



**CHILD CARE
PLANNING
COMMITTEE**



COUNTY OF LOS ANGELES
OFFICE FOR THE ADVANCEMENT OF
EARLY CARE AND EDUCATION



COUNTY OF LOS ANGELES
Public Health

Child Care Planning Committee

Los Angeles County

Local Child Care and Development Planning Council (LPC)

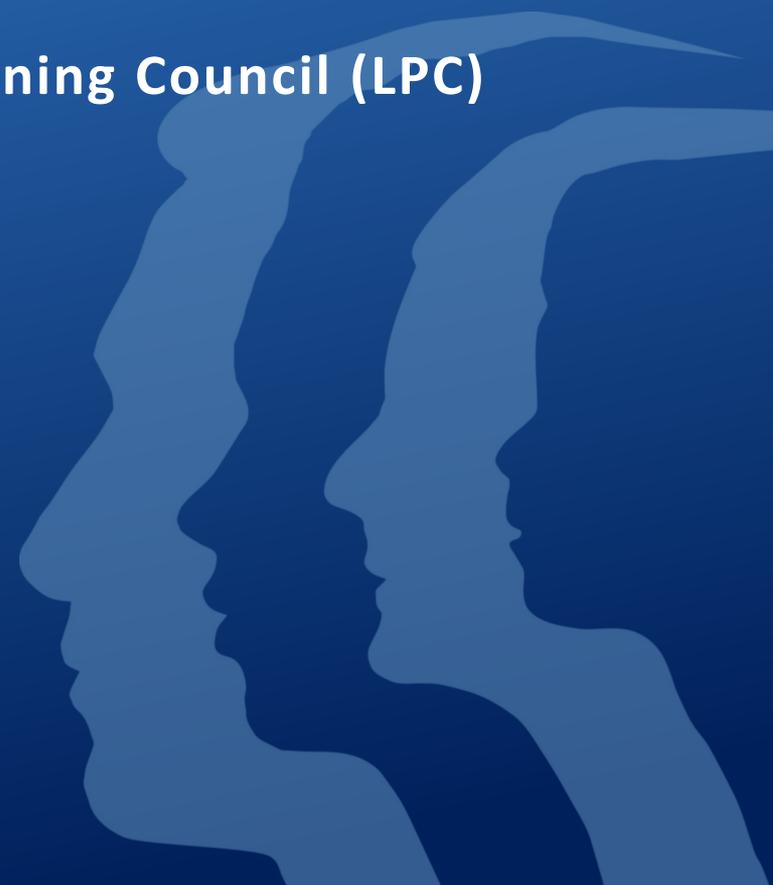
Wednesday, April 3rd, 2024

12:00 P.M. to 2:00 P.M.

Lisa Wilkin, Chair

Manuel Fierro, Vice Chair

Zenaida Meza, OAECE



1A. Opening Statement & Comments

1B. Vision Statement and Mission Statement

Lisa Wilkin, Chair

Vision Statement

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

Mission Statement

Lead, build, and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.

1C. Introduction of Membership, Alternates, and Guests

Lisa Wilkin, Chair

Please share your:

- Name
- Organization or Affiliation
- Role as a Child Care Planning Committee
 - Member, Alternate, or Guest

2A. Report Submission

Ilyssa Foxx, Access and Family Engagement Ad hoc Co-chair

Process for Determining State Child Care and Preschool Funds*

- Requires the LPCs to review local data and provide California Department of Social Services and the California Department of Education with an updated listing of their local child care and development funding priorities.
- The state departments consider the information on the Local Funding Priorities Report when distributing any new state General Child Care (CCTR) funding and new CA State Preschool Program (CSPP) funding to promote equal access to child development services across the state.

*Management Bulletin 15-04. Local Child Care and Development Planning Council Funding Priority Setting Process. June 2015. Available at <https://cdss.ca.gov/inforesources/child-care-and-development/quality-improvement-initiatives/local-child-care-and-development-planning-councils/management-bulletin-15-04>

Data Sources - LPCs are directed as to what data is used to conduct their yearly review of child development services.



American Institutes for Research (AIR)

Early Learning Needs Assessment Tool (ELNAT) is an aggregate of multiple sources:

- California Child Care Resource and Referral Network
- California Department of Education
- California Department of Social Services
- California Department of Public Health
- American Community Survey PUMS data
- AIR-administered survey of Head Start programs

* Sources listed at www.elneedsassessment.org. Access only allowed to organizations that hold a contract with AIR.

Local Funding Priorities Report Requirements

- The report compares the number of LA County children income eligible* for subsidized early care and education services, to the number of children enrolled in subsidized early care and education programs per ELNAT data.
- The report is separated by zip code
- The report is separated by age group:
 - **Infant Toddler - birth to 2 years old**
 - **Preschool - 3- and 4-year-olds**
 - **School Age - 5- to 12-year-olds**

*ELNAT defines “income eligible” in alignment with the state guidelines according to the year of the data set.

Funding Priority Methodology

- Data analyzed using Priority 1, 2 and 3 number and percent thresholds and methodology provided by the state.
- Methodology depends on County size – Los Angeles County uses methodology for counties with over ten million residents

Priority 1

There are **more than 1,500** eligible children AND **50%** or more of them are unserved.

Priority 2

There are **more than 750** eligible children AND **50%** or more of them are unserved.

Priority 3

All other zip codes.

*Management Bulletin 15-04. Local Child Care and Development Planning Council Funding Priority Setting Process. June 2015. Available at <https://cdss.ca.gov/inforesources/child-care-and-development/quality-improvement-initiatives/local-child-care-and-development-planning-councils/management-bulletin-15-04>

Local Funding Report for 2023-2024

- The 2022-2023 report was developed using the ELNAT data from October 2020 and can be found at [Child Care Planning Committee Website](#)
- There is no change in the ELNAT data available this fiscal year
- Per the state, the LPC may submit the priorities report as the data is still valid since the **data allowed on the report has not changed**

LOCAL PLANNING COUNCIL (LPC) COUNTY PRIORITIES REPORT FORM

Due Date: May 30 of Contract Year

Please complete all information as requested below.

County Name	LPC Coordinator Name	Telephone Number
Select One 		

The LPC hereby certifies that the priorities as indicated below have been prepared and reviewed in accordance with Welfare Institution Code Sections 10485 and 10486 requirements. Please check off all boxes that apply.

- The priorities submitted to CDSS are still valid, no change is needed, and all three spreadsheet(s) are attached for CSPP, CCTR-Infant Toddler, and CCTR School-Aged.
- The priorities have been revised for the previous year, and all three spreadsheet(s) are attached for CSPP, CCTR-Infant Toddler, and CCTR School-Aged.

The Process

- On April 3rd, 2024 Child Care Planning Committee:
 - Reviews the report
 - Considers motion to submit the report without changes
- If approved, the LPC Coordinator will obtain the appropriate signatures and submit the report to the California Department of Education & the California Department of Social Services by the due date of May 31st, 2025

3A. Approval of Minutes – February 7th, 2024

3B. Local Funding Priorities Report Submission

Manuel Fierro, Vice Chair



4A. Membership Application Update

Nellie Ríos-Parra, Governance Ad hoc Co-Chair

Membership Applications

- The deadline to submit a membership application was extended from **March 7, 2024 to March 21, 2024**
- 37 applications from returning members were received
- There are 13 membership open seats and we received 23 new membership applications
- The Governance Ad hoc group will meet in April to develop a proposed membership slate
- Quorum is needed on June 5th, 2024, to convene the Planning Committee and vote on the Membership Slate, and the office of Chair and Vice Chair



4B. Nominees for Chair and Vice Chair

Nellie Ríos-Parra, Governance Ad hoc Co-Chair

Nominee for the office of Chair



Manuel Fierro

Nominees for the office of Vice Chair



**Andrea Fernandez
Mendoza**



Humberto Estratalán

5A. Joint Committee on Legislation Update

Andrea Fernandez Mendoza, Joint Committee on Legislation Co-Chair



Members

Policy Roundtable

1. Jessica Perea, Co-Chair
2. Gloria Davis
3. Ofelia Medina
4. Nurhan Pirim

Child Care Planning Committee

1. Andrea Fernandez Mendoza, Co-Chair
2. Lester Garcia
3. Rachel Klein
4. Patrick MacFarlane

Member Roles

- Review Governor's Budget & proposed legislation
- Vote on budget & legislative priorities for Policy Roundtable to consider for Pursuit of Position



- **AB 1930 Reyes** - This will allow Associate Teacher Permits to be renewed beyond 10 years. **Went into appropriations as is. Support**
- **AB 1947 Rivas** - Expand professional development days for CSPP, as long as they include training on DLL. **Monitor**
- **AB 2476 Bonta** - Would change payments to programs in advance rather than after services are rendered. **Monitor**
- **AB 1808 Nguyen** - This is 24-month eligibility for CalWORKs families. **Watch**
- **AB 1925 Rendon** - Childcare and Development Programs: Eligibility **Watch**

Repurposed Bills

- **AB 596 Reyes** - This will be amended so that programs can charge different amounts to subsidized and privately paid families. **Currently with Legislative Council. Watch**
- **AB 2381 Bonta** is going to be changed so CSPP programs paying on enrollment not attendance. **Watch**
- **SB 380 Limon** - This will expand the ages of children served in CSPP down to 24 months. **Currently with Legislative Council. Monitor**



Priority Issues

1. **Develop and implement the Alternative Reimbursement Rate Methodology** to be based on **true cost of care** and include in the State's July 1, 2024 submission of the CDSS Child Care Development Fund Plan 2024-2027.
2. **Support Position for AB 1930 Reyes** - This will allow Associate Teacher Permits to be renewable beyond 10 years.
3. **Award and distribute the ECE spaces appropriated in the 2023-24 budget** by June 30, 2024 - with a sustainable and equitable plan to **reach the 200,000 spaces commitment** by 2026-27.

5B. Governor's Proposed Budget for 2024-25/Early Care and Education

Andrea Fernandez Mendoza, Joint Committee on Legislation Co-Chair

1. Maintains the agreements made through the collective bargaining agreement with Child Care Providers United (CCPU)

The agreement and SB 140 outline the work towards a single rate structure and an alternative methodology for estimating the costs of care.

The Agreement will continue the Hold Harmless until June 30, 2025

- This includes reimbursement based on maximum authorized hours of care regardless of attendance.
- Direct service contractors will receive either 100% of the contract's maximum reimbursable amount or net program costs, whichever is less.
- Family Fees will remain the same.

2) Child Care Slot Expansion

- The budget maintains the multi-year commitment initiated as part of the 2021 Budget Act to add 200,000 expanded APP and General Child Care slots.
- The new slots, initially allocated for 2023-24, were postponed and will be funded in 2024-2025, 2025-26, working towards fulfilling the goal of creating over 200,000 new slots by 2026-27. Approx 16,000 funded this year, 22,000 to be funded next year.
- CCTR expansion funds that were just awarded in January 2024 will be fully funded.

3) Cost of Living Adjustment (COLA)

- 0.76% COLA to specific categorical programs, including State Preschools and County Offices of Education.

4) Transitional Kindergarten

- Continuation of the multi-year Transitional Kindergarten investment which will be phased in over 5 years. 2024-25, starts year four of the expansion, with full implementation expected in 2025-26.

5) Other Investments

- The 2022 Budget Act included a \$100 million one-time General Fund for the Full-Day Kindergarten Facilities Grant Program (FDK), and the 2023 Budget Act reflected an additional \$550 million in 2024-25 to support the FDK Program.
- To address the budget shortfall, the Budget delays the 2024-25 planned \$550 million FDK Program investment to 2025-26.
- The budget further delays the implementation of an annual \$10 million General Fund grant program to support preschool inclusion grants, such as facility modifications and training. The Budget maintains the grant program on an ongoing basis beginning in 2026-27.

Responses to the Governor's Proposed Budget 2024-25/ECE

ECE Coalition Letter 2024

- **Award and distribute the ECE spaces appropriated in the 2023-24 budget by June 30, 2024.** A request for a sustainable and equitable plan to reach the 200,000 space commitment by 2026-27.
- **Develop and implement an alternative rate methodology in collaboration with providers, families, and advocates by June 30, 2024.** A request for a transparent and collaborative process to ensure the methodology meets the needs of families and all providers.

Responses from the field

- Discussion

6A. UPKLA Leadership Bridge Building Breakfast

Debra Colman, OAECE

How do we build an early education bridge for all children?

Community-based Early Care and Education Programs



Local Education Agencies: School Districts and Charter Schools

UPKLA Leadership Bridge Building Breakfast

June 5th, 2024 at Almansor Court

- Convening coordinated by the OAECE with leadership from the Child Care Planning Committee
- Partners: Los Angeles County Office of Education and the Child Care Alliance of Los Angeles

Agenda:

- The Los Angeles UPK Landscape
- The UPK Bridge
- Stepping Across the Divide

6B. Access and Family Engagement Ad hoc Update

Ilyssa Foxx & Andrea Fernandez Mendoza, Access and Family Engagement Ad hoc Co-Chairs

This 2023-2024 Season, the Access & Parent Engagement Ad hoc

- Reviewed existing data and reports about parent preferences, needs, and barriers to accessing early care and education options.
 - ✓ This included presentations from Learning Policy Institute (LPI) and Catalyst California (thank you Manuel!)
- Discussed and compared the findings about preferences and needs.
- Determined what data points are to create a fuller assessment.
- Synthesized information into 4 main takeaways to share with stakeholders.
- Identified consistent themes about the barriers that keep families from accessing early care and education programs.

Key Takeaways about Family Preferences and Needs in LA County

Families value responsive and sensitive teacher-child interactions. Educators who can build strong relationships with the children lay a foundation for successful learning and development.

Families value culturally and linguistically responsive programs. They prefer providers who can offer care that respects and incorporates cultural, linguistic, and racial diversity.

Families value accessibility during non-traditional hours. Providers offering flexible hours to accommodate families working non-standard schedules addresses a significant need among low-income and working-class families.

Families primarily receive child care information through their personal networks (followed by an internet search and then through schools). Resource and Referral (R&R) services and Community-Based Organizations (CBOs) are most used for information about subsidies.

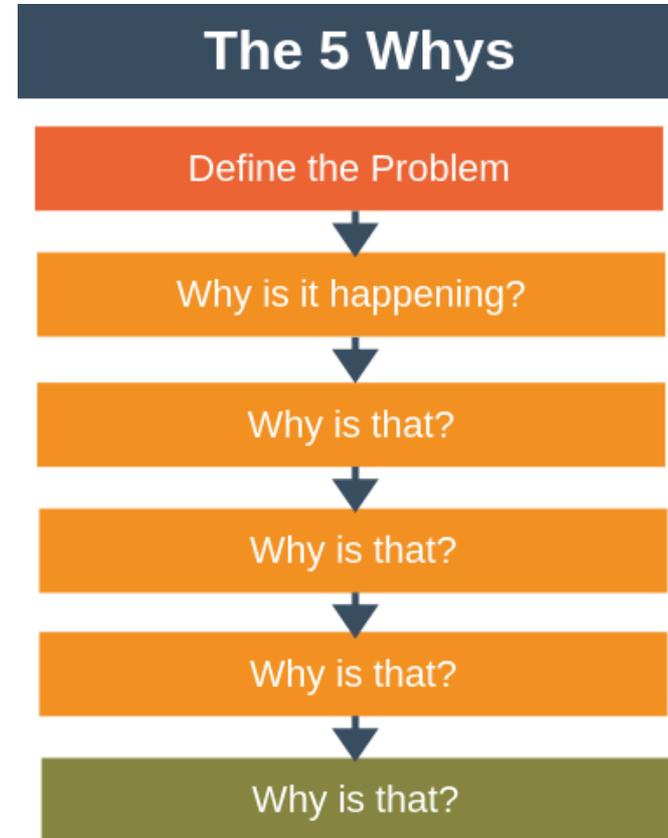
6C. Breakout and Discussion

Andrea Fernandez Mendoza & Ilyssa Foxx, Access and Family Engagement Ad hoc Co-Chairs

The 5 Whys Technique

A problem-solving method developed by Sakichi Toyoda, the founder of Toyota Industries.

It's a simple yet powerful tool used to get to the root cause of a problem by asking "why" repeatedly until the underlying cause is identified.



Problem: Parents don't feel that they receive timely and relevant communication from the school.

- 1) **Why is that?** Parents don't regularly check our school website.
- 2) **Why?** They might not know that the information is there.
- 3) **Why?** We haven't told parents that the information is there.
- 4) **Why?** We haven't had time to meet with parents or prepare materials to share with them about the website.
- 5) **Why?** It's not something we normally plan for.

Identified Root Cause:

We did not include parent outreach in our website launch strategy.

Possible solution: Allot more time and resources into our communication strategy with parents, highlighting the school website.

Top Barriers to Accessing Early Care and Education

1. Families don't know how to find child care.

2. Child Care tuition is too expensive for families.

3. Child Care is not available all of the hours it is needed, especially for families who work non-traditional hours or have long commutes.

4. Burdensome enrollment paperwork prevents families from applying for subsidized child care.

5. Child Care subsidies are hard to understand and navigate

6. Robust information about child care services are not available in languages other than English and Spanish.

7. Current information about child care is fragmented by program type and not user-friendly.

8. Families who have children with Individual Education Plans (IEPs) have limited options and are presented with even fewer choices.

9. Undocumented families are too fearful to apply for subsidies because they don't want to share their information.

10. Families don't know they're eligible for child care payment assistance.

5 Whys Exercise – An Elbow Partner Activity

- You and your tablemates will work together on the same problem.
- There are 3 problem statements on your table, **select only 1 problem** to focus on.
- Use the worksheet to guide you through the 5 Whys exercise.
- When you feel you've gotten to a root cause, begin discussing a possible action plan to solve *the root cause*.
- Your worksheets will be collected and used to inform the Access and Parent Engagement Ad hocs next steps.



6D. Workforce for 3- and 4-year-olds Ad hoc Update

Brittie Crawford & Rachel Klein, Workforce for 3- and 4-year-olds Ad hoc Co-Chairs

Purpose: This ad hoc was formed to support planning for the early care and education workforce serving preschool children in alignment with Universal PreKindergarten.

**Professional
Development**

**Non-wage
Compensation**

Well-being

Identify
ideal
supports

Compare ideal
benefits to
existing
supports

**Determine
effectiveness
of existing
supports**

Develop
Assessment
Recommendations

7A. Infant Toddler Blueprint Update

Leanne Drogin, OAECE

Infant/Toddler ECE System Blueprint



Community Engagement Snapshot

- Over 50 meetings convened
- More than 300 people engaged
- Parents, ECE Providers, Institutions of Higher Education, ECE Experts and Leaders, Government Organizations, and more



- **03/01/24:** DPH-OAECE submitted report to Board of Supervisors
- **20 recommendations** to fortify the ECE system for infants and toddlers



BARBARA FERRER, Ph.D., M.P.H., M.Ed.
Director

MUNTU DAVIS, M.D., M.P.H.
Health Officer

PRIYA BATRA, M.D., M.S.
Deputy Director for Health Promotion

DEBRA COLMAN, M.S.W.
Director, Office for the Advancement of Early Care and Education

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March 1st, 2024

TO: Each Supervisor

FROM: Dr. Barbara Ferrer, Ph.D., M.P.H., M.Ed.
Director

SUBJECT: **BLUEPRINT IDENTIFYING IMMEDIATE AND LONG-TERM EFFORTS TO FORTIFY THE INFANT AND TODDLER CARE SYSTEM (ITEM 36, BOARD AGENDA OF SEPTEMBER 12, 2023)**

This report is in response to the September 12, 2023 motion by the Board of Supervisors instructing the Office for the Advancement of Early Care and Education (OAECE) in the Department of Public Health (Public Health), in collaboration with the Department for Economic Opportunity (DEO) and in partnership with early care and education stakeholders, to develop a blueprint identifying immediate and long-term efforts to fortify the infant and toddler child care system.

The period between birth and age three is critical for child development. During this time, 80 percent of brain development occurs and the foundations for lifelong health, well-being, and success during a child's life are established. The quality of experiences and relationships in the first three years of life has a deep and lasting impact on how the brain develops. Although a parent is a child's first and most important teacher, families often need additional support from early care and education (ECE) providers during these critical years. According to the 2022 Los Angeles County ECE Needs Assessment, Los Angeles County is home to more than 484,000 infants and toddlers and only has licensed capacity through centers and family child care homes to serve 4 percent of children under 24 months. The lack of access to affordable, quality infant and toddler ECE in Los Angeles County has been a crisis for decades. Los Angeles County's low capacity to serve infants and toddlers is caused by multiple interlinked systemic factors. The strain on these factors is increasing dramatically, and if not addressed, may result in infant/toddler ECE program closures. The ECE Infant/Toddler Blueprint (Blueprint) provides a roadmap to fortify Los Angeles County's infant/toddler child care system.

Categories

Capacity & Infrastructure

Access to Affordable Care

Program Operations

Workforce Compensation

Workforce Pathways & Qualifications

Recommendations

Type of Lever

- Programmatic: 55%
- Legislative: 35%
- Administrative: 5%
- Programmatic/
Administrative: 5%

Level

- County: 55%
- State: 35%
- County/State: 5%
- School Districts: 5%

Type of Care

- FFN Specific: 25%
- FCCH Specific: 10%
- Center Specific: 10%
- All Types: 40%

Next Steps

- Develop graphically designed tool for partners
- 04/19: Present at CAEYC
- TBD: Present to Partnership for Early Childhood Investment
- ECE Delegations from Roundtable and Child Care Planning Committee share during visits to Board of Supervisor's Offices



8. Announcements and Public Comment

Manuel Fierro, Vice Chair



COUNTY OF LOS ANGELES



9. Call to Adjourn

Lisa Wilkin, Chair

See you at our next meeting
June 5th, 2024!

Almanson Court
700 South Almanson Street
Alhambra, CA 91891
12 p.m. – 2 p.m.



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