stairs, Inc.	Tonya Burns – Crystal Stairs, Inc.
Claudia Maldonado – Lawndale Elementary School District	Kelly Reynolds – Early Edge California	Fran Chasen – Alternate for Julie Taren
Cynthia Renteria – Child Care Resource Center	Laura Cardenas – Crystal Stairs, Inc.	Veronica Herrera – Proyecto Pastoral
Dawn Kurtz – Child360	Laura Castillo	Yvonne Perez
Deborah Ajao – CA Department of Social Services	Laura Ramirez – Child360	Sally Valenzuela – Alternate to LaRae Cantley
Jennifer Cowan – Alternate for Christina Acosta		

**Staff:** Michele Sartell, Leanne Drogin, and Erica Weiss and MSW Interns, Charli Lewis and Erica Torres-Ness

### **1. Welcome and Introductions**

The meeting was called to order at 12:05 p.m. by Ernesto Saldaña, Chair of the Child Care Planning Committee (Planning Committee). He opened the meeting by reading the standardized statement for conducting the virtual meeting. Ernesto invited Cathy Coddington and Laura Cardenas to read the vision and mission statements.

### **2. COVID-19 Update for Early Care and Education**

Michele Sartell, staff to the Planning Committee on behalf of the Office for the Advancement of Early Care and Education, gave a COVID-19 update. Michele relayed that as we enter the winter and holiday season, masking is still encouraged as well as vaccinations for those who have not received one yet. Booster vaccinations are also recommended for those who qualify.

It is worth noting that unvaccinated teenagers are now important drivers of COVID-19 transmission.

Vaccines are now available for children 5-11years old and the County will be working with schools to coordinate a wide roll out.

## **A. CONSENT CALENDAR**

### **3. Approval of Minutes – September 1, 2021**

*Ariana Oliva, Vice Chair, reviewed the minutes from September 1, 2021 and asked for a motion to approve. Tom Woodward made the motion to approve the minutes; Andrea Fernandez seconded the motion. The minutes were adopted without objection.*

## **B. MEETING MATTERS**

### **4. Adoption of a Joint Equity Statement in Unity with the Policy Roundtable for Child Care and Development**

Ariana summarized the process for creating the equity statement and presented the revisions to the statement. Ernesto Saldana commented on the importance of this unifying piece.

*Ernesto requested a motion to approve the Joint Equity Statement. Norma Amezcua made the motion to approve; Tony Issacs seconded the motion. The motion passed unanimously.*

### **5. Needs Assessment 2022 Launch: Data Points, Potential Partnerships, and Tackling the Work**

Cathy Coddington, Co-Chair of the Access and Inclusion Work Group shared the Access and Inclusion Work Group's goals for the year and explained the requirement to complete the Needs Assessment as per the California Department of Social Services' (CDSS) mandate. The work group also prepares the local funding priorities each year, which inform the allocation of funds for the expansion of subsidized early care and education services as new monies become available.

This year's goal is to complete the data collection for the needs assessment by June 2022. Cathy presented this task as contributing to Strategic Plan Priority 1: Access, Strategy 1.3: Lead the analysis

of data on the needs of Los Angeles County families for early care and education services and share with stakeholders to inform local planning and increased early learning investments.

Ranae Amezcua, Co-Chair of the Access and Inclusion Work Group, shared the types of data points needed for the assessment. She requested committee members share any ideas or resources for gathering data. Ranae also spoke about the partnership among First 5 LA, Child Care Resource Center and the Child Care Alliance of Los Angeles in conducting a landscape analysis about home-based child care.

Jessa Costanza asked what type of information they are looking for in terms of parent surveys. Michele answered that it may be questions about access, needs being met, etc., and noted that there are lots of surveys already in motion and perhaps the committee can use those surveys or add a question to them. Other members offered transportation as a potential barrier to child care and therefore a question worth posing. Joyce Robinson said she can provide some information from the facility surveys that were conducted and informed the development of the Master Plan for Early Learning and Care. Dianne Philibosian mentioned a new study on modular facilities that she will be conducting in partnership with Gretchen Anderson.

#### **6. Winners and Also Rans: California State Budget and Legislation**

Patrick MacFarlane from the Child Care Resource Center (CCRC) gave an update on the state budget signed by Governor Newsom in June. He noted the significant reimbursement rate changes; the biggest change being the adoption of the 2018 Regional Market Rate (RMR) instead of the 2016 rates. He also commented on significant funding to be released that includes \$250 million for repair and construction of existing and new facilities and \$250 million for workforce development.

Patrick reviewed the Child Care Providers United (CCPU) Agreement – the first labor-union contract for California, COVID-19 policies, and the Build Back Better Framework for universal child care and universal preschool for low-income families. He noted that this framework proposes child care for low-income families an entitlement program.

Patrick listed preliminary ECE Coalition<sup>1</sup> Goals for the 2022 State Legislative Year: Access, Workforce, System, and Funding. He added emerging topics: Transitional Kindergarten, Universal Preschool, Rates, and Standalone Department for 0–5-year-old field.

Joyce Robinson commented that she's excited for Build Back Better, if it comes through as designed, and expects it to bring revolutionary changes.

#### **7. Policy Roundtable for Child Care and Development Update: 2021-22 Goals and Board of Supervisors Engagement**

Ariana Oliva shared that she was appointed to represent the Planning Committee on the Roundtable. She explained the distinct and complimentary roles of the OAECE, the Roundtable, and the Planning Committee. The goals Roundtable for Fiscal Year (FY) 2021-22 are to prepare an early care and education brief to advise the Board of Supervisors (Board), to elevate one policy recommendation to the Board, to prepare one early care and education brief to advise Los Angeles County departments

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<sup>1</sup> The ECE Coalition advocates for state budget investments and policies that promote equity by serving the highest-need children first. ECE's initiatives are informed by current research and promising practices and led by the expertise of families and ECE professionals within 35 diverse organizations. For more information, see <https://www.ece4all.com/>.

that support young children, and to update the Roundtable ordinance to be responsive to the early care and education community need.

She opened the floor for questions and Julie Taren shared that having a monthly update from the Roundtable would be a good step to continue the unified relationship. Justin Blakely noted that he finds the continuity between the Roundtable and Planning to be really important and thanked Ariana for her energy and effort in this collaborative work.

#### **8. Wrap Up, Announcements and Public Comment**

Michele Sartell asked the committee if they had any suggestions or thoughts about future meetings.

Edima Serna noted that providers feel a lot of pressure to follow all the COVID-19 health orders while also providing quality care. She would like to hear more how the California Department of Social Services/Community Care Licensing Division conducts licensing visit to ensure the health and safety of children balanced with awareness of the role of the early educator (e.g. family child care provider) for nurturing children's optimal development, complicated during COVID-19 guidances.

Ariana Oliva asked the committee for ideas on how to engage parents and elevate their voices. She noted that a Parent/Consumer Work Group is starting up soon. Tom McFadden replied that he speaks to parents daily and suggested that we share steps on how to join the Planning Committee and bring in best practices from other providers. He noted that the life cycle of parents in early care and education programs is fairly short, so starting that engagement off strong is important. LaRae Cantley was appreciative of the desire to have parents engaged. She suggested providing a financial stipend to incentivize parent engagement. She noted that relationship building with the parents is important to learn how to support and prepare them to be a part of high-level meetings.

Ariana Oliva reminded members, alternates, and guests to send their announcements to Michele for distribution via e-mail. She then invited public comment and announcements.

- Advancement Project California is holding its Birth to 12th Grade Water Cooler Conference: Shining a Light on Equity scheduled for November 15-16, 2021. Information regarding the conference has been forwarded via e-mail.
- Ernesto announced that he is stepping away from his role at Advancement Project California to follow his passion for racial justice and leadership building as a consultant. His last day with Advancement Project is November 12<sup>th</sup>. Ernesto will continue as a parent representative to the Planning Committee and as its Chair.

#### **9. Adjournment**

Ernesto thanked everyone for their participation in the meeting and the presentations.

*The meeting was adjourned at 1:58 p.m.*



### **Speaker Bios ▪ December 1, 2021**

#### ***Licensing Protocols for Site Visits: Ensuring the Health and Safety of Child in Partnership with Early Care and Education Programs***

##### **SCOTT HERRING, CALIFORNIA DEPARTMENT OF SOCIAL SERVICES/COMMUNITY CARE LICENSING DIVISION**

Scott Herring currently works as the Regional Manager for the Palmdale Regional office in the Community Care Licensing, Statewide Child Care Licensing Program. Scott has been in this position for the past five years and his office covers multiple counties throughout California, which also includes parts of Los Angeles County. Scott has worked for the State of California for 23 years, 13 of which have been in the Child Care Licensing Program. He has worked as a Licensing Program Analyst, a Child Care Advocate and a Licensing Program Manager I in the Culver City Regional Office, which is now El Segundo. His experience as an Advocate in conjunction with his Regional Office and personal experience growing up as a consumer in the child care/group home arenas gives him a unique perspective and well balanced view of working with our licensees and stakeholder communities. Scott has a Bachelor's Degree and has completed 50 post graduate units in Social Work.

#### ***An Introduction to Vroom -- a Powerful Family Resource Tool***

##### **STEVEN CAHN, LA PARTNERSHIP FOR EARLY CHILDHOOD INVESTMENT**

Steven Cahn is a Program Officer with the LA Partnership for Early Childhood Investment and a partner at California Strategies. His expertise includes persuasion, opinion and speech writing; coalition building; social media; nonprofit management and fund development; and resource mobilization. He has specialized expertise in media relations, education policy, and early childhood issues. Steven spent more than a decade as a journalist working in Washington D.C. and across Southern California. On a personal note, Steven recently returned from his first trip to the Grand Canyon!

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# Inspection Process and Role of Community Care Licensing

Scott N. Herring

Community Care Licensing Division  
Statewide Child Care Licensing Program

Palmdale Regional Office

[scott.herring@dss.ca.gov](mailto:scott.herring@dss.ca.gov)

(323) 896-6853



# Child Care Program Mission

The core mission of the Child Care Licensing Program is to ensure the health and safety of children in care. The Child Care Licensing Program strives to provide preventive, protective, and quality services to children in care by ensuring that licensed facilities meet established health and safety standards through monitoring facilities, providing technical assistance, and establishing partnerships with providers, parents, and the child care community.

# OVERSIGHT ROLE AND RESUMPTION OF ON-SITE INSPECTIONS

On March 21, 2020, the California Department of Social Services announced the suspension of all on-site community care licensing annual inspections to focus CDSS resources on providing virtual technical assistance to facilities, to prevent, contain and mitigate COVID-19 impacts.

The resumption of on-site inspections began in late Spring 2021. In resuming on-site inspections, the Licensing Program Analyst (LPA) assessed compliance with statutes, regulations and other written licensing requirements, including adherence to infection control practices for - communicable diseases like COVID-19.

LPAs also have been providing technical assistance whenever possible but still required to address any violation of health and safety requirements.

Through existing licensing requirements related to infection control, guidance issued to licensees public information notices, technical and other assistance from Community Care Licensing Division (CCLD) regional offices, licensees and providers have been given the information, tools and equipment necessary to comply with current infection control practices. CCLD is committed to working with licensees who attempt in good faith to comply with and implement infection control practices.

## INSPECTION PROCESSES

CDSS remains committed to taking actions that protect the health, safety, and welfare of the people in California. The infection control procedures that LPAs will maintain for conducting on-site inspections are outlined in the following:

Facility/Home Risk Assessment Prior to initiating an on-site inspection, an LPA will call the licensee or care provider to complete a facility/home risk assessment which will include, but is not limited to, the following: The LPA will ask if anyone who is regularly present in the facility/home, including persons in care or staff, has:

Tested positive for COVID-19 with a laboratory confirmed test in the past 10 days?

Been in close contact (within six feet for cumulative total of 15 minutes or more over a 24-hour period) with someone who tested positive for COVID-19?

Been diagnosed with a respiratory infection (e.g. flu, bronchitis) or have any respiratory symptoms, such as sinus congestion or runny nose?

Developed any COVID-19 symptoms in the past 14 days?

Based on the licensee or care provider's responses to the facility/home risk assessment questions, the LPA will determine the level of Personal Protective Equipment (PPE) needed for an on-site inspection.

The Pre-screening questions and the inspections are unannounced.

## Prior to any on-site inspections, an LPA will have:

Completed required COVID-19 testing protocols, and a daily self-screening questionnaire for symptoms of COVID-19 infection to affirm no COVID-19 related symptoms;

**NOTE:** While the Department encourages COVID-19 vaccinations in general, it does not have a vaccination mandate for LPAs.

ensured that LPA's have adequate supplies for inspections;

been fitted for an N-95 respirator;

completed the Respirator Protection training required by Cal/OSHA;

been trained on the proper use of PPE;

disinfected their vehicle and equipment to be used during the inspection.

## Prior to entering a facility/home, an LPA will:

Apply hand sanitizer;

put on an appropriate face covering (e.g., surgical mask, N-95 respirator, powered air purifying respirator (PAPR), etc.);

follow facility/home screening procedures;

follow appropriate procedure when putting on and taking off PPE and when disposing of PPE;

wear any other PPE based on exposure risks present at the facility/home.

**Inside the facility/home, an LPA implementing physical distancing guidelines.**

will wear an appropriate face covering throughout the inspection;

may request the licensee or care provider to make provisions for private interviews and inspections procedures pursuant to the California Code of Regulations (CCR), Title 22, Division 6, sections 80044(b)(1), 86044;86544(b)(1), 88044; 89244; CCR Title 22, Division 12, sections 101200(b)(1) and 102391(b)

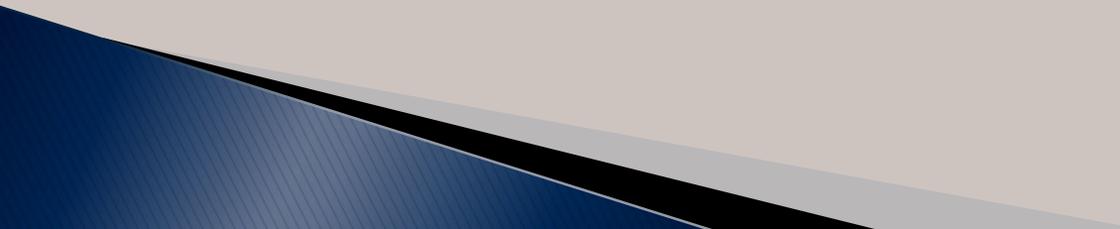
may sit or stand quietly during observations and may ask staff questions during an inspection, as is typical;

will maintain appropriate physical distance with staff and persons in care;

review electronic records, if applicable;

may conduct interviews outdoors or by phone, as deemed necessary.

**WORKING  
COOPERATIVELY WITH  
LICENSEES DURING  
FACILITY INSPECTIONS**



The Department is committed to working cooperatively with licensees to promote statutory and regulatory compliance.

The Department strives to foster a professional work place that treats everyone with dignity and respect, while providing excellent customer service. An LPA's rapport with the licensee has a profound impact on the working relationship. Gaining and maintaining the trust and respect of a licensee while enforcing licensing statutes and regulations is one of our Department's primary responsibilities.

Positive interactions, constructive and courteous dialogue with licensees can help promote compliance and is especially important whether it is to provide technical assistance and/or when issuing a citation.

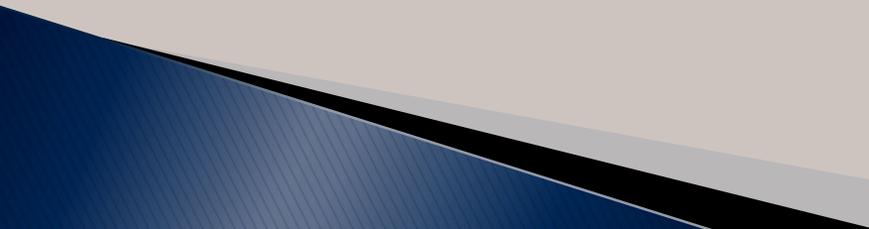
## **When issuing a citation, LPAs should:**

Focus on the regulation(s) and/or statute(s) violated.

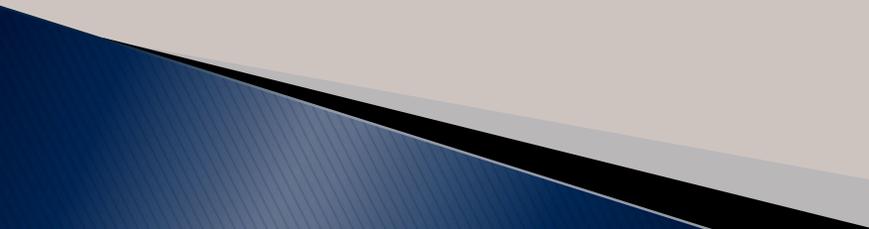
Discuss with the licensee the deficient practice(s) that led to the citation(s).

Engage and listen to the licensee's concerns or differences of opinion regarding the citation(s).

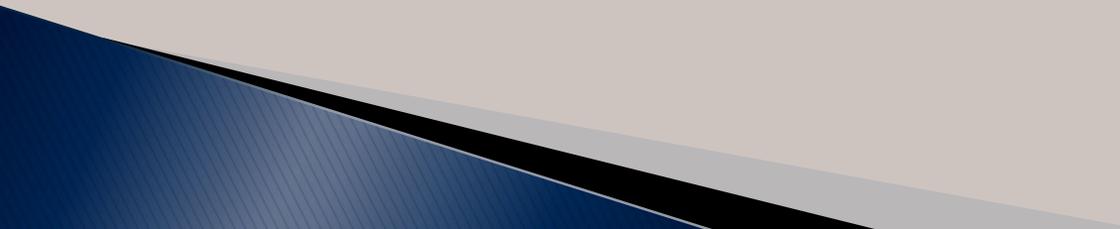
Provide the licensee the opportunity to share their viewpoint.



It is important to remember that LPA's and licensed providers are obligated to work together. Licensing staff also have the responsibility to act professionally and provide excellent customer service at all times.



**CHILD CARE  
PROGRAM  
INFORMATIONAL  
BRIEF UPDATES**



- **Technical Assistance** – Community Care Licensing Division has been changing its culture from strictly enforcement by introducing training of all investigators to be able to intertwine technical assistance in our communication and investigation visits with providers. This change fosters an understanding of regulations with the intent of supporting voluntary compliance. We have seen a vast improvement in the trust of providers to come forward asking direction or clarification in reference to regulations.

- **Inspection Process Changes** – We began the CARES Tool to transform how CCL conducts inspections across the Child Care Licensing Program. The CARES Tool is a complete overhaul of the abbreviated Key Indicator Tool (KIT) used to conduct licensing inspections for many years. The new tools and processes were built to improve the Department's ability to collect data to better gauge the overall health of a facility, provide technical assistance to licensees, and to standardize inspections across the state.

- **Stakeholder Engagement** – In The Child Care Licensing Program, we have continuously engaged various stakeholder groups in statewide policy discussions. These collaborations have been essential in establishing partnerships and a continuous dialogue on how to improve the quality of care in our licensed facilities. Bringing all parties to the table has influenced solid policy changes. Two important outcomes are statewide, regional, and regional office stakeholder reoccurring meetings. This is one reason we are here together this today 😊.

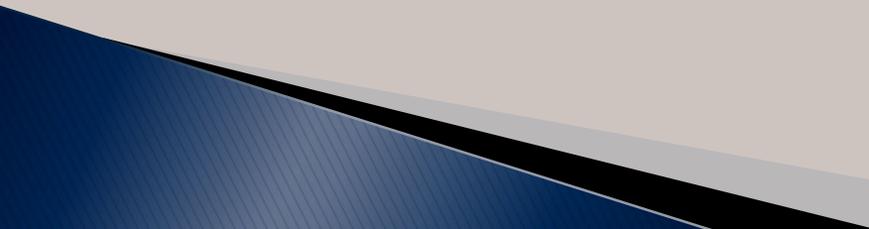
**Community Care Licensing is aligned with CA Child Care Initiatives** that supports cradle to career efforts. These efforts are building on our mission to effectuate positive change to the environment in which we serve. Major legislative mandates have impacted how our Division provides oversight in general, resulted in a change in our everyday work processes and increased the need to provide additional guidance to licensees, individuals we serve and their families, as well as open communication with external stakeholders. More of a focus has been spent on collaboration and partnering with our stakeholders in Early Care and Education, provide additional training to our licensing staff in Child Care Learning and developed and entirely new technical assistance program to further support the need to provide technical assistance to the public.

- **Emergency and Disaster Preparedness and Tracking –**

Community Care Licensing has completely restructured how our Division plans for and tracks emergencies and widespread disasters that affect licensed facilities statewide.

The Statewide Child Care team has worked in preparing for multiple informational calls, developing the provider information notices, conducting town hall meetings, and created an entirely new Application Intake unit for each of the child care regional offices.

This has been a time where collaboration and teamwork have made such a difference in the lives of those we serve. We are extremely proud of our team efforts over the years but especially in the last 3 years as we navigated together on how to best to support where necessary.



# Questions / Preguntas

- Community Care Licensing  
Division Child Care Offices  
744 P Street, MS: T9-15-48  
Sacramento, CA 95814  
(916) 651-6040  
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- Coronavirus General Question  
Inbox:  
[CCLCOVID-19INFO@dss.ca.gov](mailto:CCLCOVID-19INFO@dss.ca.gov)
- Child Care Assistance  
(800) 543-7793
- Oficinas de Cuidado Infantil de la  
División de Licencias de Cuidado  
Comunitario  
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- Bandeja de Entrada de Preguntas  
Generales sobre el Coronavirus :  
[CCLCOVID-19INFO@dss.ca.gov](mailto:CCLCOVID-19INFO@dss.ca.gov)
- Asistencia de Cuidado Infantil  
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# Vroom: An easy tool to strengthen family engagement



Steven Cahn

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LA Partnership for Early Childhood  
Investment

*All children should have joyful, enriching early experiences that fuel their innate desire to learn, and foster the skills and mindsets for lifelong success.*

Powered by  
**vroom**™

Children are born with tremendous potential.

In the first five years, trillions of neural connections are made—forming the foundation for future learning.





**Positive Adult-Child Relationships**



**Back and Forth Interaction**



**Life Skills that Promote Executive Function**

vrøm

# Look

Children use their eyes to learn. See what catches your child's eye and talk about it. Or connect eye-to-eye, then smile, chat, hug, or make funny faces!



# Take Turns

Children learn from taking turns when you play, talk, or explore. After they go, take your turn. Then repeat: they go, you go, they go, you go!



# Chat

Children's brains light up when you talk, sing, or make sounds back and forth with them. So chat about your day, food, and what's around you, or string sounds together for a fun conversation!



# Stretch

Children's brains grow strong when you help them stretch their learning further. Keep a moment going: ask your child a question that starts with what, when, where, how, or why!



# Follow

Young children learn best when you follow their lead. Tune into your child's words, sounds, ideas, and movements! Then respond with your own words and actions.



Each activity is written to be age appropriate and does not require a lot of time or money to complete.

The Brainy Background™ explains how this interaction builds the child's brain.

**Home Museum** Ages 4-5

Invite your child to find some special things and put them out like in a museum or store. Have them lead you through their collection. Ask them to share with you why the items are meaningful. Take turns choosing your favorite things to share with each other.

Find more tips at [Vroom.org](http://Vroom.org)

Front

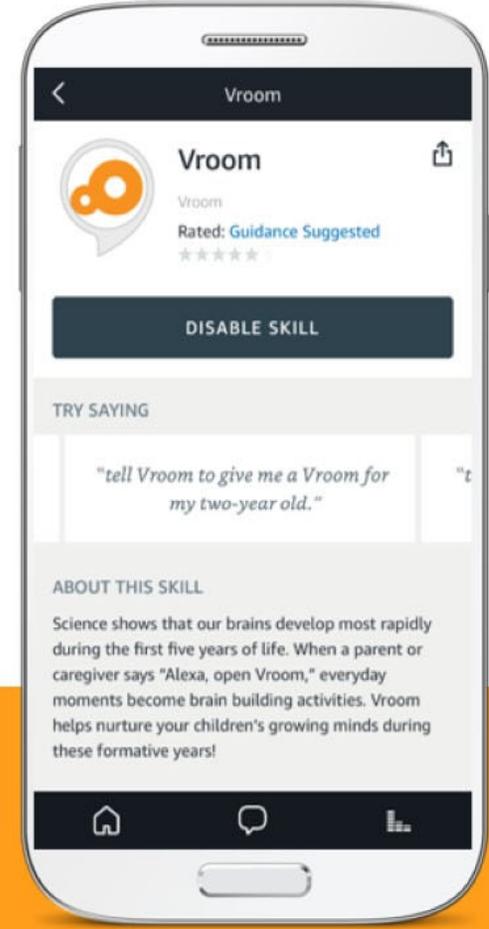
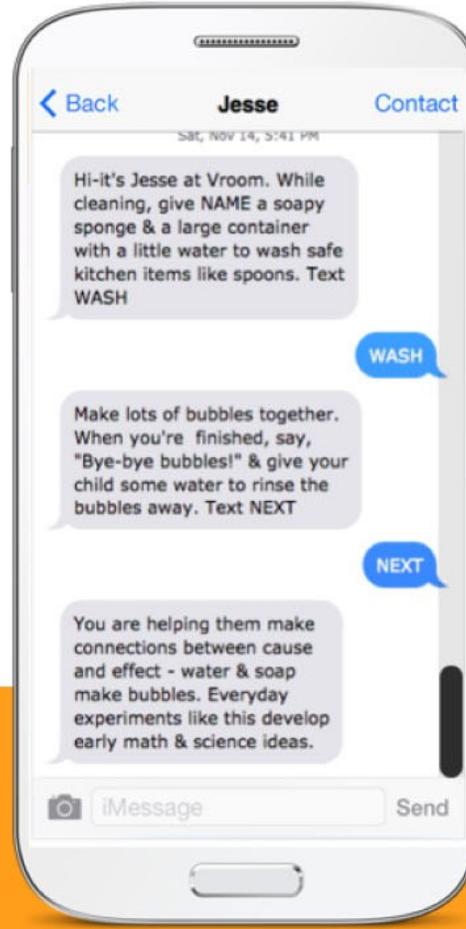
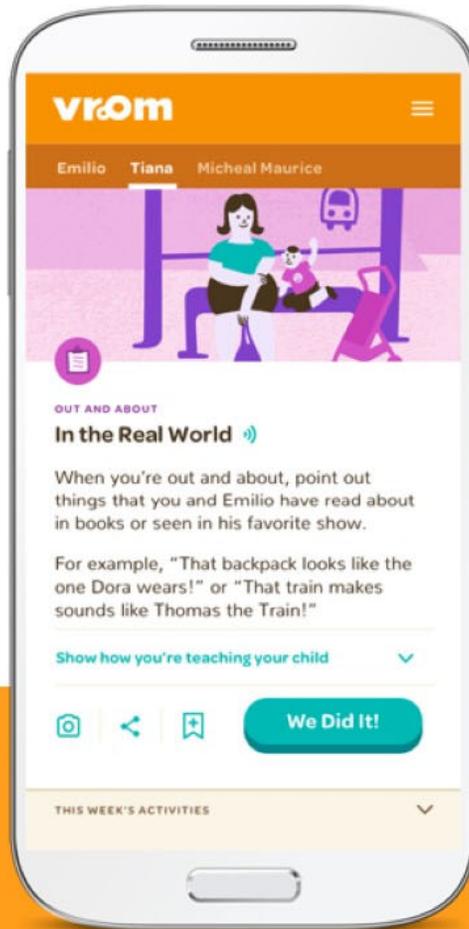
Like many other tips, this is geared towards back and forth interactions.

**Brainy Background™** 

In this activity your child is practicing important communication skills. Thinking about what to say and how to say it uses memory too. When you listen and share their words, feelings, and actions you're also building a safe place for learning.

**vroom.**

Back





**Broadcast and Digital Media**



**Community Networks**



**Product Integrations**



**Multi-Channel Approach**

# So what are we doing?

- We are working to introduce Vroom to LA County organizations to introduce as a resource for their families
- Working with both the public and private sectors
- Key agencies: DCFS, DMH, DPH, LAUSD
- Nonprofits: Child360, Children's Hospital, Parent Engagement Academy, PACE
- Helping introduce Vroom into existing family engagement efforts – it's another tool to augment and strengthen your work
- Helping agencies budget for Vroom and incorporate it into their ongoing family engagement work
- Our goal is sustainability

Vroom should make your work easier  
and more effective

**and**

help the families you work with nurture  
their young children

Powered by  
**vroom**™

# What's next

- We're talking with a wide range of groups to determine how introducing Vroom can be part of their family engagement
- We will be bringing together public agencies in partnership so they can learn from each other and build a critical mass
- And we'll be doing the same with nonprofits. We have a few lined up with but if you're interested, contact us – that's one reason we're talking today!
- We are focused on free and low-cost options to improve family engagement work

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### Social Media

 joinvroom

 @joinvroom

 joinvroom

### Digital Tools



Learn more at [vroom.org](http://vroom.org)

# Contact us

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