



Policy Roundtable for Child Care & Development Commission

November 8, 2023



Introductions: Name & Organization



Comments from the Chair



General Business

Approval of Minutes



Our Unified Strategic Plan in Motion

Planning in a Shifting ECE Landscape

An Update on the Infant/Toddler Blueprint and UPK LA



Universal PreKindergarten

Transitional Kindergarten Expansion

Loss of ECE Workforce

Unintended Consequences

Impact on Infant Toddler Care

COVID-19 Recovery

Cost of Care



LA County Early Care and Education Strategic Plan

Comprehensive plan for infants, toddlers, preschool age children, and school age children



**Infant/Toddler
Child Care
Blueprint**

**Universal
PreKindergarten
ECE Mixed
Delivery Plan**

What is Transitional Kindergarten (TK)?

- 2021 California legislation
- Requires local educational agency operating a Kindergarten to provide Transitional Kindergarten for all 4-year-olds
- Must be implemented by 2025–26



What is Universal PreKindergarten (UPK)?

- New umbrella term for all California early education for 3 and 4 year olds
- Includes California State Preschool Program (CSPP), Transitional Kindergarten (TK), Head Start, etc.



UPK

UPK is an expansion of the state's current mixed delivery system that meets the early learning and care needs of 3 and 4-year-old children and their families. It includes all existing state and federal early learning, private community-based providers that offer a preschool or expanded learning experience, and extended learning program.

TRANSITIONAL
KINDERGARTEN
(TK)

STATE
PRESCHOOL
(CSPP)

HEAD START

EXPANDED
LEARNING
OPPORTUNITIES

TITLE 22 FAMILY
CHILDCARE
HOME (FCCH)

TITLE 22
CHILDCARE
CENTER

TITLE I
PRESCHOOL

SPECIAL
EDUCATION
PRESCHOOL

GENERAL
CHILDCARE
(CCTR)

AFTER SCHOOL
EDUCATION &
SAFETY PROGRAM
(ASES)

FAMILY, FRIEND
& NEIGHBOR
(FFN)

TITLE 22 FAMILY
CHILDCARE
HOME NETWORK
(FCCHN)

MIGRANT
PRESCHOOL

21ST CENTURY
COMMUNITY
LEARNING
CENTERS

LICENSED
PRIVATE
CHILDCARE

- **State directive to Local Planning Councils**
- **Integrate ECE mixed delivery system into UPK**
- **\$3.2 million through June 2026**
 - **Coordinate with LACOE**
 - **Form a single local Work Group**
 - **Plan for UPK in mixed delivery system**
 - **Plan for increasing inclusion of children with exceptional needs**
 - **Plan for workforce development**
 - **Provide outreach services and enrollment support**
 - **Partner with tribes**



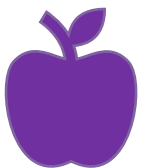
Increase parents' knowledge about early education choices



Establish local partnerships between LEAs and ECE mixed delivery system



Enhance partnerships to support children with special needs



Increase supports for workforce

Key Accomplishments:

- **Funding:** Board of Supervisors approved receipt of funds on 09/12
- **Ad hocs:** Child Care Planning Committee established Access/Parent Engagement Ad hoc, Special Needs Ad hoc, Workforce Ad hoc
- **Staff:** Hired LPC Management Analyst
- **Partnerships:** Began conversations with Resource and Referral agencies about parent choice education campaign and local UPK school districts and ECE provider collaboratives

- **Motion to “Fortify the Infant/Toddler Child Care System” approved by Board of Supervisors on 09/12/2023**
- **Directed OAECE to:**
 - Develop a blueprint to fortify the infant and toddler child care system
 - Collaborate with the Department for Economic Opportunity
 - Partner with early education stakeholders
 - Report back to the Board of Supervisors in 180 days



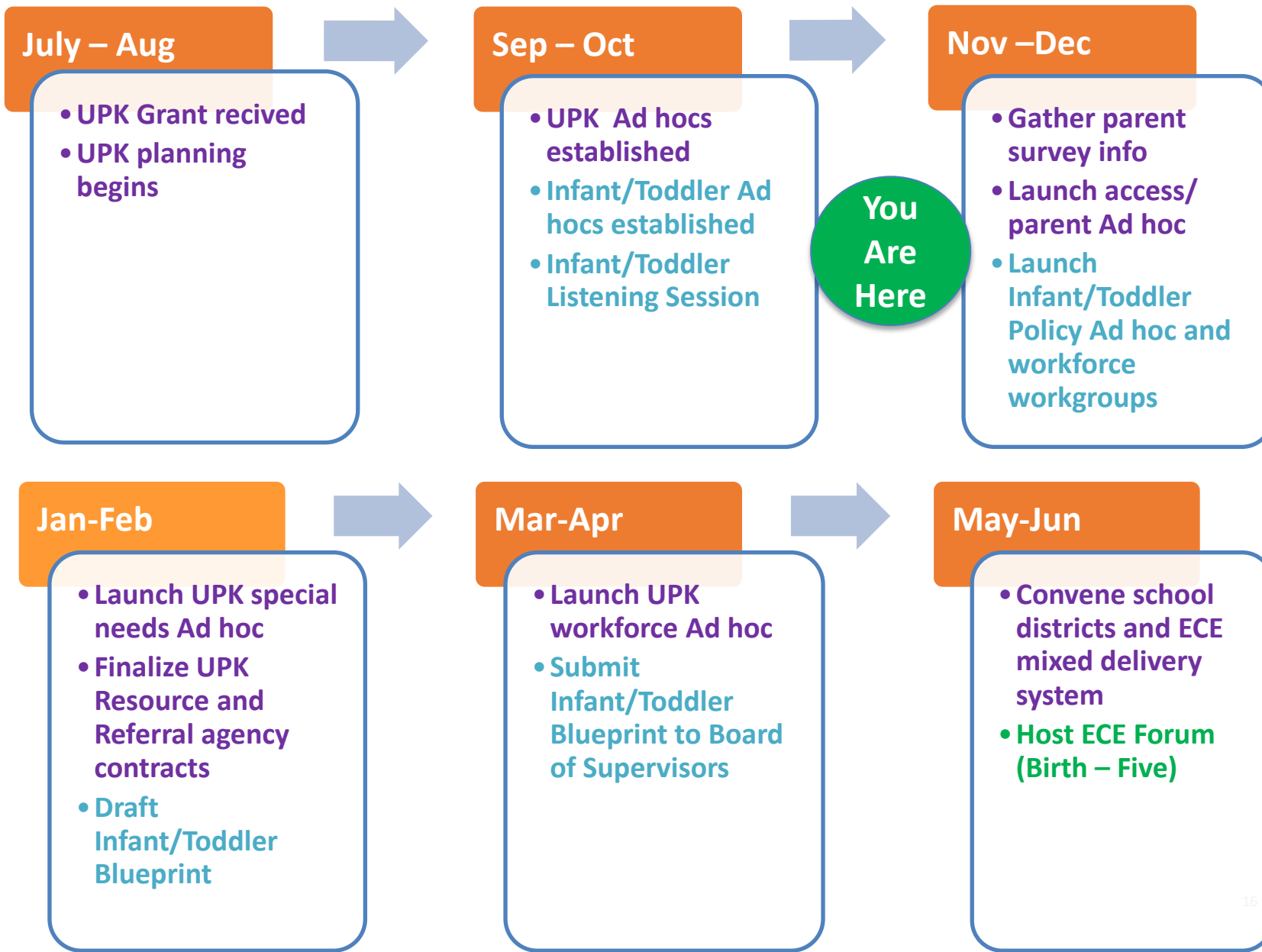
Infant and Toddler Blueprint Approach

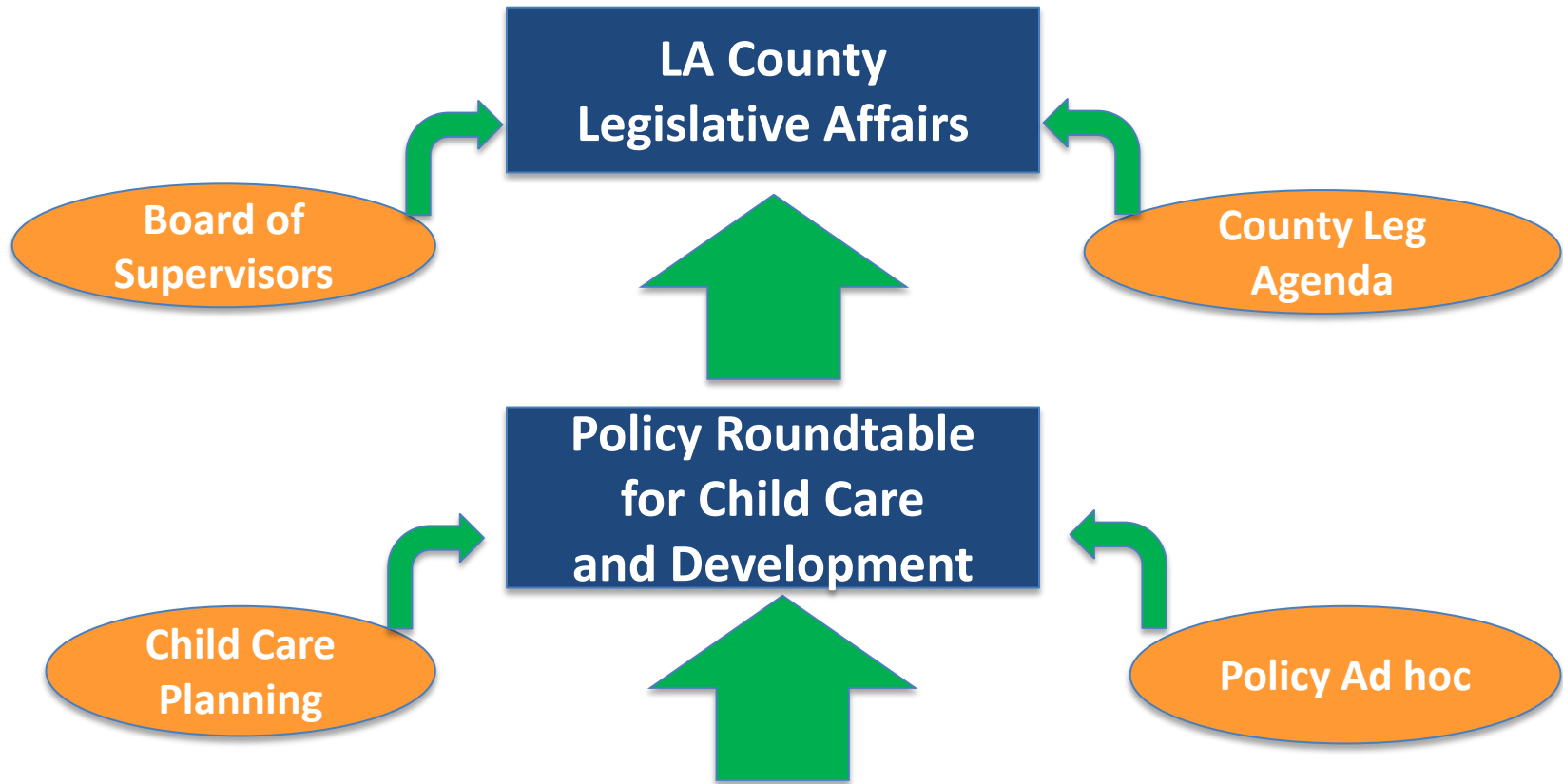


Key Accomplishments:

- **Motion:** Board of Supervisors approved Infant/Toddler Blueprint motion on 09/12
- **Ad hocs:** Policy Roundtable established Infant/Toddler Policy Ad hoc
- **Workforce Workgroup:** Infant/Toddler Blueprint focus established for Workforce Workgroup
- **Every Child Conference:** Collected survey information at infant/toddler strategy workshop
- **Listening Session** Convened 31 stakeholders for input session on 11/01

Planning Milestones FY 2023-2024





SHIFTING ECE LANDSCAPE

Universal PreKindergarten

Transitional Kindergarten Expansion

Loss of ECE Workforce

Unintended Consequences

Impact on Infant Toddler Care

COVID-19 Recovery

Cost of Care

ECE Legislative Agenda supports efforts to:

1. Enhance the quality of ECE
 2. Implement quality rating and improvement system
 3. Develop and sustain a well-educated and highly skilled workforce
 4. Ensure the health and safety of children in licensed ECE facilities
 5. Fund high quality ECE services for low/moderate-income families
 6. Streamlining of CDE and CDSS administrative processes
 7. Prevent, investigate and, prosecute fraud in subsidized child care
 8. Ensure vulnerable children have consistent subsidized ECE
 9. Expand ECE services through facility development
 10. Ensure children have timely access to ECE during an emergency
- ★ Support proposals that invest in family resource centers
 - ★ Align eligibility to subsidized child care to County living wage
 - ★ Increase affordable child care options and reimbursement rates to cover the true cost of care

Comments, questions, and reflections





Public Policy

Break Out Groups

1. “How does your work connect with LA County’s Legislative Agenda in the Child Development and Early Care and Education section?”

<https://childcare.lacounty.gov/wp-content/uploads/2023/09/Policy-Roundtable-for-Child-Care-and-Development-Membership-Manual-FY2023-24-A.pdf>

2. “Given the shifts in ECE, which Legislative Agenda issue area should the Policy Roundtable consider leaning into?”

Whole Group Share Out



Policy Roundtable for Child Care & Development Commission