



Los Angeles County Office of Education Head Start and Early Learning Division



Los Angeles County
Office of Education

Los Angeles County Office of Education

Vision

A Culture of Excellence in All We Do

Mission

Improving the lives of students and our educational community through service, leadership, and advocacy.



LACOE Superintendent Dr. Debra Duardo



Head Start and Early Learning Division

Division Statement

LACOE Head Start and Early Learning Division offers a comprehensive prenatal-to-five early learning program. We partner with families, communities, and providers to give children of all abilities the skills to succeed in school and life.



Program Profile Overview

Early Head Start (EHS)	Head Start (HS)	Early Head Start-Child Care Partnerships (EHS-CCP)	California State Preschool Program (CSPP)	General Child Care and Development Program (CCTR)
Provides comprehensive services to children from birth to three years old and pregnant women.	Provides preschool-aged children with program support in education, health, nutrition, mental health, disabilities, and family and community services.	Serves infants and toddlers in programs designed to enhance the quality of CCTR by extending EHS services and support to CCTR families and staff.	Serves three-to-five-year-old children in part-day education programs.	Provides full-year services to children from birth to three years old.

 LACOE blends federal and state funding to extend hours of service and provide comprehensive services to more children

 More info for parents and providers: www.prekkid.org



What Is Head Start?



✎ Head Start is a federally funded educational program providing comprehensive child development services to eligible children & families

✎ At no cost, enrolled children & families receive educational, health, nutritional, social, and other services that prepare them for kindergarten and beyond



✎ Head Start's approach to school readiness means:

- ✎ children are ready for school
- ✎ families are ready to support their children's learning
- ✎ schools are ready for children



Countywide Head Start Referrals

- ✍ LACOE's online **Head Start Agency Referral System** connects families to their local program, regardless of grantee
- ✍ More than a third of calls to **1-877-PRE-K-KID**, LACOE's longstanding toll-free referral line, are referred to other grantees
- ✍ LACOE and the Department of Children & Family Services developed a system that **refers foster children** directly to their local Head Start grantee or delegate agency based on place of residence




CA Preschool Instructional Network

✎ **California Preschool Instructional Network** supports educators through regional communities of practice and professional learning experiences that are research-based, developmentally appropriate, and promote quality

✎ www.cpin.us/regions/11



Quality Start Los Angeles

 **Quality Start Los Angeles** (QSLA) is LA's countywide Quality Improvement System (QIS) designed to empower early learning providers to build upon and improve the quality of care they provide to children ages birth to five

 www.qualitystartla.org

QSLA Consortium



Los Angeles County
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Quality Start Los Angeles


English > Search.. (855) 507-4443 qualitystartla@lacoed.edu Contact Us

QUALITY START LOS ANGELES


About ▾ Apply for QSLA ▾ Families ▾ Dual Language Learners ▾ Early Educators ▾ Assessment Participant List




Families



Dual Language Learners




Early Educators




Professional Development


Our Impact and Outcome




46,294
Children Served




10,196
Number of Teaching Staff Participating in QSLA




167,944
Coaching Hours Provided



860
Number of Early Learning Providers Served



\$4.5 M
Monetary Incentives Distributed to Early Learning Providers



Inclusive Early Childhood Education

✎ **Inclusive ECE** aims to increase access, participation, and support of children with moderate to severe disabilities in early learning settings through training, team simulated professional development, intensive individualized coaching, digital resource library, facilities infrastructure improvements, and mobile services

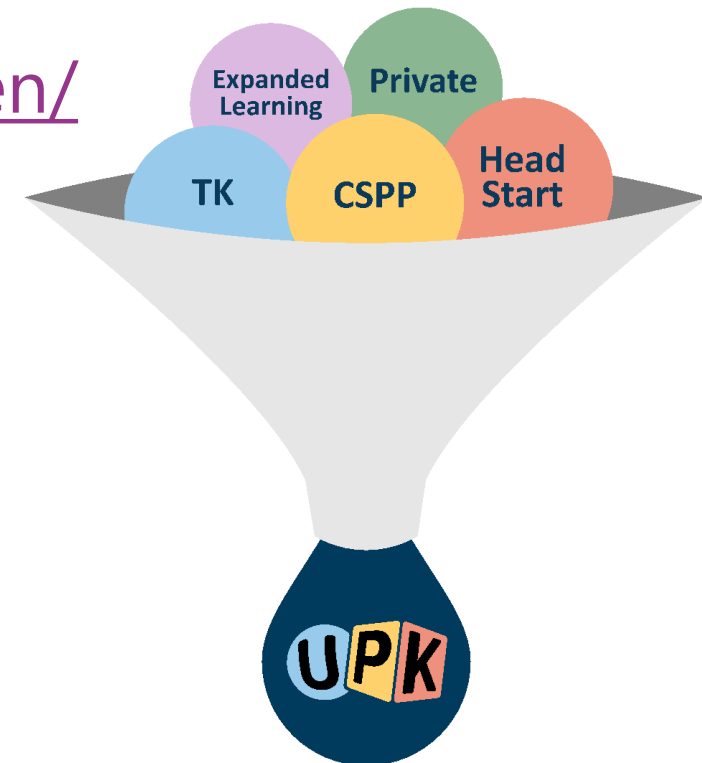
✎ www.inclusiveece.org



Universal Prekindergarten

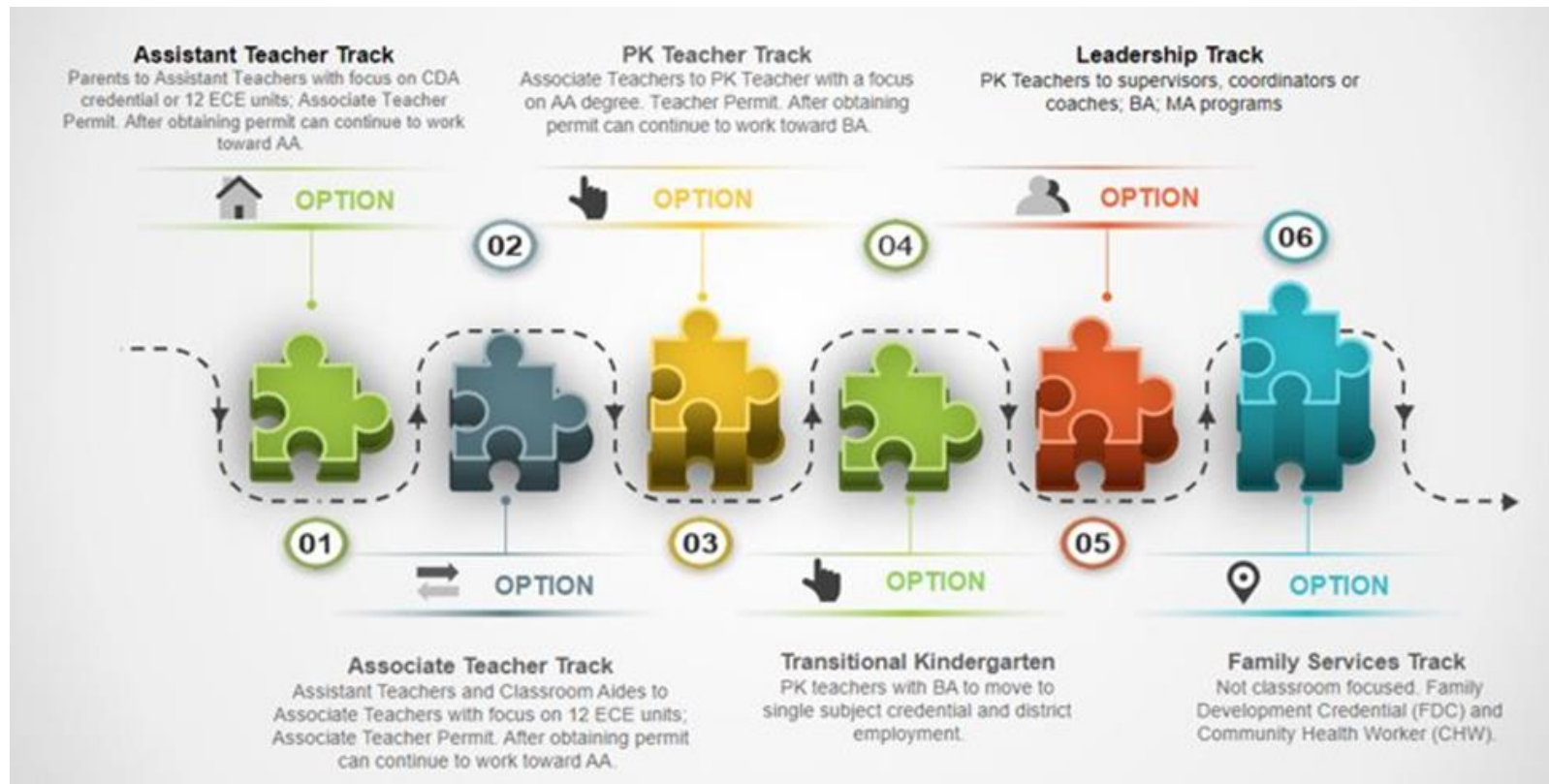
✎ Through **Universal Prekindergarten Planning & Implementation**, LACOE supports local educational agencies in planning and implementing a mixed delivery universal prekindergarten system

✎ www.prekkid.org/universal-prekindergarten/



Career Development Initiative (UPK-CDI)

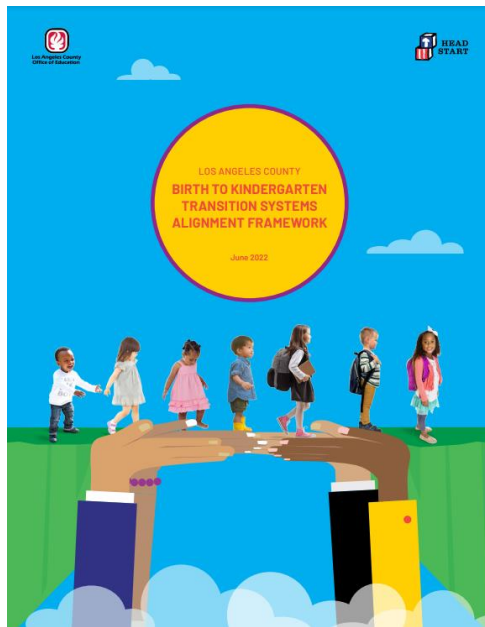
✍ **Universal Prekindergarten Career Development Initiative (UPK-CDI)** aims to recruit and retain early educators through an innovative, fast-track career development pathway approach



Transition Systems Alignment Framework

 **Birth to Kindergarten Transition Systems Alignment Framework** provides templates, tools & resources for schools, early learning providers, parents & communities to build effective transition systems

 www.lacoe.edu/Early-Learning/Kindergarten-Transition-Framework



Three C's of Transition Impacting Child Outcomes
LEADERSHIP and ADMINISTRATORS

LEADERSHIP/ ADMINISTRATORS	COORDINATION	COOPERATION	COLLABORATION
	Alignment and articulation across subsystems (Information Sharing)	Commitment between subsystems to work together (Relationship Building)	Supporting mutual relationships between subsystems (Individualized Supports)
<ul style="list-style-type: none"> Identify leadership team membership representing early learning and kindergarten Develop a process for collaboration and establish a birth to kindergarten shared vision and plan Identify a communication strategy to build understanding and obtain buy-in from administrators, teachers, families, and community members Establish a data management system and data-sharing processes (e.g., child-level data) Identify an evaluation process to determine effectiveness of early learning and kindergarten collaboration, articulation, and planning process Ensure that transition is 	<ul style="list-style-type: none"> Set clear expectation of implementing systems approach Build a culture of collaboration and cohesiveness between early learning and kindergarten systems supported by all stakeholders (e.g., district boards, nonprofit boards, superintendents, directors, administrators, teachers, parents) Build shared understanding around developmentally, linguistically, and culturally appropriate practices and leadership Establish early learning and kindergarten goals that are in alignment with existing initiatives and community efforts Identify key strategies and activities to support alignment 	<ul style="list-style-type: none"> Develop relationships and work closely across early learning and school systems and providers to ensure positive child outcomes for all students, including student subgroups, such as children with disabilities, dual language learners, and children in foster care Schedule, coordinate, and implement joint professional development activities to accommodate both early learning and kindergarten teachers, as well as administrators Emphasize importance and benefits of attendance from early learning programs through elementary grades 	

Superintendents
Boards
Principals
Directors
Managers
Supervisors



Opportunities for Growth & Collaboration

- ✎ **Addressing staffing shortage**
- ✎ **Returning to full enrollment**
- ✎ **Impact of Transitional Kindergarten**
- ✎ **Mixed Delivery System and Parent Choice**



Contact Information

Los Angeles County Office of Education
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Head Start and Early Learning Division
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For more information on our programs, please visit: www.prekkid.org

Follow us on social media!
@LACOEHeadStart



Thank you.

