

# Policy Roundtable for Child Care & Development Commission

A graphic on the right side of the slide showing the silhouettes of three people's heads in profile, facing left. The silhouettes are in shades of blue, with the frontmost being the darkest and the others becoming progressively lighter towards the back.

April 10, 2024

# Introductions: Name & Organization

# Comments from the Chair

# General Business

Approval of Minutes – March 13, 2024

# Our Unified Strategic Plan in Motion

## Planning in a Shifting ECE Landscape An Update on UPK LA & Infant/Toddler Blueprint





## Establish local partnerships between LEAs and ECE mixed delivery system

- **UPK Leadership Bridge Building Breakfast**
  - **Date:** 06/05 from 8:30 am – 11:00 am
  - **Audience:** School District Superintendents and Resource and Referral Agency leadership
  - **Coordinating Partnership:**
    - Office for the Advancement of Early Care and Education
    - Child Care Planning Committee
    - Los Angeles County Office of Education
    - Child Care Alliance of Los Angeles
  - **Goal:** Build a bridge between school districts and community-based early care and education programs

## Moving the Work Forward

- **04/18: Graphically Designed Tool**
  - ECE Delegations to Board of Supervisors
  - State Legislative Visits
  - CAAEYC Conference Workshop
  - Presentation in May to LA County Children’s Deputies
- **Uplifting Infant Toddler Fortification Efforts**
  - 04/09: PITC Training on Social Emotional Development and Self Regulation
  - 04/15: Launch of Infant and Toddler Expansion Toolkit



## Members

- Jacquelyn McCroskey
- Jessica Perea
- Nurhan Pirim
- Steve Sturm

## Meeting

- Tuesday, April 9, 2024

## Key Points Discussed

- Starting with gathering information

# Public Policy

# Overview of Governor's Budget & Legislation

## Joint Committee on Legislation (JCL) Members

### Policy Roundtable

1. **Jessica Perea,  
Co-Chair**
2. Gloria Davis
3. Ofelia Medina
4. Nurhan Pirim

### Child Care Planning Committee

1. **Andrea Fernandez Mendoza  
Co-Chair**
2. Lester Garcia
3. Rachel Klein
4. Patrick MacFarlane

### Member Roles

- Provide proposed legislation to JCL to review
- Review Governor's Budget & proposed legislation
- Vote on budget & legislative priorities for Policy Roundtable to consider for Pursuit of Position
- Actively participate in discussions
- Commit to attending meetings

# Review of January Budget

**The Governor's 2024-2025 proposed budget includes:**

- 1) Agreements Made With CCPU
- 2) Agreed-upon Childcare Expansions
- 3) Cost of Living Adjustment
- 4) Transitional Kindergarten
- 5) Other Investments



## 1) Maintains the agreements made through the collective bargaining agreement with Child Care Providers United (CCPU)

**The agreement and SB 140 also outline the continued work towards a single rate structure and an alternative methodology for estimating the costs of care**

- In accordance with the agreement and SB 140, by July 2024, the State of California will submit a state plan to the Federal Administration for Children and Families for approval of an alternative methodology.

**The Agreement will continue the Hold Harmless until June 30, 2025**

- This includes reimbursement based on maximum authorized hours of care regardless of attendance.
- Direct service contractors will receive either 100% of the contract's maximum reimbursable amount or net program costs, whichever is less.
- All subsidized childcare providers will receive the Cost-Plus supplements
- Family Fees will remain the same

## 2) Child Care Spaces Expansion

- The budget maintains the multi-year commitment initiated as part of the 2021 Budget Act to add 200,000 expanded APP and General Child Care spaces.
- The new spaces, initially allocated for 2023-24, were postponed and will be funded in 2024-25, working towards fulfilling the goal of creating over 200,000 new spaces by 2026-27.
- CCTR expansion funds that were just awarded in January 2024 will be fully funded.

## 3) Cost of Living Adjustment (COLA)

- 0.76% COLA to specific categorical programs, including State Preschools and County Offices of Education.

## 4) Transitional Kindergarten

- Maintains parental choice for children eligible for TK, they can remain in CSPP, Head Start, and other subsidized programs should it be in the best interest of the family.
- Continuation of the multi-year Transitional Kindergarten investment which will be phased in over 5 years. 2024-25, starts year four of the expansion, with full implementation expected in 2025-26.



## 5) Other Investments

- The 2022 Budget Act included a \$100 million one-time General Fund for the Full-Day Kindergarten Facilities Grant Program (FDK), and the 2023 Budget Act reflected an additional \$550 million in 2024-25 to support the FDK Program.
- To address the budget shortfall, the Budget delays the 2024-25 planned \$550 million FDK Program investment to 2025-26.
- The budget further delays the implementation of an annual \$10 million General Fund grant program to support preschool inclusion grants, such as facility modifications and training. The Budget maintains the grant program on an ongoing basis beginning in 2026-27.

## ECE Coalition Letter 2024

- **Award and distribute the ECE spaces appropriated in the 2023-24 budget by June 30, 2024.** We request a sustainable and equitable plan to reach the 200,000 space commitment by 2026-27.
- **Develop and implement an alternative rate methodology in collaboration with providers, families, and advocates by June 30, 2024.** We request a transparent and collaborative process to ensure the methodology meets the needs of families and all providers.

- **AB 1930 Reyes** - This will allow Associate Teacher Permits to be renewable beyond 10 years. **Went into appropriations as is.** - **Support (High Interest)**
- **AB 1808 Nguyen** - This is 24-month eligibility for CalWORKs families - **Watch**
- **AB 1925 Rendon** - Childcare and Development Programs: Eligibility - **Watch**
- **AB 1947 Rivas** - Expand professional development days for CSPP, as long as they include training on Dual Language Learning - **Monitor (Low to Moderate Interest)**
- **AB 2476 Bonta** - Would change payments to programs in advance rather than after services are rendered – **Monitor (Low to Moderate Interest)**



- **AB 596 Reyes** - This will be amended so that programs can charge different amounts to subsidized and privately paid families. **Currently with Legislative Council. - Watch**
- **AB 2381 Bonta** – Will be changed so CSPP programs paying on enrollment not attendance - **Watch**
- **SB 380 Limon** - This will expand the ages of children served in CSPP down to 24 months. **Currently with Legislative Council. - Monitor (Low to Moderate Interest)**



# AB 1930 Teacher Credentialing

Assembly Member Eloise Gomez Reyes



## AB 1930 Reyes: Teacher Credentialing

The CTC has established requirement for issuing and renewing teacher permits in the Early Education field.

AB1930, to be implemented 4/30/2025, would allow holders of a Child Development Associate Teacher Permit to renew their permit without limitations as long as the complete professional growth activities outlined by the commission. This bill will provide greater flexibility and opportunities in the field of ECE.

## AB 1930 Reyes: Teacher Credentialing

- [AB 1930](#) is an Assembly Bill (AB) authored by Assembly member Eloise Gomez Reyes and supported by numerous agencies within the ECE field.
- Current law requires that a Child Development Associate Teacher Permit only be renewed once and held for no more than ten years.

## Objective

- This bill aims to tackle staffing shortages in early learning programs by making it easier for experienced Associate Teachers to stay in their roles.
- Associate Teachers play a vital role in classrooms, providing crucial support and care for children.
- The current system limits them to renewing their permits only once after five years. They are then pressured to pursue a higher-level Child Development Teacher Permit within ten years, or risk losing their jobs altogether.



## Objective

- AB 1930 seeks to change this restriction by allowing the Commission on Teacher Credentialing (CTC) to authorize **unlimited renewals** for Associate Teacher Permits.
- Renewals would be contingent on completing ongoing professional development and early childhood education courses.
- This change would benefit both teachers and childcare providers:
  - Experienced and dedicated Associate Teachers wouldn't be forced to pursue a different career path they might not desire.
  - Childcare programs would retain valuable staff who contribute significantly to the well-being of children.

## Issue

- Originally, the limit on Associate Teacher permit renewal was intended to provide a timeframe for educators to pursue further education and qualify for Lead Teacher positions.
- But there are significant obstacles to consider:
  - Many early childhood educators face financial hardship and struggle to afford higher education on poverty-level wages.
  - Balancing work with school can be extremely challenging, with scheduling conflicts posing a major barrier.
  - Some teachers require support in the form of English language learning resources and specialized academic counseling tailored to the Early Childhood Education field.

## Solution

- By removing renewal restrictions, AB 1930 allows experienced Associate Teachers to remain in their roles.
- Two key benefits:
  1. It ensures a well-trained and seasoned staff member in the classroom, providing consistent and reliable care for the children.
  2. It fosters stability for the children themselves, who benefit from continuity in their learning environment.

### Child Development Permit Matrix - with Alternative Qualification Options Indicated

Permit Title	Education and Experience Requirements (Option 1 only: Both column requirements must be met)		Alternative Qualification Requirements (Options 2, 3, or 4)	Authorization	Five Year Renewal Requirement
<b>Assistant (Optional)</b>	<b>Option 1:</b> 6 units of Early Childhood Education (ECE) or Child Development (CD)	<b>Option 1:</b> None	<b>Option 2:</b> Accredited HERO program (including ROP)	Authorizes the holder to assist in the care, development and instruction of children in a child care and development program under the supervision of an Associate Teacher Permit holder or above.	105 hours of professional growth activities*****
<b>Associate Teacher</b>	<b>Option 1:</b> 12 units ECE/CD including core courses**	<b>Option 1:</b> 50 days of experience at 3+ hours per day within 2 years	<b>Option 2:</b> Child Development Associate (CDA) Credential. CDA Credential must be earned in California.	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program; and supervise an Aide or Assistant Permit holder.	Permit may only be renewed one time with additional 15 units. Must meet Teacher Permit requirements within 10 years.
<b>Teacher</b>	<b>Option 1:</b> 24 units ECE/CD including core courses** plus 16 General Education (GE) units*	<b>Option 1:</b> 175 days of experience at 3+ hours per day within 4 years	<b>Option 2:</b> AA or higher in ECE/CD or related field with 3 units supervised field experience in ECE/CD setting	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program; and supervise Aide or Permit holders above.	105 hours of professional growth activities*****
<b>Master Teacher</b>	<b>Option 1:</b> 24 units ECE/CD including core courses** plus 16 GE units* plus 6 specialization units plus 2 adult supervision units	<b>Option 1:</b> 350 days of experience at 3+ hours per day within 4 years	<b>Option 2:</b> BA or higher (does not have to be in ECE/CD) with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program; and supervise all above including Aide. Also authorizes the holder to serve as a coordinator of curriculum and staff development.	105 hours of professional growth activities*****
<b>Site Supervisor</b>	<b>Option 1:</b> AA (or 60 units) which includes: • 24 ECE/CD units with core courses** plus 6 administration units plus 2 adult supervision units	<b>Option 1:</b> 350 days of experience at 3+ hours per day within 4 years, including at least 100 days of supervising adults	<b>Option 2:</b> BA or higher (does not have to be in ECE/CD) with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting; <b>Or Option 3:</b> Admin. credential*** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting; <b>Or Option 4:</b> Teaching credential**** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting	Authorizes the holder to supervise a child care and development program operating at a single site; provide service in the care, development and instruction of children in a child care and development program; and serve as coordinator of curriculum and staff development.	105 hours of professional growth activities*****
<b>Program Director</b>	<b>Option 1:</b> BA or higher (does not have to be in ECE/CD) including: • 24 ECE/CD units with core courses** plus 6 administration units plus 2 adult supervision units	<b>Option 1:</b> Site Supervisor status and one program year of Site Supervisor experience	<b>Option 2:</b> Admin. credential*** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting; <b>Or Option 3:</b> Teaching credential**** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting, plus 6 units administration; <b>Or Option 4:</b> Master's Degree in ECE/CD or Child/Human Development	Authorizes the holder to supervise a child care and development program operating in a single site or multiple-sites; provide service in the care, development and instruction of children in a child care and development program; and serve as coordinator of curriculum and staff development.	105 hours of professional growth activities*****

**NOTE: All unit requirements listed are semester units. All course work must be degree applicable and completed with a grade of 'C' or better from a regionally accredited college or university.**

\* GE Units: One course in each of the four general education categories: English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.

\*\* Core Courses: One course in each of the following categories, Child/Human Growth & Development; Child/Family/Community or Child and Family Relations; and Programs/Curriculum. (All core course work must meet a minimum unit requirement of three semester units or four quarter units)

\*\*\* Holders of the Administrative Services Credential may serve as a Site Supervisor or Program Director.

\*\*\*\* A valid Multiple Subject or a Single Subject in Home Economics.

\*\*\*\*\* Professional growth hours must be completed under the guidance of a Professional Growth Advisor. Professional Growth Advisor Registry can be found at [www.childdevelopment.org](http://www.childdevelopment.org).

**For more detailed information by the CA Commission on Teacher Credentialing, refer to Leaflet CL-797 at [www.ctc.ca.gov](http://www.ctc.ca.gov).**

## Bill Status

- AB 1930 was assigned to the Assembly Committee on Education, on 3/21 passed unanimously and was referred to be heard in the Assembly Appropriations Committee with recommendation: To Consent Calendar.
- EveryChild CA's [Legislative Grid](#).

## Narrowing of Priority Issues Provided to Joint Committee on Legislation & Issues Proposed for Pursuit of Position:

1. **Develop and implement the Alternative Reimbursement Rate Methodology** to be based on **true cost of care** and include in the State's July 1, 2024 submission of the CDSS Child Care Development Fund Plan 2024-2027
2. ~~Include Family, Friend, and Neighbor providers in Alternative Methodology~~  
Support AB 1930 - Require the Commission on Teacher Credentialing to **remove the Child Development Associate Teacher Permit renewal restriction**
3. **Award and distribute the ECE spaces appropriated in the 2023-24 budget by June 30, 2024— with a sustainable and equitable plan to reach the 200,000 spaces commitment by 2026-27**

# Action Item

## Pursuit of Position

- 1. Award and distribute ECE spaces** appropriated in the 2023-24 budget **by June 30, 2024** and include a **sustainable and equitable plan** to reach the 200,000 spaces commitment by 2026-27
- 2. Develop and implement an alternative rate methodology** based on the **true cost of care** and **include in the state's Child Care Development Fund Plan FY 2025-27** by the July 1, 2024 submission
- 3. Require the Commission on Teacher Credentialing to remove the Child Development Associate Teacher Permit renewal restriction**



# Board of Supervisors Joint ECE Delegations



District	1	2	3	4	5
Board of Supervisor (BOS)	Supervisor Hilda Solis	Supervisor Holly Mitchell	Supervisor Lindsey Horvath	Supervisor Janice Hahn	Supervisor Kathryn Barger
Staff Contact	<b>Anthony Cespedes</b> <i>Health Deputy</i> <b>Esther Lim</b> <i>Senior Justice Deputy</i>	<b>Yadira Flores</b> <i>Human Services &amp; Child Welfare, Senior Deputy</i>	<b>Lizzy Shuster</b> <i>Youth &amp; Family Wellbeing Deputy</i>	<b>Maral Karaccusian</b> <i>Children &amp; Human Services Deputy</i>	<b>Monica Banken</b> <i>Children, Family Services &amp; Economic and Workforce Development Deputy</i>
Roundtable BOS Appointee	Jessica Perea (Lead)	Justin Blakely (Lead)	Jennifer Cowan (Lead)	Alejandra Albarran Moses (Lead)	Vacant
	Vacant	Gloria Davis	Amber Rivas	Ricardo Mota	Vacant
Roundtable Organization Representative	Jacquelyn McCroskey <i>Commission for Children &amp; Families</i>	Paul Pulver or Jackie Majors <i>Child Care Alliance of LA</i>	Fran Chasen <i>Southern CA Chapter, CAEYC</i>	Luis Bautista or Debi Anderson <i>LACOE</i>	Dean Tagawa <i>LAUSD</i>
		Lisa Wilkin <i>Child Care Planning Council</i>	Ofelia Medina or Jamie Kalenick <i>First 5 LA</i>		
Child Care Planning Committee BOS Appointee	Kelly O'Connell <i>Alternate:</i> Kimberly Dobson-Garcia	Jessica Guerra <i>Alternate:</i> Patrick MacFarlane	Ivy Chang <i>Alternate:</i> Elizabeth Scharetg	Sarah Soriano <i>Alternate:</i> Jennifer Allen Harner	Dianne Philibosian (Lead) <i>Alternate:</i> Toni Boucher

# Creation of Ad Hoc

# Announcements and Public Comment

# Meeting in Review and Call to Adjourn



# Policy Roundtable for Child Care & Development Commission