



# Child Care Planning Committee

## Los Angeles County Local Child Care and Development Planning Council

Wednesday, May 3rd, 2023

12:00 to 2:00 p.m.

**Lisa Wilkin, Chair**

**Ariana Oliva, Vice Chair**

**Zenaida Meza, OAECE**



- **Opening Statement & Comments**
- **Introductions**
  - Your name
  - Your organization/affiliation
  - And your role at CCPC



# Consent Calendar



- Minutes from April 5th, 2023 meeting
- Local Planning Council Local Funding Priorities

**Members/Alternates in Attendance (39)**

Parents	ECE Program	Community Agency	Public Agencies	Discretionary
Dominic Armandariz	Norma Amezcua	Genetric Brown	Ranae Amezcuita & Ana Oregel	Jennifer Cowan
Anne Blackstock-Bernstein	Rocio Bach	Cathy Coddington	Peter Piñon for Eileen Carrillo-Lau	Jessica Guerra & Patrick MacFarlane - 2 <sup>nd</sup> Supervisorial District
LaRae Cantley & Sally Valenzuela	Brittne Crawford	Samitha Givens	Nora Garcia-Rosales	La Tanga Hardy & Giselle Navarro-Cruz
Jessa Santangelo-Costanzo for Jessica Chang	Veronica Herrera & Maricela Guzman	Ariana Oliva	Scott Herring	Kelly O'Connell & 1 <sup>st</sup> Supervisorial District
Sandra Flores	Micha Mims	Kathy Schreiner	Alicia Rivas for Maria Mora	Carla Hegwood for Dianne Philibosian 5 <sup>th</sup> Supervisorial District
Mona Franco	Nellie Rios Parra	Edilma Serna & Monica Hernandez	Gabriel Muñoz	Gina Rodriguez & Stephanie Orozco
Crystal Jones	JoAnn Shalhoub-Mejia		Tom Woodward	Sarah Soriano & Andrea Sulsona - 4 <sup>th</sup> Supervisorial District
Stephanie Garcia for Christina Moore	Elsie Soto for Jacqueline Torres			Julie Taren & Fran Chasen 3 <sup>rd</sup> Supervisorial District
Eli Pessar	Lisa Wilkin & Ancelma Sanchez			

Guests: Luis Bautista - LACOE, Justin Blakely – Crystal Stairs, Ella Cavlan, Elida Garcia – Orange County Department of Education, Vivian Garcia - United American Indian Involvement, Christina Hernandez - LA Mayor's Office, Elaina Holley – SBCSS, Sharalyn Jenkins-Sweeten – DSS, Jaime Kalenik - First 5 LA, Rachel Klein – City of Los Angeles, Abbe Land - LA County HR, Niland Lim, Ritu Mahajan – Public Counsel, Marcella McKnight - Opportunities Exchange, Yvonne Perez - CCRCCA, Cynthia Renteria - Child Care Resource Center, Stephanie Ritoper, Joyce Robinson – Low Income Investment Fund, Sonja Robinson - LACOE, Dane Rold - First UMC Preschool, Carly Rosenstein - Builders of Jewish Education, Faith E Saunders – CCRCCA, Laura Stein - LA County DPH - Help Me Grow LA, Fiona Stewart – CCALA, Erica Torres-Ness – Wee Care, Heather Vessey-Garcia, Josh Wallack – Open Society Foundations, Elise Weinberg - Office of Supervisor Hilda L. Solis, and Melissa Wheelahan - OC Dept of Education.

OACE Staff: Julia Bruton, Debra Colman, Leanne Drogin, Betsy Jacoby, Charli Lewis, Zenaída Meza, and Erica Weiss.



# Joint Committee on Legislation Highlights

## **Pursuit of Position FY 2022-2023**

- Continue child care family fee waivers for all state subsidized early learning and care programs through June 30, 2024
- Increase current reimbursement rates for state subsidized early care and education programs by 25% and adopt an alternative methodology using a cost estimation model and include a timeline for implementation for the actual cost of care based on program enrollment without charging families fees

## **Status**

- CEO's Legislative and Government Affairs reviewing Pursuit of Position
- Monitoring responses for bills of high interest

## 2023-24 State Bills of High Interest

- Bonta AB 51 - Early Child Care and Education
- Carrillo AB 555 - California State Preschool Programs
- Reyes AB 596 - Early Learning and Care: Rate Reform
- Limon SB 380 - Early Learning and Care: Rate Reform
- Menjivar SB 635 - Early Education and Childcare

## President Biden Executive Order

Make child care and long-term care more accessible and affordable for families by directing federal agencies to:

- Lower costs for families benefitting from the CCDBG program, including by directing the Dept. of Health and Human Services HHS to consider actions to reduce or eliminate families' co-payments for child care
- Ensure the federal government is a model employer by supporting its own workforce
- Provide support for our service members and their families by directing the Dept. of Defense to take steps to improve the affordability of child care on military installations



- **Discussion**
- **Updates from the field**
- **Questions**





## Governance Work Group

- Membership Recruitment for FY 2023-2024

# Governance Work Group



Membership Application for Parents/Primary Caregivers – 2023-24

The Child Care Planning Committee (Planning Committee), staffed by the Office for the Advancement of Early Care and Education located within the Los Angeles County Department of Public Health, is made up of parents/consumers who currently use early care and education services or have used it within the past 36 months for a child from birth to 12 years old (may be a biological parent, adoptive parent, legal guardian or other person serving as the child's primary caregiver, such as a relative or foster parent in absence of parent), early education providers (centers and family child care), public and community agencies, Board of Supervisor appointees, and other discretionary members.

The Planning Committee, through a contract with the California Department of Social Services, is responsible for identifying issues faced by families for finding early care and education services to inform planning and actions that better meet the needs of families throughout Los Angeles County. Your voice as a parent or primary caregiver is important to making sure that policies and programs are meeting your child's and family's needs. The Planning Committee meets at least five times a year in-person, on the first Wednesday of the month, to tackle issues relating to access, quality, workforce, and family and community engagement. Members are expected to attend five Planning Committee meetings and work groups as needed. See meeting dates on page two.

Section A. Applicant Information

Parent/Caregiver's Name		Relationship to Child(ren)	
Mailing Address:			
Telephone Number:		E-mail Address:	
Number of Children		Age(s) of Child(ren)	

Section B. Alternate

Each member must appoint a Parent/Primary Caregiver Alternate to participate in any meeting when the member is absent. Choose your alternate by name and provide their contact information.

Alternate's Name		Relationship to Child(ren)	
Mailing Address:			
Telephone Number:		E-mail Address:	
Number of Children		Age(s) of Child(ren)	

Referring Agency or Individual's Name \_\_\_\_\_

Please click on this link when you are ready to submit your application online [CCPC Membership Application for Parents/Primary Caregivers – 2023-24](#). This link will allow you to complete, submit, and receive a copy of your submitted application. If you need to make changes to your application, you may do so multiple times. Applications are due on **Friday, May 5th, 2023**. If you have any questions about the application, contact Zenaida Meza by e-mail at [zmeza@ph.lacounty.gov](mailto:zmeza@ph.lacounty.gov) or by telephone at (213) 639-6238.



## Membership Application Update

- New Membership Applications = 10
- Returning Member Applications = 13
- Total of 23 applications received

## New Due Date Friday, May 19<sup>th</sup>, 2023

## Meeting Frequency

Month	Type of Meeting
July 2023	No meetings
August 2023	No meetings
<b>September 6, 2023</b>	<b>CCPC Meeting - In-person</b>
October 2023	Work groups meet on-line
<b>November 1, 2023</b>	<b>CCPC Meeting - In-person</b>
December 2023	Work groups meet on-line
January 2024	Work groups meet on-line
<b>February 7, 2024</b>	<b>CCPC Meeting - In-person</b>
March 2024	Work groups meet on-line
<b>April 3, 2024</b>	<b>CCPC Meeting - In-person</b>
May 2024	Work groups meet on-line
<b>June 5, 2024</b>	<b>CCPC Meeting - In-person</b>



- Fill out an application today – paper or QR Code
- Applications are posted on OAECE website

## UPKLA Mixed Delivery Framework

- Overview
- Discussion
- Vote to Approve



## Benefits of UPK

- Increased access for programs for 4 year olds
- Early education becomes an entitlement by embedding it in TK-12
- Free services without parent fees

## Challenges of UPK

- Loss of ECE workforce to TK employment
- TK is not full day
- Impact on infant/toddler care
- LEA can not contract TK with mixed delivery system
- Families are charged fees

## Mixed Delivery Grant

- Lead-OAEECE (Local Planning Council)
- Allowable Costs
  - **Coordinate** with LACOE
  - Form a **single local Work Group**
  - **Plan** for UPK in mixed delivery system
  - Plan for increasing inclusion of **children with exceptional needs**
  - Plan for **workforce development**
  - Provide **outreach services and enrollment support**
  - **Partner with tribes**

## Implementation Grant

- Lead – LACOE
- Allowable Costs
  - Planning
  - Hiring and recruitment
  - Training and Professional Development
  - Classroom Materials
  - Supplies

- **January 2023**
  - LACOE UPK Presentation at Child Care Planning Committee
  - UPK Break-Out session at Child Care Planning Committee
- **February 2023**
  - Josh Wallack (New York Universal Preschool) presented on New York model, best practices, and lessons learned
  - Child Care Planning Committee Workgroups discussed UPK and generated strategy ideas
- **April 2023**
  - Child Care Planning Committee reviewed workgroup ideas and provided feedback
  - OAECE developed UPK Mixed Delivery Framework
  - UPK Mixed Delivery Application submitted to CDE



## **Understand what parent's need for their young child regarding early care and education**

Facilitate listening sessions and administer survey to understand what parent's need, create a report, and convene stakeholder to garner recommendations.

## **Inform parents' about their early education choices**

Implement early education choice campaign, establish single website for early education choice information, employ community liaisons to partner with parents and share information about preschool choice.

## **Establish local partnerships between LEAs and ECE mixed delivery system**

Establish contracts with community based ECE providers to provide TK, explore alternative funding models adopted by other states, establish emergency credential for ECE mixed delivery , explore expansion of Family Child Care Home Education Networks.

## **Create and implement a unified eligibility and enrollment system for all 3–4-year-olds**

Build a single data base to determine eligibility and enrollment for all 3–4-year-olds, train all referral mechanisms with common language and process, build the capacity of the referral points with family-friendly tools and staff.

## **Develop plan to improve collaboration and coordination of special needs services**

Map special needs support services, establish LA County collaborative to support children with special needs, strengthen service coordination, support workforce through training and coaching.

## **Partner with Workforce Pathways to strengthen supports for early educators who serve 3 and 4-year-olds**

Provide funding for substitutes when early educators attend trainings, provide early educators serving with financial incentives for 16 units of child development coursework.

## **Develop plan for recruitment and retention of diverse workforce serving 3- and 4-year-olds with focus on workforce equity**

Convene credential and permit programs to ensure accessibility, identify training and coursework offered during non-traditional hours, explore how other states have worked towards pay parity for early educators.

## **Develop a unified training plan for all early educators in UPK across LEAs, centers, FCC, and funding streams**

Partner with QSLA to develop a unified training plan for early educators who serve 3- and 4-year-olds, facilitate listening sessions, map a professional development.

## Mixed Delivery Focus (OAECE/CCPC)

- Increase parents' knowledge about early education choices
- Establish local partnerships between LEAs and ECE mixed delivery system
- Enhance partnerships to support children with special needs
- Increase supports for workforce

## Implementation Focus (LACOE)

- Vision and Coherence
- Community Engagement and Partnership
- Workforce, Recruitment, and Professional Development
- Curriculum, Instruction, and Assessment
- Facilities, Services, and operations

# Goal 1: Increase parents knowledge about early education choices



## Activities



## Short Term Outcomes



## Long Term Outcomes

- Hire community liaisons at R&Rs, collect data, host convening on findings.
- Develop materials and share information with families about options for 3 and 4-year-olds.
- Steward conversations to unified website with early education options.

- Data collected from 200 parents by 06/24.
- R&Rs provide educational options materials to 1,600 parents by 06/26.
- Develop shared goals for a joint LACOE /R&R website 06/25.

- Increase parent's knowledge about early care and education options for their 3- and 4-year-old children by 06/26.
- Finalize plan to develop joint UPK website by 06/26.

# Goal 2: Strengthen partnerships between LEAs and mixed delivery



## Activities

- Establish local partnerships between LEAs and ECE mixed delivery system to develop shared language, goals, and strategies.
- Explore the development of a unified eligibility and enrollment system for all 3–4-year-olds for both LEAs and mixed delivery system



## Short Term Outcomes

- Convene 8 LEA/mixed delivery system local partnership at least 1 time by 06/24
- Complete assessment of benefits and challenges of unified website for eligibility and enrollment by 06/25.



## Long Term Outcomes

- Increase number of UPK service integration strategies between LEA and mixed delivery system by 06/26
- Finalize recommendations for website to unify eligibility and enrollment of 3- and 4-year-olds by 06/26

# Goal 3: Enhance partnerships to support children with special needs



## Activities

- Establish LPC workgroup to focus on supporting young children with special needs



## Short Term Outcomes

- Complete landscape analysis of LA County special needs services 01/25



## Long Term Outcomes

- Complete plan to strengthen coordination of special needs services for 3 and 4 year-olds by 06/26

# Goal 4: Increase supports for workforce



## Activities



## Short Term Outcomes



## Long Term Outcomes

- Align Workforce Pathways and UPK to strengthen supports for early educators who serve 3 and 4-year-old children
- Partner with QSLA to plan training for early childhood educators that serve 3- and 4-year-olds in LEAs, non-LEA centers, and family child care homes

- Provide financial incentives to 500 preschool teachers who serve children receiving child care subsidies by 06/26
- Complete assessment of current professional development, identify gaps, and establish training goals for all early educators that serve 3- and 4-year-old children by 06/25

- Increase the number of preschool teachers with AA/BA degrees by 06/26
- Develop a unified training plan for all early educators that serve 3- and 4-year-old children by 06/26

# Next Steps...



**05/03**

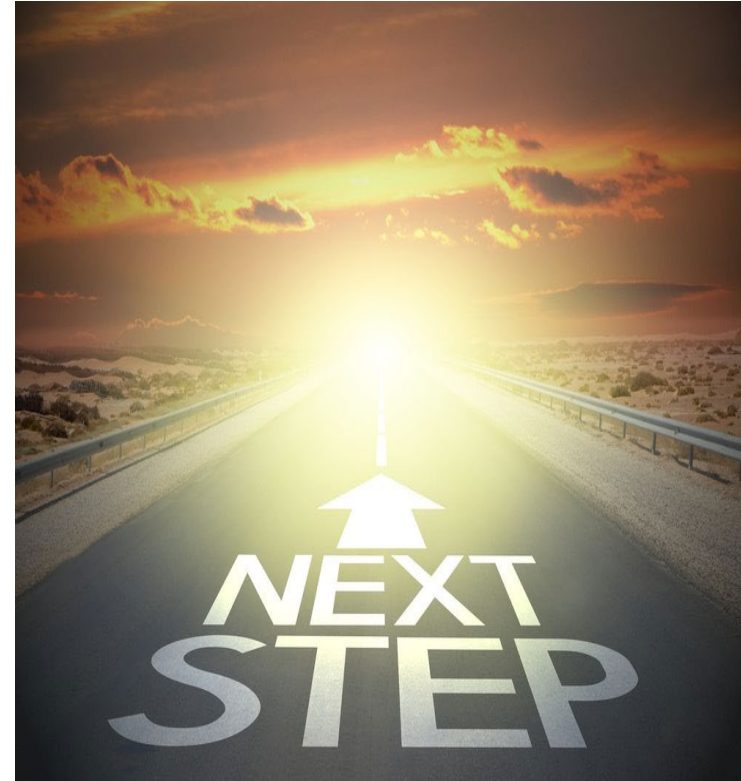
Vote to approve UPKLA  
Mixed Delivery  
Framework

**06/30**

Present UPKLA Mixed  
Delivery Framework to  
LACOE Board by 6/30/23

**07/01**

Launch UPKLA





- What comments, questions, and reflections do you have?





- **Vote on UPKLA  
Mixed Delivery  
Framework**

- **Announcement & Public Comment**
- **Call to Adjourn**