

Child Care Planning Committee

Los Angeles County Local Child Care and Development Planning Council

Wednesday, April 5th, 2023 12:00 to 2:00 p.m.

Lisa Wilkin, Chair Ariana Oliva, Vice Chair Zenaida Meza, OAECE

Welcome!!



Opening Statement & Comments

- Introductions
 - Your name
 - Your organization/affiliation
 - And your role at CCPC



Consent Calendar





Child Care Planning Committee Meeting Minutes

February 1st, 2023

Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Dominic Armendariz	Norma Amezcua	Genetric Brown	Ranae Amezquita & Ana Oregel	Jennifer Cowan
Anne Blackstock- Bernstein	Rocio Bach	Cathy Coddington	Peter Piñon for Eileen Carrillo-Lau	Jessica Guerra & Patrick MacFarlane - 2 nd Supervisorial District
LaRae Cantley & Sally Valenzuela	Brittie Crawford	Samitha Givens	Nora Garcia-Rosales	La Tanga Hardy & Giselle Navarro-Cruz
Jessa Santangelo- Costanzo for Jessica Chang	Veronica Herrera & Maricela Guzman	Ariana Oliva	Scott Herring	Kelly O'Connell & 1st Supervisorial District
Sandra Flores	Micha Mims	Kathy Schreiner	Alicia Rivas for Maria Mora	Carla Hegwood for Dianne Philibosian 5th Supervisorial District
Mona Franco	Nellie Rios Parra	Edilma Serna & Monica Hernandez	Gabriel Muñoz	Gina Rodriguez & Stephanie Orozco
Crystal Jones	JoAnn Shalhoub-Mejia		Tom Woodward	Sarah Soriano & Andrea Sulsona - 4 th Supervisorial District
Stephanie Garcia for Christina Moore	Elsie Soto for Jacqueline Torres			Julie Taren & Fran Chasen 3 rd Supervisorial District
Eli Pessar	Lisa Wilkin & Ancelma Sanchez			

Guests: Luis Baurista - LACOE, Justin Blakely - Crystal Stairs, Ella Cavian, Elida Garcia - Orange County Department of Education, Vivian Garcia - United American Indian Involvement, Christina Hernandez - LA Mayor's Office, Elaina Holley - SBCSS, Sharalyn Jenkins-Sweeten - DSS, Jaime Kalenik - First 5 LA, Rachel Klein - City of Los Angeles, Abbe Land - LA County HR, Niland Lim, Ritru Mahajan - Public Counsel, Marcella McKnight - Opportunities Exchange, Yvonne Perez - CCRCCA, Cynthia Renteria - Child Care Resource Center, Stephanie Ritoper, Joyce Robinson - Low Income Investmen Fund, Sonja Robinson - LACOE, Dane Rold - First UMC Preschool, Carly Rosenstein - Buildero Jelwich Education, Faith E Saunders - CCRCCA, Laura Stein - LA County DPH - Help Me Grow LA, Fiona Stewart - CCALA, Erica Torres-Ness - Wee Care, Heather Vessey-Garcia, Josh Wallack - Open Society Foundations, Elise Weinberg - Office of Supervisor Hilda L. Solis, and Mellissa Wheelahan - OC Dept of Education.

OAECE Staff: Julia Bruton, Debra Colman, Leanne Drogin, Betsy Jacoby, Charli Lewis, Zenaida Meza, and Erica Weiss.

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Approval of Minutes

 Minutes from February 1st, 2023 meeting





Pursuit of Position Approved by Policy Roundtable Commission

- Continue child care family fee waivers for all state subsidized early learning and care programs through June 30, 2024.
- Increase current reimbursement rates for state subsidized early care and education programs by 25% and adopt an alternative methodology using a cost estimation model and include a timeline for implementation for the actual cost of care based on program enrollment without charging families fees.



Appointee



Board of Supervisors Engagement Teams

District	1	2	3	4	5
Board of Supervisor (BOS)	Supervisor Hilda Solis	Supervisor Holly Mitchell	Supervisor Lindsey Horvath	Supervisor Janice Hahn	Supervisor Kathryn Barger
Staff Contact	Elise Weinberg Asst. Chief of Staff	Kelvin Driscoll Human Services & Child Welfare, Sr. Deputy	Lisa Pinto Child Welfare Deputy	Maral Karaccusian Children & Human Services Deputy	Monica Banken Family & Children's Deputy
Roundtable BOS	Karla Pleitéz Howell (Lead)	Justin Blakely (Lead)	Jennifer Cowan (Lead)	Alejandra Albarran Moses (Lead)	Ellen Cervantes (Lead)
Appointee	Jessica Perea	Sharoni Little	Amber Rivas	Ricardo Mota	Vacancy
Roundtable Organization Representativ Commission	McCroskey	Jackie Majors or Paul Pulver Child Care Alliance of LA	Fran Chasen or Liliana Alverez Hernandez So. CA Chapter, CAEYC	Luis Bautista or Debi Anderson LACOE	Dean Tagawa or Colleen Pagter LAUSD
	Commission for Children & Families	Ariana Oliva Child Care Planning Council	Ofelia Medina or Jamie Kalenick First 5 LA		
Child Care Planning Committee BOS	Kelly O'Connell Alternate: Kimberly Dobson- Garcia	Jessica Guerra Alternate: Patrick McFarlane	Julie Taren Alternate: Fran Chasen	Sarah Soriano Alternate: Andrea Sulsona	Dianne Philibosian Alternate: Carla Hegwood





Jessica Guerra, Joint Committee on Legislation Co-chair

March JCL meeting



LA County Pursuit of Position process

• https://ceo.lacounty.gov/legislative-affairs-and-intergovernmental-relations/

Governor's Budget

- ECE Coalition Statewide Early Care and Education Coalition
 - 35+ organizations focused on state budget and policy
 - https://www.ece4all.com/
 - 2023-24 Budget Letter





2023-24 ECE Legislation

- Feb. 17 deadline for bill introduction
- Priority Bills
 - AB 51 (Bonta) Universal Child Care
 - AB 372 (Nguyen) Affordable Child Care
 - AB 596 (Reyes) & SB 380 (Limon) ECE Rates

Next Steps...

- Bill hearings will begin in March-April
- Legislation updates
- Q&A



Governance Work Group





Governance Work Group

 Membership Launch for FY 2023-2024

Governance Work Group



Meeting Frequency

Month	Type of Meeting
July 2023	No meetings
August 2023	No meetings
September 6, 2023	CCPC Meeting - In-person
October 2023	Work groups meet on-line
November 1, 2023	CCPC Meeting - In-person
December 2023	Work groups meet on-line
January 2024	Work groups meet on-line
February 7, 2024	CCPC Meeting - In-person
March 2024	Work groups meet on-line
April 3, 2024	CCPC Meeting - In-person
May 2024	Work groups meet on-line
June 5, 2024	CCPC Meeting - In-person



LPC Local Funding Priorities Public Hearing







Process for State Child Care and Preschool Funds

- Authority: Welfare and Institution Code sections
- California WIC Section 10486 (b) requires the LPCs to review local State and Federal data and
 provide the CDSS with an updated listing of their local child care and development funding
 priorities by May 30 every year. WIC Section 10390.1 (a) specifies that LPCs must identify
 local priorities for the distribution of any new state general child care and development and new
 preschool funding to promote equal access to child development services across the state.
- The WIC language directs LPCs as to how to conduct their yearly review of child development services in order to identify gaps in services and funding priorities that will ensure all child care and preschool services of the county are met to the greatest extent possible given limited state resources.
- Local Funding Priorities due by May 30th of each year

Additional Source: Management Bulletin 15-04. Local Child Care and Development Planning Council Funding Priority Setting Process. June 2015. Available at https://cdss.ca.gov/inforesources/child-care-and-development-planning-councils/management-bulletin-15-04





Data Sources

American Institutes for Research – Early Learning Needs Assessment Tool*

- Access through the California Child Care Coordinators Association
- Multiple sources: California Child Care Resource and Referral Network, California Department of Education, California Department of Public Health, the American Community Survey PUMS data, and an AIR-administered survey of Head Start programs
- * Sources listed at www.elneedsassessment.org. Access only allowed to organizations that hold a contract with AIR.



Priority Setting

- Process for Establishing LPC Priorities: Management Bulletin 15-04
- Data analyzed using Priority 1, 2 and 3 number and percent thresholds and methodology
- Methodology depends on County size Los Angeles County uses methodology for counties with over ten million residents



Priority Setting

Priority 1: Zip code qualifies when there are 50% or more eligible children unserved AND more than 1,500 eligible children unserved.

Priority 2: Zip code qualifies when there are 50% or more eligible children unserved AND more than 750 eligible children unserved.

Priority 3: All other zip codes in the county.

Unmet Need





Timeline for Approval

- April 5th Public review and comment
- May 3rd Child Care Planning Committee review and approval
- May Approval of County Superintendent of Schools & County process for approval by Board of Supervisors
- May 30th due to California Department of Education & California Department of Social Services



UPK Mixed Delivery Planning Grant





UPK Planning Recommendations Work Group Co-chairs

- Access & Inclusion Co-chairs
 - o Ranae Amezquita, LAUSD
 - o Zenaida Meza, OAECE
- Parent Engagement Co-chairs
 - o Gina Rodriguez, First 5 LA
 - Crystal Jones, Parent

UPK Mixed Delivery Planning



UPK Recommendations Timeline

We are here!

February

- CCPC Presentation on strategies from other States and provides feedback
- Workgroup reviews proposed recommendations and strategies

March

- CCPC did not meet as quorum was not reached
- Workgroup meetings were postponed until April

April

- Workgroup co-chairs present UPK Planning recommendations to CCPC for feedback
- Workgroup finalizes planning recommendations and strategies

May

- CCPC votes on UPK Recommendations
- UPK Mixed Delivery Plan is Presented to LACOE Board
- Workgroups meet to work on additional tasks

Goal 1: Increase Understanding of Parent's Needs



Strategy	Activities		
1a) Assess parent's needs for their young child regarding early care and education	1.a.1) Facilitate listening sessions with parents of young children		
	1.a.2) Administer survey to understand what parents need		
	1.a.3) Create a report and host a convening to share findings publicly and generate recommendations		

1.a.4) Develop a list of **policy**recommendations based on the report to provide to LACOE and CDSS/CDE.

Goal 2: Inform Parents About Preschool Choices



Strategy	Activities
2a) Inform parents about preschool choices	2.a.1) Create and implement multi-media preschool choice campaign to inform parents about preschool options (i.e. PSAs, social media, busses, etc.)
	2.a.2) Establish single website for LA County for UPK- Preschool Choice information that is parent-friendly
	2.a.3) Employ community liaisons to partner with parents and share information with parents about preschool choices
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Goal 3: Strengthen partnership[s between LEAs and the mixed delivery system



3.a.1) Establish contracts with community

based ECE providers to provide TK services

3.a.2) Explore alternative funding models

mixed delivery system and equalize access

3.a.3) Establish emergency and alternatives

delivery TK providers for early educators in

3.a.4) Explore the expansion of existing

Networks to reach more Family Child Care

Family Child Care Home Education

Homes and and explore potential of

additional FCCH specific

to TK at community-based organizations

to the PreK credential for ECE mixed

centers and FCCs

adopted by other states to include the

he mixe	d delivery	, system
	he mixe	he mixed delivery

Strategy Activities

3a) Establish local partnerships between LEAs and ECE mixed delivery system

Goal 3: Strengthen partnership[s between LEAs



and the mixed	delivery syster	n
Strategy		Activities

Activities

3.b.1) Build a single data base to determine eligibility and enrollment for all 3-4-year-olds into early care and education programs across

> funding streams (TK, EHS, Head Start, CSPP, CCTR, AP, School Districts, etc.,)

3b) Create and implement a unified eligibility and enrollment system for all 3–4-year-olds based in providing parents early learning options and require its use by the mixed delivery system

3.b.2) Train all referral mechanisms with common language and process (TK, EHS, Head Start, CSPP, CCTR, AP, School Districts, etc.,)

3.b.3) Build the capacity of the referral points with family-friendly tools and staff

Goal 4: Strengthen partnerships to support children with special needs



Strategy

4a) Develop plan to improve

special needs services

collaboration and coordination of

Activities

4.a.1) Map special needs support services in LA

County

developmental screening

occupational therapy)

4.a.2) Establish LA County collaborative to support

4.a.3) Develop plan to **strengthen coordination**

between service providers including integrating

intervention services within the program (e.g.,

speech & language therapist, a one-on-one aid,

4.a.4) Develop plan to support the early educator

workforce through training, coaching specific to the

inclusion of children with special/exceptional needs.

children with special needs as a part of UPK including

Goal 5: Increase supports for workforce



Activities Strategy

diverse workforce serving 3- and job placement.

5.a.1) Supports may include funding for substitutes 5a) Partner with Workforce

Pathways to strengthen

5b) Develop plan for the

recruitment and retention of a

4-year-olds with a focus on

workforce equity

supports for early educators

who serve 3 and 4-year-olds

coursework

when early educators attend trainings and paying for

all early educators serving 3-and- 4-year-olds with

financial incentives for 16 units of Child Development

5.b.1) Recruitment activities may include convening

accessible, developing professional pathways from

work experience opportunities to higher education/

credentialing programs, foreign degree evaluation, and

5.b.2) Identify non-traditional offerings such as training

and coursework offered during non-traditional hours,

5.b.3) Explore what or how other states have worked

towards pay parity for early educators across program

strategies to ensure credentialing programs are

available credential and teaching permit, developing

in accessible location

types

Goal 6: Strengthen collaboration with LA County



Stratogy	Λ	ctivitios	
Quality In	mprovement	Consort	lum

Strategy	Activities

6a) Develop a unified

training plan for all early

educators in UPK across

6b) Strengthen LA County

Collaborative to connect

Quality Improvement

supports

LEAs, centers, FCC, and

funding streams.

Emotional Learning

and integrate programs & taking unpaid leave, language access, etc.)

requested by provider

6.a.1) Partner with QSLA to develop a unified training plan for

all early educators who serve 3- and 4-year-old children

including the ECE Competencies, DLL's, Full Inclusion, Social

6.b.1) Facilitate listening sessions to identify barriers for

6.b.2) Facilitate listening sessions to identify barriers

providers serving mixed delivery system and provide support

experienced by early care educators to access supports (e.g.

lack of substitutes, lack of available PD days per state funding,

6.b.3) Map a Professional Development Inventory with LA

County Quality Improvement Collaborative to identify gaps

in professional development offerings

UPK Mixed Delivery Planning Grant



Next Steps...

- Work Groups will review all submitted feedback and finalize recommendations
- Work Groups will present final recommendations to CCPC at May meeting



CCPC Agenda



- Announcement & Public Comment
- Call to Adjourn

