

Annual Summary and Self-Evaluation Findings Report

I. Survey Landing Page

The objective of this survey is to collect the information previously contained within Form CD 2934 and 2935: Local Child Care and Development Planning Council Agency Annual Report and Summary of Self Evaluation Findings to be submitted by the Local Planning Councils (LPCs). To complete this survey, please complete all fields. For any technical questions concerning the survey, please contact RADDSurveyHelp@dss.ca.gov .

II. Survey Content

SECTION: Contact and Agency Information

1. LPC Coordinator or Agency Representative [textboxes]

a. Full Name

Debra Colman

b. Phone Number

(323) 346-8830

c. Email Address

dcolman@ph.lacounty.gov

2. Legal Agency Name [textbox]

Los Angeles County Board of Supervisors

3. Agency Address [textbox]

600 South Commonwealth Avenue, Suite 800, Los Angeles, CA 90005

4. Agency County(ies) [checkboxes]

Los Angeles

5. LPC Contract Number [textbox]

2018

6. Contract Amount [textbox]

\$215, 494

SECTION: Important Dates

7. Recent Self-Evaluation Completion Date

October 2021

8. Recent Needs Assessment Submission Date (required every five years)

March 2017

9. Recent Comprehensive Child Care and Development Plan Completion Date
December 2019

10. Select current Fiscal Year/Program Year [multiple choice]
FY 2022-2023

SECTION: WIC Compliance Status

Note: LPCs will report data from the last Fiscal Year July 1, 2021 - June 30, 2022.
You will now be selecting compliant or noncompliant based on the Statute.

11. Welfare and Institute Code (WIC) 10485-10487 Involvement in Local Priority Setting Process [multiple choice]

- a. **Compliant**
- b. Noncompliant

12. Explain examples of compliance findings [comment box]
[This question will appear if A is selected in question 11]

On April 13, 2022, the Child Care Planning Committee – Los Angeles County’s local child care and development planning council reported to the California Department of Social Services (CDSS) that there were no changes to the LPC Local Funding Priorities for 2021-22 due to pending updates to the Early Learning Needs Assessment Tool administered by the American Institutes for Research (AIR). The Local Planning Council (LPC) County Priorities Report Form was signed by Ernesto Saldaña, Chair of the Child Care Planning Committee and the Fiscal Year 2020–21 LPC Zip Code Priorities (XLSX) for Los Angeles County was submitted to CDSS without changes. The Access and Inclusion (AI) Work Group of the Child Care Planning Committee supported the preparation of the FY 2020-21 LPC Local Funding Priorities. Data for the priorities was pulled from the Early Learning Needs Assessment Tool (ELNAT) administered by the American Institutes for Research (AIR) via a subscription held by the California Child Care Coordinators Association. Each LPC across California contributes to the cost of the subscription. Survey data collected in 2018 through a partnership between the Child Care Planning Committee and the Los Angeles County Office of Education (LACOE) Head Start and Early Learning Division augmented the information availability on ELNAT with respect to the counts of children enrolled in the Head Start programs and Family Child Care Home Education Networks. The AI Work Group, which is comprised of Child Care Planning Committee representatives inclusive of parents/consumers, early educators, community and public agencies, and appointees of the Board of Supervisors, reviewed the data and contributed to preparing a PowerPoint presentation. The co-chair of the AI Work Group presented the priorities at a public hearing held on February 3, 2021 and then the full Planning Committee on March 3, 2021.

13. Explain examples of noncompliance findings [comment box]
[This question will appear if B is selected in question 11]

14. **WIC Section 10485 Governance and Administration** [multiple choice]

- a. **Compliant**
- b. Noncompliant

15. Explain examples of compliance findings [comment box]

[This question will appear if A is selected in question 14]

The Planning Committee, in partnership with First 5 LA, completed the needs assessment in 2017 including the needs assessment template for submission to the California Department of Education (CDE). Data for the needs assessment was collected from a variety of sources, including the ELNAT, the Child Care Alliance of Los Angeles on behalf of the resource and referral and alternative payment program agencies, and County Departments of Children and Family Services and Social Services, among others. In addition to preparing and submitting the template to the CDE, the Planning Committee and First 5 LA prepared an executive summary and technical report that included sections on data as related to workforce and quality as well as the access data comparing the availability against the need for early care and education services. The Planning Committee hosted a public launch of the needs assessment at a public launch in March 2017. Both the executive summary and the technical report are posted on the Office for the Advancement of Early Care and Education (OAECE) website at <https://childcare.lacounty.gov/publications/>.

16. Explain examples of noncompliance findings [comment box]

[This question will appear if B is selected in question 14]

17. **WIC Section 10486 (a)(f)(1)(C)(F)(G)(K)(5), 10487 Funding** [multiple choice]

- a. **Compliant**
- b. Noncompliant

18. Explain examples of compliance findings [comment box]

[This question will appear if A is selected in question 17]

The needs assessment and priorities background data is posted on the OAECE website at <https://childcare.lacounty.gov/publications/>. Local agencies are encouraged to use the data to inform early care and education services in their communities. OAECE, on behalf of the Child Care Planning Committee, provides technical support to early care and education programs with questions about how to use the data. In addition, OAECE, on behalf of the Child Care Planning Committee and the Los Angeles County Policy Roundtable for Child Care and Development (a Board of Supervisors appointed body, has analyzed and elevated the data in responses to requests by the Board of Supervisors to strengthen advocacy positions and inform LA County investments.

19. Explain examples of noncompliance findings [comment box]

[This question will appear if B is selected in question 17]

20. **WIC Section 10486 (b)(1)(K)(2)(3)(4)(5)(7)(9)(10)(c)(d) Standards,**

Assessment, and Accountability [multiple choice]

- a. **Compliant**
- b. Noncompliant

21. Explain examples of compliance findings [comment box]

[This question will appear if A is selected in question 20]

The Planning Committee has established Policies and Procedures that guide membership recruitment and selection consistent with the standards for certification of membership. In addition, the Policies and Procedures articulate the requirements of membership including work group participation, voting, and the general conduct of meetings with reference to the Brown Act and Roberts Rules of Order.

The Planning Committee's Governance Work Group initiated the membership launch for 2022-23 in March of 2022 at its monthly meeting, via the OAECE's extensive e-mail distribution lists, and through targeted outreach to agencies with parent engagement programs, such as Community Voices. Announcements regarding membership recruitment were also made at various meetings attended by members as well as staff to the Planning Committee. The Governance Work Group prepared the slate of 50 members – returning and new – to ensure the diversity of the County and the families served by early care and education programs, inclusive of geography and race/ethnicity. Membership was certified by the County Superintendent of Schools and the Board of Supervisors authorized representative on August 4, 2022.

22. Explain examples of noncompliance findings [comment box]

[This question will appear if B is selected in question 20]

23. **WIC Section 10485 (2)(g) Staffing and Professional Development** [multiple choice]

- a. **Compliant**
- b. Noncompliant

24. Explain examples of compliance findings [comment box]

[This question will appear if A is selected in question 23]

The Planning Committee selects a Chair and Vice Chair according to the Policies and Procedures. The current Chair and Vice Chair were approved at the monthly meeting held on June 1, 2022. The Chair and Vice Chair planned the theme for the year that guided their preparation of the monthly meeting agendas and identification of speakers. The theme for 2021-22 was "" Centering equity and lifting community voices to build a path for transformative change in our early care and education system." The theme informed decisions for the monthly meeting topics and presentations in addition to addressing the LPC mandates. Due to the COVID-19 pandemic, monthly meetings also included a status update on the impact of the pandemic and guidance for early care and education programs. Additionally, meeting participants as well as the larger early care and education community were notified of regular Department of Public Health COVID-

19 telebriefings and LA County ECE COVID-19 Response Team Community Calls. These efforts provided guidance and resources on COVID-19 response and recovery for early care and education programs throughout Los Angeles County.

An orientation for new members and their alternates was held on September 1, 2021. Existing members and alternates were also invited to attend. The orientation served as an opportunity to introduce new members and alternates to the operations of the Planning Committee as well as the expectations of membership. Members also were encouraged to become familiar with the Child Care Planning Committee Manual that includes the Policies and Procedures posted on the OAECE website at <https://childcare.lacounty.gov/planning-committee/>. In addition, members and alternates were invited to participate in the following work groups: Access and Inclusion; Governance; Workforce Pathways LA -Joint Committee on Workforce Systems Improvement (A joint committee with the Quality Start Los Angeles Workforce Committee); Joint Committee on Legislation (A workgroup in partnership with the Policy Roundtable for Child Care and Development); and Parent Engagement. Each work group was facilitated by co-chairs selected from the Planning Committee membership. Work groups are critical to moving forward the work of the Child Care Planning Committee and members were called upon to actively contribute to these efforts.

25. Explain examples of noncompliance findings [comment box]

[This question will appear if B is selected in question 23]

26. **WIC Section 10486 (b)(3),(b)(A)(B)(D)(E)(H)(I)(J)(K)(5) Opportunity and Equal Educational Access** [multiple choice]

a. **Compliant**

b. Noncompliant

27. Explain examples of compliance findings [comment box]

[This question will appear if A is selected in question 26]

In FY 21-22, the Child Care Planning Committee submitted a declaration to the California Department of Social Services stating that the priorities submitted in FY 20-21 are still valid and no change is needed. Since there were no changes to the funding priorities in FY 21-22, no public hearing was held by the Child Care Planning Committee.

28. Explain examples of noncompliance findings [comment box]

[This question will appear if B is selected in question 26]

29. **WIC Section 10485 (K)(3)(4)(6) Collaboration Activities** [multiple choice]

a. **Complaint**

b. Noncompliant

30. Explain examples of compliance findings [comment box]

[This question will appear if A is selected in question 29]

The Planning Committee in partnership with the Roundtable prepared and adopted a countywide child care plan for Los Angeles County entitled A Unified Strategic Plan 2020-2025. Prior to the onset of COVID-19, a joint retreat was held to shape the implementation plan. The pandemic slowed down the implementation work to focus on ensuring that programs had the necessary guidance and resources to re-open and/or remain open, yet connections with ongoing have been made to the four strategic areas: Access, Quality, Workforce, and Families and Communities. Over the past two years, significant progress has been achieved on the ECE strategic plan. A total of 18 deliverables have been completed and several additional strategies are in progress.

The Planning Committee works in partnership with the LACOE to conduct an annual survey of subsidized early care and education programs to determine the availability of services for income-eligible families. In addition to collecting data on the state subsidized programs, data is captured on the number of children enrolled in Early Head Start and Head Start. The data from 2018 was used to inform preparation of the Local Funding Priorities and examine communities where significant gaps in services continue to exist.

The Planning Committee consistently seeks opportunities for collaboration and partnership with local stakeholders. The Planning Committee provides representation to Quality Start Los Angeles (regional hub for the Quality Counts Consortium) and the Policy Roundtable for Child Care and Development. Local stakeholder groups represented on the Planning Committee in FY 2021-22 included Child Care Alliance of Los Angeles (the network of child care resource and referral and alternative payment program agencies serving the children and families of Los Angeles County), Community Voices, First 5 LA, Partnerships for Education, Articulation & Coordination through Higher Education (PEACH), and SEIU, in addition to various County departments.

A centralized eligibility list does not exist in Los Angeles County since funding was removed from the state budget. Given the size of the County, a funding source would be needed to design and develop a system. Currently, subsidized agencies maintain their own waiting lists.

As mentioned previously, the Planning Committee partners with LACOE in the collection of data from all agencies holding State contracts for subsidized services, as well as from the Head Start Programs. The data captures program services provided part day and full-day as well as the blending or coordination of part-day State Preschool and Head Start programs to meet the full-day needs of working families. The data is made available to agencies considering expanding their services to better meet the needs of families for full-day services.

31. Explain examples of noncompliance findings [comment box]
[This question will appear if B is selected in question 29]