COUNTY OF LOS ANGELES
CHILD CARE PLANNING COMMITTEE
POLICY • PLANNING • PRACTICE

Child Care Planning Committee

Wednesday, November 4, 2026 ▪ 12:00 – 2:30 p.m.

PBS SoCal
2900 W. Alameda Avenue, 5th Floor
The Pointe Building
Burbank, CA 91505

Join: https://teams.microsoft.com/meet/217866719856050 7?p=u4pz0BeaQJzBulf7MC
Meeting ID: 217 866 719 856 050 7
Passcode: ZM7fB6Gk
+1 323-776-6996,,957470699#

Vision Statement

Children are healthy, thriving and have equitable opportunities to achieve optimal development and succeed in life.

Mission Statement

Lead, build and strengthen an affordable and high-quality early care and education system for the children and families of Los Angeles County.

Agenda

Time	Agenda Item	Activity	Speaker
Item 1 **12:00 p.m.**	**1. Welcome and Introductions** 1A. Reading of the Vision Statement and Mission Statement 1B. Welcome from PBS SoCal 1C. Introduction of Councilmembers, Alternates, and Public	Information	Andrea Fernandez Mendoza, Chair, Child Care Planning Committee Jamie Annunzio Myers, Chief Operating Officer SVP, Education and Engagement, PBS SoCal
Item 2 **12:20 p.m.**	**2. Comments from the Chair** 2A. General Comments	Information	Andrea Fernandez Mendoza, Chair, Child Care Planning Committee
Item 3 **12:30 p.m.**	**3. Joint Committee of Legislation** 3A. FY 26-27 Appointments to the Joint Committee on Legislation - Lester Garcia - Sarah Soriano - Rachel Bocarsly - Patrick MacFarlane	Information	Andrea Fernandez Mendoza, Chair, Child Care Planning Committee
Item 4 **12:35 p.m.**	**4. Presentation of the Annual Summary and Self Evaluation Findings Report**	Information	Christina Moore Chair, Governance Ad Hoc Second Vice Chair, Child Care Planning Committee

Item 5 **12:45 p.m.**	**5. Consent Calendar** 5A. Vote to Approve Meeting Minutes from September 2, 2026 5B. Vote to Approve Annual Summary and Self Evaluation Findings Report	Action Item	Rachel Bocarsly Vice Chair, Child Care Planning Committee
Item 6 **12:55 p.m.**	**6. Presentation of 2026-2030 Strategic Plan** 6A. Strategic Planning Final Presentation	Information	Debra Colman, OAECE Andrea Fernandez Mendoza, Chair, Child Care Planning Committee Rachel Bocarsly, Vice Chair, Child Care Planning Committee
Item 7 **1:15 p.m.**	**7. Vote to Approve Strategic Plan** 7A. Vote to approve the Los Angeles County Early Care and Education Strategic Plan	Action Item	Rachel Bocarsly, Vice Chair, Child Care Planning Committee
Item 8 **1:25 p.m.**	**8. Universal PreKindergarten (UPK) Update** 8A. Presentation of Local Education Agency Partnerships and Parent Awareness Activities 8B. Councilmember Discussion 8C. Public Comment	Information Discussion	Adela Arellano, Child Care Alliance of Los Angeles Dr. Jessica Reynaga, Connections for Children Angelina Nguyen, Connections for Children
Item 9 **1:45 p.m.**	**9. Presentation on Child and Adult Care Food Program (CACFP) Across Different Child Care Settings** 9A. Councilmember Discussion 9B. Public Comment	Information Discussion	Elyse Homel Vitale, Child and Adult Care Food Program Karen Madamba, Child and Adult Care Food Program
Item 10 **2:20 p.m.**	**10. General Public Comment and Announcements**	Information	Rachel Bocarsly, Vice Chair, Child Care Planning Committee
Item 11 **2:29 p.m.**	**11. Call to Adjourn**	Action Item	Rachel Bocarsly, Vice Chair, Child Care Planning Committee

Assistive listening devices, agenda in Braille and/or alternate formats are available upon request. American Sign Language (ASL) interpreters, other auxiliary aids and services, or reasonable modifications to Board meeting policies and/or procedures, such as to assist members of the disability community who would like to request a disability-related accommodation in addressing the Board, are available if requested at least three business days prior to the Board meeting. Later requests will be accommodated to the extent feasible. To request support, contact OAECE at OAECE@ph.lacounty.gov. Supporting documentation is available on the Office for the Advancement for Early Care and Education website at www.childcare.lacounty.gov/lpc/.

Next Meeting
Wednesday, February 3, 2026 ▪ 12:00 – 2:30 p.m.
PBS SoCal
2900 W. Alameda Avenue, 5th Floor, The Pointe Building
Burbank, CA 91505

COUNTY OF LOS ANGELES
CHILD CARE PLANNING COMMITTEE
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Child Care Planning Committee Meeting Minutes
September 2, 2026

1. Welcome and Introductions

Andrea Fernandez Mendoza, Chair of the Child Care Planning Committee (Planning Committee), began the meeting at 12:01 PM by welcoming members and the public. Chair Fernandez Mendoza shared the vision, mission statement, and acknowledged the significance of the Planning Committee's work in bringing stakeholders together and asked members to keep these words in mind to guide the work through the year. Chair Fernandez Mendoza introduced herself and asked Rachel Bocarsly, First Vice Chair of the Child Care Planning Committee and Christina Moore, Second Vice Chair of the Child Care Planning Committee to introduce themselves. Chair Fernandez Mendoza then invited attendees to introduce themselves, share their affiliated organizations, and state their role within the Planning Committee.

2. Welcome to Councilmembers and Presentation to Appointments

Chair Fernandez Mendoza presented on how the Planning Committee is integrated into the Los Angeles County (LAC) structure, noting the roles and priorities. Chair Fernandez Mendoza shared the importance of having councilmembers who represent all of the early care and education sector, including parents, early educators, community organizations, public agencies, and appointees of the Board of Supervisors.

Chair Fernandez Mendoza shared that each year the Planning Committee installs a new membership slate, and that the membership is approved by the Planning Committee Chair, the County Board of Supervisors, and the County Superintendent of Schools. To honor the annual leadership change, Chair Fernandez Mendoza, alongside First Vice Chair Bocarsly, and the Office for the Advancement of Early Care and Education (OAECE) staff invited each new Councilmember to receive a LAC Pin to wear in their role as a Child Care Planning Committee Councilmember.

3. Child Care Planning Committee Vision for FY 26-27

Chair Fernandez Mendoza provided an overview of her vision for the Fiscal Year (FY) 2026–2027 Planning Committee, emphasizing stewardship, equity, and radical hope for the Early Care and Education (ECE) community in Los Angeles County. She highlighted ECE as the foundation for future learning and societal development and noted that challenges related to federal actions, workforce compensation, facility constraints, and expanding systems such as Universal PreKindergarten (UPK) also present opportunities for change. She called for the coming year to translate these opportunities into concrete action through a five-year Strategic Plan, emphasizing transparency and continued advocacy. She stated that the Committee is not only planning for the future of the child care system but actively shaping it.

More information can be found on the PowerPoint.

4. Roles and Responsibilities of the Child Care Planning Committee for FY 26-27

Chair Fernandez Mendoza provided an overview of the Planning Committee and noted that there is a Local Planning Council (LPC) in every county of the State, administered by the California Department of Social Services. She highlighted the key responsibilities of the Planning Committee, which include:

- Coordinating the Voluntary Temporary Transfer of Funds process
- Completing the LPC Local Funding Priorities and certifying membership annually
- Developing countywide Early Care and Education Strategic Plan every five years
- Developing a Child Care Needs Assessment every five years
- Informing the Integration of the Early Care and Education Mixed Delivery System with Universal PreKindergarten
- Providing input on early care and education policy issues to inform positions pursued by the Policy Roundtable for Child Care and Development

More information can be found on the PowerPoint.

Chair Fernandez Mendoza then opened the floor for member discussion. No comments were made.

Chair Fernandez Mendoza opened the floor for public discussion. No comments were made.

5. Getting Grounded in Robert's Rules of Order and Brown Act

Chair Fernandez Mendoza explained the governing process of the Planning Committee, emphasizing that it must adhere to both the Brown Act and Robert's Rules of Order, since the Planning Committee is a government body. She provided an overview of the Brown Act and Robert's Rules of Order, including the process for proposing and voting on motions.

More information can be found on the PowerPoint slides.

6. Ad Hoc Information

First Vice Chair Bocarsly introduced the concept of ad hocs and explained their role in guiding the Planning Committee throughout the program year. She noted that an ad hoc is a temporary group of the LPC formed to analyze a specific topic and make recommendations on related issues. Ad hocs are approved at the Planning Committee's September General Meeting, though additional ad hoc groups may be added during the year. Participation is limited to councilmembers and alternates, who are invited to join. While OAECE staff and councilmembers may invite subject matter experts to present and inform discussions, members of the public may not participate. Ad hocs meet virtually and on an as-needed basis.

The five proposed ad hoc groups for FY 2026-27 include:

- **Governance:** To oversee the Planning Committee's governance and reporting processes, and to review proposed changes to the Planning Committee Member Policies and Procedures Manual.
- **Family Access:** To assess families' early care and education needs and preferences, barriers to access, and utilization rates of ECE services.

- **Special Needs and Inclusion:** To promote the inclusion of children at risk for disabilities or with special needs in early care and education environments that are the least restrictive.
- **UPK Workforce**: To support planning for the early care and education workforce serving preschool children, ensuring alignment with the UPK system.
- **School Partnership:** Informs UPK strategies to strengthen partnerships between local education agencies (school districts and charter schools) and the early care and education mixed delivery system.

More information can be found on the PowerPoint.

7. Consent Calendar

First Vice Chair Bocarsly presented the Consent Calendar, which includes June 3, 2026, minutes and the creation of the ad hoc groups, and asked for a motion to approve. Member Eli Pessar made the motion to approve the consent calendar; Member Miguel Angel Segura seconded the motion.

First Vice Chair Bocarsly opened the floor for member discussion. Highlighted are comments that were discussed.

- The establishment of the School Partnership Ad hoc group was noted to be important given the significant and complex challenges facing the current ECE system.
- A question was raised regarding whether councilmembers may recommend additional ad hoc groups during the program year. It was clarified that councilmembers may bring a recommendation to the Chair, who would present it to the Planning Committee for a vote.
- A question was raised regarding whether the ad hoc group focus only on children ages 3–4. It was clarified that the Planning Committee considers the needs of infants, toddlers, preschool-age, and school-age children. The current work focuses on UPK and the integration of mixed delivery into the ECE system, and some ad hoc groups will address multiple age groups.
- Appreciation was expressed for the establishment of the School Partnership Ad hoc group, followed by a question regarding which ad hoc group is missing from last year.
- A question was raised regarding the definition of the UPK workforce and what that meant. It was clariid that UPK workforce refers to all early educators serving children 3-4 year old.

The motion on the consent calendar passed with no abstentions.

8. Strategic Plan

Chair Fernandez Mendoza introduced the Strategic Plan and noted that its development began at the September 2025 Planning Committee meeting. She stated that many councilmembers have provided feedback throughout the development of the plan and that the meeting today provided an opportunity to review the draft recommendations and share final thoughts.
Debra Colman, Director at OAECE, grounded the discussion by providing context on the role of the Local Planning Council (LPC) in leading the development of the Strategic Plan. She clarified that, per Welfare Code requirements, the LPC's role is to develop a plan to increase public and private investment in the

Early Care and Education (ECE) system and contribute to a broader countywide strategy representing Los Angeles County. She emphasized that the Strategic Plan is not an OAECE strategic plan or an implementation plan, and that as a government body, the LPC must operate within appropriate guardrails. The LPC's role is to educate, plan, and engage the ECE community, rather than serve as an advocacy organization.

Raahi Reddy, Principal at Estolano Advisors, presented the draft 2026–2030 ECE Strategic Plan. She shared that the Planning Committee synthesized the Strategic Plan Ad hoc input, conducted research, and engaged ECE stakeholders across Los Angeles County, resulting in three interconnected priority areas:

- **Priority Area 1: ECE Workforce** – Focuses on compensation and financial support, workforce well-being, and strengthening ECE career pathways.
- **Priority Area 2: Access to ECE** – Focuses on expanding family access to ECE regardless of income, increasing access to subsidized care, and strengthening system coordination.
- **Priority Area 3: ECE Infrastructure** – Focuses on ECE facility development, operations, and sustainability.

Reddy noted that each priority area includes long-term goals and strategies intended to guide alignment, advocacy, organizational planning, legislation, and investment across the ECE system. The Strategic Plan will serve as a five-year roadmap for public and private partners to improve outcomes for children and families.

Demetria Murphy, Advisor at Estolano Advisors, provided an overview of each priority area and related goals and strategies.

Priority Area 1: ECE Workforce
Murphy highlighted workforce challenges, including low compensation, high turnover, and significant levels of stress among ECE professionals. The priority area focuses on:

- **Goal 1.A:** Increasing compensation for the ECE workforce.
- **Goal 1.B:** Expanding access to workforce well-being strategies and addressing external stressors.
- **Goal 1.C:** Strengthening ECE pathways for recruiting and preparing new early educators.

Priority Area 2: Access to ECE
Murphy noted that high costs, complex enrollment processes, and limited facility capacity continue to restrict access to ECE. The priority area focuses on:

- **Goal 2.A:** Strengthening and simplifying access to ECE programs.
- **Goal 2.B:** Building partnerships between ECE and other systems serving families with young children.
- **Goal 2.C:** Expanding financial investments to support the sustainability of child care services.
- **Goal 2.D:** Expanding access to user-friendly tools and data resources to support local ECE planning.

Priority Area 3: ECE Infrastructure
Murphy highlighted challenges related to limited licensed capacity, lengthy permitting processes, regulatory requirements, zoning restrictions, and limited access to capital. These barriers can delay the development and expansion of ECE programs and limit the availability of child care spaces. The priority area focuses on:

- **Goal 3.A:** Strengthening and streamlining ECE facility development.
- **Goal 3.B:** Increasing facility renovation and development for programs serving infants and toddlers.
- **Goal 3.C:** Improving connections between ECE providers and operational resources that support cost reduction and business sustainability.
- **Goal 3.D:** Elevating ECE as a priority among Los Angeles County municipalities.

More information can be found on the PowerPoint.

Chair Fernandez Mendoza opened the floor for member discussion. Highlighted below are several comments:

- Complimented the synthesis and strategies, particularly under Priority Area 1, while noting ongoing communication challenges between school systems and licensed child care providers, including concerns that Title 22 processes can take up to 90 days.
- Recommended researching existing programs and policies within California and other counties, such as Contra Costa, before developing new approaches. Examples discussed included apprenticeships, community colleges, chambers of commerce, workforce development boards, dual enrollment, and other California-based workforce models. It was also recommended explicitly to include Family, Friend, and Neighbor (FFN) care within the Strategic Plan to ensure this population is not overlooked.
- Emphasized the need for a more integrated approach across the ECE system rather than working in silos. Recommended considering families broader needs and identifying opportunities to connect ECE with workforce development, business, municipalities, and other systems.
- Recommended strengthening Priority Area 3 by addressing the infrastructure impacts of expanding Transitional Kindergarten (TK)/UPK, including potential child care closures and reduced family choice. Suggestions included examining local revenue options, such as linkage fees or ballot measures, and identifying ways municipalities can support ECE infrastructure. Members also encouraged learning from other jurisdictions and legislation that has successfully addressed these issues.
- Raised concerns about the implementation and expansion of UPK and its potential impact on family access and the sustainability of child care businesses. They emphasized the importance of addressing both access and the broader ECE infrastructure, workforce, and mixed-delivery system to ensure families have meaningful choices.
- Recommended proactively engaging the business community, including chambers of commerce and employers, to explore cost-sharing and other strategies to support ECE infrastructure and family access. It was also suggested developing materials or outreach strategies to communicate the Strategic Plan to families, communities, employers, and other stakeholders.

- Emphasized the importance of maintaining flexibility within the Strategic Plan, noting that priorities and community needs may change over time. They recommended incorporating current data and identifying strategies that can be adjusted as conditions evolve.
- Recommended to consider the impacts of artificial intelligence (AI) on the ECE workforce and broader system. It was acknowledged that AI has been discussed periodically and could be further considered within the Strategic Plan.
- Raised concerns about the impacts of federal immigration enforcement, including stress and trauma affecting ECE professionals, children, and families. It was noted that these external stressors are addressed under Goal 1.B, including strategies related to awareness of rights, access to legal resources, and workforce mental health and well-being.
- Recommended to consider the needs of communities along and around the Antelope Valley, including areas with high foster care populations, as well as ensuring sufficient infrastructure to support TK expansion.
- Suggested including a section in the Strategic Plan highlighting existing and ongoing efforts, with links to additional resources, legislation, and local examples to provide context and support implementation.

Chair Fernandez Mendoza opened the floor for public discussion. Highlighted below are several comments:

- Emphasis was placed on ensuring Native communities are included and integrated into the ECE system and represented at the state level.
- The importance of supporting existing preschools that are struggling to remain open was highlighted, noting the significant impact on families and communities when programs close.
- A question was raised about developing ECE infrastructure for emergencies, including providing resources to help providers prepare and also creating a network to support providers.
- A suggestion regarding Priority Area 2 stating that Head Start programs have raised concerns regarding lead screening. Discussion focused on identifying ways to close gaps in screening and connecting Medi-Cal providers with information about preschool and Head Start programs.
- Discussion focused on how the ECE community can use the Strategic Plan to guide and coordinate existing efforts, avoid duplication, and build on successful strategies. The importance of proactively connecting and convening stakeholders, identifying who can steward these conversations, and determining which priority areas and goals should be implemented earlier was also highlighted.

9. Announcement & Public Comment

First Vice Chair Bocarsly opened the floor for announcements and public comment.

- Chair Fernandez Mendoza reminded members to email any announcements they would like to share with the OAECE Listserv to Erica Weiss at OAECE.
- Anne Blackstock-Bernstein shared that a campaign is being launched to encourage individuals to become “Power Players” and advocates in response to child care programs at UCLA being defunded.
- Chair Fernandez Mendoza shared that she is a doctoral student conducting dissertation research and is seeking participants for a 20-minute research study involving infant and toddler teachers.

- Jeana Courson of United American Indian Involvement recognized Betty Collins for her work over the past year on the permitting process for the Native American Resource Center in East Palmdale.
- Alex Chen, representing PEN Inc., shared that the organization donated 2,000 books to Head Start preschools and reached out to Options for Learning and areas affected by wildfires. PEN Inc. has printed more than 10,000 books that are available for donation and invited interested parties to exchange contact information.
- Amy Battle, Lakeshore, invited members to their exposition on October 14–15 at South Coast Winery in Temecula. The exposition will feature learning environments and materials for children from infancy through high school and is open to programs and districts serving older children.
- Childhood Lead Poisoning Prevention Week will take place October 25–31. Presentations will be provided to El Nido and Head Start programs. Members interested in receiving a presentation or training on lead education were invited to request these resources.
- Jen Baca Beltran stated that AB 1981, a sponsored bill, passed the Legislature and is now awaiting the Governor's signature. The bill would support implementation of the True Cost of Care. Jen Baca Beltran also noted that $11.5 million in relief funding was secured for the Los Angeles wildfire response through collaborative advocacy efforts involving community members, Connections for Children, Child Care Alliance of Los Angeles, Options for Learning, and OAECE. Advocacy efforts also focused on ensuring FFN providers were included in the relief funding.
- Debra Colman shared that several federal grants supporting public health have ended. She also noted that additional initiatives to support public health and services have passed, including Measure ER, and shared a flyer for Help Share the Future Measure ER input sessions.

10. Call to Adjourn

First Vice Chair Bocarsly moved to adjourn the Planning Committee meeting. The motion to adjourn the meeting was passed with no objections. The Planning Committee meeting was adjourned at 2:21 p.m.

Public Agency

1. Alicia Rivas
2. Bobby Guerrero
3. Deidre Corwin
4. Norma Llamas, alternate for Deidre Corwin
5. Gus Bribiesca
6. Kelly Fountain
7. Nellie Ríos-Parra
8. Rachel Bocarsly
9. Tracey Washington
10. Cristina Angelo, alternate for Ufuoma Akwaja

Child Care Provider/Early Educator

1. Ancelma Sanchez
2. Brianna Harvey
3. Maile Juarez, alternate for Brianna Harvey
4. Brittie Crawford
5. Jose Ramos
6. Francessa Kuruppu, alternate for Jose Ramos
7. Justine Lawrence
8. Melita Ferguson

Parent/Caregiver

1. Alsu Muftakhova
2. Christina Moore

3. Eli Pessar
4. Mariel Kyger Doerfel, alternate for Eli Pessar
5. Elsa Leal
6. Jen Baca Beltran
7. Jessica Reynaga
8. Kelly Reynolds
9. Nicole Baitx Kennedy
10. Thomas Sullivan

Discretionary

1. Andrea Fernandez Mendoza
2. Anna M. Lopez
3. Lupe Roque, alternate for Carol Sigala
4. Ivy Chang
5. Jennifer Harper, alternate for Sarah Soriano
6. Vanessa Macias

Community Organization

1. Betty Collins
2. Jeana Courson, alternate for Betty Collins
3. Catherine Villanueva
4. Fiona Stewart
5. Jorge Ramirez, alternate for Fiona Stewart
6. Gina Rodriguez
7. Stephanie Orosco, alternate for Gina Rodriguez
8. Joelle L. Landazabal
9. Bianca Castellanos, alternate for Joelle L. Landazabal
10. Miguel Angel Segura
11. Mirel Herrera
12. Leticia Casillas-Sanchez, alternate for Stacy Lee

Public Attendance

1. Raahi Reddy
2. Veronica Layos
3. Elsa Barcelo
4. Truyen Tram
5. Mariam Voskaryan
6. Ivy Nguyen
7. Josie Bartolo
8. Chad Detloff
9. Olga Vicuno
10. Anne Blackstock-Bernstein
11. Nicole Jalin
12. Demetria Murphy
13. Alejandra Albarran-Moses
14. Norma Rivera
15. Amy Battle
16. Alyssa Mercado
17. Alex Chen
18. Vincent Chan
19. L. Jumie Sugahara

OAECE Staff Attendance

1. Debra Colman, *Director*
2. Leanne Drogin, *Deputy Director*
3. Alejandra Barrio, *Program Manager*
4. Ida Legesse, *Program Manager*
5. Simone Taylor, *LPC Coordinator*
6. Betsy Jacoby, *Program Manager*
7. Sheronda Helton, *Research Specialist*
8. Maryam Diaab, *UPK Specialist*
9. Diana Alvarado, *Policy Specialist*
10. Sergio Fierro, *Senior Operations Specialist*

Annual Summary of Activities and Self-Evaluation Findings Report

I. Survey Landing Page

California Local Child Care and Development Planning Council Annual Summary of Activities and Self-Evaluation Report

For any technical questions concerning the survey, please contact RADDSurveyHelp@dss.ca.gov .

II. Survey Content

SECTION: Contact and Agency Information

1. LPC Coordinator or Agency Representative [textboxes]
   a. Full Name: Simone Taylor
   b. Phone Number: 213-639-6238
   c. Email: Staylor@ph.lacounty.gov

2. Legal Agency Name [textbox]
   Los Angeles County Department of Public Health - Office for the Advancement of Early Care and Education

3. Agency Address [textbox]
   555 W. 5th Street, 34th Fl, Los Angeles, CA 90013

4. Agency County(ies) [checkboxes]
   Los Angeles

5. LPC Contract Number [textbox]
   5018

6. Contract Amount [textbox]
   435,356

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SECTION: Important Dates

7. Recent Needs Assessment Submission Date (required every five years) [date]
   December 16, 2022
8. Recent Comprehensive Child Care and Development Plan Completion Date [date]

December 2019

9. Select current Fiscal Year/Program Year [multiple choice]
   a. **FY 2026-2027**
   b. FY 2027-2028
   c. FY 2028-2029
   d. FY 2029-2030

Note: LPCs will report data from the last Fiscal Year. For example, if FY 2026- 2027 is selected as the current fiscal year, report on activities which occurred between July 1 through June 30 of FY 2025-2026.

SECTION I: WIC Compliance Status

Note: LPCs will report data from the last Fiscal Year July 1, 2025 - June 30, 2026. You will now be selecting compliant or noncompliant based on the Statue.

10. **Welfare and Institute Code (WIC) 10486(b) Involvement in Local Child Care Priority Setting Process** [multiple choice]
    a. **Compliant**
    b. Noncompliant

11. Explain examples of compliance findings [comment box]
    [This question will appear if A is selected in question 11]

On May 28, 2026, the Child Care Planning Committee, which functions as the Local Child Care and Development Planning Council for Los Angeles County, submitted the Local Planning Council (LPC) Funding Priorities for Fiscal Year 2025–26 to the California Department of Social Services (CDSS) and the California Department of Education (CDE). The Local County Priorities Report Form was signed by Manuel Fierro, Chair of the Child Care Planning Committee (Planning Committee). The underlying data and information used to inform these priorities were sourced from a new data collection methodology developed in Los Angeles County. The Los Angeles County Early Care and Education Data (ECE) Collaborative was created in partnership with the Los Angeles County Office for the Advancement of Early Care and Education (OAECE), the Los Angeles County Department of Public Health Center for Health Impact Evaluation, the University of California -Berkeley Equity & Excellence in Early Childhood, the Los Angeles County Office of Education (LACOE), the Child Care Alliance of Los Angeles (CCALA), and First 5 Los Angeles. The report surveyed contracted licensed providers. Contracted provider enrollment data included Head Start and Early Head Start, California General Child Care and Development

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Program, California Center-Based Child Care, California State Preschool Programs, and California Migrant Child Care Program enrollment by setting, age, and length of day. Additional data was provided by the CCALA for Spring 2025 and included voucher-based enrollment in California Work Opportunity and Responsibility to Kids Stage One, Stage Two, and Stage Three, as well as the California Alternative Payment Program by setting, including center-based and family child care home settings. Lastly, Transitional Kindergarten enrollment data provided by the California Department of Education included enrollment information for children identified as socioeconomically disadvantaged.

The determination of these local priorities consisted of a comprehensive process and followed the priority-setting methodology prescribed by CDSS. During Fiscal Year 2025–26, Policy & Evaluation Lead for Universal Preschool at E3CDr Austin Land, and Dr. William Nicholas Director of the Center for Health Impact Evaluation in the LA County Department of Public Health, presented the LPC Local Funding Priorities Report during a public hearing convened on April 1, 2026. It is important to note that, for ZIP Code-level enrollment data, only a limited number of programs provide enrollment information based on the ZIP Code of the child's residence. Most programs provide enrollment data based on the ZIP Code of the provider's site. For consistency and compatibility across data sources, the Los Angeles County Early Care and Education Data Collaborative reported enrollment data by provider site, while population data were based on the residence of eligible children. As a result, some ZIP Codes may show more enrolled children than eligible children, resulting in negative estimates of unmet need. ZIP Codes with negative estimates of unmet need were coded as having no unmet need. Consequently, the Planning Committee convened on April 1, 2026, and granted formal approval to submit the data from the 2025–26 LPC Local Funding Priorities Report.

12. Explain examples of noncompliance findings [comment box]
    [This question will appear if B is selected in question 11]

13. **WIC Section 10485(1)(2) Governance and Administration** [multiple choice]
    a. **Compliant**
    b. Noncompliant

14. Explain examples of compliance findings [comment box]
    [This question will appear if A is selected in question 14]

The Child Care Planning Committee (Planning Committee) successfully conducted a comprehensive needs assessment titled California County Local Child Care Planning Council Needs Assessment – Los Angeles 2022 (Needs Assessment) in 2022, including the LPC Needs Assessment template from the California Department of Social Services (CDSS). The data employed in the Needs Assessment was derived from diverse sources, including but not limited to the Early Learning Needs Assessment Tool (ELNAT), Child Care Alliance of Los Angeles acting on behalf of Child Care Resource and Referral agencies and Alternative Payment Program agencies, California Child Care Resource &

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Referral Network, the Los Angeles County Office of Education (LACOE) Head Start and Early Learning Division, California Department of Education, California Department of Developmental Services, Department of Public Social Service, US Census Bureau, Los Angeles County Department of Children and Family Services, and the Los Angeles County Department of Social Services. Beyond the preparation and submission of the template to the CDSS, Dr. Katie Fallin Kenyan presented the Needs Assessment to the Planning Committee on December 7, 2022, to facilitate substantive discussions focusing on emerging trends and shifts in child care supply and demand when compared with historical data from prior needs assessments. In 2024, a brief was released highlighting the data and possible systems improvement recommendations. In 2026, the Planning Committee will begin gathering data for a new needs assessment reflective of the current ECE landscape.

The Local Planning Council (LPC) successfully completed two Voluntary, Temporary Transfer of Funds (VTTF) cycles during Fiscal Year 2025–2026, one in Fall 2025 and another in Spring 2026. These cycles provided an opportunity for eligible contractors within Los Angeles County to temporarily transfer or accept funding to address over- or under-earning on their contracts.

The Fall 2025 VTTF cycle opened on October 10, 2025, and closed on October 31, 2025, for the November 1–15 transfer period. During this cycle, the LPC helped successfully steward a transfer of $740,152 to Crystal Stairs' Alternative Payment Program contract to support enrollment. Crystal Stairs is one of eight Resource and Referral (R&R) agencies serving Los Angeles County. The Fall 2025 transfer was considered an intra-agency transfer because the funds were transferred from Solano Family & Children's Services in Solano County, which is outside of Los Angeles County.

The Spring 2026 VTTF cycle opened on April 3, 2026. The application period was initially scheduled to close on April 14, 2026, but the deadline was extended to April 26, 2026, and officially closed on April 30, 2026, to accommodate the respective California Department of Education (CDE) and CDSS transfer deadlines. The CDE deadline was May 1–15, while the CDSS deadline was April 15–30. To support contractors through the application process, the LPC conducted an orientation session on April 9, 2026.
Through the Spring 2026 VTTF cycle, the LPC stewarded transfer requests involving five California State Preschool Program contractors, three General Child Care and Development Program contractors, and two Alternative Payment Program contractors. Overall, the LPC successfully stewarded more than $300,000 in VTTF funds during Spring 2026.

15. Explain examples of noncompliance findings [comment box]
    [This question will appear if B is selected in question 14]

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16. **WIC Section 10487 Funding** [multiple choice]
    a. **Compliant**
    b. Noncompliant

17. Explain examples of compliance findings [comment box]
    [This question will appear if A is selected in question 17]

To ensure that the public has access to early care and education statistics, the Needs Assessment and Local Funding Priorities background data has been made publicly available on the Office for the Advancement for Early Care and Education (OAECE) website, accessible at https://childcare.lacounty.gov/planning-committee-2-2/. Local agencies are strongly encouraged to utilize this data as a valuable resource for enhancing early care and education services within their respective communities, Furthermore, OAECE, acting on behalf of the Child Care Planning Committee (Planning Committee), provides technical support and guidance to early care and education programs seeking assistance in harnessing the data effectively. Also, OAECE utilizes the information in response to specific requests from the Board of Supervisors, with the overarching objective of informing policy positions and investment decisions within Los Angeles County.

18. Explain examples of noncompliance findings [comment box]
    [This question will appear if B is selected in question 17]

19. **WIC Section 10486 (b)(1)(2)(3)(4)(5)(9)(10)(c)(d) Standards, Assessment, and Accountability** [multiple choice]
    a. **Compliant**
    b. Noncompliant

20. Explain examples of compliance findings [comment box]
    [This question will appear if A is selected in question 20]

The Child Care Planning Committee (Planning Committee) has formal policies and procedures to govern membership recruitment and selection. These policies are aligned with the prescribed standards for the certification of membership. In addition, the policies and procedures outline specific criteria for membership, encompassing aspects such as participation in an ad hoc group, voting procedures, and the overall meeting process. The guidelines are framed within the context of compliance with both the Brown Act and Robert's Rules of Order. The FY 25-26 Certification Statement Regarding Composition of Local Child Care and Development Planning Council (Planning Committee) Membership was approved by the Los Angeles County Superintendent of Schools, the Los Angeles County Board of Supervisors authorized representative, and the Planning Committee Chair and submitted to California Department of Social Services on August 25, 2025. To ensure transparency, the Planning Committee's list of councilmembers is posted on the OAECE website at https://childcare.lacounty.gov/planning-committee-2-2/.

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On February 4, 2026, the Governance Ad Hoc of the Planning Committee opened applications for Fiscal Year 2026–27 and closed the application window on April 17, 2026. Outreach during the application process included dissemination through Planning Committee member networks, the Los Angeles County Office for the Advancement of Early Care and Education (OAECE) extensive email distribution lists, and targeted outreach to organizations focused on parent engagement, including Quality Start Los Angeles, PIQE, Community Voices, Inner City Struggle, Community Coalition, Abriendo Puertas, Families In Schools, and Los Angeles Unified School District Parent Engagement. Additionally, announcements regarding membership recruitment were made during various Planning Committee meetings and through email blasts. In total, 71 applications were received, representing approximately a 13% increase from the previous year.

The Planning Committee membership application process became more complex with the launch of Universal Prekindergarten (UPK). The Planning Committee was designated as the UPK Work Group in Fiscal Year 2022–23. To meet the UPK Work Group membership requirements, the Governance Ad hoc group aligned and integrated the UPK requirements into the Planning Committee's membership composition. In Fiscal Year 2025–26, the Planning Committee membership slate consisted of 50 prospective members, 37 of whom were returning members and 12 of whom were new additions. The selection process was designed to ensure diversity across Los Angeles County Service Planning Areas (SPAs), supervisorial districts, race and ethnicity, and provider types. This approach aimed to reflect the diverse communities and families served by early care and education programs. The selection process also ensured compliance with the UPK Work Group requirements. On June 3, 2026, the Planning Committee approved the Fiscal Year 2026–27 membership slate.

21. Explain examples of noncompliance findings [comment box]
    [This question will appear if B is selected in question 20]

22. **WIC Section 10485 (2)(g) Staffing and Professional Development** [multiple choice]
    a. **Compliant**
    b. Noncompliant

23. Explain examples of compliance findings [comment box]
    [This question will appear if A is selected in question 23]

On August 27, 2025, the Child Care Planning Committee (Planning Committee) launched its Fiscal Year (FY) 2025-26 meetings, with an orientation for new councilmembers and their alternates about their roles. The orientation served as an opportunity to introduce new members and alternates to required LPC deliverables, governance structure, operations, and expectations of councilmembers. Additionally, councilmembers were encouraged to become acquainted with the Planning Committee Manual, which contains its policies and

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procedures and is accessible on the Office for the Advancement for Early Care and Education (OAECE) website at https://childcare.lacounty.gov/planning-committee-2-2/.

At the Planning Committee General Meeting on September 3, 2025, five ad hoc groups were approved including: 1) Family Access, 2) Universal PreKindergarten Workforce, 3) Governance, 4) Special Needs and Inclusion, and 5) Strategic Planning. Councilmembers and alternates were encouraged to join an ad hoc group. During the Planning Committee meeting on November 5, 2025, the 4 appointees from the Planning Committee to the Joint Committee on Legislation (JCL) for FY 2025-2026 were announced. Appointees included Lester Garcia, Rachel Bocarsly, Patrick MacFarlane, and Sarah Soriano. The JCL is a standing subcommittee that includes members from the Planning Committee and the Los Angeles County Policy Roundtable for Child Care and Development Commission. Each ad hoc group and subcommittee are led by co-chairs who present their work to the Planning Committee during general meetings. These ad hocs and subcommittees are an important mechanism for informing the Planning Committee's efforts.

As the Universal Prekindergarten (UPK) Mixed Delivery Planning Grant Work Group, the Planning Committee is charged with integrating the early care and education (ECE) mixed delivery system into UPK. In Fiscal Year 2025–26, the Planning Committee, in collaboration with the Child Care Alliance of Los Angeles (CCALA), the anchor agency for the eight Los Angeles County Resource and Referral (R&R) agencies, continued the expansion of the UPK Mixed Delivery system and explored how community-based organizations may collaborate on strategies to work across systems through UPK Liaisons. Due to a new no-cost extension from the California Department of Education, the Planning Committee will continue to provide guidance as part of the Los Angeles County UPK Mixed Delivery Planning Grant through June 30, 2028.

In accordance with established policies and procedures, the Planning Committee adheres to a formal process for selecting its Chair and Vice Chairs. On February 3, 2026, the Planning Committee revised its policies and procedures to formally establish the Second Vice Chair position, also referred to as the Diane Philibosian Memorial Chair, which has an external focus on community outreach and leadership development. On June 3, 2026, the Planning Committee conducted elections for the Chair, First Vice Chair, and Second Vice Chair positions as the previous officers termed out. For Fiscal Year 2026–27, Andrea Fernandez Mendoza was elected Chair and Rachel Bocarsly was elected First Vice Chair, both for two-year terms. Christina Moore was elected Second Vice Chair for a one-year term.

24. Explain examples of noncompliance findings [comment box]
    [This question will appear if B is selected in question 23]

25. **WIC Section 10486 (b)(3)(5)(6) Opportunity and Equal Educational Access** [multiple choice]
    a. **Compliant**
    b. Noncompliant

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26. Explain examples of compliance findings [comment box]
[This question will appear if A is selected in question 26]

The Local Planning Council (LPC) Local Funding Priorities Report is an important tool in supporting the early care and education system. The report is informed by the Child Care Planning Committee (Planning Committee), which consists of parents and consumers, early educators, individuals from community and public agencies, and appointees of the Board of Supervisors. Establishing the local priorities is a comprehensive process that follows the priority-setting methodology prescribed by the California Department of Social Services (CDSS). On April 1, 2026, the LPC Local Funding Priorities Report during a public hearing convened by the Planning Committee. Following the presentation, during the April Planning Committee meeting, the Planning Committee granted approval to submit the data from the 2025–26 LPC Local Funding Priorities Report. The LPC Local Funding Priorities Report for Fiscal Year 2025–26 was submitted to CDSS and the California Department of Education (CDE) on May 28, 2026, and endorsed by Manuel Fierro, Chair of the Child Care Planning Committee.

As required every five years, the Planning Committee completed a comprehensive Needs Assessment in 2022, utilizing the LPC Needs Assessment template prescribed by CDSS. In Fiscal Year 2024–25, the Child Care Planning Committee released a report based on the Needs Assessment entitled “Early Care and Education Access Brief.” The background data associated with the Needs Assessment and the LPC Local Funding Priorities Report has been made publicly accessible on the Los Angeles County Office for the Advancement of Early Care and Education (OAECE) website through the Child Care Planning Committee webpage.

Subsequently, as required every five years, the Planning Committee began development of the 2026–2030 County of Los Angeles: A Unified Strategic Plan for Early Care and Education (Strategic Plan) during Fiscal Year 2025–26. The development of the Strategic Plan was formally initiated at the September 3, 2025, Planning Committee meeting. The Strategic Plan is a comprehensive countywide framework that will be guided by the Child Care Planning Committee, Policy Roundtable Commission, OAECE, early care and education providers, parents, the public, and several relevant reports.

27. Explain examples of noncompliance findings [comment box]
[This question will appear if B is selected in question 26]

28. **WIC Section 10486 (3)(4)(5)(6)(8)(9)(10) Collaboration Activities** [multiple choice]
a. **Complaint**
b. Noncompliant

29. Explain examples of compliance findings [comment box]

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[This question will appear if A is selected in question 29]

The Child Care Planning Committee (Planning Committee) always strives to place collaboration at the center of its work. In 2020, the Planning Committee, Policy Roundtable for Child Care and Development Commission, and Office for the Advancement of Early Care and Education (OAECE) co-developed "A Unified Strategic Plan for Early Care and Education 2020–2025" (Strategic Plan) for the County of Los Angeles. The Strategic Plan identifies the following priority areas: 1) Access, 2) Quality, 3) Workforce, and 4) Families and Communities. With the current Strategic Plan coming to an end in 2025, the Planning Committee began the development of a new five-year plan. The current strategic planning process was launched in September 2025 by showcasing critical research at the Planning Committee General Meetings. Between September 2025 and April 2026, the Planning Committee hosted various presentations including LA County Public Health's Child Care Survey, the Center for the Study of Child Care Employment's State of the Early Care and Education Workforce, Dr. Bruce Fuller's report on Transitional Kindergarten in California, and the Local Planning Committee's 2026 Local Funding Priorities. Alongside meeting discussions, the Planning Committee formed a Strategic Planning Ad Hoc to critically explore issues and provide input on the Strategic Plan's priority areas, goals, and example strategies. The Strategic Planning Ad Hoc brought these ideas back to the Planning Committee General Meetings for additional discussion, feedback and refinement. As an aligned government body with a focus on early care and education policy issues, the Policy Roundtable for Child Care and Development also informed the plan. To complement these activities, one on one interviews were held with key ECE systems leaders like First 5 LA, the LA County Office for Education, and the Child Care Alliance of LA.

Partnerships are critical to the Planning Committee's efforts to assess and respond to the needs of children and families in Los Angeles County. In September 2025, the Planning Committee's Family Access Ad Hoc partnered with OAECE, Team Friday, and the Child Care Alliance of Los Angeles (CCALA) to commission a Family Marketing Report. The report examined how parents and guardians of children from birth through age 12 access and receive information about early care and education (ECE) and family resources, including preferred communication channels, trusted sources, and messaging that resonates across diverse communities. The study was initiated in response to limited current data on how families consume and engage with media and the need for more effective outreach as families navigate increasingly complex ECE programs and services. This effort supports the Planning Committee's goal of strengthening and supporting the dissemination of accessible information about ECE resources to promote ongoing family outreach and engagement throughout Los Angeles County.

Additionally, in partnership with OAECE and CCALA, the Planning Committee developed *A Practical Toolkit for Early Care and Education Providers*. This resource provides tools and information to help ECE providers strengthen long-term sustainability by implementing diverse financial strategies, increasing program competitiveness, building relationships with local elementary schools and school districts, staying informed about the evolving ECE landscape, and utilizing available workforce supports. The resource supports the Planning

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Committee's Universal Prekindergarten (UPK) goal of strengthening provider capacity, promoting program sustainability, and ensuring that ECE providers are equipped to respond to changes within the early care and education system. The Planning Committee partnered with CCALA as it is the anchor agency for the eight Los Angeles County Resource and Referral (R&R) agencies. CCALA connects families to child care resources and supports ECE providers through licensing guidance, quality improvement resources, training opportunities, and technical assistance. As California continues to expand UPK, CCALA's R&R agencies also assist ECE providers in understanding changes to the system, the potential impact on their programs and the families they serve, and how to navigate the transition with ongoing support and guidance.

Lastly, the Special Needs and Inclusion Ad Hoc centered its work for the year on the development of the Early Care and Education Special Needs and Inclusion Landscape Analysis, a collaborative effort designed to strengthen countywide understanding of local child care needs. The group prioritized broad stakeholder engagement and cross-sector partnerships to ensure that the resulting priorities reflected diverse community perspectives. The landscape analysis process included extensive collaboration with partners such as Regional Centers, school districts, early care and education organizations, family navigation programs, child care Resource and Referral agencies, county departments, philanthropic partners, and health-sector collaborators. To gather meaningful input, the project included 23 stakeholder interviews and incorporated discussions held through recurring Los Angeles County Office of Education (LACOE) meetings, including the Inclusive Early Education Expansion Program leadership convenings, the Enrich LA quarterly meeting, the Help Me Grow LA coalition, and the LACOE UPK Leadership Team. These activities supported the creation of a comprehensive countywide analysis designed to mobilize public and private resources to address identified gaps in the special needs and inclusion system. Participation from agencies such as First 5 LA, CHIME Institute, Options for Learning, multiple Regional Centers, the Department of Children and Family Services, and Los Angeles Unified School District strengthened alignment across early learning and special education pathways. Through this collaborative process, the Ad Hoc Group helped elevate family and provider perspectives, fostered critical partnerships, and contributed to countywide planning efforts aimed at improving access and coordination of services for children with special needs.

Furthermore, a new data collection methodology was developed by Los Angeles County through key standing partnerships. The Los Angeles County Early Care and Education (ECE) Data Collaborative was created in partnership with OAECE, the Los Angeles County Department of Public Health's Center for Health Impact Evaluation, the University of California - Berkeley Equity & Excellence in Early Childhood, the Los Angeles County Office of Education (LACOE), CCALA, and First 5 Los Angeles. Through the Los Angeles County ECE Data Collaborative, a new data collection methodology was developed to conduct an annual survey of subsidized ECE programs. The goal of the survey is to assess the availability of services for families meeting income eligibility criteria. By partnering with the ECE Data Collaborative, the survey also encompasses enrollment data for Early Head Start and Head Start programs. The information informed the development of LPC Local Funding Priorities and aided in the identification of communities with substantial service

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gaps. The data also highlights program services, distinguishing between part-day and full-day offerings, as well as instances of blending or coordinating between part-day State Preschool and Head Start programs to support the full-day needs of working families. This information is made accessible to agencies considering service expansion to better address the demand for full day child care services among families. Furthermore, the data is shared with diverse stakeholders engaged in the utilization of subsidized ECE services within Los Angeles County. The data is also made available to agencies, community partners, and other stakeholders to support planning, service expansion, and efforts to address the need for accessible and comprehensive ECE services throughout Los Angeles County.

Similarly, on a regular basis, the Planning Committee explores opportunities for partnerships with local stakeholders. For example, the Planning Committee holds a seat on the Quality Start Los Angeles Leadership Council, which serves as the regional quality improvement consortium. In Fiscal Year 2025–26, various stakeholders represented on the Planning Committee included CCALA, comprising a network of parents, early educators, child care R&R agencies and Alternative Payment Program agencies, First 5 Los Angeles, LACOE, and SEIU Local 99. Planning Committee membership also includes representatives from various County departments, school districts, and community-based organizations.

It is critical to note that Los Angeles County currently does not have a centralized eligibility list, primarily due to the removal of funding from the California State Budget. Given the extensive geographical expanse of the County, funding to design and implement a centralized eligibility system is of the utmost importance. Currently, subsidized agencies maintain their own waiting lists.

30. Explain examples of noncompliance findings [comment box]
    [This question will appear if B is selected in question 29]

SECTION II: Summary of Activities and Self-Evaluation

31. Upload copies of any publications or event materials that have been produced during the year using contract funds. Do not attach copies of meeting minutes or agendas. (Optional)

32. List three major activities and accomplishments during the contract reporting period. [comment box] (Character limit: 1000)

Fiscal Year 2025–2026 was a year of great momentum for the Local Planning Council (LPC) in Los Angeles County. The first success was the development of the Los Angeles County Early Care and Education (ECE) Data Collaborative, established in partnership with the Los Angeles County Office for the Advancement of Early Care and Education (OAECE), the Los Angeles County Department of Public Health Center for Health Impact Evaluation, the University of California, Berkeley Equity & Excellence in Early Childhood,

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the Los Angeles County Office of Education (LACOE), the Child Care Alliance of Los Angeles (CCALA), and First 5 Los Angeles to support the completion of the LPC Local Funding Priorities (LFP) Report. The work was conducted locally because the California Department of Social Services did not proceed with a contract with the American Institutes for Research, the provider of the Early Learning Needs Assessment Tool (ELNAT). Next, was the successful processing of a Voluntary, Temporary Transfer of Funds (VTTF) request during Fall 2025, transferring $740,152 from Solano Family & Children's Services to Crystal Stairs' Alternative Payment Program to support enrollment. Lastly, the LPC began developing the 2026–2030 Strategic Plan, with guidance and recommendations from the Strategic Planning Ad Hoc.

33. Identify problems and proposed resolutions to local planning issues and activities. [comment box] (Character limit: 1000)

The LPC experienced both successes and challenges this year. A key challenge was the Los Angeles County hiring freeze due to restructuring, which affected efforts to fill the LPC Manager position after the resignation in April 2025 and two Universal PreKindergarten (UPK) Coordinator positions following resignations in November and December 2025. The hiring freeze created a significant staffing gap during the second and third quarters. A key success was the hiring of a UPK Research Specialist in October 2025 and a UPK Program Specialist in June 2026 to guide the LPC and support the implementation of Universal Prekindergarten (UPK) recommendations related to Family Access, Local Educational Agency (LEA) Partnerships, Workforce, and Special Needs and Inclusion.

34. Describe coordination or collaboration efforts (California First 5, Native American Indian Tribes, Resource and Referral Programs Efforts etc.) [comment box] (Character limit: 1000)

In Los Angeles County, the LPC collaborates extensively with many partners, several of whom are represented on its 50-member council. Key partners include Child Care Resource and Referral agencies, First 5 LA, LACOE, PEACH, local education agencies, state subsidy providers, and family child care homes. The LPC also works closely with the Policy Roundtable for Child Care and Development and the local quality improvement consortium. During FY 2025–26, in partnership with the CCALA, the LPC developed A Practical Toolkit for Early Care and Education Providers. This resource supports provider sustainability by offering strategies related to financial planning, program competitiveness, UPK integration, and workforce supports. Additionally, the LPC collaborated with organizations focused on special needs, including Help Me Grow LA, Regional Center IDEA specialists, and the LAUSD Early Childhood Special Education Division, to develop a landscape analysis brief.

35. Describe the annual Summary of Activities and Self Evaluation report process and who participated in the process. Describe the role and level of participation and contribution by staff and your LPC members in the Self-Evaluation process.

The Child Care Planning Committee (Planning Committee), serving as the Local Child Care

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and Development Planning Council, has delegated the responsibility of preparing the Summary of Self-Evaluation (Form CD 2935) to its Governance Ad Hoc. The Governance Ad hoc represents various stakeholders, including parents, early educators, higher education institutions, community organizations, public agencies, and appointees from the LA County Board of Supervisors. On October 26, 2026, the Governance Ad Hoc convened virtually to review the key activities in accordance with the corresponding California Welfare and Institutions Codes. The initial draft of the Summary of Self-Evaluation Findings was written by LPC Coordinator, Simone Taylor, and the Governance Ad Hoc determined that the Planning Committee had achieved compliance in all seven areas for Fiscal Year 2025-26. These findings were subsequently presented by the Governance Ad hoc to the Planning Committee on November 4, 2026. The policies and procedures of the Planning Committee encompass all aspects of its operations, inclusive of its duty to fulfill mandates as outlined in the California Welfare and Institutions Code. The policies and procedures specify the current requisites for the preparation and submission of the report. The document undergoes a review and is adjusted as needed by the Governance Ad hoc group. Any revisions are then presented for approval to the Planning Committee. The most recent review of the Policies and Procedures was conducted in FY 25-26 by the Governance Ad hoc group on January 9, 2026, and subsequently ratified by the Planning Committee on February 4, 2026. These revisions incorporated changes in the addition of a Second Vice Chair.

36. Indicate the start date of your self-evaluation [date]
    7/01/25

37. Indicate the completion date of your self-evaluation [date]
    11/4/2026

38. Certification [checkboxes]
    a. By checking this box, I certify that an agency Summary of Activities and Self Evaluation has been completed by this agency on the date specified above and that the appropriate review instrument(s) were used.
    b. By checking this box, I certify that at least one LPC Representative who participated in the agency's completed self-evaluation process (described above) has reviewed and approved this document.

39. Authorized Agency Representative or LPC Representative: [signature]
    Simone Taylor

40. Name of LPC Chairperson or Representative who participated in the agency's completed self-evaluation process: [textbox]
    Andrea Fernandez Mendoza

41. Date of LPC Chairperson or Representative Certification that confirms that the information submitted was validated upon completion: [date]

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